PERSONAL



Ted Wragg

If the run up to the election represents the democratic process at work then give me the lunatic asylum every time. I cannot believe 90 per cent of what is going on, and if anyone knows a deep underground cave where I can get away from the whole three-ring circus for the next week with a few books, one or two records and an unlimited supply of mint imperials, just point me in the right direction.

I would mind less if vital issues like education were being discussed, but its importance seems to rank alongside the Tashkent marathon and below the price of kippers in most political discussions. What is most galling is that the whole process has entered the realm of fantasy, where instead of talking about action and what parties will really do if elected, the emphasis instead is on images, getting a positive one for your own cronies and a negative one for the other parties.

Do not be surprised when on Election Night Special the results are chaired, Eurovision Song Contest style, by Terry Wogan. "Come in Wigan. Can I have your votes please?" "*Bonsoir London, voici les votes du jurie Wiganois. Pour Miss Piggy dix points* . . ." At election time I always take a class of children through what we have usually called a mock election. I realize now, however, that we actually did the real thing: argued about issues, defended ideas, tried to find ways of running society better. The mock election is what takes place on June 9.

The whole image management farce began a couple of weeks ago when the cameras obediently began filming a series of specially staged events like Michael Foot patting babies and Michael Heseltine arguing with nuclear disarmers. Or was it Michael Foot patting Michael Heseltine and nuclear disarmers arguing with babies, the memory begins to play tricks. Then there was the sight of the Prime Minister wrestling with a lobster somewhere in Cornwall. Miss Piggy won by two falls and a submission

Local politicians are terribly upset, by the way, at being upstaged by their national cousins. Swineshire's Councillor Agnes Headbanger, anxious to recapture media attention, announced to the press that she was going to commit suicide publicly in protest against too much money being spent on teachers' salaries. A high IQ not being a prerequisite for membership of Swineshire education committee, she then hurled herself out of a basement window in county hall.

The greatest disappointment so far, however, has been the absence of any secret papers about the future of education. Every day some politician or journalist has revealed a secret cabinet memorandum, or the minutes of a clandestine caucus group in one party or another, that proposes the abolition of the health service or the nationalization of the Royal Family.

So far no such scandalous document has been found about education. Until today that is, when a sensational secret government plan outlining the future of education fell into my hot hands just as I was leaving for Wookey Hole. The plan gives considerable detail about education ministers in the next Parliament and what will happen to the present crowd.

The most significant revelation I have to make is that the next Secretary of State for Education will be Norman Tebbit. Now, I want no comments about the timetable having 20 periods a week on cycle maintenance because that is a well-worn joke. It is also unfair on Norm, who is so deeply interested in education, remember, he wanted to set up his own Norm Academies with MSC money.

The document also reveals, and this is even more sensational, that the Prime Minister is running out of like-minded soul-mates in the Cabinet, and so Norm is to be cloned so that identical copies of him can take junior ministerial jobs. Thus Norman Rabbit will be in charge of schools, Norman Hobbit will look after higher education and Sir Norman Soddit will be responsible for the supply of books and equipment.

John Motson the football commentator has been consulted. For those who do not watch football on television John Motson has replaced the customary rapture when goals are scored with totally useless pieces of information like: "And so, viewers, that is the first headed goal scored at Wembley by a left-footed ex-taxi-driver since 1932". Jocular John tells me that the last time four skinheads were in charge of education was in Boadicea's time.

Meanwhile what of the present ministers? The document reveals that Saatchi and Saatchi have been hired to make William Shelton better known. A television campaign with the slogan "William Sh . . . you know who" will commence in the autumn.

Rhodes Boyson becomes the fifth ministerial skinhead and will be in charge of Burnham negotiations, with the title Minister of Caning (Teachers). Finally, Sir Monty Python is given his expected peerage and becomes officially Lord Python of Bedlam. Lord Python is 94.

Now, if you wouldn't mind watching the rest of the panto on your own, forgive me if I leave you to pop back down to the blissful sanity of my cave.

ARISTIDES

End of term report



Waldegrave: Effective



Boyson: D for effort



Shelton: By-passed

Just in case the junior education ministers fail to reappear in the same slots after the election, and especially if they do, this seems the right time for brief end-of-term re[illegible]

The consensus is that quite a good report should go to William Waldegrave, easily the most promising and effective of the three. Even political opponents concede that they would like him to hang on to his post as a crucial wet within the system, if Mrs Thatcher wins the expected million vote victory.

This is in spite of the fact that he has not been a very good performer in the House of Commons, being self-conscious about his aristocratic connexions, as well as damp through and through. But he is reported to be getting better on his feet.

In any case, he has the accolade of being loved by his departmental officials, although said to be the first higher education minister to be brighter than any of them. They like him because he is effective at pushing policies through, such as the decision to set up a National Advisory Body on public sector higher education which had hung fire for so long before his appointment. On the other hand officials were caught out by the speed with which he moved; they were hoping to hold out for a formula leaving more power in their own hands.

Waldegrave also came within a [illegible] acceptable student loan package yet, having wrapped up the demise of all sorts of anomalies and discretionary powers to cushion the move away from grants, in a way that many doubters found hard to refuse. The Treasury swung against him on that one, and loans disappeared from the debate and the manifesto, but that is not to say that we have heard the last of them. Will we eventually get the loans without the Waldegrave cushion?

More recently he got his way on dropping number limits in higher education, at any rate in the polytechnics, though there is now apparently a NAB freeze on that until after the election. If it happens it could mean that poly students would be packed into tutorials like French students (when they are not on the streets) but he did see that it had to be a black mark for the Tory Party to restrict access to higher education.

If all that suggests that he ought to be given Brownie points for effort, his achievement is the more remarkable in that Sir Keith Joseph gave him his head because he respected the brains inside it.

Sir Keith is an old-fashioned Secret[illegible] giving his junior ministers a look-in. They may be all very well for keeping the bureaucrats on their toes and offering advice, but unless they are very energetic Sir Keith is the one who stays late with the boxes and makes the decisions.

Dr Rhodes Boyson, for example, has not won a reputation for energy. The insiders' verdict on him says a clever man, but bone idle. Sir Keith took all the decisions to approve or disapprove of school closures, and did not necessarily take the (sometimes mischievous) advice of the junior minister responsible for schools.

Though good at arguing a case, and assiduous at sending out weekly press notices on his speeches, Boyson tended to rest on populist views, since he never bothered to read himself in on the current situation. And though vociferously in favour of parental power, he managed to distance himself from the real work of producing a vouchers scheme, leaving all the running to Sir Keith and the political advisers.

But if he has virtually nothing to put on a list of achievements in his schools brief, Rhodes Boyson possibly did even less as junior minister for higher education under Mark Carlisle. Apart from an early outspoken flurry in favour of relevant degrees, it is difficult to remember him raising his voice again on the subject of university or poly, even when all hell was breaking loose over the UGC cuts.

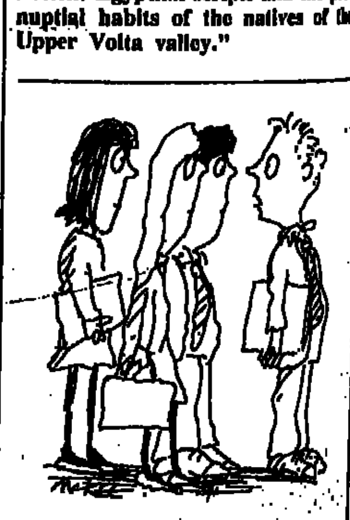
D for effort is the report on Dr Rhodes Boyson. Prospects for next term may not be good.

As for poor William Shelton, he seems to have suffered even more in the shadow of both his Secretary of State and the Manpower Services Commission. Not nearly pushy enough to assert himself on further education and youth, even if he had been clear what he ought to be doing, it isn't surprising that he was by-passed by officials and dismissed as anonymous by my colleague in the column above.

Cutting off tribal erotica

Don't worry about the education spending cuts any more. Norman Tebbit has just explained them to a Chingford constituent:

"We've taken the money away from the people who write about ancient Egyptian scripts and the pre-nuptial habits of the natives of the Upper Volta valley."



Be careful, only a week to go and Sir still hasn't been asked for his opinion.



Venice . . . playground for cultivated adults

Like it or lose it

It seems that last week's story about the Geffrye Museum director's antipathy to unheralded and unprepared school parties is not the only sign of an exasperated campaign to keep children and culture apart.

Here is historian A J P Taylor complaining in the current *London Review of Books* that a delightful week in Venice had been ruined by an excess of school parties.

"The little brutes are everywhere, screaming and shouting. They display not the slightest interest in the buildings they are supposed to be visiting: they just rush on all the more wildly. Their teacher or whoever is in charge of them makes no attempt to explain what they are looking at."

His solution had a lot in common with that of the fastidious Mr Jeffrey Daniels of the Geffrye. Let them watch football.

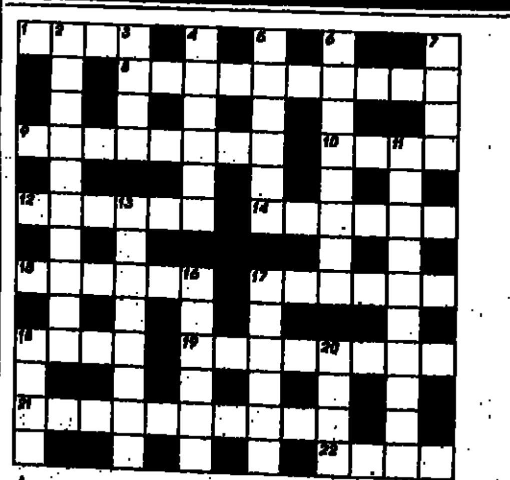
Hero in earrings

One of the heros of the NATFHE conference was a 17-year-old from Ayrshire with two gold earrings and sensible boots. It was his turn to carry the banner on the final week of the People's March for Jobs in Northampton when he had "got nobbled" to travel to Blackpool to receive a cheque for £250 from the association for their funds.

So Bryan McBride found himself five hours later in front of an audience of 450 college lecturers, all on their feet, clapping and cheering. He took it very well.

Bryan left school in May 1981 unqualified, and has done two YOPs courses, one for three months to do grass cutting for the council, another for a year for horticulture and agriculture.

No 104 CROSSWORD by Rufus



Across
1 How odd a call to stop (4)
8 Pays a visit, after some persuasion? (5,5)
9 Strung up (8)
10 Service accommodation (4)
12 Girl that is a famous film-star (6)
14 The force of emphasis (6)
15 Transfix a politician caught in a lie perhaps (6)
17 Charges for plants (6)
18 One-time or one time (4)
19 He's been known to pot the white (8)
21 Though a killjoy, he prizes wine apparently (10)
22 Port that's a credit to the East (4)

Down
2 He may have been responsible for early road hold-ups (10)
3 A revolutionary pole (4)
4 An indistinct impression of untidiness (6)
5 Sadie's upset by such remarks (6)
6 Holds a candle to matches (8)
7 The odd dose of poetry? (4)
11 Appears wet, perhaps, but may be salvaged (5,5)
13 Joint description of Eve's origin (5,3)
16 Realize she can make an anagram (6)
17 Redeeming feature of a kidnapping (6)
18 This oven has a ring outside for roasting (4)
20 I need nothing, thanks, or very little (4)

Solution to puzzle No 103



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ITV poised to switch school programmes to early hours

by Frances Farrer

The prospect of a major shift of school television broadcasting to the middle of the night, bringing problems for schools and teachers, is becoming inceasingly likely.

The BBC has already transferred much of its school radio output to night time. And an IBA discussion paper, leaked to *The TES*, calls for the removal of all ITV school broadcasts either to Channel 4 or to the night. At present a switch to the early hours of the morning seems the more likely option.

This would mean that teachers would have to record the programmes on video cassette. But at present, though most secondary schools have video recorders, only 34 per cent of primary schools have them.

These options, contained in a paper tabled by Mr Colin Shaw, director of television for the IBA, were put to a schools session of an IBA/ITV companies' private meeting in Berkshire.

At first, September was thought a possible time for the changes, but planning, and support publishing were too far advanced. The IBA clearly wants swift action, since Mr Shaw's paper said the ideas would be put to the authority's education advisory council in mid-June.

In the three weeks or so before the meeting there were to be consultation with schools. ITV companies, Channel 4, and S4C (Welsh Channel 4).

One objection is that, although most school television material is recorded in schools and teachers' centres for use at different times, setting timers for the middle of the night could create new problems.

Among these could be expense, security, risk of power cuts, and perhaps one of psychological resistance.

From the programme-makers' angle, broadcasting in the middle of the night is seen as devaluation of their product, which could lead to a decline in quality.

But to many broadcasters, the idea will seem attractive. It is thought that the BBC's release of BBC 1 time during the morning will lead to the expansion of their breakfast dominance into many more hours of general viewing. ITV will want to be able to compete.

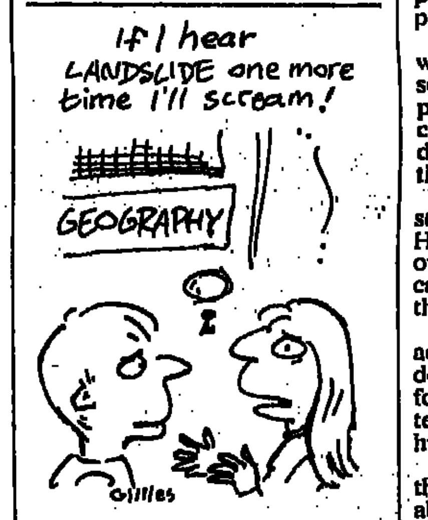
Channel 4, the other major option, is apparently considering the possibility of taking on ITV's educational output.

This possibility is not without problems, however. Channel 4 does not have national coverage, although about 90 per cent of viewers can receive it. And it has a level of autonomy which some people think could lead to rather independent decision making. Also, its ability to provide local alternatives is limited.



A horrifying crash on the M5 in Devon left a young teacher dead and 18 children needing emergency operations this week.

A coach carrying 40 youngsters and four teachers from the Lakes School in Windermere was in collision with a lorry and skidded 150 yards on its side. The dead teacher was Mrs Delecia Moss, 28, who taught French at the school. Many of the children will need plastic surgery as a result of their injuries.



Clamp-down after peace camp probe

by Hilary Wilce

A teacher at an American military base school has been severely disciplined for speaking to peace campers.

And union leaders of teachers working in United States military schools in Britain are claiming that protests against cruise missiles are causing the authorities to clamp down hard on their freedom of action.

Mr Greg Klaes, a middle school science teacher at the Upper Heyford base in Oxfordshire, went over to talk to peace protesters camped opposite the school earlier this year.

An anonymous letter reported his action to one of the base commanders and he was summoned to a formal meeting with his head teacher, Mr Charles Sims, to explain his action.

He reported that he had visited the camp to find out what it was about and while there the protesters had asked him to stop school pupils from throwing rocks at them. He returned to the camp a second time to see if the rock throwing had stopped.

He did not take information to the peace camp, or bring information back to the base from the camp, he added.

A full report of this meeting is now lodged on his personnel file, under the heading, "Meeting Reference Mr Greg Klaes Involvement/Non-Involvement with Peace Camp Activity located across the street from Upper Heyford Middle School."

Three days after this meeting a general directive was sent to all Upper Heyford personnel from Colonel Frederick A. Zehrer III, saying that the peace camp was off-limits. "All personnel are ordered not to enter the 'peace camp' area or loiter in its immediate vicinity . . . personnel will, wherever possible, avoid such contacts with demonstrators, and

Continued on page 3

L.e.a. pioneers classroom job study

by Nick Wood

A local education authority has called in a firm of management consultants to help it assess how well teachers are doing their jobs.

The pioneering scheme will go ahead if, as expected, staff at six Cambridgeshire schools give their approval.

More than 100 teachers are likely to be involved.

It will be carried out by Hay Management Consultants, a London-based firm which has devised similar schemes for use in industry.

Every teacher will have to meet predefined goals and progress will be monitored at an annual appraisal interview, conducted by the immediate superior. All grades of staff will take part.

Mr Geoffrey Morris, chief education officer for Cambridgeshire, said the aim was to get a "credible and acceptable" evaluation model for schools.

"Teachers will have a better understanding of how they are contributing to the overall aims of the school and they will be better motivated because others will recognize their achievement."

There were no plans at present to link the new appraisal system to pay, though Mr Morris welcomed the finding of *The TES* opinion poll a fortnight ago, that nearly one in two teachers would like salary and promotion prospects linked to an annual assessment of classroom performance.

As reported in *The TES* last week, support for appraisal systems for teachers is growing. The National Association of Schoolmasters/Union of Women Teachers and the National Association of Head Teachers see it as the most promising way of improving earnings and promotion.

Apathy hits less able

Bleak job prospects have persuaded many youngsters, especially those of limited ability, to abandon study and revision, teachers warned this week.

By the end of the month, an estimated 850,000 children will have taken GCEs and CSEs. But schools have reported apathy and hopelessness among their least able candidates.

Miss Barbara Hall, deputy head of Thistley Hough school in Stoke-on-Trent, a mixed 12 to 16 comprehensive of 760 pupils, said of her fifth-year leavers: "They're not fired up to giving of their best. There is less urgency about getting qualifications. Children are saying: 'My friend has got O levels and she hasn't got a job.'"

Mrs Anne Smith, deputy head of John Ruskin, a 14 to 18 high school in Croydon, Surrey, which has 400 sixth formers among its 900 pupils, said the employment situation was having a dispiriting and demotivating effect on children of average and below average ability.

● Scotland Yard's serious crimes squad was this week investigating the alleged disappearance of A level French and history papers from the University of London exam board. The papers were said to be on sale at £100 a time, according to a report in the London paper, *The Standard*.

THIS WEEK

COMMENT 2
PRIMARY 5
SPORT 10
SCHOOL TO WORK 17
OVERSEAS NEWS 18,19
LETTERS 20,21
TALKBACK 22
PERSONAL, ARISTIDES AND CROSSWORD 96
CLASSIFIED 36

Close to rewards
Leaders of the National Union of Teachers may agree the principle of rewarding good classroom teachers. 3

Less access
Reduced access to both nursery and higher education are forecast in a Government document. 3

Platform
Norman Morris looks at the implications of teacher involvement in student selection 4

Headaches
Suspensions and early retirements are troubling head teachers. Richard Garner reports from the NAHT conference 14,15

Once a teacher . . .
A new series in which former teachers reflect on education and life beyond the staffroom starts this week with folk singer and comedian Mike Harding (pictured) 25



Arts/Books
Fiction in Focus: Edward Blishen on the Singer family; Hilary Finch on Christa Wolf; Neil Philip on Peter Vansittart; Marion Glastonbury on Peter Dickinson. Biography: Richard Hoggart on AS Neill; Hermann Peschmann on Graham Greene. Cinema: Robin Buss on four new feature films about education. Gerald Haigh on teachers and the law. History textbooks 26–32

Resources/Media
John A Barker on equipment [illegible] use in a study of human physi[illegible] Betty Lumley on using LOGO with four and five-year-olds. Frances Farrer on Saturday morning children's series. 3[illegible]

EXTRA
Home economics: New tr[illegible] teaching principles, pro[illegible] solving and nutrition [illegible]

TIMES PAST — THE TIMES

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Waiting for the smoke to clear

As this goes to press, the campaigning is in the final, eve-of-poll, stage and by the time it appears, the swingometer will have swung, the electorate will have spoken and a new five-year term of government will have begun. It is not, then, a time to offer a prediction about the result: by Friday the don't knows (which, in this sense, means all of us) will know and floating voters will be high and dry.

No one could pretend that education has figured prominently in the campaign nationally, although in constituencies with an obvious private school vote, the Conservatives made the most of Labour's abolitionist threats, and Labour candidates, generally, emphasized their pre-school promises and their intention to provide a two-year studentship (if that is the right word) from 16-18.

If, of course, Mr Foot is at this very moment recovering from the shock of an amazing turn-up for the book, and ringing round his colleagues to sign one of them up as Secretary of State for Education, no doubt we shall be in for a lively time. The Labour manifesto's promises for education in the first emergency phase didn't go much beyond a general indication of more spending, especially on books and equipment, so the main activity on the education front would be on the legislation needed to reinstate the 1976 Education Act and to move forward on 16-19 and on the changes in local government finance needed to give the DES the power to impose and monitor minimum standards for the education service.

All this, however, looks pretty remote at the moment and, rather than painstakingly set out all over again the contingent liabilities of all the parties, it seems more sensible to isolate a few major issues which will continue to occupy the attention of the world of education in the likely event of a Conservative victory, and also in the much less likely circumstances which would accompany a winner from Labour or the Alliance.

The first matter is a great deal less exciting than any of the new policies promised by the vote-seeking innovators. It concerns the basic question of funding. The cuts of the past four years have gone deep and they have fallen unevenly across the country. The Tory electioneering message has stressed the improvements in the pupil-teacher ratio and other indicators of educational provision as evidence that they are well-disposed towards education. In fact, these statistical improvements are largely the result of defiance by Labour authorities, and these same, mainly urban, Labour l.e.a.s are now likely to be threatened with still harsher penalties if they continue to spend over the odds.

Of prime importance to the public education service, therefore, will be the next phase of the repressive legislation by which the Department of the Environment hopes to whip the local authorities into line. Given education's position as one of the big spenders, the education service has a vital interest in two things: the size of the eventual cake and the strings, if any, which are added to the RSG package. With a strengthened Tory government, there is a real risk that pride as well as policy will encourage the Conservatives to take a central grip of expenditure which bears directly on education and, not having to meet the national electors again for another four or five years, to disregard the opposition which that would arouse at the local level. Because the aim will be first and foremost, to reduce expenditure, education is liable to be one of the big losers, of money as well as autonomy, even if (as seems likely) the Government's global spending plans continue to follow the lines already laid down up to the mid 1980s. This week's news of the Expenditure Steering Group for Education Services' exercises (page 3) looks like routine preparation for the summer review.

A new Conservative Secretary of State will be anxious to offset a reduction in spending by l.e.a.s (to some extent at least) by his own specific grants, the draft legislation for which may well be ready for the Queen's Speech in the coming session. Specific grants, therefore, will be a major talking point over the next year or two as, starting with a small development programme aimed at safe targets like mathematics teaching, the DES begins to flex its muscles.

If, at the same time, the Government is savaging the cities and forcing them to cut back to the levels of per capita spending already adopted by the more stingy counties, the risk of disturbance and disorder will grow with the rising tide of urban distress. If not, on the other hand, senior ministers have a lot of words to eat.

As the saying goes, however, money isn't everything and there is a crowded agenda of other matters waiting to be attended to when the dust of the electoral battle settles.

The criteria for the 16-plus have to be settled and a decision has to be made on whether to make the formal changes which have hung fire for so long. A Curriculum Council has to be set up – in time, perhaps (or again perhaps not) to become part of the consultative net for the review of l.e.a. curriculum arrangements promised two years ago as a follow-up to the Government's school curriculum document. A circular requiring l.e.a.s to give an account of their stewardship must be expected in the autumn or next year.

The White Paper on *Teaching Quality* outlined a series of decisions about teacher training which will have to be followed up, most notably regarding the content of courses leading to qualified teacher status which will in due course have to satisfy conditions laid down by the Secretary of State. And no doubt the DES will be prodding l.e.a.s to review their management practices, in which connexion experiments with teacher assessment (see below) take on added interest, along with the evidence from the *TES*/NOP opinion survey of two weeks ago.

There is also plenty of unfinished business in recent legislation on school governors and parental participation. Only part of the legislation has so far been brought into force because the l.e.a.s asked for more time. No doubt the next Secretary of State will want to see the Act fully implemented.

If the Conservatives did what on Wednesday they seemed bound to do, and romped home on Thursday, it could well be that some of the ideological nasties like vouchers which were carefully hidden away before the election will get a new lease of life. Vouchers do not look a particularly likely threat, even if there is a landslide. As for student loans, the main resistance came from the Tory heartlands which lack Sir Keith's selfless austerity and don't like the expected consequences for middle-class parents. It might not take long, on the other hand, for ministers to look for ways of extending the thinking behind the New Technical and Vocational Education Initiative more widely, with no particular distress if this began to undermine the comprehensive character of comprehensive schools and recreate at 14 some of the choices which had earlier been forced on youngsters at 11. But then, as so many studies show, the comprehensive character of many comprehensives is often little more than a fiction.

Clearly there is no lack of agenda topics held over from before the election – and that's discounting any new block-busters arising from some astounding electoral surprise, or the appointment of a new Secretary of State with some startling new policies of his or her own. Watch this space.

COMMENT

Roll out the barrel

The Euro employment ministers duly endorsed changes in the operation of the EEC Social Fund which will increase the funds available from Brussels for employment and training schemes for the under-25s (page 19). Large sums now spent by the Manpower Services Commission – £168m last year – are put up by the Community. Nobody can yet put a figure on how much of the expanded Youth Training Scheme will be met in this way, but, clearly, the Social Fund is going to become extremely important to countries like Britain, which are heavy net contributors to the EEC.

The youth guarantee adopted by the education and employment ministers is a poor thing compared with the formula put forward by Mr Richard, the EEC Commissioner. His proposed two-year promise of training and work-experience was cut down to six months on the simple principle that the Community proceeds at the pace of its slowest members – in this case, Italy and Ireland. By the same token, Mr Prior's abbot argued against anything more than the YTS's one-year guarantee. Mr Richard's team have managed to get a very modest amount of money – £10m between now and 1986 – to continue a small development programme, which will include a few British projects.



Luxembourg: Euro agreement

Mr Richard is struggling hard to show that Brussels can give a lead in policies aimed at dealing with youth unemployment and vocational training. But although his team strives valiantly, the national governments seem no more willing to allow policy to be made in Brussels on this than on any other sensitive political issue.

As for an EEC development programme, it is admirable that Brussels should provide an additional source of funds for enterprising innovators, but the EEC projects are only a few of the interesting schemes now taking off across Europe and there is a big dissemination job to do before the full value will be realized.

On to annual assessment

This week's news that Cambridgeshire has called in management consultants to advise on teacher assessment reinforces the cautious approval given in our own recent poll of teacher opinion. Two unions have also made encouraging noises.

It is an interesting commentary on the pace of consultation that the DES has been making spasmodic attempts to nudge negotiations in this direction for over six years now. Mrs Shirley Williams's Green Paper following up the Great Debate in 1977 really started it all with some tough words of exhortation about management of the teaching force. It was a strongish lead for the DES to take, but then it was up to the l.e.a.s and the teacher associations to get together on procedures for assessment of performance, and few of them were ready for it then.

There are of course two sides to the assessment coin. Backed up with well-directed in-service training it is potentially a far better way of monitoring the quality of performance than a General Teaching Council ever be. But it requires assessors to monitor the assessors, and that means money spent on advisory staff as well as in-service.

From the teacher's point of view – and this is the attraction for the NAHT and the NAS/UWT – it could make promotion more of a due reward, less of a lottery, as well as opening the way to genuine merit awards for classroom teachers.

Whether you really need to bring in consultants with ideas from industry is another matter, since there are already examples of annual assessment nearer home in the Civil Service and local government. But if it is an idea whose time has come, it may help to bring in unthreatening outsiders to help set it up.

... no comment

"It still could crumble. Anything could happen – and probably will." *Sir Keith Joseph, Secretary of State for Education, in Luxembourg last week.*

Second opinion

Oxford plan: beware hidden snags

The Dover Committee proposals have yet to be considered by the colleges, and they have not yet been sent to schools, but some of the recommendations as published in the press should certainly receive support.

It is sensible to make decisions about all entrants to Oxford at the same time – December. Those being given conditional offers, offers on the entrance examination and post-A level offers will be judged together. It is to be applauded that dons and schoolmasters will prepare the examination together; much is to be learned from each other in this process. Applications may be made to the university, and not to a college, and this will help many schools with no traditional contacts although it is hoped that maintained and independent schools will all want their pupils, at least, to feel they are people wanted for the values they represent and not just computer fodder. The demise of the award system should not concern us its educational value is, I believe, suspect but the examination on which the awards are based is not.

The proposed abolition of the seventh term examination is a move to create a fairer system of entry but the longer term educational consequences within the schools deserve thought.

Some independent schools will remove their seventh term teaching and apply all that expertise to the so-called fourth term (Dover refers to an entry examination prior to pupils having gained two A levels not necessarily fourth term after A level). If this were done, the brightest independent pupils would compete "unfairly" in the eyes of some of their colleagues in the maintained sector.

Other schools may revert to an express route to O level for bright pupils and then three years to A level with pupils taking Oxford entry in the seventh term after O levels, but prior to A levels. Many undergraduates will arrive one year younger at university.

The changes are almost certain to increase premature specialization. It is a paradox that at a time when the vice chancellors applaud breadth in the sixth, and support the introduction of Intermediate levels, the ancient universities abolish some of the general papers and now propose an entry system which will surely restrict general study time. It seems doubtful, when the schools have reorganized themselves, that abolition of the seventh term will be any fairer, although it may be educationally harmful.

I have referred before to the cybernetic principle of Boss Ashby's law of requisite variety, but because there is such a variety of schools and such a variety of pupils competing for Oxford, I would plead for variety of admissions procedure. Variety absorbs variety; you cannot absorb variety by suppression of some of the variables. By all means examine at the same time; by all means apply through the university; create examinations with dons and schoolmasters acting together; remove the accolade of awards which favour a particular type of entrant, but do retain variety of routes so that schools can do their best to avoid interruption of A level courses, and help them to continue to resist the pressures of premature specialization.

Ian Beer

Mr Beer is headmaster of Harrow School and a former chairman of the Head Masters' Conference.

NEWS

Further cuts could follow large Tory majority

by Biddy Passmore

Fears that further cuts are about to be inflicted on the education service have been fuelled by the news that plans are to be drawn up showing the implications of two and five per cent reductions in next year's White Paper plans for local government.

Local authority spokesmen were nervous this week that the cuts could be implemented by the newly reelected Conservative government, especially if it had a large majority.

In fact, this sort of hypothetical exercise has been conducted every year for the last few years and has tended to result in some relaxation of spending targets to accommodate local authority overspending. Last year, for instance, predictions of the staff cuts required to get back to the Government's spending plans were so appalling (25,000 compulsory redundancies of teachers alone by September 1983) that the target was raised by £900m for all services.

That extra money appears to have brought local government much nearer the White Paper targets in the current year. *The TES* survey, for example, showed that education authorities were budgeting to overspend by only about one per cent. Since they usually overestimate, they could in fact be on target. Some local authority spokesmen have even described present prospects, with inflation and interest rates coming down, as "not too bad."

But the picture obviously become much less rosy if the new government were not content to keep to the White Paper plans and actually sought further cuts next year.

This year's request to set out the implications for local services of February's spending White Paper – and of "illustrative options" of two and five per cent cuts – was agreed at a meeting of the Consultative Council on Local Government Finance in March. Papers by the council's education steering group (ESG(E)), which consists of central and local government officials, would normally have been ready by the end of June.

But it had barely begun work on assembling statistics when the General Election was called. All work has since been suspended – even within the Department of Education – but should resume quickly now in time to report back to the council at the end of the July.

Depressing prospects for education in the late 1980s emerge from a paper prepared by officials for last autumn's Cabinet discussion on long-term public spending prospects.

It shows that, if current spending levels were maintained until 1990, there would be a significant reduction in access to both nursery and higher education. And the country may not be able to afford to keep spending at even those levels.

The paper is one of several confidential papers – another is a memorandum by Sir Geoffrey Howe – which were released to the press by the Labour Party last weekend.

It shows that, if spending continued at 1982–83 levels until 1990, the proportion of three and four-year-olds in nursery education would fall from 40 per cent to just over 30 per cent. The proportion of 19 to 22-year-olds in higher education would fall from nearly 13 per cent to just over 11 per cent by 1990–91.

Although a new Public Expenditure White Paper has been published since these projections were made, the basic pattern of education spending has not changed. But participation in higher education has risen – to 13.5 per cent – and a recent DES paper showed that demand was expected to stay up at 14 per cent or more until the end of the decade.

That has pushed up the education budget and would become an acute problem in a stagnant economy.

The officials' paper offers two "scenarios" for the economy up to 1990, the optimistic version assuming growth of 2½ per cent a year and the pessimistic only ¾ per cent up to the middle of the decade and ½ per cent thereafter.

On the second scenario, continuing present spending plans implies tax rates that would, according to Sir Geoffrey Howe, be "plainly quite unacceptable". (basic rate of income tax of at least 45p for instance).

However, the officials' paper makes it clear that there is very little scope for further reductions in most of education spending. It lists the "constitutional difficulties" in securing changes in local authority spending (75 per cent of the total), the contractual position of staff, national and local resistance to school closures and staff cuts, and the high proportion of the programme (65 per cent) which goes towards staff salaries.

That is why the "Think Tank" in its notorious report plumped for massive changes in higher education spending as its main target for educational savings. It suggested large cuts in the sums paid to institutions directly from public funds and that institutions should be able to charge full cost fees.

Savings of the order of £1,000m could be made, the Think Tank said, after allowing for a scholarship scheme for 300,000 of the students – three in five – and a large-scale loan scheme for the rest.

Those proposals – along with the privatization of the health service and social security benefits – were put into cold storage last autumn after the embarrassing leak of the Think Tank report. But, if pressure to expand higher education continues, especially if the economy grows at less than one per cent a year, they could well be brought out again.

New dark age is coming, head warns



Walter Roy: gloomy

The education service is facing a new dark age, a teachers' union leader claims in a new book.

Dr Walter Roy, chairman of the National Union of Teachers' education committee and headmaster of the Hewett School in Norwich, says in his book – *Teaching Under Attack*, that "school closures, both in cities and villages, are the order of the day, with no regard for the quality of life in the areas affected or the wishes of the parents".

Figures from the Department of Education and Science show that twice as many schools were closed in 1981 as in the previous year.

"Successive expenditure cuts have produced a depressing state of affairs in thousands of schools: tattered textbooks shared by more and more classes of children: shortages of essential equipment affecting the quality of teaching in all types of schools, worn out furniture, with no hope of replacement: shabby buildings in need of repair and redecoration, but still holding thousands of oversized classes," he adds.

Dr Roy adds that newly-qualified teachers are emerging "deflated and demoralised" from unsuccessful job interviews and says that "the cherished view of an earlier teaching generation, to create a graduate teaching force, with appropriate qualifications to meet the challenges of the twentieth century, is gone".

"Teachers are being forced to revert to "weapons repugnant to them", i.e. strike action, to avoid being sacked.

Teaching Under Attack by Dr Walter Roy is published by Croom Helm Ltd, of Beckenham, Kent, price £14.95.

NUT may accept merit awards

by Richard Garner

Leaders of the National Union of Teachers are considering agreeing to the principle of rewarding the good classroom teacher and establishing a two-year entry grade for the profession during talks on pay restructuring.

According to a private paper prepared by an NUT working party considering the salary restructuring talks, the union should agree in principle with a form of "accelerated progression" through the pay scales for good classroom teachers, and with a two-year entry grade.

However, the paper goes on to point out the difficulties of setting up any method of assessing the good teacher – saying it may prove unworkable – and stating that progression from the two-year entry grade to the main professional grade should normally be automatic.

The paper, prepared by a working group which includes Mr Fred Jarvis, the union's general secretary, and Mr Don Winters, the president, has been discussed by the union's salary committee.

Tree prizes

Abrighton County Junior School and Llandrindod Wells High School met in the Natural History Museum in London last Monday to collect the prizes they earned for excelling in the Trees Council's youth education project.

The competition was sponsored by Lloyds Bank, with top prizes of £300 in each of the two age categories.

Hotline and hi-tech in the classroom polls

by Nick Wood

A Croydon high school, equipped with an election hotline and three micro-computers, became the country's central returning office for the under-18s as an estimated 100,000 children at 200 schools aped their elders and went to the polls yesterday.

Youngsters at Overbury, which has more than 600 boys and girls aged 11 to 14, manned the switchboard and fed the results into the computers as teachers up and down the country phoned through the outcome of a day's polling.

The results will be announced this afternoon in election extra, a spin-off from BBC Television's *John Craven's Newsround*, which organized the poll.

Mr Eric Rowan, the programme's editor, said that the schools taking part had been limited to one per constituency. The mechanics of how the elections were conducted had been left to the mixture of primary, secondary and independent schools taking part.

Although the sample was not scientifically selected, he thought the results, in terms of seats and the popular vote, would give a fairly good indication of the political climate at school level.

Not surprisingly, the Conservatives, Labour and the Alliance were not the only parties taking part. Youngsters bent on shattering the mould were being given plenty of scope with candidates from Official Monster Raving Loony Party, the Tupperware Party, the Save the Unicorn Party and the Communists and National Front seeking support.

Secessionist parties were also to be found out in the shires, notably at Buckler's Mead school in Yeovil and Joseph Rowntree comprehensive in York.

Meanwhile, advocates of political education in schools could take some comfort from a poll of 1,500 children aged 9 to 12 conducted by BBC Radio Four's *In the News* programme.

Nearly one in five could correctly name their MP in the last Parliament.

But Miss Sue Lynas, the education publicity officer, admitted that it had been an "uphill struggle" persuading youngstors to take an interest in the election. Like their parents they were getting "very bored" with the campaign, she said.

Mr Roy Hedge, political education adviser for Sheffield, said the mock elections smacked of "tokenism".

Election time "pricked the consciences" of schools that normally consigned the subject to civics – an unadventurous diet centering on the workings of government.

In Sheffield, political education, in the early stages, at least, meant focusing on local issues such as transport policy and fares subsidies, and mock elections were less fashionable.

Clamp-down after peace camp inquiry

Continued from page 1

will in any event report all such contacts immediately to the security police enforcement desk."

Growing American fears about friction with what the military establishment calls "host nations" is also reflected in repeated recent refusals to allow teachers serving in the United Kingdom to picket and protest about a stalemate in union contract negotiations.

In April this year the Overseas Federation of Teachers asked the Upper Heyford and Greenham Common base commanders for permission to hold a peaceful demonstration within the bases. This was refused. A request to demonstrate outside the Greenham Common base was also refused. Colonel Daryle D. Cook wrote, "the area near the Base Exchange is within sight on the Main Gate, where there are numerous protesters already encamped, (and) any demonstrations in this area would create confusion in the minds of base personnel and possible fear that the protesters outside had gained entry."

A plan to picket outside the US Embassy in London was also called off following a message sent to all teachers working in the United Kingdom from the Defence Department schools' headquarters in Washington warning them to think of the consequences of "embarking on any course of action which might bring discredit upon the United States" in the light of "sensitive international negotiations".

Mr Robert McGurrin, incoming president of the OFT, said he considered this message "veiled intimidation". The authorities "are trying to link everything to the peace protests in order to put a damper on our freedom to protest," he said.

OFT is negotiating a service contract for the teachers serving in Mediterranean Region schools but teacher demonstrations in Italy have also been blocked by the military authorities.

The negotiating rights of teachers serving in military schools overseas have also been curtailed by a Presidential order, signed last autumn, which frees the Defence Department in Washington from an obligation to bargain on union proposals, and allows the Department to decide which issues are negotiable and which are not.

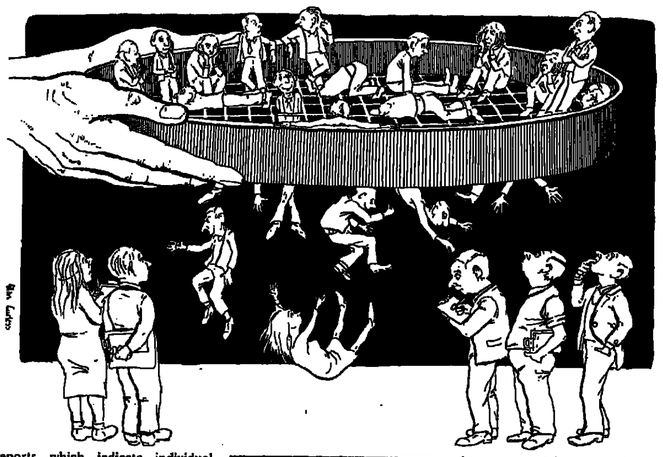


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PLATFORM

All that a talent scout should know



Norman Morris on the implications of the Government's plan to involve teachers in the selection of students

The recent Government White Paper, *Teaching Quality*, recommends that one of the criteria to be established for the approval of initial teacher training courses will relate to the selection of students: "All institutions should now review their procedures for assessing the intellectual and personal qualities of candidates, and their professional potential. Participation of suitable practising teachers in the selection process is desirable."

The HMI discussion paper, *Teaching in Schools: The Content of Initial Training*, published earlier this year, and which was the forerunner of the White Paper, similarly emphasized that "the involvement of good experienced teachers in the selection process is of particular importance". No reasons are given in either of the two documents. Justification is assumed to be self-evident.

It is possible to read this suggestion as being made with qualified conviction. It is "desirable" and "important". The National Union of Teachers' response to *The New Teacher in School* in February this year, agreed that "teachers should be involved in selection where possible". The permissive nature of this language suggests that some would see this involvement as an admissible and worthwhile activity, provided it happens with a minimum of inconvenience. The arrangement would have value as a public relations exercise, demonstrating that there is a working partnership between schools and training institutions, a kind of tokenism.

Needless to say, the suggestion will be received more cynically by some. Many teachers, for their part, will see this as yet another of those time-consuming and distracting tasks which takes the practitioner away from his own pupils and classroom, which *should* be his first priority. On the other hand, some teacher trainers will wonder whether the suggestion stems from a naive belief that there are experienced teachers out there who, given the opportunity, will be able to recognize intuitively in an interview that Miss Smith is unsuitable for teaching in spite of the evidence of qualifications, and the opinions expressed in references and by college interviewers that she is.

However, cynicism aside, in the context of the White Paper with its threat to "withdraw approval from those courses which do not conform to the criteria", it must be assumed that the suggested new procedure is to be taken seriously, and that the involvement of teachers in selecting students is to be a mechanism for quality control. The implications of this policy therefore cannot be disregarded.

Since the White Paper is concerned that "institutions should improve the selection of students for training", an implied stricture that candidates are not carefully vetted at present, it will be helpful to be clear about the present procedures for recruiting students. How are applications generally processed?

Traditionally, receiving institutions have understood the consideration of applications and applicants to be an important function. BEd candidates must be academically qualified with their minimum two A levels and their statutory maths and English O levels. The majority of applicants come directly from full-time education at school or college, and references are invariably followed up.

It is not as widely acknowledged as it should be that the detailed profiles which schools produce on their pupils seeking entrance to higher education are generally most impressive documents. Considerable, time and effort is spent in producing reports which indicate individual strengths and weaknesses, and in the case of candidates for teacher training, include assessments of "suitability for teaching".

A candidate is then called for interview. The old colleges of education more than perhaps any other HE institution, always interviewed their applicants, and this practice has been kept up in the new institutions. It is now common for a group of candidates to be called together.

A typical procedure would be: an introductory talk on the college and the course, followed by group meetings on the chosen subject and the professional programme; practical tests where appropriate (as in music and PE); two interviews, one to explore the suitability of the chosen courses, and one to assess the candidate's suitability for teaching. In the latter session, the interviewer would be looking, for example, for rapport, commitment, relevant experience, the reasons for the choice of age-range, an understanding of what teaching entails and the appeal of the profession as a career, and for positive attitudes.

Finally, the references, the interview reports and academic abilities are aggregated before a decision is reached on whether a place should be offered.

The question is, to what extent is it possible to refine the criteria of selection, and will the involvement of teachers in schools improve the procedures and thus effect an improvement in teacher quality?

One factor which must inform this debate is the supply of candidates. The abundant stream of school leavers into teaching a decade ago, attracted no doubt by the assured promise of employment and security of tenure, has contracted to a trickle. In 1980, for example, when the BEd degree seemed to be in danger of disappearing out of sight, few colleges reached their targets. The White Paper admits that "since 1977, too few candidates came forward to fill the BEd training places".

If there are too few applicants to fill the places, pleas for a "more rigorous selection" at the point of entry have a hollow ring, for there is, after all, a certain amount of pressure on an institution to fill its places if it possibly can. Although the indications are that there is an ample supply of good candidates this year, the position in two or three years when the number of 18-year-olds falls away sharply is, to say the least, problematic.

While candidates are always closely scrutinized, for it is in everyone's interest that a recruit should have the prospect of completing the course successfully, the point is that the degree of rigour possible depends to some extent on the proportion of applicants who can be offered places.

Assuming that there is a good flow of candidates of variable quality, if serving teachers are to be involved in the selection process, then their role should be clearly defined. After all, the organization of arrangements for them to be away from their schools will not always be easy, and resentment from the teachers themselves and their inconvenienced colleagues will result if they only have walk-on parts. The very least function would seem to be that they accept some degree of responsibility for admitting a candidate, endorsing offers of places to acceptable candidates.

If teachers are to be a party to the decisions to offer places to some students, then in fairness to students, they should be party to all decisions. Otherwise, there will be two selection processes, one involving teachers and one not. The new quality control should apply to all admissions.

Here one hopes that it is appreciated that receiving institutions have many interview sessions each year, including a number at the end of August after the announcement of A level results. A systematic involvement of teachers implies many practical problems, and a great deal of time spent in organizing and interviewing. Additional resources would be needed to cover the absence from schools of teachers involved.

However, take it for the moment that teachers can be systematically involved in selecting students, and they approve offers made to acceptable applicants. Interviewing is a great skill, and although everyone believes in its value, it has limitations as a selection instrument. Its strengths and weaknesses need to be realized, and the ways of maximizing its use studied. Experience here is important, and this factor implies that teachers should not be used in one-offs, but in a planned programme which enables them to build up expertise.

It would be generally agreed that the experienced teachers to be involved in the selection of students will themselves have to be chosen carefully. Some teachers certainly have a valuable contribution to make, but there could be a danger that a teacher may feel he must justify his involvement by expecting – or being expected – to make judgments on the basis of an interview which may be unwarranted.

There is a need to establish a team of teachers who will be prepared to give many hours to the task, and who build up interviewing skills so that consistent judgments over many months can be made.

The need for consistency itself creates a problem which gives cause for slight anxiety. Institutions which have been involved in recruiting suitable candidates over many years build up a tradition and consensus on the acceptability of candidates. This is important, because to be fair to applicants, there should be an attempt at objectivity. Whether one is offered a place should not depend on one's luck with a particular interviewer. The need for consistency and objectivity in assessing candidates demands agreement from those responsible for selection on criteria, and indeed, the White Paper emphasizes the importance of considering "personal qualities" which indicate "professional potential".

Unfortunately, these "personal qualities", in so far as there is agreement on what they are, have to be assessed in practice. At present, and it must be proclaimed loudly, there are no precise instruments for measuring the "professional potential" of candidates at the point of entry to training, and there is therefore absolutely no basis for the belief that a more rigorous selection process, or the involvement of teachers in schools in the process, will lead to improved teacher quality.

Effective teacher behaviour can only be related to particular children, ages, situations and subjects. As every experienced teacher knows, successful tactics and methodology in one situation will not be appropriate in another, just as different leadership styles, from autocratic to participatory, will be needed in different situations. One of the attractions of the teaching profession is its rich variety, for individuals with widely differing abilities and personalities have a distinctive and valuable contribution to make.

All this leads to the conclusion that there is a great danger in being too prescriptive in the selection of students for teacher training, particularly at the age of under-18 when sixth-formers attend for interview. After all, there are many determined to considering teaching as a career to-day. It is not the easy ride for the individual of modest ability to a secure post which it once was. One has to be better qualified than ever before, embark on a highly-demanding four-year course, with no more than fair chances of a teaching post at the end of it. So there is a rigorous self-selection mechanism at work. If candidates are well-qualified, and recommended by their schools, what grounds are there for establishing a more elaborate machinery for selecting them?

It is likely that the "good teachers" will be recognized. A new emphasis upon rigour at selection might then lead to emphasis upon qualities which are more obviously visible. There would be the danger that the quiet, efficient, organized but unspectacular teacher would lose out at the expense of the "performer", the extrovert who is immediately popular, but whose bearish exterior may cover gaps in organization and efficiency.

Every college lecturer can cite instances of many students who arrive in college with some timidity, and who will not volunteer a contribution to any discussion in the early days unless tactfully invited. Freshers who lack confidence and find difficulty in communicating with peers and tutors are not uncommon. Yet, give them a class of children in school, and often this shy inarticulate is transformed into a dynamic organizer, radiating warmth and commonsense.

It is the work of the trainers to build the confidence, build on the potential and effect the transformation. The aim of higher education, as of all education, is to allow people to develop and change. "At present" laments the White Paper, "some 20 per cent of those who enter training courses fail to complete them satisfactorily". Is the intention of a more rigorous selection policy to try to reduce this? For if education is all about changing people, then 100 per cent accuracy of selection is neither possible nor desirable.

Colleges are happy to welcome the involvement of their colleagues in schools in selecting candidates. However, if the Government is serious about improving teacher quality, and bearing in mind that the debate is about where best to inject effort and resources, is there not a stronger case for a more rigorous qualification for teaching both after training and after a probationary period, to say nothing of greater incentives or requirements for in-service training.

Norman Morris is director of the BEd degree programme at Bath Marsh College of Higher Education.

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PRIMARY

Children in danger, say closure opponents

Hilary Wilce on Ulster's bitter conflict over 'rationalization', brought to a head by the decision to shut schools in west Belfast



Playtime at one of the Shankhill Road schools.

Primary-age children will have to walk to school through potentially dangerous and violent streets because of the proposed closure of a school in a Protestant enclave of the mainly Catholic west Belfast, it was claimed this week.

The closure of Finiston primary school would mean that children would have "to walk through hostile territory no matter which way they go", Mr Billy Gault, an independent Democratic Unionist Belfast councillor, alleged. The school was surrounded by militant Catholic areas and was protected by corrugated iron and wire. Children would have to walk a quarter of a mile to another school through an area where police Landrovers were regularly stoned, he said.

The decision by the Belfast Education and Library Board to close two primary schools and to merge two others has finally brought to a head the long and bitter conflict over school closures in Northern Ireland.

Pupil numbers are plummeting in the province, which has many of the smallest schools in the UK.

However, both Protestant and Catholic communities are determined to hang on to their own local schools, while isolated rural communities are equally committed to retaining theirs.

As a result of this entrenched and multifaceted opposition, virtually no progress has been made on the rationalization of school provision, in spite of two years' of Government pressure.

Belfast's recent decision to take the bull by the horns and to press for school closures by this September rescinded an earlier decision by the board to give all schools a two-year stay of execution and was taken at an angry meeting last week where several members walked out and one later said he would resign.

The Save our Schools action group, which is resisting closures, called for a one-hour stoppage by workers in protest at the decision.

It is the first time since the Government issued guidelines on rationalizing school provision in 1981 that either a local education authority or a Catholic schools authority in the province has taken on entrenched community opposition and decided to close specific schools, apart from two isolated exceptions involving voluntary grammar schools.

Pupil numbers in Northern Ireland have dropped from a 1976 peak of 369,000 to below 349,000 in 1982 and are expected to decline to 329,000 by 1989.

The problem is most acute in Belfast which is not only experiencing a drop in pupil numbers but which has also lost population to the surrounding areas since the outbreak of trouble in 1969. In January 1981 32 per cent of the city's primary and secondary places were unused, and it is estimated that this proportion could rise to 37 per cent of primary places and 42 per cent of secondary places by 1985.

The schools to be closed are Ballymiscaw and Finiston primary. Those to be merged are the Riddel Memorial and Hemsworth primary, both in the Shankhill Road.

Mr John Cushanhan, chairman of the Northern Ireland Assembly's education committee, criticized the speed at which the decision was taken. He said it was "incomprehensible".

"It really does make one wonder if concern for the education of children is paramount in these debates," he said.

Outside Belfast there have been no moves to do anything other than examine the general principles of rationalization in the wake of the Department of Education for Northern Ireland's 1981 planning framework.

This suggested that rationalization should be considered when an urban primary school had fewer than 200 pupils, and when a rural primary school had fewer than about 100 pupils and four teachers.

Secondary schools taking 11 to 16-year-olds should have 600 pupils in order to offer a full curriculum, the department said, although in rural areas enrolments might fall to about 280 to 300. Eleven-to-eighteen schools needed a viable sixth form of about 100. This needed an enrolment of about 500 pupils in a grammar school and more than 1,000 pupils in an all-ability school.

Yet in Northern Ireland there are numerous small schools in both the mainly Protestant-controlled and the mainly Catholic-maintained sections. In 1982 10 per cent of primary schools had fewer than 100 pupils, while 26 grammar schools had fewer than 500 and 168 other secondary schools had fewer than 1,000.

In November last year the department wrote to the provincial and the Catholic schools authorities urging them to move ahead on school closures, and naming schools which it thought should be reviewed as a priority.

This pressure, along with the naming of what were widely seen as "doomed" schools, caused an outcry.

The newly-convened education committee of the Northern Ireland Assembly decided it should investigate the rationalization proposals, and came out in March with a highly critical report alleging that the department was more interested in saving money than in the needs of the province's children.

Many of the report's 28 recommendations were swept aside by Mr Nicholas Scott, the Parliamentary Under-secretary of State with responsibility for education, when he replied to the committee last month. However, he conceded that the Government would support the keeping open of small primary schools in border areas, and that there should be an inquiry into the provision of secondary schooling in Belfast.

Government policy remains to press for more school closures. It is also now planning to vet post-16 school courses from 1984, in an effort to rationalize provision at this level into further education colleges.

This announcement has aroused fresh fears about the future of small secondary schools, but the school authorities remain reluctant to move into the hotbed of school closures, and they have the backing of teacher unions and political parties in the province, all of whom are united in their opposition to the closure of small schools on economic grounds.

The Democratic Unionists' Alliance has called the Government's proposals "dangerous and unnecessary", and the Social Democratic Labour Party has emphasized that the social and community values of small schools must be taken into account.

Meanwhile, the problems will not go away. Mr Gerry Moag, chief officer of the Belfast Education and Library Board, told *The TES* that the closures and mergers approved for the city so far were "only scratching the surface".

"I don't know how far we're going to scratch, or how deep, but on paper we need to close roughly 20 to 25 schools to deal with the situation we have now."

NEWS

Hurdle for Oxford reform

The delicate task of selling the latest proposals for reforming entrance procedures to Oxford University to the 28 individual colleges began in earnest this week.



Oxford colleges: looking at Dover proposals

The proposals, involving the end of the post-A level special entrance examination and the standardization of all A level entry schemes, were announced last week by the Dover Committee. If implemented, they are expected to increase the proportion of former pupils of maintained schools at Oxford, currently about half.

First reactions from admissions tutors were generally favourable. "Of course we will need to look at this closely but I cannot see any real drawbacks in the proposals yet", one tutor said.

The first real indications of the colleges' feelings will emerge at a meeting of the college representatives' committee at the end of the month, when a straw poll will be taken. A question and answer meeting was being held this week.

However, opposition is expected from independent schools, which have been said to face a loss of up to £4m a year in fees if the post-A level examination is abolished by Oxford and Cambridge.

That figure was described as grossly inflated by Mr Roger Ellis, Master of Marlborough College and chairman of the Headmasters' Conference, which represents 217 leading independent schools. Any loss could be absorbed, he said. (The Independent Schools Information Service estimated this week the loss would be "at most £2m".)

But he added that he did not think the seventh term examination would disappear, although the numbers taking it would fall. It gave an opportunity to some "scholars" who might not have good A level grades but who had personal and academic qualities that would enable them to do very well at university.

Mrs Pauline Matthias, headmistress of More House Girls' School in London and president of the Girls' Schools' Association, said she would be very sorry to see post-A level entry to Oxford go. But ending the seventh term examination was not a problem for girls' schools, since very few could afford to staff a seventh term's tuition adequately anyway.

Jamie's balloon turns into magic carpet

by Diane Spencer

Last November, 11-year-old Jamie Bennington found the remains of a yellow balloon near his home in Brightlingsea, Essex. A label attached to it declared that its finder would be entitled to claim a roll of carpet from a firm called Sedipro in Sarcelles, north of Paris.

But in the words of Jamie's headmaster, Mr Stuart McDonald, his prize turned out to be a "magic carpet" which transported Jamie, his class mates at Colne High School and four of their teachers, to France.

Jamie, who had just started to learn French, asked his teacher, Ms Ann Hamilton, to translate the label and then he wrote off to claim his prize. When the firm's managing director received his letter, however, he decided to invite the whole class for a week's holiday instead.

The carpet company organized accommodation for the class with families from the local junior school and also arranged an outing to the Paris air show, and a boat trip on the Seine. Jamie had a special treat – a flight over Paris in the managing director's plane.

"They could not have been nicer to the children; everyone was thrilled to bits," said Mr McDonald, who hopes the visit will be followed by informal exchanges between the families. "It was a real fairy story."

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NEWS

Falling rolls and rising fees are hitting independent schools.

In addition one pupil in ten is leaving the top private schools at sixth-form level to go to state sixth-form or tertiary colleges.

The number of children at private schools dropped by about 3,000 this year, or 0.8 per cent, according to a survey carried out among the 1,352 schools in the national Independent Schools Information Service.

This is slightly less than last year's drop of about 4,000 pupils, or 1 per cent.

Fees rose 10 per cent in the year up to January 1983 – twice the rise in prices.

Mr Tim Devlin, director of ISIS, which represents over half the private schools in Britain, said the independent sector must keep its fee increases in line with inflation if it is to face the future with confidence.

On the face of it, independent schools are faring better than the state sector, where numbers are expected to have dropped by 250,000 or 3.2 per cent in the year to last January.

But when allowance is made for the fact that the decline in the birth rate has been least in the upper social classes – leading to an estimated fall of just 0.4 per cent in the number of school age children in 1982/83 – the private sector is seen to be just failing to keep pace with falling rolls.

Among the 1,254 member schools that completed the survey in 1982 and 1983, numbers fell from 397,787 pupils in January 1982 to 394,720 12 months later. Of these 13,211 are from overseas.

Independents are losing pupils to sixth form colleges. Nick Wood reports

Private sector feels the strain of falling rolls



Not all sixth-formers are like Sebastian and Charles in *Brideshead Revisited*

This week ISIS said that the figures showed that private schools "are gaining an increasing share of a declining school population".

Mr Roger Ellis, master of Marlborough College and chairman of the Head Masters' Conference, was more muted. "Our numbers are falling in line with the birth rate among our parents", he said.

For the first time, the fall in the number of day pupils (nearly 2,200) outstripped that among boarders (more than 900).

The drop in boarders is largely caused by a decline of about 5 per cent in the number of children – of British and foreign parents – attending private schools.

Average yearly fees in schools taking boarders and day pupils were £3,080 for boarders and £1,930 for day pupils, though the figures conceal wide fluctuations from school to school. Schools that take day pupils only charged an average of £1,275 a year.

The survey also shows that around 1,500 girls left their single-sex schools for the sixth-forms of a boys' independent school. Over 2,000 went to a maintained school.

Mrs Pauline Mathias, president of the Girls Schools Association, said her members were not "terribly happy" about this trend, which, she believed, was now tailing off.

"It was a great novelty three years ago but it is now declining as the glamour wears off and the girls come to realize that sixth-form boys are not all reincarnations of the young men in *Brideshead*" she said.

Mrs Mathias also pointed out that girls were no more likely to go on to read engineering, science or medicine at university if they were taught in a predominatly boys' school.

For the first time, some light is thrown on what is said to be the growing tendency for children at independent schools to transfer to the state sector at the age of 16.

The figures need to be treated with some caution but they suggest that around one in ten leavers from HMC schools goes to a maintained school, sixth-form college or college of further education to take a further course of study.

Roughly half as many of the same age enter private schools from the state sector. Mr Ellis said this was in line with his impression that there was now more switching between the two sectors of education. He found this encouraging and wanted to see it grow.

The number of pupils getting help with their fees rose by 6,000 to 69,607. Increases of 5,000 through the assisted places scheme and 4,600 through more help from school scholarships and bursaries were partly offset by a drop of 3,000 pupils getting assistance from local education authorities.

The amount independent schools spend on new buildings dropped by £1.7m to £45.1m a year – a reversal of past trends. But nearly £5m extra was spent on improvements to existing buildings and equipment, bringing the yearly total up to £28.6m. Together, the amount spent per pupil increased from £177 a year to £186 – a rise of 5 per cent.

Teacher: pupil ratios improved to average 1:17 at boys' senior schools; 1:15 at girls' senior schools and 1:12 at preparatory schools which also recorded a slight increase in numbers.

Annual Census 1983. Available from ISIS, 56 Buckingham Gate, London SWIE 6AG. Price £1 including postage.

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Establish multiculture 'firmly within training'

by Patricia Santinelli

Urgent Government action to ensure that multicultural education covers all aspects of teacher training is recommended in a report to be published this summer.

The report *Multicultural Britain – the preparation of Teachers* which was produced by Dr Richard Willey for the Commission for Racial Equality's teacher education group, is critical of the Department of Education and Science's contribution to multicultural education.

Dr Willey says the limited response in teacher education is partly due to insufficient moral pressure from the department, despite some significant initiatives.

He suggests that teacher educators have a key role in equipping teachers both to educate all children for life in a culturally diverse society and to assess accurately, and meet adequately, the particular educational needs of pupils from ethnic minorities.

Policy objectives and practical guidance should come from the DES, and in their turn, institutions should develop specific strategies at initial and in-service training level to achieve these objectives, Dr Willey says.

"This involves building opposition to racism into the formal and public syllabuses of education institutions at all levels. Devising strategies to counter direct and indirect discrimination in the education system should also be an explicit element in all teacher education programmes."

Dr Willey recommends that urgent attention should be given to ensuring that PGCE courses, in particular, are planned in the context of a multicultural objective for education.

He emphasizes that in the PGCE the least progress seems to have been made towards preparing teachers for a multicultural society, although such students are likely to have had less opportunity to be prepared in this field than BEd students.

"Yet there is now to be a further major shift in balance in favour of PGCE courses at the expense of the BEd and these teachers are likely to play a particularly influential role within schools."

He also wants the DES, together with institutions, to give positive consideration to ways of encouraging the recruitment and promotion of teachers for ethnic groups.

Dr Willey believes there should be a national in-service training programme on the implications of working in a multicultural society for teacher trainers. *THES.*

Teaching for elderly urged as economic sense

It may be cheaper to provide education for the elderly than to allow them to slip into mental and physical decline, says a booklet on education for the old.

Writing in *Third Age Education: Community Response*, Dianne Norton challenges the argument that the country could not afford extensive educational services for the old.

She says: "We cannot, in human or financial terms, afford to neglect the intellectual, emotional and social well-being of 10 million people."

Keeping people out of the extremely expensive "fourth age" – that is complete dependence on others – made good sense.

Education for the old was also much more cost-effective than traditional education because the kinds of programme most suitable for old people took up a substantial part of their own resources and could take place in their own homes.

Courses for the old met a wide and complicated range of needs – from giving them information about how to cope through to providing an important mental and physical stimulus.

"We cannot isolate the actual subject of a course, be it weaving, local history or French, from the concomitant exercise of faculties, skills and attitudes," says Ms Norton.

Third Age Education: Community Response From: Community Education Development Centre, Stoke School, Briton Road, Coventry CV2 4LF 95p.

EOC fears cuts in women's training

by Hilary Wilce

Changes in European Community budgeting have raised fears that money set aside for women's training could disappear.

Mr Bob Niven, of the Department of Employment, told an equal opportunities conference in London that the shake-up in the European Social Fund (page 19) made it uncertain whether part of the fund would still be set aside for women-only projects.

At present, one sector of the £1,000m fund goes to helping women overcome their particular problems in the labour market, but the structure of the revamped fund had been left open, he said.

Mrs Jane Finlay, deputy chairman of the Equal Opportunities Commission, said it was very worrying that there was now no specific section for women. The European advisory committee on women had made a protest about this, and the commission had written to the Government.

The disquiet surfaced at a one-day EOC conference on positive action in the public sector held at the Lord's conference centre – ironically the home of the MCC, which does not allow women to be members.

The successful setting up of a training project with Social Fund backing was outlined by Ms Annie Faulder, manager of a Leeds centre which offers women foundation training in computers and electronics.

Many women were excluded from mainstream mixed training courses such as those set up under the Training Opportunity Scheme because the courses assumed that entrants should be familiar with technical skills and concepts which were often alien to women, she said.

They were also full-time, intensive, and often expected trainees to do homework which did not fit in with women's family commitments. They offered no childcare provision, and there was often prejudice against women from male tutors.

In contrast, the Leeds project, set up by the county council, offered comprehensive childcare and continuous counselling for the trainees. Sixty women were taking a full-time, one-year course, and 84 were taking a short, six-week course, Ms Faulder said.

"I am confident the women will leave with saleable skills, but whether the labour market will accept them is another matter," Ms Faulder said. "At the moment we are still earning our credibility, but I feel optimistic about the possibilities."

Ms Rosalind Dean, research officer with the Local Government Operational Research Unit, said that women in local government were a neglected resource which needed to be developed. Ways were needed to overcome the break between career and family, and strategies were needed to get women out of dead-end jobs.

"In the departments where there was a lot of female staff there tend to be fewer top jobs," Ms Dean said. Social services had relatively few senior positions, but in planning departments, which had many more men, there were many more such jobs.

A short-term strategy that could be adopted by employers was to identify individuals and to offer them a personal training programme. She knew of a clerk who had become an office manager under such a system, and of a dinner lady who had moved on to become the supervisor in a sweet factory.

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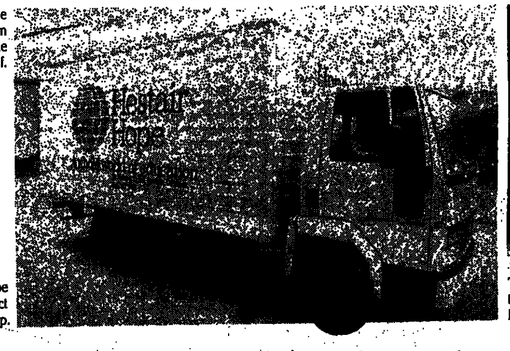






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NEWS

IN BRIEF

School may move

The 289-year-old Royal Hospital School, a 700-strong boys' school for the children of navy personnel, may move from Holbrook, Suffolk, to Whale Island near Portsmouth, which is the home of many of the children's parents. The management committee of the Greenwich Hospital, which runs the school, has been advised to make the move by management consultants.

Well spoken

Bedford School won the international public speaking contest arranged by the English Speaking Union and held in London last week. Schools from Belgium, Canada, Australia, and United States took part.

Challengers

For the first time, the UK finals of the School Challenge, competition the schools' version of University Challenge, have been won by a state school. A team from King Henry VIII School, Abergavenny, came top out of more than four hundred schools.

WI campaign

The new-look National Federation of Women's Institutes, which was launched last week, has a range of educational issues among its campaign objectives. These include an entitlement for all adults to extend their education throughout life and, a reform of the 1944 Education Act, and higher priority to be given to adult education.

Unions at rally

All TUC-affiliated teachers' unions – the National Union of Teachers, the National Association of Schoolmasters/Union of Women Teachers, the Association of University Teachers and the National Association of Teachers in Further and Higher Education – were represented at the People's March for Jobs rally at Hyde Park last weekend.

NAS/UWT reaffirms view that caning decision should be left to schools

Parents' complaints piling up

by Richard Garner

The European Commission of Human Rights is now faced with the prospect of considering at least 32 cases brought by British apponents of corporal punishment.

Earlier this week it was announced that a mother of three is pursuing five complaints against a school in Walsall, West Midlands. Each child has been suspended on separate occasions for four days after Mrs Sue Liddington had refused to allow the tawse to be used on them.

STOPP, the anti-caning pressure group, has also announced that Denson primary school in Bexley, Kent, has become the subject of a complaint to the European Commission. The case arose after a mother withdrew her 11-year-old son from the school when he was "smacked". She had earlier told the headteacher she did not want either of her children to be subjected to corporal punishment.

Meanwhile, the National Association of Schoolmasters/Union of Women Teachers this week reaffirmed its policy of leaving individual schools to decide whether corporal punishment should be administered. Last week leaders of the National Association of Head Teachers' came out in favour of the abolition of corporal punishment.

Mr Nigel de Gruchy, deputy general secretary of the NAS/UWT, said: "We are disappointed with their (the NAHT) response. We do not feel just because there is a bit of pressure that there is any reason why we should change our views."

During the NAHT conference debate, Mr J E Smith, headmaster of Hawes Side primary school, Blackpool, said: "A smack on the appropriate part of the anatomy at the appropriate time can start to put things right."

He added that one parent at his school – his local education authority had barred corporal punishment – had told him: "Take him into the toilets and smack him and I'll tell him he's imagined it."

However, delegates went on to approve new guidelines drawn up by the NAHT executive which recognize the inevitability of abolition – saying that more and more l.e.a.s are likely to vote to do so and acknowledge that a future government is likely to bow to pressure from the European Court on Human Rights.



Nigel de Gruchy: disappointed by the NAHT caning policy

NALGO poll finds Tory concern over effect of education cuts

Cuts in education spending are reducing the country's prospects, according to more than 40 per cent of Conservative voters questioned in an opinion poll.

The poll conducted by Market and Opinion Research International for NALGO, the white-collar workers' union, also found that more than a quarter of Conservative supporters believe it would be worth increasing public spending to reduce youth unemployment.

The poll, conducted among a representative sample of 1,867 adults aged over 18, reveals that the public are most aware of the cuts that have been imposed on the health service and schools.

Sixty two per cent of respondents believed school education had suffered greatly – placing it second to the NHS (69 per cent). Worries about university cuts were voiced by 12 per cent of respondents.

Schools (55 per cent) also came second to the health service (71 per cent) as the area in which the public were least willing to see cuts made. Only 10 per cent cited spending on universities as an area where they were least willing to see cuts made.

Meanwhile, two surveys were published by different branches of the National Union of Teachers this week to highlight the effects of cuts in their areas.

In the first the Gravesham, Kent, association of the NUT, says its survey shows that the vast majority of the area's schools are dirtier, less healthy and far more dangerous than they were at the time of a previous report in 1979.

Comments from schools ranged from: "There is a large hole in the middle of the music room floor, a result of rotting wood, which is covered by a desk to stop pupils falling down it" to "broken fencing that is very dangerous and allows wild horses access to school grounds".

The survey also revealed that only 4 out of 29 primary schools felt that the standard of decoration was satisfactory. And on the state of one comprehensive school's toilets it said: "Soap, toilet paper and paper towels are often missing and the lower school boys are often smelly."

In the second survey Mr Roger Ellis, executive member of the NUT in West Sussex, says there is evidence of the "starvation" of funds from the schools. Parents were having to raise cash to balance the sum provided by the local county council.

HMI 'could help to set minimum standards'

School inspectors could help to specify minimum standards in Britain's schools and become more effective watchdogs for the education service, it is claimed this week.

The Inspectorate should become financially separate from the Department of Education as a first step towards underlining its independence and effectiveness, says the report by Mr Rick Rogers, education correspondent of the *New Statesman*, in the Advisory Centre for Education information magazine *Where*.

"It may well be that the Inspectorate has successfully maintained an impartial and non-political stance throughout the last few years," says Mr Rogers. "But such impartiality seems sometimes to drift into passivity and a vulnerability to being used (or abused) in a political way."

Parents' groups, teachers' unions and MPs have called on the Inspectorate to take a "stronger lead in defining standards of provision, acting as a watchdog for good practice and whistle-blowing on deficient or illegal provision," the report says.

"What the HMIs look at can form in part the basis for a national minimum standard geared to the different needs and aims of each school – in effect a blueprint of what is a reasonable entitlement for all students throughout their school and college career could be developed."

The article suggests that other agencies could be involved in developing the blueprint.

Sex row lecturer sacked

by. Diane Spencer

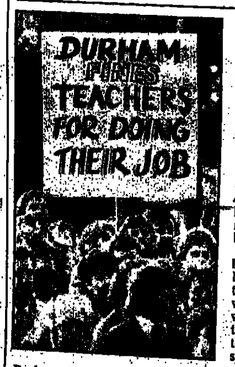
A college lecturer has been sacked following allegations that he had talked to students about sex in "an unnecessary and excessive way".

Mr Rod Dixon, a computer science teacher at Wakefield District College, lost an apeal against his dismissal last Friday. He was suspended from the college in March.

Mr John Dunne, branch member of his union, the National Association of Teachers in Further and Higher Education, said the decision had angered Mr Dixon's colleagues. The sacking indicated that talking to students "in good faith" was now grounds for dismissal. "It also sets a precedent about what constitutes misconduct," he added.

Mr Dunne said that Mr Dixon had received no complaint about his conduct during his eight years at the college. Mr Dixon had answered students' questions about a chapter in a social psychology text-book "in good faith" during a class he was taking for a colleague, he said. He had not introduced the book to the class, Mr Dunne added.

Since his suspension, lecturers at the college had voted overwhelmingly to hold a series of half-day strikes in his support. It is likely that Mr Dixon will take his case to an industrial tribunal.



Durham strike over supply cover: a truce has been called by the NAS/UWT which may see an end to the dispute

Teachers consider Durham peace plans

An end could be in sight to the year-long dispute in Durham which has resulted in thousands of children being sent home from school early.

The Labour leaders of Durham County Council and the National Association of Schoolmasters/Union of Women Teachers were discussing a peace formula this week. They are expected to get together again after the executive of the NAS/UWT has decided its response to the proposals today.

The dispute began more than a year ago when both the NAS/UWT and the National Union of Teachers protested over the authority's decision to axe supply cover to its 48 secondary schools.

The NUT subsequently reached a separate agreement with the authority on the restoration of supply cover, but NAS/UWT members have been taking selective strike action following the authority's refusal to repay teachers money it deducted from their salaries for refusing to cover for absent colleagues.

The NAS/UWT has called a truce in its strike action while the peace formula – worked out after ACAS, the government's conciliation and arbitration service, had been called in to help settle the dispute – is being discussed. The compromise proposals are being kept secret at present.

● Mr Gerry Lee, the new president of the National Association of Schoolmasters/ Union of Women Teachers, boycotted the conference of the National Association of Head Teachers last week because of critical remarks made by NAHT leaders about the strike by NAS/UWT members in Durham.

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● Northern College and its principal Michael Barratt Brown . . . 'a very difficult job'.

Bad marks for bias but sense of purpose is praised

by Biddy Passmore

An adult residential college has been criticized for political bias and academic sloppiness by Her Majesty's Inspectorate.

In a report on Northern College, set up by a consortium of local authorities in 1978 as the "Ruskin of the North", the inspectors show that staff generally try hard to present subjects objectively to their students.

But they say urgent action is needed to decide how far courses should be "restricted to the social concerns and beliefs *attributed* to students from working-class backgrounds, even if the underlying intention is to subject them to critical analysis".

Although they praise the college for establishing a sense of purpose in so short a time, they say the curriculum is becoming so narrow that it tends to restrict rather than expand students' horizons and intellectual development.

They reserve their sharpest criticism for work they saw on the "liberal and gateway studies" course, one of three two-year courses leading to the college's own diploma.

First year history essays "display a total lack of sophistication" both in style and content, HMI say. "Points of content, or ideas relating to content, that appear to meet with the views of tutors receive a tick in the margin. Only occasionally are wildly exaggerated prejudices commented upon, or evidence to justify them requested."

But the inspectors show even more concern about the longer certificate and diploma essays. "All those read showed the considerable progress made in language usage . . . but more often than not the views expressed in the essays remained full of prejudices, unsupported by evidence or consistent argument. Academic conventions were forgotten, to be replaced by polemic."

Political thought, as a discipline in its own right, made only a small contribution to the course, the inspectors note, but those theorists selected for study were "nearly all those who have seen the need to advocate anarchy, revolution or radical reform".

These criticisms were described as "very unfair" by Mr Michael Barratt Brown, the principal of the college. "Our political thought course starts with Burke, includes Disraeli and a number of other political thinkers and ends with Popper," he said. "But the seminar HMI saw was dealing with Mary Wollstonecraft and they didn't like that."

He said the Inspectorate had attended only two seminars and read five essays by students during their "snap-shot" look at the liberal and gateway studies course.

The long course on trade union and industrial studies – taken by slightly more than one-third of the 65 long-course students – comes in for less criticism. "Care is taken by tutors to demonstrate that an issue can be approached from a number of ideological perspectives", the inspectors point out. Here too, however, "a sample of the written work indicated that students' ideological viewpoints tended to impede academic objectivity".

Although many extended essays contained evidence of detailed investigation of primary sources (praised by external university examiners), the inspectors still found "a tendency for the hypotheses to lack definition and the findings not to be emerging easily from the evidence".

The third long course – in social and community studies – receives warmer praise. The report says a wide syllabus has been prepared and that tutors make an obvious effort to discourage imprecise thinking or the presentation of biased information. In economics, coverage of potentially contentious material is described as "vigorous, with a considerable attempt at objectivity" – although students' standards of numeracy give HMI cause for concern.

But HMI feel the syllabus has once again been unduly narrowed by the selection of topics to fit in with students' current interests and concerns.

Mr Barratt Brown denied that the report was generally critical. College staff regarded it as "basically favourable with one rather sharp criticism in the middle", he said, adding, that many of the faults it identified, such as the need for an extra maths teacher and computers, had been rectified.

"We've got a very difficult job", he emphasized. "We are taking students from a very narrow background. They've had no education since they were 15. Of course they start with strong prejudices from their practical experiences but we present a balanced view. That's our job and the report says we do try to do it.

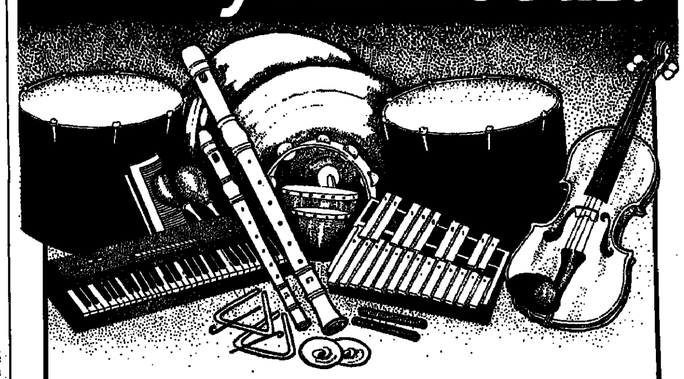
"Two thirds of our students go on to university or polytechnic and do rather well," he added. "That's the proof of the pudding."

● **Heads are to press the Government for the right to publish their own statements to coincide with the publication of HMI reports on their schools. Delegates at last week's National Association of Headteachers conference called on the Government to halt publication of HMI reports until talks on the proposals had taken place.**

HMI reports

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Tactics: the new teaching strategy

The depressing spectacle of girls in forlorn pursuit of a tennis ball could one day be a thing of the past if a revolutionary new approach to games teaching takes root, *Nick Wood writes*.

According to staff at Loughborough University – the premier physical education training centre in the country – games teachers have been getting it wrong for years.

Instead of spending long hours on the painstaking business of teaching youngsters the sophisticated skills of games such as tennis, cricket and soccer, then letting them loose on the playing fields, they'd do better to begin with the tactics.

"Teachers have unwittingly been fostering incompetence in the majority of children", say Mr Len Almond, a lecturer at Loughborough, and Mrs Lynne Spackman, his former colleague, who has now moved on to the College of St Paul and St Mary in Cheltenham.

Writing in the latest issue of *Physical Education Review*, they argue that the game, particularly its tactical side, comes first. In tennis, say, the route to success – and enjoyment – does not begin with mastery of the forehand drive.

Rather it is an understanding – learnt through such exercises as catch and throw – that tennis is primarily a game of attack and defence in which you seek to outmanoeuvre your opponents by placing your shots correctly and by denying them space on your side of the net.

Only when such principles are understood should youngsters have to grapple with the intricacies of the serve, smash and backhand slice. And since the principles apply to other racket games, youngsters should have little difficulty switching to badminton, volleyball and squash.

Mrs Spackman told *The TES* that the traditional approach to teaching games in school time had discouraged many youngsters. Unable or unwilling to master the techniques involved, they voted with their feet, leaving the courts and playing fields to the minority of children with the natural ability to make progress.

"Right from the start classes are divided into those who can play and those who cannot because of this concentration on skills. We've turned off so many youngsters. I see this in tennis more than anywhere – the sad sight of secondary school girls weighed down with unwieldy rackets and never getting to grips with the game."

Far better, she says, would be to coax them along in a gradual progression from plastic bats and foam balls through short-handled rackets until some, at least, are ready for the adult game.

Mrs Spackman and Mr Almond explain the "mixed ability" approach to games teaching thus: "Games are about tactics, and the understanding approach incorporates the view that the form and shape of a game can be modified in the learning stages to help children gain insights essential to the development of tactical awareness.

"Sophisticated enabling skills are not essential for such learning situations to be created. Tactical situations are structured and taught, providing the context for skill execution and not left until a level of technical development is reached which satisfies the teacher.

"This early emphasis on understanding rather than ability should ensure that all pupils gain insights into the games they play rather than the few labelled competent by their teachers."

Of course, some will protest that such a thoroughly comprehensive approach to games teaching will hold back those with talent. Will we jeopardize the chances of the next generation of Keegans and Bothams by seeking to make everyone a winner?

Mrs Spackman and her fellow pioneers think not. "We are talking about what happens in curriculum time. Those with the extra ability and interest can come back after school for their coaching."

Physical Education Review. Spring 1983. "Creating change: by creating games".



Learning games: Understanding before skills

Queen Mary's seeks chess crown

by Harry Golombek

The inter-zonal stages of *The Times* British Schools' Chess Tournament are now at an end and four teams have qualified for the semi-finals and final at St Ermin's Hotel, Caxton Street, London, only July 13 and 14. None of the schools that qualified for last year's semi-finals has succeeded in doing so this year. The 1982 champions, St Paul's, were eliminated in the zonal stage and the remaining three were knocked out in the quarter-finals.

A remarkable achievement in the inter-zonal stage was that of Queen Mary's Grammar School, Walsall, which, with the youngest team left in the competition (average age 14.6) defeated the strong Blue Coat School, Liverpool (average age 15.11) 4–2. Details of this match (Queen Mary's names first) were as follows: M A Wheeler (14.4) 1, A Barker (18.6) 0; D P Wheeler (11.11) 1, E Harris (17.6) 0; D L Burton (16.4) ½, P Leeson (13.10) ½; P J Burton (14.0) ½, C Gradden (16.3) ½; P Metcalf (15.4) 0, J Fleetwood (13.11) 1; D J Young (15.5) 1, K Harkins (15.10) 0.

Clearly D P Wheeler, who is much the youngest player left in the competition, is a player of considerable promise (another Nigel Short?).

Another clearcut victory was that of the Royal Grammar School, Newcastle (average age 16.6) who beat Manchester Grammar School A team (16.1) by 3½–2½. The results of this match (Royal Grammar School names first) were: M H Thornton (16.10) ½, S Richman (17.0) ½; M J B Calverley (17.3) ½, P Dean (16.4) ½; J S B Calverley (17.3) 1, A Trevelyan (15.7) 0; M L Hazelton (15.5) 1, A Carey (18.4) 0; C J Stephenson (18.1) ½, P Webster (15.7) ½; P A G Dargan (14.3) 0, S Rix (14.0) 1.

The other two matches ended in 3–3 draws and were eventually decided on board count, by which a winner was found by eliminating the result on the lowest or lower board(s).

By this means Grove School, St Leonards (16.0) who had the distinction of playing on their top board a former under-16 world champion in Stuart Conquest, eliminated King Edward VI School, Southampton (16.6). The match results (Grove School names first) were: S Conquest (16.2) 1, A G H Kluth (18.5) 0; R P Brooks (17.10) 0, P G Stevenson (16.6) 1; I A Pierson (16.9) 1, M Buchan (16.9) 0; R J Almond (16.4) 0, R A Shahani (18.3) 1; M Rich (15.4) 1; J E Arney (13.0) 0; K Adams (13.11) 0, B N Otway (16.1) 1.

Paston School, North Walsham, Norfolk (16.11) also beat Magdalen College School, Oxford (16.1), on board count. Details (Paston School names first) of that match were: C Paul (17.9) ½, S Goringe (17.11) ½; G Coleman (16.7) 1, N S Bower (17.5) 0; M Hindle (14.10) 1, C Leyser (15.6) 0; A Connolly (17.9) ½, A Goringe (16.4) ½; P. Browne (18.2) 0, R G Milligan (15.3) 1; T Carter (16.8) 0, J D Lee (14.6) 1.

M Hindle is the son of a British international master, Owen Hindle, who has represented this country in a number of competitions.

The draw for the semi-finals will take place at 12.30 pm on July 13 at St Ermin's Hotel. Spectators will be welcome at the matches which start at 1.15 pm on Wednesday and 10.30 am on Thursday.

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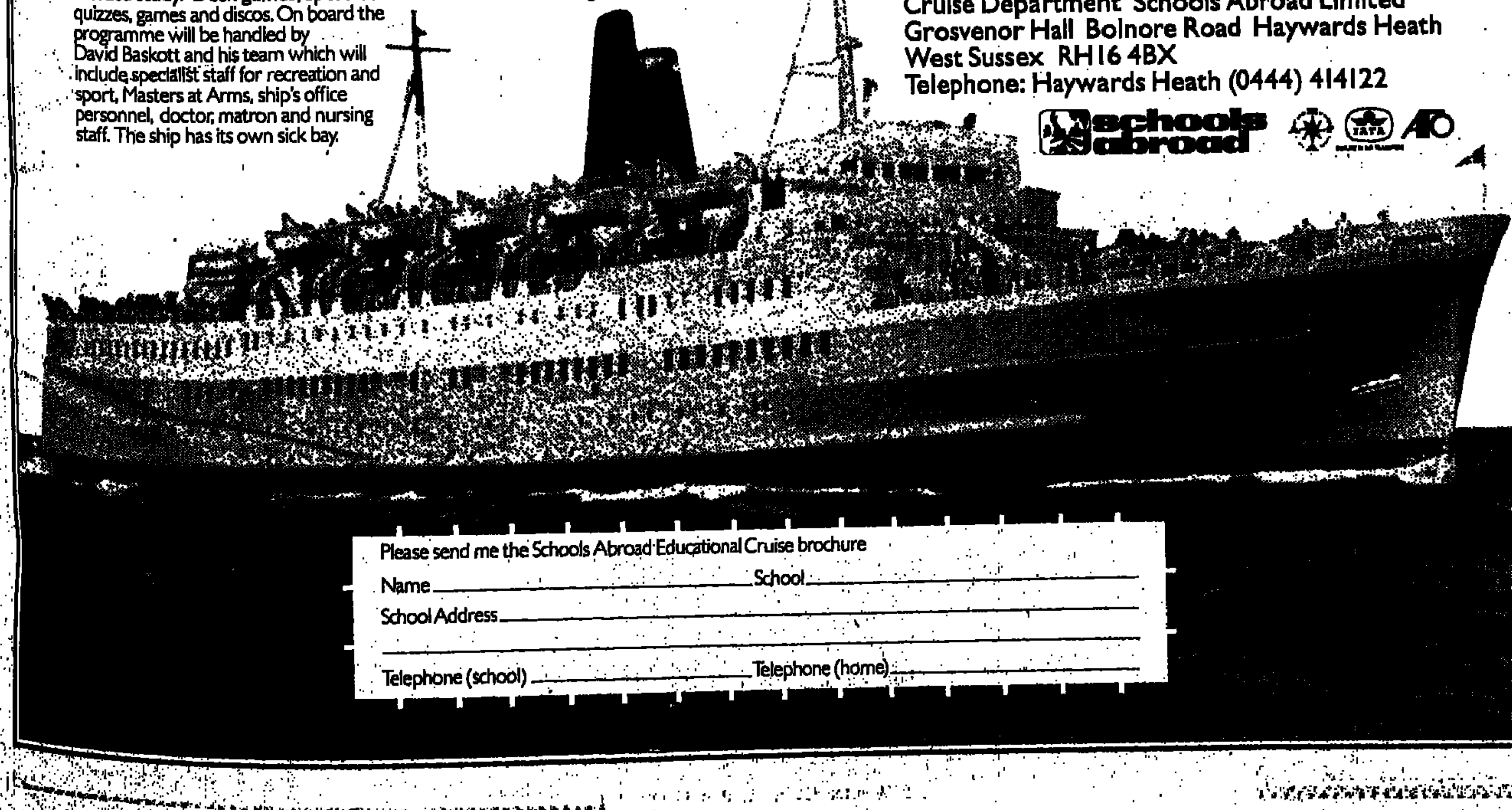
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NEWS

Scottish study urges teachers to set more demanding tasks

Written work found to be restricted, 'unstimulating'

by Neil Munro

A depressing picture of written work in Scottish secondary schools emerges from a three-year study by seven researchers from the Scottish Council for Research in Education. It was published on Monday under the title *Writing matters across the curriculum*.

The researchers, led by Mr Ernest Spencer, found that writing was largely restricted to copying, dictation or short-sentence answers. The purpose was to remember and regurgitate information and rarely to stimulate the creativity and thought processes of pupils.

Information about pupils' writing in the second, third and fourth years of secondary school was obtained in two ways. The main project was an examination of a month's written work in all subjects by 25–30 pupils in eight schools. This was supplemented by a random sample of all the written work produced by 265 pupils in 93 schools in the course of a week.

Three-quarters of the work looked at was of the restricted type. Even in English, in the week of the survey in the 93 schools, 70 per cent of the pupils did not produce more than one page of continuous writing in any task. Many English teachers thought writing was a "general ability" which they could do little to influence, although almost every teacher regarded writing as an important skill.

Mr Spencer said at a press conference in the SCRE's Edinburgh offices that the finding that surprised him most was that pupils had no sense of being taught to write. When asked who taught them to write, one in five of the pupils said "nobody", not even the teacher of English. Some mentioned the primary teacher.

The researchers funded by a £74,000 Scottish Education Department grant, stress that the project was not concerned with the standard of writing or with handwriting, only with the nature and purpose of writing and the help pupils received to do it.

Teachers had to collaborate across all departments to improve writing skills, the study suggests. Teaching "Writing for Learning" should be an important part of school courses and it was up to heads and other senior staff to find space in an admittedly packed syllabus. Less time spent copying or taking dictated notes would help, Mr Spencer said.

He added that while teachers of English set writing tasks and gave feedback when it was finished, they offered little guidance about the actual process of writing. The study puts it more strongly: "Teachers of English had only a limited and far from coherent grasp of how learning the necessary skills might take place. Teachers of other subjects for the most part had very few ideas about how to develop even those writing skills they regarded as important in their own subjects."

The research says one of the problems is low expectations of pupils' writing abilities by their teachers. The belief among teachers that writing was a "general ability" led to acceptance of poor written work by some pupils and the prevalence of "short answers" work among low-achieving pupils. Difficulties for the pupils were avoided by designing worksheets with prestructured answers requiring fill-in-the-blank or completion items.

"We wish to remind teachers of a very central point: that most pupils are unlikely to perform at a higher level than the one sought by the teacher," the study states.

Mr Spencer is now conducting a piece of more intensive follow up research – involving seven teachers in five schools – to discover whether pupils' writing skills improve if they are motivated to write more continuous prose than they usually do and if they are helped to develop the necessary intellectual skills. The research, funded by a £155,000 SED grant, is due to run until March 1985.

Writing matters across the curriculum, Ernest Spencer, Hodder and Stoughton. For the Scottish Council for Research in Education. £6.95 and £11.

Girls losing out on six counts—principal claims

by Hilary Wilce

There are six crucial areas which adversely affect girls in secondary schools, according to the woman head of an upper school and community college.

They are: option choice, classroom behaviour, role models, staff awareness, teaching materials and the lack of women in senior teaching positions.

In choosing subjects in the third year, boys and girls opt for traditional choices which reinforce their separate paths towards qualifications and jobs, Mrs Maureen Crulkshank, head of Beauchamp College, Leicestershire, told a teachers' course on equal opportunities held in Coventry recently.

In terms of classroom behaviour, research had shown that in an average lesson boys received 70 per cent of the teacher's attention, and that most teachers admitted a preference for teaching boys, Mrs Crulkshank said. When boys needed help they demanded it or became disruptive, while girls tended to retire into sulky boredom.

The lack of women in senior jobs both in and out of schools offered limited role models for girls, she suggested. This contributed to girls' lack of confidence.

A lack of staff awareness of the problems of inequality and the subsequent lack of in-service training was another stumbling block. "[illegible] deputy head has been heard to declare that they have solved the problem in his school – two years ago there were two girls out of a class of 27 studying O level physics; this year there are four," Mrs Crulkshank said.

Teaching materials posed a problem in all subject areas from reading to English literature, she said. "Girls cannot learn successfully if they find female images to relate to in [illegible] school books and if they constantly confront images that devalue women or push them to one side".

A final problem was that women teachers were not promoted as rapidly as men because of [illegible] childcare commitments, their need to move with their husbands' jobs, and their diffidence about applying for senior posts. Pupils saw that women teachers were valued less than men by the educational hierarchy, and did not give them the same credibility Mrs Crulkshank argued.

She suggested that concerned teachers should research these issues and make their findings known to colleagues. "Some colleagues may feel threatened by the implications of such findings; they need to be reminded that British law requires that all girls and boys enjoy equal educational opportunity."

CNAA backs sub-degree courses

by Biddy Passmore

The Council for National Academic Awards has added its voice to the growing chorus of support for the development of two-year, sub-degree courses.

In a consultative paper, the council, which validates degrees and diplomas in the public sector, suggests the move is desirable "both in terms of social justice and general social policy". Establishing two-year courses as the norm for British students would be one way of increasing the low participation rate in higher education without cutting spending on each student, it says.

But it stipulates that the shift of emphasis would have to be accompanied by a "radical overhaul" of the grants and fees structure and would have to take place in universities too.

The council's paper echoes a contentious discussion document drawn up by officials of the National Advisory Body for local authority higher education (NAB) and the recent report from the Leverhulme committee. Its suggestions arise from a seminar which took place last September – some of whose participants were also involved with NAB or the Leverhulme Committee.

At the seminar, a stepped system of undergraduate awards was suggested. The first stage of higher education would normally be two-year diploma courses (or their part-time equivalent), which would be liberal and interdisciplinary in character. Successful completion of the course would give students the right of admission to the third year of a degree course.

Students would be able to interrupt their studies, which could be carried out by a mixture of full and part-time study, and to work at their own pace. If they successfully completed a programme of study, the CNAA would automatically give them a credit which would count towards an award.

The council's paper acknowledges that the development of two-year courses below degree level has been tried before, with the DipHE, and met with only limited success. "But", it says, "the DipHE was never likely to be taken up by the majority of students while mandatory grants were available for a three-year course. It also points out that the DipHE has been very successful in showing that there is unsatisfied demand for higher education from non-traditional students.

● Polytechnics should stop taking students from all over Britain to concentrate on the needs of their catchment area, Mr Eric Robinson director of Preston Polytechnic, has suggested.

Speaking to the Standing Conference on Educational Development in Polytechnics (SCEDSIP), Mr Robinson said that national catchment and the two A level entry requirement for higher education were English eccentricities. "In many respects they are nonsense, indeed dangerous nonsense."

If polytechnics were to remain distinct from universities, they must strongly reinforce their local role, he said. That meant more part-time and mature students and more involvement in local policy and industrial development. Zoning of the whole country among polytechnics might suggest some mergers, he said.

Future development of CNAA academic policies at undergraduate level, a consultative paper has been circulated for discussion to CNAA-associated institutions and other bodies concerned with higher education. Comments should reach Mr Ronald Barnett at the council by the end of this year.

People

Administrative appointments

The Save the Children Fund has appointed Professor Richard Whitfield to direct its network of domestic child care projects. He joins the fund in July from the University of Aston in Birmingham where he has been professor of education and head of the Department of Educational Enquiry for eight years.

Mrs Judith Round, a lecturer at Huddersfield Technical College in West Yorkshire, and a Liberal councillor for the Calder Valley, is the new chairman of Calderdale metropolitan district education committee.

Mr Tom Helvin, deputy chief education officer, Trafford, since 1974, has been appointed executive secretary of the Brentwood Roman Catholic Diocesan Commission for Education, from October.

School appointments

Mrs Jacqueline Lang becomes head of Walthamstow Hall, Sevenoaks, Kent, from next January.

Mr J A B Liversedge, headmaster of the Junior English School in Rome, is to be head of Lanesborough, the preparatory department of the Royal Grammar School, Guildford, from September.



Mrs Jenny Asher (pictured above) is to be head of Benthal Junior school, Stoke Newington, London. She succeeds Mr S B Cohen who retired last September.

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NEWS

The National Association of Head Teachers' conference in Harrogate. Richard Garner reports.

L.e.a.s 'too ready to suspend heads'

Many heads are being suspended from their jobs without good cause, the conference was told.

Mr Derek Best, chairman of the NAHT's professional and legal services committee, said that seven NAHT members were currently suspended.

He said action was sometimes taken by local education authorities as a result of "deliberately mischievous statements from children about improper behaviour, despite many years of integrity and moral leadership".

Mr Best added: "How many heads can face the pressure of suspension without recourse to the doctors for sedatives for depression? Once suspended, the head is being punished whether guilty or not and that cannot be right."

Delegates gave overwhelming support to a motion calling for action to be taken to prevent headteachers from being suspended from their jobs without good reason and urging l.e.a.s and teachers' unions to stick by agreed procedures on disciplinary action.

Mr David Hart, general secretary of the NAHT, said there had been two cases recently where primary school headteachers had been suspended by their l.e.a.s as a result of allegations by pupils. One had been in North Yorkshire and the other in Tyneside.

"The allegations were that the head had committed sexual offences or had behaved in an unduly familar manner which could have been construed as some sort of sexual offence," he added. "In both cases, there was a very strong feeling that there had been some collusion amongst the children to make the allegations."

One headteacher had been reinstated after being suspended twice and the other had been cleared of the allegations but accepted premature retirement because he had been "knocked sideways by the whole business".

Other speakers said that headteachers were being suspended from their jobs after pressure from their staff or because they had come into conflict with "powerful groups of parents or politicians" or because of an affair with the school secretary.

Mr A Peel, headmaster of Lawfield middle school, Wakefield, spoke of the case of Mr Michael Shafer, headmaster of Eastmoor High School in Wakefield, who had been suspended after members of the National Union of Teachers on his staff had threatened to strike. He had been suspended 11 months ago and his case had still not been completed.

Prospect of security patrols growing

Schools in inner city areas will need regular security patrols within five years unless action is taken against intruders, one speaker said.

Mr Frank Thorn, executive member for inner London and head of Hydebarn School, Balham, South London, added; "I don't want to see it and I am sure none of you want it, but I can see it nevertheless."

Mr Peter Parry, head of Ranworth Square school in Liverpool, said there were many stories of intruders "bent on violence coming to schools to cause physical harm to the head or teachers".

Indeed he had been forced to rewrite his speech to conference because the original had been destroyed by intruders.

Mr John Swallow, president of the NAHT, said he had heard during the conference of one case of a head who had been assaulted. "The advice given by the local eduction authority was: 'Please consult the NAHT, we can do nothing'."

Conference decided to press l.e.a.s to take court action against intruders. It also voted to press for parents to be made responsible for the criminal actions of their children.

Mr David Blackford, head of St Ives comprehensive in Cornwall, added: "Many parents don't know what their children are doing and don't care."



Guards on the gate . . . the shape of things to come?

In brief . . .

Political concern

Councillors and school governors came under attack for failing to support teachers in maintaining high standards of work and discipline. Jack Holmes, council member and headmaster of Hallam middle school in Sheffield, gave a warning that there were political appointees "whose creed owes more to Mao than Ruskin and whose recourse to the whole panoply of pre-meeting and briefings in party attitudes leaves them open to accusations that they do not wholeheartedly support the head".

Transfer condition

Teachers should not be allowed to transfer to senior posts in a different sector of education if they have not received suitable in-service training, the conference decided.

Copy rights

The Government should take steps to allow audio and video tape recordings to be made for education purposes without infringing copyright, the conference decided, adding that the originators of the material should be remunerated.

L.e.a.s criticized

Delegates condemned local education authorities that were ignoring their obligation to provide full-time education for handicapped people between 16 and 19.

Funds preference

A move by the Birmingham branch to commit NAHT to supporting the transfer of education to direct government funding was unsuccessful. Mr Graham John, headmaster of Bierton school, Birmingham, said the present method of funding education through local authorities was not satisfactory. But Mr Tim Mills, executive member for Hertfordshire, argued there was too much central control already.

Truancy control

The Government should be pressed to introduce harsher penalties for parents or guardians whose children play truant from school, the conference decided. It also agreed that local education authorities should use practising professional teachers to carry out headship training courses, and that teachers should be given compulsory training in children's special education needs.

Teenage 'teachers' idea floated

Teenagers who want to take up teaching should be allowed to spend part of their last year at school working in a primary school, says the National Association of Head Teachers.

Mr Frank Grimshaw, a former president of the association, said the NAHT believed that a few weeks spent in a primary school would help post examination fifth-formers "find out what it's all about".

Mr Grimshaw, speaking during a discussion on the Government's White Paper on *Teaching Quality*, added: "The likely teachers of the future would then be encouraged to proceed further: the others might quickly realize that teaching is not for them."

Mr Austin Bott, executive member for Dorset and Wiltshire, added: "The average age of teachers, low at present with two teachers in every five below the age of 35, will rise until by 1990 three in every five are aged 40 or over."

Mr John Thorley, Cumbria executive member, said: "We are already an ageing profession with a large, middle age bulge. This middle age bulge can't be cured by slimming; it needs in-service education and training."

Mr David Hart, general secretary of the NAHT, said there was "general praise" for the White Paper but commented: "I am concerned about the lack of realism – both in terms of the problems of local education authorities and in relation to the teacher union and professional association attitudes."

Fears voiced on vouchers

The conference voiced "no confidence" in many of the Government's education policies. Mr Frank Mills, executive member for Hertfordshire, said such policies would lead to Britain becoming, in educational terms, two nations.

Mr Mills said the greatest danger came from the "constant denigration" of the maintained service by those who might be expected to support it.

Miss Anne Astwood, head of Oxhey infants school, Watford, said that education cuts coupled with plans such as the voucher system showed "a lack of commitment to the public sector. It is being sacrificed to the twin goddesses of the market place and freedom of choice."

Delegates unanimously opposed any introduction of a school voucher scheme.

Too many staff expect too little from pupils

The dangers of teachers underestimating their pupils' abilities was spelled out at the conference.

Undue emphasis had been placed on comprehensive schools having a heavy commitment to the needs of the less able and on the concept of a "caring" establishment, Mr David Hart, association general secretary, told delegates.

"I am the first to support the need for a school to ensure that the less able are properly catered for but not at the expense of the more able," he said. "There are still too many teachers expecting too little of too many pupils."

He added: "HM Inspectors have said that under-expectation by some teachers, and consequent underachievement by pupils, is reflected in poor schemes of work, lack of pace in lessons, and absence of differentiation to take account of varying abilities and a lack of concern for the learning environment."

Teachers should look at these issues and seek ways of raising their expectations and their pupils' achievements.

Concern on Tory plan to scrap ILEA

The Government should not "throw the baby out with the bath water" and abolish the Inner London Education Authority simply because it does not approve of the capital's present Labour leaders, the NAHT said last week.

In a statement, the NAHT said it wanted further clarification of Conservative plans to hand over the running of education in London to joint boards of borough and district representatives.

It added: "We acknowledge that the ILEA has its faults and under the current regime many of our members are becoming exasperated by the pressures and policies being forced on them.

"However, in spite of massive overspending in some areas, the ILEA has done a lot of valuable work in difficult circumstances. We cannot accept the idea of throwing the baby out with the bath water because the Government does not approve of the present control at County Hall."

Mr David Hart, general secretary of the NAHT, added that Conservative plans to limit local authorities' powers to levy rate increases posed a threat to the education service "not only in terms of resources but also in terms of teachers' salary negotiations."

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NEWS

The National Association of Head Teachers' Conference in Harrogate

Extra load driving out heads

Heads are rushing for early retirement because they are becoming ineffective due to increased pressures, it was claimed.

Mr Peter Baldwin, head of a primary school at Chorley, Lancs, said that heads were having to take on more duties including dealing with blocked toilets.

Mr Baldwin added: "I have listened with interest, and even sympathy, to senior administrators arguing the case that falling rolls place greater stresses and problems on them and that to deal with it sensitively they must have more assistance and staff.

"Then, almost immediately afterwards, they follow with a suggested economy in the provision of supply teachers, which effectively removes their headteachers from their curricular leadership and development of their schools and makes them expensively-paid supply teachers."

Heads were having to take two classes together or split classes up as a regular managerial requirement in many primary schools. At the same time they had to produce curriculum reviews and evaluations, deal with more and more surveys, administration and even with blocked toilets.

Heads were leaving because they realized that for reasons and pressure beyond their control, they were becoming ineffective.

"We have a saying in Lancashire that when all about you lose their heads, it's probably because of the premature retirement scheme," said Mr Baldwin.

● The conference agreed to call for a national premature retirement scheme for heads and teachers. Mr John McNicholas, from Molescroft county primary school, Beverley, East Riding, said it would help "tired and worked-out teachers and headteachers to retire with ease, comfort and dignity".

In addition, the NAHT will press for an end to sex discrimination in the way the profession's pension scheme operates. At present, a male teacher's pension automatically transfers to his wife on his death – but a woman's does not transfer.



Videos 'too accessible'

Legislation should be introduced to curb the availability of home video movies depicting extreme violence and pornography, conference decided.

Mr Peter Roberts, head of Samuel Ward upper school in Haverhill, Suffolk, said that many homes possessed a video cassette recorder. And seven out of ten children in homes without videos had access to one through their friends or relatives.

Children were prone to imitate what they saw on films and, at the same time, their sensitivities were being blunted to extreme violence or pornography.

Mr Roberts said that parents should be more aware of the problems, a classification system for video films should be introduced and there should be greater control of distributors and retailers. "Many parents are either unaware of or are neglectful about what their children are seeing."

Legislation was necessary to curb private suppliers of video films who were refusing to abide by the British Video Association's code of practice.

Call for new law on RE

Many heads are openly breaking the law requiring them to hold religious assemblies, the conference was told.

Delegates agreed to set up a working party to consider pressing for changes in the 1944 Education Act, which makes a religious assembly and religious education compulsory in schools. It will report to next year's conference.

Mrs Shirley Woodman, head of Netherlands Avenue school, Bradford, proposing a motion calling for the Government to repeal this part of the Act, said it had been devised when Britain was predominantly Christian.

At that time few parents exercised their right to withdraw their children from assembly. Now there were Jews, Hindus, Buddhists, Pentecostal and Bahai believers in schools.

"I am breaking the law because I am not fulfilling the requirements of the 1944 Act, and this is because I don't want our multifaith pupils to miss the assembly – a vital part of the school day", she said.

"Many of our colleagues in multifaith areas have been breaking the law for some time because we are loathe to relinquish our assemblies."

Her assembly now consisted of teaching children things like the virtues of cleanliness, kindness and obedience to their parents.

However, Mr George Foster, headmaster of Catshill middle school in Bromsgrove, Hereford and Worcester, said: "I would still be surprised if the vast majority of headteachers in our schools today were not practising Christians".

The conference overwhelmingly endorsed the executive's amendment calling for the working party, after Mrs Woodman said she would accept it.

Merit awards

Heads have warned they are set to side with local education authorities in demanding merit payments for good classroom teachers in talks over the restructuring of the profession's pay.

Mr Michael Pipes, chairman of the NAHT's salaries, pensions and conditions of service committee, said that heads should play a "significant part" in deciding who should receive merit rises.

If teachers' pay ceased to rise by annual increments they would then either improve their performance to get the rises or would quit the profession.

● One of the long-lasting traditions of NAHT conferences has fallen by the wayside. In the past delegates have dutifully stood to attention and said "good morning, sir" to the conference president before the beginning of business. Now it has been dropped through declining use.

Technical plans condemned

Plans by the Manpower Services Commission to give technical and vocational training to children from the age of 14 were condemned by the conference.

Delegates agreed that the education and training of pupils until school leaving age should remain the responsibility of the Department of Education and Science, the local education authorities and the schools.

Miss Dorothy Nicholson, head of Newland High School, Hull, warned that underprivileged children would provide the "fodder" for such courses.

The scheme was "educationally and socially divisive" and would "rob our most needy children of their heritage", she said.

However, delegates rejected an amendment from Birmingham headteachers urging the NAHT to recognize the reality of the Youth Training Scheme, and the new Technical and Vocational Education Initiative and calling on l.e.a.s to involve schools and colleges in them as much as possible.

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Mr. Eric Colley (retired headmaster) with his wife, outside their home in Liverpool.



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Report highlights staff reliance on college-produced handouts

Too little spent on books by FE colleges, say publishers

by Diane Spencer

Further education teachers seriously underrate books and rely too heavily on duplicated handouts produced in college, a report by the Publishers Association says this week.

The association's working party on further and continuing education concluded that it was a market in which purchasing power was low, competition intense and curricular needs diverse and difficult to define. "The members were unanimous that any idea that FE is a crock of gold is very far from the truth", the report says.

Publishers' FE representatives report "with depressing frequency" that lecturers feel obliged to choose on price rather than on quality. Some local authorities provide books for students up to the age of 18, most do not. "In FE there is no clear-cut legal responsibility", the report says.

Some authorities bought FE books only for college libraries. "This is a situation into which FE might have drifted by accident rather than by design," says the report. It might have been reasonable to expect students to buy their own books in pre-war days when opportunities for education according to ability were incomplete. Then students were educationally deprived people with potential ability and high levels of motivation.

Now the scene has changed: a high proportion of students go unwillingly to college. "They have been drafted in, and many believe they are filling in their time until work prospects in the old traditional sense improve. No one seems to recognize that if results are to be obtained then books – or printed support materials of one sort or another – will have to be provided."

The top management of FE have shown too little interest in the question of whether students can actually buy or obtain books they need for their courses, the report says.

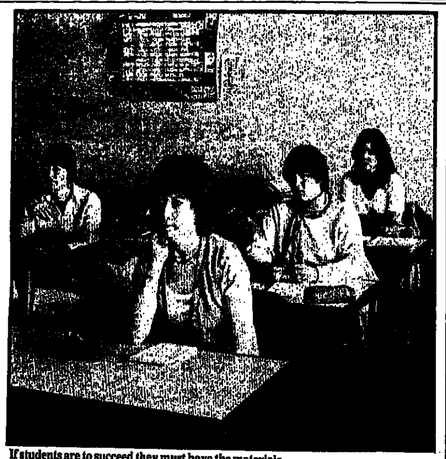
It also comments that FE is the "backyard" of the British educational system; it receives little national publicity, and is poorly financed – 7 per cent of the education budget. Yet of the five million who stay on after 16, more than 85 per cent do so within FE.

Some publishers have not yet realized that more than a quarter of GCE O and A level candidates are in the FE colleges, not schools. The report says; marketing departments should take account of these two areas.

Liberal studies, which form compulsory parts of many courses, provide opportunities for publishers of non-technical books. The report also calls for better liaison between bodies such as the Business and Technical Education Council and the City and Guilds.

The report points out the new trends in the post-16 world which could open up markets for publishers: the Manpower Services Commission initiatives, tertiary colleges, the Youth Training Scheme, distance learning, the Open Tech and computerized learning systems possibly delivered on cable networks.

Further and Continuing Education: a report of a working party of the Publishers Association, PA, 19 Bedford Square, London WC1B 3HJ, £5.



If students are to succeed they must have the materials

London senate agrees to rearrange subjects

by Biddy Passmore

The senate of London University has approved a reorganization of subjects that reduces the number of departments and will guide proposed mergers between colleges.

The plans, drawn up by the university's joint planning committee on the basis of reports from 10 working parties, are meant neither to overstretch the colleges nor leave them with too narrow a base. Professor Randolph Quirk, the vice-chancellor, has argued that London can maintain its high standards of teaching and research only be streamlining and rationalizing the merged Royal Holloway/Bedford College and University College.

Physics, too, will be reorganized into five departments, at the same colleges, although University College will work jointly with Birkbeck.

A strong department of classics will be established at the merging Royal Holloway/Bedford College. The only other departments offering a single subject degree in classics and classical studies will be at King's/QEC/Chelsea, University College and Birkbeck, with a small department at Queen Mary and Westfield Colleges, which are also to merge.

Nursing studies will be discontinued at Bedford and a single, strong department built up at Chelsea. Apart from Birkbeck, Italian will be available only at Royal Holloway/Bedford and University College. Bedford's department of philosophy will be transferred to the merged King's/QEC/Chelsea College.

Mathematics and statistics, with the exception of the London School of Economics and Birkbeck (which teaches mature students part-time), will be concentrated in five departments: at Imperial College, the newly merged King's/Queen Elizabeth/Chelsea College, Queen Mary College,

Union anxiety over NTVEI resurfaces

by Richard Garner

Mr Fred Jarvis, general secretary of the National Union of Teachers, may be asked to resign next week from the national steering group set up to monitor the Government's New Training and Vocational Education Initiative.

A motion on this is to be debated by the Westminster association of the NUT. The motion says the union should be "in favour of a broadening of the curriculum and a reduction of specialization." An amendment says Mr Jarvis should remain on the steering committee as an observer "so that the union can withdraw its cooperation should the scheme not be modified".

Mr Jarvis said that the TUC general council had appointed him to the steering group along with Mrs Marie Patterson, chairman of the TUC's women's conference, and Mr Roy Jackson, head of the TUC's education department.

He said that the NUT conference in Jersey had decided against boycotting the NTVEI.

Bus fare move causes protest

Lincolnshire county councillors have been told that their abolition of discretionary free bus transport is likely to have a damaging effect on many youngsters, particularly those from poorer homes.

This warning comes from the Child Poverty Action Group, which has been approached by several parents protesting at the move.

Mrs Ruth Lister, its director, has written to Mr Philip Newton, chairman of the education committee, urging the county council to "make some provision for the poorest families – at a minimum those on supplementary benefit and family income supplement – so that their children can continue to travel to school free".

Lincolnshire said it began "rationalizing" its school bus fares service two years ago and expects to make savings of approaching £500,000 this year as part of this policy.

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Hilary Wilce on economies in Belfast

Serious damage attributed to cuts

Spending cuts have seriously damaged schools and teaching in West Belfast according to a survey by a local teachers' association.

One in five of the schools surveyed said their curriculum had been curtailed because of staff cuts. At almost one in three, specialist provision in areas such as music and physical education had been affected.

Sets of books had been only partly replaced, and out-of-date textbooks were in use. One in three schools said that the cuts since 1979 had harmed textbook provision; while one in five reported that stationery had to be bought out of parental contributions or school funds. Craft, physical education and art materials were all badly affected.

Eighty-three per cent of the schools reported a loss of auxiliary staff, and more than 70 per cent said that this had seriously affected standards of teaching. Two out of three said they had lost cleaning.

Sixty six per cent of schools said they had suffered a cutback in caretaking and cleaning hours in the past three years. Sixty one per cent said that their schools had become dirtier as a direct result of this curtailment in provision.

Three-quarters of the schools reported cutting back on school trips and two out of three said their swimming programme had been affected by cuts. One school had dropped swimming altogether, while almost 30 per cent said swimming costs were being supplemented by parents or by the school.

Almost 60 per cent of the schools reported a lack of maintenance, including window glass being replaced by plywood, while one in three had had some capital project shelved. One school reported that only 40 per cent of its pupils were able to take physical education because of the lack of a capital grant.

Elsewhere a youth centre and two nursery wings had been shelved. Improvements on a school yard had been awaited since 1976 and had still not been approved. In another school a plan to cover walkways has been cut.

The Belfast West branch of the Irish National Teachers' Organization sent a questionnaire to 24 schools in its area, serving almost 13,000 pupils. Questionnaires were filled in in cooperation with heads.

Findings show "our children will have contact with fewer teachers and fewer books. They will practise less often on poorer quality scientific equipment and their total school environment will be dirtier, colder and more run down than the schools their elder brothers and sisters attended", the organization said.

Careers Diary



by Brian Heap

We are well into the conference, convention, and open day season, for sixth-formers and school staff alike. Unfortunately many of these events tend to draw audiences from local schools and colleges, and, while information about courses and student life is useful, many school-leaver would like to get away from their home region.

Consequently, it would be very useful if information about various conference topics could be disseminated more widely. At the recent Salford University engineering conference, for example, these points emerged:

- Engineering accounts for about 40 per cent of the courses at Salford;
- The university has strong links with industry (60 per cent of engineering courses are of the integrated or sandwich type);
- All branches of engineering have a very strong mathematical basis (A level maths is a must);
- The cuts at Salford have now been absorbed and no further reduction or sudden removal of courses will take place;
- Links with industry have now been strengthened (financial backing from industry has doubled);
- There are no problems with accommodation;
- A new scholarship award for female students applying for engineering has been founded. It is worth £500 per annum;
- The graduate employment success rate at Salford is very high;
- Put Salford anywhere on the UCCA form for engineering.

Here is a list of July events for sixth-formers or staff. In each case inquiries should be made to the university or polytechnic concerned, except for the girls' engineering Insight 83 courses, for which applications should be sent to the Engineering Industry Training Board, 54 Clarendon Road, Watford.

July 1: Town Planning (open day at Birmingham Polytechnic). Architecture (degree show at Thames Polytechnic). Geography (teachers' conference at University College, London).

July 3: Insight 83 (Strathclyde University). Manufacturing industry and energy management (University College, Cardiff, until July 8). Utilization of chemical resources (teachers' conference at York University).

July 4: Insight 83 (Imperial College, London, or Aston University). Engineering for Girls (Surrey University, until July 6). Chemistry (sixth-form conference at York University). Agriculture conference (Bangor University).

July 5: Interior Decoration (Trent Polytechnic degree show).

July 6: Insight 83 (Southampton University). Sixth-form conference (University College, London).

July 8: Insight 83 (Bath University or Sheffield University or the University of Wales). Science and Technology summer school (Surrey University) Architecture/Landscape Architecture (Exhibition of students' work, Thames Polytechnic).

July 14: The Isaac Newton Lecture (Brighton Polytechnic). Sixth-form conference (Dorset Institute of Higher Education).

July 18: Insight 83 (Salford University).

July 24: Engineering Product Design Exhibition (Polytechnic of the South Bank).

July 25: Insight 83 (Cambridge University).

August 1: Insight 83 (Loughborough University).

BTEC chief's plan to wrest influence from colleges



John Sellars



David Mitchell

Top officials planning the merger of the Business and Technical Education Councils this autumn are hoping virtually to exclude educational interests from the power structure of the new body. They are proposing that it should have no education committee and no nominated representatives from the colleges.

Both BEC and TEC have education committees which are responsible to the full councils for all education matters and play a key part in policy. But the chief officers of the two bodies, BEC's Mr John Sellars, and TEC's Mr David Mitchell, want the new Business and Technical Education Council which takes over in October to have only an educational liaison committee with no power over decisions. "It will serve as a sounding board", said Mr Mitchell.

He has agreed with Mr Sellars that the new council should follow BEC's practice – criticized strongly by the colleges and the TUC – of picking teachers to serve on the council's working committees instead of asking the colleges and educational institutions to nominate them.

TEC appoints college staff to its various committees on the recommendation of the Association of College Principals and NATFHE, the college lecturers' union.

The plan is to abolish the programme committees which, often headed by college principals and with lecturers of every grade down to L2 among their members, have done most of the detailed work on business and technical courses.

Instead, there will be nine sector boards whose members will be effectively chosen by BTEC's officers, who will set up ad-hoc programme panels to deal with specific projects.

This would mean, said Mr Mitchell, that the permanent staff will have to deal only with the sector boards instead of having to service dozens of programme committees. It also means that the officials will not have to worry about the claims of up to 300 specialist educational institutions to be represented on the committees.

Mr Mitchell, who will serve as director of education under Mr Sellars, the new body's chief executive, said the educational organizations will be given a free hand in selecting representatives for the new liaison committee.

The organizations would thus be able to discuss policy more effectively and fully than in the existing education committees, where they sit alongside employers and local authority representatives.

But the recommendations are likely to be fought by the college organizations, the professional institutions, and the TUC, which has always considered the BEC procedures undemocratic.

Critics see the officers' plan as an attempt to establish a watertight bureaucratic control over BTEC. Even City and Guilds, a non-statutory body, they point out, invites some nominations for its examination and advisory panels.

Although the new structure cannot come into existence until the councils merge formally, they are already working together under an interim arrangement and have set up a single publications department.

But the two sets of students and awards are still being administered separately while curriculum development is being wound down in readiness for the new overall programme to be set up by the BTEC.

Existing BEC and TEC awards will continue until the end of the year under their present titles. After that the courses will be the same, but will be renamed to become BTEC national, higher national, and post-experience certificates and diplomas and the BTEC general certificate and diploma in business studies.

Edited by Mark Jackson

Risk of private-only scheme – Farley

Fight for the YTS, plea to lecturers

College staffs will today be implored to fight back to save the Youth Training Scheme from becoming entirely a private enterprise-run programme. It is an attempt by the leadership of NATFHE, the lecturers' union, to overcome the widespread hostility towards the scheme revealed at its annual conference last week.

Mr Mick Farley, NATFHE'S assistant secretary for further education, plans to make a highly-controversial speech at a conference at Coombe Lodge, the FE staff college, in which he will tell college staffs that they have no right to sulk because their monopoly of off-the-job training is threatened by competition from commercially-run training companies and voluntary organizations.

And he will take the considerable risk of challenging an assumption, made by virtually every speaker last week, that the quality of provision being offered by the competition is necessarily inferior to that in the colleges.

Mr Farley will put forward the view that, while some of the newly-established training organizations cannot match FE at its best, other schemes – some of which he plans to name – offer first-rate provision which in some cases is likely to be more attractive to young people who are allergic to conventional teaching.

He will attack the belief that FE has a right to a monopoly in this field, saying it is both unrealistic and naive. He will argue that the colleges have never had it entirely to themselves, anyway.

The big difficulty that faces Mr Farley and his colleagues is that, quite apart from the lecturers' resentment at the way the Government and the MSC are encouraging employers and private trainers to take over places which were originally supposed to be provided by the colleges, many college staff are now convinced that the YTS is simply a confidence trick by the Conservatives to reduce the official unemployment figures and to bring down young people's wages.

Nearly half the NATFHE delegates voted last week for an attempt to get the union to reject the scheme in its present form. And the amendment along these lines, narrowly defeated, was framed weeks before the colleges had become aware of the new scale of competition from the private sector.

So Mr Farley will point out that he has been among the most persistent critics of the distortions which are being introduced into the scheme and of its many shortcomings. But he will urge that instead of wasting their energies on "strident negativism" the colleges should become as involved as they can in the YTS and fight to put it right.

Otherwise, he will warn, they will be contributing directly to it becoming an entirely privatized scheme, which would be against the interests of young people and of thousands of college staff already involved in the YTS and the thousands more who could eventually join in the work.

Mr Farley will remind NATFHE members that for years the union has campaigned for day release, and that the YTS will at least provide every 16-year-old not in full-time education with a minimum of 13 weeks of off-the-job training and education.



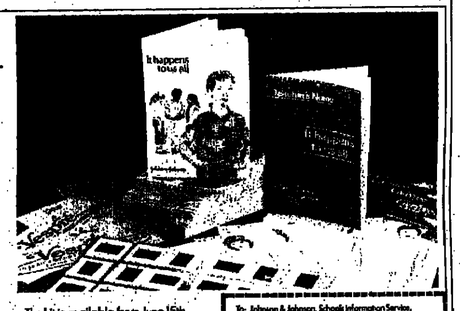
Mick Farley

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Johnson & Johnson have produced a new illustrated teaching kit 'It Happens To Us All'. The kit deals with puberty in boys and girls and fills a crucial gap in teaching aids – being designed for mixed classes and aimed at the 10+ age group. It prepares the way for further information without dealing with sex itself.

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OVERSEAS

Why Bob Jones will be hearing from the taxman

UNITED STATES

Peter David looks at the end of an embarrassing episode on race law for the Reagan Administration

The Supreme Court has finally ended an ugly legal controversy in which the Reagan Administration and black civil rights leaders have been at loggerheads over the taxable status of schools which continue to carry out racial discrimination.

In an 8 to 1 ruling last month, the court upheld the right of the Internal Revenue Service to remove charitable tax-deductible status from schools and colleges practising racial discrimination.

Two private institutions which carried their battle against the IRS to the Supreme Court – Bob Jones University in South Carolina and the Goldsboro Christian Schools in North Carolina – will have to stump up more than $500,000 (about £315,000) in unpaid tax bills.

Bob Jones and the Goldsboro schools are two of the many hundreds of private educational institutions in the United States which espouse rigid fundamentalist – and sometimes idiosyncratic – doctrines based on a literal interpretation of the Gospels.

Goldsboro cites the Gospels to justify a frankly racist admissions policy and Bob Jones, while allowing blacks to attend, expels students who date members of the other race.

There is nothing illegal about pursuing discriminatory policies such as these in privately-funded institutions. Since 1970, however, the taxman has taken the view that the Federal government should not subsidize schools which do not practise racial equality. It has refused to confer lucrative charitable status on any school which persists with policies of racial discrimination.

Bob Jones and Goldsboro decided to mount a legal challenge, and the Department of Justice's lawyers defended the IRS policy.

Then in January 1982 the Reagan Administration decided to enter the fray and, to the surprise of most observers, did so on the wrong side.

The President, apparently at the behest of a group of Southern senators with links with the "new Right", announced that the IRS would no longer be allowed to withhold tax exemptions from the offending schools.

Public reaction to the President's announcement was overwhelmingly hostile. Black leaders and civil rights organizations accused the administration of pandering to racists, and leading newspapers complained that taxpayers were being asked to subsidize bigotry. About 200 officials of the Justice Department signed a letter of protest.

Swamped by criticism, the Administration tried to defuse the controversy by claiming that it had nothing against the IRS policy but felt that it had been imposed without proper authorization from Congress.

So that if Congress brought in a Bill the IRS would be able to carry on as before.

But the Supreme Court would not allow the Government to back out of its confrontation with the two institutions. And in an unusual procedure, it appointed a prominent black lawyer to argue the case from which the Justice Department had been told to withdraw.

In last month's ruling, the IRS policy was completely vindicated with Chief Justice Warren Burger saying that the tax service had the authority to deny exemptions to any institution acting contrary to established public policy. He said the policy was "wholly consistent" with what Congress, the executive and the courts had repeatedly declared.

This episode has been doubly embarrassing for the Administration, which, since its initial mistake in trying to revoke the IRS policy, has been forced to identify with the arguments of a pair of institutions which most Americans regard as extremely unsavoury.

The Reverend Bob Jones, in a characteristic response, said on television that the decision against his university showed there was "not much difference" between the United States and a Communist country.

The affair has also focused unwelcome attention on the Administration's overall civil rights policy and convinced black organizations that President Reagan wants to dismantle many of the race equality safeguards enshrined in Federal legislation over the past 20 years.

For example, last month's ruling coincided awkwardly with the President's controversial decision to replace three Liberal members of the US commission on civil rights, and with a new attempt by the Department of Education to reduce its own power to enforce civil rights within private universities.

In the latter case, the Government intends to change the definition of aid to universities so that Federal loans to students, which are then used to pay fees at the institutions, will no longer count as aid to the universities concerned.

At present the department is able to enforce civil rights laws only at institutions which receive Federal financial aid. But such a change would empower hundreds of colleges to ignore laws governing the equal treatment of blacks, women and the handicapped.



German teachers sign statements of refusal to serve in the army.

Duty deadlocked with doctrine on defence issues

WEST GERMANY

Paul Bendelow reports on a continuing battle for guide lines on peace education

After more than two years' controversy, West Germany's education authorities have yet to agree on joint recommendations for the teaching of peace and defence issues, despite growing public pressure for guidance from the top.

This month, the body responsible for coordinating school curricula nationwide, the Conference of Regional Education Ministers, will meet for a last attempt, before the summer recess, at producing a compromise formula on what has become known as "peace education".

So far, West German teachers venturing to answer pupils' questions on controversial topics such as NATO's defence strategy have had to rely on their own professional objectivity to avoid charges of political indoctrination – a situation regarded as unsatisfactory by many, including West Germany's Federal Council of Parents.

Official guidelines, the council believes, would reduce the danger of politically committed teachers promulgating personal ideas and interpretations of defence issues.

Education policy makers, however, have been unable to come up with recommendations acceptable to both the Christian Democrats and the Social Democrats – a failure recently castigated by the Bonn defence minister, Herr Manfred Woerner, as "a scandal".

On the other hand, the country's largest trade union, the GEW, has welcomed the lack of agreement. The union's chairman, Herr Dieter Wunder, has said that the absence of guidelines imposed from above, guaranteed teachers' freedom of manoeuvre in this field.

Peace education has been the subject of acrimonious debate since the disturbances in 1980 surrounding public oath-taking ceremonies for new recruits to the Bundeswehr, the West German armed forces.

On both sides of the political spectrum, there was a strong feeling at the time that the task of national defence would become increasingly difficult, unless young people were better informed about the Bundeswehr's role within the West German democratic structure.

In December 1980, the then Social Democratic minister of defence, Herr Hans Apel, asked the education ministers' conference to intensify the attention given in schools to policies for maintaining peace, with a view to communicating the conviction that military service in West Germany serves the cause of peace.

Meanwhile, public opinion in West Germany was becoming increasingly polarized over the East-West arms build-up and NATO security strategy – a development which has shaped the debate on peace education. In July 1981, 100 teachers in Bremen announced publicly that they would take no part in peace education in schools, which they believed would support existing deterrent strategy and the arms race.

A demand for disciplinary action by the conservative Christian Democrats in Bremen was not acted upon by the ruling Social Democrats, foreshadowing the rift between Christian Democrats and Social Democrats, which has widened with the growth of the peace movement.

In September 1981, teachers' representatives in Bavaria accused the regional education ministry of using peace education in schools as a weapon against the peace movement. Internal guidelines for examination assessment, they claimed, showed that for good results examinees would have to support the status quo in defence thinking – a clear-cut example, in their view, of political indoctrination.

The two years since Herr Apel's approach to the education ministers' conference have produced a welter of proposals and counter-proposals from the Christian Democrats and the Social Democrats, accompanied by leaks of confidential minutes and draft recommendations aimed at embarrassing one side or the other.

The argument between them focuses on the position of the armed forces. Peace education, in the Christian Democrats' view, should aim to provide objective instruction in the Bundeswehr's role of securing peace, as laid down in the federal constitution. Their proposals describe the policy of defence readiness as realistic in the light of the Soviet Union's growing military potential and see military service in West Germany as the individual's duty.

The Social Democrats, on the other hand, are arguing for a wider definition of peace and want to see a broader examination of defence, discussion of the peace movement and alternative strategies for peace.

After a further fruitless meeting of the education ministers' conference in March, the prospects for a settlement this month are remote.

The question is whether the conference's commitment to achieve consensus can outweigh the strength of feeling on both sides of the political divide. While it would be wrong to give the impression that the peace issue is the major preoccupation within in West German secondary schools, it is an area in which feelings are running high throughout the country. So far, the structure of educational planning has failed to make what is controversial in society uncontroversial in education.

When the curriculum is politics

ALBANIA

The text being read for the British visitors began: "I was born in the working class. My place in society was at the bottom. Here life offered nothing but misery and poverty."

Our group of visiting academics and students watched as the teacher heard the pupils in the fourth class at Themistokli Gërmenji high school in Korça, south-east Albania, run through their "model lesson".

Then he asked comprehension questions: "How does the author characterize the ruthless exploitation of the poor by the capitalists?" "What did the bitter capitalist reality teach him when he grew up?" "How does the author perceive the life up above him?" The pupils' answers came fast and fluent, with pat sentences and little syntactic error.

Suddenly, in an apparently unprecedented move, the headmaster, knowing that I was professionally interested in the teaching of English as a foreign language, asked if I wanted to teach the class. Using posters adorning the classroom wall as stimulus, I managed to elicit some genuinely creative speech from the pupils.

Neither they nor their teacher had ever before spoken to a native-speaker of English, yet their confidence was admirable.

In Albania, 60 per cent of pupils choose English as their major foreign language – the alternatives are French and Russian – but very few ever have an opportunity to use it. Very little English language material is generally available; the National Library houses books by no more than a dozen British authors in the sections open to the general public, and bookshops carry only political material. Classroom language textbooks, which rely heavily on rote learning and memorization and very little on critical or creative thought concentrate on politically orientated themes: slavery, unemployment under capitalism, racial discrimination and exploitation of workers.

The United States is particularly vilified, through such tear-jerking stories as that of a little girl having to leave school because her parents could no longer afford to pay the fees – "Oh, yes, sorry you aren't going to learn here for a year or two. Your father can't afford the payment,' said Miss Arrowhead."

Britain ("an imperialist power, a member of the aggressive alliance of NATO") escapes lightly, with hardly a mention throughout the eight-year English language course.

The textbooks extol the virtues of the Albanian educational system: academic learning, military training and productive labour. All pupils have military training at school – elementary weapon familiarization begins at the age of four – and all work for a time each year in the fields or factories.

The clean, neat, well-disciplined environment of the schools is impressive, if soulless. Children in Albania all look healthy and fit: the country takes both health and education very seriously.

But the constant political emphasis was more difficult to come to terms with. From beginners' exercises such as "Put in the missing prepositions: 1. Down – imperialism! 2. Down-modern revisionism!" to the blacked-out faces of non-people (Russians – "imperialists" and Chinese – "modern revisionists") in the school portrait gallery, we came away with a feeling of sadness that so much potential and enthusiasm for learning should be so narrowly channelled.

Gregory James



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OVERSEAS



Child of the outback: Schooling for Aborigines can be hindered by prejudiced teachers.

Racism in the outback

AUSTRALIA

Andrew Casey on efforts to reduce friction between white teachers and Aboriginal pupils

Teachers seeking positions in some state schools in the Australian outback will from next year have to sit a test regarding their attitudes towards Australia's black people.

The schools, in New South Wales, are isolated from each other by hundreds of square miles of desert and the Aboriginal pupils make up one-third to a half of the pupil body.

The white school teachers who take these classes often meet their first Aborigines face-to-face when they arrive in the outback.

The isolation, culture clash, and the fact that the teachers are young and inexperienced, are the recipe for friction which characterizes many of these schools.

Although some Aboriginal women are trained as assistants to help the teachers, there is only a handful of qualified Aboriginal teachers in Australia.

The decision to introduce "special fitness" requirements is the result of a crisis last year at Bourke High School, 470 miles north-west of Sydney.

Three young white school teachers in a town of 3,500 people, one-third Aboriginal, were caught during an in-service teacher training course making racist and vulgar audio tapes about their female Aboriginal students.

They were never punished. The incident was disclosed after the New South Wales Department of Education ordered an inquiry into a separate episode at the school, involving a clerical assistant who distributed a document lampooning the efforts of young Aborigines trying to get jobs in the town, where Aborigines are largely unemployed.

During this inquiry a white employee of a local radio station, who was sympathetic to the Aborigines, brought up the incident involving the teachers. The clerical assistant apologized and the teachers were all moved out of town. None received the maximum possible penalty – dismissal.

The new selection criterion is a radical departure for state education in New South Wales. As a result of the Bourke incident, the NSW Teachers' Federation – the largest and most militant teachers' union in Australia – has agreed to bend its rule that all appointments to state schools are made strictly on seniority.

From the beginning of next year principals, senior teachers and teachers in schools with a staff of only one or two, will have to be interviewed by a special selection panel for their jobs if Aborigines make up more than half of the total pupil body.

Ministers pledge to improve training

EEC

The Community has made a political commitment to education. Craig Anderson reports.





Differences over a 'social guarantee': Ivor Richard (left) and Norman Tebbit.

A clear political commitment to improve education and vocational training among the 10 EEC member states has come after a series of meetings between Community education and employment ministers in Luxembourg last week.

At the Community's first joint meeting between ministers of education and employment, the Ten gave their backing to the idea of offering school leavers and young people up to the age of 25 a guaranteed place on a vocational training scheme for an initial minimum of six months, with the possibility of further training later.

The accord is a partial success for Mr Ivor Richard, EEC social affairs commissioner, who launched the idea at an EEC level but who has been campaigning for a minimum two year "social guarantee".

However, the decision is a compromise between the points of view of countries like Italy and Ireland, who wanted priority given to those older than 18, and countries like the United Kingdom, who believe action should be concentrated on school leavers.

Mr Norman Tebbit, Britain's Employment Secretary, argued that the state should only assume responsibility for training immediately after the end of compulsory education, and that training facilities for those in their late teens and early twenties should be largely the responsibility of industry. He was also adamant that the commitment should not extend tor two years, as Mr Richard has proposed.

In a separate round of talks, employment ministers finally reached agreement on a radical shake up of the EEC social fund, pledging 75 per cent of the current £1,000m available to training projects designed to help the under 25s.

Commission officials now say there is certain to be financial assistance from Brussels to help pay for the social guarantee schemes, already under way in some EEC countries including Britain, but exactly how much cash will be available is not yet clear. The Commission has already proposed increasing the value of the social fund by up to 40 per cent next year.

Linked with the commitment on vocational training was a recognition by both sets of ministers that not only did youth training have to be relevant in terms of technology and industrial opportunities, but that it should also be aimed at helping young people bridge the gap between school and working life.

A Commission-backed series of pilot projects throughout the Community, which has attempted to improve awareness and experience of the various ways in which this transition can be assisted, was given firm ministerial backing.

A report on the first batch of projects which were wound up last year was presented to ministers during their joint meeting, and a new set of projects – five of which are in the United Kingdom – has now received formal backing, which means continual financial support from Brussels. Up to £10m has been earmarked to provide funding for these pilot projects between now and 1986.

Other decisions taken in the course of last week's two days of talks included a resolution to promote new information technology in education. The Community is to set aside money in its 1984 budget to join national education authorities in financing a number of initiatives designed to encourage the use of new technology in schools and in teacher training.

Ministers also agreed on a three-point plan to help stimulate greater mobility between EEC states among staff and students in higher education, by means of the increasingly popular and successful Joint Study Programme. The Commission spent over £175,000 last year in helping to finance projects and studies carried out between two or more colleges or universities in the Community.

In addition, the Ten recognize the need to encourage individual students to carry out parts of their studies abroad, the desirability of having professional people with linguistic capabilities being one of the most important factors in the minds of the ministers. EEC governments have decided therefore that from now on national grants for higher education should be made available to students considering spending some of their time outside their native country.

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LETTERS

Pupil's plea on plan for separate Muslim schools

Sir – I am a practising Muslim girl of 17 years and I go to Belle Vue Girls school in Bradford. I wish to tell you that I strongly oppose the proposition that Mr Riaz Shahid, secretary of the Muslim Parents Association, has put forward concerning the establishment of Muslim schools. Many of my fellow Muslim pupils and I believe that this is wrong.

Mr Shahid has said on television that "no intelligent, sane, practising Muslim would disagree with him". This is just not true. There are many practising Muslim girls and their families with whom I have discussed this matter, who have said they oppose the idea of totally Muslim schools.

I feel that pupils, especially sixth formers, who are directly involved in this and are going through the education system in this city at this time, should be consulted. I am more than satisfied with the schools that I have attended, namely Whetley Middle School and Belle Vue Girls, and with the way these schools have adapted to meet the needs of Muslim girls.

There are two main reasons why I disagree with Mr Shahid's proposal. First, I believe segregation of Muslim children from other children in the school system can only lead to disaster. I know we cannot ignore the fact that racial prejudice does exist, but this move proposed by Mr Shahid would cause great setbacks to the improvement of racial harmony. I also feel that this could lower the educational standards and greatly disadvantage Muslim girls.

I am studying chemistry, physics and maths A level, and I am worried that this opportunity might not be open in the future, if the schools became all Muslim girls' schools. It would be a tragedy if Muslim girls were not able to reach their full potential, due to the proposal made by Mr Shahid.

However, there is one question I would like to ask Mr Shahid. How is he hoping to maintain the standard of education when it is unlikely that the present staff would wish to work in a Muslim school and there is a lack of Muslim teachers in this country?

The pupil governor of our school who is also a practising Muslim girl, held a referendum on the proposal that "The Muslim Parents' Association wish to make this school a Muslim Voluntary Aided School". Forty-eight girls agreed to the proposal and 513 girls disagreed, saying they wished the structure of the school to remain the same.

If we are to live, earn and maintain our families in this country then it is absolutely essential for us to have some idea about Western culture.

BILQUIS REHMAN
Belle Vue Girls school
Thorn Lane
Bradford, 9



Integration . . . favourable to racial harmony.

Shared experience

Sir – One might be surprised at the unnecessarily virulent comments of the general secretary of the Association of Christian Teachers (*TES*, May 13), but no doubt he recognizes that the unique privileges of his Christian teachers cannot long survive in an open and fair society.

He makes three specific points in criticism of our letter (April 29). The first is a quibble based on a misquotation. We said that segregated education *tends* to produce intolerance in Northern Ireland. We did not overstate.

The second is a slur on the professional integrity of the NFER, which most fair-minded people will deplore.

The third seeks to disrupt the prospect of harmonious education. Surely competent education in human relations must be based on an understanding of the psychological roots of morality? We did not presuppose that there is no more to the roots of morality than the human mind. This latter, as he points out, is a matter of controversy, and neither it nor the contrary can be presupposed in state schools. As someone with long experience in RE, Mr Wilkins should be aware that the heart and essence of the British Humanist Association approach is "objective, fair and balanced". All our children would benefit if Christian teachers too would accept this ideal.

We entirely agree with Mr David Coulby's rejection of racial discrimination (May 13). Our previous letter was pointing to "the divisive effects of *current* religious segregation". We welcome him to the camp of those who deplore cultural domination in education. We have been fighting it for years. In our view, however, the answer is not to have a plurality of schools, each with its own religious and cultural domination, but to try to preserve and enhance the shared system.

MAEVE DENBY
General secretary
British Humanist Association
13 Prince of Wales Terrace
London W8

Core integration

Sir – In your feature on YTS (*TES* May 13) you state that "trainees are likely to be concentrating on the core areas" in the 13 weeks off-the-job training. "Come on trainees, concentrate on your core areas!" I sincerely hope not.

Core skills (and, incidentally, you omit planning and problem solving skills from your list altogether) are seen as major learning outcomes in YTS and will be acquired throughout the programme, and probably mainly during the period of planned work experience. As core skills are thought to underpin very many human activities this is not entirely surprising.

Colleges, no doubt, have a contribution to make to learning in the core areas – though not, I hope, by organizing themselves on straight subject lines. The core needs to be integrated into a series of planned learning activities designed to complement and extend the trainees work experience if FE is to make a response to YTS which avoids the sterile divisions of many traditional courses. This may require fresh organizational approaches in FE, but it can be done, as the UVP programme and much good practice in YOP has shown.

YTS will only function effectively if there is close cooperation between all of the agencies concerned. Learning takes place in many different places, in many different ways, and may be assisted by all sorts of people. FE teachers are not the only ones who can help trainees to learn – others have an important part to play. There needs to be a partnership approach at all levels – if for instance, employers feel that a number skill development takes place at the college, many fruitful potential opportunities for learning number skills at work may be foregone. Indeed, such is the importance attached to this concept of integration by the MSC that they and the European Social Fund are jointly financing a major project with the intention of developing work-based training assignments to allow core skills to be assessed to standards in the workplace, to assist with the integration between work experience and off-the-job training, and to explore many other issues concerned with implementing the YTS.

ROY BOFFY
Project Leader Midlands Region
Youth Training Scheme

Muscle-bound

Sir – I agree with the philosophy as expounded in your article "Cup Fever" (*TES*, May 20) that Sunday clubs should provide football for children who do not play for their school teams. However, this is not the case.

In various parts of the country Sunday clubs pride themselves on the number of district players they hold in their ranks (the so-called high fliers). These talented footballers are becoming exposed to too much football, particularly if they play for their school and district teams as well as a Sunday team. These children are also expected to train for each of these teams. This is having an adverse affect on the physical development of these children and over-stressed and muscle-bound (Osgood-Slatters syndrome) conditions are becoming manifest. Attitude and commitment to school work is also suffering.

I would also question the argument that children need the chance to achieve something. This something is often a meaningless symbol or trophy that often reflects the image of a particular club rather than the standard of football played.

Whether as parents or teachers, what we should be attempting to do is to structure football so that skill development takes priority over merely playing a game and that participation becomes a pleasure so that the winning of something becomes immaterial.

This would then allow Sunday clubs to return to their initial brief of "football for all" (or for those who want it).

There is more to life than football.

P BOASMAN
Ranelagh School
Stratford E15

Letters for publication should be kept as brief as possible and typed on one side of the paper only. The Editor reserves the right to cut or amend them.

Micro denial

Sir – In the "Extra" on computers (*TES*, May 27) Nicky Skues asserts: "That children need to manipulate the physical world around them to build up concepts is beyond doubt". It is not beyond doubt for it is not true.

We have worked with severely physically impaired children on the use of microcomputers as communication/writing aids, and we have seen evidence to the contrary. These children who cannot walk, talk, write, dress or toilet themselves do have alternative strategies to concept-building. There is certainly a need to investigate such strategies rather than dismiss them with dogmatic statements.

We also take issue with the description, later in the article, of the motivating effect of the computer as "uncanny". Such a superficial and emotive comment will not encourage thoughtful consideration of this effect.

One important element for children with severe physical impairment is the autonomy and control that a suitable computer program can give them: for example, being able to write and to draw independently.

PETER HEAD
PATRICK POON
8 Dornciffe Road
London SW6

Novelist's story

Sir – In connexion with a biography of the novelist Dorothy Richardson, for which Oxford University Press has asked me to gather material, I am looking for information about the school she attended during the 1880s. This was The South West London College for Girls at Southborough House, 17 Putney Hill.

Any details which readers of *The TES* may know about the school or its headmistress, Harriet Rachel Sandell, during this period, would be of the greatest value to me.

EVA TUCKER
63b Belsize Park Gardens,
London NW3

Poor relations

Sir – Reading R W Street's account of the library at Stewards Comprehensive School (*TES*, May 27), one can only admire the enthusiasm and innovation shown by his staff in helping to reorganize and improve conditions of the library.

All to no avail, however, did he mention the word librarian. Could it be that the school, or worse still the education authority, does not give this most important centre of the school the status it deserves? It seems librarians are the poor relations in the educational establishment, seen as low priority even at secondary level. And yet the library brings together books and non-book material, coordinating, organizing and classifying information as Mr Street quite rightly points out.

Why, prior to the existence of the Library Development Committee, was the library seen as a dull place full of unattractive out of date books? Funds were apparently available for new material, and although the library was used as a class base this still doesn't explain the lack of coordination or organization. Could I put forward one reason and that is the lack of knowledge on the part of the school of classification and cataloguing its existing material. Have any of the staff ever had any training in library instruction? And if so to what degree?

I fear as in most cases the school does not feel that this area warrants a full time qualified librarian, or else states that it does not have the money to employ someone who would require pay and conditions of service equivalent to those of the teaching staff.

As someone who is about to embark on a three year degree course on librarianship and education I am becoming increasingly concerned at these conflicts in the educational establishment. I feel it is important to point out the need for suitably qualified, experienced people in this area.

Mr Street has shown that to promote a positive image of the library and gain the confidence of the staff and students it is vital to maintain the standards he and others have worked so hard to achieve.

I would be curious to know for how long, with pressures on his dedicated staff from work, exams and extra school activities, the library will be able to continue on the level we all hope and aim for. It is exciting to see sixth form study areas, displays for exhibitions, projectors, microfiche and computers, but I feel its success depends not only on enthusiasm but on the ability to maintain and use the skills that a librarian can offer.

PAMELA FERRIS
1 Mount Terrace
Taunton
Somerset

SAE please

Sir – Thank you for publishing an account of our "Pupils' Guide", for which I am receiving requests for copies. I am only too happy to oblige but may I request through your column that those interested send a stamped, addressed envelope large enough to take a booklet 11 x 17.5cm?

It is one thing for a Cornish school to give a lead and an altogether different matter to pay for it in these lean times!

T M RENOWDEN
Headmaster
Penrice School
St Austell
Cornwall

Pay checks

Sir – May I assure those teachers who rejected performance-linked pay in the *TES*/NOP poll (*TES*, May 27) that, given certain principles and an ethos which is forward looking, it works well. At least, this has been our experience with groups as varied as industrial managers and research scientists.

A danger in linking pay to performance is that a means to better individual and collegiate results can become an end in itself and ultimately a sterile one. Whether or not their pay depends to some degree on performance, individuals tend to do better if they know what results they are held accountable for, know how their personal contribution is expected to fit the collegiate whole, know what their priorities are, receive regular feedback on their performance, and receive training and experience which fits their personal needs and career plans.

Most important, individual commitment to change and improvement is best assured by their participation in, understanding of and agreement with, all of these elements. If these tasks are properly managed, then pay may be sensibly related to them in an open, fair and systematic manner; keeping the cart firmly behind the horse. This is one particular wheel that surely does not require reinvention. Sensibly linking this person-centred system to nationally negotiated pay scales however, is another matter.

DAVID PATTERSON
Hay Management Consultants
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LETTERS

A place for solid earth

Sir – Two recent letters (John Fisher, *TES* April 22, and Ian Norris *TES* May 6) drew attention to the nature of geology as a school subject, and to the diminishing number of institutions now training teachers of geology. Ian Norris is particularly concerned that recent reports by the Department of Education and Science and the Royal Society on the role of science subjects in the secondary school curricula barely made mention of the earth sciences.

He voices a concern felt not only by science teachers who are espoused to geology but one that is being more widely discussed – and acted upon – namely that a better, broader science curriculum for secondary schools is urgently needed.

The Royal Society responded in detail to the DES consultative paper ("Science Education in Schools"). In that response (July 1982) references to embracing the three main sciences (physics, chemistry and biology) were certainly not intended to be exclusive. The society's education committee holds that there is a place for geology among the main branches of science in the school curriculum and that the identity, structure and relationships of physical science, of biology and of earth science should be made clear in the classroom. Public awareness of the nature of the earth sciences is improving (albeit slowly); the need for an earth sciences component in school science teaching is becoming more widely recognized.

A seminar, held at the Royal Society in February for some 60 school science advisors, representatives of l.e.a.s and of the DES, emphasized the case for the inclusion of earth sciences within the school science curriculum and for the better integration of earth science concepts and materials in (integrated) science courses.

It recognized the challenge before teachers of geology as being that of constructing appropriate modules within such a course for pupils up to 16-plus. To design modules for O and A level work has been relatively easy; to do so for an integrated science course and for younger pupils is less so but it is none the less most urgent.

At the seminar mentioned above it was shown that geology modules for the early secondary school science courses have already been set up in some enterprising schools and these appear to find favour with both teachers and pupils. Such modules, however, are rare and still of a rather experimental kind, but they point the way towards the goal.

Both the Royal Society's solid earth sciences education committee and the Association of Teachers of Geology are concerned to see that a further, prompt and positive response now follows. Better school science courses are needed, with the earth sciences taking an appropriate role and being taught by teachers with the right training. Earth science modules for inclusion in the secondary school science programme are seen by the Royal Society's solid earth sciences education committee as being of the utmost priority. Cooperation between teachers, advisers and examiners and others is necessary to achieve this and the work is in hand. It is hoped that Mr Norris and those who share his concern will not wait long to see progress towards it.

D L DINELEY
Chairman
Solid earth sciences
education committee
The Royal Society
6 Carlton House Terrace
London SW1

Final assembly

Sir – I was very interested in your article on the surreptitious installing of nuclear attack sirens in schools (*TES*, May 20). I would like to point out the drawbacks of such a scheme in my school (Baysgarth Comprehensive).

First, the actual noise made by the thing. We already have a siren which serves as a school bell, and since it's rather dodgy at the moment we are liable to sudden noises just the same as those you described.

Consequently, when the four-minute warning goes, we'll just go to our next lesson. . .

Secondly, once we've worked out what's going on, what do we do then? Do our governors have a fall-out shelter built for 1,500 pupils, 90 staff and oddments, and provide adequate facilities for it? Don't tell me they can send us home to share our families' shelters: we've got a catchment area six miles in radius and it takes half an hour just to get the buses in. Or do we just all gather in the hall for a final assembly? What a way to go. . .

RACHEL D. GARDNER (age 15)
The Old Post House
South Ferriby
South Humberside



Hard lines

Sir – For the past 14 years I have operated the 11-plus in those parts of Shropshire where selection remains. The procedure has been honed and polished to try to take account of all the factors which ought to be considered and it would certainly bear Mr Naylor's description that it is a system "more accurate than A level" (*TES*, May 27).

But it's bound to remain an arbitrary and unsatisfactory business. Ask any headteacher who has worked on a selection panel. And it has to draw lines, hard lines, whether at the twentieth, twenty-fifth, or thirtieth percentile just where anyone will tell you the children are clustering.

So perhaps Mr Naylor will tell us all just where the rights of parents come into it. Or better, perhaps he can offer me some advice to pass on to the disappointed and often distressed parents who come to see me every year when they've discovered that the system has not, will not and cannot offer them any hope of the school place they seek for their child.

PETER CATES
Assistant County Education Officer
Shirehall
Shrewsbury

Letters for publication should be kept as brief as possible and typed on one side of the paper only. The Editor reserves the right to cut or amend them.

A level results

Sir – In declaring that independent schools are out-scoring state schools by 6 to 1, I wonder if the chairman of the Board of Governors of MCS (*TES* May 20) has used the "all-leavers" figures as a base for his percentages and thus included unwittingly in his comparison of A level results all those pupils who left school, state or independent, at the end of the fifth form or after following non A level courses in the sixth?

This would not matter in comparing results in the two sectors if the probability of a pupil from either group actually becoming an A level candidate was the same. However most of the independent schools concerned are thought to use academic ability as at least one criterion for initial entry to the school and most people believe that academic ability and success at A level are highly correlated. Hence, even allowing for some flexibility at entry one might predict that independent schools as a whole would produce a much higher proportion of A level candidates than state schools as a whole by virtue of their selection procedures alone. This would normally lead to a higher number of A level passes per 100 leavers.

This assumption is supported by the DES statistics for all 1979–80 leavers in England. The base figure includes 16-year-old leavers and non A level sixth formers; 14 per cent of maintained school leavers took A levels compared with 66 per cent from the independent sector, including former direct grant schools. One cannot tell whether either figure is lower or higher than expected without details of the distribution of initial academic ability in both groups.

The corresponding percentages of actual A level candidates (as opposed to all school leavers) who passed in at least one subject were 87 per cent for maintained schools and 94 per cent for independents. If we assume that the A level candidates in both groups have, the same academic talent on entry to their A level courses then we can say that the 94 per cent shows a better overall performance than the 87 per cent.

However, I doubt that we ought to assume equality of academic ability between the A level candidates of the two sectors and I would be grateful to readers who could provide evidence either way on this point. One needs much more detail to make reliable comparisons, such as results grouped according to the number of subjects taken by each candidate and an analysis of input with output using initial O level and final A level grades if measures of IQ are not available.

J STEPHENS
202 Little Marlow Road
Marlow
Buckinghamshire

Exam timing

Sir – Mr Suddick's letter (*TES*, May 27) concerning the dates for the publication of RSA examination results and for the receipt of entries for subsequent series, is misleading.

Unlike GCE boards, the RSA offers four series of examinations each year to meet the varying needs of different institutions, different students and different parts of the United Kingdom. For example, one series of examinations is offered in late April/early May and another in June. No one expects that the results from the first of those series will be available before entries have to be made for the second of those series.

The RSA consults frequently with institutions concerning the date of examinations. Thus we know that centres would like a longer period of time between the issue of Easter results (last results posted on May 3 this year) and the closing date for summer examinations (May 11 this year). We have suggested that the Easter examinations should be held earlier, which would enable results to be issued earlier, but educational institutions themselves have resisted such a proposal for sound educational reasons, relating to the proper preparation of candidates.

To suggest, as Mr Suddick does, that "windfall profits" are produced is quite erroneous.

MARTIN CROSS
Examinations director
RSA Examinations Board
John Adam Street
London WC2

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TALKBACK

History in the making

NOVENA TRANTER

With a group of history teachers in Greater Manchester, I have been reviewing current twentieth century history syllabuses in the light of the growing awareness of women's history. Analysis of the content of modern world examination syllabuses in England and Wales reveals a complete lack of overt reference to the changing role of women, the international women's movement and struggles for women's rights, with the rare exception of minor sections on the British suffragette movement early this century.

Common aims and objectives of history courses include stimulating an interest in and enthusiasm for the study of the past; helping pupils to understand themselves, the world in which they live and some of the issues of our time; examining historical documents and other evidence so that, among other skills, pupils may learn to detect bias and to select information from a variety of sources.

In studying history, pupils are involved in the acquisition and transmission of ideas, values and their own cultural heritage. If the history of humankind is presented as a record of events dominated by powerful men then it is a biased account.

If a syllabus concentrates largely on military and diplomatic interpretations of history then it both excludes and negates women's role in history – it becomes a negation of those aims which seek to understand the process of change and continuity in human affairs and denies the collective experience of humanity. Indeed it can be argued that no history syllabus should exclude the existence and contribution of women.

The nature of the changing role of women in the twentieth century must be recognized. The women's movement cannot be viewed as a purely sociological issue – it is an international and highly political movement, intrinsically part of the struggles to achieve civil and human rights. It is an important part of the history of this century. Female suffrage is, and has been, a global and political theme: individual women have been, and are, playing a part in the events and shaping of the modern world; legislation and organizations such as UNESCO and the Equal Opportunities Commission are committed to the full achievement of equality and rights for women. Women are not passive recipients of historical events.

Many textbooks in use in schools today and many examination syllabuses contain sexist language and attitudes. In order that pupils may be presented with a more balanced viewpoint – one with which girls can readily identify and boys recognize – changes must be made in the teaching and examination of history. A twentieth century syllabus could, for example, include the international women's suffrage movement of the late nineteenth and early twentieth centuries, women in revolutions, women in warfare, the post-1960s womens liberation movements in North America and Europe, women and the Third World (with reference throughout to social attitudes, status, family structure, work, education, birth control and health issues) and women's role in the peace movements of today.



There is a rapidly expanding volume of recently published books and materials to support such coursework, including the excellent work coming from, for example, the Inner London Education Authority's History and Social Sciences Teachers' Centre – *Herstudies* is a compilation of materials available.

We feel that it is very important that there should be a growing movement for teachers of history to alter syllabuses. We would like to hear from any individuals, groups or established working parties who are working on similar lines.

Novena Tranter teaches in Bolton. She can be contacted at 16 Great Stones Close, Egerton, Bolton BL79UY.

Studied indifference

S K SMITH

They arrive on the campus in large numbers every autumn; some looking young and apprehensive, some older and rather blasé. Soon they have all settled in, got used to the routines of higher education, and their faces begin to look familiar to tutors like me.

Sooner or later, I find myself having the same old conversation with surprisingly many of them. It goes something like this:

"Well, now, any problems so far with your course?"

"Oh, everything's fine. Got my digs sorted out. I'm in a really interesting, friendly group. No problems at all, except. . ." And I know what's coming next!

The problem is that he has been given all these readings lists and he never did like reading much, so he finds it a bit worrying. He's been set four essays to do suddenly, and, as he's doing the lighting for the first year play, he can't see how he's going to get them all written. Will it matter if he doesn't give anything in by the deadline? Anyway, he couldn't find any of the books in the library.

Has he bought any of them? Well, he did buy a couple of paperbacks at the beginning of term, but he hasn't got far with them yet, in fact, they're quite heavy going, full of long words he doesn't understand, and boring. Besides, he got engaged last week and had to buy his fiancée a ring.

Why doesn't he spend a couple of



hours with the relevant books in the "tied" section of the library, where there's bound to be a copy of everything he's been told to use? He looks quite upset. Reproachfully, he explains that he has always had this dread of libraries . . . it's so quiet, down there that he gets a headache. He was just the same at school! Confidentially, he admits that he was quite surprised when he actually passed his A levels, because his teachers were always telling him that he didn't work hard enough. He couldn't see the point of writing essays, and, anyway, his spelling and grammar were always terrible.

If I suggest to him at this point that all this reading and writing that he hates is what is known as studying and that he might well be better off doing something else that he really wants to do, he gapes at me as if I am talking amazing nonsense. What on earth do I mean? Of course he wants to be a student. All his friends are at college. As far as he is concerned, he is a student.

Alas, as I see it, he and his like are nothing of the kind. Should not parents think more carefully before urging their offspring to undertake three or four more years of the kind of intellectual activity that they have consistently shown little taste or aptitude for?

I also get rather tired of hearing complaints that "Nobody *makes* us work here. It's not like it was at school where you got a detention if you didn't hand your work in." Somebody somewhere must surely have explained to the aspiring applicant to university or polytechnic that he is expected to be self-propelled when he gets there? Maybe conscientious teachers should think twice before encouraging their reluctant examinees to pursue even more opportunities to demonstrate their reluctance to read or write.

At least, in the future, such opportunities seem likely to be fewer, as intakes to institutions of higher education are reduced and entry qualifications raised. From some points of view, this may bring its advantages. For instance, fewer students who aren't really students at all!

S K Smith was, until recently, a tutor at Middlesex Polytechnic.

Wealth warning

MICHAEL McMANUS

An article by Simon Berry (*TES*, April 22) described a Scottish anti-smoking project which concentrated on the risks to health and fitness. Many teachers find that informing older children about the health risks, however dramatically or visually assisted, is a largely ineffective enterprise. They accept the facts but are untroubled by them. Indeed, for a few the distant prospect of an untimely death may even add to the inducements of the habit. The difficulty lies in addressing the most powerful reason for school-age smoking: the good feelings of maturity, style and freedom from childhood that it brings. Adult pressure and disapproval simply add to this "feeling good" factor and so attacks on it undermine themselves. A devious and circuitious route is necessary. No subject is more dispassionate than arithmetic.

Provide on the board or as a worksheet a five-by-five grid. Along the top enter the number 10, 20, 30, 40. Down the left side enter the words DAY, WEEK, MONTH, YEAR. The sixteen blank spaces can now be filled by the appropriate prices. For example, 10 cigarettes cost 50p per day, £3.50 per week and so on. Older or more competent children can be left to do the exercise themselves. The younger or less arithmetically skilled will need help – perhaps the teacher will need to work through the entire calculation on the board. The children are always suprised at how swiftly the costs of smoking escalate: ten cigarettes a day burn up nearly £200 a year. The exercise can be extended to discover, for example, that in five years a heavy smoker hands over about £4,000.

When the table is complete, arithmetic checked and disbelief overcome the class can be invited to speculate on what alternative purchases might be made. Ten cigarettes a day would buy three or four records a week, a fabulous electronic watch in a month and a 50cc motorcycle in little more than a year. At this point it is usually safe to point out that all of these possessions bring at least as much style, esteem and peer-group regard as cigarettes. I make no extravagant claims, but having conducted many lessons about health risks, shown films and gruesome samples, and used everything from drama to chemistry my impression is that smoking arithmetic leaves the children less defensive and more thoughtful. Perhaps I deceive myself but I often detect a certain air of calculated resolution when the lesson ends.

Michael McManus is deputy head of Woodside Special School, Leeds.



Racial fiction

RICHARD BROWN

As an advisory teacher running a small English centre, one of my priorities was to draw up a selective list of fiction suitable for primary schools in this multiethnic city. A simple task, I thought.

I collected a substantial shelf of multiethnic books, drew up an annotated list of them, and exhorted in a foreword that all schools should represent such fiction, "for our children, wherever they may at present live, are growing up in a multicultural society, and such fiction helps to prepare them. . ."

But does it? Before my list was issued someone pointed out to me a controversial title on it, *The Slave Dancer* by Paula Fox. "Have you read it?" came the reasonable question. "To put it on a list is to imply a recommendation."

"I haven't the time to read all this lot," I explained. "Besides, this novel won the Newbury Prize less than a decade ago, and it appears in the Penguin multiethnic booklist, and I've heard it praised by an HMI at a conference of English advisers. . ." My questioner shook her head pityingly, and my excuses trailed off.

I read the book: marvellous writing, yes, but I was embarrassed. *The Slave Dancer* deals with that old racial chestnut, the slave trade, and in it the kidnapped Africans are subjected not just to unremitting squalor and death but by a stream of white racist abuse from the crew. History, you say. Fox pulls no punches. Unfortunately, it's horribly one-sided, one never gets the African viewpoint. It is as if the author forgets that the slaves are human too. Put that in the hands of a black child in Britain and wonder at its effect.

Next to be removed from my list were *The Cay* by Theodore Taylor, and *Sounder* by William Armstrong, both American novels written in the late liberated 1960s, the former also winning the Newbury prize, both published by Puffin, both interesting novels in which the racism is much more subtle.

Harder to remove was Bernard Ashley's *The Trouble with Donovan Croft*, not just because I admire Ashley's work so much, but because the book is so beautifully written, so full of compassion; the trouble is, the West Indian child at the centre of the story is so traumatized by the break-up of his home he refuses to speak – and he is made utterly dependant on a white family for his mental and bodily health. At a subliminal level the child reading this book will probably equate colour with pain: indeed, that is true of these four books, and there's the rub.

No doubt it could be argued that fiction has a duty to explore racial tensions which surround young readers, and I would not argue with that. But it seems to be the *predominant* issue of contemporary, multicultural fiction, and that cannot be healthy. We need more stories for juvenile readers which have positive heroes and heroines, which *celebrate* cultural diversity, which are so well written that no matter what the cultural origins of the characters all readers can identify with them.

Of course, there are such positive stories about, many of them written, significantly, by authors whose cultural roots are not British: the insider's story is perhaps the most authentic. But it's not all plain-sailing even here. Petronella Breinburg's Young Puffin, *Britnaly's Dream*, for example, set in contemporary Britain, will appeal to all football enthusiasts as well as having a special appeal to readers of West Indian origin, yet while being positive in showing the success of a coloured boy through his own initiative and determination, the book is embarassingly sexist. Mothers and daughters do little but bake, nag, and talk babies: the fair sex are unfairly presented.

Then there is tokenism: aware that they have some responsibilities towards a multiethnic readership, publishers and authors are including token characters from other cultures: despite their different backgrounds they act and speak largely like the indigenous whites, they seldom take the centre of the stage, they appear a few times in the background of the pictures in picture books.

The message of tokenism seems to be: kids from other cultures are OK so long as they fit nicely into the white peer group or background without seeking to change it. Tokenism equals anonymity.

There are glaring gaps, too, in what is published. I was searching for a positive novel featuring a second or third generation Asian child in contemporary Britain. The search was urgent because I was regularly visiting a class which had a predominantly Asian mix. I could find nothing suitable at the junior level in publisher's lists, in the libraries or bookshops, or on my own shelves.

I am told that publishers reckon there is no market large enough for such books, hence the dearth. I compromised by using *Gowie Corby Plays Chicken* by Gene Kemp, which has a positive image of a black American girl, but it was hardly the same, popular as the book was (and besides, the vernacular in the book will offend many). I wonder what effect it has on the Asian child to always read, hear, and see stories which do not feature their race. How would I like never to read a book about an English man again?

Richard Brown is advisory teacher for English in primary schools at Landsdowne House Teachers Centre, Leicester.

FEATURES

Dressing the part

What should teachers wear to school? Should they set an example or does anything go nowadays? Mike Durham describes the changing fashions in teacher uniform

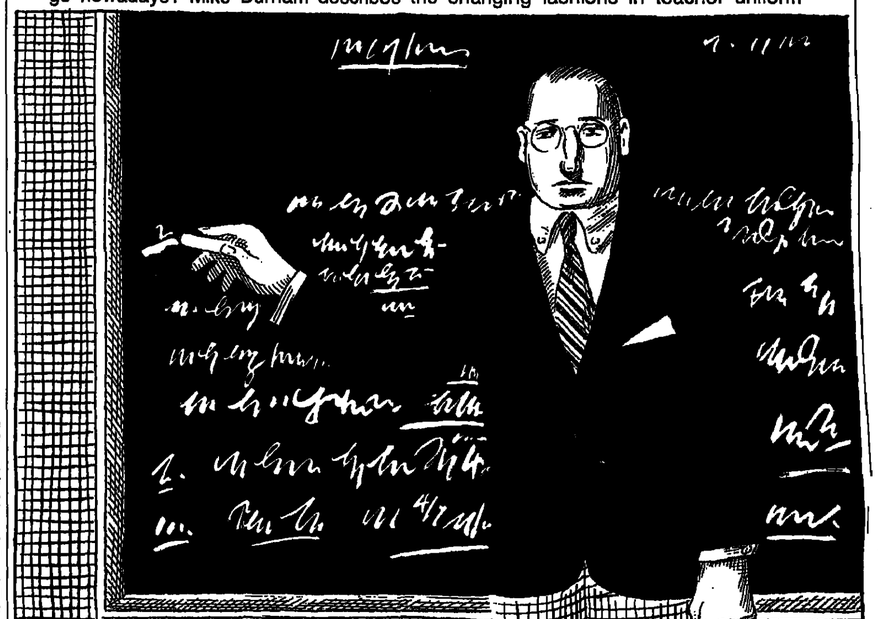


Illustration by Peter Till

That well-known educationist Mr Auberon Waugh, writing in *The Spectator*, recently remarked that teachers – or at least, some teachers – were "scruffy, squinting, semi-literate, post-adolescents".

Squinting? Perhaps. Semi-literate? That depends on your education. Post-adolescent? Well, older than the pupils, anyway. But *scruffy*. . . ?

Teachers, alas, have always been ragged about their clothes. Take the traditional cartoon stereotype of the grammar school master. A little down at heel, perhaps, with baggy nondescript trousers, egg-stained tie and a threadbare cord jacket with leather elbow patches.

Poke one of these gentlemen in the shiny patch of his jacket and he will respond indignantly that it is his classroom manner that counts – not his clothing.

But surely, in this post-comprehensive post-hippie, post Keith Joseph era of education, the stereotype, like so much else, must have changed.

In search of sartorial elegance in teaching today I visited the staff rooms of two rather different seats of education.

In the blue corner of the wardrobe, so to speak – Maiden Erlegh School, in Reading. In the red corner, an inner-city London comprehensive, Haverstock School.

Maiden Erlegh, a big suburban comprehensive, was famous five years ago as the centre of

'Teachers, alas, have always been ragged about their clothes'

the so-called "Trousers Dispute", in which female staff rebelled against a ruling that they should not wear trousers in class.

Its headmaster, James Dunkley (grey formal suit, off-white shirt, dark patterned tie, sober socks and deep brown shows) is and always has been a man with strong views about teachers' dress.

"Teachers," he said "should set high standards in their own personal style. Here we teach by example."

And there is no doubting the example. All the male staff, without exception, wear jackets and ties. Although women teachers now get away with trousers, jeans are out and so are track suit bottoms, boiler suits or mini-skirts.

The pupils, boys and girls, all wear school uniform. Even the sixth formers show the Maiden Erlegh spirit – a few years ago they opted for their own uniform of brown or buff. Mr Dunkley's philosophy is uncompromising. Teachers, he said, are in a responsible job and should dress the part. It is their professional duty. And a well-dressed school is a happy school.

"You have to guard against extremes. I'm all for freedom, but I haven't the time or staff to cope with everything in a free situation." Dress sense, added Mr Dunkley, was only a small battle in a larger war.

"All young people want to do is kick. We all did. The sensibly-run school is the one which has its defences well-arranged. If you let pupils wear long hair and scruffy clothes, what's the next thing they'll want? Drugs, sex, drink? I've got a responsibility towards the pupils. I've got to be cruel to be kind."

His staff, added Mr Dunkley, are all behind him.

The view from the staff room was rather different. Biology teacher Norma Bird (blue cotton blouse slashed at the front, below-the-knee denim dress and boots) was one of the original trouser campaigners.

Trousers, she said, had been a point of principle. She had won. And Mr Dunkley will be gratified to know that she agrees with him on the major issues.

"The interface between you and the kids means that you have to project a certain image. It's easier for the kids to cope with you as an authority figure if you're wearing the right dress."

Extremes, she agreed, were out. But the question is – where do you draw the line?

At this moment Geoffrey, a maths teacher, entered sporting his own unique apparel: baggy brown cord trousers, grey jacket, check shirt, dun-coloured V-neck pullover and a scarlet tie – hanging out in front, with a knot in it.

"It's the only way I can remember things," he explained, "I put a tie on in the mornings automatically, like brushing my teeth. It's the only one I've got."

Discipline, said Geoffrey, was a matter of a lot of little things, and that was what school was all about. Being smart helped his self-confidence as a teacher.

But no, he didn't think it would make any difference to his teaching if he didn't conform. "I like to think that after 13 years I could go into class in a monkey suit, and still be able to get on with the kids."

Other teachers felt the same. The ruling extends to staff functions held after-hours on school premises. The story is still current about one member of staff who was reprimanded for dancing at a teacher's disco in his socks.

In the science lab Mark (blue striped shirt, sober jacket, dark striped tie) looked the picture of elegance. But it was a hot day and he could have done without the tie. No, he said, he was not entirely happy about it.

At Maiden Erlegh, everybody agreed that if you came in without a tie, somebody would very soon have a quiet word with you.

The staff room at Haverstock School, north London, is like being on a different planet. It is frequently hard to tell the pupils from the staff. In the common room at lunch time there was only one tie to be seen.

There are virtually no rules at all about dress at Haverstock – either for pupils or staff.

Teachers there still recall the day one male member of staff was dressed down for wearing a stained blue boiler suit. But otherwise anything goes. And that means anything – jeans, training shoes, dungarees, tee-shirts with slogans on, zip-up jackets, track suits, the lot.

The headmistress, Valerie Jenkins, wears sober and unsurprising outfits. With a strict sense of hierarchy, the three male deputy heads wear suits and ties – but they are the only ones who regularly do.

"If you wear a suit here," said Dave, head of sixth, "people raise their eyebrows and ask if you're going for an interview somewhere." Dave was in blue sweater, open-neck shirt, jeans and training shoes.

Over coffee Stephen, a maths teacher (scarlet zip-up bomber jacket, red tee shirt labelled Muswell Hill Runners with picture of running shoe, grey-green cord trousers, red socks and off-white shoes with a hole in the side) was in a heated debate with colleagues over the propriety of wearing shorts to school.

'Like a chameleon the teacher will simply blend in'.

Most people thought that was a bit over the top, but you'd probably be allowed to get away with it, on a hot day.

Nike blue and white training shoes are among the most fashionable footwear at Haverstock and wearing a track suit does not necessarily signify that you are a PE teacher.

"We wear what we like. It's great," said Stephen. "Some people might say it's good discipline for children to look up to teachers in suits. But that's just being concerned with appearances.

"At first, children might be more impressed with teachers in smart gear. But they're not stupid, they soon see through that."

Haverstock's dress sense reflects a pupil-teacher ideology directly contrary to Maiden Erlegh's. At Haverstock, school uniform was abolished 12 years ago and the children attend in a circus parade of bright colours and fashionable styles.

The teachers mostly feel their job is to teach – not set an example. They do not talk of battles. "If you've got a particularly difficult group of kids, the last thing you want is a confrontation on something trivial like uniform," said Stephen. "It detracts from what you're really supposed to be doing."

Nevertheless, while not wishing to cramp their own styles, some of the staff are concerned with the question of where you draw the line. Where does "casual" end and "scruffy" begin?

You can, as one teacher pointed out, be "scruffy" in a suit and tie. "On the other hand the word "casual" can sound derogatory. But you can be a bloody good teacher all the same."

As women drifted in and out of the staff room in a variety of bright coloured dungaree outfits, above-the-ankle jeans and more conventional pretty dresses, a male remarked that women teachers "got away with more". This was generally greeted as a sexist – but fair – comment.

A woman teacher objected: "Women generally dress in the way they would at home. If men are less fashion conscious and more scruffy, that's their fault."

And by Maiden Erlegh's high standards the general level of faded jeans, tattered jackets, grubby shoes and buttonless, open-necked shirts among Haverstock's men would have headmaster Dunkley foaming at the mouth.

Finally, Stephen turned the whole debate ideologically on its head by declaring: "Well, as Frank Zappa said, we're all in uniform whatever we wear. You better believe it – it's true."

And what of the pupils? At Maiden Erlegh everyone agreed they would certainly notice if teacher wasn't wearing a tie. And at Haverstock everyone was equally sure they would be flabbergasted if teacher *did*.

But at both schools, the general opinion was that it didn't really matter.

Teachers, in the end, are as conformist as any other group. What really determines how teacher shall dress is the attitudes of headmaster and colleagues, parents, and even children.

An inner-city school naturally reflects the casual, anarchic nature of its environment and a suburban comprehensive the stricter attitudes and higher expectations of its catchment area. Add or subtract the feelings of head teacher or governors, and teacher can easily judge where to draw the line.

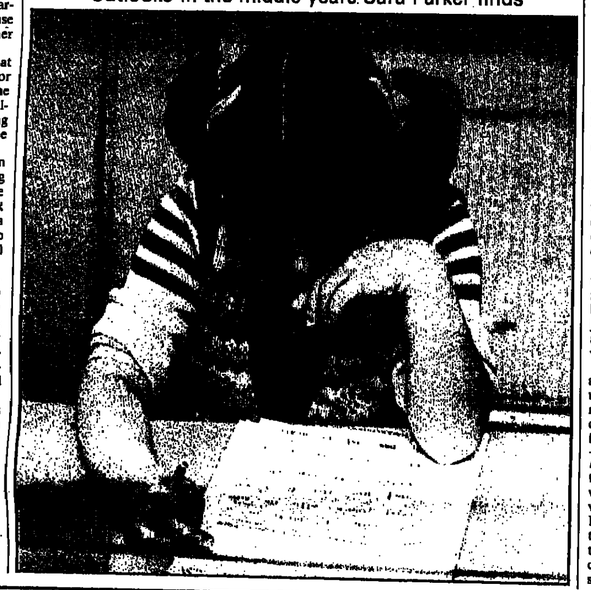
Like a chameleon, the teacher will simply blend in and adopt the prevailing uniform – whether it's collar and tie, below-the-knee skirt, or tight jeans and *Nike* shoes.

Where does that leave the middle-of-the-road, unconcerned, average schoolteacher? Probably a little down-at-heel, with baggy trousers, egg-stained tie and cord jacket with elbow patches. And probably still scruffy.

FEATURES

TAKE A LETTER

A pen-pal scheme started by the BBC is broadening outlooks in the middle years. Sara Parker finds



To most of the pupils at St John's Middle School in Stanmore, Northern Ireland was until recently only a place they heard about on the news – somewhere shadowed by sectarian killings and bombings. But now through an unusual pen-pal scheme initiated through BBC Schools Radio, the 12-year-olds at St John's have a chance to see the ordinary everyday face of the Province.

Since the beginning of the year, they have been exchanging letters with pupils of Templepatrick Primary, a small country school some 12 miles outside Belfast – and apart from the occasional reference to the violence, most of their news has been on a more personal level. "I know my pen-pal likes swimming and horse-riding, and lives on a farm," says one 12-year-old. "I think of her as a homely person because she's always talking about her sisters, her mum and dad, and her dog."

It is out of these tentative beginnings that teachers like Eileen Ireland at St John's hope for a greater understanding in the classroom of the world beyond the school gates. "I think children are by nature very insular, and anything one can do to extend their experience can't be a bad thing."

Apart from the obvious motivation for written work, Eileen Ireland has found ways of bringing the correspondence into other lessons. The pupils pored over maps to locate Templepatrick school in geography, pooled information for a classroom display and exchanged postcards to compare their London suburb with life in a small village.

The letter-swap was an accidental development of *In the News*, a current affairs programme for nine to 12-year-olds every Thursday on Schools Radio. Programme producer, Nick Whines, said: "Right from the start of *In the News* last September, we encouraged involvement from schools. A teacher wrote in suggesting contact with other schools and we mentioned the idea in one of the programmes."

They were immediately deluged with letters from teachers. Some wanted to correspond with schools in areas completely different from their own, others were looking for contact with a place they were planning to visit or a school with the same name as their own. At first Nick Whines used to mark every school with a pin on the map in his office at Broadcasting House. Now with over 400 schools involved, from those in inner city areas to a seven-pupil school on Foula in the Shetland Isles, the task has become virtually impossible.

"We had many requests for off-shore island schools," he remembers. "If you talk about a school in the middle of Derby, it is difficult to imagine, but if you say a school is on an island, it is much easier." A teacher until he joined the BBC 10 years ago, he says: "We've been trying to encourage schools to go for letter-swap partners in really contrasting areas. As well as providing children with a motivation to write, once the relationship is going, it will be exploitable in curricular terms such as local history and geography."

Steve Noble, deputy head of Bredbury Green school in Stockport Manchester, is keen to use letter-swap to "broaden the friendship horizons" of his class and deliberately asked to be teamed up with a multi-racial school. "I work in an all-white school but I'm committed to multi-ethnic education," he said. When his pupils first saw photographs of their Asian and West Indian pen-pals, there were embarrassed giggles and comments. Yet when he brought 13 of the pupils to London on a school trip to meet up with their pen-pals from Stoneydown Park in Walthamstow, he found both sets of youngsters were relaxed in each other's company.

"When they met even the kids I thought would be shy mixed in. Something I am sure they couldn't have done if they hadn't been writing," he remembers. "They are from two completely different backgrounds. Not many of mine have unemployed parents and they come from a fairly comfortably off area."

Stonedown Park also gave his pupils a chance to get a better perspective of the capital through meeting Londoners. "It's meant they've looked beyond Stockport and found there are other kids just like themselves living two hundred miles away. Before they just had a vague idea about what London was like."

But correspondence between pen pals of this age is a precarious business. Teachers find, the under 10s are not usually able to sustain the necessary flow of letters, while those a little older are moving on to secondary education and few are likely to continue writing independently.

In the News can be heard every Thursday during term time at 11.05 on Radio 4 VHF. Teachers whose schools wish to join letter-swap should write to Nick Whines at Broadcasting House, London W1 1AA, giving a brief description of their school, its address and telephone number, the age and sex of the children wishing to correspond and the type of school they wish to swap with.

Greater expectations

Kate Maxwell visits a primary school that candidly admitted its teachers were not achieving their aims and set about putting matters right.

Fred Taylor, head of Watergall junior school in Peterborough, compares managing a school to spinning plates: as chief it is up to you to get them spinning, but to keep them all in the air you need specially trained people to step in at the right moment.

Watergall was a new school in a new council estate in 1976. Many of the families moving into the area were relocated from London's dockland and are now working for local industries or are unemployed. The school shows no signs of such upheavals; it has an orderly, industrious and happy atmosphere, with well-mannered but open and confident children keen to explain how their caterpillar changed into a chrysalis one playtime. The ash twig drawn from life and the beautifully written accounts displayed on the walls are of an extremely high standard. Sceptics might even suspect that the teachers have had rather a lot to do with the show pieces.

Contrary evidence soon dispels such scepticism. This is work that the children have done themselves. Each piece is the result of the child's total experience at the school, not just of one or two sessions or even one term, but of continuity throughout the four years; continuity in standards of presentation, in teaching methods, in expectations and in performance.

When Fred Taylor opened the school he and his staff produced teaching guidelines based on their agreed and set aims. The aims have not changed fundamentally over the last seven years, and they do not differ radically from most other schools' stated or unstated goals. What has changed is the way they go about achieving them.

Originally the curriculum guidelines, drawn up by the teachers with special responsibilities in consultation with the head, deputy head, colleagues and the county adviser, were circulated to all staff as statements of school policy. But Fred Taylor admits: "It soon became apparent that the teachers hadn't come up with the goods." He realized that the guidelines were inadequate – there was no explanation as to how the work should be carried out, which resulted in a lack of commitment to the guidelines from the teachers. They, in turn, were anxious because they realized the aims were not being met.

The guidelines were subsequently rewritten, taking more account of the ages and stages of children, and translating the aims into clear objectives with programmes of work for teachers to follow. The mathematics programme now contains a detailed breakdown of 18 stages for the four rules of number complete with comments and resource references.

As a result, the organization and evaluation of the curriculum has became more standardized. However, ours is a different system of evaluation from the question-and-answer sort which requires you to fill in the missing word," says Fred Taylor. He describes the Watergall approach as "in-the-wallpaper evaluation"; the teachers with special responsibilities for various parts of the curriculum are continuously engaged in assessing what is going on in their particular areas.

Gill Gibson has special responsibility for art and craft, maintaining an overview of the work completed throughout the school each term. The other class teachers submit to her their plans of work for the term which they then discuss in detail together. This term she organized a painting workshop for the other teachers "so they experience what the kids experience". This also ensures that teachers will use the methods accepted by the school, so maintaining continuity in all subjects for all classes.

The four years in junior school are seen as a continuous progression, where the major themes for each subject area are developed throughout the period. Records are kept by the post-holders of the children's progress, the standards attained, and the areas covered.

Teachers don't come to the school ready-made. It takes them a while to get to know the working of the school, and to build up relationships with the other teachers, during which time they are carefully prepared for their role by the head and deputy head.

"They have to stengthen their own area before advising other people," says Jenny Bell, deputy head, "as their classrooms are used as examples to the other teachers". Fred Taylor, using one of his many analogies, adds: "If you walk onto a new carpet with muddy boots the stains will be left forever."

Pauline Bellamy is in her fourth term at the school. Eventually she will be entirely responsible for project work in the school (history, geography, science). "I had to find my feet first and I was allowed time to get myself familiar with the school," she said. "In small stages I am gradually taking over my area. I couldn't just have arrived and said right, this is it. I had to find out exactly how the school worked, how it was managed."

She has been learning how to evaluate the children's work by looking at it with the head and deputy, and by working alongside the other teachers in their classrooms. She has spent some time collecting resources, finding out what the other teachers need (mostly books and stuffed birds for project work at the moment) and visiting libraries, museums, teachers' centres and bric-a-brac markets.

Good relationships between all 12 staff are crucial to the success of the scheme; if the early stages are not handled carefully and slowly resentment could develop – no professional will appreciate being told what to do by someone who has not yet perfected his own approach.

How do the other teachers feel about being told what to do by someone of equal status? John Yardley, the mathematics leader, says: "It is a bit of a surprise at first to find yourself being watched by your colleagues." This is soon overcome, however, as personal commitment to continuity throughout the school develops. Supervision in this context becomes supportive, not threatening. "It makes teaching much easier when people have special expertise in particular areas," he says. "We use each other."

Extra work is required of the teachers to make the system work, but all feel that the extra effort they put in is rewarded by their involvement and integration into the school. With the children's performance being so high they feel tremendous job satisfaction.

Fred Taylor believes that the greater involvement of the Scale 2 teachers, as long as they are properly trained in the school's aims and methods, leads to much higher standards all round. The post-holders can more thoroughly evaluate the strategies employed than the head teachers would have time for.

Watergall junior school is one of 12 Cambridgeshire schools involved in a Schools Council and Cambridge l.e.a. management project in association with the Anglian Regional Management Centre and North East London Polytechnic. A manual based on this three-year pilot study providing guidelines for schools which wish to develop their own self-evaluation activities is due to be published later this year.

FEATURES

Once a teacher...

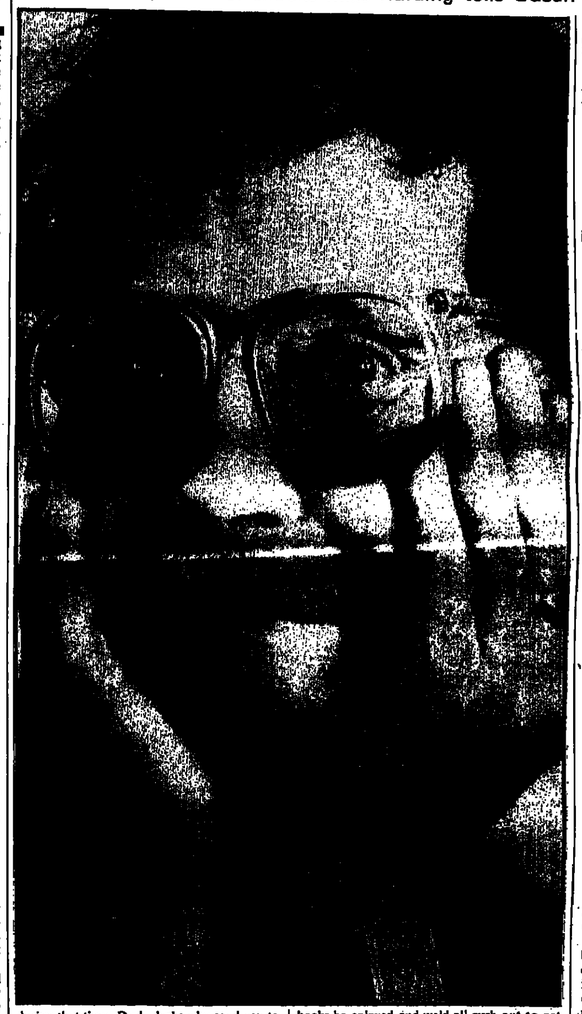
What does John Cleese have in common with Rhodes Boyson? Or with Colin Welland or Sting, lead singer with 'The Police' pop group?

All of them are former teachers, now turned to other things. Hundreds of teachers do it. They don't all make big names for themselves but many find considerable satisfaction in the challenge of a new career.

In this new series *The TES* follows the progress of some famous and not so famous ex-teachers. Why did they go into teaching? Why did they leave? and what would they change in education?

The Rochdale Cowboy

'Folk is full of ex-teachers,' the arch cocker of snooks Mike Harding tells Susan Thomas



You can see why they do it – give up teaching for show biz I mean. Tell anyone that you're off to interview some guru of the educational world and their eyes glaze over. "How interesting", they murmur, "seen the FT index recently?" or some such. But mention Mike Harding and it's "Carry your bags? . . . tell him from me, we think he's great . . . I love the one about the little kid with the third eye on the end of his willie!"

Off the telly, in his elegant, dark oak and leather, post-Crumpsall kid, residence, Mike Harding, musician, raconteur and snook-cocker extraordinary, seems smaller, thinner and less iconoclastic. The single golden earring only slightly piratical. The red specs, an almost establishment hue. "It's the Big F coming up", he says, making his solemn, big-chin face. "Forty. The moment to reassess and exit stage left . . . don't want to start getting worse!"

In a series about teachers, Mike Harding is really the joker in the pack, the one that got away. He did the academic A levels bit, the "find your own feet in society" bit and the "mature student getting the most out of the course" bit. He was blooded on teaching practice, got his qualification and then just as his own seat in the staffroom, mug on the draining board and certain promotion to a Scale two i/c music and irreverence were within reach, opted for a life of one night stands and possible penury.

He is not alone. "Folk is full of ex-teachers," he says "Jake Thackeray, Jackie and Bridie, the High Level Ranters . . . Either that or they become revolutionaries and politicians. Most of them never go back."

The Rochdale Cowboy can't seem to keep away. He writes plays for children, poems for children, flirts with the classroom – talks to leavers about "the thousand and one jobs you don't get by going down any one of the 20 recognized career channels" and occasionally gets asked to speak at serious, grown-up educational conferences.

Why? Since he has never earned a single, honest, Burnham penny? Because he knows more about the delinquent, taboo breaking, 10-year-old lurking within each one of us than Midwinter, Holt or Piaget ever did. He also has his own ideas about professional standards.

Education, he told the recent *Guardian*/Gulbenkian seminar, will never have any standing until it is a graduate profession with its own professional body to maintain standards, like the doctors and lawyers. And it is never going to get anywhere until it stops pretending we're all the same and starts nurturing excellence, whether it's music, football, languages or whatever.

He didn't set out to become a teacher. He didn't set out to become anything. A bright lad from working-class Crumpsall, he won a scholarship to a Catholic seminary, and once there wasted his opportunities. He lay about, taught himself the guitar and, it being the Sixties, spent most evenings skiffling.

"I left with mangy A levels in Guilt and Damnation . . . got married the next February and took a job on the buses. I loved those crazy travelling people. They'd get on with buckets of paraffin or a truckload of nine foot planks. Like the guy who gets on with a canfull of petrol and no lid – 'where d'you think you're going with that' I ask him. 'Upstairs' he says 'I want to smoke!'"

You daren't ask if it's true in case it's not. In any case, he'd probably lie. The most outrageous stories in his shows are always followed by a straightfaced, "S'true, s'true" and the audience goes all quiet.

Caught in the status trap of two lousy A levels, he worked as a dustbin man, boiler scaler, road digger, carpet fitter and assistant in a bookshop. And at night he became a musician – folk, rock and skiffle all over the north – occasionally supporting the greats. Freddy and the Dreamers, the Hollies, once even the Beatles.

He developed a deep contempt for authority during that time. Desk clerks who send you to the wrong place, at the wrong time, with the wrong instructions. I got very depressed, felt I'd dropped off the career mountain – I don't like to call it a ladder – sounds as if there's only one way up." You can tell he's a climber.

Then one day this fella' tries to tell me how to hold a broom to sweep the factory floor – that did it. I went and signed on for the new education degree. In the interval since leaving I'd thought a lot about school and in particular, about three of the teachers. I thought, if I could be like that I'd be doing something worthwhile in life.

"There was Father Gus Reynolds – a genius – the HMI described him as a genius anyway – spoke languages. A marvellous urbane, scholarly, caring man. Danny Gleeson – there's some of his pictures over there . . . fantastic, dynamic . . . He'd rush in and read us great chunks of books he enjoyed and we'd all rush out to get them. And Bill Warley – a lovely, gentle man, taught geography and introduced us to the great documentaries. If I'd settled in teaching I'd have a tried to be like him – scholarly, charismatic and gentle."

It was 1967 when Mike signed on for the BEd at Mather College. "It's a primary college. I love 10-year-olds – they're still innocent but just beginning to find out what life's about.

"I enjoyed teaching practice. At the first school, nothing had changed since the thirties. It was all handwriting, the three Rs, salute the flag and help old ladies over the road. After all those gigs discipline wasn't a problem but the tutors were. You know what it's like – they say 'Get something up on the walls'. It doesn't matter that they haven't done anything yet – it's 'Get something up on the walls'. So you stay up all night making charts. No kid ever looked at a chart made by a teacher!

"But it was greater. We did dinosaurs and cavemen. Simultaneously. Egypt, and the industrial revolution in Cheetham.

"We made a radio play. They researched it, scripted it, narrated it. It was like drawing teeth. We'd do all this work about the difference between the rich and the poor, then the mill owner would walk in . And his wife would say 'What time do you think this is to be comin' home. I've been slaving over t'washtub and t'cooker all day, t'kids screamin' round me skirts and you come walking in now. Who do you think you are?" Acute observation but confused historical details.

"There were four marvellous years. I was old enough to take what I needed out of that course. I worked in the clubs at night, read the books I wanted to and wrote a thesis on street ballads. Some of that research rubbed off into 'Accrington Pals' and 'Christmas 1914', songs about north country lads in the 14–18 war."

College offered much more than qualifications. It gave him a love of research and the technique to do it, taught him that he could work day and night without coming to grief and the degree gave him the security to go it alone.

"In 1971 teachers' salaries were in the doldrums. We had two kids, my wife was finishing her teaching qualification and I was getting so much work that we decided I'd give it a try for a year."

A killing round of one night stands in folk clubs followed – 300 one year. He wrote children's poems, papered the walls with rejection slips and did occasional tours for British Forces Overseas. Then in 1975 'The Rochdale Cowboy' made the charts. Mike appeared on *Top of the Pops* and subsequently took his one-man show out of the clubs, into the large theatres and on to TV.

A glutton for relaxation, he spends the summers writing books – the winters performing and the bits in between researching. He has 78 nights on tour between September 13 and December 12 this year. He has written eight books, five plays and produced seven albums. He specializes in discreetly evocative titles; "Furcoat and No Knickers", "Last Tango in Whitby", "Captain Paralytic and the Brown Ale Cowboys". It is no surprise that he went down like tubes of Fosters in Australia.

But the "serious" side of his work is taking over. There are collections of folk songs and tales, from Lancashire, Ireland and the Appalachians, some aleady in print, some enshrined in the *Great Little Railways* programme; the once rejected poems are now demurely ensconced in the Oxford Book of Children's Verse – "that's a good feeling. Some of them came back from the OUP in the days when no one had heard of me"; and the latest research is for a straight book about the old, traditional Lancashire.

Can he remain anarchic? This successful business man with his own recording studio, office in uptown Manchester? Do iconoclasts get invited to pukka educational dos? Perhaps he can only survive by escaping. "Another 18 months and I'd like to be off. We might cycle round Egypt." And then? "And then write."

I suspect the schools will see more of him. For music, drama, travel and folk lore is the stuff of education. While he combines the roles of storyteller, jester and minstrel, this gentle, scholarly, charismatic man must be the best audio-visual aid we've got.

Once a teacher...

Next week: the novelist Lynne Reid-Banks tells how she came to reject the 'correct' way to teach English in favour of one that works.

FICTION IN FOCUS

Solo, with ghosts



The Brothers Singer. By Clive Sinclair. Allison & Busby £8.95. 0 85031 275 2.
Deborah. By Esther Kreitman. Virago £3.95. 0 86068 325 7.
The Brothers Ashkenazi. By I J Singer. Allison & Busby £9.95. 0 85031 517 4.

It's as if there had seemed to be a solo act of, as Clive Sinclair says, "uncanny popularity": but suddenly added to it are two remarkable ghosts. And profound though the act already was, it takes on tremendous extra dimensions. One discovers that there's a single family that, in its various voices, offers a deeply plausible and dismaying view of the human scene – one that must influence the moral imagination of anyone alive at the latter end of the twentieth century. At the centre of the scene, their work suggests, there may be a terrible illusion – "the belief that Jews have any secure place" in the world. And when they say this, they may be felt to imply an even wider possibility: that it's an illusion to think there's a foothold here for any part of the human race. The Jewish agony, part of it as they picture it brought about by way of the most cruel of paradoxes – so that what is most bold in the Jewish people may what is most fatal, though to avoid profane enterprise may be just as deadly – could well be a model of the general human agony. To be precise: the whole world may be on the way to making a holocaust of itself.

The apparent soloist is Isaac Bashevis Singer. *The ghosts are his brother*, Israel Joshua, nine years older, who wrote seven novels and a volume of memoirs, and died in America in 1944, aged 51: and a sister, Esther (discovered by a startled Clive Sinclair as he worked on his study of the brothers), who was the eldest of the family, published two novels and a collection of short stories, and died in England in 1954. Their father was a Polish Jew of immense piety, who was, in Esther's term, a simpleton, and could make of any event a spellbinding story, though he held literature to be "sweetened poison". Their mother was pious, too, but in another and shrewder mould, and was driven to distraction by her husband's unworldliness. Joshua said their mother should have been their father: their father, their mother. Of Joshua as a boy, there's a beautifully direct account in Esther's novel *Deborah* – it's touchingly a portrait, drawn by a perceptive and often irritated sister: he was angry, open, always on the attack, "a passionate enemy of oppression and injustice". His father saw him as set on a course that would lead to his possessing neither this world nor the next. Having made his reputation with an early novel, he went to America, where he was joined by Bashevis: who says he owes much to Joshua's advice – especially the suggestion that a story ought to be left to explain itself.

Joshua's own work is in the tradition of the realistic novel, concerned with the growth of societies, sweeps of time and family histories: but *The Brothers Ashkenazi*, originally published in 1936 and reappearing in a fine translation by his son, has in it plain elements of despair and revulsion, of loss of faith in the possibility of accounting for human affairs as if historical advance were their important product. This is a busy story, ardently told, of the development of Lodz as an industrial centre, and of the careers of two brothers in whom energy manifests itself in different ways. Energy, indeed, provides the novel with its subject as well as its manner. The novel has the quality of its kind, almost at its best: but it moves to a climax that is prophetic of the horrors lying in wait a decade or so ahead, and also, one might think, prefigures the general collapse of trust in human industry.

In the model of the universal dilemma provided by the Singer family, Esther played a deeply sad part. She had her mother's frustrated liveliness, but her mother was the opposite of an ally. She asked her father once what she would be when she grew up, and he, astonished that a woman should put such a question, said "Nothing, of course". The first half of *Deborah*, which has the shape of an autobiography rather than a novel, offers her downcast but alertly observant view of the family: the second half imagines, but not convincingly, a more thrilling sequel than her own life provided. She lacked the confidence, if not the vanity, of her brothers: her life petered out in an arranged and apparently lacklustre marriage. What one gets from the novel is a quiveringly vivid inward feeling as much as an outward view of the excitements of the *haskalah* or Jewish enlightenment.

Clive Sinclair's study of the family is indispensable, crammed with insights: a gifted storyteller's view of storytellers. Its assessment of Joshua's work, honoured for the witness it bears, serves essentially to throw light on his brother's. Bashevis is seen throughout as the one who, in the end (when the other had gone), took risks with his powers: "became implicated in the crimes he abhorred, at once a mystic and a sceptic": was "half rabbi, half devil": and hid in his fiction an attempt to reconcile his parents. It's partly because he has his father's gifts as a narrator, I guess, but also because he has aims such as these, and seeks to provide an account of human existence unsupported by those theories of historical progression that have been nightmarishly bled of so much of their credit, that Isaac Bashevis Singer has that popularity to which Clive Sinclair applies his strangely accurate epithet: uncanny.

Edward Blishen

Under alien eyes



Three. Six. Seven. By Peter Vansittart. Peter Owen £8.95. 0 7206 0602 0.

The Bishop of Silchester quotes Plato in Peter Vansittart's new novel. "An immortal soul always learning and forgetting in successive periods of existence, having seen and known all things in one time or another, and, by association with one thing, capable of recovering all".

Vansittart's stance as an historical novelist is captured in that sentence. He is as far from the costume novelist as can be, yet he is no labourer realist. In a stunning series of novels – recently *Lancelot* and *The Death of Robin Hood*, now *Three·Six·Seven* – he has reinterpreted our psychological and metaphysical heritage with idiosyncratic, stubborn, poetic verve. He has been compared to John Cowper Powys: though he is intellectually tougher, the leashed sensuality of his work makes the comparison hold. The only contemporary writer with whom he has much in common is Robert Nye.

From the chaste severity of its cover to the plangent, dying fall of the children's rhyme which seals its story of ambition overreached, *Three·Six·Seven* exhibits a cool control which compels admiration. Subtitled "Memoirs of a Very Important Man", it tells the story of the crucial year 367AD through the eyes of a Romano-British businessman, Drusus Antonius Muras. As the Roman Empire becomes ever more fringed and ragged, threatened by barbarians on every side, Drusus dreams of a strong, independent Britain, no longer drained by the Empire's demands, enervated by the Empire's diseased turmoil. When British tribal rebellion increase, and seem concerted enough to overthrow the Empire's weakened rule, a strong man is needed. Drusus sees himself manufactured and then manipulating such a leader.

Through a year of desperate loss, hysterical rumour, mindless brutality, Drusus works calmly, unhurriedly to this end. Even when the generals Theodosius and Maximus arrive to pacify the marauders, he bides his time, slowly making himself indispensable. Yet when he makes his move, he risks all and loses all. Maximus (the Emperor Macsen of Welsh legend) uses but fails to honour him, and, rather than building a brave new world, decisively weakens Britain by withdrawing troops to save the Empire. Drusus ends his days in dingy, impecunious regret for what might have been.

"I shall tell you more evil than good," he warns us on page one. The "you" he addresses is the reader today, "posterity" in his terms. The result of this directness is the formation of a powerful double image in the reader's mind, in which the shadow of present troubles falls on the troubles of the past. Drusus complains about the "worksby, grumbling, over-musical, irresponsive Britons"; laments falling standards in every field; pontificates on religion, capitalism, imperialism, immigration, inflation. Yet there is no sense in which his Britain is simply an image of our own, held at a distance for us to see it better. His ways of thinking are alien to us, though the burden of his thoughts is familiar. It is this expression of the thought patterns of someone whose situation is our own but whose world view is not which makes *Three-Six-Seven* such an exciting and distinguished novel.

There is, perhaps, a sense in which it is too well written. Every cunningly turned sentence bears its full weight of meaning; the prose is very rich, and, in a curious way, shaped so as to keep the reader at bay. One finds oneself at the end of a paragraph with no idea what one has just read: yet, examined, the offending passage proves exquisite, cherishable. Vansittart works largely by the accumulation of phrases, in long sentences devoid of redundant linking matter. A group of Imperial ministers, for instance, earns this cutting description: "Eyes like live currants in dough, a nose beaked like a snipe, hands exquisitely manicured, a mouth continually open, as if fear or boredom had exacted extreme revenge."

Vansittart offers, to the reader who is prepared to match his breathing, succumb to his rhythms, the sort of intimate, enlarging experience which is only found in the novel at its very best. *Three-Six-Seven* is the very opposite of the easy, idle read which propels one forward through the pages, leaving no trace; it demands full attention, sends one scurrying back to re-read, lingers in the mind. And – the final test – it leaves me eager to read it again.

Nell Phillips



All our childhoods

A Model Childhood. By Christa Wolf. Virago £3.95. 86068 377 X.

"Who", asks Christa Wolf, "can overcome himself enough to find out the truth?" The question, like Ms Wolf's own writings, presents itself head-on, without qualification or compromise. Born in Landsberg, Warthe, in 1929 and now living in East Berlin as a writer and film dramatist, Christa Wolf in *A Model Childhood* beams the question in on her own experience of growing up in Nazi Germany, using it to cut, laser-like, through the accumulated layers of amnesia which hang thick over post-war German thought and writing.

Nelly, like Christa, was born east of the Oder in 1929: as an adult she return to her birthplace in 1971; as a writer she listens with one ear to her own past, with another to newscasts of Vietnam and Chile, and ends up shuffling memories and chapters in 1975. Past and present, first, second and third persons shift and intercut effortlessly and compellingly as Nelly joins the Hitler youth, witnesses the euthanasia of her Aunt Dottie and, as her family flees from the advancing Russian armies, fights to come to terms with responses, values, states of innocence and experience.

The book, recently translated by Ursula Molinaro and Hedwig Rappolt, can valuably be read alongside one of last year's novels, recently published in paperback, Walter Abish's *How German is It* (Faber £2.25. 571 13007 0). In their totally different formats (the Abish works under the guise of a tense "detective" story), their searching and questionings echo and rebound the one to the other: the images of driving through towns with street names changed; the ominously transformed landscape profiles; the obsession with fading family photos (the sinister man on horseback on Abish's cover).

Operating at different distances, both are clamped to the German consciousness, trying to nurture new, healthy growth out of an overriding obsession with the past, to make constructive use of the consciousness of the subconscious. Abish's as well as Wolf's novel aches with the realization that "no other language knows *verfallen* in the sense of irretrievably lost, because enslaved by one's own deep-down consent".

But whose hands are clean? The strength of *A Model Childhood* lies in Christa Wolf's ability, through her fluent technical and formal mastery, to make use, in experiencing simultaneously past, recent past and present, constantly aware of the general in the specific, the universal in the particular. Her childhood model in an obviously ironic sense is, more disturbingly, a model of all our childhoods, her Germany a microcosm of the conscience of postwar Europe, East and West. At the end, she writes, "The past, which can still split the first person into the second and the third, – has its hegemony been broken? Will the voices be still?" That question mark must remain.

Hilary Finch



Sunday and crumpets

Hindsight. By Peter Dickinson. Bodley Head £7.95. 0 370 30514 0.

Peter Dickinson is a prestigious author, in both senses of that ambivalent word, since he has long been admired for the technical virtuosity of his fictional effects.

Hindsight tells the story of its own construction, for, in solving a murder-mystery, the narrator explores the workings of memory and imagination. In the course of professional business, a writer of detective novels meets a scholarly biographer who recognizes him as a junior from prep-school days. They discover a common interest in sinister war-time events on the country estate to which the school was evacuated, and set about establishing the truth, for different reasons and with contrasting skills. Dobbs is amassing data and documents on the life and loves of Isidore Steen, a Grand Old Man of letters whose surviving intimates had befriended Paul at St Aidan's. Intending only to supplement Dobbs' research with a few residual snippets of information, Paul finds himself re-living the past with a dawning awareness of meanings and motives that have hitherto remained mercifully obscure.

Genius is notoriously hard to convey, and posthumous reputations soon pall, despite the invocation of Paris in the twenties, art and scandal, Joyce, Braque, Picasso, Appollinaire . . . In the forties, schoolmasters loom larger. The awesome hands of the head move over a lamp-lit desk-top like "browsing animals", and recall the roaming herds of deer outside, whose seasonal rut symbolizes the carnal menace and obsessional rivalry that so often characterize private-school fiction. The arcana of this closed world – its homilies, hierarchy, rules and slang – are vividly reproduced: "Perquish to tea out, Sir?" Who could forget those sausages, that shepherd's pie, the pudding known as 'Spotted Dick'?

Unmistakably of a piece with the menu, the scene and the period, are the women upon whom the intricacies of the plot depend. The shrill girls from the neighbouring school, the plain virgin who becomes the devoted wife, the loathly lady – a sexually voracious hag – and her cruelly chaste companion, a celebrated beauty, temptress and tease: these are indeed a representative sample of the Eternal Feminine as conceived by schoolboys. But it takes a man, a bisexual octogenarian eye-witness, to perceive the full extent of the damage: "The woman had it in her to undo and destroy the creative process."

This frolicsome femme fatale, Mad Molly the anti-Muse, is to be played by Lee Remick, no less, in the proposed film-version of the legendary Steen Biography. Real names dropped into fantasy sometimes serve to confer authenticity and suspend disbelief, but, in this case, it is too much to ask of any actress. Consider the demonic lines that lure men to their doom! "Hurrah!" she said: "Oh isn't this perfect? Sunday and crumpets and a slave to toast them!"

Marion Glastonbury

ARTS

An imaginative thread

John Ruskin. Mappin Art Gallery, Sheffield

In spite of the many publications on Ruskin in recent years, he remains a difficult figure to comprehend; his thought, so various, wide-reaching and at times contradictory, defies easy packaging. This exhibition begins not with his massive public reputation, but with that which inspired him in his more private moments. In drawings and watercolours made by him, and in copies, minerals, coins and plaster casts that he collected, it displays his sensuous involvement with the visual world, the intensity of his looking and his sense of wonder. And as his theories were largely inspired by what he saw, these exhibits, though mostly notational and small in scale, gradually reveal the imaginative thread uniting his complex thoughts.

He himself recognized that his greatness lay in his strong instinct "to draw and describe the things which I see". Both his prose and his paintings drew strength from the disciplined observation that he brought to his study of art, architecture and nature. He once claimed that he had bottled skies as carefully as his father had bottled sherry, the sherry which enabled Ruskin to travel all over England and Europe training his eye and mind. In this exhibition we follow him in his discoveries, as he details in his notebooks the shape of a moulding or an arch, studies the sweep of a glacier or records in watercolour the inlaid marbles in a Venetian façade.

As his self-education progressed, his taste changed. We find him exchanging the crumbling picturesque line of Samuel Prout for a more atmospheric chiaroscuro, more suited he thought to the chivalry and faith expressed in the famous Gothic tombs at Verona which he admired. In middle age he preferred the sweeter, fairy-tale world of Carpaccio to the great Venetian masters like Titian whom he then found too "licentious" for his taste. But earlier he had been overwhelmed by the San Rocco Tintorettos and deeply moved by the sumptuous art of Veronese:

> I stood before the Paul Veronese . . . I saw at once the whole life of the man – his religion, his conception of humanity, his reach of conscience, of moral feeling, his kingly imaginative power, his physical gifts, his keenness of eye, his sense of colour, his enjoyment of all that was glorious in nature, his chief enjoyment of all that was especially fitted to his sympathies, his patience, his memory, his thoughtfulness – all that he was, that he had, that he could, was there.

It was this kind of associative response that both made Ruskin's fame and contributed to the formalist reaction that set in shortly after his death. Few critics in any age have had his sensitivity. His watercolours and drawings repeatedly display an imaginative and feeling response that, given time, becomes wholly absorbing. In the same way that he admired in the linear intricacy of certain medieval manuscripts "the labyrinthine wanderings of the clue, continually lost, continually recovered", so his use of association unites the different sections in this exhibition. His love of linear ornament leads on to his study of Gothic tracery; the Gothic workman's use of vegetation has affinities with Ruskin's own studies from nature in which the shifting pattern of light and contours of foliage are beautifully caught.

What irritated subsequent critics, such as Roger Fry, was Ruskin's use of moral analogy. He could discover in a branch where each leaf is separated from the next so that all receive sunlight, rain and air, a symbol of friendship, a criticism of England's competitive society in which one man's gain was another's loss. This extra layer of meaning is here not readily accessible to someone not familiar with Ruskin's ideas. But what is everywhere apparent is his humanity. Also his frailness, for, as this exhibition underlines, the vast edifice of his thought was constructed not on any system of aesthetics or *a priori* philosophy, but on personal sensitivity. No wonder the literary critic Sir Leslie Stephen once said that talking to Ruskin was "like walking on eggs".

Frances Spalding



Michael Sutherland as Drake (left), and David Jane as Raleigh

Spanish jazz

Drake. Whitgift School, Croydon.

Drake was a co-production by the junior department of the Whitgift School (who supplied the venue and most of the cast) and the Children's Music Theatre (who put up the script and lent their founder, its author, as guest director). It could probably not have been done any other way. With scenes which moved from Queen Elizabeth's court to Plymouth, the Tower of London, Widdecombe Fair and the deck of the "Golden Hind", an orchestra of 17 and an opulently-costumed cast numbering nearly 40, it was an elaborate show by any standards.

Jeremy James Taylor has written some 12 shows for the CMT since their foundation in 1976, but nothing as outrageous as *Drake*. The "jazz musical" puts forward some contentious views – that at the time of the Armada the Mayor of Plymouth and his mother were Spanish agents; that old Tom Cobbley and the rest of the Widdecombe irregulars enlisted with Drake; even that Queen Elizabeth I stowed away as a boatman on the "Golden Hind" to be part of the action. If all that was enough to cause raised eyebrows among the historians, David Neild's generally wonderful music set a lot of feet tapping among the rest of the audience.

Young Michael Sutherland in the title role headed a vocal, enthusiastic cast and coped very well with the considerable musical and theatrical demands of the show. But, although he didn't really need it, all my sympathy went out to him when he attempted to make something of "Spanish", an atonal solo number Jeremy James Taylor might think of cutting before the CMT take *Drake* to Edinburgh this summer and then on to Canada next year.

Hugh David

Freedom's key

Year One. Theatre Centre

Theatre Centre's *Year One* delivers a clear moral statement but unlike its recent nuclear-war piece, *Sasumu's Story*, it is one that should arouse no controversy.

The play, performed vividly by four women and devised for the 9 to 12 age group, has a simple message – that education is the key to freedom. Set in post-revolutionary Nicaragua the story is of three peasant women from the remote village of San Marcos, and their thirst for learning. When their long-awaited teacher at last arrives they explain that their menfolk, ashamed of their illiteracy, have all hidden. Touchingly, the women handle their newly acquired exercise books as if they were trousers. But even before their first reading lesson has begun, one of the women asks to be taught how to write a word so she can carry it in the parade that night. The word is "freedom".

The idea is the pretext for what turns out to be an impromptu drama lesson, each woman embarking on a re-enacted story of her experience during the revolution. One tells of a search for a "disappeared" daughter; one of the temptation for violent revenge against a captured torturer; one of a disastrous driving job where her load of coffee turned out to be an illegal cargo of Nicaraguan green parrots.

The playing is vivid, exciting and humorous, strongly involving the audience on level of character and story. The follow-up material is usefully wide ranging, offering teachers the opportunity to discuss not only the reasons why education is important but also the pressing need the Third World has for it. This is TIE at its best.

Nick Baker

Tour details: 01-3500110

Laugh and death

Nightshade. Brum Studio, Birmingham Rep.

Stewart Parker's play, first presented presented at the 1980 Dublin Theatre Festival and now receiving its British premiere in a production by Peter Farrago, has a strong theme running through its dark humour; our inability to cope with the reality of death. Like Dave Allen telling a joke, Mr Parker approaches his subject obliquely, through the funeral director's obsessive desire to play the magician, and embellishes his story with the antics of disturbed and disturbing characters.

The best drawn of these is the undertaker's teenage daughter (Madeleine French), who in not being told of her mother's death is denied the right to grieve properly. She's left with a tormenting question in her mind and a vacuum in her emotions which she fills with a demonic humour. Her ghoulish jokes are a queasy contrast to the veneer of cheap taste which overlays her father's business-like despatch of the departed. The thinness of the veneer and the protruding vulgarity are well realized in Kenny Ireland's performance, complimented by Geoffrey Scott's purple parlour and wall to wall muzak, which can also be despatched at the blink of an electronic eye.

Despite professional hygiene the earthier aspects of human experience keep breaking in and Mr Parker takes delight in forcing them upon us. Bouts of wrestling, combative and sexual, naked corpses for embalming, and a gruesome death are his way of reminding us that we have bodies as well as sensibilities, and to deny that is to deny life.

But at the end of Mr Parker's grand tour of the macabre, often enlivened by a mordant wit, there's a feeling that this extended joke is merely another way of "keeping the knowledge of death at arm's length", of denying loss and sadness.

Ann FitzGerald



Photo: Steve Rapport

Major Tom on tour

To use the south London vernacular with which young David Jones, now middle aged David Bowie, grew up, his long-awaited concert return to Britain was a case of nice show, shame, about the sound.

To be less precise: one of the more intricate and memorable visual shows ever mounted for a rock audience succeeded despite unbalanced and messy sound, helped little by the arrangements and even less by the dreadful acoustics of Wembley Arena. When is London going to give itself a decent purpose-built rock venue and stop relying on a building designed as a swimming pool?

This was not the only disadvantage. Rock concerts, unlike conventional theatre, demand a degree of excitement and tension which need, among other things, a repartree between star performer and spectators. Bowie did not address a word to the audience until the very end. Song rang into song without introductions or build up. In addition, his forte over the years has been to create and for periods of time virtually live the lives of characters from his imagination, with albums written around them. These complete concepts do not lend themselves to greatest hits medleys. David Bowie singing "Life on Mars" now sounds like he is singing someone else's song.

And yet, far from being an anti-climax, his return after five years was indeed the memorable occasion that EMI records, who had just spent £1m to sign him, promised that it would be. This was due to his sense of theatre, probably unparalleled among rock stars. Contrary to rumour, he is not a great actor. David Bowie playing in Brecht on BBC television looks for all the world like David Bowie playing in Brecht on BBC television. But his stagecraft, physical grace, dancing ability and love of the stylish and the stylized add new dimensions to a concert.

Eleven years ago he punctuated with mime shows the concerts he performed as Ziggy Stardust, the persona of egomaniac rock star he created at the height of his ability. Watching the stage last week it was clear that his sense of theatre remained. The most detailed preparation had gone not only into the light show and surrealistic props but also into the movement of the 10-piece band. As Bowie sang, a series of tableaux unfolded behind him, with zoot-suited companions adopting Humphrey Bogart poses, acting out lines from the songs and constantly, with others from the band, forming symmetrical patterns on the stage.

It was a pleasure to watch; and as Bowie floated around the stage in a giant capsule singing his number one hit "Ashes to Ashes" one sensed that the man with an uncanny sense of the incoming fashion – be it the rediscovery of American soul music or bisexuality – was setting a new visual standard for rock concerts.

David Lister

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ARTS



Trevor (Tim Roth) with Errol (Terry Richards) in a scene from Made in Britian.

Four-pronged attack

Four new films by David Leland for Central Productions.
National Film Theatre, June 9, 13, 16 and 18. ITV from June 19.

"Four new films"? Someone might have dreamed up a less feeble collective title than the one under which David Leland's quartet is listed in the NFT programme guide, for seldom has any case been argued more coherently than in this four-pronged attack on the educational machine. And it is as a machine that Leland depicts our educational system, an instrument by which society enforces comformity. No longer able to offer worthwhile employment, it invites resistance and the more it is resisted, the more it is forced to reveal that *it is only a cog in a mechanism for repressing dissent: when exhortation fails and the rider* is deprived of his carrot, he must resort to the whip.

A similar pattern of mounting institutional violence is displayed in each of the films, culminating in *Birth of a Nation* and *Made in Britain* with the gentler persuaders having to step aside for the police, in *RHINO* with the humiliation of a non-conformist and in *Flying into the Wind* with the forced integration of the central character into a school system which clearly has nothing to offer him except processed knowledge in place of experience. This last film is a pastoral, Leland's most direct appeal for de-schooling society and in some ways a weak link in his argument since the alternative it suggests to institutionalized education is too blantly idyllic to be credible.

None the less, *Flying into the Wind* is a step in the argument and, apart from that, an absorbing film, including one delightful episode in which the Judge (Graham Crowden) finds himself in a sinking boat with Michael (Adrian Wagstaff), the boy whose non-attendance he has been sent to investigate. "It is *not* a punishment to be sent to school," he tells him. "I am here to protect your rights." For a moment one suspects that this blatant untruth will bring retribution, but Michael's upbringing has not taught him violence and the judge survives to get a warm bath and a cup of cocoa. Michael ends up in school.

Violence, however, is endemic in the system depicted in the other three films. With Trevor (Tim Roth), the skinhead in *Made in Britain*, it generates a sustained discharge of hatred that reaches heroic proportions; so much so that it is difficult not to applaud Trevor's refusal to accept the social contract he is offered and to admire his anarchic stand. Angie (Deltha McLeod), the less articulate black girl in *RHINO*, is equally resistant to pressure and equally persecuted: *"you're my problem,"* she tells her well-meaning *education welfare officer, to underline the view that it is the imposition of social norms that creates misfits.*

The only one of these films set mainly inside school is *Birth of a Nation* which analyses the dilemma facing those at the soft end of Leland's mechanism of repression. If, like Twentyman (Bruce Myers), you attempt to subvert the system from within, or, like Griffiths (Robert Stephens), to moderate its effects, you make yourself its accomplice and must ultimately suffer the consequences: the only answer, Leland suggests, is to follow Figg (Jim Broadbent) and opt out altogether.

There are certainly grounds for not accepting Leland's pessimistic analysis and not following him to the extremes of his liberation deduction from it. As with all documentary dramas, the viewer may suspect that art is being used to load the argument and that there is some partiality in the choice of situations to illustrate it. These four films are compelling, intelligently written, directed and acted. Few people involved in education would deny that the questions raised are real or that the case is made here with exceptional power and persuasiveness.

Robin Buss

MODERN LANGUAGE TEACHING

This is a 12-page reprint and includes articles describing the background, aims, methods and findings of the Language Teaching Research Project carried out by the Language Teaching Centre at York University.

This Extra was first published in October 1982 and is now available in reprint form price 80p.

Please send your cheques/postal orders (no cash please) made payable to Times Newspapers Ltd to Frances Goddard, The Times Supplements, Priory House, St John's Lane, London EC1M 4BX.

Genius and evil-doing

Mozart and Salieri.
Purcell Room.

Mozart's last year formed the background to a further chance to hear a dramatized reading of Antony Wood's translation of Pushkin's poem *Mozart and Salieri*, framed by the music of Antonio Salieri (his *4 Scherzi instrumentali*), his less well-known nephew Girolamo, and Mozart himself (the Clarinet Quintet in A Major K 581), played by the Amphion String Quartet with clarinettist Anton Weinberg. It is not difficult to distinguish the genius from the craftsman who "checked his harmony by algebra". Yet the serious music critic could conceivably be too hard on the younger Salieri who could make an eighteenth-century audience (and a Purcell Room one too) rock with delight at the musical acrobatics in the *Andante and variations for clarinet and strings*. Certainly Pushkin does not seem to have been totally without sympathy for the older Salieri, who achieved fame not as a composer but as Mozart's assassin, safe in the knowledge that "genius and evil-doing do not go together".

An interesting glimpse of Mozart in his time, this programme could well be repeated for the benefit of students of Russian (for whom the play is a London A level text), music history and drama, or anyone looking for additional comment on Schaffer's *Amadeus* which is based on Pushkin's poem. Antony Wood's translation is available from Angel Books, 3 Kelross Road London N5, price £2.95 paperback, £5.95 hardback.

Die Zauberflöte.
Westminster School.

On the comparatively rare occasions that opera features in the pre-examination music curriculum it is a safe bet to assume that the listening repertoire will include "The Birdcatcher's Song" from Mozart's *The Magic Flute*. But were a school to attempt a stage production of just one scene, giving those children for whom opera is an unreal experience a chance to participate, some of the barriers might well be broken down. Westminster School chose the daunting task of staging the opera (suitably cut) and the result was a freshness, colour and spontaneity not always found in the wearier amateur or even profesional productions. Though the principal roles were wisely undertaken by professionals (one of the three ladies had to be substituted in Act II because of a pressing engagement in WC2) "geniuses", animals, birds, chorus, orchestra, lighting, costumes and props gave scope for the lower school as well as the senior to contribute.

Producer John Field elected to perform the arias in German, making a stand for opera in its original language, with recitative in English to ensure maximum involvement of audience and cast in the action on stage. This was a magical *Zauberflöte* with darker masonic undertones (nowadays thought to be of dubious importance in an understanding of the opera) kept well in the background. The many scene changes gave set designers and scene painters (over 50) the opportunity to indulge in multi-coloured mountains, minarets and moonlit gardens supported by a lighting and technical crew who deserve special mention for such moments as the Queen of the Night's first appearance, satanic and glittering through parting rocks, and the last scenes where evil is banished amid thunder and lightning and absolute truth triumphs in bright sunlight.

Of the leading roles Tamino (Gerard O'Beirne) was the most impressive, singing with a purity of tone "Dies Bildnis ist bezaubernd schön"; together with Pamina (Joy Puritz) they made an engaging pair of lovers. Richard Morris was a dignified Sarastro (despite difficulty with some of the notes in the lower register). Charles Taylor and Evelyn Tubb played Monostatos and Papagena for laughs (and got them) while the Queen of the Night (Dorothy Maddison) tackled her two coloratura showpieces as a Donizettian Lucia rather than a Wagnerian Brünnhilde. Alan Luff's bewildered, bumbling Papageno, though a shade too gentle-voiced even when singing directly to the audience, helped to make this a cheerful, friendly production of Mozart's last great opera.

Philippa Davidson

Mixed bouquets

The Summer Exhibition 1983.
The Royal Academy until August 28.

In the absence of any artistic unity, the organizers of this year's RA Summer Show appear to have sought a floral one. Banked on either side of the main staircase and gathered into large bouquets in several galleries, there are so many blooms that the visitor might be forgiven for confusing Burlington House with the Chelsea Flower Show. Anthony Green, a current favourite with the crowd, even surrounds his self-portrait with a weighty garland and then, as if to illustrate the worm in the bud, half-conceals himself in the undergrowth of a suburban back-garden, lasciviously ogling a bare-breasted, supine woman sunbathing herself in the doorway of a plant-lined greenhouse.



Allen Jones: "Paso Doble", silk-screen print.

Without flowers or any suggestion of natural form, some of the exhibits among the architectural projects nevertheless recall the palmy days of Paxton's glass-house designs. For, surely, it is his achievement in the Crystal Palace that stands behind the high-tech wit and brilliance of Richard Rogers' regrettably rejected proposal for the National Gallery extension. Surrounded by examples of fashionable, revivalist eclecticism, his model and drawings offer an opportunity to compare what we might have had with what we seem likely to get.

Sculpture, like architecture, is not usually well served at the RA but if there is nothing in this category to compared with Rogers' three-dimensional invention, the diversity that has made the Summer Show our most representative annual exhibition of painting does seem to have encouraged a more varied and vigorous submission this year. Michael Kenny's cupped and angled reconstruction of an "Unnamed Person" presents a very different reclining figure from Anthony Green's, while John Clinch's punk portrait-bust, "Head of CD", manages to combine classically compacted form with anarchic imagery in a way that might serve as a metaphor for the entire exhibition.

Michael Clarke

A will to survive

Men Should Weep. 7:84 Theatre Company, Scotland.
Theatre Royal Stratford East until July 2.

"Nae jobs for the men but plenty of work for the women" the theme of 7:84's fine revival of Ena Lamont Stewart's *Men Should Weep*. Originally written in 1947 for the Glasgow Unity Theatre, the play is set in the East End of Glasgow and centres on Maggie Morrison and her struggle to bring her family through the depression.

With father out of work the family's sole income is provided by women – Maggie's cleaning, a daughter's fruit shop wages, a sister's charity and granny's pension. Consequently the play centres on women and their sexual, domestic and economic role in the slum life of Glasgow in the thirties. There is no idealizing of women in the play: they are often portrayed as bickering, ignorant and put upon by their menfolk who wait off stage at the broo for casual labour. What the play does celebrate is their humour, their spirit and their indomitable will to survive.

The writing is undoubtedly old fashioned but Giles Havergal's forceful production sidesteps the traps of sentiment and melodrama using a fierce, almost declamatory style. Elizabeth MacLennan's portrayal of Maggie is stunningly but simply effective; the ensemble playing, breathtakingly paced, is stunning. *Men Should Weep* is a warm hearted play with obvious (and chilling) reverberations for women in the eighties.

Nick Baker

Two new additions have been made to the Oxford Topics in Music series (£1,75 each). Medieval Music by Joan Arnold and Jamaican Music by Michael Burnett both offer illustrated accounts bolstered by questions and projects: ideal for class work for 11 to 14 year olds, and for reference at O level.

Next week

D A N Jones on Frank Kermode's literary essays; Robin Buss on H H Stern's *Fundamental Concepts of Language Teaching*; Politics: Alex Porter takes a critical look at the current front-runners among politics textbooks; special reviews of a wide variety of central and ancillary texts.

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BOOKS

One kind of hero

Richard Hoggart on A S Neill

Neill of Summerhill. The Permanent Rebel. By Jonathan Croall.
Routledge & Kegan Paul £12.95.

Simply to mention Neill and Summerhill still brings out fighting the educational romantics and the educational Gradgrinds in about equal numbers. So it's a pleasure to welcome a biography which steers firmly but not compromisingly between the two, is frank about faults but aware of virtues, and is always cool, unhistronic and unaffected. As a result Neill comes out not idealized but as on the whole a good man. I believe there's a prize for the best biography of the year; Mr Croall should be a good runner. His book also, incidentally, interplays remarkably with Dora Russell's fine autobiography.

The author even manages to avoid much amateur psychologizing and that can't be easy since Neill's family background richly prompts it. A cruel father, a snobbish mother, a host of siblings, not enough money to go round, an atmosphere of rigid Scottish puritanism, especially towards sex – all that easily looks like a ground from which Neill reacted into its mirror image, libertarianism, permissiveness, an early form of the Alternative Society. Too easily. He retained elements of his origins, as we all do, to the end of his life. He was in some respects a boss, as Erich Fromm noted: "The thoughtful parent will be shocked to realize the extent of pressure and power that he is unwittingly using against the child."

In the first part of the book Mr Croall is so sparing of interpretations that when, now a young man, Neill suddenly begins uttering those huge philosophical and psychological generalizations to which he was addicted for the rest of his life we are taken by surprise. He seems to spring almost fully armed out of that dreadful little village.

His story is part of the fabric of recent British cultural history, its divisions, its debates. This was especially so during the thirties. Coming fresh to this book from discussing Auden in a seminar I heard echoes all the way of the thirties seen not only as a "time of crisis and dismay" but as a sort of progressivist "golden age". A typical key figure is Homer Lane whom Auden admired and Neill revered: Lane's Little Commonwealth provided many a model. "Lawrence, Blake and Homer Lane, once healers in our English land" are all dead, said Auden with characteristic thirties' stageyness. Lane "killed in action by the Twickenham Baptist Gang". Neill, Auden and many another took from Lane in particular the idea of a fundamental urge towards "love". On that Neill pinned many of his assertions about the fundamental goodness of children. Auden celebrated the idea in several poems during the thirties. One of the purest forms occurs in the *Look Stranger* poem "Oh Love, the interest itself in thoughtless Heaven/Make simpler daily the beating of man's heart".

Predictably, when Neill got into trouble with the authorities all the stage figures in British liberal attitudes at the time put their names to letters of protest. "They would, wouldn't they", said his detractors, also predictably. He gave them a lot to be detractive about. His was a world of key phrases, some his, some borrowed, and all used so much that they became jargon-slogans – phrases about the original goodness not the original sin of children, about "learning through play" and "innate creativity", phrases such as "badness is sickness", and the all-time favourite: "The artist is not a special kind of man: every man . . . etc." So it goes on, romantic, star-gazing, sometimes rather loony; and often badly bowdlerized by Neill's imitators.

Such criticisms have a lot of truth in them. But when you set, for example, the attitudes of many school inspectors when Neill was a child against the attitudes of their successors over the last 40 years or so you realize how greatly Neill-inspired attitudes have permeated. All credit too to the HMI's who adapted the best of Neill's ideas in their own approach to schools which could never actually emulate Summerhill even if they wished to. It is partly as a result of Neill's work that schools, especially local authority schools, have so changed in their attitudes towards children and on the whole changed for the better. Their attitudes towards knowledge and the disparity of gifts – the artist and intellectual precisely as special kinds of person – are a different matter.

In a way Neill took things both hard and easy. Hard because he did look after problem children with immense patience and had some success with them, as he did with artistically gifted children; the two successes are presumably related. He had things easy because he took in predominantly middle-class children of parents who were on his side and gave him plenty of rope. Neither the local l.e.a nor parents anxious for good A levels and Oxbridge entry breathed down his neck. We are reminded of Hechinger's statement that Summerhill was not "a model for mass education". It was deeply relevant but needed, as I've said, very sensitive adaptation. Neill, he recognized himself, never fully faced that tight, social class-school-university-major professions band which still sits far too firmly on British life and which most people ignore or play down. Especially today, any reference to these strong lines of privilege brings out the "new Tory philosophers", as they are too grandly called, reaching for the routine words of dismissal: "rancorous envy", "jealous levelling" "romantic liberalism" as against "freedom", "choice", "initiative". This is often a rancorous and self-righteous defence of an unjustifiable system. By contrast, Neill's generosity and charity shine through the more for all his manifest and manifold silliness.

Wayward, sometimes simplistic, endearing, he was a sort of holy fool, capable of denying the obvious for years and then suddenly appropriating it. "Having for years insisted that children should come to Summerhill at the earliest possible age he suddenly announced to Reich, without any apparent awareness of his volte-face, that, at least until they were five, infants 'need to be with their mothers for love and warmth' ". But by then he was in his sixties and had not long had his only child.

Still, Neill is not be patronized. At bottom he had a tough and very selective intelligence and great intellectual energy. He could see his own weaknesses and how much his ideas lent themselves to misuse: "The trouble is that so many of the advocates of freedom are sick, especially about sex". This apropos the difficulty of criticizing his sillier disciples, which he wished to do, without, as he said, "handing a gift to the Thatcherities". An understandable dilemma. Agonizing about his daughter's homesickness after he had sent her away to school, he said to a friend: "Dear, dear, I blush to think that I once wrote that a child is homesick when he comes from a bad home". There were elements of timidity and even cowardice in him. About all this his critics often took a malicious pleasure. But his friend Reich was nearer the truth when he said, after reading *The Problem Family* in manuscript: "A very good book written by a child 64 years old; honest; playful; frank; full of love for children."

The final effect is to make Neill neither a god nor a guru but certainly one kind of hero, though a rather sad hero. His greatest failure stems from that reluctance to recognize the importance of and to bed his experiments in the social soil, with all its foreign bodies. Being virtually unattached to the clarty social "thisness" his experiments were in the end, for all their great incidental virtues, rootless plants.

But all in all Neill was and still is a force for good. We are bound to wonder what he would be doing now had he been born 50 years later. He would, I hope, have gone to a city comprehensive or to a more rural but still experimental place such as Countesthorpe.

Pulling them out

Tolstoy on Education: Tolstoy's educational writings 1861–62. Selected and edited by Alan Pinch and Michael Armstrong and translated by Alan Pinch.
Athlone Press £18.00. 0 485 11198 5.

"When I enter a school and see this crowd of . . . children with their bright eyes and often angelic expressions", alarm and terror come over me, not unlike what I'd feel at seeing people drowning. How can I pull them out and who should I pull out first?"

Tolstoy's rescue operation began at home and was brief but dramatic. He set up classes for the sons of serfs on his estate, first in 1847 and again in 1859. Within the few years of the school's intermittent duration, Tolstoy's unorthodox teaching methods attracted so much public suspicion and official censure that he launched a monthly journal, which ran for 12 issues, in order to explain and defend himself. In addition to impassioned polemic, observations of individual children, and reports of lessons and conversations, this translation includes stories written by his pupils and the reminiscences of one of them in old age.

Tolstoy's experiment still presents a challenge to traditional practices in the profession. "Reading round the class" is a waste of time, he discovered: questions on what has been read destroy the comprehension they are intended to promote; tests are futile; all grammar exercises produce boredom. Old Testament stories are interesting; Russian history, battles apart, is not. Moral exhortation encourages hypocrisy, while the certainty of schoolmasters that the punishments they inflict are legitimate and efficacious is itself a crime.

Left to themselves, the instinctive judgment of peasant youngsters would enable them to settle disputes and to choose what and how they should learn (Tolstoy even admired their spontaneous misogyny and chauvinism.) His faith in the common people was matched by deep distrust of teachers, whom he considered generally authoritarian and dogmatic, ever inclined to suit themselves with repressive approaches, to coerce children into imitating them, and to surround the school with a Chinese wall of bookish learning that excluded life.

Freeing the young meant constraining the staff, and the student-teachers Tolstoy hired rarely stayed long. He must have been an impossible colleague, as is usually the case with charismatic pioneers. But even in print, his controversial ideas retain some of the power recalled by a former employee: "I have never met a man capable of firing another mind to such white heat."

Marion Glastonbury

Topic dip

Teaching Moden Languages. Edited by Geoffrey Richardson.
Croom Helm £15.95. 0 7099 2227 2. £7.95 2228 0.

This collection of essays covers such topics as aims, methodology and assessment, with particularly useful contributions by David Nott on the learner of above-average ability and by Dennis Ager on the demands and needs of universities, industry and commerce, both aspects of language teaching which may be overlooked when the emphasis is on getting the field to jump the immediate hurdle of O or A level. Teachers will also find some practical help in the chapters by Geoffrey Richardson, Nadine Cammish and Graham Soles. For the rest, however, most of the ground has been covered elsewhere (in some cases by the same authors), and it is a book to dip into for ideas or views when considering a particular topic, rather than one which advances any new or coherent philosophy of the discipline.

Robin Buss

One-man act

Krushchev. By Roy Medvedev.
Basil Blackwell £9.50. 631 12993 6.

They have officially forgotten him in Moscow, but the West retains a soft spot for Nikita Khrushchev. He was a monstrous bully and an alarmingly erratic statesman, not a nice person at all. He was also talkative, jolly, emotional, fallible, often ridiculous; altogether more human than any Russian leader since Peter the Great. He was physically and socially the reverse of his awesome, unapproachable predecessor. His dumpy, comic figure and lively antics endeared him to western photographers and may have helped save him from Stalin's jealous fears.

Like Stalin, Khrushchev was a one-man revolution. His personal report to the Twentieth Party Congress denouncing Stalinism, coupled with the mass release of millions of prisoners, ended a black phase in Russia's history and established a new style of leadership. But as an administrator he was a disaster, making mistakes on a scale only possible for the absolute ruler of three hundred million people. Hare-brained economic and administrative schemes were pushed with the enthusiasm of an amateur expert who relied on intuition, who had neither time nor temperament to heed advice or understand the consequences of his actions.

Roy Medvedev's biography skates over the blackest comedy, and does little to set Khrushchev in historic or world perspective. Written within the limitations of the Soviet world, it relies heavily on Khrushchev's own remarkable memoirs. It is fullest on the intrigues by which Khrushchev out-manoeuvred his rivals, and was in turn out-manoeuvred.

Khrushchev's Kremlin heirs, wiser and more careful, have rejected his example. But the Dictator Liberator will be remembered, and with affection. He made life pleasanter for most Russians, and he allowed the world to breathe a little more easily.

Tom Corfe

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BOOKS



An angel in the choir of Lincoln cathedral decorates one of the medieval examples in Holy Places of the British Isles by William Anderson (Ebury Press £9.95). Numerous photographs, many in colour, by Clive Hicks illustrate this fascinating chronicle of Britain's spiritual heritage from prehistoric times.

Talented scribblers

Silver Fork Society. Fashionable Life and Literature from 1814 to 1840. By Alison Adburgham.
Constable £12.50.

The eye lights up when it lights on another book by Alison Adburgham. Primarily the social historian of a nation of shopkeepers, she has turned her attention to another aspect of English life – class-consciousness. The demagogues condemn it; for the rest of us it merely lends a peculiar relish to that life. All men are equal, only some are less boring than others. If we have to choose, then by all means prefer the chap in the unfamiliar social setting to the otherwise very similar chap just down the road. Why else should we bother with the trade union leader who goes to the Lords or with some less than tactful princess? And what a useful society sedative it is! *Les Liaisons Dangereuses*, they say, prepared the way for the French Revolution. In England a few years later Harriette Wilson's, *Memoirs*, Lady Caroline Lamb's blatantly self-revelatory *Glenarvon* and others of the ilk led to nothing more dangerous than a vogue for smart novels about smart people. The *Sun* today, and gossip columns, and the tendency to exploit, say, Prince Andrew or the Princess of Wales began long ago in that earlier postwar age.

The aristocracy is often industrious. Lord Braybrooke is editing Pepys, Lord Gower the letters of Horace Walpole to Sir Thomas Mann, Lord Elgin is letting the nation have his Marbles for a good deal less than they cost him. Industrious and sometimes startlingly odd. One newcomer to London is much struck by the aristocratic use of a second silver fork instead of the vulgar fish-knife. Hazlitt made rather caustic fun of him for this, and the label was ready for the "silver fork" school of novel-writing. This was mainly a London phenomenon: London books about London society, at first by outsiders who had to rely on gossip and hearsay, and then more and more by people who knew what they were writing about. It seems to have been largely contrived – by a series of astute and unscrupulous publishers, but it eventually attracted most of the talented scribblers of the day. Bulwer Lytton, the young Disraeli, Lady Blessington, Lady Morgan, Lady Charlotte Bury – from the extracts given they were often witty as well as observant, and even in their romantic moments they probably reflected the sentiments of the period.

This was still the age of Holland House, of Almack's and its committee of autocratic hostesses (a curiously American feature, this), of London clubs and dandies, of Paris reopened to English visitors after the long denial of the Napoleonic wars; and with the aid not only of the novels but also of contemporary letters and diaries the author suddenly populates a vanished world.

Jan Stephens

1066 and all that

The Norman Conquest. Third edition. By H R Loyn.
Hutchinson £12. 0 09 149530 X. £5.50. 14951 8.
Kings and Vikings. Scandinavia and Europe AD 700–1100. By P H Sawyer.
Methuen £7.50. 0 416 74180 0.

The ninth centenary brought forth a minor flood of books celebrating 1066 and all that. Of these, H R Loyn's short study has now reached a third edition, virtually unchanged. Playing down the melodrama, it devotes only one brief chapter to the traumatic year itself. But its clarity and sobriety in expounding the complex background and discussing the Norman impact (or lack of it) remain unsurpassed. An up-dated bibliographical note lists the prolific Battle Conferences since 1978 and much other learned work, yet the text alterations are minute. One of the more substantial happily restores to scholarly respectability that celebrated arrow-in-the-eye, once little more than a music-hall joke.

P H Sawyer takes a more earnest view of scholarly responsibilities. He is set on being irreverently provocative, unfailingly original and exhaustively up-to-date. *The Age of the Vikings* came out as a challenge in 1962 and was largely rewritten in 1971; now *Kings and Vikings* appears as a "sequel". Professor Sawyer sets off to cover much of the same ground without once repeating himself, and the result is impressive and stimulating but neither coherent nor comprehensive. He dissects and sceptically dismisses contemporary and near-contemporary literary evidence, but cannot wholly replace it with archaeological and numismatic evidence, however shrewdly used. His triumph lies in the broad perspective that sets Viking expansion in the context of long-evolving interrelations with lands west, south and east of Scandinavia. But we are left confused as ever about the mainsprings and mechanisms of the Viking phenomenon.

Tom Corfe

The real Graham Greene?

Monsignor Quixote. By Graham Greene.
The Bodley Head £5.95. 370 30923 5.
The Other Man: Conversations With Graham Greene. By Marie-Francoise Allain. Translated from the French by Guido Waldman.
The Bodley Head £6.95. 370 30468 3.

The enduring popularity of Graham Greene's writings is one of the great success stories of our time. Penguin have 30 of his titles currently in print, and, in his late seventies, he is still writing with undiminished power, each new book eagerly awaited. But conceding he is almost certainly our greatest living novelist, an essayist and travel writer of distinction, and the author of two compulsively readable autobiographical volumes will not account fully for this situation. We are teased by his elusiveness: we cannot quite grasp the total personality of this shy, protean author, jealously guarding his own privacy, living paradoxically, holding beliefs that, even on fundamental issues are full of self-contradictions which he feels no compulsion to try to resolve, holding as it were in solution both elements at the same time. Yet we remain reluctant to believe that behind a writer of such imaginative power and clarity there is not, somewhere, a unified personality with a consistent point of view – the real Graham Greene – and so we read on, hoping to discover him. This quest is the subject of Marie-Françoise Allain's book: and, perhaps surprisingly, more than a little help to attaining it may be found in his latest novel, *Monsignor Quixote*.

In *Ways of Escape* (1980), claiming to have "discovered Comedy" in his "blackest book" (*A Burnt-out Case*), Greene added, "I found myself in that tragi-comic region of La Mancha where I expect to stay," – a comment that finds its metaphorical and literal fulfilment in *Monsignor Quixote*, its eponymous hero embodying the double paradox of the comic and the tragic, the fantasist and the realist in a parable rather than a parody of Cervantes' masterpiece, the most paradoxical of European classics.

Greene's hero, parish priest of El Toboso, raised to the dignity of Monsignor through the machinations of the Bishop of Motopo, and subsequently dismissed by his own bishop for it, sets off with his Sancho (the Communist Mayor) on a holiday during which his adventures echo, in modern guise, the exploits of his "ancestor". It is a book that is hilariously funny, occasionally wistfully sad, and in its ending deeply moving. When Father Quixote says of that "ancestor", "He was only a fiction, my bishop says, in the mind of a writer," the Bishop of Motopo, *in partibus infidelium* (!) replies, "Perhaps we are all fictions, father, in the eyes of God". This thought reverberates through the book. Pilbeam's, "I haven't much time for fictions. Facts are what I like," earns Father Leopold's gentle rebuke, "Fact and Fiction – they are not always easy to distinguish". A hard saying? And yet those who do agree with it may well find here the heart of the matter as Greene sees it: fact and fiction as only different aspects of Ultimate Truth.

Mlle Allain starts her quest with two great advantages: she appears to have read practically everything Graham Greene has written; and she is the daughter of a personal friend of his: Yves Allain, distinguished French Resistance Leader, brutally murdered in mysterious circumstances in Rabat in 1966. Greene regards her as a friend to be trusted rather than a journalist to be deceived, and he finally invites her to join him in dedicating these "Conversations" to her father's memory. They were published in France in 1981 as *L'Autre et son double*, and now here in translation as *The Other Man*.

But the reticence of a lifetime is difficult to overcome and, despite the enthusiasm of the blurb, there is little here, with one important exception that is new *in essence*. Not, let me hasten to add, that Mlle Allain is to blame. Greene does not know himself, nor want to. Contradictions in character? "We each contain several characters. I don't fight them, I accept them. To find an 'integrated' person you'd have to look in a lunatic asylum." Repeatedly he urges her to look in his books: they are his children and it's there she will find him. There is one epigraph for all his books he assures her: a line from Browning's *Bishop Blougram's Apology*:

"Our interest's on the dangerous edge of things."

"The dangerous edge of things" remains," he declares, "what it has always been – the narrow boundary between loyalty and disloyalty, between fidelity and infidelity, in the mind's contradictions, the paradoxes one carries within oneself," stressing, one might add, from his acknowledged manic-depressive temperament, and applying nowhere more centrally than to his religious beliefs; and it is where these conversations focus on his Catholicism that Mlle Allain has new and important things to tell us. At first he refused to talk about it at all. "Catholicism for him is a private affair, not to be discussed." He is not, he maintains, a Catholic writer; only a writer who is a Catholic. How she overcame his reluctance and whether the penetrating nature of her questions ultimately compelled response we do not know, but the result is the story told in its complexity and detail as never before of the conflict between his intellectually based adherence to Catholicism and his struggle to keep his intellectual liberty inviolate within it. "He reflects," she concludes, "the image of a tormented, wavering, but ineradicable faith, the product of his paradoxical universe." For all who would understand Greene, his writings, and his "paradoxical universe", this eighth chapter of her book is obligatory reading.

Graham Greene has mellowed but he has not basically changed. In the course of these "conversations" he admits there may be aspects of himself in the whisky-drinking child-begetting priest of his greatest novel, *The Power and the Glory*. In it, in the light Mlle Allain sheds on his Catholicism, stretching paradox too far to find him also in the moving end of the priest in his latest novel? I do not think it is. Perhaps, in the combination of the two with the revelations of Mlle Allain lies the nearest we shall ever get to "the real Graham Greene".

Hermann Peschmann

Short works

D. H. Lawrence: St Mawr and other stories. Edited by Brian Finney.
Cambridge University Press £25.00.

St Mawr has all Lawrence's characteristic strengths and weaknesses. It shows devastating insight into people's conscious and unconscious minds. It is written in Lawrence's fluent, flexible, incantative, wholly original prose. Its descriptive effects are often superb. It is repetitive and obsessional and includes ludicrous dialogue. Lawrence's poor hapless characters make remarks like, "A pure animal may wound, be as lovely as a deer or a leopard, burning like a flame fed straight from underneath". It is quite without humour. (It is fascinating to speculate on what Lawrence with a sense of humour would have been like as a writer. Would he have tended to the bitterly satirical, a Swiftian irony making his scorn and contempt for modern humanity deadlier still? Or would the hate and rage have been tempered and the insight, linked to compassion, have produced works of Shakespearean range and perception? Either way, he would have been a greater artist.)

St Mawr, a short novel, was written in 1924. It is published in this textually definitive edition with the other short fiction written between 1922 and 1925: *The Overtone*, *The Witch Woman*, *The Princess* and *The Flying Fish*. During this period Lawrence was living in the US and Mexico and these works, as Brian Finney says in his introduction, "make use of American settings and reflect the impact that the new landscape and its peoples had on Lawrence's outlook and writing. Modern men and women are brought into stark contrast with the impersonal, ageless landscape of the American continent and its inhabitants".

Brian Finney gives further biographical background to the writing of the fiction but attempts little additional literary criticism or analysis. He gives detailed accounts of the genesis, dating, evolution and reception of each work, with excerpts from letters, "outlines" and reviews. The contemporary reviewers had, by and large, got Lawrence's measure.

"His intuitions, so profound once, seem to have become falsified . . ." said Edwin Muir, in the *Nation and Athanaeum*. "His women talk as only he himself writes in the more didactic pages of his books."

The introduction is useful and worthy but rather dull. It seems to be for the dedicated Laurentian, not the novice. The footnotes, on the other hand, are for the complete ingenu. How depressing, if true, that modern readers need to be told that "white flannels" are "trousers worn in the summer" and "bobbed hair" is hair "cut short".

Frances Hill

US views

America in Search of Itself. By Theodore H White.
Cape £10.95
America Americans. By Edmund Fawcett and Tony Thomas.
Collins £12.95

Theodore White has now been closely observing the making (and in Jimmy Carter's case, unmaking) of American presidents for 25 years. This book ends the series, but also very usefully – provide's a summary of a quarter of a century of American politics as seen by a leading popular commentator in an accessible and readable form.

White gives an inside view; Fawcett and Thomas, two young correspondents of *The Economist*, give an outsiders' view somewhat in the tradition of John Gunther, but without his readable simplicities. The result is a somewhat indigestible and unsystematic agglomeration of reporting, useful insights and less useful generalizations on American life, from politics to self-improvement, health and psychiatry.

Virginia Makins

Evaluating the English Department by David Allen, the inspector for Nottinghamshire, is a basic but valuable primer on aims and methods by which they can be achieved. As Harold Rosen says in his foreword, battered copies should pass from hand to hand. **Available from *The Journal of Evaluation in Education*.**

BOOKS

From age to age

Martin Fagg on general histories from the Tudors to modern times.

The Age of Elizabeth: England under the later Tudors 1547–1603. By D. M. Palliser.
Longman £13.95, 582 48580 0. £7.50. 48579 7.
The Eclipse of a Great Power: Modern Britain 1870–1975. By Keith Robbins.
Longman £14.95, 0 582 48971 7. £7.50. 48972 5.
No Gods and Precious Few Heroes: Scotland 1914–1980. By Christopher Harvie.
Edward Arnold £4.95. 0 7131 6319 4.

Here are three general histories, each brimming with riches of information and commentary upon it.

To proceed chronologically – Dr Palliser's (an addition to its publisher's *Social and Economic History of England* – series editor, Asa Briggs) embracing not only Elizabeth's but the two much briefer reigns that preceded it, regales us with a feast of fresh fact and cogent interpretation. The keynote is expansion, for the received idea of the Elizabethan epoch as one of explosive growth and swiftly broadening national horizons is seen as essentially accurate, though Dr Palliser is at pains to balance this overall impression by demonstrating what an extremely *un*Merrie England it was for society's many submerged strata. But population, economic activity, literacy, maritime exploration and consequent colonization all rapidly increased – as did prices! This general burgeoning of the English spirit led, predictably, to strong tugs between tradition and innovation; and, in considering this and other themes, Dr Palliser extracts the essence of many specialist papers inaccessible to the general reader and presents it here in more easily assimilable form.

Professor Robbins is equally bountiful with absorbing data and pungent analysis and for a work (in *The Foundations of Modern Britain* series), whose master motif is "eclipse", its tone is surprisingly and agreeably eupeptic. The appeal of this consistently engaging book lies in the completeness with which it captures the extraordinary inconsistency (exciting, alternately, euphoria and despair) of Britain's performance over the last hundred years. War won and peace lost, break-neck break-down of Empire set against dramatic enhancement of mass living standards, long-term economic decline alongside rapid cultural expansion. Professor Robbins highlights the oddity of Britain's position (a classic instance of geography dictating history) which makes her simultaneously both profoundly European and largely westward looking; and the uniqueness of her having shed vast overseas possessions with much less blood-spillage than that attendant on the dismantling of the French, Dutch and Portuguese empires. He also stresses the sharpened tensions of the last century: between town and country, belief and unbelief and, more recently, between European commitment and Commonwealth loyalty, and even between the constituent parts of the kingdom, with its continuing union more seriously questioned than at any time since 1707. Professor Robbins' drift seems not unoptimistic: with Britain, as with Ulysees, "though much is taken, much abides."

Professor Harvie is much less buoyant as the sour disillusion of his title proclaims. His book (Volume 8 in *The New History of Scotland*) is an undeniably sombre read, for little seems to have gone well for North Britain during the period under inspection and her current North Sea oil bonanza is, it appears, strictly temporary. Scots should find interest in every section of Professor Harvie's comprehensive chronicle of their land's fortunes – mostly *mis*fortunes. Much of what he writes underlines the paradox of a country which flaunts some of the most breathtakingly lovely landscapes in the world, but whose populace enjoys (so a recent report reveals) the worst health of any European nation. That much of this ill-health is self-induced, by booze, baccy and bad feeding habits, does not make this astonishing state of affairs any less bitter. This mere sassenach of a reviewer feels indebted to Professor Harvie for his enlightenment on many north-of-the-border issues, especially for his incisive notes on Scottish writers and entertainers, and for cutting so clear a path through the intricate and often internecine tangle of Scottish politics in the sixties and seventies, with the brief efflorescence of the SLP and the SNP's dizzy rise and yet dizzier decline.



"Bluff King Hal was full of beans/He married half a dozen queens". So begins Eleanor and Herbert Farjeon's verse about Henry VIII, one of their sequence of jolly, metric descriptions of our monarchs from William I to the present. First published in 1932, it is now reissued with new and suitably witty drawings by Robin Jacques. (Kings and Queens Dent £5.95).

Children's literature

Cat and dog tales

Ferry, The Jerusalem Cat. By Margharita Laski.
Andre Deutsch £4.95. 0 233 97529 2
Mr Weller's Long March. By Anthea Colbert.
Chatto & Windus/ The Hogarth Press £4.95. 0 7011 2677 9
Drover's Dog. By Sylvia Woods. Faber and Faber
£4.75. 0 571 11993 X

Margharita Laski, novelist, critic, biographer, playwright and broadcaster, shows yet another aspect of her many talents in her delightful children's book dedicated to her grand-daughers.

Adults as well as children should get great pleasure from *Ferry, The Jerusalem Cat* and learn, at the same time, some interesting sidelights about the Jews, the Arabs and Palestine. For in her flashbacks about Ferry's ancestry, Miss Laski cunningly unfolds historical information about the Franciscan friars in the Holy Land; the Sephardi Jews of Spain who settled in Yugoslavia and spoke such perfect Spanish that young English diplomats went there to learn Spanish; Moses Montefiore, the Victorian knight, who built "the Peaceful Dwellings", for poor Jews outside the walls of Jerusalem; and Richard Whittington whose cat was an ancestor of Ferry's.

Ferry, a young black feral cat with aquamarine eyes, has a precarious existence on a hillside outside the Golden Gate. His ancestors have been domestic cats descended from a great mouse-and-rat hunter brought from Morocco to the Holy Land by Brother Paul, a Franciscan, five hundred years ago. Ferry can't cope with the tribe of other feral cats, and when chased by wild dogs as hungry as himself he takes refuge in one of the Peaceful Dwellings. He is fed by Rose, an American of Russian Jewish ancestry, married to William, a young English artist, "a Jew by inheritance", so Ferry adopts them and their baby Jakie as his human family and returns to the domestic cat class.

The lives of Ferry and his forefathers are wonderfully told in the minimum of words. Meg Rutherford's beautiful black-and-white illustrations of cats, camels, donkeys and the carved wood bears of Berne are in perfect keeping with Miss Laski's text. It's a very special book for all cat-loving children.

Anthea Colbert's first book *Mr Weller's Long March* is about an old ram, Mr Weller, three elderly ewes and eleven lambs escaping from dreadful Mrs F in Kent. They trek towards Mr Weller's former home in Dorset, hiding in fields and orchards by day, and grazing along "the long acres" (verges of roads) by night. It's a long journey but they make it, eluding capture by Mrs F, the police, sheep-killing dogs and a vanload of "lamb-nappers". They receive powerful help from Gripfast Fitchet, a ferret who fastens on to Mr Weller's back and lives on maggots and other parasites in his world. I was amazed by the slightly bitchy talk of the ewes, Mollie, Dora and Belle, who were brought up in a churchyard. The book is illustrated by Mary Rayner, author/artist of *Garth Pig and the Ice-Cream Lady*, a runner-up for the Kate Greenaway Medal.

In the days of King Charles I drovers going to Smithfield Market travelled home by coach, leaving their dogs to find their own way back. Sylvia Woods tells the adventures of one dog, Bobtail, who gets into many scrapes between London and his home in Devon before being reunited with his younger master William. The illustrations are by Gavin Rowe.

Fred Urquhart

Footslogg

The Footsoldier. By Martin Windrow and Richard Hook.
Oxford University Press £4.95. 0 19 273147 5
The Illustrated Atlas of Archaeology. By Sue Rollin.
Longman £4.95 582 39200 4

Davy Hywel, pot-boy, enlisted under Sir Charles Gerrard and went off to trail his musket for King Charles at Naseby. Battered, aching, confused and scared, he fled at last before Cromwell's terrible troopers. Later, he died in a ditch of hunger, hardship and despair.

Davy's life was brief, tragic and eventful. Davy Hywel is fiction; so we are told, though it is sometimes difficult to believe. Fictional too are Timocrates son of Proteas, locked in furious conflict with Spartan warriors at Mantinea; Sextus Duratus of the Augusta storming into Maiden Castle; Musketeer Reiner, relishing Old Fritz's tough parade-ground discipline; Private Kyte telling how he lost his leg at Waterloo; Albert Binns, hanging on the barbed wire of the Somme; and punch-drunk Joe Borelli from New York's East Side slogging and blasting his way into Hitler's Germany. So are half-a-dozen other vividly realized infantrymen across the centuries. They fill *The Footsoldier's* handsome pages, and they bring the past to life.

We know Davy Hywel's world from the inside. We know just what he and all the others looked like, we share their feelings, discomforts and fears. We know what it was like for them in the din, confusion, excitement and fear of battle, and why they acted as they did. We sympathize with them in their difficulties with complex or cumbersome weapons, and in their triumphs and failures. The rich and fascinating detail of text and picture combine splendidly to whisk us straight into each man's world and his mind.

Just occasionally a hint of doubt arises. Was Naseby really set amid the chequerboard hedges of enclosure? Did the Roman invaders of Britain wear Trajanic armour, and could Sextus really draw his sword in the left way his biographers suggest? Such queries do not harm a thoroughly convincing book. *The Footsoldier* is for those of any age who enjoy the past brought to life in fascinating, careful detail.

The Illustrated Atlas of Archaeology, shrewdly calculated for the junior library, seems pale and mechanical by contrast, for all its informative prettiness. It is a colourful, crowded, efficient scrapbook, ranging widely over the whole ancient world. The maps seem a rather perfunctory afterthought. The illustrations are attractive and useful, yet they too seem to have been added without reference to a text that cries out for illustration. This is a good-looking and helpful book, yet it lacks the compact, coherent prupose that makes *The Footsoldier* a modest masterpiece.

Tom Corfe

Electro-math

Mathematics for Technicians. By A Greer and G W Taylor.
Stanley Thornes. New Level I £4.20 0 85950 352 6. New Level II £4.75. 353 4.
Mathematics for Electrical, Telecommunications and Science Technicians. By J L Smithson, F J Garlick and J R M Barnes.
McGraw Hill £4.95. 0 07 084660 X
Mathematics for Technicians Level 2. By D J Hancox.
Granada £4.50. 0 246 11725 7.

As the content of Technician Education Council units has been modified, so have appropriately revised versions of textbooks appeared. The well-received series by Greer and Taylor represents a case in point. New editions conforming to the 1981 TEC bank of objectives maintain the standards of the original volumes.

Similarly, Mr Smithson's highly praised level 2 *Mathematics for Electrical and Telecommunications Technicians* now becomes, with the cooperation of other writers, a work satisfactory for electrical, electronics and science students. It contains rather more material than is essential for the TEC standard units.

Adding to the choice, Mr Hancox builds on the sturdy foundation of his level 1 book. Work and exercises covering each module of the TEC units are accompanied by a summary and self-assessment text with a built-in marking scheme.

F W Kellaway

Maths perspective

A History of Mathematics Education in England. By A G Howson.
Cambridge £25.00. 0 521 24206 1.
Teaching and Learning Mathematics By P G Dean
Woburn Press £11.50. 0 7130 0168 2

The complexities of teaching mathematics might be sensed merely by a glance at the many hundreds of references in each of these two, complementary, books. Any student-teacher, or other tyro, could well feel swamped; even those with considerable experience wishing to follow up some particular aspect, could be daunted by the mass of material confronting them.

Both authors offer evidence of substantial, scholarly, research, and the results are worthy. But they do not constitute light reading. Erudite and elucidatory they may be, but each is demanding of concentration and determination if the fullest benefits are to be achieved.

Dr Howson organizes his account in an ingenious mode. He selects nine people associated with mathematical education in England at various periods over four centuries. Their lives and work make a representative frame into which is set some of the more significant advances. Dr Howson disarms criticism of his choice of subjects by acknowledging that there are many others who could have been preferred; in his own words "the work has a subjective air".

If, therefore, some movements, associations or philosophies appear to be stressed more than others, it is because of the author's self-imposed limitations and predelictions. Certainly there are many names missing, not least of workers in the present century, whose contributions match those which are included.

But the story is a vast one. To cover the major developments of a vital topic in under 300 pages is an achievement in itself. What has been happening to the content of mathematics? How has it been presented to pupils and students? What are the arguments in favour of differing curricula and teaching method? How successful are teachers of the subject? Answers to these and many related questions, and pointers to yet deeper investigations, could be the reward for the effort of assimilating the solid scholarship so painstakingly compiled.

It must be added that, even in this age of inflation, the price of Dr Howson's book is alarming. That by Mr Dean is not cheap either, thought a paperback version is available at £7.95. This work is more concerned with current problems, though a brief section covers some historical aspects.

Pre-service and in-service teachers will better appreciate the place of their work in a wider educational and social context through a study of the various chapters. Methods of teaching and of learning, class organization, the aims and processes of reform of the curriculum, and assessment and evaluation, are all featured. Educational computing is also considered at length, with the conclusion that, to make it an acceptable school subject, it must be linked with the public examination system.

Examinations, in fact, figure largely in both books. It is an intriguing thought that attitudes to mathematics, and the various processes of teaching and learning, might have been very different over the years if the subject was not regarded as essentially examinable.

F W Kellaway

BOOKS

Ethnocentricities

Multicultural Teaching. By Malcolm Saunders.
McGraw Hill £5.95. 07 084133 0.
Language Variation in the Multicultural Classroom. By Viv Edwards.
Centre for the Teaching of Reading (Eastern Avenue, Reading). 80p+20p p9p.
Libraries and Ethnic Minorities. By John Allred.
School of Librarianship, Leeds Polytechnic £4 (Post Free). 090738 286.
Adoption and Race. By Owen Gill and Barbara Jackson.
Batsford £6.95. 0 7134 2023 5.

Education in this country has traditionally been ethnocentric, depending on the assumption that the majority ethnic group is justified in imposing its cultural values on minorities. It leads to failures all round – by society to appreciate its cultural diversity, by teachers to understand either the special talents or the special difficulties of some of their pupils, by some pupils to measure up to the imposed cultural norm, and worst of all, failures of human rights, because what it all adds up to is discrimination. Malcolm Saunders' *Guide to the Classroom* argues forcefully for these attitudes to be overcome in favour of a multicultural approach, not just in the curriculum, though this is a vital first step, but in teachers' understanding of their ethnic minority pupils. Teacher education is crucial. West Indian children may remain silent in class, or avert the gaze when reprimanded as a sign of respect. If teachers are unaware of this they may label them withdrawn or insolent, at a stroke setting up an inaccurate negative stereotype and producing confusion about what is expected. If teachers are unaware of the language difficulties arising from attempts to master a second language, they will be unable to respond with appropriate help. Saunders has some helpful strategy suggestions, though his conscientious attempt to reference all the work in the field gets rather tedious.

Viv Edwards takes up the language theme in her pamphlet prepared originally for an in-service course. She charts the diversity of dialects originating both at home and abroad – and emphasizes the importance of distinguishing in children's writing between dialect and inaccuracy. In addition to the dialect users there are the users of English as a second language. Her suggestions for responding to the needs of all these children reflect a conviction of the need first to understand something of minority cultures; they include building on story telling traditions and learning through games and songs.

The BBC ran a series in 1981, *Speak for Yourself*, which aimed to help members of ethnic minorities become more proficient in everyday English. Information was disseminated through public libraries, and Leeds Polytechnic's School of Librarianship made a study of how effective this co-operation turned out to be. The conclusion was, not very. Not all libraries became involved in the scheme; many of those who did had no room for display but only supplied the literature on request from "under the counter". Many of these had very few requests anyway. Nobody had thought much in advance, apparently, about whether people who are not proficient in English go into public libraries much, or would feel happy about asking for something they couldn't see displayed, or would even know where to find the library anyway. Much more thought, organization, and liaison between broadcasting medium and library would be necessary for a scheme of this kind to work well.

Adoption and Race deals with another aspect of the multicultural society. It is a study of about 50 families involved in the British Adoption Project, set up in the sixties to place black, Asian and mixed-race children in families not necessarily of their own ethnic origin. Most of the families were white, and as the climate of opinion subsequently turned against transracial adoption because of a feeling that providing children for white people was simply an extension of the kind of servicing role which blacks and Asians had historically been forced into, these placements turned out to be rather unique.

Nevertheless, the survey concludes that most of the adoptions had been a success; that the children were 'on average achieving better at school than their peers, and were well socialized both in school and at home. The cost of this was a lack of racial pride and identity, and a possible difficulty in identifying with the ethnic community to which their first parents had belonged. They were "white" in all but skin colour. Perhaps the price is excited more from the cause of multiculturalism than from the individuals. In an unequal society anyone is likely to benefit from joining the privileged group. Unfortunately it perpetuates the inequality.

Jessica Saraga

What can go wrong, will

The Effective Teacher. Edited by Alan Palmer.
Ward Lock Educational £4.95.
Law and Teachers Today. By Neil Adams.
Hutchinson £9.95.

Folklore, of course, has it all sorted out. The effective teacher is the one who strides confidently about patting little boys on the head, whose classes are quiet and whose marking is all up to date. On sports day he will be either starter or chief judge. The ineffective teacher stands before his pupils wringing his hands while paper darts whizz about his ears. His marking is not up to date because his charges never give their work in. On sports day he will be in charge of collecting up the ropes and stakes after everyone else has gone inside to eat sandwiches with the governors.

Well, given that this is a gross caricature – that, for example, there are plenty of teachers who are both confident and crass – then how do you establish any sort of real criteria for teacher effectiveness? And having done so, how do you help a teacher – or a head, or a student – to cleave more closely to the desired model?

The Effective Teacher makes a bold attempt to answer these questions, undaunted by the complexities and shadowy zones which lies beyond the caricature. It takes the form of a symposium of 11 articles by different authors who tease out and develop different aspects of the general theme. There are contributions on such topics as management, leadership, administrative efficiency, stress and problem solving.

Not all of these authors give up their message willingly. They are social scientists after all who as a group specialize in the cloth-eared approach to language.

T. Paisey, for instance, in "Adjusting to Work, Pupils and Colleagues" seems to delight in making your eyes water. "The point has already been made that in the performance of specific tasks such as teaching increasing routinization of function over time gradually overlays initial behavioural differences attributable to temperament with behaviour patterning which is appropriately matched to situation-specific demands." Is it unreasonable of me to believe with great passion that such words and phrases as "routinazation" and "situation-specific" have no place in a book which purports to concern itself with education?

Paisey's article is haunted by the faint cries of good ideas trying vainly to be heard. A Gunn, on the other hand, in "Maintaining Personal Health" plonks along surrounding much useful advice with humerous statements of the relatively obvious. "The immature or maladjusted will find academic or teaching work difficult unless it is to their liking," is one of many sentences which fizzle out a foot above the launch pad.

I hasten to say that there are good and readable contributions. T Bone, for example, in "Exercising Leadership" gives us something meaty to chew upon. (Couldn't resist it!) ". . . the manager does not decide what should be done and tell others to do it; het sets out instead to harness the knowledge and experience of his workers in deciding what requires to be done, and then he tries to help them solve the problems by providing the resources that they find they need."

You could hardly have, for my money, a better definition of modern headship.

Among other useful chapters is one by the always lucid and pertinent G Barrell who gives us a paper on "Knowing the Law" complete with the classic 1893 case from which the concept of "in loco parentis" (now, alas, the sole bit of Latin which most teachers know) was derived.

The central thrust of the book is that you *can* define teacher effectiveness in terms more rigorous than those espoused by *Goodbye Mr Chips* and that you can also give guidelines for improvement which go beyond "hit 'em hard to start with, you can always ease up later." The intent is admirable and given the need to scratch away at the surface of some of the chapters, the end result is on the whole useful and repays careful study.

The celebrated 1893 case – it involved the finding, by a boy, of a bottle of phosphorus in the games cupboard – also appears in *Law and Teachers Today*. I feel for the master who left that bottle there. He had yet to learn that whatever can go wrong will undoubtedly do so, probably tomorrow. In recent months I have had a lad fall and injure himself on the only bit of glass on a 20 acre field and another give himself a shock after breaking a light switch and trying to mend it with classroom paste.

Most teachers will turn, as I did, to the juicy chapters about suspension, the contents of which could well turn your hair white as certainly as any night spent in Madame Tussaud's. There are, however, many other aspects to this subject – laws about employment, about contracts and about copyright, to name but a few. Adams explains it all with clarity and humour, and his book deserves a place in every school.

Why, though, does he have to keep putting in rectangular black-edged boxes for the reader to add his or her own comments? The very nature of the book is such that it will more often be owned in common by a staffroom than used as an individual study text.

Gerald Haigh



". . . But the wildest of all the wild animals was the Cat. He walked by himself, and all places were alike to him." Rudyard Kipling's Just So Stories have now been republished by Macmillan (£5.95, and all royalties go to the National Trust) in facsimile form: savour them again, and pass their mannered originality on to the next generation.

Telling tales

Hans Christian Andersen and his Eventyr in England. By Brian Alderson.
Five Owls Press, 28 Victoria Road, Richmond, North Yorkshire DL10 4AS. 0 903838 03 6.

Hans Christian Andersen's translators have seldom done him proudly into English. Gaffes of all kinds have abounded since the early fairy tales first appeared in England in 1846. At best the Victorians produced versions that if reasonably accurate were painfully stilted, bowdlerized, or embroidered. But Brian Alderson has done Andersen's genius excellent service in this small book, which will be of much value to teachers, parents and all who have the standards of true rendering at heart. He gives a lucid resumé of the history and fortunes of the tales in England, and describes editions and translations over the past 136 years. He provides two examples of selected translations of the same passage that graphically illustrate the errors and awkwardnesses in which Andersen's witty colloquial Danish and unusual vocabulary have ensnared his English translators. There is also an evaluation of the illustrators. It notices the preference of Danish people for the earliest artists, whose seemly and self-effacing drawings best served the stories.

Andersen wrote his tales to be told rather than read and was at first apparently not concerned about illustrations. An exhibition in 1982 mounted in Odense and London, of Danish and English illustrators, in retrospect bears out the view that over-ornateness in pictures and bindings can add little to the tales, can even detract. But Brian Alderson concludes his survey by rightly noting that the latest translations and illustrations are of a high standard.

Useful addenda to the monograph list English translations and editions.

Anne Born

Legs together

Sexuality in Eighteenth-century Britain. Edited by Paul-Gabriel Boucé.
Manchester University Press £19.50. 0 389 20313 0.

How far can we appreciate Shakespeare's plays (say) without some understanding of the Elizabethan "world picture"? This book suggests that the creative output of a number of eighteenth century figures, including Pope and Defoe, Swift, Fielding, and Smollett cannot be properly understood without an appreciation of the attitudes to human sexuality prevalent in their own period.

Paul-Gabriel Boucé, doyen of French scholars in eighteenth-century English studies, has collected a team of British, continental and American colleagues whose 12 essays in this attractively produced book go some way to make such an appreciation possible.

"The great principle which every woman is taught is to keep her legs together", said Dr Samuel Johnson, and this seemed to him to justify the double standard which visited totally disproportionate penalties on a single deviation from feminine chastity. Boucé's and other essays confirm the extraordinary persistence of popular myths surrounding virginity, the sex organs, pregnancy, masturbation and contraception, many of the most bizarre of which are current even in the folklore of our own time, making a properly orientated sex education programme an urgent duty in schools, and the research for it an important task in higher education.

Educated Victorians sought, in works of anthropology like Frazer's *Golden Bough*, details of sexology suppressed in polite literature, and from the same motives the masses were to turn to newspapers like the *News of the World* to learn, from court reports, of the odd ways in which "all human life was there". It is no surprise to learn that eighteenth century trial reports were printed and read for their erotic and obscene content.

What this important book does not and cannot show is the influence exercised by the sexological literature it has unearthed on the attitudes and, actions of its readership. For the most part, we will never know. But researches of the kind collected here can help illuminate dark but significant corners of the literature and culture of that century.

John Honey

Mixed ingredients

Food and Nutrition. By Anita Tull.
Oxford University Press £3.95.

This text, close typed and designed for students of food and nutrition working towards O level and equivalent exams, emphasizes scientific background information and practical food preparation. There are copious photographs, line drawings and diagrams and the cover is colourfully illustrated with a Heinz-style food can, the label depicting dairy foods, salads, brown bread, etc.

There are five chapters – "Nutrition", "Food and food science", "Practical food preparation", "Basic Recipes" and "The Kitchen". There is also a small glossary of culinary terms, weights, liquid measures and oven temperatures.

A feature is the list of theory and practical questions (undated) which follows each chapter. They come from past O level papers and seven Boards are represented. Herein lies the key to this text.

If the essay questions are analysed for the skills required of the pupil, the overwhelming majority require recall: eg "State the difference between oils and fats", "Name the chemical elements of which protein is composed", "Which minerals would be required to build strong bones?", "Write a sentence to explain each of the following culinary terms". The practical assignments are of the type which have been heavily criticized for being too open to interpretation; allowing stereotyping and which can be satisfied by relatively few "skilful" dishes. However, the author has been able to include some revision questions and occasional investigatory work at the end of each topic.

Dietary goals do not appear and the recipe chapter does not emphasize choice of those ingredients which could accommodate these ideas. Cakes, biscuits, breads, pastries, puddings, sauces, preserves predominate as do white flour and recipes with high sugar and fat. Fruits and vegetables, lean meat and fish hardly appear. Convenience and processed foods cannot be properly evaluated on nutritional grounds due to a lack of appropriate information.

Jonty Crockett

RESOURCES

Breathing exercises

John Barker on new equipment for use in human physiology

Some new items of equipment for investigations in human physiology have recently become available in the UK. They are available from stock only from Philip Harris Biological, but they can also be purchased direct from Hubbard in the USA, from Carolina Biological Supply Company, USA, or, in the latter case, also from Griffin and George Ltd.

The materials were originally developed at the Lawrence Hall of Science, Berkeley, University of California for the Health Activities Project. This is a module programme of health education for 10 to 14 year olds. The modules cover topics such as breathing fitness, skin temperature, heart fitness and action/reaction. The complete materials include sets of the equipment, pupil worksheets and teachers' guides and are marketed in the USA by Hubbard.

Measuring some the parameters of our lungs is a very common part of any course dealing with the respiratory system. The amount of air we can breathe in and out, our lung volume, is measured. The normal practice is some arrangement involving breathing into a bell jar in a bucket of water. More recently spirometers have been introduced, but both approaches have distinct disadvantages with more junior classes. The techniques are slow, and water gets everywhere.

The HAP approach is to use a long plastic bag (Lung bag volume kit), 11 cm wide and about 2 metres long. This is printed with the volume in tenths of a litre from one to six litres. A mouth piece is fitted in the open end and held in place with a rubber band. The bag is flattened, and the subject takes a deep breath and exhales as much as possible into it. The experimenter takes the bag and, from the mouthpiece end wraps it around his/her hand until the air pressure inside prevents further movement. The volume is then read off. Its simple, quick and gives reasonable and reproducible results.

The mouthpieces provided are reusable plastic ones, but they need to be dipped in disinfectant before reuse. The work can be extended to discover if there is any correlation between lung volume and other parameters, such as a person's height. The kit contains four sets of these lung bags.

An extension of this technique is used in the *Breath Volume Kit*. This kit contains one lung bag together with an inlet/outlet valve system and brief notes on its use. The value system is rapidly assembled and is attached to the lung bag using an elastic band. The subject breathes into the bag several times and from this the tidal volume, that is the amount of a normal breath, can be measured and the ventilation minute volume calculated. Again the work can be extended, in this case the effect of exercise on the tidal and ventilation minute volumes could be investigated.

To extend the work on breathing there is also the "breath control device". This consists of a black plastic base, 20cm in diameter, into which is fitted a transparent plastic unit 50 cm high, containing a hollow tube with a graduated scale. In this tube is a small light marker cylinder. The base of the calibrated tube is open and into it is fitted an air tube guide.

The subject places his/her chin at the top of the air-guide tube and blows into it. The air pressure raises the marker in the scaled tube. The objective, for the subject, is to control the exhalation of their breath to maintian the marker for as long as possible within one zone. The subject should be tested twice for each zone.

It is fascinating to compare the results from pupils who, for example, play a wind instrument against those who do not. However, though undoubtedly it does create a lot of interest, many teachers will feel the £12 is a lot for what is a periphera. activity.

Related to respiratory levels is the metabolic heat produced as a result of biochemical reactions in the body. Normally we would probably only measure the temperature of the body using a clinical thermometer in the mouth. These materials also include a liquid crystal strip thermometer. This consists of a strip of plastic 12 mm wide and 355 mm long. The temperature range is from 20°C to 40°C. The strip can be attached at either end to a piece of elastic (supplied with it), so that it can be attached to parts of the body, around the head for example. In use, at a simple level pupils record the highest number that remains visible for 10 seconds.

This device enables pupils to measure the temperature of different surfaces of the body, investigate the effect of environmental conditions and exercise on the surface temperature of the skin. The strips were found to work easily and provided considerable interest. Pupils were asked first to predict the warmest and coldest area of their skin and were then able to confirm, or refuse their predictions. The strips, can also be used for a variety of other activities; to investigate the cooling effect of sweat on the skin, the use of clothing for insulation, etc.

Measuring reaction time is another popular investigation when considering the functioning of the nervous system.

This latest reaction timer is small and compact – the device measures only 15cm by 12cm by 6cm, and battery-powered using four AA size batteries. It produces either a light or a sound stimulus to which the subject reacts. There are two switches on lengths of electric flex, one is a foot or hand switch for the subject, the other a hand switch for the operator. In use the computer can be switched to read



in either seconds or hundredths of a second. For this type of reaction timing it is set for the latter.

One way to measure reaction time is to get the subject to sit with a foot by the side of the foot switch. The timing device is placed in front of the subject. The operator, who is out of the sight of the subject presses the release switch, turning on the light, or starting the buzzer. The subject reacts and the time lapsed before the stimulus is turned off can be read off. During tests the device worked very successfully. The only criticisms are, first, the read-out display is small and therefore must be checked carefully. Second, it is not certain how long the switch, especially the foot one, will stand up to normal laboratory class wear and tear. However, because it is exciting to use and very easy to set up, it is a good buy and a worthwhile investment. A further advantage is that it is cheaper than buying the standard Harris reaction timing apparatus, which still needs an electronic timer unit before you can use it.

The timer can also be used as a simple timing device for measuring a range of activities by changing the switch to the second position. It is thus more versatile than just measuring reaction times.

The final items from these HAP materials that I want to mention is the vision disc. This device enables students to measure their field of view.

The vision disc is a circular device, 47.5cm in diameter, and constructed of plastic materials. An aperture is located on one side into which the subject's places the top of his head. There is a movable arm, pivoted at the centre, which can hold at the circumference of the disc a sight card with two letters. A pack of these cards is provided. In use the subject holds up the vision disc, using handles provided, to their eye level, it then looks rather like a huge visor. The operator then brings round the arm with the sight card from behind the subject's right or left-hand side.

The movement is continued until the card is seen and identified. The range of vision can then be read off from the disc in degrees of angle. In practice this apparatus was easy to use and provided realistic and repeatable results. Although it is possible to investigate your range of vision by a more simple technique this apparatus does provide a more accurate and valid result than other methods.

The apparatus discussed here will help in investigations as they are both well designed to carry out their functions and are fun to use.

	Philip Harris Biological Ltd		Carolina Biological Supply Company (from Griffin & George)	
	Reference	Price	Reference	Dollar Price
Breath Volume kit	B 71660/6	£10.22	—	—
Lung Volume Kit	B 71660/8	£10.22	69-2645	$15.45
Breath Volume Control	B 71670/0	£12.00	69-2640	$19.00
Reaction Timer	B 73160/9	£34.00	69-6445	$47.45
Strip Thermometer	B 73470/2	£1.60	69-5678	$ 3.25
Vision Disc	B 73380/1	£9.17	69-4534	$13.20

Griffin and George Ltd, 285 Ealing Road, Alperton, Wembley HA0 1HJ, (for Carolina Biological Supply)
Hubbard, P.O. Box 104, Northbrook, Illinois 60062
Philip Harris Biological Ltd, Oldmixon, Weston-super-Mare, Avon BS24 9BJ

Hidden lessons

by Susan Norman

Seesaw Fun and Games Book 1. £2.30.
Seesaw Fun and Games cassette 1. £6.
Seesaw abc Book. 80p.
Mary Glasgow Publications Ltd, 140 Kensington Church St, London W8

Like much of the material now appearing for very young foreign learners of English, *Seesaw* (which is aimed at four to seven year-olds) is based on games and songs. The materials consist of cut-outs, or rather "push-outs" (nothing too difficult which might discourage the children or interfere with the language learning) for colouring and manipulating in language games.

Unlike some of the rival material, it actually does provide a coherent language programme which develops gradually and systematically through the games and activities which reflect the interests and abilities of this age group. The games are genuine too – the children will never cotton on to the hidden lesson which is all too often a block to learning at this – or any – age.

The "language activity programme" (I agree that "course" is too heavy a word for something so jolly) is in two stages, each of which provides at least 30 hours' fun and language opportunities. Each consists of a *Fun and Games Book* containing the pictures and push-outs for spoken language work, and an accompanying cassette with simple drills and the language model for the activities.

TIMETABLING
on a
380Z
can save time and improve the quality of your timetable.
Send for details of school administration programs to
TIMETABLE SYSTEMS
39 Somerset Road, Frome, Somerset
Tel: 0373-63749

snake

At stage one there is an *abc Book* for early reading and writing skills. At stage two this is called the *xyz Book*. Between them they cover all the other letters too. Full colour wall friezes help brighten the classroom and provide the opportunity for further games and oral language practice.

There is also a cassette of specially written songs, with an illustrated songbook. I found the songs the least satisfactory part of the materials since they are a bit too long and not quite regular enough to be easily memorable – surely the most important requirement for language learning songs? "Singing the Seesaw Song" is the refrain of the first song – you try saying it a couple of times quickly.

The teacher's book holds the whole thing together. It covers both stages and gives straightforward, comprehensive notes on procedure, the materials and the games, as well as containing the music and words of the songs.

Children who have played through *Seesaw* are recommended to carry on with the excellent follow-up *Jigsaw*. Teachers of immigrant children in this country should make a point of looking at both.

bird

OU micro packs

The Open University have recently published the latest in their Schools Awareness packs, a series of inservice packs for teachers on the role of microcomputers and microelectronics. The latest pack is for the BBC Model B computer. The first was for the RML 380Z. Apple II and Spectrum packs will be issued during 1983 and 1984.

The packs are designed to help teachers find their way around a particular machine and understand its potential applications in the classroom. The BBC pack has in it a study book, project book, case studies book and software which includes Turtle, a program based on the programming language LOGO; Eureka, an electronic blackboard program and Microquery, a database program.

Other packs in the same series include one on: software, two on microelectronics and a fourth entitled *Microcomputers in Action in the Classroom*.

Primary schools which have at least two teachers completing a Micros in Schools self-study pack may be eligible for a 50 per cent Department of Industry subsidy towards the purchase of a microcomputer.

Centre for Continuing Education, The Open University PO Box 188, Milton Keynes, MK3 6HW.

Maritime events

A free newspaper, *Maritime England*, lists hundreds of maritime events and exhibitions which are taking place during the year.

Many are at resorts by the sea but others centre on rivers, museums and even country houses inland. Opening times, prices and telephone numbers for further information are listed for each one, as well as a brief description of what there is to see. *It is available at most Tourist Information Centres or from the Maritime Department, English Tourist Board, 4 Grosvenor Gardens, London, SW1W 0DU (01 730 3400).*

Aids to play

The new *Play-Aid* supplies catalogue features toys and equipment for children with special needs. All the items included in it, 100 of them, each illustrated by a black and white photograph with a precise description, have been recommended by qualified teachers and therapists who are using them successfully.

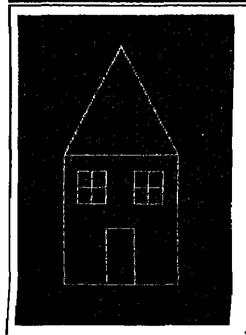
In particular they are well designed and made in quality materials. Divided into sections covering play and development, activity and wheeled toys, the emphasis in on physical and mental benefits.

Free, from Play-Aid Supplies, Shenval Estate, South Road, Temple Fields, Harlow, Essex.

RESOURCES

Constructive experiments

Betty Lumley on using a version of LOGO with young children



The Texas Instruments 99/4a with extra memory and LOGO chip was used in Harlyn Primary School, with groups of junior children for limited periods and with unlimited access available to my class of 29 children ranging from four and half to five and quarter years.

Logo has two capabilities, Turtle and Mode. Turtle graphics are drawn by moving a triangular cursor (the Turtle) around the screen, direction and length of each movement must be specified. The Sprite mode has five pre-defined shapes – rocket, truck, ball, bus and plane with a further 27 which can be designed by colouring in a grid on the screen. These shapes are allocated names or numbers and can then be spoken to, their position, colour, speed and direction of movement can be controlled. Static "sprites" called "tiles" can also be designed on grid and put together using procedures to produce scenery.

Procedures are simple to use in both modes, once given a title a procedure will be carried out every time the word is typed. For example the procedure "TO BOX to box 4 (forward 40 right 90) END" in Turtle mode would produce a box every time box is typed and "TO MOVE setheading 90 set speed 80 END" in sprite mode will cause the specified sprite to travel horizontally across the screen. Using all the variables in the sprite mode together with named procedures can make almost anything happen.

The younger children were already familiar with the TI 99/4a on which they had experienced matching, sequencing and games using a number line. I used the sprites and tiles to construct an environment within which the children could use the words of their reading scheme. A lot of work had to be done explaining about capitals, which I see as the only drawback when using TI Logo with young children. Once this was completed I made flash cards for the names of the procedures.

The children were allowed to use the computer as they wished during an integrated day, every child wanted and had a turn most days; soon about three children were experts and could solve other children's errors. They learned to address the sprites in a logical way, ie BUS RED UP would cause a bus to be coloured red and move up the screen. They experienced great excitement as many sprites moved over the screen and if summoned by name could be made to go faster or explode individually.

In this way the children felt they were really in command of the computer and this has done wonders for the confidence of the more timid children. They also realized that the computer needs to be taught (programmed) as instanced by a 4-year-old talking to an 8-year-old. "It's no use typing 'stop' it doesn't know that word, it was taught 'halt'."

Some children asked me to make new procedures eg to make the man jump. On an individual basis we could work out together how the program should go and as a result the children appreciated the need to specify how many times and how to incorporate procedures already known. At this age children, for the most part, have not the manual dexterity or the mental capacity to put the procedures together unaided but they certainly felt the need to enlarge and experiment with the set-up.

> 'They would make a procedure during a playtime, their friends would be invited to view it during lunch.'

The younger children have benefited considerably from their exposure to Logo, it provided experience in matching, word recognition and a lot of experimentation within the confines of the program but most of all it changed the children's attitudes to the machine.

Normally I take a group of 12 children, ages ranging from 10 years to 11 years, for two hours a week, to extend their experience of mathematical topics. We had just finished some work on co-ordinates, so the arrival of Logo for the last half of the term was most opportune.

The children were very keen, as their experience with computers had been of the type of program that practises skills and gives no chance for invention or experimentation. They tended to work in groups of two or three and soon developed complicated pictures using the turtle mode eg Teacher (a face complete with spectacles) Arrow (bow and arrow), Word (NOW), Kite with tail. They became experts in estimation of length and angular measurement and perhaps for the first time, were discussing mathematical problems, of their own choosing, with urgency and enthusiasm.

The children created the need for the repeat statement when they experimented with geometrical shapes, this was introduced by one group wanting to put a star on the kite. Another group worked with spirals again because they wondered how to make a circle and progressed from there to repetitive designs. They were introduced to recursion and then the concept of testing as the need arose; all these are essential tools for computing.

These children became adept at using them and enjoyed every minute because they were solutions to problems that were relevant to them.

Subsequently, over a period of four weeks the same group of children used the sprite capability and with their somewhat limited programming skills achieved greater results. Some children designed sprites and others made procedures to move them around. They invented chase games, target games and were just getting into designing scenery at the end of term. The children enjoyed the colour of sprites but when obliged to use a black and white TV were still enthusiastic. The Logo language taught the children a great deal about logical thinking, as well as geometrical concepts and above all how to remedy mistakes and experiment constructively.

Other groups of children have used Logo intermittently and all the children have been highly motivated to control the environment be it turtle or sprite. They would make a procedure during a playtime, their friends would be invited to view it during the lunch hour and they tended to want to improve or alter it, long discussions follow and then more procedures. Often the children have spent an hour following some line of thought or action, few other educational activities maintain this span of concentration undirected.

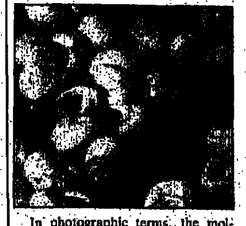


Shell-life

by John A Barker

Biology of Molluscs. Biology of Crustacea.
By J. Cremona
Focal Point Audio Visual
Slidebooks £7.25 each (£6.50 without hard cover).

"The Biology of . . ." series is designed to illustrate the animal variety of named taxonomic groupings, in a manner which is suitable for pupils from the middle school to A level. Each of these packs consists of twenty 35mm coloured projection slides in standard cardboard mounts with notes. The booklets have an introduction providing brief taxonomic and biological details, followed by a paragraph of commentary for each photograph.



In photographic terms, the mollusc slides are better than those of the crustacea, some of the latter being partially out of focus because of depth of field or other problems. Also, a few are poorly orientated or repeat a lack of detail inherent in the original specimens.

Nevertheless, they demonstrate the features mentioned in the notes. A small point: it is irritating to discover that when the slides are loaded into the projector with their numbers the correct way up in the top right hand corners, all the images appear on the screen upside-down.

Most material of this sort is potentially informative, and both slide sets contained educationally valuable data, particularly in the form of simple dissections, illustrations of crustacean mouthparts, camouflage and molluscan copulation. The spread of examples in the groups concerned was comprehensive and some slides, especially those of molluscs, were very clear and colourful.



It must always be difficult for authors to judge just how much information to put into notes, but in this case they are so short that they will need to be supplemented by the teacher if a single package is to occupy a whole lesson. Helpfully, Cremona includes a few suggestions for further reading, but beware of the odd misspelt word in the text.

I don't feel wildly enthusiastic about these two sequences, though the prices are reasonable. Perhaps some additional slides, perhaps with line drawings of selected dissections and summaries of group interrelationships, would have been helpful. More biological information, on evolution, taxonomy and ecology might have been included in the notes, and the transparencies could have been better presented in top entrance plastic pockets mounted on the sort of sheet which can be hung in a conventional filing cabinet.



In sequence

What's Next . . .?
Four books of spirit masters for comprehension, £7.95 each
by Christopher Walker.
Nelson

Prediction, sequencing and cloze exercises, as distinct from the more usual question-and-answer comprehension, have had a good press recently.

Being a comparatively recent development in English language teaching, however, their chief disadvantage at the moment is that they take an inordinate amount of teacher-time to devise in the first instance – and there is still not a great deal of published material available, particularly for primary and remedial pupils.

What's Next . . .?, a series of four 24-page spirit master books by Christopher Walker, is an attempt to plug this gap. Devised to accompany his previous series *Think Ahead* (but entirely self-sufficient) each of the four books contains three types of comprehensive activity.

There are group predication exercises based on three four-part serial stories; there are cloze passages, but with nonsense words instead of the more usual deletions ("When you *slurb* you cry. That is, you produce *zoys*"); and there are sequencing activities in which jumbled sentences have to be reordered to produce a logical paragraph.

Every exercise in each of the four books is graded in terms of reading difficulty. Measured on Fry's Readability Graph, book 1 suitable for pupils with reading ages ranging from 6.5 to seven; book three (the only other volume submitted for review) for pupils in the eight-to-nine range.

At £7.95 a book, the series is not cheap, although, removed and properly used, each page should be capable of producing up to 200 spirit duplicator copies. And, well printed and attractively illustrated, these should go down a whole lot better with pupils that the hand-written copies, decorated with pin-men or not at all, that they have had to deal with up to now.

Hugh David

Environmental choices

by Philip Sauvain

Our Environment – Our Choice
Seven fact/discussion sheets, 60p (including postage and packing) a set, or £6 for a class set of 25
Action Pack
Posters and booklets for young people interested in conservation. £1, (enclose a large SAE).
The Conservation Trust, c/o George Palmer School, Northumberland Avenue, Reading, Berkshire, RG2 7PW.

The aspirations of the Conservation Trust – "working for greater environmental awareness and understanding" – are eminently laudable, but neither the *Action Pack*, nor the set of fact/discussion sheets, seems to me to offer much that is new to the teacher already keenly involved in conservation work.

The *Action Pack* for young people is basically a botch-potch collection of information material, published by a variety of conservation sources. It has no unifying theme, other than that conservation is a good thing and pollution a bad thing. There are leaflets inviting the child or student to visit the Waterways Museum at Stoke Bruerne, to join WATCH, Panda Club UK, the Conservation Volunteers, the YHA and WWOOF (Working Weekends on Organic Farms), while other pamphlets describe the work of the National Federation of City Farms, Friends of the Earth, the Wildfowl Trust and Outward Bound.

I wouldn't have thought any of these organizations made a charge for their promotional literature, but the cost of postage being what it is, some teachers will undoubtedly find it useful to be able to acquire a set of leaflets ready-collated like this.

Other items include pamphlets published by Young Oxfam, the Tree Council, the Civic Trust for the North West and the CoEnCo Youth Unit (Control for Environmental Conservation).

The most substantial item is a stapled collection of 10 sides of duplicated A4, entitled "How to find out", in which the Conservation Trust itself aims "to help you to find your way through the immense amount of information that is available".

Presumably this is directed at A Level pupils, since it uses the statistical concept of "population" and urges the student to "Distinguish between the measurable attributes or variables" and the non-measurable attributes. Unfortunately 10 A4 pages are insufficient to allow the author(s) to develop any really helpful methodological structure for the student of conservation.

The seven fact/discussion sheets entitled *Our Environment – Our Choice* are even less helpful. These cover population, resources, pollution, the developing Countries, food, the motor car and modern technology. Here sweeping, and often ill-founded, generalizations are classified as facts.

In the leaflet "What do you eat?" we are told: "Our consumption of starchy foods – bread, cakes, sweets, etc – continues to rise, leading to the rapid decay of our teeth". Does real bread really lead to tooth decay?

In any case the student who bothers to check the relevant statistics in *Social Trends* (a recommended HMSO reference book) listed in the *Action Pack* bibliography as "particularly valuable" will discover that between 1965 and 1975 there was actually a substantial decline in the consumption of sugar and preserves, potatoes, bread and cereals in Great Britain.

MEDIA

Success at last!

Frances Farrer reviews children's television

CHILDREN'S TELEVISION
No. 73
TVS for the ITV network. Saturdays, 10.30 am
Get Set
BBCI. Saturday, 9.15 am



Ethel's wardrobe was usefully converted into a hovercraft

It's not too much to say that Saturday morning children's television is often fairly ghastly. Currently, BBCI has *Get Set*, a messy programme with all the statutory ingredients: the visiting pop group, the interviews with more or less interesting people, the cartoons – but badly linked by the very unchar-ismatic Mark Curry and the very amateur Deborah Appleby.

Worse still it's live, which no-one can handle, neither the presenters nor the kids who are in the studio with them. On the one hand you get failures with the autocue and on the other, nervous nudging or hysterics.

It would be unfair to single out *Get Set*, though, with so much choice. *Superstore* was also dire and so were both *Swap Shop* and *Tiswas* when their presenters and formulae got tired. It had begun to look as though Saturday morning was going to go back to its traditional slot, a kind of soap opera featuring disaffected kids with nothing to do after *Sesame Street*.

But now, all that has changed. *No. 73* is super show, so everyone can relax again. It has the most improbable framework: we're asked to believe that four adults share a house where they show films in the kitchen, sometimes invite local children in, every week find a rock group who want to play in the patio, and receive phone calls from the outside world in response to what's going on at *No 73*.

Not only is the framework improbable but the four presenters (two of each) are not equally gifted, and there can be sticky moments with poor interviewing technique, for example, or during the clumsy pop news section.

Despite all this, somehow or other it works like a dream. There's enough happening with good humour and at a cracking pace for it never to get boring – in fact, at the end of the almost two hours one is not only still watching but also reasonably keen for more, a feat unparalleled since the early days of *Tiswas*.

The contents of *No. 73* are similar to those of all the other Saturday morning children's shows, but rather better done. A film of a ballet class for very young children is set into a situation in which Alec, one of the four, has applied for a job playing the piano for a dancing teacher.

Another time, another super film (of Goonhilly Down) was slotted in without any excuses at all: Harry had simply visited the place and suggested to Ethel that he might show his film. Harry has very long hair and a Liverpool accent, as in the 60s, but is good at talking to children and at drawing.

Then (of course) there are American cartoons. These usually feature an air-ace called Roger Ranjet, who generally comes off badly with a lot of bravado. As well, there's the visiting pop group, for which the quality is variable, and the guests, some of whom, e.g. the Great Sorprendo, are very, very good.

All of which is not to say that *No 73* never falls down. But something to do with the energy and cohesiveness of the household carries it along to a very unfamiliar point where not only is the viewer sorry when it finishes, but looking forward to next week's programme.

Micky replaced

VIDEO
Let's Get it Straight
23 mins. Colour
Made by MENCAP, with the help of Kent Police television unit
Available on loan for a discretionary donation, or to buy at £15 including postage and VAT
VHS, Betamax and U-matic
MENCAP, 123 Golden Lane, London EC1Y 0RT

This film was made by MENCAP to encourage the understanding and better treatment of mentally handicapped people by the community. It is aimed at secondary school children; community groups, and professionals and trainees in many fields, including teaching.

The most effective sequences are those when mentally handicapped people are allowed to speak for themselves; an old man, institutionalized for most of his life, describes how much happier he is at home; youngsters complain, almost apologetically, that others "take the Micky out of me" (the phrase is invariably the same).

In another sequence a young mentally handicapped girl talks about her baby. Everyone, she says sadly and without understanding, assumes the baby is her mother's.

Other moving and thought-provoking moments are provided by the interviews with parents. A father describes his severely mentally handicapped daughter, and how he looks after her himself, with a love which is totally accepting of her and without pity for himself. A mother talks of her all too fearless Downs Syndrome daughter, Nina, and of her hopes for Nina's future.

Elaborated and well edited these sequences could have spoken for themselves and formed a plea by mentally handicapped children and their parents for more understanding and constructive help. But unfortunately they are linked by a lecture on mental handicap by Brian Rix, president of MENCAP, which serves to weaken the emotional impact of the programme. His condescending tone may annoy or even embarrass younger viewers, and probably older ones too.

The lecture ends with the comment that "as part of your social responsibilities you should try to find out where mentally handicapped people live". This sounds like a Victorian headmaster's admonition, but leads to a call for volunteers.

If teachers could concentrate attention on the sequences featuring mentally handicapped people and their parents, a lot might be achieved in the way of understanding.

Carolyn O'Grady

BRIEFINGS

radio & tv

For schools

Insight *(Tuesday, 9.45, Friday, 11.44 ITV)*
Middle school slow learners find out the properties of metals
Capricorn Club *(Tuesday, 9.53, Friday, 11.00 BBCI)*
Two maths programmes for children with learning difficulties between the ages of seven and eleven.
Radio Geography: 16–19 *(Tuesday, 14.20 VHF4)*
The unit of the EEC begins with two programmes on industry and agriculture.
Seeing and Doing *(Wednesday, 10.16, Thursday, 9.30 ITV)*
A new programme in the "Around Britain" unit helps six and seven years olds to understand an island community.
Twentieth Century History *(Wednesday, 14.18 BBCI)*
Sixth form students see archive film tracing the development of the state of Israel.
Spoken English *(Thursday, 9.45 VHF4)*
"The Thing He Loves" is a short story by Brian Glanville for lower ability secondary pupils.
Scene *(Thursday, 10.32, Friday, 14.02 BBCI)*
A film for 14 to 16 year olds about the life and opinions of a 16 year old Mongol boy.
Picture Box *(Thursday, 11.01 ITV)*
Special effects have been used to give seven to nine year olds a real idea of dinosaurs.

Continuing education

The Silicon Factor *(Sunday, 10.35 BBCI)*
A programme investigating the economic challenge to Britain of the microprocessor.
Prefaces to Shakespeare *(Sunday, 17.30 VHF4)*
Barbara Jefford presents a view of "Anthony and Cleopatra".

The Non-Theatrical Wallet is Yorkshire Television's recently released catalogue of programmes and series now available on videotape.

Some schools series, as well as popular documentaries and dramas are in the Wallet, among them several that have been reviewed in the TES: *Alice: a Fight for Life*; *God's Story*; and *My World*.

The cassettes are available in VHS or Betamax formats. They are for sale only, and prices vary according to whether the purchaser is a school or library, and of course according to the length of the tape. An hour's viewing might be priced at around £40 plus VAT.

Further details can be obtained from Geoff Foster, Yorkshire Television Ltd, The Television Centre, Leeds.

Backs to the land

Philip Venning on 'A Kind of Living'

A Kind of Living
Channel 4
Mondays, 5.30pm

It was originally to be guinea-fowl in Norfolk. Then it was garlic-growing, and my cousin did buy the right props – a rundown farm with plenty of outbuildings, about a dozen acres, and a second hand tractor. But somewho it didn't happen – the latest plan depands on her husband keeping his job as a stockbroker, plus the unthinkable – caravans.

Would she have done better to have watched *A Kind of Living*, the 10-part series about the reality of scraping a livelihood from a smallholding? Probably yes, because its central message, repeated throughout the series, is: *before you do anything, ask advice*, preferably from some ancient rustic who knows how clueless you are.

Though the series does make an odd reference to suburban Good Life self-sufficiency – raising edible carp in the goldfish pond, for example – it is really about something that predates feudalism, surviving off tiny segments of marginal land. Of course, with modern intensive farming it is possible to do some-things, even with only an acre or two. One large shed for rearing pigs, chickens or any of the other factory farming victims is all that is needed.

But those who go in for smallholdings, particularly the early seventies drop-outs, usually have motives that exclude this sort of activity. A few may be hippy romantics, now long in the tooth, though fortunately the series keeps away from too many of them.

They may be city professionals, originally brought up in the country and keen to return; polytechnic lecturers and earth mother wives; and the sort most likely to succeed – essentially practical people who like working with their hands.

Certainly there is no economic sense in smallholding, as the series repeatedly points out. As one couple said in the first programme, "We'd rather work 18 hours a day for ourselves than eight hours a day for someone else". And there is the awkward question of cash. Anyone who thinks they can survive by barter should try buying petrol for the tractor with goat's milk.

Sometimes the husband keeps his job, and the wife does all the work. In other cases the wife continues earning, and does the cooking, housekeeping, as well as working the smallholding. It is a decision that needs a total commitment by both partners, not least because they are forced to spend so much time together. As so often happens with newly retired couples, this can be devastating.

It can also be a precarious existence – pollution and poaching threaten the small scale fish farmers, diseases can run up huge vets' bills, or blight crucial crops. Disaster may strike in any number of ways.

Perhaps the main weakness of the series is that too many of the people shown all of whom admit an intimidating first year or two – are middle aged, middle class couples who have generally been at it for under 10 years. Will they still be doing it in another 10?

On the more positive side the series does try to give as wide a range of practical advise as it is possible to cram into 25-minute segments, though some of the detailed demonstrations – of what to look for when buying a sheep, for example – are probably too fleeting and too general to be much use.

At times, there is also a feeling that everything relevant will be mentioned, though only scantily. A later programme, for example, refers to surplus produce and, almost in an aside, covers bottling, freezing, home-brewing, cheesemaking, and one or two other activities, in little more than a sentence. But perhaps if we don't already know about them we shouldn't be considering going it alone.



More puffins

FILM
Project Puffin
16mm. 13 minutes
Produced in the USA by The Learning Corporation of America
Sales inquiries, Education Media International 25 Boileau Road, London W5 3AL

This film is the success story of re-establishing a puffin colony on a small island off the coast of Maine. Stage by stage we are shown the course of events. Young chicks are removed from the burrows of a puffin colony in Newfoundland, transported 1000 miles to Maine, and placed in artificial burrows on the island.

Puffins don't return to their breeding site for two years, and don't breed until five years old. To attract the two-year old birds, model puffins were placed in prominent positions, and a mirror is provided to give a dynamic welcome. In one enchanting shot of the models, all of a sudden one of them moves – a puffin has returned! But there are other problems to be solved.

Unfortunately we are not shown any breeding puffins, but a post-script tells us that a breeding colony has been successfully established.

This excellent film is particularly valuable as a clear illustration of the many factors that have to be taken into account in this type of conservation.

John A. Barker

THE OBSERVER
WORLD PRESS SERVICE FOR SCHOOLS

The increasing importance of current affairs in the school curriculum has encouraged The Observer to introduce a new Schools Service. Subscribers to the Service will receive, on a monthly basis, extracts and articles chosen from a wide spectrum of the world's leading Press, accompanied by background material and exercises in the field of current affairs, social studies and media studies. The Service will start in September and the subscription will be £36 a year (ten packs), inclusive of postage.

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Classified Advertisements

Index to Appointments vacant, Wanted and other classifications

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Appointments vacant

Nursery Education
Other Appointments 36

Primary Education
Headships 36
Deputy Headships Senior Masters/Mistresses 38
Scale 2 Posts 39
Scale 1 Posts 39

Middle School Education
Mathematics 40
Modern Languages 40
Science 40
Other than by Subjects 40

Secondary Education
Headships 40
Deputy Headships Senior Masters/Mistresses 40
Remedial Posts 42
Art and Design 42
Careers 44
Classics 44
Commercial Subjects 44
Computer Studies 44
Economics 53
English 55
Geography 57
History 58
Home Economics 59
Humanities 60
Mathematics 61
Modern Languages 64
Music 66
Pastoral 67
Physical Education 67
Religious Education 69
Science 70
Social Studies 74
Speech and Drama 74
Technical Studies 74
Technology 75
Other than by Subjects 75

Sixth Form and Tertiary Colleges
Scale 2 Posts 76
Scale 1 Posts 76

Special Education
Headships 76
Deputy Headships Senior Masters/Mistresses 77
Scale 2 Posts 77
Scale 1 Posts 78

Appointments in Scotland 79

Independent Schools
Headships 78
Classics 78
Commercial Subjects 79
Computer Studies 79
Economics 79
English 79
Geography 79
History 79
Home Economics 79
Mathematics 79
Modern Languages 80
Music 80
Pastoral 80
Physical Education 80
Religious Education 80
Science 80
Technical Studies 81
Other than by Subjects 81

Preparatory Schools
Headships 81
Art and Design 81
Classics 81
English 81
Geography 81
Mathematics 81
Modern Languages 81
Physical Education 81
Religious Education 81
Science 81
Technical Studies 82
Other than by Subjects 82

Colleges of Further Education
Heads of Department 82
Other Appointments 82

Colleges and Departments of Art
Other Appointments 87

Universities Appointments 87

Fellowships, Studentships and Research Awards 87

Colleges of Higher Education
Other Appointments 87

Adult Education 88

Community Homes and Associated Institutes
Other Appointments 88

Youth and Community Service 89

Overseas Appointments 89

Administration
Local Education Authority 90

Administration General 91

Education Psychologists 92

Examiners 93

Librarians 93

Ancillary Services 93

Miscellaneous 93

Outdoor Education 93

English as a Foreign Language 93

English as a Second Language 93

Appointments wanted 94

Educational Courses 94

Personal Announcements 94

For Sale and Wanted 94

Holidays and Accommodation 94

Home Exchange Holidays 94

Properties for Sale and Wanted 94

Nursery Education

Other Appointments

BERKSHIRE
BAYLIS COURT NURSERY
Satlands Drive, Slough
N.O.R. 80
Required September 1983/ s.a.s.p. TEACHER (Scale 1) (possibly Scale 2) for this multi-cultural school. Nursery training or experience essential. Music and/or Punjabi an advantage. Male/female vacancy due to young mens' promotion.
Closing date 27th June.
Berkshire County Council is an equal opportunity employer. (10942) 100026

HAMPSHIRE
BENEFICIAL FIRST SCHOOL
Union Street, Portsmouth, PO1 3BY
Required for September 1983 or January 1984 SCALE 1 TEACHER FOR A NURSERY CLASS. S.P.A. payable. 20 place Nursery Class, pupils attend half-time.
Send S.A.E. to Area Education Officer, Civic Offices, Guildhall Square, Portsmouth PO1 2AJ for application form. (12966) 100026

ilea Inner London Education Authority

HEADSHIP

BRAMBER (N) SCHOOL

BRAMBER ROAD, (NORTH END ROAD) W14 9PA

Applications are invited from teachers with training and experience in nursery education for the headship of this school which is vacant from 1 September 1983. Roll 84ft and 33pt. Burnham group 3 plus Inner London allowance.

Please send foolscap sae for application form and further details to Education Officer, EO/TS10, County Hall, SE1 7PB. Closing date for the return of completed application forms 24 June 1983.

ILEA is an equal opportunities employer.

BRENT
LONDON BOROUGH OF BRENT
ST ANDREW'S CE INFANTS SCHOOL
Chaplin Road, NW2 5PP
(Roll: 151, Social Priority School)
Required from September Experienced NURSERY TEACHER (Scale 2), to take charge of the Nursery Unit (Anglican Communicant preferred)
London Allowance of £939 per annum is payable.
Brent is fundamentally committed to Multi-Cultural education.
Application forms (sae) obtainable from the Head Teacher, returnable within ten days. (11673) 100026

CHESHIRE
EDUCATION COMMITTEE
MOUNT PLEASANT COUNTY INFANT SCHOOL
Winsford
Tel: Winsford 3516
SCALE 1
For newly opening Nursery Unit required for September 1983.
Application forms available from and returnable to the District Education Office, Watling Street, Northwich, Cheshire.
Closing Date: 24th June 1983. (12846) 100026

CHESHIRE
EDUCATION COMMITTEE
DEWSEY COUNTY INFANT SCHOOL
Lodge Lane, Warrington, Cheshire
Tel: Warrington 35700
Required for September 1983 TEACHER SCALE 1 (NURSERY TRAINED). 26 place Nursery recently reorganised. Please state particular strengths and interests.
Application forms available from and returnable to: District Education Officer, Priestley House, Sankey Street, Warrington.
Closing date: 24 June 1983. (05771) 100026

KENT
COUNTY COUNCIL EDUCATION DEPARTMENT
Swale Division
QUEENBOROUGH COUNTY PRIMARY SCHOOL
Edward Road, Queenborough
Teacher for Nursery Class, Scale 1, required for September.
Application forms from the Divisional Education Officer, County Offices, Avenue of Remembrance, Sittingbourne, to whom they should be returned as soon as possible. (00229) 100026

KINGSTON UPON THAMES
ROYAL BOROUGH OF KINGSTON UPON THAMES
CHRIST CHURCH CHURCH OF ENGLAND INFANTS SCHOOL
Lime Grove, New Malden, Surrey KT3 3TW
Tel: 942 3890
Headmistress: Miss R. E. Ottewell
No. on Roll: 206
Required for September 1983 an INFANT TEACHER for a Reception Class. An interest in teaching younger children is essential. A committed Christian preferred. Scale 1 post. London Allowance £939.
Application forms are obtainable from the Director of Education and Recreation, Guildhall, Kingston upon Thames KT1 1EU (s.a.e. please) and should be returned to the School by 24 June 1983. (00977) 100026

LONDON
INNER LONDON EDUCATION AUTHORITY
ILEA Nursery Education posts are advertised in the ILEA black advertisement. (10920) 100026

NORTH TYNESIDE
METROPOLITAN BOROUGH OF NORTH TYNESIDE EDUCATION COMMITTEE
SHIREMOOR FIRST SCHOOL
Park Estate, Shiremoor, Newcastle upon Tyne NE27 0PW
Headteacher: Mr. E.S.B. Martin
Required for 1st September 1983 or as soon as possible thereafter.
Scale 2 EXPERIENCED NURSERY TEACHER in charge of 26 place well equipped Nursery Unit.
Application forms are available on receipt of a s.a.e. from the Director of Education, The Chase, North Shields NE29 0HW and should be returned to the Headteacher within two weeks of the appearance of this advertisement. (00641) 100026

WALTHAM FOREST
AN EQUAL OPPORTUNITY EMPLOYER
BARCLAY INFANTS SCHOOL
Canterbury Road, London E10
Head Teacher: Miss. D. Chapman
REQUIRED FOR SEPTEMBER
Nursery trained teacher for this Nursery Unit, 40 full-time equivalent places to work with teacher in charge and two N.N.E.B's in a team situation.
Scale 1 plus London Weighting.
Application form and further details available on receipt of s.a.e. from the Head Teacher.
Closing date: 24th June, 1983. Ref: No. P5/228. (00201) 100026

WALTHAM FOREST
AN EQUAL OPPORTUNITY EMPLOYER
CHINGFORD HALL PRIMARY SCHOOL
Silver Birch Avenue, London E4
Head Teacher: Mrs. S. Hutchinson
REQUIRED FOR SEPTEMBER AS SOON AS POSSIBLE
A Nursery/Infant trained teacher required for this interesting and challenging situation, based in the Day Nursery at Titley Close, Chingford. Duties will include working out individual and group educational programmes and liaison with all agencies serving the needs of pre-school children. You will be appointed to Chingford Hall Primary School, but seconded to the Titley Close Day Nursery to be jointly responsible to the Head Teacher and Matron. Personality, enthusiasm and energy are required by the candidate to initiate patterns of learning, social training, parental involvement and in-service training. The person appointed should be lively and dedicated.
Scale 1 (Scale 2 for suitably qualified and experienced candidate) plus London and Special Priority Allowance.
Closing Date: 24th June 1983. Ref. No. PS1/233.
Application forms (enclose s.a.e.) obtainable from the Head Teacher. (11541) 100026

Primary School Education

Headships

BERKSHIRE
THE PALMER CE (CONTROLLED) JUNIOR SCHOOL
Norreys Avenue, Wokingham RG11 1PG
N.O.R. 234
Required January 1984 HEADTEACHER (Group 5).
Application forms and further details from The Director of Education (ES/SS), Shire Hall, Shinfield Park, Reading RG2 9XE.
Closing date 22 June.
Berkshire County Council is an equal opportunity employer. (10240) 110010

BRENT
LONDON BOROUGH OF BRENT
KENSAL RISE JUNIOR MIXED AND INFANTS SCHOOL
Harvist Road, NW6 6HJ
(Roll: 290, Social Priority School)
Required from January or earlier if possible - HEAD TEACHER (Group 6). Vacancy due to retirement. Previous applicants will be considered.
NORTHVIEW JUNIOR MIXED AND INFANTS SCHOOL
Northview Crescent, NW10 1RD
(Roll: 229, Social Priority School)
Required from January or earlier - HEAD TEACHER (Group 4). Vacancy due to retirement.
London Allowance of £939 per annum is payable.
Brent is an equal opportunity employer.
Applications are welcome from candidates regardless of Race, Nationality, Ethnic or National Origins, Age, Marital Status, Sex, Sexual Orientation and from Registered Disabled Persons.
Brent is fundamentally committed to Multi-Cultural Education.
Application forms with further details (sae) from Director of Education, P O Box 1, Chesterfield House, 9 Park Lane, Wembley HA9 7RW returnable by 24th June 1983. (11659) 110010

NURSERY TEACHERS

A limited number of vacancies will be available in September 1983 for students completing their courses in 1983 who have had Nursery teaching practice.

London Allowance: £939.

Application forms (s.a.e. please) available from the Director of Education to whom completed forms should be returned by 21 June, 1983.

Education Offices,
Broadway,
Stratford,
London E15 4BH.

LONDON BOROUGH OF NEWHAM

PRIMARY EDUCATION
continued

BUCKINGHAMSHIRE
MILTON KEYNES AREA HEADSHIPS - Group 1
Applications are invited for the Headships of these pleasant village schools which cater for the 5 to 8 age range. They will be available from September 1983 or January 1984 following the retirement of the present holders of the posts.
1 Haversham County First School, Haversham, Milton Keynes MK19 7AN
2 Bow Brickhill County First School, Bow Brickhill, Milton Keynes MK17 9JT.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Application forms and further details are available from J A Ginnever BSc MEd, Education Officer, Wolverton House, Stratford Road, Wolverton Mill, Milton Keynes MK12 5NY on receipt of a foolscap stamped addressed envelope. (00868) 110010

CAMBRIDGESHIRE
Applications are invited for the HEADSHIPS of the following schools.
FOXTON COUNTY PRIMARY SCHOOL
Group 3 116 on roll.
LINTON HEIGHTS JUNIOR SCHOOL
Group 5 234 on roll.
SWAVESEY COUNTY PRIMARY SCHOOL
Group 4 175 on roll
WILBURTON V.P. SCHOOL
Group 2 81 on roll.
Application forms and details from Senior Area Education Officer, Gloucester Street, Cambridge CB5 8AP (s.a.e. please) returnable by 27th June. (10306) 110010

DERBYSHIRE
COUNTY COUNCIL
HEADSHIPS
Applications are invited from experienced and suitably qualified teachers for the Headships of these schools:
BLACKWELL PRIMARY SCHOOL
Nr. Alfreton
Re-advertisement
Group 4
Estimated Maximum Number on Roll 1983/84:- 125
Previous applicants should indicate whether they wish their application to be reconsidered.
COPPICE PRIMARY SCHOOL
Heanor
Re-advertisement
Group 4
Estimated Maximum Number on Roll 1983/84:- 143
Previous applicants should indicate whether they wish their application to be reconsidered.
YEAVELEY C OF E (CONTROLLED) PRIMARY SCHOOL
Nr. Ashbourne
Group 1
Estimated Maximum Number on Roll 1983/84:- 24
Application forms and particulars (SAE please) from: The Director of Education, County Offices, Matlock, Derbyshire DE4 3AG.
Closing date: 24th June 1983.
Derbyshire County Council is an equal opportunity employer. (11843) 110010

DEVON
Please see displayed advertisement on page 57. (05738) 110010

NORFOLK HEADS

required for

CASTON CE VA PRIMARY SCHOOL, ATTLEBOROUGH (Group 2)
(Committed communicant members of the Church of England preferred)

COSTESSEY COUNTY INFANTS SCHOOL, NORWICH (Group 4)
NEWTON FLOTMAN VC PRIMARY SCHOOL, NORWICH (Group 3)
TILNEY ST LAWRENCE COUNTY PRIMARY SCHOOL, KING'S LYNN (Group 2)
TROWSE COUNTY PRIMARY SCHOOL, NORWICH (Group 2)
EMNETH NURSERY SCHOOL, WISBECH (Group 1)

Application forms and details from the County Education Officer, County Hall, Martineau Lane, Norwich NR1 2DL.

DEPUTY HEADS

required for

BLOFIELD COUNTY PRIMARY SCHOOL, NORWICH (Group 4)

Application forms and details from the Area Education Officer, Gladstone House, St Giles Street, Norwich NR2 1TQ.

DERSINGHAM VC MIDDLE SCHOOL, KING'S LYNN (Group 5)
FAIRSTEAD COUNTY PRIMARY SCHOOL, KING'S LYNN (Group 7)

Application forms from the Area Education Officer, St Margaret's House, Kings Lynn PE30 5DR.

Closing date for applications – 24th June, 1983.

Application forms for all posts sent on receipt of a stamped addressed foolscap envelope.

ST. JAMES'S
CHURCH OF ENGLAND SCHOOL
Tower Hamlets Road, London E7 9DA
Head Teacher: Miss J. Ford
Number on roll approximately 190.

HEAD TEACHER
Group 4

Required January 1984.
Previous applicants will be considered.
London Allowance: £939 plus Social Priority allowance.
Application form/further particulars (s.a.e. please) available from the Director of Education to whom completed forms should be returned by 21 June, 1983.

Education Offices,
Broadway, Stratford,
London E15 4BH.

LONDON BOROUGH OF NEWHAM

CUMBRIA
COUNTY COUNCIL
HEADS
Required for January 1984:
WESTFIELD INFANT SCHOOL
Nilsson Drive, Workington CA14 5BD
(County mixed, 4 - 7 years, n.o.r. 169)
for this Group 4 School.
Application forms and further particulars available from Assistant Director of Education, Union Hall, Scotch Street, Whitehaven CA28 7BG (sae please) to whom they should be returned by 24.6.83.
ST. CATHERINE'S RC (AIDED) SCHOOL
Penrith
(Mixed, 4 - 11, n.o.r. 106)
for this Group 3 School.
Application forms and further particulars from Assistant Director of Education, Civic Centre, Carlisle CA3 8QG (sae please), to whom completed forms should be returned by 24.6.83. (00969) 110010

GATESHEAD
METROPOLITAN BOROUGH COUNCIL
DEPARTMENT OF EDUCATION
ROWLANDS GILL JUNIOR SCHOOL
Rowlands Gill, Tyne and Wear NE39 2PP
HEAD TEACHER - GROUP 5
The Headship of this Junior School will become vacant on the 1st September, 1983 following the retirement of the present post holder.
ST. MARY'S C.E. (AIDED) INFANT SCHOOL
St. Cuthbert's Road, Gateshead NE8 2EL
HEAD TEACHER - GROUP 3 + S.P.A.
The Headship of this Infant School which includes a 30 place Nursery Unit, will become vacant on the 1st September 1983. Applicants should be practising communicants of the Church of England.
Application forms and further details may be obtained from Director of Education, Education offices, Prince Consort Road South, Gateshead NE8 4LP (large S.A.E. please). Completed forms to be returned as follows: Post Number 1: Director of Education by not later than 24th June, 1983.
Post Number 2: Rev. T.L. Jamieson, Venerable Bede House, Wordsworth Street, Gateshead, by not later than 24th June, 1983. (10307) 110010

HERTFORDSHIRE
KILLIGREW INFANTS' SCHOOL
West Avenue, St Albans AL2 3HD
GROUP 4
Required for January 1984. Headteacher, group 4.
Application forms and further particulars from the Divisional Education Officer, County Council Offices, Civic Centre, St Albans. Please enclose s.a.e. Closing date 24 June 1983. (10036) 110010

HERTFORDSHIRE
KILLIGREW JM SCHOOL
West Avenue, St Albans AL2 3HD
GROUP 5
Required for January 1984. HEADTEACHER, group 5. (Re-advertisement).
Application forms and further particulars from Divisional Education Officer, County Council Offices, Civic Centre, St Albans. Please enclose s.a.e. Closing date 24 June 1983. (10035) 110010

HERTFORDSHIRE
Applications are invited from suitably qualified and experienced teachers for the following Headships from January 1984.
COATES WAY JMI SCHOOL
Coates Way, Garston, Watford
Group 4.
GREENFIELDS JMI SCHOOL
Ellesborough Close, South Oxhey, Watford
Group 4.
LITTLE FURZE JMI SCHOOL
Gosforth Lane, South Oxhey, Watford
Group 5.
Application form and further details from the Divisional Education Officer (PLEASE ENCLOSE S.A.E.) Little Cassiobury, 31 Hempstead Road, Watford WD1 3EY to be returned BY 24TH JUNE 1983. (10078) 110010

HERTFORDSHIRE
ST. JOHN'S (C.E. AIDED) J.M.I. AND NURSERY
Hertford Road, Digswell, Welwyn
No on roll 198
HEADTEACHER, preferably active Christian, required from January 1984 (or September 1983 if possible).
The School serves a pleasant residential area of Digswell and is NOT faced with a falling roll.
An ambitious ten year building programme (4 classrooms and nursery) is now nearing completion.
New Head will have the opportunity to appoint own Deputy.
Removal expenses of up to £2,400 payable in approved cases.
Application form and further details from the Chairman of Governors at the School. (12629) 110010

HERTFORDSHIRE
BROOKMANS PARK J.M.I. SCHOOL
Bradmore Way, Brookmans Park, Hatfield
Group 5 Roll 300
Applications are invited from suitably qualified and experienced teachers for the Headship of this popular School in good residential area.
Removal expenses of up to £2,400 payable in approved cases.
Further details and application form from Divisional Education Officer, 9 Guessens Road, Welwyn Garden City AL8 6QP. (12623) 110010

HERTFORDSHIRE
ST. MARY'S CE JMI SCHOOL
Stockers Farm Road, Rickmansworth WD3 1NY
Applications are invited for the HEADSHIP Group 4 from practising communicant members of the Church of England. The vacancy is from January 1984. The school has close ties with the local Parish Church.
Application form and further details from the Divisional Education Officer (s.a.e. please) Little Cassiobury, 31 Hempstead Road, Watford WD1 3EY to be returned to the Rev. J.H. Richardson, The Vicarage, Bury Lane, Rickmansworth by 1st July 1983. (00997) 110010

HUMBERSIDE
EDUCATION COMMITTEE
REQUIRED FOR JANUARY, 1984
HEAD FOR THORPEPARK PRIMARY SCHOOL
Laxthorpe, Orchard Park Estate
Hull, North Humberside.
N.O.R. 212
Group 4
Age Range 5 - 9
Application forms and further particulars are obtainable from the Director of Education (HQ Staffing), County Hall, Beverley, North Humberside, HU17 9BA, (tel. (0482) 867131, Ext. 3317 to whom completed forms should be returned not later than Monday 20th June, 1983. (10927) 110010

HUMBERSIDE
EDUCATION COMMITTEE
Required for January, 1984
Head for Allerton Junior School
Allerton Drive, Immingham, South Humberside.
N.O.R. 232
Group 5
Age Range 7-11
Application forms and further particulars are obtainable from the Director of Education (HQ Staffing), County Hall, Beverley, North Humberside, HU17 9BA, (Tel. (0482) 867131, Ext. 3317 to whom completed forms should be returned not later than Monday 20th June, 1983. (10928) 110010

HUMBERSIDE
EDUCATION COMMITTEE
REQUIRED FOR JANUARY 1984
HEAD FOR COOMB BRIGG PRIMARY SCHOOL
Royal Drive, Immingham, South Humberside.
N.O.R. 139
Group 3, Age Range 5 - 11
Application forms and further particulars are obtainable from the Director of Education (HQ Staffing), County Hall, Beverley, North Humberside, HU17 9BA, (tel. (0482) 867131, Ext. 3317 to whom completed forms should be returned not later than Monday 20th June, 1983. (10929) 110010

HUMBERSIDE
EDUCATION COMMITTEE
REQUIRED FOR JANUARY, 1984
HEAD FOR LOCKINGTON C.E. PRIMARY SCHOOL
Lockington, Driffield, North Humberside
N.O.R. 58, Group 2. Age Range 5-11
Application forms and further particulars are obtainable from the Director of Education (HQ Staffing), County Hall, Beverley, North Humberside, HU17 9BA, (tel. (0482) 867131, Ext. 3317 to whom completed forms should be returned not later than Monday 20th June, 1983. (10930) 110010

HUMBERSIDE
EDUCATION COMMITTEE
REQUIRED FOR JANUARY 1984
HEAD FOR WELTON PRIMARY SCHOOL
Common Lane, Welton, Brough, North Humberside.
N.O.R. 64 Group 2 Age Range 5 - 11
Application forms and further particulars are obtainable from the Director of Education (HQ Staffing), County Hall, Beverley, North Humberside, HU17 9BA, (tel. (0482) 867131, Ext. 3317 to whom completed forms should be returned not later than Monday 20th June, 1983. (10931) 110010

HUMBERSIDE
EDUCATION COMMITTEE
REQUIRED FOR JANUARY, 1984
HEAD FOR SOUTH CAVE C.E. PRIMARY SCHOOL
Church Hill, South Cave, Brough, North Humberside
N.O.R. 313, Group 6. Age Range 5 - 11
Application forms and further particulars are obtainable from the Director of Education (HQ Staffing), County Hall, Beverley, North Humberside, HU17 9BA, (tel. (0482) 867131, Ext. 3317 to whom completed forms should be returned not later than Monday 20th June, 1983. (10932) 110010

ilea Inner London Education Authority

HEADSHIPS

Applications are invited from suitably qualified and experienced teachers for the following headships:—

DUNCOMBE (I) SCHOOL
SUSSEX WAY, N19 4JA
Vacant 1 September 1983. Roll 116 plus 12ft and 13pt nursery pupils. Burnham group 3 plus Inner London allowance plus £201/278 social priority allowance.

GORDONBROCK (JM) SCHOOL
BROCKLEY GROVE, SE4 1JB
Vacant now. Roll 186. Burnham group 4 plus Inner London Allowance.

RIVERSIDE (JM&I) SCHOOL
JANEWAY STREET, (FARNCOMBE STREET, JAMAICA ROAD) SE16 4PS
Vacant 1 September 1983. Roll 114 plus 15ft and 20pt nursery pupils. Burnham group 3 plus Inner London allowance.
Please send foolscap sae for application form and further details to Education Officer, EO/TS10, County Hall, London SE1 7PB. Closing date for the return of completed application forms 24 June.

CHRIST CHURCH CE (JM&I) SCHOOL
REDHILL STREET, NW1 4BD
Tel. 01-387 7861
Headteacher required for September 1983. Roll 164 plus 25ft nursery pupils. Burnham group 4 plus Inner London allowance. Pleasant modern building, expanding roll.
Application form and further details from the Headmaster at the school, sae please. Closing date for the return of completed application forms 24 June.

ST ALFEGE WITH ST PETER CE (JM&I) SCHOOL
CREEK ROAD, (GREENWICH), SE10 9RB
Applications are invited for the headship of this school which is vacant now. Roll 84 plus 7pt and 18ft nursery pupils. Burnham group 2 plus Inner London allowance plus £201/278 social priority allowance. The school, which is in a challenging and exciting area, draws from a neighbourhood of mixed ethnic origin. Established nursery class with its own separate amenities. The Governors require a confirmed and practising member of the Church of England who will maintain the existing links between church and school.
Application forms obtainable from Mrs E Morris, 17 Park Vista, Greenwich, SE10 9LZ to whom they should be returned by 24 June.
ILEA is an equal opportunities employer.

HEADTEACHERS

Required for 1st January, 1984.

EDWARD FRANCIS COUNTY INFANT SCHOOL (Group 3) Uplands Park Road, Rayleigh
BULPHAN C OF E (CONTROLLED) PRIMARY SCHOOL (Group 2), Bulphan, Nr Upminster RM14 3RL
STANFORD-LE-HOPE COUNTY INFANT SCHOOL (Group 4), Copland Road, Stanford-le-Hope
LIMES FARM COUNTY INFANT SCHOOL (Group 3), Limes Avenue, Chigwell
HOWBRIDGE COUNTY INFANT SCHOOL (Group 4), Howbridge Road, Witham
POWERS HALL COUNTY JUNIOR SCHOOL (Group 7), Spa Road, Witham

Closing date: 1st July, 1983.

Removal and disturbance allowance scheme in operation.

Please send foolscap s.a.e. for application form and further details to County Education Officer, PO Box 47, Threadneedle House, Market Road, Chelmsford, Essex CM1 1LD.

ESSEX County Council

LONDON BOROUGH OF BRENT EDUCATION COMMITTEE

BRENT REMEDIAL READING SERVICE

Required from January or earlier

CO-ORDINATOR
(Head Teacher Scale Group 7)

The person appointed will lead a team of approximately 20 peripatetic Remedial Teachers working within the Schools Psychological Service, under the general direction of the Chief Education Psychologist.

The Remedial Service is focused on the Junior Schools with support to Secondary and Infant Schools. All the children requiring Remedial help are continuously screened so that the service is offered to as many as possible in a variety of forms wherever there is a need. Apart from withdrawal groups there is assistance and support to class teachers and opportunity for considerable in-service training.

Although the Service is divided into six area teams, with an Educational Psychologist and several teachers in each, it will be the responsibility of the person appointed to co-ordinate the in-service training, initiate new programmes and administer the Service in terms of staff, resources and premises. There will be an opportunity for direct teaching by the Co-ordinator as well as an administrative role. Previous applicants will be considered.

Application forms (sae) from Director of Education, PO Box 1, Chesterfield House, 9 Park Lane, Wembley HA9 7RW returnable by 24 June.

London Allowance of £939 per annum is payable.
Brent is an equal opportunity employer.
Applications are welcome from candidates regardless of Race, Nationality, Ethnic or National Origins, Age, Marital Status, Sex, Sexual Orientation and from Registered Disabled Persons.
Brent is fundamentally committed to Multi-Cultural Education.

PRIMARY HEADSHIPS
continued

HUMBERSIDE
EDUCATION COMMITTEE
REQUIRED FOR JANUARY, 1984
HEAD FOR
PAISLEY PRIMARY SCHOOL
Paisley Street, Hull. North Humberside
N.O.R. 212. Group 4. Age Range 5-9
Application forms and further particulars are obtainable from the Director of Education (HQ Staffing), County Hall, Beverley, North Humberside, HU17 9BA. (Tel: (0482) 867131, Ext. 3317 to whom completed forms should be returned not later than Monday 20th June, 1983. (10833) 110010

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MAIDSTONE DIVISION
SHEPWAY COUNTY INFANT SCHOOL
Oxford Road, Shepway, Maidstone, Kent ME15 8DF
APPOINTMENT OF HEAD TEACHER
Group: 3, Roll: 193
This appointment is to take effect from 1st January 1984.

SOUTH BOROUGH COUNTY PRIMARY SCHOOL
Loose Road, Maidstone, Kent ME15 8DF
APPOINTMENT OF HEAD TEACHER
Group: 7, Roll: 461
This appointment is to take effect from 1st September 1983, or as soon as possible thereafter.
Application forms and further particulars from the Divisional Education Officer, Astley House, Hastings Road, Maidstone, Kent ME15 7SQ, to whom they should be returned by 24th June 1983 (s.a.e. please).

THANET DIVISION
NORTHDOWN COUNTY PRIMARY SCHOOL
Tenterden Way, Millmead Road, Margate, Kent
APPOINTMENT OF HEAD TEACHER
Group: 6, Roll: 430
Applications are invited for the post of Head Teacher of the Northdown County Primary School, Margate. The appointment is to take effect from the beginning of the Spring Term 1984.
Application forms and further particulars are available from the Divisional Education Officer, Denemount, The Vale, Broadstairs, Kent CT10 2BZ, to whom they should be returned by 24th June 1983. (00830) 110010

KIRKLEES
METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
Applications are invited from suitably experienced teachers for the Headships of the following schools:-
1) EARLSHEATON INFANTS SCHOOL
Commercial Street, Earlsheaton, Dewsbury (Ref. 216)
Group 3 infants school which caters for the age range 5 to 8 years.
2) FIELDHEAD JUN INFT. & NURSERY SCHOOL
Charlotte Close, Birstall, Batley, West Yorkshire (Ref. 217)
Group 4 primary school which caters for the age range 3 to 11 years.
The appointments will date from September 1983 or as soon as possible thereafter.
Application forms and further particulars (s.a.f.c. please) from the Director of Educational Services (Ref: PT), Oldgate House, 2 Oldgate, Huddersfield HD1 6QW to whom completed forms must be returned within 14 days of this notice in the press. (00634) 110010

LANCASHIRE
COUNTY COUNCIL
AN EQUAL OPPORTUNITIES EMPLOYER
Education Department
OUR LADY OF PERPETUAL SUCCOUR R.C. (AIDED)
Blackburn
(230 on roll - Mixed 5 - 11)
1st January 1984 HEADTEACHER - GROUP 4.
MYRTLE BANK COUNTY INFANTS
Burnley
(108 on roll)
1st September 1983, or as soon as possible thereafter HEADTEACHER - GROUP 4.
Application form and addresses to whom completed application form should be sent, for the above TWO posts, send SAE (foolscap) to Chief Education Officer, P.O. Box 61, County Hall, Preston PR1 8RJ. Closing date: 23rd June, 1983. (05523) 110010

LEICESTERSHIRE
OAKHAM R.C. (AIDED) PRIMARY SCHOOL
HEADSHIP GROUP 2
Required August or January. Applications are invited from suitably experienced teachers for the headship of this School. Must be practising Catholic.
Further details available on request (s.a.e.).
Apply by letter (no forms) with full details and names and addresses of two referees to the Director of Education, County Hall, Glenfield, Leicester LE3 8RF by 20th June. (12749) 110010

NORTHAMPTONSHIRE
ROTHERSTHORPE C E (CONTROLLED) SCHOOL
Church Street, Rothersthorpe, Northampton NN7 3HS
APPOINTMENT OF HEAD TEACHER - GROUP 1
Required for January 1984 or possibly earlier, experienced teacher as HEAD of this small village primary school situated just outside Northampton. New buildings for the complete school, including some provision for community use, were opened in 1982.
Anticipated number on roll in September 83 - 46.
Closing date - 24th June.
Application forms and details (s.a.e.) available from the County Education Officer (Ref. MH), Northampton House, Northampton NN1 2HX. (10947) 110010

SHEFFIELD
CITY OF SHEFFIELD
EDUCATION DEPARTMENT
ECCLESALL C OF E JUNIOR (CONTROLLED) SCHOOL
Ringinglow Road, Sheffield S11 7PQ
Required for January 1984, or earlier if possible, a Head Teacher for this Group 6 School.
Application forms and further details are available from the Chief Education Officer (Teachers Division) to whom completed forms should be returned at P.O. Box 67, (ref ST/T/AS) Leopold Street, Sheffield S1 1RJ by Friday 24th June 1983.
Previous applicants will automatically be considered unless they indicate otherwise. (10474) 110010

SHEFFIELD
CITY OF SHEFFIELD
EDUCATION DEPARTMENT
SHIREGREEN MIDDLE SCHOOL
Bracken Road, Sheffield S5 6FH
Required for September 1983 or as soon as possible thereafter, a Head Teacher for this Group 5 school.
Application forms and further details are available from the Chief Education Officer (Teachers Division) to whom completed forms should be returned at P.O. Box 67, Leopold Street, Sheffield S1 1RJ, by Friday 24th June 1983. (10475) 110010

SOMERSET
WOOKEY COUNTY PRIMARY
Nr. Wells
HEAD GROUP 2
LANGFORD BUDVILLE C.E.V.C. PRIMARY
Nr. Wellington
HEAD GROUP 1
NETHER STOWEY C.E.V.C. PRIMARY
Nr. Bridgwater
HEAD GROUP 3
See Somerset composite. (12816) 110010

WARWICKSHIRE
RE-ADVERTISEMENT
APPOINTMENT OF HEAD
LEICESTER ROAD COMBINED SCHOOL
Hurst Road, Bedworth, Nuneaton CV12 8AD
Applications are invited from suitably qualified and experienced teachers for the post of Head of this Group 5 school (290 on roll) with effect from 1st January 1984.
Application form and further details may be obtained from the County Education Officer, 22 Northgate Street, Warwick CV34 4SR, (ref. PS/JT), to whom completed forms should be returned by 17th June 1983.
Previous applications will remain under consideration unless specifically requested otherwise. (01179) 110010

Deputy Headships Second Masters/ Mistresses

BRISTOL
EASTON C.E (V.A.) INFANTS' SCHOOL
Beaufort Street, Easton, Bristol
Group 3 S.P.A. allowances
Required for September 1983 or as soon as possible afterwards: A Deputy Head for this multi-cultural, inner city school with a nursery class and special units.
Qualities sought are: organisational and leadership skills, initiative, warmth and humour, effectiveness as a class teacher with flair for display and development of childrens' art.
Schools and Church all part of a working complex and a committed Christian is preferred.
A fascinating and absorbing post, requiring commitment to be involved in the whole life of the school.
Full letters of application with C.V. to Mrs. E. Western, Head Teacher. (00902) 110012

BUCKINGHAMSHIRE
BEACONSFIELD/CHILTERN AREA
SEAR GREEN C OF E COMBINED SCHOOL
Group 4
Beaconsfield
Head: Mrs. A. Cameron
Applications are invited from suitably qualified and experienced teachers for the post of Deputy Head of this well established C of E School. The post becomes vacant with effect from September, or as soon as possible thereafter. Applicants should state particular strengths they are able to offer.
Application form and further particulars available from the Education Officer, Beaconsfield/Chiltern Area, 26 London Road West, Amersham HP7 0DX on receipt of sae.
Closing date for receipt of application forms: 24th June, 1983. (00913) 110012

BUCKINGHAMSHIRE
MILTON KEYNES AREA
WELLSMEAD COUNTY MIDDLE SCHOOL,
Forfar Drive, Bletchley, Milton Keynes MK3
Group 4
Applications are invited from enthusiastic experienced teachers for the post of Deputy Headteacher at this well established middle school.
The post will be available from January 1984, following the retirement of the present Deputy Headteacher.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Application forms and further details are available from J A Ginnever BSc MEd, Education Officer, Milton Keynes Area Education Office, Wolverton House, Stratford Road, Wolverton Mill, Milton Keynes MK12 5NY on receipt of a foolscap stamped addressed envelope. (00285) 110012

CAMBRIDGESHIRE
ALL SAINT'S C.E. JUNIOR SCHOOL
Dogsthorpe Road, Peterborough, PE1 3PW.
Tel: Peterborough 63668
Head Teacher: Miss K.M. Green
Group 4
Required for January 1984 or sooner if possible
DEPUTY HEAD TEACHER
Applications are invited from suitably qualified and experienced teachers for the above post.
Ability to offer Music an advantage, but not essential.
Possible housing assistance.
Further details and an application form available from the Head Teacher at the above address (s.a.e. first class) to be returned by 20th June, 1983. (12911) 110012

CAMBRIDGESHIRE
Applications are invited for the DEPUTY HEADSHIPS of the following Schools:
PRIORY JUNIOR SCHOOL, Cambridge. Group 5. 258 on roll
St. PAUL'S C.E. (A) PRIMARY SCHOOL, Camrbidge. Group 4, 197 on roll.
STAPLEFORD COUNTY PRIMARY SCHOOL, Group 5, 214 on roll.
Application forms and details from Senior Area Education Officer, Gloucester Street, Cambridge, CB3 0AP (s.a.e. please) returnable by 20th June. (12909) 110012

CLWYD
CYNGOR SIR CLWYD
Ysgol Gynradd Bro Cernyw, Llangernyw, Abergele
(72 o ddisgyblion)
DIRPRWY BRIFATHRO/ ATHRAWES - Grwp 2.
Gellir cael ceisiadau oddi wrth yr un a enwir (sod (anfoner amlen stampiedig, gyfeiriedig), a dylid eu dychwelyd erbyn MEHEFIN 24. (05770) 110012

DERBYSHIRE
EDUCATION COMMITTEE
WOODVILLE INFANT SCHOOL
High Street, Woodville, Burton-on-Trent, Staffs DE11 7EA
DEPUTY HEADTEACHER
Group 3. Estimated N.O.R. 150. Required for January 1984.
Further details and application forms available from and returnable to the Headteacher (s.a.e. please). Closing date 24th June 1983.
Derbyshire County Council is an equal opportunity employer. (10944) 110012

DEVON
Please see displayed advertisement on page 37. (05759) 110012

DORSET
BETHANY C.E. (V.A.) JUNIOR SCHOOL
Knole Road, Bournemouth.
Required January 1984. Deputy Headteacher Group 4. Communicant member of Church of England preferred. The ability to offer Mathematics and Science would be an advantage.
Application forms and further details from Staffing Officer, Eastern Area Education Office, Portman House, Richmond Hill, Bournemouth on receipt of s.a.e. Closing date 1st July, 1983. (12848) 110012

EAST SUSSEX
THE PETER GLADWIN C.P. SCHOOL
Drove Road, Portslade BN4 2PA
Required for September 1983 or January 1984. Deputy Headteacher for this Group 3 Primary School. To teach upper Juniors, and the ability to take some responsibility for Boys' Games would be an advantage. Please state curriculum strengths.
Relocation grant scheme available in approved cases.
Application forms and further details from the County Education Officer, Education Department, County Hall, St. Anne's Crescent, Lewes, BN7 1SG (s.a.e. please) to be returned to the Headmaster at the school by 17th June, 1983. (04832) 110010

ESSEX
OUR LADY OF RANSOM R.C. PRIMARY SCHOOL
Little Wheatley Chase, Rayleigh
Tel: 0268 743741
(Roll 352)
DEPUTY HEAD Group 6
Required September 1983. Well qualified and experienced practising Catholic for the Deputy Headship of this Group 6 school.
Application forms and details from Headteacher (foolscap s.a.e. please).

WRITTLE COUNTY JUNIOR SCHOOL
Margaretting Road, Writtle, Chelmsford
Tel: Chelmsford 420592
(Roll 284)
DEPUTY HEAD Group 6
January 1984 or earlier. Experienced, enthusiastic Teacher with organisational ability required. Sensitive to learning needs of children, able to contribute to development of school policy. Closing date: 24th June 1983.
Application forms from Headteacher (foolscap s.a.e. please).

ARTHUR BUGLER COUNTY JUNIOR SCHOOL
St. James' Avenue East, Stanford-le-Hope SS17 7BG
Tel: Stanford-le-Hope 643019
(Group 5R)
DEPUTY HEADTEACHER
Required for January 1984. Applications are invited from suitably qualified and experienced teachers. Vacancy has arisen due to the promotion of the present postholder to a Headship. Closing date: 24th June, 1983.
Application form and further details available from the Area Education Officer, Rectory Road, Grays RM17 [illegible] (foolscap s.a.e. please).

MOUNTNESSING C OF E (CONTROLLED) PRIMARY SCHOOL
279 Roman Road, Mountnessing, Brentwood CM15 0UU
Tel: Ingatestone 3160
(Roll 117)
DEPUTY HEAD Group 3 + £246 fringe allowance
Required January 1984, to take responsibility for development of Mathematics throughout the school and P.E./Games. Ability to offer music an advantage. Previous applicants will be reconsidered. Closing date: 24th June 1983.
Send foolscap s.a.e. to Area Education Office, The Bryn, Church Road, Basildon, for application form and further details. (11653) 110012

HERTFORDSHIRE
REDBOURN INFANTS' SCHOOL
Long Cutt, Redbourn AL3 7EX
GROUP 4
Required for January 1984 or earlier if possible, DEPUTY HEAD, Group 4.
Further particulars and application form from the Head. Please enclose s.a.e. (00897) 110012

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Kingston upon Hull Division
HIDMOUTH PRIMARY SCHOOL
Hidmouth Street, Hull
Head: Mrs. F. S. Rowlands
Required for January 1984 a DEPUTY HEAD TEACHER for this Group 4 primary school for children in the 5 - 9 age range. The successful applicant will be expected to take an active part in school management and policy making as well as assuming responsibility for a major area of the curriculum.
Application forms available from the Head should be returned by 24th June. (12928) 110012

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
PRIORY LANE INFANT SCHOOL
West Common Gardens, Scunthorpe
Head Teacher: Mrs. M. Janney
No. on Roll: 180
DEPUTY HEAD TEACHER required for September, 1983.
Applications are invited from suitably experienced, enthusiastic and ambitious teachers, able to contribute to the development of the curriculum and with proven organising ability.
Application forms and further particulars obtainable from the Divisional Education Office, 5 Cliff Gardens, Scunthorpe, South Humberside DN15 7PH (Tel. Scunthorpe 856101, Ext. 238) to whom completed forms should be returned no later than 20th June, 1983 (f.s.a.e. please). (10925) 110012

LONDON BOROUGH OF CROYDON
EDUCATION COMMITTEE
invite applications for the following Headships:

SOUTH NORWOOD JUNIOR MIXED AND INFANT SCHOOL
Group 5

WHITEHORSE MANOR JUNIOR SCHOOL
Group 4

Tenable – 1st January, 1984
Salary plus London Area Allowance of £615.
Reasonable removal expenses will be reimbursed (detailed on request). Application forms and further details from the:
Director of Education,
Education Department (TAS),
Taberner House, Park Lane, Croydon CR9 1TP.
Telephone: 01-686 4433, ext. 2609
to whom application forms should be returned by 24 June, 1983.

Re-advertisement
Southern Area
ARUNDEL CE (AIDED) PRIMARY SCHOOL
Arundel, West Sussex

HEADTEACHER
(Group 4)

Required January 1984 for this Church of England Voluntary-Aided Primary School. Age range 5–11 years; roll 158. Applicants should be communicant members of the Church of England.
Further details and form on receipt of s.a.f.e. from Education Officer for Area, 15 Mill Road, Worthing, West Sussex. Closing date 4th July. It is hoped to hold interviews in September. Previous applicants will be considered and need not re-apply.

WEST SUSSEX COUNTY COUNCIL

FERRY LANE JM&I SCHOOL
Ferry Lane Estate, London N17

DEPUTY HEAD TEACHER
(Group 5)

WEST GREEN JM&I SCHOOL
West Green Road, London N15 3RT

DEPUTY HEAD TEACHER
(Group 4)
+Social Priority Allowance

Applications are invited from suitably qualified and experienced teachers for the posts of Deputy Head Teacher of the above schools.
London Allowance (£939) payable.
Removal expenses – 100% allowed in approved cases.
Further details and application forms (SAE) may be obtained from the Chief Education Officer, Education Offices, 48–62 Station Road, Wood Green, London N22 4TY, to whom forms should be returned by 24th June 1983.

Haringey
Progress with humanity
Haringey is an equal opportunity employer. We welcome your application which will be considered on merit, irrespective of race, marital status, sex or any disability you may have.

NELMES J.M. & I. SCHOOL
(Est. Roll 260)
Wingletye Lane,
Hornchurch, RM11 3BX
Telephone: Hornchurch 47676
Headteacher: Mr P. W. Snelling

DEPUTY HEADTEACHER

Required January 1984 for this Group 5 Junior, Mixed and Infant School.
Application forms and further details are available (s.a.e. please) from the Director of Educational Services, Mercury House, Mercury Gardens, Romford RM11 3DR (Ref: AJP/MEG).
Completed application forms should be returned to Mercury House by Friday, 24th June, 1983.
Havering

PRIMARY DEPUTY HEADSHIPS
continued

KINGSTON UPON THAMES
ROYAL BOROUGH OF KINGSTON UPON THAMES
ST. ANDREW'S AND ST. MARK'S C. OF E. JUNIOR SCHOOL
Maple Road, Surbiton, Surrey KT6 4AL.
(Tel: 01-390-2976)
Group 3 - 280 boys and girls.
Headmistress: Miss S.E. Webb, N.F.F.
DEPUTY HEADTEACHER required from September 1983, or January 1984. Committed Christian preferred; ability to assist with Boys' Games an advantage. London Allowance £615.
Application forms and further details available from the Director of Education and Recreation, Guildhall, Kingston upon Thames, Surrey KT1 1EU (s.a.e. please) to be returned to the Headmistress at the school by 22nd June 1983.
Previous applicants: should you wish to be reconsidered please inform the Headmistress. (12842) 110012

LEICESTERSHIRE
GILMORTON CHANDLER C OF E PRIMARY SCHOOL
Gilmorton, Lutterworth, Leics.
DEPUTY HEAD GROUP 4
Head: Mr. E.N. Suggett
Required August, an experienced teacher. Please state strengths.
Further details from the Head (SAE).
Apply (no forms) with the names and addresses of two referees to the Head by 27th June. (05789) 110012

NORTH YORKSHIRE
COUNTY COUNCIL
SLEIGHTS C. E. SCHOOL
Inghams Close, Sleights, Whitby, North Yorkshire YO22 5DN
DEPUTY HEAD (GROUP 3)
Responsibility for Infant department.
Required for September 1983.
Application forms available from the Area Education Officer, Huntriss Row, Scarborough YO11 2EQ. Completed forms to be returned to The Headmaster at the School. (10436) 110012

OLDHAM
METROPOLITAN BOROUGH
DEPUTY HEAD
ST MARGARET'S C.E. SCHOOL
Hive Street, Oldham
Required for January 1984, or earlier is possible, at this GROUP 5 Church of England open-plan primary school of about 300 infant and junior pupils. Communicant member of Church of England preferred.
Send s.a.e. for application form to Director of Education, returnable to Reverend A George, C/o the School by 1st July. (11520) 110012

OXFORDSHIRE
COUNTY COUNCIL
CHIPPING NORTON COUNTY INFANTS SCHOOL
Burford Road, Chipping Norton
Required for January 1984, a Deputy Headteacher (Group 3) who must be an experienced Infant Teacher with a strong commitment to child centred education.
Apply to the Headteacher stating educational philosophy, full curriculum vitae and two referees. SAE please. (05737) 110012

REDBRIDGE
LONDON BOROUGH OF REDBRIDGE
ST. ANTONY'S R.C. PRIMARY SCHOOL
Mornington Rd., Woodford Green, Essex IG8 0TX
Tel: 01-504 4706
Headteacher: Miss A.P. Meyler
DEPUTY HEADTEACHER (Group 5)
Required from January 1984: a qualified and experienced teacher: a practising Roman Catholic who will preferably hold a Catholic Teachers' Certificate, as Deputy Head of this Group 5 Primary (5 - 11) School. Outer London Allowance of £615 is payable.
Forms and further details are available from the Headteacher at the school; completed applications are returnable to the Chairman of Governors, Rev. Fr. B. McGrath, O.F.M., c/o the Headteacher at the School, by 24th June 1983. (10973) 110012

REDBRIDGE
LONDON BOROUGH OF REDBRIDGE
WANSTEAD CHURCH SCHOOL
Church Path, Wanstead, London E11 2SS
Tel: 01-989 6001
Headteacher designate: Mrs. V. Birchall
DEPUTY HEADTEACHER
Required from January 1984 or sooner if possible, a qualified and experienced teacher, a communicant member of the Church of England, as Deputy Head of this Group 4 Voluntary Aided Primary School; previous applicants need not re-apply.
Outer London Allowance of £615 is payable.
Application forms and further details are available from the Director of Educational Services, London Borough of Redbridge, Education Office, Lynton House, 255-259 High Road, Ilford IG1 1NN.
Completed applications should be sent to the Rector and Chairman of Governors, c/o Educational Office by 24th June 1983. (00900) 110012

SANDWELL
METROPOLITAN BOROUGH OF SANDWELL
ST. JOHN BOSCO R.C. PRIMARY SCHOOL
West Bromwich
Required for 1st September 1983 or as soon as possible thereafter DEPUTY HEAD TEACHER Group 4.
Applications are invited from suitably qualified and experienced Roman Catholics.
Application forms and further details available from Director of Education, Education Department, P.O. Box 41, West Bromwich, West Midlands B70 8RG. Completed forms to be returned to Rev. T. O'Connor, Chairman of Governors, 260 High Street, West Bromwich B70 8AQ. Closing date 21st June 1983.
Canvassing of members of the Authority will disqualify. An equal opportunity employer. (12939) 110012

SHEFFIELD
CITY OF SHEFFIELD
EDUCATION DEPARTMENT
ARBOURTHORNE NF SCHOOL
Eastern Avenue, Sheffield S2 2QQ
Required for September, 1983, or as soon as possible thereafter, a Deputy Headteacher for this Group 5 School.
Application forms and further details are available from the Chief Education Officer (Teachers Division) to whom completed forms should be returned at PO Box 67, Leopold Street, Sheffield S1 1RJ by Monday, 20th June, 1983. (00676) 110012

SHEFFIELD
CITY OF SHEFFIELD
EDUCATION DEPARTMENT
GREYSTONES FIRST SCHOOL
Greystones Road, Sheffield S11 7GL
Required for September, 1983 or as soon as possible thereafter, a Deputy Head Teacher for this Group 4 school.
Application forms and further details are available from the Chief Education Officer (Teachers Division) to whom completed forms should be returned at P.O. Box 67, Leopold Street, Sheffield S1 1RJ by Friday, 24th June, 1983. (00677) 110012

ST. HELENS
EDUCATION COMMITTEE
ST. JOHN VIANNEY R.C. (AIDED) PRIMARY SCHOOL
(GROUP 4)
DEPUTY HEAD TEACHER
Applications are invited from suitably qualified and experienced teachers for the post of Deputy Head Teacher to take effect from 1st September, 1983, or as soon as possible thereafter.
Further details and application forms are available from the Acting Director of Education, Education Department, Century House, Hardshaw Street, St. Helens, Merseyside WA10 1RN. A Stamped, Addressed foolscap envelope required in all cases. Completed applications should be returned to The Very Rev. Canon J. Tickle, St. Austin's Presbytery, Heath Street, Thatto Heath, St. Helens by Wednesday 22nd June, 1983. (05746) 110012

WEST SUSSEX
SOUTHGATE WEST FIRST SCHOOL
Ditchling Hill, Southgate West, Crawley RH11 8QL
Deputy Headteacher required January 1984 or earlier if possible for this Group 4 School.
Details and form from Area Education Officer, Goffs Park House, Horsham Road, Crawley, Sussex on receipt of s.a.e. (12965) 110012

Scale 2 Posts and above

BARNET
(LONDON BOROUGH)
REQUIRED SEPTEMBER, 1983 OR AS SOON AS POSSIBLE THEREAFTER:-
MARTIN INFANTS' SCHOOL
High Road, East Finchley N2 9BB
Roll 230
Experienced Infant Teacher to co-ordinate and develop the teaching of maths in the school. Scale 2 for suitable applicant.
In approved cased assistance may be given towards the payment of removal expenses and separation allowances.
Application forms (s.a.e.) obtainable from The Director of Educational Services, Town Hall Friern Barnet N11 3DL to be returned to the Head Teacher by 24th June, 1983. (11501) 110020

BUCKINGHAMSHIRE
COUNTY COUNCIL
WILLIAM HARDING COUNTY MIDDLE SCHOOL
Primary Education Scale 3
Scale 3 Post See 'Special Education'. (00862) 110020

BUCKINGHAMSHIRE
COUNTY COUNCIL
AYLESBURY MUSIC CENTRE
based at Elmhurst County First School, Dunsham Lane, Aylesbury
Head of Centre: A. Freeth
Required for September 1983 TWO FULL-TIME PERIPATETIC TEACHERS OF MUSIC. a. Cello, b. Flute with Clarinet. To work with small groups of children in Aylesbury schools.
Applicants must have a high standard of performance and Saturday morning work is an essential requirement.
These are Scale 2 posts for suitably qualified applicants.
The persons appointed must be able to drive and a car allowance is available in accordance with County Policy.
Assistance with removal expenses is given in approved cases.
Application form (s.a.e.) and to be returned to Mr. A. Freeth, at the above address. (00864) 110020

BUCKINHAMSHIRE
MILTON KEYNES AREA
HANSLOPE COUNTY COMBINED SCHOOL
Hanslope, Milton Keynes MK19 7AN
Required for September 1983 or January 1984, an experienced and enthusiastic teacher to act as Curriculum Co-ordinator (early years, 5 to 8). This post involves close liaison with other curriculum co-ordinators. Curriculum will be the joint responsibility of the early and middle years co-ordinators. Scale 2.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Application forms and further details are available from the Headteacher, D Shepherd BEd MA, on receipt of a foolscap stamped addressed envelope.
Previous applications will be reconsidered. (00868) 110020

CAMBRIDGESHIRE
WINYATES COUNTY PRIMARY SCHOOL
Orton Goldhay, Peterborough, PE2 0RF
Tel: Peterborough 234185
Head Teacher: Mr. P.J. Brittain.
Group 5
Appointment of Scale 2 post with responsibility for Resources and Technology
The school opened in January, 1979, is open plan and serves children of the 5 - 11 year age range in the new town development area of Orton Goldhay. The school positively encourages community involvement in its life.
Required for January 1984 (sooner if possible).
An enthusiastic, committed teacher to be responsible for Music throughout the school and to be concerned with the education of children in the 5 - 8 years age range.
Possible housing assistance.
Visits are welcome.
Forms of application and further details available from the Head Teacher at the above address (s.a.e. first class). Closing date for receipt of applications 24th June,

BURNSFIELD COUNTY INFANTS' SCHOOL
Burnsfield Street, Chatteris, Cambs. PE16 6ET
Tel: Chatteris 2817
Head Teacher: Mrs. A.E. Birkin, B.A.
Group 4
Required for January, 1984 or sooner if possible.
An experienced and enthusiastic teacher (Scale 2) to be responsible for Art and Display throughout the school.
Application by letter enclosing curriculum vitae and the names and address of two referees direct to the Head Teacher at the above address by 21st June. (12913) 110020

CUMBRIA
COUNTY COUNCIL
HARRINGTON JUNIOR SCHOOL
Harrington, Workington CA14 5PX
(Mixed 7 - 11, n.o.r. 245, SPA allowance payable).
Re-Advertisement.
Required for September 1983, or January 1984, an Assistant Teacher to take charge of the 3rd year Unit. Interest in Mathematics preferred. Scale 2. Previous applicants will be considered.
Application forms available from Assistant Director of Education, Union Hall, Scotch Street, Whitehaven CA28 7BG, to whom completed forms should be returned by 24th June 1983 (sae please). (00967) 110020

DORSET
BRACKENBURY COUNTY INFANT SCHOOL
Fortuneswell, Portland
EXPERIENCED TEACHER (Scale 2) required from September 1983 or January 1984 for Reception Class. Interest in Language/Reading Development an advantage.
Application forms, returnable to the Headmistress by 24 June, from the Education Staffing Officer, County Hall, Dorchester DT1 1XJ. (foolscap sae). (00254) 110020

HAMPSHIRE
ST. JOHN'S C.E. AIDED PRIMARY SCHOOL
Grove Road, Gosport, Hants. PO12 4JH
475 on roll
Required 1st January 1984. Scale 3 teacher - Infant Area responsibility. It is hoped that the successful candidate will support the aims of this Aided School.
Send s.a.e. to the Headmaster for details. (12881) 110020

HARINGEY
Progress with Humanity
ST. MARY'S R.C. JUNIOR SCHOOL
Hermitage Road, London N15 5RE
Experienced Teacher required for September, 1983 for Lower Juniors. Practising Roman Catholic essential. Possibility of Scale 2 for suitable applicant, please state area where special responsibility could be assumed.
London Allowance (£939) payable.
Removal expenses - 100% allowed in approved cases.
Application forms (s.a.e.) from Chief Education Officer, Education Offices, 48-62 Station Road, Wood Green, London N22 4TY and returned to: The Chairperson of the Governors, c/o St. Mary's R.C. Junior School, Hermitage Rd, London N15 5RE by 24th June, 1983.
Candidates who wish to visit the school may phone the Head Teacher Tel: 01-800 9305 for an appointment. (11504) 110020

HARINGEY
Progress with Humanity
BOUNDS GREEN INFANT SCHOOL
Bounds Green Road, New Southgate, London N11 2QG
An experienced Infant Teacher interested in working co-operatively, is required for September 1983 or as soon as possible thereafter. The successful applicant will be responsible for co-ordinating and implementing work on Curriculum Development. Applicants are invited to state their own areas of expertise. Salary scale 2.
London Allowance (£939) payable.
Removal expenses - 100% allowed in approved cases.
Application Forms (S.A.E.) may be obtained from the Chief Education Officer, Education Offices, 48-62, Station Road, Wood Green, London N22 4TY, to whom forms should be returned by 24th June 1983.
Haringey is an equal opportunity employer. (05528) 110020

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
DOVER DIVISION
ST RICHARD'S RC PRIMARY SCHOOL
Castle Avenue, Dover
(Group 5) Mixed Juniors and Infants
Due to promotion - Teacher required for September 1983. A practising Roman Catholic with Certificate of Religious Education preferred. Will be responsible for Boys' Games.
Applicants should be interested in all aspects of the curriculum and should state their strengths in the curriculum area. Scale 2 available for suitable applicant.
Letters of application with full curriculum vitae to the Chairman of Governors, St Richard's RC Primary School, Dover with names and addresses of two referees. (00231) 110020

NEWHAM
LONDON BOROUGH OF NEWHAM
MARYLAND JUNIOR SCHOOL
Gurney Road, London E15 1SL
Head Teacher: R.C.Emms.
Number on roll: 190
MUSIC Scale 2
Required September 1983/ January 1984. Teacher responsible for Music Scale II.
Further details may be obtained from the Head Teacher and visits to the school are welcome. Phone 01-534 4496.
London Allowance: £939 plus Social Priority Allowance.
Application forms (s.a.e. please) available from the Director of Education to whom completed forms should be returned by 21st June 1983.
Education Offices, Broadway, Stratford, London E15 4BR. (05512) 110020

NORTH YORKSHIRE
COUNTY COUNCIL
SCARBOROUGH AREA
AIRY HILL C.P. SCHOOL
Waterstead Lane, Whitby, North Yorkshire YO21 1PZ
Required from September 1983, Assistant Teacher Scale 2 with responsibility, in consultation with the Headteacher, for the co-ordination of the development of the language policy throughout the school.

GLADSTONE ROAD C.I. SCHOOL
Wooler Street, Scarborough, North Yorkshire YO12 7DD
Required for September 1983, two Assistant Teachers Scale 2, each to be responsible, in consultation with the Headteacher, for one or more of the following areas: Environmental Studies; Movement, Dance and Drama; Reading Development.

SEAMER & IRTON C.P. SCHOOL
Seamer, Scarborough, North Yorkshire YO12 4QX
Required for Setember 1983, an enthusiastic and adaptable teacher to be responsible for the Infant Department. Willing to contribute to the life of the school generally. Scale 2 post.
Application forms available from the Area Education Officer, Huntriss Row, Scarborough YO11 2EQ (s.a.e. please). Completed forms to be returned to the Headteacher at the school.

YORK AREA
SELBY BARWIC PARADE C.P. SCHOOL
Experienced and enthusiastic Infant Tesher able to work closely with others. Please state special interests. Scale 2 available to suitable applicant.
Send stamped addressed envelope for application form to the Area Education Officer, 60 Piccadilly, York YO1 1PW to whom completed forms should be returned within fourteen days of this advertisement. (05861) 110020

SUFFOLK
ST. PANCRAS R.C. PRIMARY SCHOOL
Stratford Road, Ipswich.
(5 - 11, roll 120)
Head: Mr. P.F. Rooney.
Scale 2.
Required September 1983 or January 1984. Applications are invited from committed Roman Catholics for the post of teacher with responsibility for the development of Physical Education throughout the whole school. The teacher appointed will initially take a Junior class.
Application forms and further details available from the Headmaster to whom completed forms should be returned by 27th June 1983. (11525) 110020

Scale 1 Posts

CHESHIRE
LORETO CONVENT PREP. SCHOOL
Altrincham, Cheshire WA14 4AH
Requires for September 1983, a lower juniors' Teacher (Scale 1).
Application by letter to Headteacher giving two referees, before June 27th (s.a.e.) (00839) 110022

EALING
LONDON BOROUGH
EDUCATION SERVICE
NORTH EALING FIRST & MIDDLE SCHOOL
Pitshanger Lane, Ealing W5 1RP.
Scale 1 teacher required for September for First Department.
London Weighting £939 p.a.
Application forms (SAE) from the Head to be returned by 24th June 1983. (10439) 110022

ENFIELD
LONDON BOROUGH OF ENFIELD
ST. PAUL'S C. OF E. J.M. & I SCHOOL
Ringwood Way, London N21 2RA
Roll 316
Required for September 1983, Scale 1 teacher for INFANT Department. Ability to play the piano would be an advantage.
Application forms (foolscap SAE) obtainable from the Director of Education, P.O. Box 56, Civic Centre, Silver St, Enfield EN1 3XQ, to be returned to the Head Teacher at the school by 24th June, 1983. (05788) 110022

ESSEX
PRITTLEWELL C OF E (AIDED) SCHOOL
Roll: 246
East Street, Southend-on-Sea
Tel: 0702 68051
TEACHER Scale 1
Required September for this 8-form Primary School. Applicants should be practising Communicants of the Church of England. Closing date: 29th June.
Application forms and further particulars from Headteacher (foolscap s.a.e. please). (11636) 110022

HARINGEY
Progress with Humanity
ST. PAUL'S AND ALL HALLOWS C.E. JUNIOR SCHOOL
Worcester Avenue, London N17
Applications are invited from suitably qualified and experienced candidates for this Scale 1 post for September 1983 or as soon as possible thereafter. Practising member of the Church preferred.
London Allowance (£939) payable. Removal expenses - 100% allowed in approved cases.
Application forms (s.a.e.) from Chief Education Officer, Education Office, 48-62 Station Road, Wood Green, London N22 4TY and returned to: Father A. Hopes, The Vicarage, St. Paul the Apostle, Park Lane, Tottenham, N17 by 24th June, 1983. (05786) 110022

Wiltshire

PRIMARY POSTS
Scale 2

TOOTHILL I/J SCHOOL,
Stokesay Drive, Swindon SN5 8DR
Headmistress: Mrs A. P. Newton
(Expected N.O.R. January 1984: 425)

Required JANUARY 1984, or earlier, if possible:

TEACHER, Scale 2, for MATHEMATICS. Co-operative teaching situation. Interest welcomed from infant, and junior teachers.

Letter of application, together with names and addresses of two referees, to the Headmistress.

WESTLEA COUNTY PRIMARY SCHOOL,
Westlea, Swindon
Headmaster Designate: A Lovell
(Group 6: Expected N.O.R. January 1984: 125)

Required SEPTEMBER 1983, or as soon as possible thereafter:

TEACHER, Scale 2, for this new school which opens in September. Infant or Junior teachers welcomed to express an interest. Teachers must be able to assist in developing a subject area, e.g. Mathematics, language, use of the environment, Music.

Letter of application together with names and addresses of two referees to the Headmaster Designate, c/o Oliver Tomkins School, Beaumaris Road, Toothill, Swindon SN5 8LW.

Scale 1

CHIPPENHAM, ST. MARY'S R.C. AIDED,
Rowden Hill, Chippenham, SN15 2AH
(Group 5; N.O.R. 233)

Scale 1 PRIMARY TEACHER required for September, 1983. Music an advantage. Applicants must be Roman Catholic.

Apply to the Headteacher.

MALMESBURY C.E. CONTROLLED SCHOOL,
Tetbury Hill, Malmesbury SN16 9JB

Scale 1 TEACHER required for the Lower Juniors (Permanent Post).

Application form and further details (s.a.e please) from and returnable to Headteacher.

PRIMARY EDUCATION
continued

HAVERING

LONDON BOROUGH OF HAVERING
ST. URSULA'S R.C. INFANT SCHOOL
Straight Road, Romford, Essex RM3 7J6
Tel: Ingrebourne 45200
(Roll 155)
Headteacher: Sister Bernadine
Applications are invited from practising Roman Catholic newly qualified or experienced teachers for the post of Infant Teacher for September 1983. Scale 1.
An ability to play the piano or other musical instrument is an advantage. This is a one term post which may, following the appointment of a new Headteacher in January 1984, become permanent if the school's teaching establishment permits.
Application forms available (s.a.e. please) from the Director of Educational Services, Mercury House, Mercury Gardens, Romford, Essex RM1 3DR.
(00226) 110022

HILLINGDON

BISHOP WINNINGTON-INGRAM C.E. AIDED SCHOOL
GROUP 6
Required for September, 1983 or January, 1984. Experienced teacher for Junior Department with special responsibility for Art, Craft and Display. Scill available for suitable applicant. Applicants should be in sympathy with the aims of a Church School.
Application forms obtainable from and returnable to the Headmaster (SAE). Closing date Wednesday, 22nd June. (00891) 110022

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
MAIDSTONE DIVISION
ST. FRANCIS' RC PRIMARY SCHOOL
Week Street, Maidstone
Required September 1983 Teacher of Infants and Lower Juniors. Must be practising Catholic. Music an advantage.
Application forms from and returnable to Canon J. Morris, Grove House, 126 Week Street, Maidstone, Kent (s.a.e.).

THE HOLY FAMILY RC PRIMARY SCHOOL
Bicknor Road, Park Wood, Maidstone
Required September 1983 Teacher of Lower Juniors and Infants. Practising Catholic preferred.
Apply by letter giving c.v. and names of two professional referees to the Headmaster (s.a.e.). (00252) 110022

NEWHAM

LONDON BOROUGH OF NEWHAM
HOSPITAL AND HOME TEACHING SERVICE
SANDRINGHAM JUNIOR SCHOOL
Sandringham Road, Forest Gate, London E7 8ED
Acting Teacher in Charge Mrs. D. J. Bigg
TEMPORARY TEACHER
Scale 1
Required SEPTEMBER 1983.
An experienced, versatile and enthusiastic teacher required to work principally in the field of home tuition, though some hospital teaching should be expected.
London Allowance £939
Application forms (s.a.e. please) available from Director of Education to whom completed forms should be returned by 21/6/83.
Director of Education, Education Offices, Broadway, Stratford, London E15 4BH
(00302) 110022

REDBRIDGE

LONDON BOROUGH OF REDBRIDGE
ILFORD JEWISH PRIMARY SCHOOL
Carlton Drive, Barkingside, Ilford IG6 1LZ
Tel: 01-551 1431
Headteacher: H. Balkin
Required from September 1983: a primary trained teacher for this voluntary aided Jewish primary (5 - 11) school. The teacher appointed will be an Observant Jew/Jewess. Applicants should state which areas of the curriculum they feel they could make a contribution. The post is on Scale 1 with Outer London Allowance of £615.
Forms are available from the Headteacher at the school, and are returnable to the Chairman of Governors c/o the Headteacher at the school by 24 June 1983. (10977) 110022

RICHMOND

LONDON BOROUGH OF RICHMOND UPON THAMES
SHEEN MOUNT COUNTY PRIMARY SCHOOL
West Temple Sheen, London SW14 7RT
From 1st September 1983 there will be two unestablished posts available at this County Primary Junior and Infants School. Both posts will be full-time from January 1984 but part-time (0.6 and 0.5) for the Autumn term. The teachers appointed will be asked to take responsibility for a class in the Infant Department but will be expected to serve as required throughout the school. Candidates must be capable of teaching language, mathematics and physical education to high standards and in addition should have some specialist interest. Applications from experienced teachers are especially welcome.
Forms (foolscap s.a.e.) from Director of Education, Regal House, London Road, Twickenham TW1 3QB, returnable to the Headmaster at the school by 22nd June. (10440) 110022

RICHMOND

LONDON BOROUGH OF RICHMOND UPON THAMES
SACRED HEART R.C. JM/I SCHOOL
St. Mark's Road, Teddington, Middlesex TW11 9DD
Required for September 1983, a suitably qualified, preferably experienced, teacher for a first year junior class. This is an unestablished Scale 1 post, initially for one year. In letter of application please give details of areas of special interest and expertise. Practising Catholic preferred.
Forms (foolscap s.a.e.) from Director of Education, Regal House, London Road, Twickenham TW1 3QB, returnable to the Headmistress at the school by 21st June. (10441) 110022

NORTH YORKSHIRE

COUNTY COUNCIL
SCARBOROUGH AREA
CAYTON C.P. SCHOOL
Cayton, Scarborough, North Yorkshire YO11 3TE
Assistant Teacher Scale 1 for Middle Juniors aged 9 - 10. Ability for boys' games.

SLEIGHTS C.E. SCHOOL
Ingham Close, Sleights, Whitby, North Yorkshire YO22 5DJ
Assistant Teacher Scale 1 required for September 1983. Infant teacher. Interest in music or ability to play the piano an advantage.

EAST WHITBY C.P. SCHOOL
Stainsacre Lane, Whitby, North Yorkshire YO22 4HU
Required for September 1983 Assistant Teacher Scale 1 for Infant/Junior Transition Class. Interest in Infant Science/or Drama an advantage.
Application forms available from the Area Education Officer, Huntriss Row, Scarborough YO11 2EQ (s.a.e. please) Completed forms to be returned to The Headteacher at the school.

YORK AREA
CAMBLESFORTH C.P. SCHOOL
Required for September 1983, experienced Reception Teacher for vertically grouped Infant class - Scale 1.
Ability to play the piano an advantage.

THORPE WILLOUGHBY C.P. SCHOOL
Experienced and enthusiastic Infant Teacher for reception class, willing to contribute to the life of the school. Scale 1.

ST. JOHN'S C.E. PRIMARY SCHOOL
Ulleskelf
Experienced and flexible Infant Teacher required for all age range, preferably with team teaching experience - Scale 1.

ACOMB COUNTY PRIMARY SCHOOL
York
Required for September 1983, Infant Teacher initially for mixed class of reception and pre-reception infants. Interested in acquisition of early learning skills. An ability to teach other age groups an advantage - Scale 1.

SHIPTON STREET INFANT SCHOOL
York
An enthusiastic teacher willing to work an integrated day with reception age children - Scale. Please state any special interests in early childhood education. Applications from probationers welcome.
Send stamped addressed envelope for application form to the Area Education Officer, 60 Picadilly, York YO1 1PW to whom completed forms should be returned within fourteen days of this advertisement. (05860) 110022

SUFFOLK

ST. MARGARETS C of E AIDED PRIMARY SCHOOL
Bolton Lane, Ipswich.
(5 - 11 Roll 240)
Required September 1983 or January 1984, teacher, Scale 1 for this one form entry Church of England Aided primary school, to take General Subjects with an upper junior class. Opportunity to develop interests include Music, Science, Environmental Studies and Games. An active communicant member of the Church of England preferred. Vacancy due to promotion.
Forms and further details available from the Head at the school (s.a.e. please). (11624) 110022

WALTHAM FOREST

ST. SAVIOURS C.E. PRIMARY SCHOOL
Verulam Avenue, London E17
Head Teacher: Mr. B. Jones, B.Sc.
Required for September.
Two enthusiastic and adaptable teachers required. One for junior age group and one for infant. An interest in music an advantage.
Communicant member of the Church of England preferred.
Scale 1 plus London Weighting.
Application form and further details available on receipt of an s.a.e. from and returnable to Mr. A. Watson, 8 Victoria Avenue, London E4. Reference number P54/230.
Closing date: 24th June, 1983. (00699) 110022

WALTHAM FOREST

AN EQUAL OPPORTUNITY EMPLOYER
Required for September
POST A
HANDSWORTH PRIMARY SCHOOL
Handsworth Avenue, London E4
Head Teacher: Mrs. N. Kinnean
2 teachers willing to work in a team and initially teach juniors. Interest in Maths/Games an advantage.
Scale 1 plus London Weighting. Reference no. P30/232.

POST B
CANN HALL JUNIOR SCHOOL
Can Hall Road, London E11
Head Teacher: Mr. H. Bassnett
A qualified teacher to teach a mixed ability class. An interest in games and science an advantage. This appointment is temporary to cover maternity leave. Scale 1 plus London and Social Priority Allowance.
Application form and further details available on receipt of an s.a.e. for both posts from the Head Teacher concerned.
Closing date: 24th June, 1983. (00700) 110022

WALTHAM FOREST

AN EQUAL OPPORTUNITY EMPLOYER
Required for September
(a) DOWNSELL INFANTS SCHOOL
Downsell Road, London E15
Head Teacher: Miss. S.J. Brodie
An experience Infant Teacher required to take a class in this large open plan school for period of maternity leave.
Scale 1 + London and Social Priority Allowance.
Ref. No. P33/234.

(b) MAYVILLE INFANTS SCHOOL
Lincoln Street, Leytonstone, E11
Head Teacher: Mrs. M. Phemister
Temporary teacher to cover maternity leave. To be responsible for a reception class working as one of a team of three in an open plan situation.
Scale 1 + London and Social Priority Allowance.
Ref. No. P38/227.
Closing date: 24th June 1983.
Application form and further details available on receipt of a s.a.e. from the Head Teacher concern. (11642) 110022

WALTHAM FOREST

ST. JOSEPH'S R.C. JUNIOR SCHOOL
Vicarage Road, Leyton, E10
Head Teacher: Mr. T. Pinn
Required for September, A practising Catholic teacher, initially to teach a First Year Junior Class.
Scale 1 Plus London Weighting.
Application form and further details available on receipt of an s.a.e. from the Head Teacher. Reference number P47/235.
Closing date: 24th June, 1983. (11643) 110022

WEST SUSSEX

SOUTHWATER C.P. SCHOOL
Southwater, Horsham, West Sussex RH13 7HA
Required September 1983 Scale 1 Teacher for top Infants with ability to play piano.
Form and details from Headteacher on receipt of s.a.e. (10320) 110022

WEST SUSSEX

WISBOROUGH GREEN C.P. SCHOOL
Wisborough Green, Billingshurst, West Sussex RH14 0DU
Required September 1983 Scale 1 Infant Teacher to take reception/first year Infants class.
Form and details from Headteacher on receipt of s.a.e. (10321) 110022

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE

Required for September 1983

HOLY ROSARY RC J&I SCHOOL
Scale 1. Boys' Games. Probationer Considered
Practising Catholic preferred.
Application forms are available from The Director of Education, Education Department, Civic Centre, St. Peter's Square, Wolverhampton WV1 1RR, and should be returned to the Chairman of the Governors, Rev Father J. McGloin, St Joseph's Presbytery, Stowheath Lane, Wolverhampton within 14 days of this advertisement. (SAE please). (12938)

Leicestershire

Applications are invited from teachers for the following positions which are vacant from August or January.

SCALE 2 POSTS

RAVENHURST COUNTY INFANT SCHOOL, Walcombe Avenue, Braunstone, Leicester.
ROLL 213
A Teacher for language skills throughout the school. Knowledge of Punjabi or Gujerati helpful, though not essential. Candidates must be experienced infant teachers and have had experience of language development in English and hopefully an additional language.

HIGHFIELDS INFANT SCHOOL, Sparkenhoe Street, Leicester.
ROLL 140
Required August or January, a Gujerati and Bengali speaking nursery teacher for a large 120 place nursery.

ROSEBERRY COUNTY PRIMARY SCHOOL, Roseberry Street, Loughborough, Leics.
ROLL 350
Teacher to take Juniors, Music and able to assist with Boys' games.

ALL SAINTS C of E Primary School, Long Street, Wigston Magna, Leicester.
ROLL 375
Experienced Infant teacher for recently amalgamated Primary School. Ability to contribute towards some aspects of curriculum development. Please state strengths and interests.

SCALE 1 POSTS

STAFFORD LEYS COUNTY PRIMARY SCHOOL, Stafford Leys, Leicester Forest East, Leicester.
ROLL 179
Teacher of middle infants.

COLEMAN JUNIOR SCHOOL, The Wayne Way, Leicester.
ROLL 294
Required August, teacher for lower juniors. Please state other interests.

LITTLE BOWDEN COUNTY PRIMARY SCHOOL, Scotland Road, Little Bowden, Market Harborough, Leics.
ROLL 260
Required August, an enthusiastic teacher prepared to teach across the whole primary range and to be responsible for boys sports (including some swimming).

Apply immediately to the Head of School with full details and names and addresses of two referees (SAE).

EQUAL OPPORTUNITIES POLICY
Applications are welcome from suitably qualified and/or experienced people regardless of race, ethnic origin, religion, sex, marital status or disability

Middle School Education

By Subject Classification

Mathematics

Scale 2 Posts and above

HARROW

EDUCATION COMMITTEE
AYLWARD FIRST AND MIDDLE SCHOOL
Pangbourne Drive, Stanmore, Middlesex.
Tel: 01-958 5727
Applications are invited from teachers with suitable qualifications and experience for appointment as a Class Teacher able to take responsibility for Coordination of Mathematics in this First and Middle School due to open on September 1st 1983 upon the amalgamation of the existing First and Middle Schools. Scale 2 post available for suitable candidate.
Application forms from and to be returned to Mr. R.J. Millard, Headteacher designate by 20th June 1983. Please enclose stamped addressed envelope.
HARROW IS AN EQUAL OPPORTUNITY EMPLOYER. (11678) 123420

Modern Languages

Scale 1 Posts

DERBYSHIRE
EDUCATION COMMITTEE

HERBERT STRUTT MIDDLE SCHOOL
Derby Road, Belper, Derbys. DE5 1UU
Required for September, Teacher for French and Music. Scale 1 post.
Further details and application forms from the Headmaster. S.A.E. please.
Derbyshire County Council is an equal opportunity employer. (10565) 123622

Science

Scale 2 Posts and above

BEDFORDSHIRE

NORTHERN AREA
HOLMEMEAD MIDDLE SCHOOL
Mead End, Biggleswade, Beds SG18 8JU
Headmaster: Mr G Irons
Tel: Biggleswade (97) 313977
9 - 13 co-educational Middle School, approx 425 on roll
Required for January 1984, or September 1983, if possible, a Specialist Teacher of Science to teach the subject throughout the school. Scale 2 for a suitably qualified and experienced candidate.
Scottish Integrated Science is taught throughout the school.
The successful candidate will be expected to undertake responsibility for some livestock (Sheep, Goats, Hens and Ducks) and have an interest in and knowledge of Agricultural Science. Applicants should be keen and enthusiastic.
Application forms and further details from the Headmaster, sae please. (10348) 124820

Other than by Subject Classification

Scale 2 Posts and above

EAST SUSSEX

COLDEAN MIDDLE SCHOOL
Selham Drive, Brighton BN1 9EL
(NOR 228)
Required for September, 1983 (or January 1984) an experienced teacher to take responsibility for Music and Humanities within the School. Scale 2.
Relocation grant scheme available in approved cases.
Proposals are under consideration for the reorganisation of schools in the Brighton and Hove area from 1985, with transfer to secondary education at 11+ rather than the present 12+.
Application forms from the County Education Officer, Education Department, County Hall, St. Anne's Crescent, Lewes BN7 1SG (s.a.e. please) to be returned to the Headteacher at the school BY 24th JUNE 1983. (11526) 125620

Scale 1 Posts

EALING

LONDON BOROUGH EDUCATION SERVICE
FEATHERSTONE MIDDLE SCHOOL
Featherstone Road, Southall UB2 5AG
Required for September an enthusiastic Middle school teacher interested in working in a co-operative teaching situation. Please state interests.
Scale 1 salary plus £939 London Weighting payable.
Application forms (SAE) from Headteacher to be returned by 24th June 1983. (10438) 125622

NORFOLK

ST. THOMAS MORE MIDDLE R.C. V.A. SCHOOL
Jessopp Road, Norwich NR2 3QB
Scale 1: enthusiastic class teacher for general subjects
Required for September 1983 or as soon as possible thereafter initially with 9/10 year olds. An ability in Art/Craft would be an advantage. Candidates must be practising Roman Catholics.
Further details and application forms may be obtained by sending s.a.e. (foolscap) to the Headmaster.
Closing date 25th June 1983. (08837) 125622

WEST SUSSEX

HOLY CROSS MIDDLE SCHOOL
Shipley Road, Ifield RH11 0ED
SCALE 1
Teacher of General Subjects with experience in top Junior and Lower Secondary fields. Candidate will act as form teacher in the Upper part of the school, but also teach in the lower school.
Ability to teach French, Science, Maths or English advantageous.
Applicants should hold Catholic Teaching Certificate.
Forms and details from Headteacher on receipt of foolscap s.a.e. to be returned within 14 days. (12895) 125622

Secondary Education

Headships

AVON COUNTY

BRIMSHAW GREEN SCHOOL
Broad Lane, Yate, Bristol BS17 5LB
Vacancy from 1st September 1983 or 1st January 1984. Salary in accordance with Group 10.
Further details and application form, returnable by 24th June, from Director of Education, Avon House North, P.O. Box 57, St. James Barton, Bristol BS99 7EB, enclosing SAE.
Avon is an equal opportunities employer. (05617) 130010

NORFOLK
HEAD
NORTH WALSHAM (NEW) HIGH SCHOOL
(Group 10)

Required from January, 1984, for this co-educational All-Ability High School 11–16 age range.

Further details and application forms may be obtained from the County Education Officer, County Hall, Norwich NR1 2DL, on receipt of a stamped, addressed foolscap envelope.

Closing date for applications – 24th June, 1983.

Education Service
HEADSHIP

Required from January 1984

BURGOYNE MIDDLE SCHOOL
Mill Lane, Potton, Sandy, Beds SG19 2PG
Group 5

Applications are invited from suitably qualified and experienced teachers for the Headship of this Group 5 Middle School which caters for pupils aged 9–13 years.
Estimated number on roll January 1984: 280 pupils.
Application forms and further details for the above Headships available from:
The Chief Education Officer,
County Hall,
Cauldwell Street,
Bedford MK42 9AP.
The closing date for both posts is 30th June, 1983.

Bedfordshire

SECONDARY HEADSHIPS
continued

BUCKINGHAMSHIRE

BEACONSFIELD/CHILTERN AREA
BEACONSFIELD HIGH SCHOOL (GIRLS)
Wattleton Road, Beaconsfield
(Group 11)
No on Roll: 800
Applications are invited from experienced and well qualified candidates with relevant experience for the post of Head Teacher which becomes vacant in January 1984.
Further particulars and application form obtainable from the Education Officer, Beaconsfield/Chiltern Area Office, 26 London Road West, Amersham HP7 0DX. (Sae please).
Closing date for receipt of application forms: 24th June, 1983. (00916) 130010

Deputy Headships Second Masters/ Mistresses

AVON COUNTY

CHIPPING SODBURY SCHOOL
Bowling Road, Chipping Sodbury, Bristol
Roll 1060
Mixed Comprehensive 11 - 18
Required for September 1983, or as soon as possible thereafter, a Deputy Headteacher, Group 11. The successful candidate will be responsible for directing and co-ordinating the pastoral care and careers guidance work of the school. Applicants must have proven leadership qualities and management skills, substantial experience of pastoral or careers work in comprehensive schools and the ability to advise on girls' welfare.
Further details and application forms are available from the Headmaster. Closing date for applications, 24th June, 1983. (00904) 130012

BEDFORDSHIRE

NORTHERN AREA
HASTINGBURY UPPER SCHOOL
Hill Rise, Kempston, Beds MK42 7EB
Headmaster: Mr J.B. Oliver
Tel: Bedford 853636
13 - 18 co-educational Comprehensive Upper School and Community College.
No on roll: Approx. 800
Group 11.
Required for September 1983, if possible or January 1984, a 1st Deputy Head, Group 11, to join a developing senior management team.
The successful candidate will be a well-qualified Teacher with experience and vision, particularly in the areas of curriculum development and evaluation.
This post offers an opportunity for an innovatory role within a teamwork setting.
Application forms and further details from the Headmaster, s.a.e. please.
Closing Date: Two weeks after the appearance of this advertisement. (08876) 130012

BRENT

(LONDON BOROUGH OF BRENT)
NEASDEN HIGH (MIXED) SCHOOL
Quainton Street NW10
Comprehensive 11 - 18 School, 6 forms of entry (Roll: 891) Serving a Multi-Ethnic area of Neasden and Wembley. The school is "traditional" in its ethos and organisation. The school opened in 1973 and buildings completed in 1977, offer excellent facilities.
Headmaster: Mr. N.R.H. Piercy BA
Required from January or earlier - GRADUATE TEACHER with appropriate experience to be SECOND DEPUTY HEAD (Curriculum) Group 11. Primarily to be responsible for Curriculum Management and Development. Experience in time tabling, post - 16 education and "the personal curriculum" is expected. Personal authority, tact, stamina and professional excellence required. The post includes 0.4 of a timetable and candidates should state their teaching subject.
Application forms (SAE) obtainable from the Head Teacher returnable within 10 days.
London Allowance of £939 per annum is payable.
Brent is an equal opportunity employer.
Applications are welcome from candidates regardless of Race, Nationality, Ethnic or National Origins, Age, Marital Status, Sex, Sexual Orientation and from Registered Disabled Persons.
Brent is fundamentally committed to Multi-Cultural Education. (11666) 130012

ESSEX

KING JOHN SCHOOL
(Roll: 1380 Mixed, 11 - 16 Comprehensive)
Shipwrights Drive, Thundersley, Benfleet
Tel: Southend 559284
FIRST DEPUTY HEAD, GROUP 11
Well qualified, experienced graduate required for management team of Head, two Deputies and second Master/Mistress. Teaching commitment up to half-timetable; state subject offered. Closing date: 24th June 1983.

NEWPORT FREE GRAMMAR SCHOOL
(Roll: 760, 160 in Sixth Form inc. some girls)
Newport, Saffron Walden CB11 3TR
Tel: 0799 40237
HEAD OF UPPER SCHOOL
Senior Teacher Scale or Scale 4
RE-ADVERTISEMENT
Required January 1984 in this Group 10, 4 F.E. 11 - 18 Boys' Comprehensive Voluntary Controlled School, a person of considerable drive and leadership to take charge of Sixth Form with strong tradition of preparation for university and polytechnic. An interest in careers work is desirable. Previous applicants need not re-apply.
For both posts, application forms and further details from Headteacher, concerned (foolscap s.a.e. please). (11647) 130012

Perry Common School,
Faulkners Farm Drive, B23 7XP
(Tel. 021 373 1647)

Headteacher Group 11
Applications are invited for the post of Headteacher of Perry Common School which is vacant following the early retirement of the previous Head.

This modern purpose-built comprehensive school is set in its own spacious and landscaped grounds to the north of the city. It is to be a 10 form entry 11-16 school and there are currently 1,580 pupils on roll.
Application forms and further particulars (S.A.E. please) from the Chief Education Officer, Schools Division (West Area), Education Department, Margaret Street, Birmingham, B3 3BU.
Closing date 24th June 1983.

BIRMINGHAM CITY COUNCIL

SOUTH GLAMORGAN COUNTY COUNCIL
HEAD TEACHER: GROUP 14
(RE-ADVERTISEMENT)
WHITCHURCH HIGH SCHOOL
CARDIFF

Applications are invited from suitably qualified and experienced teachers for the post of Head Teacher of this 12 form entry mixed Comprehensive School of 2000 pupils from 11-18 years of age. The school has a flourishing VIth Form of 300 pupils. The successful candidate will be required to commence duties in January 1984. The vacancy has arisen through the retirement of the present Head Teacher. This is a re-advertisement, and previous applicants will be considered.
Application forms and further particulars for the above post may be obtained on receipt of a stamped addressed foolscap envelope from the undersigned, to whom completed forms should be returned within 14 days of the appearance of this advertisement.

HEADTEACHER

Required for 1st January, 1984.
HYLANDS COMPREHENSIVE SCHOOL
(Group 11, mixed 11 to 18)
Exmoor Close,
Chelmsford CM1 3DG.
Closing date: 8th July, 1983.
Removal and disturbance allowance scheme in operation.
Please send foolscap s.a.e. for application form and further details to County Education Officer, PO Box 47, Threadneedle House, Market Road, Chelmsford, Essex CM1 1LD.

ESSEX
County Council

SANDERS DRAPER SCHOOL
(Roll 1,047 mixed)
Suttons Lane,
Hornchurch RM12 6RT

HEADTEACHER

Required for January 1984 for this Group 11 mixed 11–18 comprehensive school.
Application forms and further details are available (s.a.e. please) from the Director of Educational Services (Ref: AJP/DHT), Mercury House, Mercury Gardens, Romford, Essex.
Closing date: Monday 20th June, 1983.

Havering

ilea Inner London Education Authority

HEADSHIP

WILLIAM ELLIS (VOLUNTARY AIDED SECONDARY) SCHOOL
HIGHGATE ROAD, NW5

Applications are invited for the post of headteacher at William Ellis School with effect from January 1984. Roll 780. Burnham group 10 plus Inner London allowance. The school is a 4FE voluntary aided non-denominational boys comprehensive school with a joint sixth form with the adjoining Parliament Hill girls school. The school has admitted an all-ability intake since 1978 having previously been a 3FE grammar school.
A house is available for the occupation of the headteacher and family close to the school on terms to be discussed with the successful applicant.
Please telephone (01-242 3399 Extn. 206) the Clerk to the Governors, M. G. D. Cole, Esq. for an application form and further details. Completed forms must be returned to him at 20 Ebury Bridge Road, London, SW1 with at least one testimonial and the name of one other referee to reach him not later than 21 June 1983.
ILEA is an equal opportunities employer.

BOROUGH OF SOUTH TYNESIDE
Education Department

Senior Adviser for Secondary Education

£16,008–£17,262 (Soulbury Scale Burnham Group 10 Headship)

Applications are invited for this important post which carries the responsibility for the leadership and co-ordination of the work of Advisers in Secondary Education. Particular emphasis is placed on developments across the 16 to 19 age group. The person appointed will be expected to undertake specialist advisory work in one subject area of the secondary school curriculum.
Applicants should be graduates with substantial successful teaching experience and preferably experience of advisory work.
Previous applicants will be automatically re-considered.
Application forms are obtainable from the Chief Personnel and Management Services Officer, Westoe Hall, Westoe Village, South Shields (Tel: South Shields 552191) to be returned by noon on 24th June 1983.

Hounslow

CRANFORD COMMUNITY SCHOOL
High Street
Cranford
Hounslow TW5 9PD
Tel: 01-897 2001
Head: Mrs Anne Jones BA
Required: SENIOR DEPUTY HEAD for Janury 1984 to take responsibility for the running of the Co-educational Comprehensive School of 1250 within this well-equipped community campus. Group 12 salary + 8½% Community School allowance + Outer London Allowance: £615 p.a.
The suitable candidate is likely to be an experienced Deputy Head who would appreciate the opportunity of working closely with the Head of the Campus to develop further the work of this well-established and stimulating community school.
For full details apply immediately to the Head enclosing a curriculum vitae, statement and s.a.e. Suitable candidates will be invited to visit the school as soon as possible.
CLOSING DATE: 24 June 1983.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER

SOUTH GLAMORGAN COUNTY COUNCIL
DEPUTY HEAD TEACHER
GROUP II
RUMNEY HIGH SCHOOL
CARDIFF

Applications are invited from suitably qualified and experienced teachers for the post of Deputy Headteacher of this Sixth Form entry mixed Comprehensive School of 1,050 pupils from 11–18 years of age. The successful candidate will be required to commence duties in January, 1984. The vacancy has arisen through the promotion of the present Deputy Headteacher.
Application forms and further particulars for the above post may be obtained on receipt of a stamped addressed foolscap envelope from the undersigned, to whom completed forms should be returned within 14 days of the appearance of this advertisement.
L. J. A. Cule, Director of Education,
Education Offices, Kingsway, Cardiff

Brynhyfryd School, Ruthin
(11–18 Mixed Comprehensive, 1,050 pupils)
Head – Owen L. Thomas, MA
Required for January, 1984:

DEPUTY HEAD
GROUP XI

To share with the other two Deputies the duties and responsibilities of the second-tier management which will include curriculum and staff development, liaising with the tutors of the 5th and 6th forms, the administration of school examinations, and general discipline throughout the school.
Application forms and further particulars may be obtained from the undersigned (please enclose an s.a.e.), to whom completed forms should be returned by 27 June.
JOHN HOWARD DAVIES
Director of Education
Shire Hall, Mold, 1.6.83

CLWYD COUNTY COUNCIL

BEDFORDS PARK SCHOOL
(Roll 1,140 Mixed)
Appleby Drive, Romford RM3 7SJ
Tel: Ingrebourne 71331
Headteacher: Mr R. J. Bracken BA

SECOND MASTER/ MISTRESS

Required for January 1984, an informed and experienced person, with sound management skills, who is able to make a vigorous and purposeful contribution to the senior management team.

Application forms and further details are available (s.a.e. please) from the Director of Educational Services (Ref: AJP/MEG), Mercury House, Mercury Gardens, Romford RM1 3DR.

Havering

SECONDARY DEPUTY HEADSHIPS
continued

GLOUCESTERSHIRE
SAINTBRIDGE SCHOOL
Cotteswold Road, Gloucester GL4 9RN
1001 on roll. Sixth Form 58. Required for January, 1984, Second Deputy Head to join the senior management team at this boys' comprehensive school. Group II. Applicants should be well qualified graduates with proven ability in the academic and management fields. The main area of responsibility will be to initiate and to sustain curriculum development, evaluation and time-table construction.
Further details from Acting Headmaster (s.a.e.)
Application by letter including curriculum vitae and naming two referees. Closing date - three weeks after publication of advertisement. (00983) 130012

HERTFORDSHIRE
AMWELL VIEW SCHOOL (SS), Stanstead Abbots, Nr. Ware, Herts
Due to promotion, Deputy Head Required in September 1983 or January 1984 for this group 6S school for pupils 3 - 19+ with severe learning difficulties - formerly designated ESN(S). An advanced diploma whilst not essential is highly desirable. Applicants will be welcome to visit the school and should Tel: Ware 870027.
Application forms and further details available from the Headmistress enclosing a stamped/addressed envelope, and should be returned as soon as possible. (10333) 130012

KENT
COUNTY COUNCIL EDUCATION DEPARTMENT SEVENOAKS DIVISION WILDERNESSE SCHOOL FOR BOYS
Seal Hollow Road, Sevenoaks, Kent
Group 11
Required for January 1984 a DEPUTY HEADTEACHER.
Wildernesse School is a secondary school for approximately 1,000 boys, with a sixth form of 100, undertaking G.C.E. 'O' and 'A' level courses. The school is situated in 30 acres of pleasant rural area close to Sevenoaks.
Apply by letter giving the names and addresses of two referees to the Headmaster, enclosing s.a.e. (00233) 130012

WEST SUSSEX
MILLAIS SCHOOL, Depot Road, Horsham, W. Sussex RH13 5HR
11 - 16 Girls Comprehensive, Group 11, NOR 1120.
Re-advertisement - previous applicants automatically considered.
Required January 1984, a Deputy Headteacher. An enthusiastic experienced and committed teacher to join the senior management team. The successful applicant will be expected to share in all aspects of the school's management but will take a major responsibility for pupil development/co-ordination of pastoral care.
Form and details from Head sae please. (12904) 130012

WALSALL
METROPOLITAN BOROUGH EDUCATION COMMITTEE POOL HAYES COMPREHENSIVE SCHOOL
Castle Drive, Willenhall, WV12 4QZ
Required January, 1984, or earlier if possible, Senior Teacher Director of Upper School Studies in this 11 - 18 mixed comprehensive community school. The post offers curricular, pastoral and administrative experience. The school requires an enthusiasm for, and well informed knowledge of, curricular developments in the 14 - 18 age range. Candidates should write for further information.
Closing date: 28th June, 1983.
Application forms and further details may be obtained from the Head Teacher of the School concerned on receipt of a stamped addressed envelope.
This Authority is an equal opportunity employer. (05866) 130012

Remedial Posts

Heads of Department

KNOWSLEY
METROPOLITAN BOROUGH OF KNOWSLEY
KNOWSLEY RUFFWOOD COMPREHENSIVE SCHOOL
Roughwood Drive, Northwood, Kirkby, Merseyside L33 8XF
(1875 boys and girls, 11 - 18 years, SPA payable)
For September 1983: SCALE 3, HEAD OF 'PROGRESS' (SPECIAL NEEDS) DEPARTMENT
To lead a team of about 5 teachers concerned with slow learning pupils (11 - 16) and with remedial provision.
For further information send s.a.e. to the Headmaster to whom applications by letter giving details of age, qualifications and experience, together with the names of two referees, should be sent within the next ten days. (10464) 131018

WILTSHIRE
HEADLANDS SCHOOL
Cricklade Road, Swindon SN2 6BQ
Headmaster Designate: R. W. Crow M.A.
(Expected N.O.R. 1698) Following secondary reorganisation in N.E. Wiltshire, this 11-16 years school opens in September 1983.
Required September 1983 or as soon as possible thereafter.
HEAD OF REMEDIAL DEPARTMENT
Within the Faculty of General Studies (Scale 3). A well-qualified, and experienced teacher, to organise the department in this Group 11 school.
An important aspect of this post will be to initiate schemes to support the work of other Faculties. Good facilities and resources are in the process of being provided.
Letter of application, together with names and addresses of two referees to the Headmaster. (11530) 131018

CYNGOR SIR
DYFED
COUNTY COUNCIL

Required for 1 September, 1983
TASKER MILWARD SCHOOL, HAVERFORDWEST (Group 11)
Voluntary Controlled Comprehensive
Applications are invited from suitably qualified teachers for the following posts:
(a) Teacher of BIOLOGY (Scale 1). The person appointed will share 'O', 'A' and CSE level work and also be involved with Integrated Science in years 1 and 2.
(b) Re-advertisement
Teacher of CRAFT (Scale 1). Should be qualified to teach Design, Craft and Technology and able to teach Woodwork.
Applications by letter including curriculum vitae and names/addresses of two referees to the Headteacher by 24th June, 1983.
COEDCAE COMPREHENSIVE SCHOOL, TROSTRE ROAD, LLANELLI (Group 11)
(a) A suitably qualified teacher of ENGLISH to teach the subject to 'A' level. Scale 2 available for suitably experienced candidate.
(b) A teacher of GIRLS PE (Scale 1)
Application forms and further details are available from the Headteacher, to whom they should be returned by 24th June, 1983.
THE GRAIG COMPREHENSIVE SCHOOL, PWLL ROAD, LLANELLI (Group 12)
(a) Teacher of ENGLISH (Scale 1) to teach the subject up to and including 'A' level.
(b) Suitably qualified teacher of BIOLOGY to teach the subject up to 'O' level.
Application forms and further details available from the Headteacher (SAE please) to whom they should be returned by 24th June, 1983.
YN EISIAU ERBYN 1 Medi, 1983
YSGOL Y BABANOD, HEYWOOD LANE, DINBYCH-Y-PYSGOD
Gwahoddir ceisiadau am athro/athrawes drwyddedig i ddysgu yn yr adran [illegible]/babanod (Uned Gymraeg), Gradd 1.
Rhaid i'r ymgeisydd fod yn gwbl rugl y Gymraeg ac wedi astudio'r Gymraeg fel pwnc mewn Prifysgol neu Goleg Addysg.
Gellir cael ffurflenni cais ar dderbyn amlen yn dwyn cyfeiriad a stamp oddi wrth y Swyddog Addysg Rhanbarthol, Swyddfa Addysg Ranbarthol, St Thomas' Green, Hwlffordd, i'w dychwelyd erbyn 24ain Mehefin, 1983.
W.J. PHILLIPS, Director of Education, Education Department, Pibwrlwyd, Carmarthen, Dyfed SA31 2NH.
W.J. PHILLIPS, Cyfarwyddwr Addysg, Adran Addysg, Pibwrlwyd, Caerfyrddin, Dyfed SA31 2NH.

Scale 2 Posts and above

BUCKINGHAMSHIRE
MILTON KEYNES AREA SENIOR REMEDIAL TEACHER - MILTON KEYNES AREA
Required for September 1983 or January 1984, an experienced and enthusiastic teacher to lead the Area Remedial Team. The successful applicant will have a specialist knowledge of remedial work, together with wide and varied experience. Scale 4 post.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Application forms and further details are available from J.A. Ginnever BSc MEd, Education Officer, Wolverton House, Stratford Road, Wolverton Mill, Milton Keynes MK12 5NY on receipt of a foolscap stamped addressed envelope. (00863) 131020

BUCKINGHAMSHIRE
COUNTY COUNCIL GRANGE COUNTY SECONDARY SCHOOL
Wendover Way, Aylesbury, Bucks.
Head Teacher: R.H. Jones
No. on roll: 1124
TEACHER IN CHARGE OF SPECIAL NEEDS UNIT SCALE /2
Required September 1983.
An experienced teacher to be responsible for a new school based unit for children with special needs. Enthusiasm, organising ability and initiative essential.
Letters of application to Head Master.
Fringe Allowance 4/Special Schools Allowance payable.
Assistance with removal expenses is given in approved cases. (08861) 131020

Scale 1 Posts

AVON COUNTY
BROADLANDS SCHOOL (Co-educational 11 - 18 comprehensive school)
St. Francis Road, Keynsham, Bristol.
Required from the 1st September 1983 a teacher of Remedial Subjects with, preferably, Art (Salary Scale 1).
Letters of application (no forms) giving the names and addresses of two referees should be sent to the Headmaster from whom further details may be obtained. (05720) 131022

BEDFORDSHIRE
SOUTHERN AREA DENBIGH HIGH SCHOOL
Alexandra Avenue, Luton, Beds.
Headmaster: Mr H. Clarke, B.Sc(Econ)
Required for September 1983, an experienced teacher of pupils with special educational needs. The Department at the moment consists of Head of Department plus three teachers.
Application forms and further details are obtainable from the Headmaster at the School (SAE please). (05615) 131022

BEDFORDSHIRE
NORTHERN AREA JOHN HOWARD UPPER SCHOOL
Biddenham Turn, Bedford.
Required for September 1983, a Teacher of English and of Children with learning difficulties. Scale 1.
See under Secondary English Scale 1. (08856) 131022

BRADFORD
CITY OF BRADFORD METROPOLITAN COUNCIL OAKBANK GRAMMAR SCHOOL
Required for September 1983, a qualified teacher to become a member of the advisory and teaching team for Remedial Education in this 13 - 18 mixed comprehensive school. This is a permanent Scale 1 post and is very suitable for a new entrant to the profession holding specialist qualifications in the teaching of children with learning difficulties.
The school is set on the edge of the Yorkshire Dales and has an extensive programme of out of school activities. It is expected that the successful candidate will take part in the active tutorial guidance work of the school.
Application forms may be obtained (s.a.e. please) from the Headmaster, Oakbank Grammar School, Oakworth Road, Keighley, West Yorkshire BD22 7DU to whom completed forms should be returned by 22nd June 1983.
Reference ET 45243/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability unless otherwise stated. (10906) 131022

DERBYSHIRE
EDUCATION COMMITTEE THE PINGLE SCHOOL
Coronation Street, Swadlincote, Burton upon Trent DE11 0QA
(11 - 18 mixed comprehensive - No. on roll 1182)
Required for SEPTEMBER 1983 two teacher for REMEDIAL/SLOW LEARNING DEPARTMENT. Both posts at Scale 1. One post will be permanent - however - the second post will be temporary for one year whilst a permanent member of staff is on secondment. The Pingle School is a normal 11 - 18 comprehensive which integrates children with both medium and severe mentally handicapped problems. The school is well known nationally and will offer excellent experience of modern methods.
Further details and application forms available from the Headmaster (s.a.e. please). (13363) 131022

DERBYSHIRE
EDUCATION COMMITTEE
SHIREBROOK SCHOOL
Common Lane, Shirebrook, Mansfield, Notts NG20 8QF
Mixed Comprehensive 11 - 18 Years. N.O.R. 1,400
Required for September 1983, or as soon as possible thereafter.
Remedial/Special Needs Teacher - Scale II for suitable applicant.
Apply by letter to the Headmaster enclosing curriculum vitae and names of two referees. Further details are available (s.a.e. please).
Derbyshire County Council is an equal opportunity employer. (11688) 131022

HAMPSHIRE
YATELEY SCHOOL
School Lane, Yateley, Camberley, Surrey
(Comprehensive Mixed 11 - 18)
N.O.R. 1550
Required for September 1983, Scale 1 or 2 post according to experience Teacher for Remedial Department. Closing date 24th June, 1983.
Letter of application, nominating two professional referees and enclosing curriculum vitae and s.a.e. for details to Head Teacher at the school. (12891) 131022

KIRKLEES
METROPOLITAN COUNCIL DIRECTORATE OF EDUCATIONAL SERVICES RAWTHORPE HIGH SCHOOL
Nether Hall Avenue, Huddersfield HD5 9PF
(REF. 206)
Required for 30 August 1983 a SCALE 1 teacher to work in the REMEDIAL department of this 11 - 16 school. Ability to assist for a few periods in the Technical Studies Department would be a distinct advantage.
Application by letter to the Head Teacher at the school from whom further details are available upon receipt of S.A.E. (00628) 131022

LEICESTERSHIRE
KING EDWARD VII COLLEGE
Warren Hills Road, Coalville, Leicester
In the Leicestershire plan for the organisation of secondary education
14 - 18 Upper
Roll 1131
Scale 1 plus S.C.A.
Required August, a specialist teacher to join the Learning Difficulties Support team within the college. Candidates are sought who have a broadening perspective of special needs provision. This post offers interesting opportunities for professional development for practising teachers but applications are also welcome from new entrants to the profession.
Further details from the Head. Apply immediately (no forms) with full particulars and names and addresses of two referees (S.A.E.). (05789) 131022

REDBRIDGE
LONDON BOROUGH OF REDBRIDGE
SECONDARY EDUCATION
CHADWELL HEATH HIGH SCHOOL
Christie Gardens, Chadwell Heath, Romford, Essex
Tel: 01-599 2600
Head: Mrs. D. Watkins, B.Ed.
Required from September, 1983: a teacher with relevant training or experience to join the Remedial department of this 6 f.e. 11 - 18 mixed comprehensive school. Teaching will be principally in Mathematics to small groups of pupils withdrawn from mainstream classes in years 1 - 5 for remedial tuition.
Please apply by letter to the Head, giving full details and the names and addresses of 2 referees be sent as soon as possible.
The post is on Scale 1 with Outer London Allowance. (05895) 131022

SHEFFIELD
CITY OF SHEFFIELD EDUCATION DEPARTMENT ABBEYDALE GRANGE SCHOOL
Hastings Road, Sheffield S7 2GU
Required for September, 1983, an enthusiastic teacher of remedial education to join a team of 7 in an expanding Special Needs department.
Application forms and further details are available from the Headteacher, to whom completed forms should be returned by no later than 24th June, 1983. (00670) 131022

SUFFOLK
MILDENHALL UPPER SCHOOL
Bury Road, Mildenhall
(Mixed Comprehensive 13 - 18; 1,200 on roll)
Temporary Remedial Teacher required for the Autumn Term 1983. Mathematics would be an advantage.
Closing date: 20th June 1983.
Forms and further details available from Headteacher at the school (s.a.e. please) to whom they should be returned. (11634) 131022

By Subject Classification

Arts and Design

Scale 2 Posts and above

HOUNSLOW
LONGFORD SCHOOL (Group 12)
Tachbrook Road, Feltham, TW14 9PC
Tel: 01-890 0945
11 - 18 Mixed Comprehensive
No. on Roll: 1300, 6th Form: 108
Headteacher: Mrs. Joyce M. Fogg MA (Hons)
HEAD OF ART, SCALE 3
Required for January 1984 a specialist teacher of ART, Scale 3 to lead a keen and committed department of Art in this large comprehensive school. There is an outstanding pupil interest in this curriculum area which the successful candidate will be expected to foster. Interest in support areas in relation to Art e.g. Pottery, Photography, Textiles and Graphic Design would be welcome. An interest in Art in a multi-cultural setting would be an additional advantage. Additionally, it is hoped to develop in the department a course in 3-dimensional Art especially Sculpture.
An enthusiastic team leader is sought to promote and encourage the already diverse interests of the current members of the department. Candidates with experience in industry would be particularly welcome. A statement of the candidate's personal philosophy in relation to Art should be included with the letter of application.
LONDON ALLOWANCE: £615 p.a. CLOSING DATE: 24th June 1983
Application forms and details available from the Headteacher at the school.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (05707) 131220

Scale 1 Posts

AVON COUNTY
BROADOAK SCHOOL
Weston-Super-Mare BS23 4NP
(1500 Boys and Girls)
Required in September, a teacher of Art on fixed contract for one year.
Apply to the Head, from whom further details can be obtained on receipt of a stamped addressed envelope. (05619) 131222

BEDFORDSHIRE
SOUTHERN AREA VANDYKE UPPER SCHOOL & COMMUNITY COLLEGE
Vandyke Road, Leighton Buzzard, Beds
Headmaster: Mr. B. Vaughan, B.A.
13 - 18, Mixed 1150, 200 Sixth Form
Required for September 1983, a teacher of Art. Scale 1. Preference will be given to graduate from a specialist Art College whose main interest is in painting. The school opened in 1976 and the very well equipped Department which has an excellent reputation is rebuilding following promotion of its principal members of staff. The successful candidate will be able to have an important influence on this process. 'A' level work available from the outset. Opportunities to develop other interests.
Further details and application forms from the Headmaster at the school. A large stamped addressed envelope would be appreciated. (05631) 131222

BERKSHIRE
THE WILLINK SCHOOL
School Lane, Burghfield Common, Reading, Berks RG7 3XJ
N.O.R. 800 (Comprehensive 11 - 18 Co-ed)
Required for September TEACHER (Scale 1) to share in the teaching of CRAFT up to O level. Interest in all media an advantage. Own workshop (metal and wood). Situated in a semi-rural area, the school is within easy reach of Reading, Basingstoke, Newbury and the M4.
Details and application form available from the Headteacher (SAE).
Berkshire County Council is an equal opportunity employer. (10962) 131222

CAMBRIDGESHIRE
ORTON LONGUEVILLE SCHOOL
Oundle Road, Orton Longueville, Peterborough, PE2 0EA
Tel. Peterborough 231971
Head Teacher: Mr. P.J. Frogley, M.A.
Group 11 Comprehensive, mixed, 1,200 pupils
Required for September, 1983
Well qualified teacher for Art, Scale 1, to teach across the full ability range. Examination work, including 'A' level, could be made available. The Department offers a variety of courses and applicant should state particular interests.
Possible housing assistance.
Forms of application and full details may be obtained from the Headmaster (s.a.e. first class) and should be returned by 24th June, 1983. (12918) 131222

CUMBRIA
COUNTY COUNCIL
TEMPORARY TEACHERS OF ART (SCALE 1)
Required for September 1983:
ST. JOSEPH'S SCHOOL
Harrington Road, Workington CA14 3EE
(11 - 18 Mixed Comprehensive, N.O.R. 860 Special Agreement)
To cover maternity leave, a temporary full time assistant teacher to teach mainly Art to CSE and 'O' levels, with possibility 6th Form 'A' level work and geography as subsidiary teaching subject. There is a strong possibility that this post will become permanent.
Letters of application including c.v. and names and addresses of 2 referees to the Head a.s.a.p. (sae please).
ULLSWATER HIGH SCHOOL
Wetheriggs Lane, Penrith CA11 8NG
(County Comprehensive, mixed 11 - 16, n.o.r. 1538)
Temporary for 1 year, assistant teacher for Art with some English. Art work includes classes to 'O' level. Interest in collage and textiles would be helpful.
Application by letter to the Head by 30th June 1983 giving full c.v. and names of 2 referees (sae please). (00970) 131222

DERBYSHIRE
COUNTY COUNCIL
MORTIMER WILSON SCHOOL
Grange Street, Alfreton, Derby DE5 7JA
(0773 832331)
Art Teacher - Scale I (Recent Graduate) required for September 1983. Graphics specialist with ability to teach Photography.
Further details and application forms from Headteacher.
DERBYSHIRE COUNTY COUNCIL IS AN EQUAL OPPORTUNITY EMPLOYER. (12874) 131222

DERBYSHIRE
EDUCATION COMMITTEE
SHIREBROOK SCHOOL
Common Lane, Shirebrook, Mansfield, Notts NG20 8QF
Mixed Comprehensive 11 - 18 years. N.O.R. 1,400
Required for September 1983, or as soon as possible thereafter.
Teacher of Creative Textiles and Design - Scale I. Modern well equipped facilities.
Apply by letter to the Headmaster enclosing curriculum vitae and names of two referees. Further details available (s.a.e. please).
Derbyshire County Council is an equal opportunity employer. (10355) 131222

DEVON
Please see displayed advertisement on page 37 (03766) 131222

EAST SUSSEX
CLAVERHAM COMMUNITY COLLEGE
Battle, East Sussex TN33 0HT
(Comprehensive Mixed 11 - 16, 840 on roll)
Required September 1983. Teacher of Fabric and Design Craft (Scale 1) to teach at all ages and ability levels. Integrated design approach to teaching craft subjects essential. Applications from newly qualified teachers welcome.
Relocation grants available in approved cases.
Application forms and further details (S.A.E. please) from and for return to the Principal as soon as possible. (11525) 131222

ESSEX
ST. MARTIN'S SCHOOL (Roll: 1130)
Hanging Hill Lane, Hutton, Brentwood
Tel: 0277 227650
TEACHER OF ART, Scale 1, + fringe allowance £246
Required September, to participate in the work up to and including the Sixth Form.
THE DEANS SCHOOL (Roll: 1100)
Daws Heath Road, Benfleet SS7 2TD
Tel: Rayleigh 773545
TEACHER OF ART, Scale 1
Required for Autumn Term. Modern, specialist teacher, well-equipped studios.
For both posts curriculum vitae and names of referees to Headteacher concerned as soon as possible (foolscap s.a.e. please). (11648) 131222

GLOUCESTERSHIRE
CHIPPING CAMPDEN SCHOOL
Qualified English/Art teacher. See Secondary Scale 1 posts English. (00849) 131222

HAVERING
LONDON BOROUGH OF HAVERING
DURY FALLS SCHOOL
Wingletye Lane, Hornchurch RM11 3TB
Tel: Hornchurch 59358
(Roll 668 Mixed)
Headteacher: Mr. A.W. Grantham, B.Sc.
Required for September 1983 a teacher of Art, Scale 1 to teach throughout the school with the possibility of 6th form work. This would be an ideal position for a probationer.
Letters of application should be sent to the Headteacher enclosing curriculum vitae and the names of two referees. Informal visits welcome. (00224) 131222

SECONDARY ART & DESIGN
continued

HERTFORDSHIRE
THE LEVENTHORPE SCHOOL
Cambridge Road, Sawbridgeworth, Hertfordshire CM21 9BY
TEACHER FOR ART - SCALE 1
Required for September, a well qualified enthusiastic and energetic Art teacher, preferably with a special interest in Graphics to join the Art Department of this five-form entry co-educational all-ability school which is pleasantly situated on the Herts/Essex border and attracts the London Fringe Allowance. Please state second subject. The ability to offer some games/PE would be particularly welcome.
Applicants should write to the Headmaster as soon as possible giving the names, addresses and telephone numbers of two referees. (01000) 131222

HUMBERSIDE
COUNTY COUNCIL EDUCATION DEPARTMENT Kingston upon Hull Division ANDREW MARVELL HIGH SCHOOL
Barham Road, Hull
Head: S. Alsop, B.Sc.
Required for September, a Scale 1 teacher qualified to contribute to the teaching of ART, together with a subject in the technical studies. The latter could be Woodwork, Metalwork or Technical Drawing.
Close links are being developed, particularly in the lower year, between Art and Technical Studies and the person appointed will be expected to help this development.
This is a mixed comprehensive school for about 1000 pupils aged 13 - 18.
Application forms, available from the Head, should be returned by 24th June. (12930) 131222

HUMBERSIDE
EDUCATION COMMITTEE SCUNTHORPE DIVISION BAYSGARTH SCHOOL
Barrow Road, Barton-on-Humber
Head Teacher: R.N. Smithson
No. on Roll: 1500
Required for September, 1983, a Teacher of NEEDLEWORK and ART (Scale 1). The post will give an opportunity to a suitable candidate to gain experience across the full age and ability range. Candidates who can offer Needlework only may be considered if a suitable candidate offering both subjects is not available.
Application forms and further details obtainable from the Head Teacher at the School to whom completed forms should be returned no later than 30th June, 1983 (F.s.a.e. please). (10926) 131222

LEICESTERSHIRE
DE LISLE R.C. SCHOOL
Thorpe Hill, Loughborough, Leics.
Comprehensive 11 - 18 Roll 1067
ART AND CREATIVE DESIGN Scale 1
Required from August, an enthusiastic teacher of Design with broad interests in one or more of Art, Woodwork, Metalwork and Auto Engineering. The successful candidate should be able to work as part of a team within an integral Creative Design department.
Further details from the Head, (S.A.E. please). (12979) 131222

LEICESTERSHIRE
WINSTANLEY HIGH SCHOOL & COMMUNITY COLLEGE
Kingsway North, Braunstone, Leicester
In the Leicestershire plan for the organisation of secondary education
11 - 14 High
Roll 731
ART AND DESIGN Scale 1
Required August, teacher of Art to join a vigorous design team. Ability to teach graphics and photography would be an advantage.
Further details from the Head. Apply immediately (no forms) with full particulars and names and addresses of two referees (S.A.E.). (05797) 131222

LONDON N16
OUR LADYS CONVENT HIGH SCHOOL
6-16 Amhurst Park, London N16 5AF
Required September 1983 for this 3 f.e. V.A., R.C., 11-16 girls non-selective school (565) part-time (.5) teacher of Art, including pottery and clay work.
Applications in writing to the Headmistress, quoting two referees. (00265) 131222

NORTHAMPTONSHIRE
MONTAGU SCHOOL
Weekley Glebe Road, Kettering, Northants NN16 9NS
A vacancy exists for a teacher of Art (Scale 1) in this developing 11 - 18 coeducational comprehensive school and also to become involved in the general work of the Design Department, to commence duties on 1st September, 1983.
Montagu School is a developing 11 - 18 year, five form entry school which opened in September 1979 and will have approximately 800 pupils on roll in September 1983.
Application forms (SAE please) are obtainable from the Headmaster, to whom they should be returned within two weeks of the appearance of this advertisement. (10937) 131222

OLDHAM
METROPOLITAN BOROUGH
ART TEACHER SCALE 1 (Temporary)
SOUTH CHADDERTON SCHOOL
Butterworth Lane, Chadderton, Oldham
Required for September 1983 at this 11 - 18 mixed comprehensive school of about 1,600 pupils, for temporary appointment to August 1984.
Send s.a.e. for application form to the Head at the School, returnable to him immediately. (11817) 131222

OXFORDSHIRE
COUNTY COUNCIL DRAYTON SCHOOL
Drayton Road, Banbury OX16 0UD
(Group 11)
(11 - 16 Comprehensive School) 1050 Roll
Required for September 1983, a teacher of Art throughout the school. Ability to teach in the 3D areas an advantage.
Apply by letter to the Headteacher giving full details of training, qualifications and experience, and names of two referees (S.A.E. please). (05732) 131222

RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES
WHITTON SCHOOL
Percy Road, Twickenham, Middlesex TW2 6JW
(11 - 16 mixed comprehensive, 787 pupils)
ASSISTANT TEACHER OF ART (SCALE 1, ESTABLISHED)
Required for September 1983, an assistant teacher of ART, able also to teach POTTERY.
Forms from Director of Education, Regal House, Twickenham, Middlesex TW1 3QS, returnable to the Headmaster at the school by Wednesday, 22nd June 1983. (00920) 131222

ROTHERHAM
METROPOLITAN COUNCIL
WATH POPE PIUS X R.C. SECONDARY SCHOOL
11 - 16 Mixed. Approx. 530 on roll
Required for September 1983
ASSISTANT TEACHER - SCALE 1
Required for Art and Design within the Craft Department. Familiarity with 3-dimensional work will be an advantage.
Closing date: As soon as possible.
Curriculum Vitae and details of two persons for reference to the Head Teacher, of the School, Wath Wood Road, Wath-upon-Dearne, Rotherham S63 7PQ (Tel: Rotherham 873218).
W.B. Mussett, Director of Personnel Resources. (05620) 131222

SHROPSHIRE
EDUCATION COMMITTEE
BRIDGNORTH ENDOWED SCHOOL
Northgate, Bridgnorth WV16 4ER
11 - 18 Mixed Comprehensive 1020 pupils, 140 in Sixth Form
Required for September 1983 for up to one year TEACHER OF ART SCALE 1.
Experience in Ceramics preferred or other three dimensional work to teach across the age and ability range including sixth form.
Further details and application forms from the Headmaster (sae) or Tel: Bridgnorth 2103.
Closing Date: 13th June 1983. (10287) 131222

STAFFORDSHIRE
EDUCATION COMMITTEE HAGLEY PARK COMPREHENSIVE SCHOOL
Burnthill Lane, Rugeley, Staffs. WS15 2HZ
Required for September, 1983 teacher for ART (Scale 1) with special interest and ability in Textile Design. The School has a thriving art department with a strong commitment to textile design at both 'O' and 'A' level.
Application forms and further details available from the Headteacher at the school.
All applicants are asked to note that it is the County Council's view that it is desirable for their employees to be members of an appropriate Trade Union. (00607) 131222

WARWICKSHIRE
GEORGE ELIOT SCHOOL
Raveloe Drive, Caldwell, Nuneaton CV11 4QP
(12 - 18 Comprehensive, 920 on roll)
Required 31st August 1983, Scale 1 teacher of Art with pottery.
Application form and further details from the Headmaster at the school (S.A.E. please). Closing date 20th June 1983. (00930) 131222

WEST GLAMORGAN
County Council
EDUCATION DEPARTMENT

Teaching and Lecturing Vacancies

Applications are invited from suitably qualified persons for the following posts in the Authority's service to commence in September, 1983 or as soon as possible thereafter.

CENTRAL OFFICE APPOINTMENT
(Director of Education, Personnel Section, West Glamorgan County Council, County Hall, Swansea, SA1 3SN).

Advisory Teacher for the Visually Handicapped
A fully-qualified and well experienced teacher of the visually handicapped is required for the above post. The person appointed would provide advice and guidance to the parents of pre-school visually handicapped children and give advice on teaching approaches for visually handicapped pupils attending units, special schools and mainstream schools. The advisory teacher would operate under the direction of the County Adviser for Special Education and would liaise with District Educational Psychologists, Careers Officer for the Handicapped, Area Health Authority and hospital Departments of Ophthalmology. Scale 2(S). (Post ref: 1.9.83).

GORSEINON DISTRICT APPOINTMENTS
(District Education Officer, Gorseinon District Education Office, Ty Einon, Princess Street, Gorseinon, Swansea).

Gowerton Comprehensive School, Cecil Road, Gowerton, Swansea, SA3 3DL.(MIXED).
(1,700 on roll) (Age Range 11–18 years).
i) HEAD OF DRAMA is required to teach at all levels including flourishing 'A' Level groups, and to continue the school's large scale commitment to Drama outside the classroom. Scale 3. (Post ref: 2.9.83).
ii) Teacher of CRAFT, DESIGN and TECHNOLOGY familiar with wood, metal and plastics is required to teach the subject to Form 2 and 3 mixed classes of all ability levels. Scale 1 (Post ref: 3.9.83).
iii). TEMPORARY APPOINTMENT FOR ONE YEAR, TEACHER OF ENGLISH is required to teach the subject mainly in Years 1, 2, and 3. Scale 1. (Post ref: 4.9.83).

Penyrheol Comprehensive School. Pontarddulais Road, Gorseinon, Swansea. (MIXED).
(1,300 on roll) (Age Range 11–19 years).
TEMPORARY TEACHER OF CLASSICAL STUDIES is required to teach throughout the school including some 'A' Level work. The post will be for the period September, 1983 to March, 1984 approximately, during the absence of a member of staff on maternity leave. (Scale 1) (Post ref. 5.9.83).

MORRISTON DISTRICT APPOINTMENTS
(District Education Officer, Morriston District Education Office, Morfydd House, Morfydd Street, Morriston, Swansea).

Birchgrove Infants School. Heol Dulais, Birchgrove, Swansea. (MIXED).
(174 + nursery on roll) (Age Range 3–7 years).
i) AN ASSISTANT TEACHER is required to take responsibility for the development of MUSIC throughout the school. Ability to play the piano is essential. (Scale 2) (Post ref: 6.9.83).
ii) AN ASSISTANT TEACHER is required to take responsibility for LANGUAGE DEVELOPMENT throughout the school. (Scale 2) (Post ref: 7.9.83).

Godre'rgraig Primary School. Graig Road, Godre'rgraig, Swansea (MIXED).
(163 + nursery on roll) (Age Range 3–11 years).
An ASSISTANT TEACHER is required for an Infant Class. (Scale 1.) (Post ref: 8.9.83).

Glyncollen Primary School. Heol Dolfaen, Glyncollen, Morriston, Swansea. (MIXED).
(238 + nursery on roll) (Age Range 3–11 years).
An ASSISTANT TEACHER is required to take responsibility for the development of MATHEMATICS and ENVIRONMENTAL STUDIES throughout the school. (Scale 2) (Post ref: 9.9.83).

Cwmrhydyceirw Primary School. Maesygwernen Road, Cwmrhydyceirw, Morriston, Swansea. (MIXED).
(326 + nursery on roll) (Age Range 3–11 years).
An ASSISTANT TEACHER is required for the Nursery Class. (Scale 1). (Post ref: 10.9.83).

Clydach Infants' School. Clydach, Swansea, SA6 5EV. (MIXED).
(94 + nursery on roll) (Age Range 3–7 years).
An ASSISTANT TEACHER is required for the Nursery Class. (Scale 1) (Post ref: 11.9.83).

Trallwn Junior School. Glan-y-wern Road, Trallwn, Swansea. (MIXED).
(228 on roll) (Age Range 7–11 years).
An ASSISTANT TEACHER is required to take responsibility for ENVIRONMENTAL STUDIES AND BOYS' GAMES. (Scale 2) (Post ref: 12.9.83).

Gwmgors Primary School. Gwauncaegurwen, SA18 1RF. (MIXED).
(85 + nursery on roll) (Age Range 3–11 years).
A DEPUTY HEADTEACHER is required for this Group 3 school. (This is a traditional Welsh School. Applicants must be able to teach through the medium of Welsh). (Post ref: 13.9.83).

Ysgol Gynradd Cymraeg Lonlas. Frederick Place, Llansamlet, Swansea. (MIXED).
(251 + nursery on roll) (Age Range 3–11 years).
A DEPUTY HEADTEACHER is required for this Group 5 school. Ability to teach through the medium of Welsh is essential. (Post ref: 14.9.83).

NEATH DISTRICT APPOINTMENTS
(District Education Officer, Neath District Education Office, Cadoxton Road, Neath).

Creunant Primary School. Crynant, Neath. (MIXED).
(154 on roll) (age range 3–11 years).
AN ASSISTANT TEACHER is required to teach top junior classes and to be in charge of P.E. and GAMES for boys throughout the school. Applicants must have a good knowledge of the use of the microcomputer and all resource apparatus. A keen and enthusiastic interest in all aspects of environmental studies would be advantageous. (Scale 1). (Post ref: 15.9.83).

Blaendulais Primary School. Seven Sisters, Neath. (MIXED).
(225 on roll) (Age Range 3–11 years).
SPECIAL CLASS TEACHER is required. Applicants should possess a Diploma in Special Education or considerable experience in teaching children with special educational needs. Scale 1+ S.C.A. (Post ref: 16.9.83).

Tonnau Primary/Community School. School Road, Tonna, Neath. (MIXED).
(148 on roll) (Age Range 3–11 years).
An ASSISTANT TEACHER is required to be responsible for MUSIC. Applicants must be competent pianists. (Scale 1). (Post ref: 17.9.83).

Dwr-y-Felin Comprehensive School. Dwr-y-Felin Road, Neath. (MIXED).
(1350 on roll) (Age Range 11–18 years).
Teacher of MUSIC is required to share curriculum work, mainly in the first two years, and to contribute with enthusiasm and commitment to the development of Orchestras and Choirs. Ability to assist with French would be an advantage. (Scale 1). (Post ref: 18.9.83).

Llangatwg Comprehensive School. Cadoxton, Neath. (MIXED).
(1315 on roll) (Age Range 11–16 years).
TEMPORARY post for one year. Teacher of R.E. (Scale 1). (Post ref: 19.9.83).

AFAN DISTRICT APPOINTMENTS
(District Education Officer, Afan District Education Office, 40 Talbot Road, Port Talbot).

Dyffryn Comprehensive School. Bertha Road, Margam, Port Talbot. (MIXED).
(1200 on roll) (Age Range 11–18 years).
A graduate in ENGLISH is required to assist in the teaching of the subject mainly in the Upper School, up to and including 'O' Level and/or C.S.E. level. This is a TEMPORARY post for one year from 1st September, 1983, owing to the secondment of a permanent member of staff. (Scale 1). (Post ref: 20.9.83).

Sandfields Comprehensive School, Southdown View, Port Talbot. (MIXED).
(1014 on roll) (Age Range 11–18 years).
An experienced Honours Graduate is required as HEAD OF MATHEMATICS to lead a team of five teachers, and with a teaching commitment across the whole age and ability range. The successful applicant shall be required to play a full and active part in the life of the school. (Scale 4). (Post ref: 21.9.83).

SWANSEA DISTRICT APPOINTMENTS
(District Education Officer, Swansea District Education Office, Princess House, Princess Way, Swansea).

Swansea College of Further Education. Tycoch Road, Sketty, Swansea.
LECTURER I posts are available in the following subjects:
i) DISTRIBUTION – to each up to B.E.C. National level. Broad experience in the distribution industry is essential. (Post ref: 22.9.83).
ii) 1 COMMUNICATIONS – (1) to teach People and Communications on Business courses (Post ref: 23.9.83).
1 to teach and act as College Co-ordinator for City and Guilds Communications Course (Post ref: 24.9.83).
iii) FOOD PREPARATION – to teach practical and theory of Catering on City and Guilds 705, 706/1, 706/2 Courses. Candidates must have broad experience in the Hotel and Catering Industry and possess the City and Guilds 706/2 qualification. (Post ref: 25.9.83).
iv) SOCIAL CARE – to teach on P.C.S.C. and In-Service Social Care Courses. Relevant professional experience essential. (Post ref: 26.9.83).
v) PSYCHOLOGY AND ASSOCIATED SUBJECTS (TEMPORARY POST FOR ONE YEAR) – to teach 'O' and 'A' Level courses (also Applied Psychology for Vocational Students). (Post ref: 27.9.83).

Application forms and further particulars of the above-named posts are available from the appropriate office, on receipt of a stamped addressed envelope.
The CLOSING DATE for the receipt of completed application forms is THURSDAY 23rd JUNE, 1983.

SECONDARY ART continued

WARWICKSHIRE

KINETON HIGH SCHOOL Banbury Road, Kineton, Warwick CV35 0JX

(non-selective mixed - 1,305 on roll, 6th form 135)

Required from September 1983 a full-time teacher of Art. Applicants should state their subject speciality and second subject.

Application forms and further details available from the Head at the school. Closing date 23rd June 1983. (00932) 131222

WILTSHIRE

Require Scale 1 ART TEACHER.

For further details see display under Secondary Schools other than by subject. (06775) 131222

Careers

Scale 2 Posts and above

HARINGEY

Progress with Humanity

FORTISMERE SCHOOL

Addresses: Creighton Avenue N10, Tetherdown N10, Rhodes Avenue N22

Head designate: A.M. Nixon, M.A.

A new school opening in September, 1983 upon the amalgamation of Alexandra Park and Creighton Schools. A full range mixed comprehensive initially with 1840 students, including over 300 in the sixth form, and 140 teachers.

Required for September, 1983 for one term only. TEACHER OF CAREERS EDUCATION AND GUIDANCE (SCALE 2).

This key post involves the teaching of education guidance (third year) and careers education (fourth and fifth years) as well as counselling pupils and parents about courses, careers and further and higher education.

Two careers rooms are provided for the three careers teachers, and the department has a valuable involvement with the Schools Council Industry Project.

London Allowance (£939) payable.

Application forms and further details are available from the Head designate, c/o: Alexandra Park School, Rhodes Avenue N22 4UT. (Tel: 888 6922 9244). Applications should be returned with a professional testimonial as soon as possible and not later than Friday 24th June 1983. Short listed candidates will be invited to see the schools at work prior to interview.

Haringey is an equal opportunity employer. (03530) 131420

Scale 1 Posts

WILTSHIRE

Require Scale 1 CAREERS.

For further details see display under Secondary Schools other than by subject. (06777) 131422

Classics

Scale 1 Posts

BARNET

LONDON BOROUGH OF BARNET QUEEN ELIZABETH'S GIRLS SCHOOL

High Street, Barnet, Herts. Tel: 01 449 2984.

Comprehensive. Roll 885. Sixth Form 135.

Next to High Barnet Station.

Required September 1983, teacher of CLASSICS (Scale 1) to share work with head of department. Classical Studies and Latin taught to C.S.E. and O level, well-established A-level courses in Latin and Greek Civilisation.

In approved cases assistance may be given towards the payment of removal expenses and separation allowances.

Apply in writing to Head Teacher with full c.v. and names of two referees. S.A.E. (03890) 131622

WILTSHIRE

DEVIZES SCHOOL (11 - 18 Mixed Comprehensive: 1450 on roll)

Headmaster: D.J.W. Williams, M.A.

Required for Autumn Term, 1983, a full-time teacher of LATIN, together with some other subject(s) or a part-time teacher of LATIN. Some A-level work will be available for a suitable candidate.

The school serves an attractive market town and the surrounding area. It is within easy reach of Bath, Bristol, Salisbury and Oxford.

Further details and forms are available from the Headmaster, Devizes School, The Green, Devizes, (please enclose s.a.e.). Completed forms and a letter of application should be returned within ten days of the appearance of this advertisement. (00885) 131629

Commercial Subjects

Heads of Department

KENT

COUNTY COUNCIL EDUCATION DEPARTMENT DARTFORD DIVISION DOWNS SCHOOL

Green Street Green Road, Dartford DA1 1QE

Roll 1700 (Mixed)

Experienced graduate teacher for Head of Department Business Studies required as soon as possible to be responsible for running an expanding department, with three other members of staff and for the following courses - R.S.A. Typing, Shorthand and Principles of Accounts, C.S.E. Office Studies: 'O' Level Commerce, Economics and Principles of Accounts; 'A' level Business Studies and Economics. Scale 3 or possible 4. Fringe Allowance.

Pleasant site on outskirts of Dartford with easy access to London and the Kent coast and countryside.

Applications to the Headmaster with full curriculum vitae, s.a.e. and names of two referees. (00234) 131818

WILTSHIRE

OAKFIELD SCHOOL Marlowe Avenue, Swindon SN3 3HW

(Expected N.O.R. 1434)

Headmaster Designate: A.M. Hudspeth, B.A.

Following secondary reorganisation in N.E. Wiltshire, this 11 - 16 years school opens in September 1983.

Required SEPTEMBER 1983, or as soon as possible thereafter.

HEAD OF BUSINESS STUDIES, Scale 3. Ability to teach typing, economics, commerce, an advantage.

Letter of application, together with names and addresses of two referees, to the Headmaster. (11333) 131818

Scale 2 Posts and above

LEICESTERSHIRE

ROBERT SMYTH UPPER SCHOOL Burnmill Road, Market Harborough, Leics

In the Leicestershire plan for the organisation of secondary education 14 - 18 Upper

Roll: 1330

HEAD OF TYPING AND OFFICE PRACTICE

Scale 2

Experienced and well qualified teacher required (Autumn term if possible) to take responsibility for the successful and thriving area of the curriculum. The department will be involved in School's T.V.E.I. project.

Further details from the Head. Apply immediately (no forms) with full particulars and names and addresses of two referees (S.A.E.). (03647) 131820

Tameside Metropolitan Borough

Education Department

SECONDARY SCHOOL TEACHING VACANCIES

Applications are invited from qualified teachers for Scale 1 vacancies that will exist in the Authority's High Schools from September, 1983. The subject areas to be covered are:

ENGLISH, MATHEMATICS, MUSIC, CRAFT, DESIGN and TECHNOLOGY, FRENCH, GERMAN, HOME ECONOMICS, HUMANITIES, P.E.

Interviews will be arranged as soon as possible.

Application forms and further particulars obtainable from and returnable to The Director of Education, Staffing Section, Council Offices, Wellington Road, Ashton-under-Lyne OL6 6DL, Greater Manchester. Completed forms of application should be returned as soon as possible and not later than 22 June, 1983. Ref: TE 2283/TES.

HARINGEY

Progress with Humanity

FORTISMERE SCHOOL

Creighton Avenue, N10 Tetherdown, N10 Rhodes Avenue, N22

Head designate: A.M. Nixon, M.A.

A new school opening in September, 1983 upon the amalgamation of Alexandra Park and Creighton Schools. A full range mixed comprehensive initially with 1840 students, including over 300 in the sixth form, and 140 teachers.

Required for September, 1983.

Re-advertisement.

TEACHERS WITH RESPONSIBILITY FOR BUSINESS STUDIES, SCALE 2

Experienced teachers of Business Studies, including Typing, Audio Typing, Shorthand and Office Practice, are invited to apply for the post. Most, and perhaps all, the teaching will be to students following one and two year Business Studies courses in the sixth form. Examinations include R.S.A. Stages 1,2 and 3, C.S.E. and City and Guilds. An interest in developing other '16 - 19' courses and forming links with colleges and employers would be welcomed. A self contained suite for Business Studies includes a word processing facility and Audio typewriters.

London Allowance (£939) payable.

Removal Expenses - 100% allowed in approved cases.

Application forms and further details are available from the Head designate, c/o Alexandra Park School, Rhodes Avenue, N22 4UT (Tel: 888 6922 - 9244). Applications should be returned with a professional testimonial as soon as possible and not later than Friday, 24th June, 1983. Short listed candidates will be invited to see the schools at work prior to interview.

Haringey is an equal opportunity employer. (11505) 131820

KENT

COUNTY COUNCIL EDUCATION DEPARTMENT SEVENOAKS DIVISION EDEN VALLEY SCHOOL

Four Elms Road, Edenbridge, Kent

Group 8 - Roll approx. 330

Required for September 1983 or as soon as possible thereafter a Head of Commercial Studies (Scale 2) + London Fringe Allowance of £246 p.a. for a well-equipped department in this 13 - 18 upper school.

Application forms and further details available from the Headmaster, please enclose s.a.e. Closing date two weeks from the appearance of this advertisement. This is a re-advertisement, previous applicants need not re-apply. (00233) 131820

LINCOLNSHIRE

STAMFORD HIGH SCHOOL Stamford, Lincs.

DIRECT GRANT/INDEPENDENT

COMMERCIAL SUBJECTS

Required for either September 1983 or January 1984.

Teacher able to offer Typewriting (introductory courses and to R.S.A. examinations), and Commerce (Ordinary level). The subjects to be taken in the Sixth Form. Burnham Scale II for experienced person, plus Stamford allowance.

Apply to the Head Mistress, enclosing curriculum vitae and the names and addresses of two referees. (10444) 131820

Scale 1 Posts

BRADFORD

CITY OF BRADFORD METROPOLITAN COUNCIL ECCLESHILL UPPER SCHOOL

13 - 18 comprehensive school, No. on Roll: 1000 approximately. No. in Sixth Form 100 approximately.

Required for 1st September 1983, teacher of Commerce and Typewriting, temporary for one term. The successful candidate will be expected to teach Commerce and Typewriting to Forms 4 and 5 and contribute to the Sixth Form BEC General Course. The Department has two well-equipped Typing rooms and offers courses to the whole ability range from Form 4 to 6. Pupils take 'O' level and CSE examinations in Commerce, Typewriting up to RSA, Stage 2.

Application forms may be obtained (s.a.e. please) from the Headteacher, Mr. K. Lickley, Eccleshill Upper School, Harrogate Road, Bradford BD10 0JE, to whom completed forms should be returned by 24th June 1983.

Reference: ET 50683/TES.

Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability, unless otherwise stated. (10903) 131828

EALING

LONDON BOROUGH Education Service ELLEN WILKINSON HIGH SCHOOL

Queen's Drive, Acton, W3 0HP

Comprehensive High School for Girls (12 - 18 years) - 1170 on roll

Head: Mrs E.M. Phillips B.A.

Required for September 1983 or January 1984, a Business Studies teacher. The successful applicant would be expected to teach Typewriting to IVth, Vth and VIth years, Pitman, RSA and CSE examination work and Office Practice, also Secretarial duties to VIth Years.

Interest in extending keyboard and information processing skills with the general curriculum and fostering School-Industry-Commerce Liaison an advantage. A post of responsibility available for a suitably qualified and experienced candidate. Applications from College leavers welcomed.

London Weighting payable.

Application forms and further details available from the Head (SAE). Forms to be returned by 24 June 1983. (08780) 131829

EALING

LONDON BOROUGH EDUCATION SERVICE ELLEN WILKINSON HIGH SCHOOL

Queen's Drive, Acton, London W3 0HP

Comprehensive High School for Girls (12 - 18 years) - 1170 on roll.

Head: Mrs E M Phillips BA

Required for September 1983, or January 1984, a Business Studies Teacher. The successful applicant would be expected to teach Typewriting to IVth, Vth and VIth Years, Pitman, RSA and CSE examination work and Office Practice, also Secretarial duties to VIth Years.

Interest in extending keyboard and information processing skills into the general curriculum and fostering School-Industry-Commerce Liaison an advantage.

A post of responsibility available for a suitable candidate, depending on experience and qualifications.

Applications from LFA candidates and servicing teachers are equally welcome.

London Weighting £939 payable.

Application forms and further details available from the Head (SAE). Forms to be returned by 24th June 1983. (08880) 131822

EAST SUSSEX

TIDEWAY SCHOOL Southdown Road, Newhaven BN9 9JL

(Comprehensive, mixed 11 - 18, roll 1615)

Typing, Shorthand, Commerce, Word Processing City & Guilds 'O' level, C.S.E., R.S.A.

Are your a committed teacher seeking job satisfaction with enthusiastic 14 to 18 year olds? Make your typewriter offer the key to future success and apply for this unexpected vacancy in a forward-looking Department, from September (Scale 1 post).

Relocation grants available in approved cases.

Application by letter enclosing curriculum vitae and two referees to the Headmaster. (10574) 131822

EAST SUSSEX

PRIORY SCHOOL Mountfield Road, Lewes BN7 2XD

(Comprehensive mixed 11 - 18; 1520 pupils)

Required from September 1983 or January 1984, a qualified Teacher of Commercial Subjects (Scale 1) to teach Typewriting, Office Studies and some Shorthand, to 4th, 5th and 6th year pupils.

Relocation grants available in approved cases.

Further details and application forms (s.a.e. please) from the Headmaster. (10578) 131822

ESSEX

THE BRAMSTON SCHOOL (Roll: 1200, 11 - 18 school) Spinks Lane, Witham Tel: 0376 512911

TEACHER OF COMMERECE, SCALE 1

Qualified Teacher required to work in an expanding department, new facilities. BEC Courses offered in 6th Form. Ability to teach keyboard skills essential. Closing date: 10 days from the appearance of this advertisement.

Application by letter with c.v. please, to the Headteacher at the school (foolscap s.a.e. please). (11639) 131822

HAMPSHIRE

ST. EDMUND'S SCHOOL Arundel Street, Portsmouth PO1 1RX

Catholic Voluntary Aided 6th F.E.

Comprehensive 11 - 18 years SCALE 1 BUSINESS STUDIES

Required September 1983. Well established Sixth Form Course.

Apply by letter to Headmaster (c.v. and 2 educational referees). (12652) 131822

HARINGEY

Progress with Humanity

FORTISMERE SCHOOL

Addresses: Creighton Avenue, N10, Tetherdown, N10, Rhodes Avenue, N22

Head designate: A.M. Nixon, M.A.

A new school opening in September, 1983 upon the amalgamation of Alexandra Park and Creighton Schools. A full range mixed comprehensive initially with 1840 students, including over 300 in the sixth form, and 140 teachers.

Required for September, 1983.

TEACHER OF BUSINESS STUDIES, SCALE 1.

Experienced or probationary teachers of business studies, including typing, audio typing, shorthand and office practice, are invited to apply for the post. Applications from part time teachers would also be considered. The teaching will be to students following one and two year business studies courses in the sixth form and two year courses in the fourth and fifth forms. Examinations include R.S.A. Stages 1, 2 and 3, C.S.E. and City and Guilds. An interest in developing other '16 - 19' courses and forming links with colleges and employers would be welcomed. A self contained suite for business studies includes a word processing facility and audio typewriters.

London Allowance (£939) payable.

Removal Expenses - 100% allowed in approved cases.

Application forms and further details are available from the Head designate, c/o Alexandra Park School, Rhodes Avenue N22 4UT. (Tel: 888 6922 - 9244). Applications should be returned with a professional testimonial as soon as possible and not later than Friday 24th June, 1983. Short listed candidates will be invited to see the schools at work prior to interview.

Haringey is an equal opportunity employer. (01297) 131822

HAMPSHIRE

ALL HALLOWS R.C. SCHOOL Weybourne Road, Farnham, Surrey

(Comprehensive Mixed 11 - 18)

N.O.R. 970

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EXTRA HOME ECONOMICS

Skills and strategies

Irene Finch discusses problem-solving in home economics as a branch of CDT



In home economics good examination questions are not just tests of sheer "memory work": they set problems to solve, just like the questions put to pupils on a good craft design and technology course. So is home economics really a branch of CDT, as some people say?

In the modern sense of the word, home economics must be called a technology because it develops skills for certain activities, using both scientific and non-scientific ideas. Like other technologists, home economists have to meet a budget and consider consumer preferences. Home economics is certainly not just applied science: our students have to understand not only basic science principles but also a different set of principles, comprising standard approaches and methods and how to adapt them.

Unfortunately, other people do not always treat the subject as if it were a full-blown technology. A recent Department of Education and Science publication which described good examples of CDT teaching mentioned home economics only in passing. A recent number of the journal, *Studies in Design Education, Craft and Technology*, devoted to girls' studies, mentioned only engineering and metalwork, not home economics. Perhaps other CDT exponents do not yet understand our kinds of problem-solving, and for this reason do not give them the recognition they deserve. I believe that we are teaching problem-solving, although as yet few textbooks show the new trend, and I propose, therefore, to describe in this article some home economics methods.

These are not examples of the so-called "design process", which has had considerable publicity. That list of complex stages, said to cover all problems on design, does not however appear in official Design Council publications. The Design Council believes that there are many different strategies for problem-solving, and that choice of strategy is important. It would like every child to experience some of these strategies and approaches through any school subject that proves suitable. Home economics relates very well to this official view of design.

What are the chief problem-solving strategies of home economics, how do we use them and how do we teach them?

1. Scheduling and time planning are the most obvious. They involve placing the small tasks we have to do in the easiest time order, and planning so as to produce results on time. We all know that pupils can find this difficult so some teachers would like to delay until their pupils are about 15 and have a "bank" of knowledge taught in the old way. However, many pupils give up home economics early and yet they really need this important strategy and skill. We cannot evade teaching it.

This situation is typical for much of home economics. We are compelled to teach several kinds of difficult ideas, for example, those that underlie cooking, nutrition and food spoilage (along with, of course, many easy ideas). Merely learning the terms is useful for developing skills.

Some of our concepts also involve altering the pupil's way of thinking or "framework of knowledge". These need special teaching techniques.

2. Choosing and deciding on the basis of knowledge. This is one of the basic skills of home economics and it is very different from making a random choice. It is not used to the same extent in areas of CDT which do not involve choosing between multifarious manufactured products and "convenience" foods. We have to give the necessary experience of, for example, new foods and recipe variants, together with a sound grasp of the background ideas – dietary goals and the foods affected. We must also develop background skills such as costing and give practice in thinking out which criteria to apply.

This involves making sure pupils really understand the nature of a criterion, and that they can cope with a very wide range of criteria, including the aesthetic and social. Finally, pupils need practice in selecting which criteria deserve priority when they cannot "have everything". It is not easy to teach all this and again, special methods are needed.

3. Space planning. This can start small, such as by inventing suitable positions for equipment on the table when we prepare vegetables. In the past, pupils were asked to design kitchens but this now thought to be an unrealistic task. Who among us has had this opportunity? And if we teach this because it is "on the syllabus" we may miss out the really important problem in taking over a new kitchen: where to store different items and what equipment to move.

Indeed, we rarely design from scratch in home economics. It is not like designing a kitchen, or inventing a new peeler or a new concept in margarines. What we do most of the time is *bricolage*. There seems to be no English term for this except "ad hocery" which is not quite the same. *Bricolage* means using what is available in terms of things and ideas and modifying it slightly to your own requirements.

The strategies for *bricolage* can be very different from the strategies for fundamental design, and our teaching methods must relate to this. I am reminded of an experienced vocational guidance officer explaining his method of vetting candidates for an engineering job in the African bush. He did not start by considering the obvious skills required but looked at what had gone wrong in the past, when most men gave up the job because of boredom in the evenings. So his first question was about the candidates' hobbies. For *bricolage* we must train pupils to pick out what is wrong with a situation and then to seek ways of improving it.

4. Bricolage therefore comes high on the list of home economics problem-solving strategies. It is seen in cookery, where we produce foods to suit a daughter who is slimming, a son who dislikes mushrooms, father who likes his scrambled eggs rubbery and mother who is trying out some dietary goals. The important and necessary skill of modifying recipes (and indeed of using very few) can be started very early. Pupils can select the level of "doneness" that they prefer and try to achieve it, even if it is not what the teacher prefers or some textbooks say. This approach fits in beautifully with modern methods of teaching skills and principles: pupils use the principles to produce the food they prefer, going as far towards dietary goals as they can currently undertake and also learning new standards. Later they can produce foods to suit other people's desires.

Thorough teaching to the level of real skill means limiting the number of principles we teach. We must select carefully the most useful principles and the best way of putting them over. In order to provide really useful criteria for choice we often emphasize the features that differentiate between brands of washing machine or kinds of food, rather than features that are everywhere available (such as protein and calcium in the UK diet).

5. Sharing out of a fixed amount of a commodity such as money in budgeting or manpower when sharing out school tasks. Sharing equipment, working together on a common pro-

continued

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EXTRA

Skills and strategies continued

ject and thinking about the problems, skills, rewards, and demands of working together are not unique to home economics. But they are prominent in this subject and we commonly extrapolate the classroom solutions and principles into the home and wider situations in a way that is not written into many school subjects. Detailed teaching on communication is also involved.

6. Information control and assessment. This means knowing how to get the information you want on equipment, methods and so on, first by testing things out for yourself and evaluating equipment recipes and foods on the basis of knowledge about requirements and possibilities, built up as already described. Pupils must also understand and have the skill to use written materials from labels to libraries, and work out how far they can trust textbooks, experts or advertisers, and how to spot crypto-advertising.

All this problem solving and assessment of products needs special teaching methods when pupils require for it a sound grasp of the *difficult* idens, as described above. In the Aquarian method, recently updated, pupils start by thoroughly grasping a simple aspect of difficult ideas via special practical work and specially managed discussion. Then they solve specially invented "uncluttered" problems based on that simple idea, to their own varied requirements.

Next we add another facet of the idea, solving suitable problems with that, and so on. Soon pupils are using several different ideas to solve complex problems in varied ways. Thus we build up a chain of learning experiences – catenas – based on intellectual development, which makes our problem solving look different from most other CDT schemes of work.

We have called this chain a "catena" because the term "sequence" has been used much more loosely by other projects and could also be confused with scheduling. Some catenas use specially-invented simple starts such as flowcharts, a food group scheme that will lead to nutrients, and simple versions of heat transfer or enzyme activity. These simplications need very careful vetting and they form an essential part of the catenn. There are still, however, certain difficult ideas which cannot be introduced early by these methods. They must be delayed to prevent consolidation of misgrasped concepts, currently demanding painful unlearning.

The Aquarian Scheme

New projects tend to come and go but the Aquarian Scheme is very much alive after nearly fifteen years. Groups of teachers, lecturers, advisers and HMIs in London and Northern Ireland who felt that the basic educational ideas worked, have greatly improved the original scheme and it has been extended up to O level. The first conferences have been held and a newsletter is being started.*

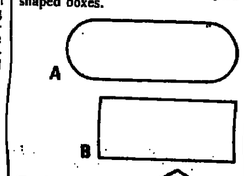
Some ideas have gained wide currency, for example the four food groups, the problem-solving and the quantitive approach, and the practical work designed to give understanding of the principles. Teachers tend to understand the content of the Scheme more easily than teaching methods, and often start by grasping the framework of ideas that make up one small area and the chain of lessons to teach this. Then they can try it out and later they can add different aspects of the teaching method separately. Some, however, start with the detailed set of lessons for first years.

Progress has been slow because the ideas needed development and teachers are rightly only convinced by seeing and hearing about successful work by other teachers. The Aquarians do not think there are any quick ways to basic curriculum development, but they do claim that at last they can usefully present work to everyone. The short reports that follow present different aspects of progress by teachers who have taken these ideas aboard.

Time planning

As a pioneer of the Aquarian Scheme one of the difficulties I identified was that, while the pupils were able to cope with the ideas and concepts, they met problems when organizing their time and tasks.

The traditional instruction-based resources, such as recipes, were totally inappropriate for the Aquarian approach; hence a new method was required. The notion of flowcharts was investigated and with the help of my colleagues in the mathematics department I was able to invent simple flowcharts based on the accepted shaped boxes.



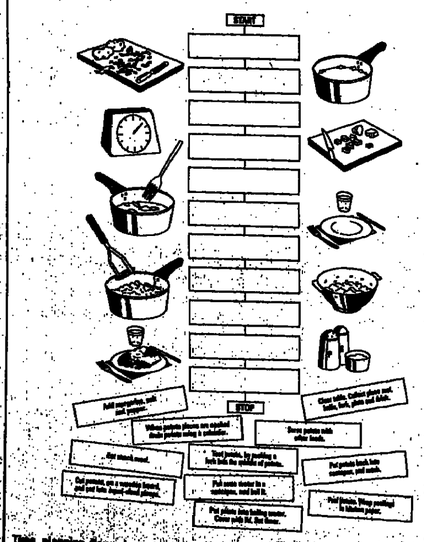
The shapes mean:
A) stop/start
B) action
C) decisions

Many pupils are already familiar with flowcharts and can use them quite easily. The main job for the teacher is to analyse very carefully the stages of the task and to check the quality of the language for instruction. There has, therefore, been an ideal opportunity to illustrate "transfer of learning skills" in the solution of a home economics problem.

There are basically six stages, starting in the first home economics lesson.

1. The pupils are introduced to a flowchart. This is done in two ways: first, the teacher uses a flowchart to explain the lesson to the pupils, and second the pupils use a flowchart for instruction. Flowcharts to give instructions are very successful, because they encourage more effective reading for meaning. Pupils grasp the idea of the "flow" very quickly, and the need to do one task/box before the next, and so on.
2. In the second stage the pupils receive a blank flowchart and an envelope containing the instructions for the task written on separate pieces of paper. The pupils are asked to work in pairs or in groups to sort the tasks in order, and complete their flowchart.
3. The next stage is when pupils are encouraged to write their own instructions. They are given blank flowcharts, perhaps with some visual cues, and are encouraged to negotiate with others and agree on the "best" order and the wording.
4. The format of the flowcharts is still the same, but at this stage the pupils are asked to write in the times at which they start each box.
5. Pupils are expected to estimate the cooking times of the foods and include these in their flowcharts.
6. When the pupils have acquired the principles of the meal-choosing scheme, they can then choose their own square meals and plan their own flowcharts (within time limits).

Ann O'Connor
Stockwell Manor School



This planning flow chart, figure 2.

Dietary goals

Since HMSO published "Eating for Health" in 1977, Home Economics teachers' nutrition messages have had the backing of the DHSS, in the form of Dietary Recommendations. However, the way in which I have taught nutrition, in the past, did not lead into the teaching of these specific goals and I needed a different approach.

Following an in-service course, in food science at Digby Stuart College, I have been able to adapt the Aquarian Scheme to suit the needs of our particular school, and develop a course which our department feels happy and confident to teach. It is a carefully structured scheme which gives our pupils a real understanding of dietary goals and the skill to apply them to everyday life.

At a recent nutrition conference at the Institute of Education in London, I met three other Croydon teachers. We got together to see what we could do to improve the teaching of nutrition in our schools. With the backing of Miss J M North, our Home Economics Inspector, we planned a half-day conference with the theme "Teaching Dietary Goals", and invited all the HE teachers in the borough, and other interested people to attend. The conference is to take place in mid-June.

The programme includes an introductory talk about the background ideas involved, and ways in which several experienced teachers tackle the problem, followed by an open forum. We hope to be able to follow this meeting with a series of evening sessions on how to tackle the individual goals.

A few years ago, before we altered our approach a fifth-year girl said to me: "Well Miss, I know my nutrition for the exam, but I don't know how you've taught it to me." I then thought that I didn't know either – my thoughts now would be different, for I know that our nutrition teaching is structured and organized, and leads to my pupils' awareness of the need to use dietary goals and the relevance of good nutrition to a healthy life.

Diana Marks
Monks Hill School, Croydon

Social issues

Home economics is about people and how they use their environment, but I have found young adolescents are so involved in their own changes of role, they find considering other people's lives, and the future, difficult. Often they lack motivation and sometimes there is an inability to comprehend situations outside their own range of experiences. All these factors sometimes make studying social issues related to home economics difficult.

Using the Aquarian Scheme in the lower school and developing work with a similar approach helps to overcome many of the problems and makes the situations more realistic and manageable for pupils. It helps to develop a classroom climate that causes pupils to ask: "Why"? "Is it true"? "What would happen if . . ."? "Where did you find this out"? They know that different situations and attitudes will result in diffferent solutions, that there is no right answer to a problem and that all solutions, if justifiable, are valid.

Initially, this may relate mainly to themselves and their peers, but this background eventually enables them to ask: "What would someone else do"? "What would someone else choose"?

A specific example used with third years at Garratt Green School, South London, is old age. Normally pupils find it difficult to imagine ageing except in a superficial way, that is often based on misconceptions and unhelpful stereotypes. (These ideas are often perpetuated in books which is another problem). The unit of work that has been devised within the home economics department requires the pupils to consider very specific areas related to the elderly. They do not have to consider too many issues hence they can more easily realize what it means to be elderly.

Food and finances were identified as the chief area of home economics concern for elderly and the pupils' tasks involved work related to the following.

1) Using recordings and transcripts of interviews with elderly people plus case studies in books, to devise comparative budgets for more than one elderly person;
2) Comparing shopping in a supermarket and a corner shop, to consider the possible criteria and choices for elderly persons;
3) Considering nutritional requirements and meal making with reference to cost, portion size and preparation difficulties.

This area involved investigatory work and pupil groups were required to carry out tasks, make decisions and present their findings to classmates over a three week period. Obviously the work was structured and guided but it gave the pupils the opportunity to explore a small aspect of the life of an elderly person. It also gave them a structure in which to draw upon their lower school experiences and skills and to develop and practice decision making and study skills.

Corinne Harper
Garratt Green School, Tooting

Nothing to unlearn

The Aquarian Scheme? Oh yes, that is a science-based food studies scheme isn't it? How wrong I was and little did I know when I took up a post as teacher in charge of textiles that this scheme was going to have such a radical effect on my teaching style and that it was also going to improve my own learning ability.

One of my first tasks in the new job was to work on an integrated lower school curriculum. How was this to be done? For the first time – but by no means the last – the Aquarian Scheme came to my rescue. The first-year food studies syllabus was built around clearly defined learning skills, once I had identified these skills my task was clear – to build a textiles course around them.

As food is the most important resource of a food studies course then fabrics form the basis of textiles work. I decided that my first year course would be based on fabric construction. Pupils would observe the structure of fabrics using microscopes and then record their observations.

Fabrics could then be classified according to their construction. Once a fabric had been classified the pupils could apply their knowledge of the behaviour of fabrics, of that construction, this would mean that informed choices could be made when choosing fabrics later on.

I had made my first use of the philosophy behind the Aquarian Scheme and had devised a sequential course in which pupils could acquire, develop and extend knowledge.

Then it was my turn to learn! The department agreed that an integrated home economics course was best taught by the same teacher. This meant that if I wished to continue teaching first year textiles I would have to acquire the expertise to teach the food course as well.

I was lucky to be accepted on to the food studies course run by Jonty Crockett. On this course we were taken through the learning sequences involved in the basic principles of the Aquarian Scheme.

Slow entry of heat I found particularly interesting and very logical. Of course smaller pieces of food cooked

continued

Awards

The 1983 Kraft Nutrition Awards Scheme for Schools is to be divided into two age categories this year, and entries are now invited.

Now in their eighth year, the awards are aimed at encouraging young people to be more aware of the important and beneficial effects of healthy eating.

The new two tier system will enable schools to enter candidates in the junior and one in the senior categories. Entrants in the junior category must be over 13 and under 15 on 31 August 1983 and over 15 and under 17 for senior entrants.

The format for the senior category will remain the same as in previous years with a series of written, oral and, in the finals, practical tests, based on the O level/CSE syllabi for home economics and food and nutrition.

Junior entrants will take part in simplified written and oral tests, but not in stage 3 with its more demanding oral and practical tests.

The winner in the junior category will receive £60 in premium bonds and the school's home economics department £100 towards books or equipment.

The senior category winner will receive £120 in premium bonds and the school a cheque for £225. There are 48 prizes worth £1,800 in all.

The Nutrition Awards Scheme is a non-commercial venture. Contestants are not required to use or mention Kraft products in any of the stages. Full details can be obtained from: The Kraft Kitchen, Kraft Foods Limited, St George's House, Bayshill Road, Cheltenham, Glos, GL503AE.

EXTRA

Nothing to unlearn

continued

more quickly than large pieces and naturally it was important that all pieces were the same size so that they cooked in the same time.

I am certain that some of the other teachers on the course had difficulty in accepting the ideas that were presented to us, I think I had two advantages though: firstly I had absorbed the philosophy of the Aquarian Scheme and used it successfully and, secondly, I had not studied food studies since I had left school.

I believe that the way in which the Aquarian Scheme builds up knowledge, starting with uncluttered ideas and gradually working from the known to the unknown demonstrates its real worth.

Children, and people like me with nothing to unlearn, find it very obvious. The structure, which provides ideas suitable to each level of children's development makes it suitable to all ability ranges.

Judy Guy
Stockwell Manor School

Examinations: time for change

For any home economist wishing to teach children by using principles, in order to help them understand dietary goals and complex nutritional concepts, several of the O level syllabuses create a dilemma. I have experienced a conflict between trying to get pupils through the O level while also trying to teach worthwhile, accurate and up-to-date ideas.

The two aims are at variance, first because the syllabuses are constructed on the basis of a list of dishes/processes to be mastered. Underlying scientific principles are briefly mentioned, although they are not explicit. I feel it would be better to organize a syllabus on the basis of principles relevant to food, nutrition and cookery with suggestions for pertinent practical work.

Second, the inclusion of, for example, flaky, rough-puff and suet pastry in a syllabus is difficult to reconcile with the dietary suggestion that we reduce our saturated fat intake. Likewise, cakes made by the melting method are of necessity high in both fat and sugar.

The question arises as to why we are asking pupils to produce these dishes, as they are difficult to justify on nutritional grounds. They could be viewed as party foods but they require a large allocation of class time (if the desired standard is to be reached) and this limits the time available for more important work.

While recognizing that manipulative skills are a legitimate component of the exams, surely those skills which help to put good nutrition into practice are the most appropriate to test for. Home-made wholemeal pasta would be a good substitute for flaky pastry as it illustrates dietary goals yet also shows the skil of rolling and shaping. Low fat and sugar cakes require a lot of practical skill if an acceptable result is to be achieved.

The examining boards are in a difficult position during the present period of transition in nutrition education as they have to try to accommodate both old and new perspectives. The boards will also be reluctant to introduce changes unless they are supported by teachers. Writing to the AEB proved a very worthwhile exercise for myself and a colleague, as they were able to clarify several dichotomies:

- Vegetables may be served without glazing;
- A blended sauce is acceptable unless the *roux* method has been specifically asked for;
- all polyunsaturated margarine can be used in shortcrust pastry;
- The quantity of sugar may be reduced in dishes and wholemeal flour can be used in any recipe;
- Root vegetables may be cooked with the peel on.

There are, however, certain areas which the board feels require further discussion and consideration among experienced teacher-examiners. I would therefore welcome readers' suggestions as to how the following problems could be resolved. I have listed a few but there are other areas of uncertainty and I am sure they do not pertain only to the AEB.

1. What is meant by the term carbohydrate? Is it sugar, starch or fibre? A definition is important for accurate marking in practicals.
2. Does the term a "balanced meal" refer to dietary goals and would candidates who interpret it in this way be marked up? If this is the case would a candidate who produced a meal which contravened dietary goals be penalized?
3. Do the practical questions test nutritional understanding and what percentage of the marks should be allocated to this?
4. What can be done about the alienation experienced by British Asian and British West Indian pupils whose everyday food is classified as foreign?
5. Is there a place or time for teaching regional cookery as part of the core?

The era of nutritional doubt is over and it is time for positive action, so I urge all HE teachers to initiate the change process by writing to exam boards.

Linda Hearne
Kilburn Polytechnic

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Decide for yourself

John Rowley makes a case for consumer studies in schools

"But Mr Brown, all we want you to do is to reduce the rent by £2 per week. We're paying a lot for what we're getting and we don't think that we're being unreasonable."

To which Mr Brown replies: "And I thought you were good girls. I work all my life – my heart is not good – and now you want to take my money from me. No, the rent stays as it is".

One result of this encounter is that the "girls" applied to the local authority rent officer and, making use of the "fair rent" legislation, managed to have their individual rents reduced from £10 per person to just £4.50. Later, on appeal, the landlord had the rent increased to about £7.50. But that's another story.

The negotiation of rent levels is just one of many activities which people may be obliged to undertake as consumers: these range from buying a very small item, such as a packet of mints, to more expensive transactions, such as the weekly trip to the supermarket, or the buying of a package holiday, a motor car or health and life insurance policies. The question may now be posed: why should such transactions be studied in school, particularly when there is already tremendous pressure upon the school timetable?

I think there are several reasons. In the first place the issues which a consumer studies course raises are both relevant and important: children and young adults are consumers too (if pupils can perceive its relevance then that must be a valuable plus point as far as their motivation is concerned). For example, it is important that people should know their rights concerning defective goods and services; to allow ignorance to remain here is to expose them to possible exploitation and danger. For the same reason I think it important that children should be encouraged to consider, or at least be made aware of, the techniques used to manipulate consumer choice so that they may become more independent in thought and action: the course will have provided them with some degree of protection.

The idea of protection is worth exploring a little further. It's clear, I think, that any course which enables the consumer to obtain value for money is protecting a financial interest; this is itself no mean feat considering the difficulties we all have in making rational and well-informed choices – even the model consumer who consults *Which?* magazine is likely to find that product differentiation has left him with limited information on which to base a choice. One of the dangers of a consumer studies course is that the importance of facts by themselves, such as the detailed knowledge of legislation, can be overestimated, becoming a source of worry to the teacher anxious to remain up to date. What is really desirable, however, is that the pupils should acquire skills, such as searching for information, analysing data, communication, use of references and applying knowledge – the sorts of skills which are currently emphasized in the present Nuffield Home Economics course: given such training pupils are on the way to becoming discriminating consumers.

Other sorts of skills are required, though, if we are to enable our children to protect their own legitimate self interest: it is necessary to combine social skills with the intellectual ones. The girls encountered at the beginning certainly needed to know a little about the legislation concerning the fair rent idea; in particular they needed to know of the rent officer and how to contact him; but they also needed the ability to use the bureaucratic system: the letters had to be clear and detailed; the girls also needed skill in negotiation.

A course which addresses itself to such problems, then, contains an important justification: the development of valuable social skills. Here is another example. The Jones family has very little money to spare. Unfortunately, Mr Jones has had a bad, rough week at the factory and, by way of compensation, he wants to treat himself to a new shirt. However, his wife has also been to work – and has done the cooking as well. Understandably, she also feels the need for some sort of compensation. The "problem" is that there is not enough money for both of them. So who is going to get the reward? And what should be the reaction of the non-compensated partner?

For our purpose it doesn't matter who gets the goodies: what matters is that our pupils will have been engaged in considering the processes by which families negotiate decisions and, hopefully, they may be some of the way towards acquiring this important interpersonal social skill. An alternative way of dealing with the problem – of insufficient money – would have been to have ignored the social situation altogether and to have done an adding-up of items of expenditure in the budget – useful, but by itself quite inadequate as preparation for the real world.

It might seem from what has been said so far that a consumer studies course is excessively concerned with the act of consumption: how to make people more effective and discriminating consumers. There is a furtherl dimension, however, and it is possible for a course to encompass a much broader canvas. The notion that we are all consumers is a truism: the significant issues relate to what we consume; to how we are persuaded for those processes for ourselves and for society. In considering how a consumer society operates we provide a further justification for consumer studies: the examination of important social and economic processes. Consider for a moment the matter of advertising. Here is an imaginary advertisement, designed to sell gold watches which are a) for women, and b) very expensive.

Timing

The advertisement is placed just after the children's afternoon programme – the equivalent of *Watch with Mother* or *Playschool*.

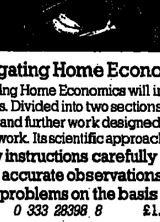
Scene

Teenage boy standing outside fish and chip shop. Girl, who has been standing in the queue returns with the chips. Boy eats chip from *shared* carton. Is so delighted that he presents her with a gold watch. Sparkle in the eyes. **Voice over:** "Anyone can afford Supertic gold watches. They're not cheap but she deserves the best. They're great, just like the chips".

Clearly, it absurd. But why? Perhaps because it violates our assumptions and preconceptions: the stereotypes which we use to organize the way in which we see the world: thus we react strongly. On the other hand, some stereotypes confirm relationships. What would our reaction have been to an ad of a woman enthusing over washing-up liquid. I suspect that most of us would have regarded it as unremarkable: quite normal. The images used in advertising, then, play some part in confirming a particular view of social relationships, and this process ought to be

continued

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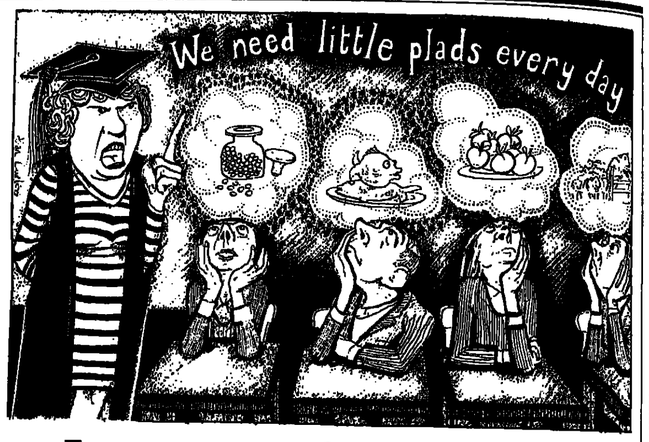
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BLOCK LETTERS PLEASE



A matter of principles

By Jonty Crockett

"We need little plads every day because they drittle in our ungles.
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This is learning. All the specifics are present – "things" have names, there is a relationship between them, the "learning" can be recalled upon request. In terms of Blooms Taxonomy this could be category 1 – "knowledge". But what of understanding – of comprehension? For these children what is a little plad?

At a recent conference organized by the DES for home economics teachers we were asked to encourage pupils in problem solving. It was suggested that home economics subject matter was ideally suited to this purpose as "application of knowledge in new and concrete situations" was a hallmark of the subject. In the sense in which "application of knowledge" was used (Bloomian), it was about applying "things" such as methods, concepts, principles, natural laws, theories, and it requires a higher level of understanding than that needed for either knowledge or comprehension. How effectively then could a little "plad" solve problems?

Fanciful as this may seem, how are we to be sure that a child has an acceptable notion of a "plad" especially if it can't be seen? And what is to "drittle", and where/what are "ungles"?

Compare little plads with "we need vitamin C because it makes collagen and intracellular cement". What would an eleven-year-old make of this – what is collagen, vitamin C, and how does vitamin C make intracellular cement?

Comprehension of this statement – as opposed to recall, requires at least some understanding of the concepts involved. However, while this statement is valid it is not one that can be used to solve home economics-type problems. It is background information. The subject would benefit from having a comprehensive list of those principles and natural laws which can be applied. In addition the teaching methods that are currently employed need to be examined for their effectiveness in teaching principles and any abstract concepts embodied in them.

This need to consider the subject material as a resource for teaching this technological process may concern those teachers who feel it is just another bandwagon (although as a school subject home economics has important features which are not shared by CDT). But in my own teaching, to students and inservice teachers, I teach principles – of cookery, nutrition, cleaning and so on because I have found them to be of great value for learning and because it saves teaching time.

The term "principle" has a wide meaning, but I hope that the way in which I used it will become clear. The ones that I use have been drawn from the sciences – botany, physics, physical chemistry, and from a bank of those that have been especially formulated for the subject, by practitioners of it. Examples include hot air rises, vegetables wilt if they dry out, heat enters food slowly from the outside, pastry as a container, oil deters watery doughs from sticking to tins, foods cook more quickly if they are thin, leafy vegetables are easier to chop if the stalks are left on, flow-charts for time planning, a four-square meal, if foods dry out during cooking they crisp and brown, wash cleaner things first.

This list is a mixture of types of principle, and there appear to be three important ones. Those that are natural laws, those that are modes of attack on a problem, and classification systems. They all display a relationship between two or more concepts, and they have been generated from separate instances of phenomena. Some seem more obvious than others, some are of wider application, and some may be intellectually more difficult. Yet each benefits from explicit teaching, all are parsimonious and once grasped can

continued

Decide for yourself

continued

questioned by our pupils. How soon will it be, I wonder, before we get "Don't forget the fruit gums, Dad" on a regular basis?

We consume services as well as goods, though, and many of them are now provided by the state: education and medical care are particularly important for most of us. One characteristic of these services is that sometimes, as consumers, we feel we have very little to say in the services provided.

To conclude here is another story: Mrs Brown is distressed by what she considers to have been rudeness on the part of her doctor. She writes a mild letter to the senior partner explaining the situation and asking if she might be transferred to another doctor within the practice. She is informed that she must find a doctor elsewhere, since none of the doctors in the group is now willing to continue treating her. So, what should she do? When you've come to your conclusion please don't write to me. Just ask yourself: what would you have done? What would your reaction have been if the greengrocer had behaved in a similar manner? And, ought this issue to be part of consumer studies?

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A matter of principle

continued

appear self-evident.

Take for example "if foods dry out during cooking they crisp and brown". Adult experience would recognize this phenomenon occuring in several instances – the skin on a baked rice pudding, the undersurface of a griddled scone or a fried egg, the top surface of a grilled sausage. This browning and crisping effect, which also adds flavour, wouldn't occur if the pudding was made on a hob, a scone dumpling was stewed, an egg poached or sausage meat used as a stuffing. A classification of cooking methods into "those that brown and crisp" and "those that don't" is a simple yet effective tool for problem solving in new situations. For example "I like chips but must cut down on fat – could I invent a non-fried substitute?". And "How could I prevent the thinner parts of a chop from overbrowning?".

Would this principle/pattern be self evident to a child who has had little cookery experience? Would a girl from an inner city school recognize a game which tests on four principles – go forward, support, continuity, and pressure?

Analysis of the game with teacher guidance may reveal that the ball is usually passed hand to hand by players who support each other in their attempts to continually move forward, with an opposition who use almost any tactics to reverse the position. Being given the name of the game or the four principles beforehand would not help in understanding rugby football. Similarly cooking principles where pupils should be guided through actual occurrences of a phenomenon, where the effects are observed at each stage and where a pattern of behaviour becomes clear.

The browning effect, or lack of it, can clearly be charted in first year work on simple cooking methods. The effects on the food of boiling, poaching, dry-frying, baking and grilling should only be noted in the first instance but made very explicit none the less. The "drawing together"; "seeing the pattern" comes at the end of the lesson sequence. I know that this is done successfully in several departments where lower school scientific work is based mainly on effects and patterns – their observation, description and possible classification. And where carefully chosen technical terms are given explicit treatment.

One problem of doing such work in the lower school is terminology, as many of the explanations of these effects are drawn from difficult notions in physics, chemistry, etc. In the above example the brown, sticky, flavoursome materials are substances produced as a result of the maillard reaction. This requires a detailed knowledge of chemistry for understanding and hence explanation, and this is unsuitable early on. However, used as a verb, maillarding has meaning and utility (lexicographers please note), for the recognition of the effect. In the fullness of time the nuances of the carbonyl-amine reaction can be looked at.

But how to decide which principles are useful. We are currently told that the two principles of nutrition are "eat in moderation" and "eat a variety". Moderation and variety will be construed by individuals according to their experiences. Yet nutritionists define them precisely, and include concepts of energy and nutritional value of foods, food preferences, individual physiological requirements, effects of storage and cooking on food value. For the learner with little or no understanding of all these ideas application to their own circumstances is a remote possibility. Thus they are bad principles with which to start learning. There are some classification systems which, while being valuable to others have no utility in home economics.

Perhaps the classic area for principles which are unsound, is in nutrition education where current dietary problems cannot be solved by their application.

I hope that this attempt to elucidate an important issue for home economics has not created too many little plads!

Jonty Crocket is researching into nutrition education at Surrey University.

In-service discovery

Aileen L'Amie on the use of the microscope in home economics

The past decade has seen a marked change in approaches to the teaching of home economics, with greater emphasis now being placed on an investigatory approach in the study of food, nutrition and textiles.

In all three areas the microscope and simple hand lens have proved to be invaluable aids both in opening up new and exciting vistas for pupils and providing the teacher with an excellent method of reinforcing theory via directed discovery learning.

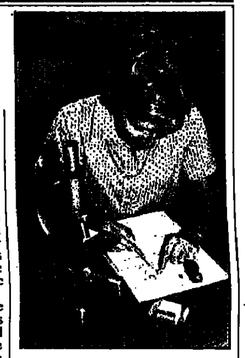
Teachers desirous of introducing microscope work into their curriculum have sometimes felt the need for short in-service courses specifically geared to this type of work. Requests from home economics groups channelled through their local teachers' centre have resulted in a number of such courses being held throughout Northern Ireland. Since the numbers on any one course are necessarily limited by the practical work involved, the basing of each course at a teachers' centre has the advantage of ensuring that all interested teachers in that catchment area can attend. Approval of the course by the Department of Education, Northern Ireland (DENI) means that teachers receive travel expenses to and from the centre.

There have been no problems related to facilities; the centre provides suitable accommodation and audio-visual aids, while the equipment needed for the practical sections of the course are transported from the polytechnic.

A total of eight to ten hours has proved sufficient to introduce the techniques involved and ensure teachers become confident and skilled in their use. Preference among home economics teachers in Northern Ireland has been for sessions lasting two hours a week rather than a concentrated two day course. Spreading the course over four or five consecutive weeks has enabled teachers to practice the techniques and in some cases to immediately incorporate certain of them in suitable current lessons. It also avoids overuse of the microscope within a relatively short period of time which can be tiring for anyone unused to such work.

The current course has two major aims; first to enable teachers to become competent in using the microscope and second to indicate how it might be used to assist understanding of basic nutrition. The initial session is given to the examination of pulses and cereals, all of which show up clearly and easily under a hand lens or microscope, the latter being used with a X4 objective lens and top-lighting only – no sub-stage illumination via mirror or electric bulb.

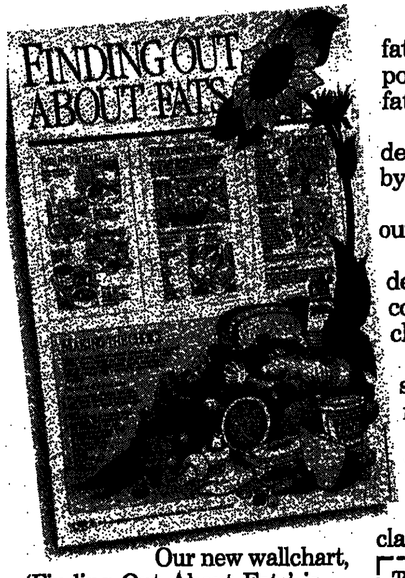
Sugar and salt crystals and textile fabrics are good starting materials for the course when crystal size and shape and fabric construction can be examined. Pulses and cereals are examined for the presence or absence of bran, food store and embryo. Brown and white rice provide a good contrast. The problem of cutting brown lentils, marrowfat peas or wheat grains can be overcome by prior steeping in water for several hours. It is not necessary to set the objects on a microscope slide; in fact a clearer profile may



Subsequent sessions involve mounting the food material on a slide and viewing using sub-stage illumination when the X10 objective lens can be used. Probably the best starting point for this is the transpa- be obtained using a dark as against a light background. Rice and red lentils show up very well when set on a piece of black card.

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continued

questioned by our pupils. How soon will it be, I wonder, before we get "Don't forget the fruit gums, Dad" on a regular basis?

We consume services as well as goods, though, and many of them are now provided by the state: education and medical care are particularly important for most of us. One characteristic of these services is that sometimes, as consumers, we feel we have very little to say in the services provided.

To conclude here is another story: Mrs Brown is distressed by what she considers to have been rudeness on the part of her doctor. She writes a mild letter to the senior partner explaining the situation and asking if she might be transferred to another doctor within the practice. She is informed that she must find a doctor elsewhere, since none of the doctors in the group is now willing to continue treating her. So, what should she do? When you've come to your conclusion please don't write to me. Just ask yourself: what would you have done? What would your reaction have been if the greengrocer had behaved in a similar manner? And, ought this issue to be part of consumer studies?

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A matter of principle

continued

appear self-evident.

Take for example "if foods dry out during cooking they crisp and brown". Adult experience would recognize this phenomenon occuring in several instances – the skin on a baked rice pudding, the undersurface of a griddled scone or a fried egg, the top surface of a grilled sausage. This browning and crisping effect, which also adds flavour, wouldn't occur if the pudding was made on a hob, a scone dumpling was stewed, an egg poached or sausage meat used as a stuffing. A classification of cooking methods into "those that brown and crisp" and "those that don't" is a simple yet effective tool for problem solving in new situations. For example "I like chips but must cut down on fat – could I invent a non-fried substitute?". And "How could I prevent the thinner parts of a chop from overbrowning?".

Would this principle/pattern be self evident to a child who has had little cookery experience? Would a girl from an inner city school recognize a game which tests on four principles – go forward, support, continuity, and pressure?

Analysis of the game with teacher guidance may reveal that the ball is usually passed hand to hand by players who support each other in their attempts to continually move forward, with an opposition who use almost any tactics to reverse the position. Being given the name of the game or the four principles beforehand would not help in understanding rugby football. Similarly cooking principles where pupils should be guided through actual occurrences of a phenomenon, where the effects are observed at each stage and where a pattern of behaviour becomes clear.

The browning effect, or lack of it, can clearly be charted in first year work on simple cooking methods. The effects on the food of boiling, poaching, dry-frying, baking and grilling should only be noted in the first instance but made very explicit none the less. The "drawing together", "seeing the pattern" comes at the end of the lesson sequence. I know that this is done successfully in several departments where lower school scientific work is based mainly on effects and patterns – their observation, description and possible classification. And where carefully chosen technical terms are given explicit treatment.

One problem of doing such work in the lower school is terminology, as many of the explanations of these effects are drawn from difficult notions in physics, chemistry, etc. In the above example the brown, sticky, flavoursome materials are substances produced as a result of the maillard reaction. This requires a detailed knowledge of chemistry for understanding and hence explanation, and this is unsuitable early on. However, used as a verb, maillarding has meaning and utility (lexicographers please note), for the recognition of the effect. In the fullness of time the nuances of the carbonyl-amine reaction can be looked at.

But how to decide which principles are useful. We are currently told that the two principles of nutrition are "eat in moderation" and "eat a variety". Moderation and variety will be construed by individuals according to their experiences. Yet nutritionists define them precisely, and include concepts of energy and nutritional value of foods, food preferences, individual physiological requirements, effects of storage and cooking on food value. For the learner with little or no understanding of all these ideas application to their own circumstances is a remote possibility. Thus they are bad principles with which to start learning. There are some classification systems which, while being valuable to others have no utility in home economics.

Perhaps the classic area for principles which are unsound, is in nutrition education where current dietary problems cannot be solved by their application.

I hope that this attempt to elucidate an important issue for home economics has not created too many little plads!

Jonty Crocket is researching into nutrition education at Surrey University.

In-service discovery

Aileen L'Amie on the use of the microscope in home economics

The past decade has seen a marked change in approaches to the teaching of home economics, with greater emphasis now being placed on an investigatory approach in the study of food, nutrition and textiles.

In all three areas the microscope and simple hand lens have proved to be invaluable aids both in opening up new and exciting vistas for pupils and providing the teacher with an excellent method of reinforcing theory via directed discovery learning.

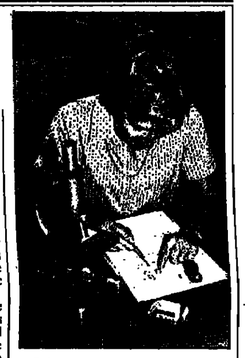
Teachers desirous of introducing microscope work into their curriculum have sometimes felt the need for short in-service courses specifically geared to this type of work. Requests from home economics groups channelled through their local teachers' centre have resulted in a number of such courses being held throughout Northern Ireland. Since the numbers on any one course are necessarily limited by the practical work involved, the basing of each course at a teachers' centre has the advantage of ensuring that all interested teachers in that catchment area can attend. Approval of the course by the Department of Education, Northern Ireland (DENI) means that teachers receive travel expenses to and from the centre.

There have been no problems related to facilities; the centre provides suitable accommodation and audio-visual aids, while the equipment needed for the practical sections of the course are transported from the polytechnic.

A total of eight to ten hours has proved sufficient to introduce the techniques involved and ensure teachers become confident and skilled in their use. Preference among home economics teachers in Northern Ireland has been for sessions lasting two hours a week rather than a concentrated two day course. Spreading the course over four or five consecutive weeks has enabled teachers to practice the techniques and in some cases to immediately incorporate certain of them in suitable current lessons. It also avoids overuse of the microscope within a relatively short period of time which can be tiring for anyone unused to such work.

The current course has two major aims; first to enable teachers to become competent in using the microscope and second to indicate how it might be used to assist understanding of basic nutrition. The initial session is given to the examination of pulses and cereals, all of which show up clearly and easily under a hand lens or microscope, the latter being used with a X4 objective lens and top-lighting only – no sub-stage illumination via mirror or electric bulb.

Sugar and salt crystals and textile fabrics are good starting materials for the course when crystal size and shape and fabric construction can be examined. Pulses and cereals are examined for the presence or absence of bran, food store and embryo. Brown and white rice provide a good contrast. The problem of cutting brown lentils, marrowfat peas or wheat grains can be overcome by prior steeping in water for several hours. It is not necessary to set the objects on a microscope slide; in fact a clearer profile may



Subsequent sessions involve mounting the food material on a slide and viewing using sub-stage illumination when the X10 objective lens can be used. Probably the best starting point for this is the transpa- be obtained using a dark as against a light background. Rice and red lentils show up very well when set on a piece of black card.

continued

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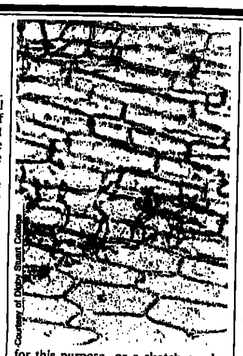
In-service discovery continued

rent skin covering onion scales. When this skin is peeled off and placed on a slide with a drop of water added to prevent it drying out the typical rectangular cells of the onion can easily be seen through the low power lens.

The photograph shows the appearance of these cells, and while not up to the standard of a commercial photograph it does convey what is actually seen "down the microscope". A more colourful appearance can be obtained using the skin from a piece of red rhubarb or a tomato whose cells contain red pigment. Slides of other fruit and vegetables can readily be made by squeezing a small quantity between two slides. This "sandwich technique" can be used to demonstrate the thick veins in cabbage leaves, the large cells of apple and the starch in raw and cooked potato. Meat and fish can be examined for long muscle fibres, fine collagen fibres and round fat cells.

The use of stains such as dilute iodine or methylene blue solutions can be used to give a clearer picture of cells and their contents particularly fruit and vegetables. Dilute iodine, for example, will show up the nucleus in the onion cell.

It is very important that anyone starting this microscopic work be given a clear picture of what it is they are expected to see down the microscope. Commercial slides of animal or plant tissue can be used



Courtesy of Derby Tertiary College

for this purpose, or a sketch can be made on the blackboard or beside the microscope. Equally effective is a quickly prepared sandwich slide made by the teacher either on the spot or in advance of the lesson. Such slides can be kept in the fridge for some time. The two slides being taped together and wrapped in a plastic bag. Air bubbles must be identified, as their shape often leads to their being mistaken for cells.

The decision as to what, where and when microscope work is to be included in home economics lessons is up to the teacher. Many teachers are already using the microscope to demonstrate the changes which cooking confers on raw food material and to study textile fabrics and fibres. Nutrition often thought to be a purely theoretical subject should benefit from the use of this practical approach. Examples of the link between microscope work and nutrition include the thick walls of bran and leaf veins (fibre), the presence of fat in luncheon and sausage meat and the apparently empty cells of apple contrasted with the starch filled potato cell.

One of the great advantages of in-service courses is the opportunity they provide for discussion and exchange of ideas among teachers. It is evident that the way in which microscope work is introduced to home economics classes varies from school to school. Some teachers wait and utilize skills already learned by the children in science while others introduce the microscope and teach the children to use it very early in year one. It makes little difference whether food and/or textiles are used in these early lessons. The essential thing is to have one or more microscopes always available in the classroom and to encourage their use. Frequency and degree of use will obviously depend upon the lesson and teaching sequence.

In-service courses can assist in the acquisition of new skills and ideas and hence provide a foundation from which teachers can develop their curricula. One or two follow-up seminars held eight or nine weeks later can prove invaluable in enabling teachers to evaluate both the in-service course and the use they have made of its content.

Aileen L'Amie is a lecturer in the Faculty of Education, Ulster Polytechnic

Cooking for health

Report by Gillian Thomas

The Victoria sponge brigade are under attack in Canning Town. Creaming ingredients together with exquisite care now matters much less than what those ingredients are, preferably wholemeal flour and a minimum of fat and white sugar.

This is no cranky health food fad. It is a determined effort to show that home economics, far from being simply how to bake a cake, can lay the foundations for a lifetime of healthy eating.

Three years ago Newham Health Authority in east London, created the first post of its kind, community dietician with special responsibility to schools. It was filled by Anne Heughan, 27, who after taking a postgraduate diploma in dietetics at Manchester Polytechnic had lectured with the Flour Advisory Bureau. This brought her into close contact with schools, and particularly with home economics teachers. (Another dietician Kiran Shukla, specializes in pre-school and Asian nutrition.)

Together with teachers from Woodside and Cumberland Schools, both comprehensives, Anne Heughan is now evaluating the first phase of the radical home economics programme introduced in their two schools and three of the borough's primary schools in 1981.

It was based on a nutrition pack which in turn formed part of a wider research project being carried out among 4,000 Newham schoolchildren by the Senior Dental Officer for Protection of the City and East London Area Health Authority. This is now also being evaluated and written up.

The aim of the pack is to change the food element of home economics, shifting the traditional emphasis on manipulative skills and methods of cooking to the importance of a nutritious diet and how to choose it.

"I think it is ridiculous that children learn how to make cakes and pastry in school but not how to handle cheap cuts of meat and the use of seasonal vegetables, including for instance the highly nutritious pulses and beans," says Anne Heughan. "As adults they will benefit far more from knowing how to eat healthily than simply knowing how to cook – which most will pick up through sheer necessity anyway".

The pack is a file of A4 sheets on aspects of nutrition designed for use with all ages of children and in any order. It covers the types of food needed for a healthy diet (much more understandable than using categories like "fats", "proteins", "carbohydrates" and "vitamins") and the foods which are best avoided such as sugar and salt. There are teaching guidelines, resource lists and suggestions for projects. Leaflets and other relevant reference sheets are also included.

"It has meant changing my whole style of teaching," says Anne Dolier, Head of Home Economics at Cumberland School.

"It would have been much easier to stick to the traditional way because the children know what to expect. In particular, boys are very keen to make cakes and are disappointed to discover that home economics is not at all just cooking, let alone cake-making. Those activities are kept as an end of term treat!"

All children at Cumberland School take home economics in their first three years, though the subject alternates with art and design after the first. Since this means the work is then much more spread out, children inevitably tend to forget some of the things they learned initially.

Interestingly, however, Anne Dolier has noticed that it is the practical aspects of cooking which get forgotten most – not important dietary messages such as the need to include fibre and the unhealthy aspects of too much sugar, salt or fat.

Introducing this radical approach has not been without its problems. The main one is that O level and Mode 1 CSE examinations are still very much geared to manipulative skills and methods so that a candidate who prepares an attractive fruit flan as dessert is likely to gain him or herself more marks than for a fresh fruit salad.

Examiners also tend to dislike that appearance of scones made from wholemeal flour or vegetables that are scrubbed rather than peeled and it takes a confident pupil to defend this choice. One CSE moderator at Cumberland School actually stated her own preference for white bread.

"Attitudes like that are making me question the importance of exams,"

continued

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Cakes or criteria?

By Allison Thomson, Eileen Turner and Chris Cumming

The Assessment in Home Economics Research Project, based at Moray House College of Education, Edinburgh, is funded by the Scottish Education Department (SED) for two and a half years from last January 1. In addition to a full-time research officer, three college staff are involved part-time. The project forms part of the larger research programme initiated by the SED in response to the Munn and Dunning Reports on new courses and examinations at 16.

In this project we aim to identify the issues involved in assessing attainment in Home Economics, devise some assessments and try them out in schools, and monitor how teachers introduce new recommended assessment practices. The context for the investigation is Home Economics teaching in the third and fourth years of Scottish Secondary schools (ie. 14-16 year olds). It is therefore concerned with pupils currently following external examination courses (O grade) in Food and Nutrition (F and N) and Fabric and Fashion (F and F); CSE (Mode III) courses which are assessed internally with external moderation or school-based courses.

Recently a Government decision has been taken to introduce certification for all pupils, at three levels of difficulty, called for convenience, "Foundation"; "General" and "Credit". The context for assessment and certification is therefore changing.

Fieldwork began last March 1982. More than 50 teachers in 11 Home Economics departments were interviewed and assessment documents and course outlines collected. These data provided information about the course offered to pupils, types of assessment used, the reasons for the assessment of pupils' work, recent changes in assessment techniques and what future changes teachers would welcome. It became apparent that many teachers were unfamiliar with current assessment vocabulary.

There was also a lack of correspondence between teachers' stated course aims, half of which could broadly be described as "affective" and written assessment instruments which almost exclusively test recall of factual material. When practical work is assessed, especially in O grade F and N, teachers face a complex and difficult task in which it is not always easy to be objective.

Many teachers suggested that "lack of time" explained their failure to develop new, improved methods of assessment. Others were fearful that the suggested introduction of diagnostic and/or criterion-referenced testing could involve them in a great deal of time-consuming record-keeping.

Our work then concentrated on four departments which between them offered a variety of courses. Selected staff were interviewed again in connection with observed lessons in F and N, F and F and CSE courses. Pupils in those classes completed a simple questionnaire about their perceptions of assessment, in general, and in relation to the particular lessons. We thus had data relating to three views of assessment taking place in a lesson – those of the teacher, pupils and researchers. Formal assessments of O grade and CSE food classes were also observed.

How do teachers prepare themselves to adopt new ideas? One way might be to expose them to information about new (and supposedly better) methods. All teachers in the four departments were therefore invited to a seminar at which we hoped to explore the use of technical terms associated with assessment, to encourage the teachers to consider, and maybe question, their current assessment practices; and to introduce new assessment methods which they might adopt.

Later, as we might have expected from other research findings, we found little evidence that teachers were actually adopting any of the suggestions made. Nor had many managed to read the handouts provided at the seminar. However, it fulfilled a valuable social role in bringing together staff from different schools, and highlighted issues for further investigation.

The rest of the work of the project will be outlined briefly. A small unit of work was chosen in each department for intensive study. These were Emotional Development of Toddlers" in a CSE child care course. "Fastenings" in a F and F O grade course plus consumer education and health modules from school-based courses. We researched each unit in a different manner in order to test out various methods of assisting the development of new assessment practices. We observed lessons and examined the materials used in teaching the course units. The tests and other assessment techniques used were analysed. We then prepared a detailed report for each teacher. When those units are taught again next session we hope to be able to assess whether any changes in assessment techniques have occurred. Where possible we have arranged workshops with the departments on aspects of the observed work.

It became apparent that there was insufficient time to pursue all aims with all departments. So in two departments we are concentrating on the development of test items by responding to initial requests from teachers. As a result of this collaboration we plan this month to trial items which test basic food skills and others which relate to a unit of work on "people and homes".

Both sets would be suitable for use in a foundation course. Later is it hoped to try them out in some of the other seven departments. In the other two departments contact is more frequent and informal. The research team is monitoring any changes in assessment procedures occurring, the sources of information about assessment tapped by teachers and the constraints under which they operate which prevent innovation taking place.

One of these constraints is time. Do teachers have time available to enable them to develop new courses and appropriate assessment instruments? They say not. We intend to collect data, early next session, on what Home Economics teachers actually do in their non-class contact time in school, and out of school hours. We anticipate that this will provide evidence to support their claims for more time to be made available for developmental activities for the new courses and assessment procedures – claims which have apparently been tacitly acknowledged by the recent announcement of probable extra school closures to allow time for developmental activities.

Alison Thomson is head of HE at Moray House College, Eileen Turner is research officer on the Project and Dr Chris Cumming is on the staff of The Education Department at Moray House.

Cooking for health continued

says Anne Dolier. "I am now far more concerned that the children should learn how to eat and shop wisely. And of course we have a much freer hand in the first three years when lessons are not geared to exams anyway".

In order to broaden the children's experience of shopping she always includes a trip to the food hall at Harrods as part of her Mode 3 course. It is invariably an entertaining eye-opener and dispels misconceptions that everything on sale there must necessarily be unrealistically expensive.

Anne Heughan would also like to see every class spending a session with their local butcher having the various cuts of meat explained, though clearly this has practical difficulties.

She constantly stresses that instruction in cooking should go hand in hand with "life skills" like how to read labels on packets and comparing costs. For example how much actual fish is there in the different brands of fish finger? Only by weighing them individually, with and without their coating, is it possible to discover that the cheapest may not necessarily be the best value. A similar experiment with beefburgers, before and after cooking, reveals the proportion of fat to meat.

Encouragingly, since the home economics project started in Newham she has noticed a positive response from local shops and supermarkets. They are increasingly stocking items like wholemeal flour, brown rice and pulses which teachers are recommending as "healthy" ingredients. Most were informed about the project at the start and there were displays on it in the library and local building society offices.

Teachers also make a point of explaining the reasons for the change of approach at parents' evenings or through the parent-teacher associations. Children have also taken leaflets home, to encourage parental cooperation.

But the nutrition pack cannot provide a successful basis for teaching if, as Anne Dolier puts it, "you are still a Victoria sponge person". The teacher must be convinced of the importance of good nutrition to be prepared to restructure the format of classroom work, evolve new recipes which use less sugar, less fat and more fibre, and, potentially even more difficult, persuade the children to try them!

Anne Heughan frequently goes into schools to discuss any queries with teachers, inform them of new resources (which are provided by the Health Education Unit where she is based) and to give cookery demonstrations.



Anne Heughan (left) with Linda Bonny and Anne Dolier, teachers from Cumberland School

"Unless children see a dish being made it is even more difficult to get them to change their attitudes," she says. "And of course tasting is important too. When I cooked "lazy lentils" for a group 11-year-olds recently, four said they disliked onions, a basic ingredient. Three eventually agreed to have a taste – and liked them."

She encourages teachers to let her know which dishes work well in the classroom. In addition the ILEA nightschool class at which she teaches wholefood cookery, provides an invaluable testing ground for new ideas.

Recipes and cookery ideas are a basic component of the in-service training which she is now organizing for home economics teachers in the borough. A day seminar on healthy eating and its applications takes place on July 15.

In the long term only a change of course on the part of the various examining boards can affect the way home economics is taught. Inevitably some are more forward-looking than others on nutrition.

Teaching training is the other vital factor although it is already moving towards a health-orientated approach, largely due to the DHSS guidelines *Eating for Health* published in 1977.

Meanwhile in Newham, the nutrition pack is available to teachers throughout the borough now that the two-year trial period is over. After through evaluation it will be adjusted and reprinted and hopefully made available to schools elsewhere too.

Splendid attacks

Its Nutrition – Food for Health and Enjoyable Living. By Patty Fisher. ATDS. £3.80 p&p.

Patty Fisher thinks first and foremost of the practical problems which beset people attempting to eat a healthy diet, and I have long admired her pragmatic approach.

This slim volume is a collection of articles previously published for teachers in *Housecraft*. The range is restricted with emphasis on micro-nutrients, dietary fibre and energy value. Headings avoid explicit references to dietary goals, food categories, social factors and the disorders which accompany poor nutrition.

Chapters are organized to show patterns – vitamin C follows iron, vitamin D follows calcium. Vitamin A, protein and the less well publicized nutrients – zinc, folate, Sodium and fluoride, also feature.

A level students would benefit too from this straightforward, detailed account, although some terms might cause confusion – "vitality building-food", "energy-food".

There are splendid attacks – on the over use of high cost animal food and on the current emphasis on fatty sugary baking.

The basic tray develops into functions of food: "vitality" (vitamin C and iron), "muscular energy" (thiamin) and "growth/maintenance". Stages Three and Four cover calories, vitamin D, fibre and finally protein. There is emphasis on food portions containing "x" amounts of nutrient, good recipes and tasting sessions. This, together with the gradual introduction of ideas, is in line with current thinking in nutrition education, but I am sceptical about both detail and early work.

The basic tray relies on the daily acceptance of a narrow range of foods, which are difficult to substitute and are unlikely to match many child's current eating practice. Many eleven year olds have preferences much removed from the core foods – and educationally we should work from where they are at. Also decision making skills can't be practised. How are the terms used to be made meaningful to youngsters, and on what basis can convenience foods be evaluated? More detail please on this as well as on the approximate year for introduction of ideas.

Jonty Crockett

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Firm opinions

John Gilbert writes on alternative frameworks in home economics.



At Lewisham School in S. London children from different cultural backgrounds introduce their own dishes and ways of preparing them. This young Asian cook demonstrates how [illegible] cooked in a "wok".

Talking recently to a group of young people in a secondary school, I asked them what they thought of home economics. Immediately all the boys lost interest, as they did not take it. The girls had a variety of comments. The practical skills were sometimbes boring, for example, spending a double period ironing a tea towel. Buying and organizing materials for classes was often expensive and inconvenient.

Their teacher had parallel comments. Very many of those taking the subject showed low overall attainment in school life. The syllabuses for public examinations were narrowly conceived. The scope of work that could be attempted was restricted by resource shortages. Such informal questions might well have drawn equivalent answers for other subjects, and may have been unrepresentative regarding home economics. Yet they do point at the tensions between the ideals of education and its everyday reality.

On one view, ideal education is concerned with the progress of the individual developing knowledge that is useful in everyday life. This is done by working on a specially designed curriculum supported by ample resources including that of time. Cooperative activities are common, yet attainment is measured by individual progress against personal standards.

Education, in reality, is too often concerned with the apparent progress of a group, acquiring knowledge that is academic in the worst sense of the word. Work is arranged around an impersonal curriculum, supported by scant resources, and conducted against the clock. Cooperative activities are relatively uncommon, and attainment is measured against cohort norms. Dispiriting though the contrast can be, teachers have always striven to provide something that approached the ideal as closely as possible. The problem has been how to do it.

The adaptation of Piaget's ideas for mass classroom use has appeared, for many, to provide a route. Young people of secondary school age could be given quick paper-and-pencil tests which would diagnose them as being "concrete operators" or "formal operators". These terms, in Piagetian theory, show a differentiation between qualitatively different styles of reasoning. An intellectual demand could be inferred for concepts, and particular concepts taught to students considered capable of mastering them.

This approach has met with a number of difficulties: individuals perform, with different tasks, in ways not anticipated by the tests; concepts can be acquired in a wide diversity of forms; the use of such tests to deny students access to particular ideas is repugnant to many teachers. More recently, a new approach has emerged which makes use of the idea of "alternative frameworks".

The idea arises from an approach to learning called personal construct psychology. This asserts that each individual approaches every situation in life with a predictive theory which is then tested out for its explanatory power and modified accordingly. Thus, each individual will have a conception associated with a particular word or event. They may well be markedly different, or alternative, to the socially agreed meaning.

Mercifully for the classroom teacher, the galaxy of individual conceptions can be reduced to a handful of generalized descriptions of meaning: the alternative frameworks. Their detection and implications, originally considered within the physical and biological sciences, have great potential for moving towards the ideal in education.

Alternative frameworks, arising from an individual's explanations, can best be derived from conversations. These have been focused on a piece of apparatus, but diagrams and pictures have also been used. The discussions have been tape-recorded and transcribed for analysis. This approach, which is inappropriate for everyday classroom use, may be modified to allow discussion by groups of students followed by the teacher collecting the ideas together.

This work, which has been going on for under 10 years, is beginning to produce fascinating results in many countries for different words. The alternative frameworks are often tenaciously held by students and most resistant to change. Classroom techniques for their modification are beginning to evolve. The first curriculum segments to be based on their recognition are just emerging. When more fully available, they will enable a teacher to genuinely start from "where every individual student is" and to design instruction for personal development. By so doing, curriculum time can be saved because the need for repetition of teaching will be reduced. Criterion-referenced testing will enable graded tests, showing an individual's progress, to be evolved. The resource implications are less clear, but teachers will make much more use of group discussion techniques.

Very little work has been done on alternative frameworks for words used in home economics. Students do believe that cold enters your body on a cold day, rather than heat leaving it. They do believe that meat is a protein, rather than a collection of nutrients. Many believe that you see by light rays leaving your eyes, rather than the reverse. The need for detailed work is evident.

Being ultimately concerned with everyday life, home economics uses many ideas on which students are sure to have firm opinions. Given the pressing need to evolve a multicultural approach to home economics, the identification of fundamental beliefs about the efficacy of different forms of behaviour, including those associated with food, clothing and hygiene, is long overdue. By identifying the ideas that both boys and girls bring to the subject self-imposed sex-typed roles can be scrutinized. Building on everyday interpretations of everyday events will enable home economics to emerge as a more genuinely valuable part of school culture.

Dr John K. Gilbert is senior lecturer in science education at the University of Surrey.

The Van den Berghs & Jurgens Nutrition Awards 1983

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Entries are invited on the theme

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The Nutrition Education Service
Dept. G
Van den Berghs & Jurgens Limited
Sussex House Burgess Hill
West Sussex RH15 9AW
Tel: Burgess Hill (04446) 46300

COMPUTER STUDIES
continued

Scale 1 Posts

EAST SUSSEX
PORTSLADE COMMUNITY COLLEGE
Chalky Road, Portslade, Brighton BN4 2WS
Mixed Comprehensive 11 - 18, NOR: 1500
Required September 1983. Teacher of COMPUTER STUDIES, Scale 1 or Scale 2 depending on qualifications and experience. Courses at CSE, 'O' and 'A' level are well established. An interest in the development of Computers in other areas of the curriculum would be an advantage.
Relocation grant scheme available in approved cases.
Applications by letter (no forms) with names, addresses and telephone numbers of two referees to the Principal by 20th June. (10569) 132022

HERTFORDSHIRE
THE NOBEL SCHOOL
Telford Avenue, Stevenage
Group 10
(Head: Mr. J.L. Rose)
Required for September, teacher of Computer Studies and Mathematics (Scale 1) to maintain the high quality of a large department which has taught computer studies for the last 10 years. The post could either be full-time or part-time.
Apply by letter to the Headmaster enclosing curriculum vitae, names and addresses of two referees. Please enclose S.A.E. (10545) 132020

LEICESTERSHIRE
COUNTESTHORPE COLLEGE
Winchester Road, Countesthorpe, Leicester
In the Leicestershire plan for the organisation of secondary education. 14 - 18 Upper
Roll 1150
COMPUTER STUDIES - Scale 1
1. Computer Studies. Scale 1. Required August or as soon as possible an energetic and committed teacher to develop further the use of computers across the School: a background in the commercial or technological applications of micro computers would be useful. This post arises from the pilot TVEI Scheme. A scale 2 is available for suitably qualified candidates.
Apply immediately by letter including SAE & C.V. and the names, addresses and telephone numbers of 2 professional referees. Details sent on receipt of applications. (08826) 132022

MID GLAMORGAN
COUNTY COUNCIL
EDUCATION COMMITTEE
TEACHING STAFF
RHYMNEY VALLEY DISTRICT
Comprehensive School Bedwas
Teacher qualified to teach computer studies to 'A' level. An ability to teach Mathematics and Science would be an advantage. Scale 1.
Applications forms, to be returned by 22nd June, 1983, obtainable on receipt of a stamped addressed foolscap envelope from the District Education Officer, District Education Offices, Caerphilly Road, Ystrad Mynach, Hengoed. (05892) 132022

SUFFOLK
NORTHGATE HIGH SCHOOL
Sidegate Lane, Ipswich IP4 3DL
(11 - 18 mixed comprehensive, roll 1700 including 370 in Sixth Form)
Required September 1983, TEACHER OF COMPUTER STUDIES to teach from C.S.E. to 'A' level. Ability to teach one of Mathematics, Physics, Economics or Business Studies essential. Scale 2 available for suitably qualified and experienced candidate able to undertake additional responsibilities.
Forms and further details available from Headteacher at the school (s.a.e. please) to whom they should be returned. (11627) 132022

Economics

Scale 2 Posts and above

BERKSHIRE
MEADWAY SCHOOL
The Meadway, Tilehurst, Reading, Berks.
N.O.R. 1000
Required January 1984, experienced GRADUATE ECONOMIST (Scale 2) to take charge of small developing Business Studies Department.
Please enclose a SAE for application form and details of post.
Closing date June 27th.
Berkshire County Council is an equal opportunity employer. (10961) 132220

NORFOLK
KING EDWARD VII HIGH SCHOOL
Gaywood Road, King's Lynn PE30 2QB
No. on Roll 1350 (mixed) (Group 11) 11 - 18 years (175 VI Form)
Scale 2 - i/c Economics
Required September 1983 or as soon as possible, to teach subject to 'A' level with Social Studies/Economics and Social History in years 4/5.
Apply by letter, giving names of two referees and tabulated c.v. to the Headmaster from whom further particulars (s.a.e. please) are available.
Closing date 20th June, 1983. (05887) 132220

Scale 1 Posts

BEDFORDSHIRE
SOUTHERN AREA
VANDYKE UPPER SCHOOL & COMMUNITY COLLEGE
Vandyke Road, Leighton Buzzard, Beds.
Headmaster: Mr B. Vaughan, J.P., B.A.
13 - 18 M 1150
200 Sixth Form
Required for September 1983 a teacher of Economics to assist with the further development of this important Department, Scale 1. It is essential that from the outset the successful candidate should be able to take a substantial share of the 'A' level work of the school. An ability to assist with History up to and including Sixth Form Level and/or with Computer Assisted Learning would be helpful but not essential. Opportunities will certainly exist for the development of other personal interests. The School opened in 1976 and is exceptionally well equipped and about to open its second Computer Laboratory.
Further details and application forms from the Headmaster at the school. A large stamped addressed envelope would be appreciated. (05616) 132222

BROMLEY
LONDON BOROUGH OF BROMLEY
KELSEY PARK SCHOOL FOR BOYS
Manor Way, Beckenham, Kent BR3 3SJ
HISTORY/ECONOMICS
Group XI. All-ability
Number on roll: 973 (VIth Form: 120)
Required for September 1983, an enthusiastic graduate to teach History throughout the school to all abilities, including 'A' level and Economics to 'O' and 'A' level. Some Schools' Council work in lower school.
Well resourced department, with own resources area. The teacher appointed will also have a tutorial responsibility in the VIth Form.
Apply as soon as possible to the Headmaster at the school, enclosing foolscap s.a.e., for application forms and job description etc. Completed forms should be returned by 27th June 1983. (00624) 132222

BUCKINGHAMSHIRE
COUNTY COUNCIL
SIR HENRY FLOYD SCHOOL
Oxford Road, Aylesbury HP21 8PE
Headteacher: D. May B.A.
Roll: Mixed selective Grammar School 720 on roll (170 in Sixth form)
SCALE 1
Required September, qualified Graduate capable of initiating and teaching 'A' level ECONOMICS, and to assist in the teaching of 'A' level Politics/'O' level History. Help with Games would be an advantage.
Assistance with removal expenses is given in approved cases.
This is a re-advertisement, and previous applicants need not re-apply.
Application by letter to the Headmaster immediately. (00861) 132222

BUCKINGHAMSHIRE
ROYAL GRAMMAR SCHOOL
High Wycombe
Headmaster: R.P. Brown JP MA
Roll: 1,130 including 400 in the Sixth Form
Required for September 1983: graduate to teach Economics and Business studies to A and S Level. Willingness to assist with extra-curricular activities (games, C.C.F.) an advantage.
Apply by letter to the Headmaster with curriculum vitae and names and addresses of two referees. (05719) 132222

BUCKINGHAMSHIRE
Beaconsfield/Chiltern Area
BURNHAM GRAMMAR SCHOOL
Hogfair Lane, Burnham, Bucks.
Head: T. Saunders M.A.
Required for September 1983, graduate teacher to teach Economics to 'A' level and Geography to 'O' level. Willingness to participate in extra curricular activities an advantage. Applications from new entrants to the profession will be welcomed.
Apply by letter to the Headmaster with full curriculum vitae and the names of 2 academic referees as soon as possible please. (00914) 132222

BUCKINGHAMSHIRE
BEACONSFIELD/CHILTERN AREA
DR. CHALLONER'S GRAMMAR SCHOOL (BOYS)
Chesham Road, Amersham
Head: J.A. Loarridge, R.D., B.A.
Required for September 1983, graduate to teach Economics and Politics to 'O', 'A' and 'S' level in a large and flourishing department. Scale post available for a suitably experienced candidate. Graduates seeking their first appointment are encouraged to apply.
Apply by letter to the Headmaster enclosing curriculum vitae and giving the names of 2 referees (sae please). (00915) 132222

BURY
METROPOLITAN BOROUGH OF BURY
TEMPORARY TEACHER (Scale 1) ECONOMICS/GEOGRAPHY
Must be able to teach both subjects to 'A' level.
Required for 1st September 1983 to 31st September 1983 at Holy Cross Sixth Form College, Manchester Road, Bury BL9 9BB.
Letters of application enclosing curriculum vitae to the Principal at the College as soon as possible. (05862) 132222

GLOUCESTERSHIRE
CIRENCESTER SCHOOL
Geographer/Economist
See Secondary Scale 1 posts - Geography. (00850) 132222

CALDERDALE
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
RYBURN VALLEY HIGH SCHOOL
St Peter's Avenue, Sowerby, Sowerby Bridge HX6 1DF
Required from August 1983 a graduate teacher of ECONOMICS/GEOGRAPHY (Scale 1) able to teach Economics to 'A' level and Geography to 'O' level (Schools Council 14 - 18).
Letters of application to the Headteacher by 20th June 1983 giving full details of qualifications and experience, and names and addresses of two referees. (00645) 132222

DORSET
ST. Peter's R.C. KCOMPREHENSIVE CO-EDUCATIONAL SCHOOL
St. Catherine's Road, Bournemouth
(1300 pupils, 11 - 18 years, 300 in Sixth Form)
Required for September 1983 (or January 1984), a graduate teacher for Economics to teach up to 'A' level (Scale 1).
Willingness to learn to teach other subjects associated with a large Business Studies Department (which includes Computer Studies) are essential.
Details and application forms on receipt of s.a.e. from The Headmaster. (00261) 132222

ESSEX
NICHOLAS SCHOOL
St. Nicholas Lane, Laindon, Basildon.
(Roll 1200)
Tel: Basildon 43391.
ECONOMICS TEACHER, SCALE 1 (+ Fringe Allowance £246).
Required September, to teach to 'A' level. Ability to teach Sociology or Geography an advantage.
Apply by c.v. and letter to the Headteacher quoting two referees (foolscap s.a.e. please). (11618) 132222

LINCOLNSHIRE
THE ROBERT PATTINSON SCHOOL
North Hykeham
ASSISTANT TEACHER
BURNHAM SCALE 1
NOR 1151
Required in September, a graduate in Economics or related discipline, to share in teaching of Economics to 'A' level, Commerce to CSE and 'O' level and offering additional subject for 11 - 13 age group.
For forms/details send SAE & C.V. to the Robert Pattinson School, Moor Lane, North Hykeham, Lincoln. Closing date 28 June 1983. (12989) 132222

LEICESTERSHIRE
THE GRAMMAR SCHOOL AND COMMUNITY COLLEGE
Bitteswell Road, Lutterworth, Leics.
HISTORY/ECONOMICS
Please see Secondary Scale 1 History. (05793) 132223

HOUNSLOW
THE FELTHAM SCHOOL
Boundaries Road, Feltham, Middx TW13 5EW
Tel: 01-890 0157
(11 - 18) co-educational Comprehensive School
Number on Roll: 1450 (Sixth Form 175)
Headteacher: Paul M. Grant BSc
Required for September 1983, teacher of Economics. Scale 1.
The teaching, in a well-established Business Studies Department, covers a wide range of skills and academic subjects - Typewriting; Shorthand, Office Practice; Economics 'O' and 'A' Accounts 'O'; Business Studies 'A'.
At present there is a need in the department for a well qualified Economics teacher but the ability to offer a second subject would be an advantage.
Every member of staff is attached to a Year Group for pupil welfare and is expected to contribute to the life and work of that Year.
In September, the department moves into a new suite of rooms with modern equipment including electric typewriters, word-processing facilities and Prestel link. In addition, the whole school is developing into an ambitious single-site Community School and the department will have a major role to play in this area. There are excellent opportunities for careers development.
LONDON ALLOWANCE: £615 p.a.
Letters of application (no forms) to the Headteacher within seven days, giving details of qualifications, experience and the names and addresses of two referees.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (05704) 132222

WARWICKSHIRE
MYTON SCHOOL
Myton Road, Warwick CV34 6PJ
(12 - 18 years co-educational comprehensive, 1260 on roll, 6th form 172)
Assistant teacher of Economics/Geography Scale 1. A graduate teacher of Economics with Geography is required to teach to 'A' level Economics and contributing to 'O' level/CSE with Geography. This post offers a particular opportunity for a well qualified person seeking a first teaching appointment.
Letters of application with full curricular vitae and including names of two referees should be sent as soon as possible to the Head, Tel. Warwick (0926) 493805/6. (00931) 132222

WILTSHIRE
ST. JOHN'S SCHOOL
Orchard Road, Marlborough SN8 4AX
11 - 18 Comprehensive (Mixed) N.O.R. 1300. Sixth Form 230
Headmaster: Mr. J.T. Price, M.A.
REQUIRED FOR SEPTEMBER 1983: Scale I teacher required to teach Economics to 'A' level and Law and Government.
Further details and application form from the Headmaster at the above address. S.A.E. please.
Closing date: Monday, 20th June. (12954) 132222

Somerset County Council

APPLICATIONS ARE INVITED FROM QUALIFIED TEACHERS FOR THE FOLLOWING POSTS. UNLESS INDICATED OTHERWISE APPLICATION FORMS AND DETAILS (SAE FOOLSCAP) FROM THE HEAD AT THE SCHOOL.

FURTHER EDUCATION

SOMERSET COLLEGE OF ARTS AND TECHNOLOGY, TAUNTON
Lecturer Grade I in GENERAL and COMMUNICATION STUDIES.
See under Further Education.

SECONDARY

SYDENHAM SCHOOL, BRIDGWATER
(11–16 mixed comprehensive, 1,006)
For September 1983
Teacher of MATHEMATICS, Scale 1.
To teach across the full ability range up to 'O' level. Mathematics is taught in a suite of rooms. We are looking for a person who works well in a team, and is also able to contribute individual interests/expertise. Graduate preferred.
Applications by letter to the Head at the school, with curriculum vitae and names of two referees.
Closing date 20th June, 1983.

BISHOP FOX'S SCHOOL, TAUNTON
(11–16 mixed comprehensive. 860)
For September 1983 or January 1984.
Well qualified and experienced teacher to be Head of HISTORY, Scale 3.
The person appointed will be expected to liaise with the other humanities.
Closing date 17th June, 1983.

THE KING OF WESSEX V.C. UPPER SCHOOL, CHEDDAR
(13–18 mixed upper comprehensive, 900 – 180 in sixth)
For January 1984, or earlier if possible.
Head of MUSIC and EXPRESSIVE ARTS, Scale 3.
To teach music to CSE, 'O' and 'A' level and to run this new department, which initially will cover music and drama.
Closing date 20th June, 1983.

THE CASTLE SCHOOL, TAUNTON
(11–16 mixed comprehensive, 900)
For September 1983
Enthusiastic and specialist Teacher of HOME ECONOMICS, Scale 1.
To examination level. Candidates should be able to teach child care and needlework in the lower school.
A willingness and ability to contribute to the extra curricular activities of the school will be an added recommendation.
Applications by letter to the Head at the school with curriculum vitae and names of two referees.
Closing date 20th June, 1983.

CRISPIN SCHOOL, STREET
(11–16 mixed comprehensive, 1,170)
For September 1983 or January 1984.
Head of MODERN LANGUAGES, Scale 4 (French and German).
Vacancy due to promotion.
Application forms returnable as soon as possible.

BUCKLER'S HEAD SCHOOL, YEOVIL
(11–16 mixed comprehensive, 1,260)
For September 1983
Teacher of SCIENCE, Scale 1. (Chemistry/Biology)
Closing date 20th June, 1983.

WESTFIELD SCHOOL, YEOVIL
(11–16 mixed comprehensive, 870)
For September 1983
Lively and enthusiastic graduate to join Humanities Department. The ability to make a positive contribution in the area of European Studies would be an advantage. Candidates should state whether mainly History or Geography specialists. Students on PGCE or final education year are encouraged to apply.
Applications by letter to the Head at the school, enclosing full curriculum vitae and names (with telephone number) of two referees.
Further details on request.

THE KING ALFRED SCHOOL, HIGHBRIDGE, BURNHAM-ON-SEA
(11–18 mixed comprehensive, 1,530)
For September 1983
Teacher, Scale 1, of GIRLS' PHYSICAL EDUCATION.
Closing date 20th June, 1983.

FROME COLLEGE, FROME
(13–18 mixed comprehensive, 1,500 and PE College combined on separate sites)
For September 1983

Temporary Head of HISTORY DEPARTMENT (Scale 3 for suitable applicant), for the academic year 1983/84. Applicants must have experience of and enthusiasm for the evidence-based approach. There is the possibility that the appointment could become permanent.
Applications, giving full details of qualifications and experience should be sent to the Principal, endorsing envelope with post title and enclosing s.a.e. for job description and application form.
Closing date 22nd June, 1983.

HUISH EPISCOPI SCHOOL LANGPORT
(11–16 mixed comprehensive, 1,140)
I. For September 1983
Teacher of MATHEMATICS, Scale 1. To teach across full age and ability range.
II. For January 1984, or earlier if possible, Head of RELIGIOUS EDUCATION, Scale 2. The subject to both CSE and O level.
Applications by letter, as soon as possible, to the Head at the school, to include full curriculum vitae and names of two referees.
Enclose s.a.e. for further details of post and school.

PRIMARY HEADSHIPS

Applications are invited for the following Primary Headships. Duties to commence January 1984:

WOOKEY COUNTY PRIMARY, NR. WELLS
HEAD Group 2.
Closing date 24th June, 1983.

LANGFORD BUDVILLE C.E.V.C. PRIMARY, NR. WELLINGTON
HEAD Group 1
Closing date 27th June, 1983.

NETHER STOWEY C.E.V.C. PRIMARY, NR. BRIDGWATER
HEAD Group 3
Closing date 27th June, 1983
Application forms and details (s.a.e.) from the Staffing (T) Section, Education Department, County Hall, Taunton TR1 4DY.

PRIMARY DEPUTY HEADSHIP

PURITON COUNTY PRIMARY, PURITON
For January 1984 or earlier if possible.
DEPUTY HEAD for this Group 4 School.
To teach middle infants.
Re-advertisement. Previous applicants will be re-considered.
Closing date 1st July, 1983.

PRIMARY

ST JOSEPH'S R.C.V.A. PRIMARY, BURNHAM-ON-SEA
(205). For January 1984, or earlier if possible.
Experienced TEACHER for top juniors Scale 2. Responsibility for Physical Education, including boys' games, throughout the school. Extra curricular activities, i.e. gymnastic and athletics an advantage.
Applicants should be practising Roman Catholics.
Closing date 20th June, 1983.

BISHOP HENDERSON C.E.V.A. PRIMARY, GALMINGTON, TAUNTON
(294). For September 1983
TEACHER, Scale 1, for 7 + 8 year olds, plus ability to develop music in the school. Teacher with Christian commitment required.
Applications by letter to the Head at the school, with curriculum vitae and names of two referees.
Closing date 20th June, 1983.

MINEHEAD COUNTY FIRST, MINEHEAD
(224). For September 1983
TEACHER, Scale 1. Temporary appointment for one year and will involve teaching a class of third year (top infant) children. Please curriculum interests.
Applications by letter to the Head at the school, with curriculum vitae and names of two referees. Applicants are welcome to visit the school and should telephone the Secretary for an appointment. (Tel: Minehead 2938).
Closing date 20th June, 1983.

WINCANTON COUNTY PRIMARY, WINCANTON
(322). For September 1983
Enthusiastic INFANT TEACHER, Scale 1. Preferably good experience in teaching this age group and ability to teach music.
Closing date 20th June, 1983.

ilea

Inner London Education Authority

Qualified teachers are invited to apply for the following posts. Application forms and further details are available from the Head of the school unless indicated otherwise. Visits to schools by appointment are welcomed.
Inner London Area Payment (£939 p.a.) is made in addition to the appropriate Burnham salary scale.
Unless shown differently, the closing date for applications is 14 days from publication.
All secondary schools in the ILEA area are organised along comprehensive lines.
ILEA is an equal opportunities employer.

SECONDARY SCHOOLS

HEADSHIP

WILLIAM ELLIS (SB)
Highgate Road
NW5
Applications are invited for the post of headteacher at William Ellis School with effect from January 1984. Roll 780. Burnham group 10. The school is a 4FE voluntary aided non-denominational boys comprehensive school with a joint sixth form with the adjoining Parliament Hill girls school. The school has admitted an all-ability intake since 1978 having previously been a 3FE grammar school.
A house is available for the occupation of the headteacher and family close to the school on terms to be discussed with the successful applicant. Please telephone (01-242 3399 Extn. 206) the Clerk to the Governors, M. G. D. Cole, Esq. for an application form and further details. Completed forms must be returned to him at 20 Ebury Bridge Road, London SW1 with at least one testimonial and the name of one other referee to reach him not later than 21 June 1983.

DEPUTY HEADSHIP

SIR WILLIAM COLLINS (SM)
Charrington Street NW1
Roll: 820
Headteacher: Pamela Turner
Required from September 1983 or asap thereafter. Deputy Head (Group 10).
Applicants should have had successful experience at a high level in the fields of curriculum development and of general School organisation and management. Senior Staff in the school work as a team and specific roles will be worked out when the appointment is made. However the successful candidate will be expected to make a significant contribution to the development of the school's academic curriculum.

BUSINESS STUDIES

Heads of Department

ST EDMUNDS RC (SM)
St Dunstans Road,
Hammersmith W6 8RB
Roll: 700
Required from September 1983 – an experienced and enthusiastic Head of Business Studies (Scale 3) to run a well-organised and popular department offering Office Practice/Typewriting to 4th and 5th year pupils and R.S.A. single subjects and group awards to sixth year pupils. Links are developed with the local F.E. College and a successful Work Experience Scheme operates.

SIR JOHN CASS'S FOUNDATION AND RED COAT CE (SM)
Stepney Way, E1 0RH
Tel: 01-790 6712
Roll: 930
Headmistress: Miss J. Hayes
Required from September 1983, Head of Business Studies Department (Scale 3). Experienced teacher to organise Department currently offering Commerce/Economics at CSE and O level and Economics at A level. Typing and Office Practice are popular option choices for senior pupils and shorthand is also taught at 6th form level. Familiarity with BEC courses would be useful.

Post of Responsibility

KIDBROOKE (SM)
Corelli Road, SE3 8EP
Tel: 01-856 2211
Roll: 1,570
Headmistress: Miss I. Shepherdson
Required from September 1983 or January 1984 a Scale 2 teacher for Business Studies. An experienced teacher to take over the responsibility for RSA and BEC courses in the 6th form which includes the organisation of links with local firms for work experience places.

DESIGN AND TECHNOLOGY

STOKE NEWINGTON (SM)
Clissold Road, N16 9EY
Roll: 1,700
Headmaster: Robin Chambers
Required from September 1983 or January 1984, Deputy Head of Design and Technology (Scale 3). This large multicultural comprehensive school has a strong commitment to equal opportunities.

DRAMA

SCOTT LIDGETT (SB)
Drummond Road, SE16 4BE
Tel: 01-237 9001
Headmaster: J. K. Pritchard
Required from September 1983 or asap afterwards, Head of Drama (Scale 3). The subject is taught to all pupils in Yrs 1–3 and is offered as a CSE option in Yrs 4 and 5. Candidates should have suitable qualifications and experience and should state any subsidiary subject they can offer. Interest in forging links with other subjects and in developing school productions would be an advantage.

ENGLISH

Head of Department

SACRED HEART RC (SM)
Camberwell New Road, SE5 0RP
Roll: 670
Required from September 1983 or January 1984. Head of English Department (Scale 4). A well qualified and experienced teacher to be responsible for the subject throughout the school and the Oval Church Schools Consortium. Well established courses in CSE, CEE, GCE O and A levels. Applicants should be aware of the implications of teaching to multicultural groups and of how the authority guidelines on equal opportunities can be incorporated in the teaching of their subject. A practising Catholic preferred.

Scale 1 Post

ST THOMAS MORE RC (SM)
42 Cadogan Street, Chelsea SW3
Tel: 01-589 9734
Roll: 723
Headmaster: G. J. Austin
Required from September 1983. Scale 1 teacher of English. The Governors wish to appoint a well qualified Graduate in English who will actively support the pastoral and religious aims of the school. Ideally the successful candidate should be able and willing to teach RE to a form group.

GEOGRAPHY

Post of Responsibility

STOKE NEWINGTON (SM)
Clissold Road, N16 9EY
Roll: 1,700
Headmaster: Robin Chambers
Required from September 1983 or January 1984, Head of Geography and Geology (Scale 3) within Social Sciences Department of this large multi-cultural comprehensive school. This school has a strong commitment to equal opportunities.

Part-time Posts

HABERDASHERS' ASKES HATCHAM (SG)
Jerningham Road, New Cross, SE14
Tel: 01-639 2777
Roll: 617
Headmistress: Miss D. K. Showan
Required from September 1983, a part-time (about 0.5) Geography teacher, to teach mainly in the junior part of the school. Apply in writing to the Headmistress, enclosing a cv and names of two referees.

ISLINGTON SIXTH FORM CENTRE
Annette Road, N7
Tel: 01-607 5658
Director: Margaret Maden
Required from September 1983, for one year, a teacher of A level Geography on Thursday mornings. University of London syllabus. Application forms and details from the Director.

MATHEMATICS

Head of Department

BATTERSEA COUNTY (SM)
Dagnall Street, off Culvert Road, SW11 5AP
Roll: 900
Required from September 1983, Head of Maths Dept (Scale 4). Applications are invited from suitably qualified and experienced teachers for this important post. There is the possibility of a Senior Teacher Scale for applicants with suitable experience in the development of the school curriculum.

Posts of Responsibility

CENTRAL FOUNDATION GIRLS' (SG)
31–33 Bow Road, E3
Tel: 01-981 1131
Roll: 940
Headmistress: Mrs Elizabeth Smith
Required asap. Scale 2 Maths post – responsible for lower attainers in upper school.

LONDON NAUTICAL (SB)
61 Stamford Street, SE1 9NA
Tel: 01-928 6801
Roll: 504
Headmaster: P. J. Hobson
Required from September 1983 for one year in the first instance. Acting temporary Scale 3 Teacher of Mathematics and Computing. A teacher is required who is able to teach O level Computer Studies and A level Pure Maths in addition some lower school classes in mathematics.

SCOTT LIDGETT (SB)
Drummond Road, SE16
Tel: 01-237 9001
Headmaster: J. K. Pritchard
Specialist Mathematics Teacher (Scale 2) to teach across the ability range. The department would welcome a teacher who could be i/c special needs work within the Department. An individualised learning scheme is followed, based on a modular maths approach.

MODERN LANGUAGES

Head of Department

ACLAND BURGHLEY (SM)
Burghley Road, NW5 1UJ
Tel: 01-485 8515/6
Required for January 1984 (or earlier if possible) a Head of Modern Languages (Scale 3). The ILEA Eclair course is used in the lower school and pupils are entered for examination at CSE, O and A levels in the upper school.

Post of Responsibility

PERIPATETIC MODERN LANGUAGES

PERMANENT MODERN LANGUAGE TEACHERS, SCALE 2

Applications are invited from experienced secondary teachers for appointment to a team of permanent teachers for Modern Languages. The team cover in secondary schools for absent staff on short, medium or long term basis (but normally for between half a term and two full terms). Applicants must be prepared to travel within the Authority's area. Posts are graded at Scale 2. Application forms obtainable from and returnable to EO/TS 1, Room 70, The County Hall, London SE1 7PB (Tel: 01-633 6218/3017).

Scale 1 Post

ST EDMUND'S RC (SM)
St Dunstan's Road, W6 8RB
Tel: 01-748 1060
Roll: 670
Headmaster: J. E. Dyson
Required from September 1983 or asap: Temporary post for teacher of French for 1½ terms to cover confinement leave of Head of Department. Eclair used in years 1, 2 and 3. Post of responsibility available for suitably qualified and experienced candidate. Apply by letter to the Headmaster with cv and names, addresses and telephone numbers of yourselves and two referees.

NEEDLEWORK

Part-time Post

SION-MANNING RC (SG)
St Charles Square, W10 6EL
Tel: 01-969 7111
Roll: 810
Headmistress: Sister D. M. Casey
Required from September 1983, interested, experienced part-time teacher (0.5) of Textiles. Subject taught Years First to Sixth. Courses leading to O level and CSE.

PHYSICAL EDUCATION

Part-time Post

WESTMINSTER CITY (SB)
55 Palace Street
SW1E 5HJ
Tel: 01-834 7419
Roll: 750
Headmaster: Mr J. H. White
Required from September 1983 a PE teacher to teach five afternoons of games. The School is a 4 f.e. boys' comprehensive situated in Central London but with playing fields at Mitcham.

RELIGIOUS EDUCATION

Head of Department

CENTRAL FOUNDATION GIRLS' (SG)
31–33 Bow Road, E3
Tel: 01-981 1131
Roll: 940
Headmistress: Mrs Elizabeth Smith
Required from January 1984 or asap. Head of RE and Personal Guidance, Scale 3.

Post of Responsibility

HENRY COMPTON (SB)
Kingwood Road, Fulham Palace Road, Fulham, SW6 6SN
Tel: 01-381 3606/7
Roll: 950
Headmaster: D. E. A. Chant
Required from September 1983, Scale 2 RE teacher to play a major part in the day to day running of the department. This is a real opportunity for the successful applicant to develop his/her particular interests in the subject.

SCIENCE

Head of Department

SPENCER PARK (SB)
Trinity Road, Wandsworth Common, SW18 3SB
Tel: 01-870 3213
Roll: 1,100
Headmaster: A. R. B. Dix
Required from September 1983, Head of Physics Department (Scale 3). The Physics Department consists of a team of 3 enthusiastic teachers. Physics is taught in years 3 to 5 at CSE and O level. Advanced level Physics is a thriving 6th form course. The department contributes to a Technical Education Council (TEC) course and a City and Guilds Engineering Craft Studies Course in the 6th form. A Mode 3 CSE Electronics course is run in years 4 and 5. The successful candidate would be an enthusiastic teacher with proven administrative skills.

Post of Responsibility

JOHN ROAN (SM)
Maze Hill, Blackheath, SE3 7UD
Tel: 01-858 8981
Roll: 1,070
Headmaster: Dr A. J. Taylor
Required asap. Teacher in charge of Chemistry. Scale 3 (Nuffield Chem, at O and A level) and to assist with the development of general science courses.

SPECIAL NEEDS

Post of Responsibility

STOKE NEWINGTON (SM)
Clissold Road, N16 9EY
Roll: 1,700
Headmaster: Robin Chambers
Required from September 1983 or January 1984, Teacher (Scale 2) to work, on a withdrawal basis, with small groups of pupils who experience learning difficulties. The teacher appointed will work within the framework of a well-organised and supportive department. This large multi-cultural comprehensive school has a strong commitment to equal opportunities.

Part-time Post

SIR JOHN CASS'S FOUNDATION AND RED COAT CE (SM)
Stepney Way, E1 0RH
Tel: 01-790 6712
Roll: 950
Headmistress: Miss J. Hayes
Required from September 1983, 0.5 teacher to join the Special Needs Department to teach E.S.L. pupils and support them within a lesson situation.

OTHER

Pastoral Post

BATTERSEA COUNTY (SM)
Dagnall Street, SW11 5AP
Tel: 01-622 0026
Roll: 900
Required from September 1983, Head of Year (Scale 4). Applications are invited from suitably qualified and experienced teachers for this important pastoral post. The pastoral curriculum is well developed in the school and we are seeking candidates to further this development. An ability to offer English would be an advantage.

Posts of Responsibility

INTERMEDIATE TREATMENT CENTRE
Blake's Road, SE15
Required from September 1983. Experienced trained teachers, scale 3 and scale 2 are required to take part in, and be responsible for the development of the educational content of a new integrated Intermediate Treatment Centre to be run in conjunction with Southwark Social Services Department. The centre will provide assessment and educational programmes for young people.
The appointments are on the basis of annual secondment to the project either from existing posts within the ILEA or by appointment to Divisional Staff with immediate secondment to the project at the appropriate scales of pay.
Application forms and job descriptions from ILEA Division 8, 2 Camden Square, SE15 5LH – A visit to the project can be arranged through Mr K. Addis. Phone 01/701 8688.

RECTORY GROVE SUPPORT CENTRE
Rectory Grove, SW4
Tel: 01-622 6408
A teacher (Scale 2) is required for a centre for up to 24 disruptive pupils housed in a small self-contained ex-parochial school building. A director is about to be appointed at Sc.4 and there is a 2 i/c at Sc.3 and one other teacher at Sc.2. Hitherto the centre has catered for fourth and fifth year pupils but it is hoped to modify its function to deal mainly with third year pupils with a maximum full-time attendance period of six weeks, but with an extended period, as necessary, when the centre staff will give support as pupils are re-integrated into schools. Time will be allowed for staff to do this and to maintain close relationships with schools.
Application forms from Divisional Education Officer (TS) Divisional Office 9, 50 Acre Lane, SW2 5SS.

WAYFORD CENTRE
Este Road, SW11
Tel: 01-228 8180
Roll: 30
Required asap, temporary teacher (acting Scale 3+ (SSA) for one year to August 1984 to cover for secondment. This post is Second in Charge of the Unit and carries responsibility for PE and older pupils. The Wayford Centre, for children who have been assessed as emotionally disturbed, has a resources and facilities link with Battersea County School. Visits welcome. Application forms from Battersea County School, Culvert Road, SW11 5AP.

PRIMARY SCHOOLS

HEADSHIPS

Applications are invited from suitably qualified and experienced teachers for the following headships:

DUNCOMBE (J)
Sussex Way, N19 4JA
Vacant 1 September 1983. Roll 116 plus 12ft and 13pt nursery pupils. Burnham Group 3 plus £201/276 social priority allowance.

GORDONBROCK (JM)
Brockley Grove, SE4 1JB
Vacant now. Roll 186. Burnham group 4.

RIVERSIDE (JM&I)
Janeway Street,
(Farncombe Street, Jamaica Road), SE16 4PS.
Vacant 1 September 1983. Roll 114 plus 15ft and 20pt nursery pupils. Burnham group 3.
Please send foolscap sae for application form and further details of the above posts to Education Officer, EO/TS10, County Hall, London SE1 7PB. Closing date for return of completed application forms 24 June.

CHRIST CHURCH CE (JM&I)
Redhill Street, NW1 4BD
Tel: 01-387 7881
Headteacher required for September 1983. Roll 154 plus 20ft nursery pupils. Burnham group 4. Pleasant modern building, expanding roll. Application form and further details from the Headmaster at the school, sae please. Closing date for the return of completed application forms 24 June.

ST ALFEGE WITH ST PETER CE (JM&I)
Creek Road, (Greenwich), SE10 9RB
Applications are invited for the headship of this school which is vacant now. Roll 54 plus 7pt and 18ft nursery pupils. Burnham group 2 plus £201/276 social priority allowance. The school, which is in a challenging and exciting area, draws from a neighbourhood of mixed ethnic origin. Established nursery class with its own separate amenities. The Governors require a confirmed and practising member of the Church of England who will maintain the existing links between church and school. Application forms obtainable from Mrs E Morris, 17 Park Vista, Greenwich, SE10 9LZ to whom they should be returned by 24 June.

DEPUTY HEADSHIPS

GUARDIAN ANGELS RC (JM&I)
Whitman Road, Bow, E3 4RB
Tel: 01-980 3939
Roll: 65
Headmistress: Sister Anne
Required from September 1983, Deputy Head. Applications are invited from experienced and enthusiastic teachers, practising RC preferred. Visits essential.

ROBINSFIELD I (NC)
Ordnance Hill, NW8
Tel: 01-722 8092
Roll: 150 50 part-time Nursery
Headmistress: Ruth Fisher
Required from September 1983, Deputy Head. An enthusiastic, experienced teacher with interest in curriculum development. Visits essential.

Posts of Responsibility

BURDETT COUTTS & TOWNSHEND FOUNDATION CE (JM&I (NC))
Rochester Street, SW1
Tel: 01-834 3658
Roll: 175
Headmistress: Mrs M. Barbier
Required from September 1983 or asap. Experienced Class Teacher (Scale 2), for children aged 6–8 with responsibility for the development of the Creative and Aesthetic areas of the curriculum including expression through movement, art and display. The successful candidate will be in sympathy with the aims of a Church School, and willing to participate in its corporate life. Re-advertisement.

CARLTON I (NC)
Grafton Road, NW5
Tel: 01-485 1947
Headmistress: Mrs. V. Woods
Required asap, enthusiastic and experienced teacher (Scale 2) with responsibility for developing and encouraging the teaching of Maths in S.P.A. school. Interest in science an advantage. Re-advertisement.

CHARLES LAMB (JM&I (NC))
Popham Road, N1 8RF
Tel: 01-226 2407
Roll: 260
Headmistress: Mrs C. Toal
Required from September 1983, Scale 3 experienced teacher to be Team Co-ordinator and to have responsibility for Music in this open plan, team-teaching school. An ability to work throughout the whole of the primary range important. Please state other interests. Visits essential.

EDWARD WILSON (JM&I (NC))
Senior Street, Paddington W2 5TL
Tel: 01-289 1415
Headmistress: Miss J. Adams
Required from September 1983, acting Scale 3 teacher for one year. Visits essential.

ST MARY'S PUTNEY CE (JM&I)
Felsham Road, Putney SW15 1BA
Tel: 01-788 9591
Roll: 185
Headmaster: Mr J. Ching
Required from September 1983, experienced, versatile class teacher (Scale 2) to take responsibility for the development of social studies and religious education throughout the school. Communicant preferred. (Re-advertisement).

Part-time Posts

ST MARY & ST MICHAEL'S RC (I)
Sutton Street, Commercial Road, E1 0BD
Tel: 01-790 2852
Roll: 177 including 2 (NC)
Headmistress: Sr. Josephine
Required from September 1983, Part-time teacher (0.2) to teach children with special needs in small groups, and to teach classes in absence of teachers when necessary.

THOMAS BUXTON (JM)
Buxton Street, E1
Tel: 01-247 3816
Roll: 266
Headmaster: D. S. Jones
Required from September 1983, 0.5 teacher (hours by arrangement). Fluent Bengali speaker required with, hopefully, a working knowledge of Asian Dance and musical instruments. Visits essential.

NURSERY EDUCATION

HEADSHIP

BRAMBER (N)
Bramber Road, (North End Road), W14 9PA
Applications are invited from teachers with training and experience in nursery education for the headship of this school which is vacant from 1 September 1983. Roll 84ft and 33pt. Burnham group 3. Please send foolscap sae for application form and further details to Education Officer, EO/TS10, County Hall, SE1 7PB. Closing date for the return of completed application forms 24 June 1983.

DEPUTY HEADSHIP

EFFRA (N)
Darnell Road, SW2 1PL
(Entrance Effra Parade)
Tel: 01-733 8425
Roll: 60ft, 40pt
Headteacher: Margaret Cook
Required from September 1983, Deputy Headteacher (Group 2 plus S.P.A.). This progressive school, integrating children from a wide range of ethnic and social backgrounds, seeks a caring, enthusiastic and able nursery teacher, committed to parental involvement and teamwork. Visits essential (Re-advertisement).

Posts of Responsibility

LIVINGSTONE (N)
Australia Road, W12 8PH
Tel: 01-743 7339
Roll: 50ft 40/40pt
Required asap, an enthusiastic, experienced Nursery Teacher for a Scale 2 post. Responsible for further development of parental involvement within this large multi-cultural school which already has excellent community links. Please visit. Re-advertisement.

PERIPATETIC NURSERY LIAISON TEACHER SCALE 2

Three suitably qualified and experienced teachers are required for September 1983.
1. To cover confinement leave – based in the Lambeth area.
2. To work in the Soho area – for which a knowledge of the Bengali language and/or culture would be an advantage.
3. To work on the Pepys Estate, Deptford, Lewisham.
These posts will involve working alongside nursery teachers in one or more schools, in developing links with parents and in the community. Experience in nursery education is essential and experience with under-3's desirable. Further particulars and application forms from EO/TS1, Room 70, County Hall, London SE1 7PB (Tel 633 6218/3017).

SPECIAL EDUCATION

Boarding Schools

HEATHLANDS (SM) (Autistic)
56 Parkside, Wimbledon, SW19 5NJ
Tel: 01-947 7373
Roll: 24
Headmistress: Mrs M. M. Golding
Required from September 1983 to cover secondment for 1 year. Class teacher (Scale 2) with Primary or Special School experience to work with children who suffer from severe communication and affective disorders. Additional duties 7½ hours per week. Responsibility for £934.50 p.a. ing Resources required for £934.50 p.a. (£1,869 p.a. for 15 h.p.w.).

ilea

Inner London Education Authority

Qualified teachers are invited to apply for the following posts. Application forms and further details are available from the Head of the school unless indicated otherwise. Visits to schools by appointment are welcomed.
Inner London Area Payment (£939 p.a.) is made in addition to the appropriate Burnham salary scale.
Unless shown differently, the closing date for applications is 14 days from publication.
All secondary schools in the ILEA area are organised along comprehensive lines.
ILEA is an equal opportunities employer.

SPECIAL EDUCATION

HATCHFORD PARK (SM) (Physically Handicapped)
Ockham Lane, Cobham, Surrey.
Tel: Cobham 3442
Headmaster: Mr R. D. Huxtable
Required from September 1983, resident General Subjects Teacher Scale 1 + SSA. Additional duties allowance £1,869 p.a. (average 15 hours per week). Familiarity with Microtechnology an advantage. 3 Bedroomed House may be available at Standard Charge.

Day School

HARBOROUGH (M. Autistic)
Elthorne Road, Holloway Road, N19
Tel: 01-272 5739
Roll: 24 (All age)
Headmistress: Mrs Barbara R. Hickling
Required from September 1983, experienced teacher (Scale 2(S)) for small group of very handicapped autistic children primary/secondary age. Special responsibility for the organisation of school resources. Visits essential.

JOHN KEATS (M) (DEL)
105 Adelaide Road, NW3 3NT
Tel: 01-722 0222
Headmaster: Mr W. Masters
Required asap, Commerce teacher Scale 1 + SSA. Interested in teaching children with special needs to CSE level. Based in Franklin Delano Roosevelt (M) (PH), Avenue Road, NW8. Tel: 01-722 4490. Headmistress Miss H. Rowse. Roll: 81. Visits essential.

Day Special School

MANORMEAD (ESN (M))
Church Manorway, SE2
Tel: 01-854 3739
Roll: 173
Required from September 1983, Class Teacher Scale 1 + SSA for secondary aged pupils with a strong interest in Mathematics and Science. The post is vacant for one year only while the post holder is on secondment.

MAUDSLEY AND BETHLEM ROYAL HOSPITAL SCHOOL
Children's Department, Maudsley Hospital, Denmark Hill, SE5
Roll: 64
Headmistress: Margrett Boll
Required asap, Scale 2(S) teacher for small group of children with wide range of ability and behavioural and emotional disturbance. Could interest mainstream primary teachers who wish to extend their experience of children with special educational needs. The teacher will work as a member of the hospital team. School open throughout year so holidays staggered.

NINE ACRES (ESN(S))
Robert Street, Plumstead, SE18.
Tel: 01-317 7659
Roll: 89
Headmistress: Mrs P. J. Mathias
Required asap, an experienced Scale 3(S) teacher to take responsibility for the development of the Core Curriculum throughout the school.

THURLOW PARK
Elmcourt Road, SE27 9DA
Tel: 01-670 3975
Roll: 85 (PH – All age)
Required from September 1983, Teacher (0.4) Scale 1 plus SSA – times to be arranged. To teach Typewriting for Communication to children whose disability prevents normal talking and writing. The teacher to work with a full-time teacher responsible for Typewriting and Communication. Visits essential. Application forms from and returnable to EO/TS5, Room 71, County Hall, London SE1. Please enclose a sae.

OTHER

THE MARGARET PRESS CENTRE
Wandsworth Observation and Assessment Centre,
259 Battersea Park Road, SW11
(ILEA Tuition Unit in a centre run by LB. of Wandsworth)
Required asap. Teacher in Charge Scale 3 (no SSA). Further details and application forms from and returnable to The Education Officer, EO/TS5, H.E.A. County Hall, SE1 7PB. SAE please.

UNATTACHED TEACHER OF CHILDREN AGED 16–19 IN SCHOOLS FOR MENTALLY HANDICAPPED ESN(S)
Required asap Scale 3 teacher (no SSA) for unattached post in schools for ESN(S) children to provide direct help for schools with children aged 16–19. This demanding role calls for an experienced teacher of the mentally handicapped. Application forms from and returnable to the Education Officer, EO/TS5, Room 71, County Hall, SE1 7PB. SAE please.

OTHER APPOINTMENTS

MARGARET McMILLAN HOUSE FIELD CENTRE
Gravesend Road, Wrotham, Nr Sevenoaks, Kent
Warden: Mr E. Newrith
Required from September 1983 or asap, a well qualified, Scale 3 teacher with primary, middle school, or lower secondary experience. The successful applicant will show an interest in developing the educational potential of environmental studies and the ability to communicate ideas to upper juniors. Will be required to live on site and perform overnight supervisory duties. Extraneous duties of 15 hrs per week are required for which an allowance is payable. For further details send sae to warden at above address.

UNIFIED LANGUAGE SERVICE

1. English Language Centre for Division 7 (Lewisham) Lewisham Bridge School, Elmira Street, London SE13. Teacher-in-charge (Scale 4) to take overall responsibility for this Centre which caters for Junior and Secondary age children learning English as a second language and to have a teaching and advisory role in the Division. Applicants must have teaching experience in primary or secondary schools, training and good experience in teaching English as a second language, and experience of advisory and in-service training work.

2. English Language Centre, Lewisham Bridge School, Elmira Street, London SE13. Primary teacher (Scale 2) to teach children of primary age at the Centre and in one or two schools. Good general primary experience as well as training in teaching English as a second language essential.

3. English Language Centre, Division 5 (Tower Hamlets), 47 Ramsey Street, London E2. Secondary teacher (Scale 2) to teach secondary children learning English as a second language at the Centre and in Divisional schools. General secondary teaching experience and training in teaching English as a second language essential.

4. Two temporary teachers (Scale 2) for one year from September to cover, for secondment at Language Centres in north and south London to teach children of secondary age at the Centre and in contributory schools.

Application forms and further particulars from EO/TS1, Room 70, The County Hall, London, SE1 7PB. (Tel: 01-633 6171/6380). Closing date for receipt of completed application forms, 24th June, 1983.

WARDEN – HISTORY AND SOCIAL SCIENCES TEACHERS' CENTRE (POST 355)

Applications are invited for the permanent post of Warden of the Authority's History and Social Sciences Teachers' Centre from suitably qualified teachers with recent 'successful' school teaching experience at middle management level or above.
The Centre is situated at present at 377 Clapham Road, London SW9, and it is a focus for teacher support at primary, secondary and further education levels in History and Social Sciences. Salary will be equivalent to Burnham Headship Group 7 plus London Allowance. Further particulars of the post and an application form may be obtained from The Education Officer, EO/TS12/5, Room 64, County Hall, SE1 7PB (Tel: 01-633 1305/6) to whom applications should be returned by 24 June, 1983.

SECONDARY EDUCATION
continued

English

Heads of Department

HAMPSHIRE
CROFTON SCHOOL
Marks Road, Stubbington, Fareham, Hants
11 - 16 mixed Comprehensive - 1000 on roll
Required 1st September 1983 HEAD OF ENGLISH - SCALE 4. To organise the teaching of English throughout the school.
Send s.a.e. for details and application form to the Headmaster. (12962) 132418

HUMBERSIDE
EDUCATION COMMITTEE
Grimsby Division
WALTHAM TOLL BAR COMPREHENSIVE SCHOOL
Station Road, New Waltham
Number on Roll 1550
Age range 11 - 18
Headmaster: I.K. Drake M.A., F.R.G.S.
Required for January, 1984: HEAD OF ENGLISH DEPARTMENT (SCALE 4). An enthusiastic teacher, preferably an Honours Graduate, with proven teaching ability at least up to G.C.E. 'A' level is sought to lead a lively and successful Department. The applicant should have drive, energy, initiative and vision and be highly organised to lead a team of twelve teachers to achieve even higher standards.
The English Department has its own suite of rooms and is very well equipped.
This is a comprehensive school in modern purpose built premises in a rural area surrounded by open fields. It serves the delightful area from the Lincolnshire Wolds to the East Coast.
An eagerness to play a full part in the life of the school are sought.
Application forms and further information obtainable from the Head Teacher at the School to whom they should be returned within 10 days of this advertisement. (10560) 132418

KINGSTON UPON THAMES
ROYAL BOROUGH OF KINGSTON UPON THAMES
ADVISORY TEACHER FOR ENGLISH (SCALE 4)
Applications are invited for the post of Advisory Teacher for English from January 1984. Applicants should have successful experience in teaching English to children of both a wide age and ability range.
The role of the successful applicant will include advising and supporting Primary & Secondary teachers in the classroom, contributing to the Authority's programme of In-Service Education and assisting in the production of teaching materials throughout the age and ability ranges. The successful candidate will work with, and be responsible to, the Inspectors responsible for this area of work in Primary & Secondary Schools. London Allowance £618.
Further information, and application forms, available from the Head of Schools, Guildhall, Kingston upon Thames, Surrey KT1 1EU (s.a.e. please), to be returned within 14 days of this advertisement. (12826) 132418

NOTTINGHAMSHIRE
QUEEN ELIZABETH'S BOYS' SCHOOL
Mansfield, Notts.
Voluntary Aided Group 10)
Headmaster: J. R. M. Batchell, M.A., M. Litt
Required for September, 1983 or January, 1984: A graduate for Head of English Department, Scale 4 for this 13 - 18 Comprehensive School, with 540 on roll and 45 in the sixth form.
Details and application forms (s.a.e) from the Headmaster, 180 Chesterfield Road South, Mansfield, Notts. and should be returned without delay. (05738) 132418

SUFFOLK
STOWUPLAND HIGH SCHOOL
Church Road, Stowupland, Stowmarket IP14 4BQ
(Mixed comprehensive 13 - 18: 750 on roll)
ENGLISH SCALE 4.
Required for January, 1984, an experienced and energetic teacher to lead a strong Faculty in this 13 - 18 mixed comprehensive school.
Further details and application form (to be returned by 24th June, 1983) obtained from the Headmaster at the school. (11628) 132418

Scale 2 Posts and above

CALDERDALE
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
J. H. WHITLEY SECONDARY SCHOOL
Holdsworth Road, Holmfield, Halifax HX2 9SY
Required from August 1983 a teacher of ENGLISH (Scale 2) to teach the subject to Years 3, 4, and 5. 16+ English already established. Assistance with Drama also required.
Letters of application to the Headteacher by 20th June 1983 giving full details of qualifications and experience, and names and addresses of two referees. (10498) 132420

DEVON
Please see displayed advertisement on page 37. (03760) 132420

DURHAM
COUNTY COUNCIL
DEERNESS VALLEY COMPREHENSIVE SCHOOL
Ushaw Moor
11 - 16 years 760 on roll
ENGLISH - Salary Scale 2 - Well qualified and experienced teacher required for January, 1984, or earlier if possible to be third in department.
Stamped addressed envelope for application form and further details to Area Education Office, County Hall, Durham.
Closing date for receipt of applications 22nd June, 1983. (00685) 132420

ENFIELD
LONDON BOROUGH OF ENFIELD
AYLWARD SCHOOL
Wilbury Way, London N18 1BX
Roll 1,300 (8 form entry Mixed Comprehensive)
Required for September 1983, teacher of ENGLISH to be based in the Upper School and to work with examination groups at C.S.E. and 'O' level. Scale 2 post available for suitably qualified and experienced candidate able to assume the responsibility for the running of the Upper School Library. Substantial allowances in addition to scale post.
London Allowance, £618.
Apply by letter, with curriculum vitae, giving names, addresses and telephone numbers of two referees to the Head Teacher at the school as soon as possible. (05778) 132420

ESSEX
TORELLS SCHOOL
Buxton Road, Grays.
(Roll 1000)
Tel: 0375 71351.
ENGLISH Scale 3.
Required September/January - second in department, with specific responsibilities for Lower School courses.
Curriculum vitae and names of two referees to Headteacher (foolscap s.a.e. please). (11619) 132420

HARINGEY
Progress with Humanity
FORTISMERE SCHOOL
Creighton Avenue, N10
Tetherdown, N10
Rhodes Avenue, N22
Head designate: A.M. Nixon M.A.
A new school opening in September, 1983 upon the amalgamation of Alexandra Park and Creighton Schools. A full range mixed comprehensive initially with 1840 students, including over 300 in the sixth form, and 140 teachers.
Required for September, 1983 for one academic year only, TEACHER OF ENGLISH, SCALE 2 Teaching will cover the age and ability range. Pupils are taught in mixed ability classes in the first three years.
This large and successful department believes in a collaborative approach to responsibilities, but the post-holder will be particularly responsible for school and departmental publications and displays and have departmental responsibility for year one.
Experienced and well qualified teachers of English are invited to apply for the scale 2 post, but applications from inexperienced teachers are also invited. The vacancy is due to secondment.
London Allowance (£939) payable.
Application forms and further details are available from the Head designate, c/o: Alexandra Park School, Rhodes Avenue, N22 4UT (Tel: 888 6922 - 9244). Applications should be returned with a professional testimonial as soon as possible and not later than Friday, 24th June, 1983. Short listed candidates will be invited to see the schools at work prior to interview.
Haringey is an equal opportunity employer. (05531) 132420

HUBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
KINGSTON UPON HULL DIVISION
ANDREW MARVELL HIGH SCHOOL
Barham Road, Hull
Head: S.Alsop, B.Sc.
Required for September, or as soon as possible thereafter, Scale 2 teacher of ENGLISH to assist in the development and teaching of English throughout the school with particular reference to the day to day and long term development of the school library.
This is a mixed comprehensive school with about 1000 pupils aged 13 - 18.
Application forms available from the Head should be returned by 24th June. (12815) 132420

Scale 1 Posts

AVON COUNTY
CHIPPING SODBURY SCHOOL
Bowling Road, Chipping Sodbury, Bristol
Roll 1060
Mixed Comprehensive 11 - 18
Required from 1st September 1983, a well qualified teacher of English (Scale 1) capable of teaching across the full age and ability range.
Further details and application forms are available from the Headmaster.
Closing date for applications the 24th June 1983. (00280) 132422

BARKING AND DAGENHAM
LONDON BOROUGH OF BARKING AND DAGENHAM
BISHOP WARD R.C. COMPREHENSIVE SCHOOL
Wood Lane, Dagenham, Essex
(Roll 580)
Required for September 1983: ENGLISH - A graduate teacher of English to assist in an active and progressive department. Courses are well established to CSE, (Modes 1 and 3) GCE 'O' and 'A' level. An interest in the School Magazine and Drama would be an added, but not essential, advantage. A generous share of 'O' level and 'A' level work is available for the successful candidate. Scale 1 plus £939 per annum London Addition.
Reimbursement of removal expenses in approved cases.
Recently qualified teachers are especially invited to apply by letter in the first instance, to the Headmaster at the school, giving details of curriculum vitae and the names and addresses of two referees. (00223) 132422

BEDFORDSHIRE
NORTHERN AREA
JOHN HOWARD UPPER SCHOOL
Biddenham Turn, Bedford
Headmaster: Mr. R. Grace
Tel: Bedford 42521
13 - 18 Co-Educational Comprehensive, no on roll: 750 approx.
Required for September 1983, a Teacher of English, Scale 1.
The successful candidate will be required to teach a range of classes across years 3, 4 and 5. There is also the possibility of some sixth form work for a suitably qualified candidate. An ability to offer drama at examination level would be an advantage, but is not essential.
Application forms and further details from the Headmaster, sae please. (05605) 132422

BEDFORDSHIRE
NORTHERN AREA
MARK RUTHERFORD UPPER SCHOOL
Wentworth Drive, Bedford.
Headmaster: Mr. J.B. Hodgson
Tel: Bedford 54841
13 - 18 Co-Educational Comprehensive School and Community College. 950 on roll.
Required for September 1983, a specialist Teacher of English, Scale 1.
The successful applicant will be required to teach to CSE, 'O' and 'A' level.
Application forms and further details from the School, sae please. (05607) 132422

BEDFORDSHIRE
NORTHERN AREA
HARLINGTON UPPER SCHOOL
Goswell End Road, Harlington, Beds.
Headmaster: Mr N B Lister
Tel: Toddington 4950
13 - 18 co-educational Comprehensive School
No on roll: 1,000.
Required for September 1983, a Graduate Teacher of English, Scale 1, to join a lively progressive department.
The successful candidate will be required to work throughout the whole age and ability range up to and including 'A' level.
Application forms and further details from the Headmaster, s.a.e. please. (08875) 132422

BEDFORDSHIRE
NORTHERN AREA
JOHN HOWARD UPPER SCHOOL
Biddenham Turn, Bedford.
Headmaster: Mr R Grace
Tel: Bedford 42521
13 - 18 Co-Educational Comprehensive, no on roll: 750 approx.
Required for September 1983, a Teacher of English and of children with learning difficulties, Scale 1.
The successful candidate should be able to teach in both these subject areas throughout the School.
Application forms and further details from the Headmaster, s.a.e. please. (08835) 132422

BERKSHIRE
TURNPIKE COMPREHENSIVE SCHOOL
Avon Way, Newbury, Berks.
N.O.R. 760 (11 - 16 mixed)
Required for September 1983 TEACHER OF ENGLISH (Scale 1) (possibly Scale 2). Second in Department. For work in this well established Comprehensive School. Excellent facilities include a purpose built English Suite. Work up to C.S.E. and O Level for suitable candidate.
Further details and application forms from the Headmaster (SAE please).
Closing date June 20th.
Berkshire County Council is an equal opportunity employer. (10986) 132422

BUCKINGHAMSHIRE
WYCOMBE AREA
ST. BERNARD'S R.C. (V.A.) SECONDARY SCHOOL
Daws Hill Lane, High Wycombe, Bucks HP11 1PW
Head: Mr. G.A. Duckham, B.A.
Roll: 450 boys and girls 12 - 18
Required for September 1983, graduate teacher of English to teach throughout the school to C.S.E. and G.C.E. 'O' and 'A' levels. Willingness to assist with Religious Education an advantage.
Reimbursement of removal expenses, 75% allowance on legal and Estate Agents fees (maximum payment £900) and incidental expenses of £150 payable in approved cases. Housing allowance pending removal also payable in approved cases.
Apply immediately by letter to the Headmaster giving full details of qualifications and experience and the names of two referees and enclosing a stamped addressed foolscap envelope. (10434) 132422

CAMBRIDGESHIRE
NETHERHALL SCHOOL
Required for September, graduate teacher of ENGLISH (Scale 1) in this co-educational comprehensive school (1220 + 200 Sixth Form).
Apply by letter to Headmaster, Queen Edith's Way, Cambridge, CB1 4NN giving full c.v. and names and addresses of two referees. Details available. (12992) 132422

CAMBRIDGESHIRE
SOHAM VILLAGE COLLEGE
Required in September a teacher of ENGLISH (Scale 1) to G.C.E. and C.S.E. in this 11 - 16 comprehensive school (Roll 930). Unfurnished accommodation may be available at a reasonable rental.
Applications by letter enclosing full c.v. and names addresses of two referees to the Warden, Village College, Soham, Cambs. CB7 5AA. (12921) 132422

CAMBRIDGESHIRE
THE QUEEN'S BOYS' COMPREHENSIVE SCHOOL
Corporation Road, Wisbech, Cambs PE13 2SE
(11 - 16)
Tel. Wisbech 585237
Head Teacher: Mr. S.A. Shield, B.A.
GROUP 10
REQUIRED FOR SEPTEMBER, 1983:-
An Assistant Teacher of English (Scale 1) to teach across the full range of academic ability. Most of the work will be with Junior Forms. An ability to offer Games would be an advantage.
Please apply by letter enclosing curriculum vitae and the names and addresses of two referees direct to the Head Teacher at the above address as soon as possible. (10303) 132422

CUMBRIA
COUNTY COUNCIL
KIRKBIE KENDAL SCHOOL
London Road, Kendal
(Voluntary Aided, 11 - 18 Comprehensive, 1150 on roll. 200 in 6th Form).
Required for September 1983 a teacher of English and Drama (scale 1). A substantial amount of the work will be in the Lower School (years 1 - 3), but opportunities for examination work in both subjects could be available.
Application forms and further particulars available from the Head to whom completed applications should be returned by 20th June 1983 (sae please). (12879) 132422

DERBYSHIRE
EDUCATION COMMITTEE
SWANWICK HALL SCHOOL Derby Road, Swanwick, Derby DE55 1AE
11 - 18 Mixed Comprehensive
Required for September - Teacher of ENGLISH - Scale 1.
Details and forms from the Headmaster at the School (Please enclose S.A.E.)
DERBYSHIRE COUNTY COUNCIL IS AN EQUAL OPPORTUNITY EMPLOYER. (12860) 132422

SEX DISCRIMINATION ACT, 1975

No job advertisement which indicates or can reasonably be understood as indicating an intention to discriminate on ground of sex (eg by inviting applications only from males or only from females) may be accepted, unless:
1. The job is for the purpose of a private household; or
2. it is a business employing fewer than six persons; or
3. it is otherwise excepted from the requirements of the Sex Discrimination Act.

A statement must be made at the time the advertisement is placed saying which of the exceptions in the Act is considered to apply.

In addition to employment, the principal areas covered by the section of the Act which deals with advertisements are education, the supply of goods and services and the sale or letting of property.

It is the responsibility of advertisers to ensure that advertisement content does not discriminate under the terms of the Sex Discrimination Act.

SECONDARY ENGLISH
continued

DERBYSHIRE
COUNTY COUNCIL

BENNERLEY SCHOOL
Bennerley Avenue,
Cotmanhay, Ilkeston,
Derbyshire DE7 8PF

For September, 1983 a Scale I Teacher for English in this mixed 5 form entry 11 - 16 Comprehensive School.

Application forms, obtainable from the Headmaster, from whom further details may be obtained, should be returned as soon as possible.

DERBYSHIRE COUNTY COUNCIL IS AN EQUAL OPPORTUNITY EMPLOYER. (12873) 132422

DERBYSHIRE
EDUCATION COMMITTEE

MORTIMER WILSON SCHOOL (11 - 18 COMPREHENSIVE)
Grange Street, Alfreton, Derby DE5 7JA
0773-832331

Required for September 1983 - Teacher of English (Scale 1).

Further details and application form from Headmaster.

DERBYSHIRE COUNTY COUNCIL IS AN EQUAL OPPORTUNITY EMPLOYER. (05883) 132422

DORSET

BOURNEMOUTH SCHOOL FOR GIRLS
Castle Gate Close, Castle Lane West, Bournemouth BH8 9UJ
Maintained Girls' Grammar. 900 pupils, 260 in Sixth Form
Required for September, 1983, a graduate teacher of English (Scale 1), to share the teaching of the subject throughout the school to 'O' and 'A' levels. An interest in, and knowledge of Drama would be an advantage.
Applications in writing with c.v. and the names and addresses of two referees to the Headmistress. S.a.e. please for acknowledgement. (00258) 132422

EAST SUSSEX

PRIORY SCHOOL
Mountfield Road, Lewes BN7 2XD
(Comprehensive mixed 11 - 18: 1520 pupils)
Required from September 1983 or January 1984, a Teacher of English (Scale 1) throughout the School, including some Sixth Form work.
Relocation grants available in approved cases.
Further details and application forms (s.a.e. please) from the Headmaster. (10573) 132422

ENFIELD

LONDON BOROUGH OF ENFIELD
AYLWARD SCHOOL
Wilbury Way, London N18 1BX
Roll 1300 (8 form entry Mixed Comprehensive)
Required for September 1983, teacher of ENGLISH.
For further information see under English Scale 2 posts. (03777) 132422

ENFIELD

LONDON BOROUGH OF ENFIELD
AYLWARD SCHOOL
Wilbury Way, London N18 1BX
Roll 1,300 (8 form entry Mixed Comprehensive)
Required for September 1983, teacher of ENGLISH to be based in the Upper School (Scale 1) to work with examination groups at C.S.E. and 'O' level.
Substantial allowances in addition to Scale post. London Allowance £615.
Apply by letter, with curriculum vitae, giving names, addresses and telephone numbers of two referees to the Head Teacher at the School as soon as possible.

ALBANY SCHOOL
Bell Lane, Enfield, Middx.
(8 form entry Mixed Comprehensive) Roll 1250
Required September 1983. Scale 1 ENGLISH teacher. This is a forward looking Department which enjoys excellent facilities.
London Allowance £615.
Application forms (foolscap SAE) obtainable from the Head Teacher, to whom they should be returned as soon as possible.

CHACE SCHOOL
Churchbury Lane, Enfield, Middx. EN1 3HQ
(11 - 18 Boys' Comprehensive) Roll 750
Required for September 1983, teacher of ENGLISH, preferably with some DRAMA (Scale 1). English is taught throughout the school to 'A' level. The school is at present involved in new teaching initiatives and an interest in Communication Studies would be helpful.
London Allowance £615.
Application forms and further details (foolscap SAE) obtainable from the Head Teacher, to whom they should be returned within 2 weeks of the appearance of this advertisement.

KINGSMEAD SCHOOL
Southbury Road, Enfield, Middx. EN1 1YQ
(11 - 18 Mixed Comprehensive) Roll 1250
Required for September, 1983, a young enthusiastic teacher of ENGLISH (Scale 1) to join a large department offering a full range of courses, 'O' and 'A' level, Mode 3 C.S.E.
London Allowance, £615.
Application forms (foolscap SAE) obtainable from the Headmaster at the School, to whom they should be returned as soon as possible. (05782) 132422

GLOUCESTERSHIRE

CHIPPING CAMPDEN SCHOOL
Chipping Campden
Required for September, qualified teacher for timetable of English, and 1/3 timetable Art on a one-year Fixed-term Contract. It is hoped to appoint a person who can teach both subjects to 5th - year examination level. Staff housing may be available.
Apply in writing to Headmaster giving details of qualifications and experience and the names and addresses of two referees. (00844) 132422

GLOUCESTERSHIRE

BERRY HILL SECONDARY SCHOOL
Coleford
Teacher required from September to teach English. Ability to teach Drama to C.S.E. level an advantage. Own teaching room plus specialist Drama room make this a suitable appointment for a young teacher.
Applications giving c.v. together with names and addresses of two referees to Head Master as soon as possible. (00986) 132422

HAMPSHIRE

COVE SCHOOL
St. John's Road, Cove, Farnborough, Hampshire
(Comprehensive Mixed 11 - 16)
N.O.R. 1050
Required for September 1983. Scale 1 post. Teacher for English and Drama. Closing date 24th June, 1983.
Letter of application nominating two professional referees to the Head Teacher, with s.a.e. for details. (12890) 132422

COVENTRY CITY COUNCIL

Assistant Teachers

required September 1983 at:

BARR'S HILL SCHOOL AND COMMUNITY COLLEGE, Radford Road CV1 4BU Tel. 0203 52291 (860 on roll)

HOME ECONOMICS Scale 1, to teach subject to C.S.E. and 'A' level. Interest in Needlecraft desirable. Commitment to multi-cultural and community education essential. Further details available from the school.

ERNESFORD GRANGE SCHOOL AND COMMUNITY COLLEGE, Princethorpe Way CV3 2QD Tel. 0203 453121 (Social Priority School, 1265 on roll)

ENGLISH Scale 1, to teach throughout the school and help with extra-curricular activities especially games useful. Commitment to community college ideals essential.

TILE HILL WOOD GIRLS' COMPREHENSIVE SCHOOL, Nutbrook Avenue CV4 9PW Tel. 0203 466726 (1500 on roll)

HEAD OF HISTORY Scale 3. Lively and enthusiastic teacher to lead dedicated department of 4 specialists throughout the age and ability range to 'A' level standard. Experience of schools' council interest in History essential. 20th century History is an advantage. Standards are high and all courses stimulating and demanding.

Apply by letter giving full details (age, qualifications, experience) and names and addresses of two educational referees to the Head Teacher at the school concerned within 10 days of appearance of advertisement. Enclose S.A.E. if acknowledgement required. Canvassing disqualifies.

an equal opportunity employer

ESSEX

ST. PETER'S HIGH SCHOOL
(Roll 1450, inc. 150+ Sixth Formers)
Burnham-on-Crouch.
ENGLISH Scale 1.
Required September. English Specialist to join well established Department in this rural comprehensive school to teach across the ability range, initially to 'O' level. Would suit new entrant to the profession.
Letters of application and curriculum vitae to the Head-teacher (foolscap s.a.e. please).

WEST HATCH HIGH SCHOOL
(Roll 1150)
High Road, Chigwell.
Tel: 01-504 8216.
ENGLISH, SCALE 1.
Required for September 1983 teacher of English to 'A', 'O' and C.S.E. levels. Large department which is developing new courses at 6th Form level. Two full-time vacancies.
Apply by letter with c.v. giving two references to the Headteacher from whom further details can be obtained (foolscap s.a.e. please).

NICHOLAS SCHOOL
(Roll 1900)
St. Nicholas Lane, Laindon, Basildon.
Tel: Basildon 43391
ENGLISH TEACHER, SCALE 1 (+ Fringe Allowance £246)
Required September, a well qualified teacher of English (permanent appointment) to join a strong Department. Ability to teach to 'A' level an advantage.
Apply by c. v. and letter to Headteacher quoting two referees (foolscap s.a.e. please).

ST. MARTIN'S SCHOOL
(Roll 1120)
Hanging Hill Lane, Hutton, Brentwood.
Tel: 0277 227650
TEACHER OF ENGLISH Scale 1, + fringe allowance £246.
Required September, to participate throughout the School including some Sixth Form work for a suitably qualified candidate.
Curriculum vitae and names of two referees to Headteacher (foolscap s.a.e. please). (11652) 132422

HAMPSHIRE

PRIESTLANDS COMPREHENSIVE SCHOOL
North Street, Pennington, Lymington
N.O.R. 1050 approx.
SCALE 1
Temporary teacher of English across age and ability range up to and including 'O' level.
Required September 1983.
Application and curriculum vitae together with s.a.e. to Headteacher. (12886) 132422

HAMPSHIRE

NOADSWOOD COMPREHENSIVE SCHOOL
North Road, Dibden Purlieu, Southampton
N.O.R. 787 approx.
SCALE 1.
Temporary teacher of English (with drama) to teach English and drama, across age and ability range examination level.
Required September 1983.
Application and curriculum vitae together with s.a.e. to Headteacher. (12885) 132422

HAMPSHIRE

HARDLEY COMPREHENSIVE SCHOOL
Long Lane, Fawley, Southampton
N.O.R. 850 approx.
SCALE 1
Temporary teacher of English to share teaching of English across ability range to C.S.E. and 'O' level in both language and Literature. Interest/experience in Drama or Remedial work an advantage.
Required September 1983.
Further details and application form from Headteacher. (12888) 132422

HAVERING

LONDON BOROUGH OF HAVERING
FRANCES BARDSLEY SCHOOL
Brentwood Road, Romford RM1 2RR
Tel: Hornchurch 47368
(Roll 1159 Girls)
Headteacher: Mrs. J.R. Irwin-Hunt, M.A.
Required for September 1983, Scale 1 English teacher to teach throughout the school. Graduate preferred.
Letters of application to the Headteacher at the school giving curriculum vitae and quoting two referees. (00266) 132422

HAVERING

LONDON BOROUGH OF HAVERING
CHASE CROSS SCHOOL
Havering Road North, Romford RM1 4YY
Tel: Romford 47353
(Roll 1237 Mixed)
Headteacher: D.A. Steward, B.A.
Required for September 1983 temporary Scale 1 English Teacher for 2 terms to cover for maternity leave. Pupils are taught in mixed ability groups years 1 - 5. CSE/'O' level and Drama work available for suitably experienced candidate. In addition there is also a possibility of a further temporary post for the Autumn Term 1983.
Letters of application should be sent to the Headteacher as soon as possible giving full curriculum vitae and quoting two referees. (00235) 132422

HERTFORDSHIRE

NICHOLAS HAWKSMOOR SCHOOL
Cowley Hill, Borehamwood, Hertfordshire
Tel: 01-953 7059
Fringe Allowance £231 pa.
Required for September, 1983: A suitably qualified TEACHER OF ENGLISH to join a lively and successful team teaching 'A', 'O' and C.S.E. Mode 3 courses, possibility of Scale 2. The teaching of English in the school is vigorous and creative and there is a strong interest in Drama. Assistance with P.E., games or other extra curricular activities a recommendation.
The school was re-organised as an All Ability 7 Form Entry Upper School for 730 boys and girls aged 13 to 18 in September, 1972.
(Possibility of assistance with removal expenses.)
Apply to Headmaster (no forms) giving two referees. (00896) 132422

HERTFORDSHIRE

ST. MICHAEL'S R.C. BOYS' SCHOOL
Sandown Road, Stevenage, Herts.
Tel: (0438) 2981
No. on roll: 560 - Sixth from: 80
Required September, a Catholic graduate teacher of English, Scale 1. The successful applicant will be required to share in the teaching of English from 1st to 5th years and Religious Studies. Sixth Form teaching available for a suitable applicant at a later date.
Information about the school may be obtained from the Headmaster to whom application should be made by letter without delay, enclosing curriculum vitae and giving the names of at least two suitable referees. (10331) 132422

KENT

COUNTY COUNCIL EDUCATION DEPARTMENT
ASHFORD DIVISION
DUNCAN BOWEN SCHOOL
(Roll: 1166)
Stanhope Road, Ashford, Kent
Teacher of English, Scale 1, required for September 1983. Interest in Drama an asset.
Applications by letter or form naming two referees to the Acting Head.

THE TOWERS SCHOOL
Faversham Road, Kennington, Ashford, Kent
Roll: 1150, Co-educational
Required for September 1983, an enthusiastic and well qualified Graduate Teacher of English to teach to C.S.E. and 'O' level. A willingness and ability to take part in extra curricular activities and an interest in active tutorial work are highly desirable.
Application by letter to the Headmaster, Mr. G.S. Foster, M.A., enclosing names and addresses of two referees.

MAIDSTONE DIVISION
ST. SIMON STOCK RC SCHOOL
Oakwood Park, Maidstone ME16 0JP
Required September 1983, Graduate Teacher of English (Scale 1). The school is a growing mixed 11 - 18 comprehensive school with established courses to CSE, O and A Levels. The vacancy offers opportunity for teaching across the full range both of age and ability.
Letters of application with curriculum vitae and the names and addresses of referees (including a Priest in the case of Catholic applicants) should be addressed to the Headmaster (s.a.e.).

THE MAPLESDEN NOAKES SCHOOL
Great Buckland, Maidstone ME16 0TJ
This 6th Form entry all ability mixed school opened in 1974 with splendid facilities and has some 680 pupils. Some transfer to 13 - 18 schools, O Level and CSE courses exist for the remainder.
Required September 1983, Teacher of English, Scale 1, to join a flourishing and lively department.
Apply immediately with curriculum vitae and names of two professional referees to the Head Teacher.

SHEPWAY DIVISION
SOUTHLANDS SCHOOL
(Founded 1610)
New Romney
Headmaster: D.H. Bridger, M.Sc., M.I. BIOL
Required for September, A teacher of ENGLISH (Scale 1). The successful applicant will be expected to teach to 'A' level and an interest in film or media studies would be an advantage. The English Department has an interest in language development, literature and magazine work and has a good record of examination success.
Southland's School is a well established 11 - 18 Comprehensive School with about 1500 girls and boys on roll. It served the town of New Romney as well as most of the Romney Marsh.
Interested candidates are asked to apply by letter as soon as possible to the Headmaster at the school (no forms) giving details of qualifications, experience and interests and the names of two referees, or, in the case of final year students in teacher training, the name and address of the college.

SWALE DIVISION
ROWENA HIGH SCHOOL FOR GIRLS
Swanstree Avenue, Sittingbourne
Group 9
Required for September 1983:
Assistant Teacher of English, Scale 1, to join strong and lively department. Courses include C.S.E. and G.C.E. 'O' level work.
Application by letter to the Headmistress, giving names and addresses of two referees and S.A.E. please.

Assistant Teacher, Scale 1 for Home Economics (with Child Care and some Needlecraft) to join strong department in excellent accommodation.
Application to the Headmistress, giving details of any additional subjects, naming two referees and S.A.E. please. (00237) 132422

HILLINGDON

LONDON BOROUGH OF HILLINGDON
TOWNMEAD SCHOOL
Wise Lane, West Drayton UB7 7EU
(number on roll - 741, 68 in sixth form)

Required for September 1983, temporary teacher of English (Scale 1) to teach throughout the school for this 5 FE mixed comprehensive school. Energy and enthusiasm for the subject are looked for; drama is taught by English staff throughout the lower school.

Please apply in the first instance by letter to the Head of the School stating the names and addresses of two referees. SAE. Closing date: 24th June 1983.

Outer London Allowance Payable. (00951) 132422

HILLINGDON

LONDON BOROUGH OF HILLINGDON
VYNERS SCHOOL
Warren Road, Ickenham, Uxbridge UB10 8AB
(number on roll - 984, 300 in sixth form)

Headmaster: D.C. Best M.A., F.R.S.A., J.P.

Required for September 1983, well qualified master or mistress to teach English (Scale 1) throughout the school. The ability to help with General Studies in the Sixth Form and/or Drama in the Lower School would be an advantage.

Please apply in the first instance by letter to the Head of the School stating the names and addresses of two referees.

Outer London Allowance Payable. (00952) 132422

KIRKLEES

METROPOLITAN COUNCIL DIRECTORATE OF EDUCATIONAL SERVICES
SHELLEY HIGH SCHOOL
Huddersfield Road, Shelley, Huddersfield HD8 8NL (13 - 18 Mixed - 1350)
(Ref. 207)
Required from 30th August 1983 graduate to teach ENGLISH throughout the school, SCALE 1.

BATLEY HIGH SCHOOL FOR BOYS
Field Hill, Batley, West Yorkshire WF17 0BJ
(Ref. 209)
1500 on roll 11 - 18
Required for 30th August 1983 an ENGLISH teacher SCALE 1. A little first year Integrated Studies may be required (English/History/Geography).

EARLSHEATON HIGH SCHOOL
Canterbury Road, Earlsheaton, Dewsbury, W Yorkshire WF12 7LA
(REF. 210)
Required for 31st August 1983, teacher of ENGLISH, SCALE 1 to join a developing and successful English/Drama Department, able to teach across the whole ability range up to and including 'O' level. The successful candidate should also be able to teach some drama. Ability to offer a few periods of French in the Lower School would be an advantage.

FARTOWN HIGH SCHOOL
Woodhouse Hall Road, Huddersfield, HD2 1DJ
(Ref. 211)
Required for 30th August 1983 a SCALE 1 teacher of ENGLISH, in this 11 - 16 comprehensive school of 1100 pupils. Examinations are taken in CSE, 16+ and 'O' level. An interest in Drama would be useful and a lively and stimulating personality will be looked for.

RAWTHORPE HIGH SCHOOL
Netherhall Avenue, Huddersfield, HD5 9PG
(Ref. 212)
Required for 30th August 1983 a SCALE 1 teacher of ENGLISH to work across the age and ability range of this 11 - 16 comprehensive school. An interest and ability in Music and Drama would be a distinct advantage.

SALENDINE NOOK HIGH SCHOOL
New Hey Road, Salendine Nook, Huddersfield, HD3 4GN
(Ref. 213)
Required for 30th August 1983, a teacher for ENGLISH SCALE 1. This is a temporary appointment for the academic year 1983 - 84 to cover for a member of staff on secondment. There are nine specialist teachers in the English Department and a wide range of facilities has been developed including a library, resources room, and television system. Courses established include G.C.E. 'O' level, 16+ and C.S.E. examinations.
Application forms and further particulars (s.a.f.e please) obtainable from the Headmaster. Completed forms should be returned within 14 days. (00630) 132422

LEICESTERSHIRE

JUDGEMEADOW SCHOOL & COMMUNITY COLLEGE
Marydene Drive, Leicester

Comprehensive 11 - 16. Roll 1026

ENGLISH

Scale 1

Graduate to teach in the English Dept. Responsible for Compensatory Education, Special Educational Needs and Diagnostic Testing.

Further details from the Head. Apply immediately (no forms) with full particulars and names and addresses of two referees (S.A.E.). (12983) 132422

LEICESTERSHIRE

THE GRAMMAR SCHOOL AND COMMUNITY COLLEGE
Bitteswell Road, Lutterworth, Leics.

In the Leicestershire plan for the re-organisation of secondary education

14 - 18 Upper
ROLL 1520

ENGLISH SCALE 1

Two posts. Required August to C.S.E. and 'O' level. Prospect of 'A' level.

Further details from the Head (SAE). Apply immediately (no forms) with full particulars and names and addresses of two referees (SAE). (13000) 132422

LEICESTERSHIRE

HAMILTON SCHOOL
Keyham Lane West, Leicester

11 - 16 Comprehensive
ROLL 1020

ENGLISH/HUMANITIES SCALE 1

Required August to teach throughout the school and integrated humanities in the lower school.

Further details from the Head (SAE). Apply immediately (no forms) with full particulars and names and addresses of two referees (SAE). (11603) 132422

LEICESTERSHIRE

KING EDWARD VII COLLEGE
Warren Hills Road, Coalville, Leicester

In the Leicestershire plan for the organisation of secondary education

14 - 18 Upper

Roll 1131

ENGLISH Scale 1

Required August, temporary for one year, an enthusiastic teacher of English to teach within the Faculty of Languages and Communication across the full age and ability range.

Candidates should apply in writing (no forms) to the Principle stating names and addresses of two referees. Further details will be available. (05796) 132422

LEICESTERSHIRE

WINSTANLEY HIGH SCHOOL & COMMUNITY COLLEGE
Kingsway North, Braunstone, Leicester

In the Leicestershire plan for the organisation of secondary education 11 - 14

Roll: 731

ENGLISH SCALE 1

Required August, enthusiastic English specialist.

Further details from the Head. Apply immediately (no forms) with full particulars and names and addresses of two referees (S.A.E.). (05643) 132422

LEICESTERSHIRE

ROBERT SMYTH UPPER SCHOOL
Burnmill Road, Market Harborough, Leics.

In the Leicestershire plan for the organisation of secondary education 14 - 18 Upper

Roll: 1340 (including 330 6th form)

ENGLISH SCALE 1

Required August, for one year a teacher of English to cover secondment.

Apply to the Head in writing enclosing S.A.E. for further details. (05645) 132422

LINCOLNSHIRE

THE ROBERT PATTINSON SCHOOL
North Hykeham

ASSISTANT TEACHER

BURNHAM SCALE 1

NOR 1200

Required from September 1983, an honours graduate in English able to teach up to 'A' level. Willingness to teach drama an advantage but not essential.

For forms/details send SAE to the Robert Pattinson School, Moor Lane, North Hykeham, Lincoln. Closing date 28 June 1983. (12632) 132422

SECONDARY ENGLISH
continued

LONDON

URSULINE CONVENT
18 The Downs, Wimbledon, London SW20 8HR
Girls Comprehensive High School, 13 - 18, 930 on roll
Required September: Teacher of English. Temporary post for one year. Ability to teach 'A' level English essential and also some Social Studies.
Please apply to the Headmistress with testimonials and s.a.e. for acknowledgement, giving the names and addresses of two referees. (10934) 132422

NEWHAM

LONDON BOROUGH OF NEWHAM
STRATFORD SCHOOL
Upton Lane, London E7 9PR
Head Teacher: P.A. Kaye
Number on roll: 1140
Temporary (1 year) teacher of English
Scale 1
Required: September 1983, to teach English and to assist in the Remedial Department.
LONDON ALLOWANCE: £615.
Application forms/further particulars (s.a.e. please) available from the Head Teacher to whom completed forms should be returned by 21 June 1983.
DIRECTOR OF EDUCATION, Education Offices, Broadway, Stratford, London E15 4BH. (03515) 132422

NORFOLK

ACLE HIGH SCHOOL
South Walsham Road, Acle, Norwich NR13 3ER

No. on Roll 668 mixed.

Scale 1 Teacher

Required September 1983 to take mainly English and to assist with an integrated humanities course in the first year.

Application by letter, enclosing curriculum vitae and the names of two referees, to the Headteacher at the school.

Closing date 23.6.83. (08839) 132422

NORTHAMPTONSHIRE

QUEEN ELIZABETH SCHOOL
Oakley Road, Corby, Northants NN17 1NE

(11 - 18 comprehensive, 1335 on roll)

Required for September for a temporary appointment for one year only, a well qualified teacher of ENGLISH (Scale 1) to teach throughout the School.

Further details and application form (SAE please) from the Headmaster. (10936) 132422

OXFORDSHIRE

COUNTY COUNCIL
BANBURY SCHOOL
Ruskin Road, Banbury, Oxon OX16 9HY
(Federal, 3 Halls of 500 pupils 11 - 15, Upper School & Area VI Centre 700 15 - 19)
Required for September, 1983 probably for 2 terms due to maternity leave a temporary ENGLISH SPECIALIST to teach in one of the Halls.
For a new entrant to the teaching profession there is the benefit of a well developed tutoring scheme.
Further details available.
Apply by letter including qualifications and experience together with two names reference, to the Principal within fourteen days of this advertisement. S.A.E. please. (12946) 132422

OXFORDSHIRE

COUNTY COUNCIL
WALLINGFORD SCHOOL
Station Road, Wallingford OX10 0LB
Group 11, Roll 1140, 11 - 18 Comprehensive
Required from September 1983 for one term due to secondment, a temporary teacher of English to teach up to fourth form level.
Apply by letter with the names and addresses of two referees to the Headteacher, S.A.E. please. (12943) 132422

OXFORDSHIRE

COUNTY COUNCIL
GILLOTTS SCHOOL
Gillotts Lane, Henley-on-Thames RG9 1PS
Group 11 Comprehensive (11 - 16); Roll: 1070
Required for September 1983, a temporary teacher of ENGLISH for the academic year.
Well established and highly successful courses to 'O' level and C.S.E. in a lively and well organised department.
Apply by letter (no forms) giving curriculum vitae and naming two educational referees to the Headteacher.
Further details are available. (S.A.E. please). (08730) 132422

POWYS

COUNTY COUNCIL
EDUCATION DEPARTMENT
NEWTOWN HIGH SCHOOL
Mixed Comprehensive 11 - 18
- 1200 pupils
Tel: 0686/26304
Required for September, 1983, or such later date as may mutually be agreed, a qualified teacher of English throughout the school. Scale 1. (Ref. 572)
Application forms and further details obtainable from the Headmaster (s.a.e. foolscap please) to whom completed forms should be returned by 24th June, 1983. (10315) 132422

RICHMOND UPON THAMES

LONDON BOROUGH OF RICHMOND UPON THAMES

CHRIST'S SCHOOL
Queen's Road, Richmond, Surrey

(11 - 16 mixed comprehensive)

Six form entry voluntary aided school for Anglicans and Roman Catholics

Required for September 1983, a temporary teacher of ENGLISH to cover maternity leave and to teach throughout the 11 - 16 age range in a lively and successful department.

Forms (foolscap s.a.e. please) from the Director of Education, Regal House, London Road, Twickenham, returnable to the Headmistress, Miss J.M. Shelmerdine, B.Sc., by 24th June. (00922) 132422

RICHMOND UPON THAMES

LONDON BOROUGH OF RICHMOND UPON THAMES

WHITTON SCHOOL
Percy Road, Twickenham, Middlesex TW2 6JW

(11 - 16 mixed comprehensive, 787 pupils)

ASSISTANT TEACHER OF ENGLISH

Scale 1 plus Outer London Allowance of £615 p.a.
Established post

Required for September 1983, a teacher of English who is able to teach Art for a small proportion of the time.
Forms from Director of Education, Regal House, London Road, Twickenham, Middx. TW1 3QB (s.a.e. please), returnable to the Headmaster at the school by Wednesday, 22nd June 1983. (00924) 132422

SEFTON

METROPOLITAN BOROUGH OF SEFTON
EDUCATION COMMITTEE
RANGE HIGH SCHOOL
Stapleton Road, Formby, Liverpool L37 2YN
(11 - 18 Mxd. Comp. 190 in VIth Form)
TEACHER OF ENGLISH (Scale 1) required for September 1983, well qualified, to join a strong and successful department. Special interest in developing writing and reading skills would be helpful.
Application forms and further details are available on receipt of s.a.e. from the Headteacher of the School, to whom completed forms must be returned.
Closing date: 22nd June 1983. (12949) 132422

SHEFFIELD

CITY OF SHEFFIELD
EDUCATION DEPARTMENT
MYERS GROVE SCHOOL
Wood Lane, Sheffield S6 5HG
Required for September a temporary teacher of English for one term to teach Language and Literature up to Year Five. (Scale 1).
Apply by letter directly to the Headteacher enclosing a full curriculum vitae and the names and addresses of two referees. Closing date: 16th June 1983. (00940) 132422

SHEFFIELD

CITY OF SHEFFIELD
EDUCATION DEPARTMENT
STOCKSBRIDGE SCHOOL
Shay House Lane, Stocksbridge, Sheffield S30 5FD
Required for September, 1983 or January, 1984 a teacher of English, scale 1.
This school is well equipped and is housed in good accommodation, much of it built within the last ten years. It serves the compact district of Stocksbridge and Deepcar in the north west of Sheffield and is situated within easy reach of the Peak District and the beautiful Ewden Valley.
Application forms and further details are available from the Headteacher to whom completed forms should be returned by no later than 24th June, 1983. (00672) 132422

SHEFFIELD

CITY OF SHEFFIELD
Education Department
ABBEYDALE GRANGE SCHOOL
Hastings Road, Sheffield S7 2GU
Required for September, 1983, two suitably qualified and experienced teachers of English Scale 1.
Application forms are available from the Headteacher, to whom completed forms should be returned by no later than 24th June, 1983. (00667) 132422

SUFFOLK

EAST BERGHOLT HIGH SCHOOL
(11 - 16 Mixed Comprehensive, roll 885)
East Bergholt, Colchester, Essex CO7 6RJ
Required September 1983, TEACHER OF ENGLISH (Scale 1), to teach across range in this rural school.
Apply immediately by letter with Curriculum Vitae and the names and addresses of two referees to the Headmaster, enclosing s.a.e. for details.

THURSTON UPPER SCHOOL
Thurston, Bury St. Edmunds
(Mixed Comprehensive 13 - 18, 1230 on Roll)
ENGLISH TEACHER, SCALE 1 required to teach across the whole range of ability up to and including 'A' level.

STOWMARKET HIGH SCHOOL
Onehouse Road, Stowmarket
(Mixed Comprehensive 13 - 18, 950 on Roll)
Required for September 1983, a teacher of English (Scale 1) to teach the whole age and ability range.
For the above two posts forms and further details available from Headteacher at the school concerned (s.a.e. please), to whom they should be returned. (11636) 132422

WEST SUSSEX

BOUNSTONE SCHOOL
Lancing
1540 mixed comprehensive
Required September enthusiastic teacher of ENGLISH able to teach across full age and ability range, including Sixth Form in established and successful department. Mixed ability organisation (12 - 16). Mode 3 CSE and CEE. 'O' and 'A' Levels.
Application form from Headmaster (s.a.f.e.). (12970) 132422

SURREY

EDUCATION COMMITTEE
THE BISHOP WAND C. of E. (AIDED) SECONDARY SCHOOL
Layton's Lane, Sunbury-on-Thames, Middlesex
Required for September, enthusiastic teacher of DRAMA and ENGLISH at this 11 - 18 mixed comprehensive school, n.o.r. 680, including 150 in the Sixth Form. Well-established Drama courses to C.S.E. and O/level, and Theatre Studies to A/level. Candidates should be qualified to teach these, together with English to C.S.E. and O/level.
For an experienced teacher a Scale 2 post could be offered; applications from probationers also welcomed. Candidates should be happy to work within a caring community based on Christian principles, and willing to contribute to the pastoral and extra-curricular work of the school. Fringe London Allowance. Generous removal and disturbance allowances payable in approved cases.
Further details and application forms from the Headmaster, D.G. Jones, M.A. (Sunbury 87537). (06786) 132422

WALSALL

METROPOLITAN BOROUGH
EDUCATION COMMITTEE
T.P. RILEY COMPREHENSIVE SCHOOL
Lichfield Road, Bloxwich, Walsall WS3 3LU
Required for September: Scale 1 Teacher of English (permanent post). An imaginative and energetic teacher is sought, who will make a contribution to a lively and developing department.
Closing date: 28th June, 1983.
Application forms and further details may be obtained from the Head Teacher of the School concerned on receipt of a stamped addressed envelope.
This Authority is an equal opportunity employer. (08867) 132422

WALTHAM FOREST

HISTORY/ENGLISH SCALE 1
See full advertisement under History Scale 1. (00220) 132422

WILTSHIRE

DEVIZES SCHOOL
(11 - 18 Mixed Comprehensive; 1450 on roll)

Headmaster: D.I.W. Williams, M.A.

Required for September 1983, a well-qualified teacher of ENGLISH, to teach the subject throughout the school up to O-level. There could be some A-level work available for a suitable applicant. Ability to teach another subject would be useful.

The school serves an attractive market town and the surrounding country area. It is within easy reach of Bath, Bristol, Salisbury, and Oxford.

Further details and forms are available from the Headmaster, Devizes School, The Green, Devizes. (please enclose s.a.e.). Completed forms and a letter of application should be returned within ten days of the appearance of this advertisement. (00886) 132422

WILTSHIRE

Require Scale 1 ENGLISH TEACHER.
For further details see display under Secondary Schools other than by subject. (06772) 132422

WOLVERHAMPTON

BOROUGH COUNCIL
EDUCATION COMMITTEE

Required for September 1983

WOLVERHAMPTON GIRLS' HIGH SCHOOL

Teacher of English. Scale 1. Graduate seeking first appointment or experienced teacher able to teach the subject to O and A levels in this girls' selective school.

Application forms are available from The Director of Education, Education Department, Civic Centre, St Peter's Square, Wolverhampton WV1 1RR, to whom they should be returned within 14 days of this advertisement. (SAE Please).

Wolverhampton is an equal opportunity employer and vacancies are open to both sexes, all races and registered disabled people. (12937) 132422

Geography

Scale 2 Posts and above

ESSEX

CULVERHOUSE COMPREHENSIVE SCHOOL
Dalgien Drive, South Ockendon.
(Roll 900)
Tel: South Ockendon 853060.
GEOGRAPHY TEACHER, SCALE 2.
(Scale 2 available to suitable applicant). Teacher who is sympathetic to mixed ability teaching and is prepared to contribute to an integrated Humanities scheme in the lower school, as well as offering his/her subject to CSE/'O' level.
Letters of application to Headteacher (foolscap s.a.e. please). (11620) 132620

Application forms for the following appointments, except where otherwise stated, are obtainable from and returnable to the Head Teachers by the dates stated. A stamped addressed envelope (A4 size) should be enclosed with all requests for application forms.

HEADTEACHERS
Primary

Exeter St. Thomas (5–8 years) First School
Union Street, Axminster, EX2 9BB. (Roll 190)
Headteacher (Group 4) (£10,572–£11,784)
Required January 1984. This post is restricted to full-time permanent teachers employed by the Devon Authority. Area Education Officer, Morwenstow, Barnfield Crescent, Exeter. Closing date 17th June, 1983.

Whitleigh Infants School,
Lancaster Gardens, Whitleigh, Plymouth.
Head Teacher (Group 3) £9,948–£10,974)
Required January 1984. Area Education Officer, Civic Centre, Plymouth, PL1 2EW. Closing date 24th June, 1983.

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DEPUTY HEADTEACHERS
Primary

Ipplepen County Primary School
Ipplepen, Newton Abbot, TQ12 5QG. (Roll 138)
Deputy Head – Group 3
Required for January 1984 or earlier if possible. Closing date 24th June, 1983.

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SCALE POSTS
Secondary

Crediton Queen Elizabeth's (11–18 Comprehensive) School
Western Road, Crediton. (Roll 1704)
Scale 4 – Head of English – Readvertisement
Required January 1984 or as soon as possible thereafter. A teacher with broad experience required to lead a well-established department. There are opportunities for further development of courses within the department and for a contribution to the wider curriculum debate. Closing date 24th June, 1983.

Tavistock School
Crowndale Road, Tavistock, PL19 8DD. (Roll 1900)
Scale 1 History – Temporary
Required September 1983 for 1 year to replace teacher on secondment. Closing date 22nd June, 1983.

Dartmouth School and Community College
Milton Lane, Dartmouth, TQ6 9HW. (Roll 456)
Scale 1 – Girls' P.E. and Outdoor Activities
Required for January 1984 or earlier if possible. Ability to teach Maths an advantage. Closing date 24th June, 1983.

Teignmouth High School
Exeter Road, Teignmouth, TQ14 9HZ. (Roll 1127)
Scale 1 – Teacher of Textiles and Fashion.
Required for September 1983. Home Economics desirable but not essential. As well as links with science, the work will involve the ability to consider fashion in its broadest sense. Closing date 24th June, 1983.

Scale 3 – Head of Music
Required for September 1983. In charge of music throughout the school. Closing date 24th June, 1983.

Burleigh Secondary School
Burleigh Lane, Plymouth, PL3 6PP. (Roll 480)
Mathematics (Scale 1)
Required for September 1983 to teach mathematics throughout the school. An ability to assist with computer studies would be an advantage. Closing date 24th June, 1983.

Southway School
Rockfield Avenue, Southway, Plymouth.
Required September 1983:
French/History (Scale 1)
Good Honours graduate to offer a combination of French and History to full 11–18 age and ability range.
French/German (Scale 1)
Good Honours graduate to offer either French or German with second language at subsidiary level, to full 11–18 age and ability range.
Closing date 24th June, 1983.

Estover School
Miller Way, Estover, Plymouth, PL6 8UN. (Roll 630 September 1983)
Textiles & Art (Scale 1)
Required for September 1983 to join a team of design specialists in this new and rapidly growing 11–18 school. Purpose built facilities provide an excellent environment for a wide variety of creative work. Closing date 24th June, 1983.

Plympton Secondary School
Moorland Road, Plympton, Plymouth.
Mathematics (Scale 1)
Required for September 1983 to teach throughout the age and ability range. The school is being re-organised as an 11–18 Comprehensive in September with its first all ability intake. Closing date 24th June 1983.

Great Torrington School
Calvesford Road, Torrington, EX38 7JD. (Roll 815). Mixed Comprehensive 11–16
Scale 1 for boys P.E.
Required September 1983.

Holsworthy School and Community College
Victoria Hill, Holsworthy, EX22 6JD. (Roll 569). Mixed Comprehensive 11–16
Scale 1 for boys P.E. with some Social Studies/Geography/History
Required September 1983.

Uffculme (11–16) Comprehensive School
Uffculme, Cullompton, EX15 3AD. (Roll 680)
Scale 1 – Art and Another Subject
Required September 1983 for one year to cover for a secondment. Teaching art will for about half a timetable. It is essential that applicants be able to offer at least one other subject. Closing date 24th June, 1983.

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OTHER POSTS

South Devon Area
Peripatetic Brass Teacher – Scale 1. Required for September 1983 to join expanding team of instrumental teachers in the South Devon Area. Applicants should be skilled instrumentalists, preferably trumpeters. Preference will be given to qualified teachers willing to undertake the development of interest in instrumental work in Primary and Secondary Schools and in Music Centres. Area Education Officer, Oldway, Paignton, TQ3 2TE. Closing date 24th June, 1983.

DEVON

SECONDARY GEOGRAPHY
continued

WEST SUSSEX
See Scale 1 Geography West Sussex. (12974) 132620

Scale 1 Posts

BEDFORDSHIRE
NORTHERN AREA
JOHN HOWARD UPPER SCHOOL
Biddenham Turn, Bedford
Headmaster: Mr. R. Grace
Tel: Bedford 42591
13 - 18 Co-Educational Comprehensive, no on roll: 750 approx.
Required for September 1983, a Specialist Teacher of Geography, Scale 1, to teach across the full age and ability range. Candidates should be able to offer a second subject.
Application forms and further details from the Headmaster, sae please. (05604) 132622

BERKSHIRE
WANGELS COPSE SCHOOL
Denmark Avenue, Woodley, Reading RG5 4RF
N.O.R. 1350 (Comprehensive 11 - 18 mixed)
Required for September 1983 GRADUATE TEACHER OF GEOGRAPHY (Scale 1). To teach full age and ability range including 6th form. To work in a thriving Department which offers 14 - 18 O Level courses throughout 4th and 5th years and mode 3 C.S.E. based on 14 - 18 project. Field work is an important part of Geography teaching.
Applications direct, by letter, including C.V. and names and addresses of two referees, to the Headmaster of the school.
Closing date June 27th.
Berkshire County Council is an equal opportunity employer. (10968) 132622

CALDERDALE
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
CALDER HIGH SCHOOL
Brier Hey Lane, Mytholmroyd, Hebden Bridge HX7 5QN
Required from August 1983 a teacher of HISTORY (Scale 1) to teach to 'A' level.
Letters of application to the Headteacher by 20th June, 1983 giving full details of qualifications and experience, and names and addresses of two referees. (10496) 132622

CALDERDALE
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
SOWERBY BRIDGE HIGH SCHOOL
Albert Road, Sowerby Bridge HX6 2NW
Required from August 1983 a graduate teacher of GEOGRAPHY (Scale 1) to teach to 'A' level.
Letters of application to the Headteacher by 20th June, 1983 giving full details of qualifications and experience, and names and addresses of two referees. (10497) 132622

CALDERDALE
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
RYBURN VALLEY HIGH SCHOOL
St Peter's Avenue, Sowerby, Sowerby Bridge HX6 1DP
Required from August 1983 a graduate teacher of GEOGRAPHY/GEOLOGY (Scale 1) able to teach Geography to 'A' level and Geology to 'O' level.
Letters of application to the Headteacher by 20th June 1983 giving full details of qualifications and experience, and names and addresses of two referees. (00644) 132622

DERBYSHIRE
THE MERRILL SCHOOL
Jubilee Road, Shelton Lock, Derby DE2 9FE
11 - 18 Mixed Comprehensive. Number on roll - 1250
Headmaster: T. J. Morris, B.Sc., M.Ed
SCALE 1, TEACHER OF GEOGRAPHY
Required for September 1983 a Scale 1 Teacher of Geography. Application by letter to the Headmaster, naming two referees (s.a.e. please).
Further details and application forms may be obtained from the Headmaster at the school (s.a.e. please).
DERBYSHIRE COUNTY COUNCIL IS AN EQUAL OPPORTUNITY EMPLOYER. (12839) 132622

DEVON
Please see displayed advertisement on page 57. (05768) 132622

ENFIELD
LONDON BOROUGH OF ENFIELD
AMBROSE FLEMING SCHOOL
The Ride, Enfield, Middx. EN3 7DS
(11 - 18 Mixed Comprehensive)
Roll 1150
Required for September, Scale 1 graduate to teach GEOGRAPHY throughout the School. An interest in the Upper School would be particularly valuable.
London Allowance, £615.
Application forms (foolscap SAE) obtainable from the Head Teacher, to whom they should be returned as soon as possible. (00664) 132622

ESSEX
SAFFRON WALDEN COUNTY HIGH SCHOOL
(Roll: 1450, 11 - 18 Co-ed., Sixth Form 186)
Audley End Road, Saffron Walden CB11 4UH
Tel: Saffron Walden 27585
TEACHER OF GEOGRAPHY Scale 1 (or 2)
Required September 1983, to share teaching throughout school to 'A' level. Ability to offer Geology to Sixth Form level advantageous. Very well established courses in popular department. Scale 2 considered for experienced candidate. Temporary appointment for 1 year to cover secondment of present holder.
Letters of application, including names and addresses of two referees, to the Headteacher, from whom further particulars are available (foolscap s.a.e. please).

SHOEBURYNESS COMPREHENSIVE SCHOOL
(Roll: 1150, 11 - 18)
Caulfield Road, Shoeburyness
Tel: Shoeburyness 2286
GEOGRAPHY Scale 1
Required September in this 7 F.E. Comprehensive School, graduate teacher of Geography. Ability to teach History an advantage.
Apply by letter to the Headteacher enclosing C.V., and names of two referees (foolscap s.a.e. please). (11649) 132622

GLOUCESTERSHIRE
CIRENCESTER SCHOOL
1,000 11 - 16's plus 300 in 6th Form
For September: Geographer/Economist Scale 1. Ability to teach to 'A' level essential.
Apply by letter, enclosing SAE and names of two referees to Headmaster, Cirencester School, Stroud Road, Cirencester GL7 1XS. (00851) 132622

WILTSHIRE
Scale 1 vacancies in Secondary Schools
Secondary education in Swindon and Stratton in the North East of the County is being reorganised in September this year. Seven new 11–16 comprehensive schools will open at that time, followed by a new 16–19 College in 1984. A number of Scale 1 vacancies remain to be filled in the schools, some permanent, some on a temporary basis.
Posts are available in the following subject areas:
1. MODERN LANGUAGES: French, French/German
2. MATHEMATICS
3. SCIENCE
4. ENGLISH
5. DRAMA with some Music an advantage
6. TECHNICAL STUDIES
7. ART
8. BOYS' PE
9. CAREERS
10A. GEORGRAPY WITH SOME RE
10B. HISTORY WITH SOME RE
11. RE
12. GEOGRAPHY
Reorganisation presents an exciting challenge to everyone involved in the education service in Swindon and applications are invited for these posts from suitably qualified teachers who have the energy and enthusiasm to make a significant contribution to the development of the new schools.
Letter of application, including names and addresses of two referees to the Chief Education Officer, Area Education Office, Sanford House, Sanford Street, Swindon SW1 1QH, immediately please. Please enclose sae if you wish to be informed of outcome of application.

HERTFORDSHIRE
ST. MARY'S HIGH SCHOOL (CHURCH OF ENGLAND)
Churchgate, Cheshunt, Herts EN8 9ED
Group 10
ALL ABILITY SCHOOL 900 PUPILS (11 - 18)
LONDON FRINGE ALLOWANCE PAYABLE
Required for September 1983, a well qualified Teacher of Geography and Environmental Studies (Scale 1). C.S.E. 'O' Level and 'A' Level courses are well established. There are excellent facilities at the School including a nature reserve, and field work forms an integral part of all courses.
Applications (no forms) with full curriculum vitae and the names and addresses of two referees should be sent to the Headmaster at the School. (05741) 132622

HERTFORDSHIRE
THE NOBEL SCHOOL
Telford Avenue, Stevenage
Group 10
(Head: Mr. J.L. Rose)
Required for September, teacher of Geography and one other subject (Scale 1). The Geography Department attaches great importance to field work and makes extensive use of the school's computers. In applying please quote other subject which successful applicant would teach for equivalent of 2 days a week - but 3 days Geography for a person not wanting a full-time post.
Apply by letter to the Headmaster enclosing curriculum vitae, names and addresses of two referees. Please enclose S.A.E. (10344) 132622

HOUNSLOW
CRANFORD COMMUNITY SCHOOL
High Street, Cranford, Hounslow TW5 9PD
Tel: 01-897 2001/5
HEAD: Mrs Anne Jones BA
Required for September 1983, a teacher of GEOGRAPHY, Scale 1 to teach throughout the school up to and including 'A' level.
Cranford is a well-equipped fully comprehensive co-educational community school.
LONDON ALLOWANCE: £615 p.a.
For full details apply immediately to the Head enclosing a curriculum vitae and s.a.e.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (05702) 132622

HOUNSLOW
THE HEATHLAND SCHOOL
Wellington Road South, Hounslow, Middx
Tel: 01-572 4411
Headteacher: Geoffrey J. Samuel JP MA
Roll: 1400 (including 6th form of 210)
Required September 1983 for this eight form entry mixed comprehensive school which opened in 1973 and which is situated on the edge of Hounslow Heath.
A Teacher of GEOGRAPHY (Scale 1).
Applications are invited from candidates with a good honours degree to join a large and progressive department. The department adopts a modern approach to the subject. Opportunities will exist for the successful candidate to teach throughout the age range. C.S.E. 'O' and 'A' level and C.S.E. are well established. The department has a strong tradition in fieldwork.
LONDON ALLOWANCE: £615 p.a.
Letters of application (no forms) to the Headteacher at the school within seven days giving details of qualifications and the names of two referees.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (05706) 132622

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
GRAVESHAM DIVISION
ST. GEORGE'S C.E. SCHOOL
Meadow Road, Gravesend DA11 7LS
Required for September, 1983, to cover for maternity leave, a Teacher of Geography, Scale 1, who is able to contribute to the teaching of Maths or Science.
Geography is a very popular subject in the school and there would be opportunities to contribute to 'A' level teaching for a suitably qualified candidate.
Apply in writing giving the names of two referees to the Headmaster at the school. Further details available on request (S.A.E. please). Closing date 24th June, 1983. (00258) 132622

OLDHAM
METROPOLITAN BOROUGH
GEOGRAPHY TEACHER SCALE 1 (Temporary)
COUNTHILL SCHOOL
Counthill Road, Oldham
Required for September 1983 at this 11 - 18 mixed comprehensive school of about 1,500 pupils, for temporary post during maternity leave.
Social Priority Allowance payable.
Send s.a.e. for application form to the Head at the school, returnable to him immediately. (13819) 132622

OXFORDSHIRE
COUNTY COUNCIL
WALLINGFORD SCHOOL
Station Road, Wallingford OX10 0LB
Group 11, Roll: 1140
Required for September or January 1984 a graduate teacher of Geography (Scale 1 or 2) to share the teaching of the subject, throughout this 11 - 18 co-educational comprehensive school which is administered on two sites 550 yds. apart. The scale 2 would be available only for suitably supervised teachers.
Apply by letter, with detailed c.v. and addresses of two referees, to the Head, from whom further details may be obtained by sending s.a.e. (05731) 132622

OXFORDSHIRE
COUNTY COUNCIL
JOHN MASON SCHOOL
Wooton Road, Abingdon OX14 1JB
Mixed Comprehensive 11 - 18
Roll: 1070
Required September 1983, to join a thriving department, a well qualified teacher of Geography to teach throughout the school. Geography is a popular option at 'O' level, CSE (Mode 2 GYSL) and at 'A' level.
The School has its own outdoor studies centre in Mid Wales, which is used regularly for Geography fieldwork.
Apply by letter to the Headteacher, giving details of qualifications, training and experience and naming two education referees. Further details available. (S.a.e. please). (05734) 132622

SEFTON
METROPOLITAN BOROUGH OF SEFTON EDUCATION COMMITTEE
BIRKDALE BOY'S HIGH SCHOOL
Windy Harbour Road, Birkdale, Southport, Merseyside PR8 3DT
(11 - 16 Comp. 6 F.E.)
TEACHER OF GEOGRAPHY (Scale 1)
Required for September 1983 Graduate to teach subject throughout the school to 'O' level. Ability to help in another subject area, particulary Games, would be an advantage.
Application forms and further details are available on receipt of s.a.e. from the Headteacher of the school to whom completed forms should be returned.
Closing date: 22nd June 1983. (00834) 132622

SHEFFIELD
CITY OF SHEFFIELD EDUCATION DEPARTMENT
CHAUCER SCHOOL
Wordsworth Avenue, Sheffield S5 8NH
Required for September, suitably qualified Teacher of Geography (Scale 1) is required to join this forward-looking department. GYSL and Schools Council Project 16 - 19 Courses as now well-established, and a commitment to these will be essential. The departmental policy is to teach across the age and ability range.
Apply by letter to the Headteacher, enclosing a full curriculum vitae and the names and addresses of two referees. Closing date 17th June 1983. (10478) 132622

ST. HELENS
EDUCATION COMMITTEE
RAINFORD HIGH SCHOOL
(11 - 18 years mixed Comprehensive; 1,718 on roll, 223 in sixth form)
Higher Lane, Rainford, Nr. St. Helens, Merseyside WA11 8NY
GEOGRAPHY (SCALE 1)
Required for September, 1983.
Application forms are available from the Head Teacher to whom they should be returned as soon as possible. (10433) 132622

SUFFOLK
FARLINGAYE HIGH SCHOOL
Ransom Road, Woodbridge IP12 4JU
(13 - 18 Mixed Comprehensive - roll 475)
Required September, 1983, TEACHER OF GEOGRAPHY (Scale 1), to teach throughout the school and up to and including 'A' level work.
Forms and further details available from Headteacher at the school (s.a.e. please) to whom they should be returned. (11629) 132622

WALTHAM FOREST
RUSHCROFT HIGH SCHOOL E.4
See full advert under Humanities Scale 1. (00914) 132622

WEST SUSSEX
BISHOP LUFFA C.E. (AIDED) SCHOOL
Bishop Luffa Close, Chichester PO19 3LT
(Group 11, Mixed Comprehensive, 11 - 18 years)
Required September 1983, well qualified Graduate to teach Geography throughout school up to and including A level. Scale 2 post available for suitably qualified and experienced applicant. Ability to teach Economics and/or History as a subsidiary subject an advantage.
Form and details from Headmaster on receipt of s.a.e. (12973) 132622

WEST SUSSEX
DURRINGTON HIGH SCHOOL
The Boulevard, Worthing
12 - 16 Co-educational Comprehensive - 1430 on roll
Required well qualified teacher of GEOGRAPHY for school year 1983/84. 'O' level and C.S.E. available; Subsidiary Mathematics to Junior forms a definite advantage.
Details and forms from Headmaster (Worthing 44987) or by letter (s.a.e.). Completed applications should be returned by 24th June. (12967) 132622

WILTSHIRE
CLARENDON COMPREHENSIVE SCHOOL
Frome Road, Trowbridge, Wiltshire
1,400 pupils, 11 - 18 Mixed
GEOGRAPHY, SCALE 1
Required from September 1983, a suitably qualified teacher to teach Geography and Humanities throughout the school within the Humanities Faculty.
Application form and further details from the school. Foolscap S.A.E. please.
Closing date for receipt of applications is 10 days from the appearance of this advertisement. (11694) 132622

WILTSHIRE
SECONDARY VACANCIES
See main display Ad. under Secondary. (04810) 132622

WIRRAL
METROPOLITAN BOROUGH OF WIRRAL
WIRRAL COUNTY GRAMMAR SCHOOL FOR GIRLS
Heath Road, Bebington, Wirral L63 3AF
REQUIRED FOR SEPTEMBER, 1983 GRADUATE - SCALE I POST to teach Geography throughout the school to J.M.B. Ordinary and Advanced Level. An interest in Physical Geography fieldwork and practical work, and the ability to teach another subject is essential.
Apply by letter, enclosing curriculum vitae and the names of two referees, to the Headmistress. (05749) 132622

WIRRAL
METROPOLITAN BOROUGH OF WIRRAL
PARK HIGH SCHOOL
(Co-educational)
Park Road South, Birkenhead
Tel: 051-652 1574
N.O.R. 1600 ages 11 - 18
REQUIRED FOR 1st SEPTEMBER, 1983 GRADUATE TEACHER OF GEOGRAPHY SCALE I.
Apply direct to Headmaster giving details of qualifications and experience. (00840) 132622

History

Heads of Department

DURHAM
COUNTY COUNCIL
QUEEN ELIZABETH SIXTH FORM COLLEGE
Darlington.
650 pupils
HEAD OF HISTORY - Salary Scale 4 - Well qualified and experienced teacher required for September, 1983 or as soon as possible thereafter.
Stamped addressed envelope for application form and further details to Area Education Office, "Craig Lea", Uplands Road, Darlington.
Closing date for receipt of applications 22nd June, 1983. (00679) 132818

WEST SUSSEX
MILLAIS SCHOOL
Depot Road, Horsham, W. Sussex RH13 5RR.
11 - 16 Girls Comprehensive, Group 11, nor 1120
Re-advertisement: previous applicants automatically considered.
Required January 1984, a well qualified experienced and enthusiastic teacher to be Head of History and Humanities, Scale 3, with specific responsibility for organising and teaching History throughout the school overall responsibility for other objects in the Humanities area. Form & details from Head, sae please. (12903) 132818

Scale 2 Posts and above

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
WINTRINGHAM SCHOOL
Weelsby Avenue, Grimsby
Required for September, 1983
Well qualified graduate teacher of HISTORY to share in the teaching of the subject throughout the school up to A Level. A SCALE 2 post would be available for a suitably experienced applicant, but applications from teachers seeking a first appointment will be considered.
Application forms and further information obtainable from the Head Teacher at the school to whom they should be returned within 10 days of this advertisement. (10896) 132820

Scale 1 Posts

BEDFORDSHIRE
NORTHERN AREA
REDBORNE UPPER SCHOOL AND COMMUNITY COLLEGE
Flitwick Road, Ampthill, Beds.
Headmaster: Mr L. Culbeth
Telephone: Ampthill 404461
13 - 18 Co-educational Upper School. No on roll: approx 950
Required for September 1983, a Teacher of History (Scale 1), with particular interest in Modern History. Courses well established to CSE, CEE, 'O' and 'A' levels. Opportunity to teach across the ability range including 'A' level work.
Purpose built suite of specialist rooms. Redborne serves the pleasant semi-rural area of Mid-Bedfordshire.
Application forms and further details available from the Headmaster at the school (sae please). (05610) 132822

BROMLEY
LONDON BOROUGH OF BROMLEY
KELSEY PARK SCHOOL FOR BOYS
Manor Way, Beckenham, Kent
HISTORY/ECONOMICS, required for September 1983, an enthusiastic graduate to teach History throughout the school to all abilities, including 'A' level and Economics to 'O' and 'A' level. Some Schools' Council work in lower school.
For full listing see advertisement under Economics Scale 1. (00622) 132822

CALDERDALE
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
SUNNYSIDE SECONDARY SCHOOL
Range Lane, Halifax HX3 6PU
Required from August, 1983 a teacher of HISTORY and SOCIAL STUDIES (Scale 1). Social Studies is taught in Years 1 and 2, History (British, Social and Economic) in Years 4 and 5.
Letters of application to the Headteacher by 20th June, 1983 giving full details of qualifications and experience, and names and addresses of two referees. (10495) 132822

CAMBRIDGESHIRE
HUNTINGDON AREA
AILWYN COMMUNITY SCHOOL
Ramsey, Huntingdon, Cambs.
Required for September 1983 in this pleasant 11 - 14 rural Comprehensive School, a lively and energetic teacher to join the well equipped HISTORY department for a scale 1 post, to teach both History and European Studies. Knowledge of and sympathy with Schools Council History Project style of teaching and an ability to offer boys games would be an advantage.
Application forms and further details from the Principal at the School. Closing dated 24th June. (10499) 132822

CAMBRIDGESHIRE
SOHAM VILLAGE COLLEGE
Required for September teacher of HISTORY (Scale 1) in this 11 - 16 comprehensive school (Roll 950).
Applications by letter enclosing full c.v. and names and addresses of two referees to Warden, Village College, Soham, Cambs. CB7 5AA. (01296) 132822

DERBYSHIRE
EDUCATION COMMITTEE
HENRY FANSHAWE SCHOOL
Chesterfield Road, Dronfield, Sheffield S18 6XD
N.O.R. 1250 Mixed 14 - 18 (340 in VIth Form)
For September, Teacher of History and Allied Subjects. Scale 1.
Letters of application with curriculum vitae and details of 2 referees to the Headmaster (S.A.E. please).
Derbyshire County Council is an equal opportunity employer. (10869) 132822

DERBYSHIRE
EDUCATION COMMITTEE
SHIREBROOK SCHOOL
Common Lane, Shirebrook, Mansfield, Notts NG20 8QF
Mixed Comprehensive 11 - 18 years. N.O.R. 1,400
Required for September 1983, or as soon as possible thereafter.
Teacher of History Scale 1. Courses to C.S.E. and G.C.E. at all levels.
Apply by letter to the Headmaster enclosing curriculum vitae and names of two referees. Further details available (s.a.e. please).
Derbyshire County Council is an equal opportunity employer. (10357) 132822

DEVON
Please see displayed advertisement on page 57. (05761) 132822

SECONDARY HISTORY
continued

DONCASTER
HUNGERHILL SCHOOL
(12 - 16 Comprehensive Mixed)
DON. 885811
Headmaster: T.Hughes BA
Required for September Temporary Teacher of History (Scale 1).
Hungerhill School opened in 1976 and there are 740 pupils on roll. Applications from people seeking a first appointment will be welcome.
Application forms and further information are available from the Headmaster, Hungerhill School, Hungerhill Lane, Edenthorpe, Doncaster DN3 2JY (foolscap S.A.E. please), to whom application forms should be returned as soon as possible. (10456) 132822

ESSEX
MOULSHAM HIGH SCHOOL
Brian Close, Chelmsford.
(Roll 1680)
Tel: Chelmsford 60101.
TEACHER OF HISTORY, SCALE 1.
Required September 1983, Graduate History Teacher to teach throughout the School.
Letters of application and curriculum vitae with two referees to the Headteacher (foolscap s.a.e. please). (11631) 132822

HAMPSHIRE
OAK FARM SCHOOL
Chaucer Road, Farnborough (Comprehensive Mixed 11 - 16)
N.O.R. 850
Required for September 1983 Scale 1 post. Teacher for History with Social Studies. Closing date 20th June 1983.
Letter of application nominating two educational referees to the Head Teacher with s.a.e. for details. (12861) 132822

HERTFORDSHIRE
THE BISHOP'S STORTFORD HIGH SCHOOL
London Road, Bishop's Stortford, Herts CM23 3LU
Tel: (0279) 54827
All ability 11 - 19, 700 boys. History Graduate required for September, 1983 to teach to Scholarship level. The School is seeking a lively candidate with high academic standards, a genuine sympathy for the whole ability range and a willingness to participate fully in General Studies in form VI. Contribution to sport (e.g. rugby), music or drama and so forth would be appreciated. A Sports Hall is being constructed.
Candidates are encouraged to acquire full details (tel. or s.a.e.) before making application to the Headmaster by letter including a curriculum vitae and the names of two referees within eleven days of appearance of this advertisement. (05740) 132822

HERTFORDSHIRE
THE MARGARET DANE SCHOOL
(All-ability 650)
Parsonage Lane, Bishop's Stortford Herts.
Tel: B.S. (0279) 51328
Required September 1983. Dynamic, enthusiastic graduate HISTORY teacher with strong subsidiary MODERN RELIGIOUS EDUCATION to teach History to A-level and R.E. throughout the main school. An interest in helping with Community Service and in individual/small group learning assignments desirable.
Further details from Headmistress to whom application in form of tabulated C.V. by June 29th together with name, address AND TELEPHONE number of two referees from different institutions. (02858) 132822

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MAIDSTONE DIVISION
THE MAPLESDEN NOAKES SCHOOL
Great Buckland, Maidstone ME16 0TJ
This 6 Form entry all ability mixed school opened in 1974 with splendid facilities and has some 680 pupils. Some transfer to 13 - 18 schools. O level and CSE courses exist for the remainder.
Required for September 1983 teacher of History (Scale 1) capable of teaching to CSE/O level. Considerable use is made of the School's Council History Project.
Apply immediately with curriculum vitae and names of two professional referees to the Head Teacher.

MEDWAY DIVISION
THE HUNDRED OF HOO SCHOOL
Main Road, Hoo, Rochester, Kent
Co-educational 1200 pupils
Applications are invited from well qualified teachers to teach HISTORY at this Upper Comprehensive School next September. Excellent facilities in a thriving Faculty. A teacher is sought who will seek to uphold the high standards of work and behaviour of the pupils. This is an excellent opportunity for a teacher new to the profession and offers good prospects for promotion.
Letters of application and curriculum vitae, with the names of two referees, to be forwarded to the Headmaster with s.a.e. for acknowledgement.

THANET DIVISION
DANE COURT GRAMMAR SCHOOL
Broadstairs
TEACHER OF HISTORY - SCALE 1
Required for September 1983, a History graduate to teach the subject throughout the school to 'O' and 'A' level. An interest in Modern British and European History is essential. A commitment to field work would be an advantage.
Dane Court is a co-educational selective school (top 24%) of 1180 pupils (300 in the Sixth Form) housed in modern buildings in a pleasant residential district.
Applications by letter, giving the names and addresses of two referees and enclosing a curriculum vitae should be sent to the Head Master by 14th June 1983. (00239) 132822

LEICESTERSHIRE
THE GRAMMAR SCHOOL AND COMMUNITY COLLEGE
Bitteswell Road, Lutterworth, Leics.
In the Leicestershire plan for the re-organisation of secondary education.
14 - 18 Upper
ROLL 1520
HISTORY/ECONOMICS
SCALE 1
Required August. History to C.S.E. and 'O' level. Economics to 'A' level.
Further details from the Head (SAE). Apply immediately (no forms) with full particulars and names and addresses of two referees. (08824) 132822

LONDON E7
ST. ANGELA'S URSULINE CONVENT
Forest Gate, London E7.
GIRLS' COMPREHENSIVE SCHOOL
870 on roll.
Required September 1983, scale 1 teacher for History to 'O' and 'A' Level with some teaching in the Religious Education department.
Please apply in writing to the Headmistress giving names and addresses of two referees. (00819) 132822

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
Tamworth Manor High School
Wide Way, Mitcham, Surrey CR4 1BP
Headteacher: Mr. G. Giles, M.A.
Tel: 01-764 5112
Age Range: 13 - 18 years
No. on Roll: 740
Required for September, 1983 a Scale 1 teacher capable of taking History up to 'A' level with an interest in making a contribution to Social Studies.
London Allowance £939. Legal expenses and assistance towards removal expenses will be considered in approved cases.
Application forms and further particulars of the post are available from the Headteacher at the above address. Please enclose a stamped addressed envelope.
CLOSING DATE: as soon as possible. (00263) 132822

OXFORDSHIRE
COUNTY COUNCIL
CHENEY SCHOOL
Cheney Lane, Headington, Oxford OX3 7QH
(13 - 18 comprehensive, 850 boys and girls, 130 in the Sixth Form)
Required from September 1983 for one term only, a temporary teacher of History. Scale 1 or 2 depending upon experience.
Apply at once in writing to the Headteacher with C.V. and names of two referees. SAE please. (12942) 132822

SHEFFIELD
CITY OF SHEFFIELD
EDUCATION DEPARTMENT
MYERS GROVE SCHOOL
Wood Lane, Sheffield S6 5HG
Required for September 1983 a member of staff to join the History Department for one term only and to teach History up to Year Five.
Apply by letter to the Headmaster at the School enclosing a full curriculum vitae and the names and addresses of two referees. Closing date: 16th June 1983. (00942) 132822

SHROPSHIRE
EDUCATION COMMITTEE
BRIDGNORTH ENDOWED SCHOOL
Northgate, Bridgnorth, WV16 4ER
11 - 16 Mixed Comprehensive 1020 pupils, 140 in VI form
Required for September, 1983, temporary contract for up to one year, TEACHER OF HISTORY, SCALE I to teach across the age and ability range up to 'O' level.
Application forms and further details from the Headmaster (S.A.E.). (10271) 132822

ST. HELENS
EDUCATION COMMITTEE
NOTRE DAME R.C. HIGH SCHOOL
(11 - 18 Years Girls' Comprehensive; 870 on roll, 264 in Sixth Form)
Mill Brow, Eccleston, St. Helens, Merseyside
HISTORY (SCALE 1)
Required for September 1983. An ability to assist in another subject area would be an advantage.
Application forms are available from the Head Teacher to whom they should be returned as soon as possible. (08866) 132822

SUFFOLK
CLAYDON HIGH SCHOOL
Church Lane, Claydon, Ipswich IP6 0EG
(11 - 16 Mixed Comprehensive - roll 730)
Required September, 1983, TEACHER OF HISTORY (Scale 1) to teach subject throughout the school, including a possibility of C.S.E. and 'O' Level work. Newly-qualified teacher welcomed. Closing date 21st June, 1983.
Forms and further details available from Headteacher at the school (s.a.e. please) to whom they should be returned. (11614) 132822

WALTHAM FOREST
CARDINAL WISEMAN R.C. SENIOR HIGH SCHOOL
Shernhall Street, London E17
Headteacher: A. Innes
Required for September Teacher of History Scale I Plus London Weighting required in this Mixed comprehensive school for pupils aged 14 - 19 years (480 on roll), to teach History (to 'A' level) and subsidiary English (to 'O' level).
Application form and further details available from the Head Teacher on receipt of s.a.e. Reference No. F72/224. (00219) 132822

WARWICKSHIRE
KINETON HIGH SCHOOL
Banbury Road, Kineton, Warwick CV35 0JX
(non-selective mixed - 1,306 on roll, 6th form 138)
Teacher Scale 1, required from September 1983. Teacher of History.
Application forms and further details available from the Head at the school. Closing date 23rd June 1983. (00933) 132822

WILTSHIRE
See under main display advertisement under secondary posts. (04835) 132822

Home Economics

Heads of Department

HAMPSHIRE
CROFTON SCHOOL
Marks Road, Stubbington, Fareham, Hants
11 - 16 mixed Comprehensive - 1000 on roll
Required 1st September 1983 HEAD OF HOME ECONOMICS - Scale 3.
Send s.a.e. for details and application form to the Headmaster. (12965) 133018

DERBYSHIRE
EDUCATION COMMITTEE
SHIREBROOK SCHOOL
Common Lane, Shirebrook, Mansfield Notts NG20 8QF
Mixed Comprehensive 11 - 18 years. N.O.R. 1,400
Required for September 1983, or as soon as possible thereafter.
Head of Home Economics Department - Scale III. Well equipped specialist rooms: courses leading to C.S.E. and G.C.E.
Apply by letter to the Headmaster enclosing curriculum vitae and names of two referees. Further details available (s.a.e. please).
Derbyshire County Council is an equal opportunity employer. (10359) 133018

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
DARTFORD DIVISION
DOWNS SCHOOL
Green Street Green Road, Dartford DA1 1QE
Roll 1700 (mixed)
Required as soon as possible experienced Graduate Teacher for Head of Faculty of Home Management to organise and co-ordinate a well established Home Economics Faculty consisting of - a large open plan area, 4 Home Economic areas, 2 Needlework areas. Subject taught to 'O' and 'A' level, CSE in fashion, Home Economics and Child Development. Sixth Form courses include C.E.E. Family Centred Studies and non-exam Self Reliance Courses. New course being developed for September 1983 is City and Guilds 'Food Industries'. Scale 4. Fringe allowance.
Pleasant site on outskirts of Dartford with easy access to London and the Kent coast and countryside.
Applications to the Headmaster with full curriculum vitae, s.a.e. and names of two referees. (00240) 133018

WALSALL
METROPOLITAN BOROUGH
EDUCATION COMMITTEE
POOL HAYES COMPREHENSIVE SCHOOL
Castle Drive, Willenhall, WV12 4QZ
Required for January, 1984, or earlier if possible, Scale 3 Head of Home Economics in this 11 - 18 mixed community school with recently refurbished Home Economics accommodation.
The department offers work to 'A', 'O' C.S.E. and City and Guilds levels.
Closing date: 28th June, 1983.
Application forms and further details may be obtained from the Head Teacher of the School concerned on receipt of a stamped addressed envelope.
This Authority is an equal opportunity employer. (08864) 133018

Scale 2 Posts and above

BUCKINGHAMSHIRE
WYCOMBE AREA
THE PEMBROKE COUNTY SECONDARY SCHOOL
Spring Lane, Flackwell Heath, Bucks.
Head: D.B.H. Jones, B.A.
Roll: 420 mixed
Required from September 1983, experienced and well qualified teacher of Needlework and to take responsibility for pastoral oversight of the Intake Year. Scale 2 post available for suitable candidate.
Reimbursement of removal expenses, 75% allowance on legal and Estate Agents fees (maximum payment £800) and incidental expenses of £150 payable in approved cases. Housing allowance pending removal also payable in approved cases.
Apply by letter to Headmaster with full details and enclosing stamped addressed envelope or telephone Bourne End 23278. (00839) 133020

DURHAM
COUNTY COUNCIL
EASTBOURNE COMPREHENSIVE SCHOOL
Darlington.
11 - 16 years 1260 on roll
HOME ECONOMICS - Salary Scale 2 - Well qualified and experienced teacher required for January, 1984 or earlier if possible.
Stamped addressed envelope for application form and further details to Area Education Office, "Craig Lea", Uplands Road, Darlington.
Closing date for receipt of applications 22nd June, 1983. (00681) 133020

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
SEVENOAKS DIVISION
HEXTABLE SCHOOL
Egerton Avenue, Hextable, Swanley, Kent BR8 7LU
(Tel: Swanley 68621)
Group 11. London Fringe Allowance £246 p.a.
Applications are invited for the post of teacher to be responsible for Home Economics, Scale 2, from September 1983 or as soon as possible thereafter.
The department is well established, fully equipped and pursues courses to C.S.E. and 'O' level in Home Economics, Child Care and Needlecraft.
Hextable School is a purpose-built, all ability, mixed 11 - 18 Comprehensive School in a pleasant setting.
Applications giving full curriculum vitae and the names, addresses and telephone numbers of two referees should be sent to the Headmaster as soon as possible from whom further details are available - s.a.e. please. (00241) 133020

Cheshire
All posts required for September unless otherwise stated.

SENIOR POSTS

SENIOR TEACHER—Head of the Faculty of Mathematics & Computer Education
Catholic High
Old Wrexham Road, Handbridge, Chester.
Group 11; 11–18 Mixed Comprehensive.
Required for September 1983 or January 1984, well-qualified and experienced to organize and develop this faculty. Catholic applicants, where possible.
Application forms and further particulars are available from the Registrar of the school.
Closing date for receipt of application forms – 24th June, 1983.

HEADS OF DEPARTMENT

HEAD OF MUSIC: SCALE 3
Lymm County High
Grammar School Road, Lymm, Cheshire WA13 0BH.
Tel: Lymm 2350
Well-qualified and suitably experienced, to teach the subject up to 'O' and 'A' level.

HEAD OF CRAFT, DESIGN AND TECHNOLOGY: SCALE 3
Woodford Lodge Comprehensive
Woodford Lane West, Winsford CW7 4EH.
Well-qualified and experienced, with a particular interest in Design Education, for January, 1984. Ability to teach GED to 'A' Level would be an advantage.
Woodford Lodge is a purpose-built Comprehensive, with 1,500 pupils on roll, 125 in sixth form. Facilities in the Design Faculty are outstanding. There are a wide range of courses taught to CSE/'O'/'A' Level.
Completed application forms should be returned by Friday 17th June.

SCALE 2 POSTS & ABOVE

SECOND IN ENGLISH DEPARTMENT: SCALE 2
Muntford High
Long Lane, Warrington.
11–16 Mixed Comprehensive; 800 on roll.
Required for September 1983, or as soon as possible thereafter.
Closing date 17th June, 1983.

SCALE 1 POSTS

MUSIC
Neston County Comprehensive
Raby Park Road, Neston, South Wirral.
Tel: 051-336 3902
Established; 1,400 pupils; including 6th form of 170+
Required for September or January, candidates should have a special interest in Choral singing. Some contribution to History/Geography required in lower school.
Apply immediately (no forms) to Headmaster enclosing c.v. and name and address of two referees. Closing date: Monday, 20th June.

FRENCH AND GERMAN
Shavington County High School
Rope Lane, Shavington, Crewe CW2 5DP.
11–16 Comprehensive
Graduate required.
Closing date: 20th June, 1983.

BOYS' PE & GAMES
Fairfield County High
Peelhouse Lane, Widnes WA8 6TE.
11–16 Comprehensive; 1,160 on roll
Enthusiastic teacher – Interest in Rugby Union essential. State second subject.
Closing date: Monday, 27th June, 1983.

INTEGRATED SCIENCE
Holmes Chapel Comprehensive
Chester Road, Holmes Chapel.
Tel: Holmes Chapel 34513
11–18 Comprehensive; 1,100 on roll; 95 in 6th form
Closing date: 24th June, 1983.

1. GIRLS PE WITH BIOLOGY
2. RELIGIOUS EDUCATION
Heathfield High
Box Lane, Congleton.
Tel: Congleton 3013
11–18 Comprehensive; 800 on roll
1. An enthusiast with particular strengths in Netball, Athletics and Dance.
2. To take responsibility for the organisation of RE including a major contribution to 1st year Integrated Humanities Course. Dual/Combined Degree an advantage.
Closing date: 24th June, 1983.

ENGLISH
Sandbach High
Middlewich Road, Sandbach.
Tel: Sandbach 5031
11–18 Comprehensive
Graduate Specialist to teach to all levels of ability. Applicants must be capable of teaching to 'A' level.
Closing date: 23rd June, 1983.

1. ENGLISH & DRAMA
2. MATHS & ANOTHER SUBJECT
3. RE & ANOTHER SUBJECT
Beamont County High
Long Lane, Orford, Warrington.
1. Required for 4th July, 1983, this is a temporary post while the present teacher is on maternity leave. It will last until the end of the Autumn Term.
2. Maths teaching could be any level to GCE 'O' Level. There will be a need to teach about 1/3 timetable of a second subject.
3. RE teaching involves work throughout the school to GCE 'O' level but there will be a possible need for a second subject.

BIOLOGY
Priestley College
Menin Avenue, Warrington WA4 6QJ.
Required in this developing Sixth Form College, a graduate. Excellent opportunity for newly qualified teacher to work at CSE, 'O' and 'A' level.
Closing date: 24th June, 1983.

1. MATHEMATICS
2. MODERN LANGUAGES
3. HOME ECONOMICS
Stanney County Comprehensive
Stanney Lane, Ellesmere Port, South Wirral.
Tel: 051-355 5245
A well established 11–18 with a Sixth Form of 80. Well-equipped in all areas, situated on the outskirts of the town and within easy reach of North Wales.
1. Suitably qualified, to join a successful department to teach across the full age and ability range.
2. Well qualified, able to offer GERMAN to 'A' level, FRENCH to 'O' level. Please state additional teaching subject if any.
3. In the first instance temporary to cover maternity leave. Well qualified to contribute to the full range of courses provided by the department to 'O' level.
Forms to be returned by 24th June.

MATHEMATICS
The Heath Comprehensive
Clifton Road, Runcorn.
Group 11 Mixed (11–18)
Graduate Mathematician to teach throughout the school. Possibility of 'A' level work for suitable candidate. Applications from college leavers welcomed.
Forms to be returned immediately.

ENGLISH & DRAMA
The Dee High
Vaughans Lane, Great Boughton, Chester CH3 5XF.
Applications are invited from well-qualified teachers of English who have in addition a very strong interest in the teaching of Drama.
Developing live PE. 750 pupils in the main school and a sixth form of 85.
Application forms should be returned by Friday 24th June, 1983.

MATHEMATICS
Lymm Oughtrington High
Oughtrington Lane, Lymm WA13 0RB.
Tel: Lymm 5458
Well-qualified, to teach all abilities up to and including 'A' level. Ability to teach Computer Studies to 'O' level could be an advantage.

SECONDARY HISTORY
continued

DURHAM

COUNTY COUNCIL
LONGFIELD
COMPREHENSIVE SCHOOL
Darlington
11 - 16 years 920 on roll
NEEDLEWORK/HOME ECONOMICS - Salary Scale 2 - Well qualified and experienced teacher required for January, 1984 or earlier if possible to teach subjects up to C.S.E. and G.C.E. 'O' Level.
Stamped addressed envelope for application form and further details to Area Education Office, "Craig Lea", Uplands Road, Darlington.
Closing date for receipt of applications 22nd June, 1983. (00683) 133020

WILTSHIRE
EDUCATION COMMITTEE

DOWNTON SECONDARY SCHOOL

Number on roll 480

Required for September, 1983, well qualified and enthusiastic teacher as Head of Home Economics (Scale 2). Interest in parentcraft/child care/community service would be welcomed.

Good facilities in a pleasant rural Secondary School.

Applications by letter together with curriculum vitae and names of two referees to Headmaster as soon as possible.

S.A.E. will ensure acknowledgement of application with details of post. (12831) 133020

Scale 1 Posts

BARNET

(LONDON BOROUGH)
QUEEN ELIZABETH'S GIRLS' SCHOOL
High Street, Barnet, Herts.
Tel: 01-449 2984
Comprehensive. Roll 885. Sixth Form 135.
Required September 1983, teacher of HOME ECONOMICS (Scale 1) able to offer Food and Nutrition and Child Care to Ordinary and/or C.S.E. level.
In approved cases assistance may be given towards the payment of removal expenses and separation allowances.
Apply in writing to Head Teacher with full c.v. and names of two referees. S.A.E. (01300) 133022

BEDFORDSHIRE

NORTHERN AREA
JOHN HOWARD UPPER SCHOOL
Biddenham Turn, Bedford
Headmaster: Mr. R. Grace
Tel: Bedford 42521
13 - 18 Co-Educational Comprehensive, no on roll: 780 approx.
Required for September 1983, a Teacher of Home Economics, Scale 1 to teach the subject throughout the School including work to CSE and 'O' level.
Application forms and further details from the Headmaster, sae please. (05606) 133022

BEDFORDSHIRE

NORTHERN AREA
HARLINGTON UPPER SCHOOL
Goswell End Road, Harlington, Beds LU5 6NX
Headmaster: Mr. N. Lister
Tel: Toddington 3836
Required for September 1983, a Teacher of Home Economics: Scale 1, to teach Home Economics and Child Development (the ability to Needlecraft would be an advantage). The successful candidate will be expected to teach across the full ability range up to and including Sixth Form.
Application forms and further details available from the Headmaster at the school (SAE please). (05609) 133022

REQUIRED FOR AUTUMN, 1983

SECONDARY SCHOOLS

HINDLEY CARDINAL NEWMAN RC HIGH SCHOOL
Derby Lane, Hindley, Wigan WN2 3DH
Tel: Wigan 55562
11–16 mixed comprehensive
RE SCALE I
CHEMISTRY SCALE I
FRENCH SCALE I

LOWTON HIGH SCHOOL
Newton Road, Lowton, Warrington WA3 1DU
Tel: Leigh 603419
11–16 mixed comprehensive
ENGLISH SCALE I
DRAMA SCALE I

ORRELL ST PETER'S RC HIGH SCHOOL
Howard's Lane, Orrell Post, Wigan WN5 8NU
Tel: Wigan 214743
11–16 mixed comprehensive
GEOGRAPHY SCALE I with some HISTORY
FRENCH/GERMAN SCALE I

ASHTON-IN-MAKERFIELD CANSFIELD HIGH SCHOOL
Old Road, Ashton-in-Makerfield, Wigan WN4 9TP
Tel: Ashton 720711
11–16 mixed comprehensive
ART SCALE I
Must have the ability to teach Textile Printing and Design

HINDLEY PARK HIGH SCHOOL
Park Road, Hindley, Wigan WN2 3RY
Tel: Wigan 56205
11–16 mixed comprehensive
GEOGRAPHY/ECONOMICS SCALE I

TYLDESLEY FRED LONGWORTH HIGH SCHOOL
Printshop Lane, Tyldesley M29 8JN
Tel: Atherton 883796/879971
11–16 mixed comprehensive
Part-Time BUSINESS STUDIES SCALE I (6 sessions)

Application forms and further particulars are available from the Head of the School concerned (s.a.e. please) and should be returned immediately. Ref. A23.

WIGAN Metropolitan Borough

BROMLEY

LONDON BOROUGH OF BROMLEY
LANGLEY PARK SCHOOL FOR GIRLS
South Eden Park Road, Beckenham, Kent BR3 3BE
11 - 18, all ability: 1130 on roll, 180 in joint mixed Sixth Form.
Required in September 1983, a part-time teacher for Child Care and Development (C.S.E.) and Health Education. Approx. 3 days per week. Scale 1.
Application forms available from the Headmistress at the school (two foolscap s.a.e.'s please), to whom completed forms should be returned by 23rd June 1983. (00620) 133022

CUMBRIA

COUNTY COUNCIL
TRINITY SCHOOL
Strand Road, Carlisle CA1 1JB
(Voluntary controlled, mixed Comprehensive, n.o.r. 1700)
Required for September 1983 a full time Teacher of Home Economics with some Social Studies (Scale 1) to teach both subjects to O/CSE levels.
Application forms and further details from the Head, Mr. J. Thorley, to whom completed forms should be returned by 20th June 1983 (sae please). (00964) 133022

DERBYSHIRE
EDUCATION COMMITTEE

ECKINGTON SCHOOL
Dronfield Road, Eckington, Sheffield, S31 9BR

11 - 18 Mixed Comprehensive (N.O.R. 1320). 75 in VIth Form (initially)

For September Teacher of Needlecraft. Some Home Economics. Excellent facilities. Scale 1.

Letters of application with curriculum vitae and details of 2 referees to the Headmaster. (S.A.E. please).

Derbyshire County Council is an equal opportunity employer. (10567) 133022

DERBYSHIRE
EDUCATION COMMITTEE

EDWIN SWALE SCHOOL
Old Whittington, Chesterfield S41 9LQ

11 - 16 Mixed, 510 on Roll

For September, Teacher of Home Economics - Scale 1 - with ability to specialise in Child Care and Fabrics to teach across the age ability range to external examination.
Application by letter to the Headmaster with curriculum vitae and details of two referees and s.a.e.

DERBYSHIRE COUNTY COUNCIL IS AN EQUAL OPPORTUNITY EMPLOYER. (11549) 133022

DERBYSHIRE
EDUCATION COMMITTEE

SHIREBROOK SCHOOL
Common Lane, Shirebrook, Mansfield, Notts NG20 8QF

Mixed Comprehensive 11 - 18 years. N.O.R. 1,400

Required for September 1983, or as soon as possible thereafter.

Teacher of Home Economics - Scale 1. Well equipped specialist rooms: courses leading to C.S.E. and G.C.E.

Apply by letter to the Headmaster enclosing curriculum vitae and names of two referees. Further details available (s.a.e. please).

Derbyshire County Council is an equal opportunity employer. (10558) 133022

EAST SUSSEX

BISHOP BELL SCHOOL
Priory Road, Eastbourne BN23 7EJ
(Comprehensive, mixed 11 - 16, roll 820)
Required from September, a temporary Teacher of Home Economics (Scale 1 or 2) to cover for a teacher on maternity leave.
Further details and application forms (s.a.e. please) from the Headmaster. (10573) 133022

ESSEX

THORPE BAY HIGH SCHOOL
(Roll: 1010)
Southchurch, Boulevard, Southend on Sea SS2 4UY
Tel: 0702 585123/583367
QUALIFIED TEACHER OF HOME ECONOMICS, SCALE 1
Required September. Lower School Integrated courses. Specialist Upper School work. Ideal first appointment.
Apply by letter immediately to the Headteacher (foolscap s.a.e. please).

THE MANNINGTREE SCHOOL
(Roll: 670 approx.)
Colchester Road, Lawford, Manningtree
Tel: Manningtree 2852
NEEDLEWORK TEACHER, SCALE 1
Excellent departmental facilities. Courses leading to join 16+ examinations.
Letters of application, with the names of two referees, to the Headteacher from whom further information can be obtained, as soon as possible (foolscap s.a.e. please). (11650) 133022

HAVERING

THE LONDON BOROUGH OF HAVERING
THE COOPERS' COMPANY AND COBORN SCHOOL
St. Mary's Lane, Upminster, Essex
Voluntary Aided 6 F.E. Mixed
Required for September 1983 a teacher of HOME ECONOMICS - Scale 1, to teach Years 1 - 3 in a modern well-equipped department. 'O' and 'A' level work available for suitable applicant. Some teaching outside of the department may be required.
Applications with full curriculum vitae to the Headmaster as soon as possible naming two referees. London Allowance £615. Help with removal expenses in approved cases. (00846) 133022

HERTFORDSHIRE

SHEREDES SCHOOL
Cock Lane, Hoddesdon, Herts.
Required for September to replace a teacher on maternity leave, a FULL-TIME HOME ECONOMICS TEACHER (to lead the department if possible).
Home Economics is taught as part of the Creative Activities course for five years but with additional options in the fourth and fifth years.
There is a separate Creative Activities block containing two Home Economics rooms and two Fabric rooms in this purpose-built, mixed all-ability school (970 on roll, 100 in the sixth form) with its common curriculum, non-streamed format and Resource Centre.
Please write to the Headmistress, giving interests, curriculum vitae and names, addresses and telephone numbers of two referees. (03742) 133022

HOUNSLOW

THE FELTHAM SCHOOL
Boundaries Road, Feltham, Middlesex TW13 5EW
Tel: 01-890 0167
(11 - 18) Co-educational Comprehensive School
Number on Roll: 1450 (Sixth Form 175)
HEADTEACHER: Paul M. Grant, B.Sc.
Required for September 1983 an enthusiastic specialist teacher of Home Economics (Scale 1) to join a lively and developing Department which is committed to the concept of Community Education. Home Economics is taught throughout the school to C.S.E., 'O' and 'A' levels and the department has an excellent examination record. Opportunities exist to develop Child Care, City and Guilds and Pre-Voc. Courses.
Every member of staff is attached to a Year and is expected to contribute to the life and work of that Year.
In September, the Department will move into new, purpose-built facilities as part of an ambitious re-development into a one-site Community School. The facilities comprise a suite of 7 specialist Home/Economics/Needlecraft areas.
LONDON ALLOWANCE PAYABLE: £615 p.a.
Letters of application (no forms) to the Headteacher within seven days, giving details of qualifications, experience and the names and addresses of two referees.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (05705) 133022

HUMBERSIDE

EDUCATION COMMITTEE
SCUNTHORPE DIVISION
BAYSGARTH SCHOOL
Barrow Road, Barton-on-Humber
Head Teacher: R.N. Smithson
No. on Roll: 1500
Required for September 1983, a Teacher of NEEDLEWORK and ART (Scale 1). The post will give an opportunity to a suitable candidate to gain experience across the full age and ability range. Candidates who can offer Needlework only may be considered if a suitable candidate offering both subjects is not available.
Application forms and further details obtainable from the Head Teacher at the School to whom completed forms should be returned no later than 20th June, 1983 (f.s.a.e. please). (10594) 133022

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
DARTFORD DIVISION
DOWNS SCHOOL
Green St, Green Road, Dartford DA1 1QE
Roll 1700 (mixed)
Temporary teacher for Home Economics required for Autumn Term only. Good facilities. Scale 1. Fringe allowance. Candidates seeking first appointments considered.
Applications to Headmaster with full curriculum vitae, s.a.e. and names of two referees.

GRAVESHAM DIVISION
MEOPHAM SCHOOL
Wrotham Road, Meopham, Kent
(900 mixed)
Required for September, 1983, a teacher for Home Economics, Needlecraft and Child Development courses.
Meopham School is a high school under the Thames-side Scheme with well established examination courses.
Application by letter to the Headmaster from whom further particulars of the school and the department can be obtained (Meopham 814646). Closing date 20th June, 1983.

TONBRIDGE & MALLING DIVISION
CLARE PARK SCHOOL
Beach Road, East Malling, Kent
This High School of 1200 pupils, age range 11 - 17, is fully comprehensive in its first two years. Thereafter some pupils transfer by guided parental choice to Upper Schools.
For September 1983: A teacher of Textiles (Scale 1) to form part of a team of four in a lively, enthusiastic Home Economics Department. Courses include Cook and Host(ess), Child Development and Care. Needlework, embroidery and needlework fashion are taught to C.S.E.; nutrition, cookery and dress are offered at present to the Sixth Form. An interest in Child Development would be an advantage.
Letter of application with c.v. together with names and addresses of two referees should be sent to the Headmaster by the 24th June. (00242) 133022

KINGSTON UPON THAMES

ROYAL BOROUGH OF KINGSTON UPON THAMES
HOLY CROSS CONVENT SCHOOL
(Voluntary Aided)
Sandal Road, New Malden, Surrey KT3 4AR
610 Girls, 11 - 18
(Tel: 01-949 4884)
Required for September, a teacher of HOME ECONOMICS, and Lower School FRENCH with if possible elementary GERMAN. This could be a full-time post, or 2 part-time posts if the subjects are offered separately.
Scale 1, plus London Allowance £615.
Apply by telephone or letter, to the Headmistress as soon as possible. (00275) 133022

LEICESTERSHIRE

WINSTANLEY HIGH SCHOOL & COMMUNITY COLLEGE
Kingsway North, Braunstone, Leicester

In the Leicestershire plan for the organisation of secondary education

11 - 14 High
Roll 731

HOME ECONOMICS Scale 1

Required August for one year only to join a vigorous design team. Ability to teach art or fashion and fabrics would be an advantage.

Further details from the Head. Apply immediately (no forms) with full particulars and names and addresses of two referees. (S.A.E.). (12977) 133022

LINCOLNSHIRE

THE ROBERT PATTINSON SCHOOL
North Hykeham

ASSISTANT TEACHER

BURNHAM SCALE 1
NOR 1200

Required from September 1983, a teacher able to offer Home Economics to CSE and 'O' level and to assist with needlework for 11 - 15 age group.

For forms/details send SAE to the Robert Pattinson School, Moor Lane, North Hykeham, Lincoln. Closing date 28 June 1983. (12994) 133022

NORFOLK

EATON CITY OF NORWICH SCHOOL
Eaton Road, Norwich NR4 6PP

Scale 1: Home Economics

Required for September 1983, well qualified teacher to teach across the full 12 - 18 age and ability range.
Application forms and further details from and returned to the Headmaster at the School, s.a.e. please.

ST. EDMUNDS R.C. SECONDARY SCHOOL
Kennedy Avenue, Gorleston, Gt. Yarmouth NR31 6TB

No. on Roll 260 mixed

Scale 1: (possibly Scale 2)

Teacher of Home Economics and Needlecraft.

Required for September 1983. Only committed Catholics need apply.

Application forms obtainable from the Headmaster at the school. (08836) 133022

NORTHUMBERLAND

CRAMLINGTON COUNTY HIGH
Highburn, Cramlington NE23 6BN
(Group 12, 13 - 18 Comprehensive, 1365 pupils inc. 170 in 6th Form)
Required from Sept. 1983 Teacher of Home Economics & Related Subjects to teach across full age and ability range. Scale 1. Removal expenses/lodging allowance may be payable.
Application forms (foolscap sae) returnable 24.6.83, from Head. (00654) 133022

OLDHAM

METROPOLITAN BOROUGH

HOME ECONOMICS TEACHER SCALE 1

COUNTHILL SCHOOL
Counthill Road, Oldham

Required for September 1983 at this 11 - 18 Mixed Comprehensive School of about 1,500 pupils.

Social Priority Allowance payable.

Send s.a.e. for application form to the Head of the School, returnable to him immediately. (11515) 133022

OXFORDSHIRE

COUNTY COUNCIL
BANBURY SCHOOL
Ruskin Road, Banbury, Oxon OX16 9HY
(Federal, 3 Halls of 500 pupils, 11 - 15, Upper School & Area VI Centre 700 15 - 19)
Required for September, 1983 for 1 year initially a temporary specialist in HOME ECONOMICS, to teach across an attractively broad programme in this large and well appointed department.
For a new entrant to the teaching profession there is the benefit of a well developed professional tutoring scheme.
Further details available.
Apply by letter including qualifications and experience together with two names for reference, to the Principal within fourteen days of this advertisement. S.A.E. please. (12847) 133022

SHEFFIELD

CITY OF SHEFFIELD
EDUCATION DEPARTMENT
WESTFIELD CAMPUS
Mosborough, Sheffield S19 5AQ
11 - 18 mixed comprehensive
Required for September 1983, TEACHER OF FASHION AND TEXTILES (Scale 1) for all aspects to make a contribution to the food side would be helpful, but is not essential.
Full details and application forms are available from the Head, to whom completed forms should be returned within a week, of the appearance of this advertisement. (10491) 133022

SHROPSHIRE

EDUCATION COMMITTEE
THE MARY WEBB SCHOOL
Pontesbury, Shropshire SY5 0TG
Required from September 1983, temporary for one year, Scale 1 Teacher of Home Economics and Child Care.
Further details and forms available from the school on receipt of SAE. (04608) 133022

STAFFORDSHIRE

EDUCATION COMMITTEE
TRENTHAM HIGH SCHOOL
Allerton Road, Trentham, Stoke on Trent ST4 8PQ
Assistant teacher (Scale 1) to teach HOME ECONOMICS (Cookery and Fabrics) and music, initially to the first three years, required from 1st September, 1983 at this 11 - 18 Comprehensive School.
Application forms obtainable from and returnable to the Headteacher (s.a.e.).
All applicants are asked to note that it is the County Council's view that it is desirable for their employees to be members of an appropriate Trade Union. (00610) 133022

WALTHAM FOREST

AN EQUAL OPPORTUNITY EMPLOYER
HIGHAMS PARK SENIOR HIGH SCHOOL
Handsworth Avenue, London E4
Headteacher: Mr. F. Maynard
Required for September, HOME ECONOMICS TEACHER SCALE 1 or 2 plus London Weighting required in this School for pupils aged 14 to 18 years (920 on roll).
A scale 2 appointment is available for an experienced well qualified teacher to take responsibility as second in department.
Apply by letter and c.v. enclosing details of 2 references plus s.a.e. to the Headmaster. Ref. No. P80/210. (00212) 133022

WEST SUSSEX

KINGS MANOR SCHOOL
Shoreham-by-Sea
Required September qualified teacher of HOME ECONOMICS, mainly for NEEDLECRAFT, although some Home Economics (Cookery) highly desirable. To work chiefly in Lower School but some Upper School work will be available. Very good facilities and a variety of courses leading to C.S.E. and G.C.E. 'O' and 'A' levels. Parent Craft and Community Service also available to some Upper School pupils.
Application form and further details (s.a.e.) from Headmaster. (12872) 133022

WILTSHIRE

THE CORSHAM SCHOOL
The Tynings, Corsham, Wilts. SN13 9DF

Required for September, a well qualified colleague to teach HOME ECONOMICS (Scale 1) throughout this co-educational comprehensive school for pupils aged 11 - 18 years, including work to 'A' level where the ability to offer the course in food sciences is being particularly sought. The Home Economics department is organised as part of the Design Faculty and is equipped with good purpose built facilities.

Application form (returnable by Wednesday, 22nd June) and further details (S.A.E. please) from the Headmaster. (10921) 133022

Humanities

Heads of Department

ROTHERHAM
METROPOLITAN COUNCIL

WINGFIELD COMPREHENSIVE SCHOOL
11 - 16 Mixed. Approx. 941 on roll

Required for January 1984 or earlier

HEAD OF HUMANITIES FACULTY - SCALE 4

Graduate teacher for History to take charge of its teaching throughout the school and, as Head of Faculty, to co-ordinate the teaching of History, Geography, Social Studies, Community Studies and Religious Education.

Closing Date: 21st June 1983.

Curriculum Vitae and details of two persons for reference to the Head Teacher of the School, Wingfield Estate, Rotherham S61 4AU (Tel: Rotherham 552369).

W.S. Mussett, Director of Personnel Resources. (05626) 133218

Scale 1 Posts

CALDERDALE

METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
THE HEATH SCHOOL
Free School Lane, Halifax HX1 2PS
Required from August 1983 a graduate teacher of HUMANITIES (Scale 1) to teach ENGLISH, HISTORY, and ECONOMICS.
Letters of application to the Headteacher by 30th June 1983 giving full details of qualifications and experience and names and addresses of two referees. (00643) 133222

CAMBRIDGESHIRE

BRETTON WOODS COMMUNITY SCHOOL
Flaxland, Bretton, Peterborough PE3 8DF.
(11 - 18)
Tel: Peterborough 266975
Principal: Mr. M.R.C. Jones, B.Sc.
GROUP 11
REQUIRED FOR SEPTEMBER, 1983:-
Humanities - Scale 1: a lively and enthusiastic teacher to join a large Humanities Faculty. Team teaching operates throughout Years 1 to Post-16. A Religious Education specialist preferred, who is flexible and willing to join in curriculum development. This could be an opportunity for a new entrant to gain wide experience.
Possible housing assistance.
Visits welcome.
Further details and application forms are available from the Principal (s.a.s. first class). Closing date 22nd June. (12857) 133222

LEICESTERSHIRE

HAMILTON SCHOOL
Keyham Lane West, Leicester

ENGLISH/HUMANITIES

Please see Secondary Scale 1 English. (11604) 133222

NEWHAM

LONDON BOROUGH OF NEWHAM
TRINITY SCHOOL
Barking Road, London, E.16
Head Teacher: B.D. Thomas, M.A.
Number on roll: 700
HUMANITIES TEACHER Scale 1
Required September 1983. A teacher of general Humanities mainly in the subjects to teach Lower School. Some contact with 6th form. General studies will be available.
London Allowance: £939 plus Social Priority Allowance.
Application forms (s.a.e. please) available from the Head Teacher to whom completed forms should be returned by 21st June, 1983.
Director of Education, Education Offices, Broadway, Stratford, London E15 4BH. (05516) 133222

WILTSHIRE

Require Scale 1 GEOGRAPHY/HISTORY TEACHER.
For further details see display under Secondary Schools other than by subject. (06776) 133222

SECONDARY EDUCATION
continued

WALTHAM FOREST

AN EQUAL OPPORTUNITY EMPLOYER
BUSH CROFT HIGH SCHOOL
Rushcroft Road, London E4
Headmaster: L.A. Banister
REQUIRED FOR SEPTEMBER, TEMPORARY HUMANITIES TEACHER, Scale 1 plus London Weighting required for one year to cover a secondment in this mixed comprehensive school for pupils aged 11 - 14 years (537 on roll) to join a multi-disciplinary Humanities Department (embracing History, Geography and Religious Education). Geography as a specialism will be an advantage.
Application form and further details available from the Head Teacher on receipt of a s.a.e. Ref. No. P88/213. Closing date 24th June. (00215) 133222

Mathematics

Heads of Department

BEDFORDSHIRE

SOUTHERN AREA
LEALANDS HIGH SCHOOL
Sundon Park Road, Luton, Beds.
Headmaster: Mr. R.H. Ellis, B.A.
Required for September 1983, Head of Mathematics Scale 4.
Application forms and further details are obtainable from the Headmaster at the school (SAE please). (05601) 133418

DURHAM

COUNTY COUNCIL
EASTBOURNE COMPREHENSIVE SCHOOL
Darlington.
11 - 16 years 1260 on roll
HEAD OF MATHEMATICS DEPARTMENT - Salary Scale 4 - Well qualified and experienced teacher required for January 1984 or earlier if possible.
Stamped addressed envelope for application form and further details to Area Education Office, "Craig Lea", Uplands Road, Darlington.
Closing date for receipt of applications 22nd June, 1983. (00680) 133418

ENFIELD

LONDON BOROUGH OF ENFIELD
THE BULLSMOOR SCHOOL
Bullsmoor Lane, Enfield, Middx. EN3 7TN
Six form entry Mixed Comprehensive. Roll 975
Required January 1984, or earlier if possible, HEAD OF MATHEMATICS, Scale 4. An experienced graduate is sought to lead a team of seven teachers. SMP Courses are well-established.
London Allowance, £615. Consideration given to assistance with removal, relocation costs, temporary housing and two homes allowance.
Application forms (foolscap SAE) obtainable from the Headmaster at the school, to whom they should be returned by 24th June 1983. (05525) 133418

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
THANET DIVISION
THE CHARLES DICKENS COUNTY SECONDARY SCHOOL
Broadstairs Road, Broadstairs, Kent.
Roll 750(M) (11 - 16)
Applications are invited for the post of Head of Mathematics Department (Scale 3) for January 1984 on the retirement of the present holder.
Details of the post are obtainable from the Headmaster at the School.
This is a re-advertisement - all previous applications will be reconsidered. (00243) 133418

WEST SUSSEX

WARDEN PARK SCHOOL
Broad Street, Cuckfield, Haywards Heath, W. Sussex RH17 5DP
11 - 16 Mixed Comprehensive, N.O.R. 1450.
Required January 1984 Head of Mathematics Scale 4. The department has well established courses leading to examinations to GCE 'O' and 'AO' level and CSE Modes 1 and 3. In addition some pupils take a City and Guilds Numeracy examination. The department also offers Computer Studies and Statistics as optional subject in years 4 and 5.
Further details and application forms are available from the Headmaster on receipt of sae. Removal expenses in approved cases. (12906) 133418

Scale 2 Posts and above

BERKSHIRE

EDGBARROW SCHOOL
Sandhurst Road, Crowthorne RG11 7HZ
N.O.R. 1000 (Comprehensive 11 - 18 mixed)
Required for January 1984 TEACHER OF MATHEMATICS (Scale 3) to act as second in the Mathematics Department.
The person appointed will be expected to take responsibility within the Department either for some aspect of Mathematics or for Computer Studies.
Application forms and further details from the Headteacher (SAE).
Closing date June 27th.
Berkshire County Council is an equal opportunity employer. (10959) 133420

BUCKINGHAMSHIRE

WYCOMBE AREA
SIR WILLIAM BORLASE'S SCHOOL
West Street, Marlow, Bucks.
Head: Mr. R.R. Smith, M.A., J.P.
Roll: 508 boys (155 in Sixth Form)
Required for September 1983 or January 1984, Graduate to teach Mathematics throughout this grammar school for boys. Ability to teach London board 'A' level statistics and willingness to help with Rugby football and other games will be added qualifications. Up to scale 3 post available for suitable candidate.
Reimbursement of removal expenses, 75% allowance on legal and Estate Agents fees (maximum payment £900) and incidental expenses of £150 payable in approved cases. Housing allowance pending removal also payable in approved cases.
Apply by letter to Headmaster with full details and enclosing stamped addressed envelope, or telephone Marlow 2256. (00858) 133420

CAMBRIDGESHIRE

LINTON VILLAGE COLLEGE
Required for January, or September if possible, teacher of MATHEMATICS (Scale 2) as Second in department to teach up to G.C.E./'O' level S.M.P. in this mixed 11 - 16 comprehensive school (Roll 720). New Maths Suite and microcomputers.
Application form and details from Warden, Village College, Linton, Cambs. CB1 6JB (S.A.E.) (12824) 133420

ESSEX

CECIL JONES HIGH SCHOOL
Eastern Avenue, Southend-on-Sea.
(Roll 1350)
Tel: 0702 68000.
MATHEMATICS, SCALE 3, January 1984 - well qualified and experienced Mathematician as Deputy Head of large department.
Further information and forms available from Headteacher (foolscap s.a.e. please). (11616) 133420

HERTFORDSHIRE

SHEREDES SCHOOL
Cock Lane, Hoddesdon, Herts
Required for January or Earlier if possible. Second in Mathematics Faculty (Scale 3).
A well-qualified and experienced teacher of Mathematics is sought for this large and successful faculty in which motivation of all pupils is a priority. There is substantial sixth form work with courses to 'A' and 'S' level and SMP-based Mathematics throughout this all-ability school.
Purpose-built Mathematics block; common curriculum; non-streamed format; resource centre.
Please write immediately to the Headmistress, giving interests and curriculum vitae and the names, addresses and telephone numbers of two referees. (00993) 133420

HERTFORDSHIRE

BISHOPSLEA SCHOOL
College Road, Cheshunt, Herts.
900 pupils, 11 - 18 mixed, all ability, 90 in Sixth Form
Required for January 1984, or earlier if available, an enthusiastic teacher of Mathematics to be second in the department (Scale 3).
Applicants should have successful teaching experience across the whole age and ability range. An interest in developing mathematics courses in relation to the proposed C.P.V.E. would be an advantage.
Apply, by letter, to the Headmaster as soon as possible, giving details of qualifications and experience and the names and addresses of two referees. (10329) 133420

HUMBERSIDE

EDUCATION COMMITTEE
GRIMSBY DIVISION
WINTRINGHAM SCHOOL
Weelsby Avenue, Grimsby
Required from January, 1984 or earlier if possible.
GRADUATE TEACHER OF COMPUTER STUDIES AND MATHEMATICS, SCALE 2 or 3 depending on experience and qualifications. The post should attract teachers who are keen to promote all aspects of computer education. As well as the development of courses leading to external examination, liaison with all departments and an ability to enthuse pupils in computer activities both in and outside the classroom will be desirable. The ability to teach mathematics (S.M.P.) to G.C.E. 'O' or 'A' Level will be an advantage.
Application forms and further information obtainable from the Head Teacher at the school to whom they should be returned within 10 days of this advertisement. (10597) 133420

LINCOLNSHIRE

TENNYSON SECONDARY SCHOOL
Seaholme Road, Mablethorpe LN12 2DF

Group 8 Roll 450

Temporary teacher of Maths for one term pending permanent appointment for January 1984 for which he/she may be considered. Scale 1, 2 or 3 according to experience or qualifications. 3FE 11 - 16 school with Maths taught to CSE and O level standard and with successful candidate sharing in each year's work.

Applications to Head by letter with C.V. and two referees. Closing date 24th June 1983. (12995) 133420

NEWHAM

LONDON BOROUGH OF NEWHAM
STRATFORD SCHOOL
Upton Lane, London E7 9PR
Head Teacher: P.A. Kaye
Number on roll: 1140
2nd i/c Mathematics
Scale 3
Required January 1984, an experienced and well-qualified teacher is required as second in charge of the Mathematics Department from September 1983. Applicants should have experience in teaching a wide range of age and ability and have successfully taught the subject to 'A' level. Ability to teach statistics to 'A' level would also be an advantage. The person appointed will have the opportunity to play a leading role in the department and to assist in in-service training and review of departmental policies.
LONDON ALLOWANCE: £939.
Application forms (s.a.e. please) available from the Director of Education to whom completed forms should be returned by 21.6.83.
Education Offices, Broadway, Stratford, London E15 4BH. (05518) 133420

SHEFFIELD

CITY OF SHEFFIELD
EDUCATION DEPARTMENT
KING ECGBERT SCHOOL
Furniss Avenue, Sheffield S17 3QN
Required for January 1984, or earlier if possible, a teacher of Mathematics (Scale 2).
Applicants should state their particular interest/strengths.
Apply by letter directly to the Headteacher enclosing a full curriculum vitae and the names and addresses of two referees. Closing date 16th June 1983. (00944) 133420

WALSALL

METROPOLITAN BOROUGH
EDUCATION COMMITTEE
T.P. RILEY COMPREHENSIVE SCHOOL
Lichfield Road, Bloxwich, Walsall WS3 3LU
Scale 2 Mathematics Teacher required to teach up to 'A' level.
Closing date: 28th June, 1983.
Application forms and further details may be obtained from the Head Teacher of the School concerned, on receipt of a stamped addressed envelope.
This Authority is an equal opportunity employer. (08868) 133420

Scale 1 Posts

AVON COUNTY

BROADLANDS SCHOOL
Co-educational 11 - 18 Comprehensive School)
St. Francis Road, Keynsham, Bristol
Required from the 1st September 1983 a well qualified teacher of Mathematics to teach pupils of all abilities up to 'O' level. An interest in Computing would be an advantage but is not essential.
Letters of application (no forms) giving the names and addresses of two referees should be sent to the Headmaster from whom further details may be obtained. (05722) 133422

BARNET

LONDON BOROUGH
HENDON SCHOOL
Golders Rise, Hendon, NW4
01-202 9004
Mixed Comprehensive. Roll 1040. Sixth Form 140
Required September 1983, graduate teacher of MATHEMATICS Scale 1. Particular capacity to teach Computer Studies and some Statistics to O-level an advantage. Suitable post for newly qualified teacher.
In approved cases assistance may be given towards the payment of removal expenses and separation allowances.
Apply in writing to Head Teacher with full c.v. and names of two referes. S.A.E. Director of Educational Services. (05528) 133422

BEDFORDSHIRE

NORTHERN AREA
SANDY UPPER SCHOOL
Engayne Avenue, Sandy, Beds SG19 1BL
Headmaster Mr. J. Francombe
Tel: Sandy 80598
13 - 18 Mixed Comprehensive School and Community College - 1200 pupils on roll.
Required for September 1983, a graduate teacher of Mathematics, Scale 1.
The person appointed will be required to teach Mathematics throughout the school.
An interest in Computer Studies would be an advantage.
Suitable candidates may have the opportunity to teach further mathematics at 'A' level.
Please telephone the Headmaster for application forms and further details. (05611) 133422

BERKSHIRE

EDGBARROW SCHOOL
Sandhurst Road, Crowthorne RG11 7HZ
N.O.R. 1000 (Comprehensive 11 - 18 mixed)
Required for September 1983, TEMPORARY TEACHER OF MATHEMATICS (Scale 1).
The post arises from maternity leave.
Application forms and further information available from the Headteacher (SAE). Closing date June 27th.
Berkshire County Council is an equal opportunity employer. (10957) 133422

BERKSHIRE

HIGHDOWN COMPREHENSIVE SCHOOL
Surley Row, Emmer Green, Reading RG4 8LR
N.O.R. 1450 (Comprehensive 11 - 18 mixed)
Required for September 1983 TEACHER OF MATHEMATICS (Scale 1). Qualified teacher for the Mathematics faculty. SMP Mathematics is taught throughout the school and in years 1 and 2 the subject is taught in mixed ability groupings.
Application forms and further details from the Headmaster (SAE). Completed forms should be returned to the school a.s.a.p.
Berkshire County Council is an equal opportunity employer. (10971) 133422

BRADFORD

RHODESWAY UPPER SCHOOL
Required for September 1983, at this 13 - 18 co-educational comprehensive school, 1360 on roll, 200 in sixth form, a teacher of Mathematics. Scale 1 graduate preferred.
The post is temporary for one year to replace a teacher on secondment.
Application forms and further details may be obtained (s.a.e. please) from the Headteacher, Rhodesway Upper School, Oaks Lane, Allerton, Bradford BD15 7RU, to whom completed forms should be returned by 22nd June 1983.
Reference ET 46283/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability - unless otherwise stated. (10905) 133422

BRADFORD

CITY OF BRADFORD METROPOLITAN COUNCIL
NAB WOOD GRAMMAR SCHOOL
13 - 18 Comprehensive, 983 on roll, 142 in Sixth Form.
Required for September 1983, a teacher of Mathematics, Scale 1 (temporary during the maternity leave of the post-holder). A graduate will be preferred, but certificated teachers will be considered. Newly qualified teachers are also welcome to apply for this post in a new but well established school offering excellent all round facilities in very attractive surroundings. The Department offers teaching at all levels of ability up to JMB 'A' level. The successful candidate can expect to teach up to 16+ courses in the Fifth Form, and it is hoped will contribute to the flourishing extra-curricular activities of the school.
Further details and application forms may be obtained (s.a.e. please) from the Headmaster, Nab Wood Grammar School, Cottingley New Road, Bingley, West Yorkshire BD16 1TZ to whom completed forms should be returned by 22nd June 1983.
Reference ET 47183/TES.
Bradford is an equal opportunities employer and welcomes application from candidates of any race, sex, age or disability, unless otherwise stated. (10599) 133422

BRISTOL

FILTON HIGH SCHOOL
New Road, Stoke Gifford, Bristol BS12 6QT

(Co-educational comprehensive school, 11 - 18. 1400 pupils)

Required in September, graduate teacher for MATHEMATICS (Scale 1). Teaching available at all levels, specialist interest in Maths welcomed. The successful applicant will be expected to act as a tutor to a mixed ability group in a well established House system. Good opportunities for extra curricular interests.

Applications to the Headmaster by letter enclosing curriculum vitae and the names of two referees. (00848) 133422

BUCKINGHAMSHIRE

BEACONSFIELD/CHILTERN AREA
REANS SCHOOL
Quill Hall Lane, Amersham
Required for September, Mathematics Teacher able to develop Computing in the School to examination level and also to assist with games. A scale 2 post available for a suitable candidate.
Further details and application forms form the Head to whom they should be returned by 17th June. (00860) 133422

Opportunities with Nottinghamshire

**Unless otherwise stated, the following posts are required for the Autumn Term, 1983.
Application forms/further details are available from the Head Teacher of the school concerned on receipt of a stamped addressed envelope.
Closing date: 24th June, 1983, unless otherwise indicated.**

Primary

Re-advertisement
ST PATRICK'S RC (AIDED) PRIMARY SCHOOL
Whitehouse Road, Bircotes, Doncaster, South Yorkshire DN11 8EF
Headmaster: J. T. Bentley Roll: 58
Experienced and committed Catholic teacher required as Deputy Head (Group 2). Ability to teach lower Juniors/Infants an advantage.
Please apply by letter to the Rev. T. A. Brabner, Chairman of the Governors, c/o St. Patrick's RC Primary School, as soon as possible.

Secondary

Deputy Head Teacher – Group 11
PORTLAND COMPREHENSIVE SCHOOL
Sparken Hill, Worksop, Notts S80 1AW
Headmaster: B. Cox, BA Mixed: 1,215 (11–18)
Deputy Head Teacher (Group 11) to lead a pastoral team of Heads of Year. The post will include curricular and administrative responsibilities and responsibility for special behavioural problems involving girls.
Full details available (s.a.e.) from the school.

Scale 3 – Head of Religion
ST BERNADETTE'S RC (AIDED) COMPREHENSIVE SCHOOL
Sneinton Dale, Nottingham NG3 7DN
Headmaster: J. V. Grealy, MA Mixed: 360 (11–16)
Suitably qualified and experienced teacher to be Head of Religion.

Scale 1 – Art
MANOR COMPREHENSIVE SCHOOL
Park Hall Road, Mansfield Woodhouse, Mansfield, Notts NG19 8QA
Headmaster: D. R. Golder, BA Mixed: 1,600 (11–18)
Keen and versatile graduate teacher of Art to join a very successful Department.

Scale 1 – Biological Sciences
MANOR COMPREHENSIVE SCHOOL
Park Hall Road, Mansfield Woodhouse, Mansfield, Notts NG19 8QA
Headmaster: D. R. Golder, BA Mixed: 1,600 (11–18)
Energetic and enthusiastic teacher of Biological Sciences. An interest in Rural Science would be an added advantage.

Scale 1 – Biology
THE BECKET RC (AIDED) SCHOOL
Ruddington Lane, Wilford, Nottingham NG11 7DL
Headmaster: T. Dillon, BA Mixed: 946 (11–18)
Teacher of Biology able to teach the subject CSE and 'O' level.

Please apply by letter, giving full curriculum vitae and the names and addresses of two referees, to the Headmaster at the school as soon as possible.

Scale 1 – Boys' Physical Education
ARNOLD HILL COMPREHENSIVE SCHOOL
Gedling Road, Arnold, Nottingham NG5 6NZ
Headmaster: W. C. Evans, JP, BSc, FRGS Mixed: 1,728 (11–18)
Teacher of Boys' Physical Education. An interest in major games and athletics an advantage.

Scale 1 – Chemistry/Integrated Science
GEORGE SPENCER COMPREHENSIVE SCHOOL
Arthur Mee Road, Stapleford, Nottingham NG9 7HZ
Headmaster: J. T. A. Clark, BA Mixed: 856 (11–16, designated 11–18)
Enthusiastic teacher of Integrated Science and Chemistry to help with curriculum innovation in a strong, well-equipped department.

Scale 1 – Mathematics
BIG WOOD COMPREHENSIVE SCHOOL
Bewcastle Road, Top Valley, Nottingham NG5 9PJ
Headmaster: J. A. Clarke, BA Mixed: 750 (11–16)
Well qualified teacher of Mathematics to join lively and energetic Department. Please telephone school for details. (Nottingham 203971).

Scale 1 – Physics
HOLGATE COMPREHENSIVE SCHOOL
Hillcrest Drive, Hucknall, Nottingham NG15 6PX
Headmaster: E. J. Round, BSc, MPhil, MIBiol Mixed: 1,930 (11–18)
Enthusiastic graduate teacher of Physics to join successful Department. Ability to teach to 'A' level and an interest in Electronics/Computing an advantage.
Please apply by letter, giving full curriculum vitae and the names and addresses of two referees, to the Headmaster at the school as soon as possible.

Scale 1 – Physics/General Science
KIRKBY CENTRE COMPREHENSIVE SCHOOL
Tennyson Street, Kirkby-in-Ashfield, Nottingham NG17 7DH
Headmaster: G. Forster, BSc Mixed: 1,100 (11–18)
Teacher of Physics to all levels and General Science in the Lower School. New school with good facilities.

Scale 1 – Science
ST JOHN'S CE (AIDED) MIDDLE SCHOOL
St John Street, Mansfield, Notts NG18 1QH
Headmaster: G. Pilkington, BA Mixed: 293 (9–13)
Teacher of Science to be responsible for the subject throughout the school. Candidates should be committed Christians.
Please apply by letter to the Headmaster at the school as soon as possible.

Nottinghamshire County Council
County Hall West Bridgford Nottingham NG2 7QP

SECONDARY MATHEMATICS
continued

BROMLEY
LONDON BOROUGH OF BROMLEY
NEWSTEAD WOOD SCHOOL FOR GIRLS
Avebury Road, Orpington, Kent BR6 9SA
Required for September 1983, a graduate teacher of mathematics for this girls' grammar school (3 f.e.). Courses in the first five years are mainly SMP-based leading to 'O' level examinations. Pure mathematics, Applied mathematics and statistics are taught to 'A' level in the Sixth form (190 girls). A particular interest in either of the latter two areas of the curriculum is essential. The school has its own microcomputers and a candidate able to teach computer studies to 'O' level would be preferred. Applications from newly qualified teachers would be welcomed.
Application forms available from the school (foolscap s.a.e. please), to whom completed forms should be returned by 27th June 1983. (00695) 133422

BUCKINGHAMSHIRE
COUNTY COUNCIL
SIR FRANK MARKHAM SCHOOL
Woughton Campus
Chaffron Way, Milton Keynes MK6 5EH
Head Teacher: Mr. A.K. Harrison BA
Roll: 1170
Teacher of Mathematics
Scale/Group: Scale 1
Required: 1st Setember, 1983
This comprehensive school opened in 1979 in new buildings, is designed for 1440 pupils aged 12 - 16 and will have purpose-built 6th Form accommodation in 1984. It has a strong form-teacher support for its pupils and developing community involvement.
Teacher of Mathematics to teach all abilities and throughout the age-range.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Application forms/further particulars available on receipt of s.a.e. from the Headteacher. (00698) 133422

BUCKINHAMSHIRE
MILTON KEYNES AREA
OUSEDALE SCHOOL
The Grove, Newport Pagnell, Bucks MK16
(mixed comprehensive - approximately 1480 on roll)
Required for September 1983, a teacher of Mathematics, Scale 1. Preference will be given to candidates who are able to teach up to and including GCE 'A' level.
Ousedale School is situated on an attractive site just outside the new city of Milton Keynes.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Apply by letter to the Headteacher, M Cole BA, giving full curriculum vitae and the names and addresses of two referees. For further details please enclose a stamped addressed envelope. (00687) 133422

CAMBRIDGESHIRE
WITCHFORD VILLAGE COLLEGE
Required for September, well qualified teacher of MATHEMATICS/COMPUTER STUDIES (Scale 1) for the full age and ability range in this mixed 11 - 16 comprehensive community college (Roll 630) three miles from Ely.
Details and application form from the Warden, Manor Road, Witchford, Ely, Cambs. CB6 2JA. (S.A.E.). (12833) 133422

CAMBRIDGESHIRE
IMPINGTON VILLAGE COLLEGE
Required for September temporary teacher of MATHEMATICS (Scale 1) for one term only to include some 'A' level teaching in this 11 - 18 mixed comprehensive school (Roll 1190) situated in pleasant rural surroundings 3 miles north of Cambridge.
Application forms and details from Warden (foolscap S.A.E.) Closing date 24th June. (12925) 133422

CUMBRIA
COUNTY COUNCIL
KESWICK SCHOOL
Main Street, Keswick CA12 5NL
(Voluntary Aided, mixed comprehensive 11 - 18, n.o.r. 860, 180 Boarders, 140 in sixth form).
Required for September 1983, a full time Assistant Teacher of Mathematics to 'O' level and Computer Studies to 'O' and 'A' level. Scale 1. Assistance with extra-curricular activities essential.
Applications by letter to the Head enclosing c.v. and names and addresses of 2 referees a.s.a.p. (sae please). (00966) 133422

DEVON
Please see displayed advertisement on page 57. (05764) 133422

DORSET
OAKMEAD SCHOOL FOR GIRLS
Duck Lane, Bournemouth
(575 pupils aged 11 - 16, Bilateral)
Required September 1983, Teacher of Mathematics (Scale 1) to teach throughout the school to C.S.E. level. Ability to teach Drama to examination level an advantage.
Apply by letter to the Headmistress giving c.v. and the names and addresses of two referees. (00257) 133422

EALING
LONDON BOROUGH EDUCATION SERVICE
ELLEN WILKINSON HIGH SCHOOL
Queen's Drive, Acton, London W3 0HP
Comprehensive High School for Girls (12 - 18 years) - 1170 on roll.
Head: Mrs E.M. Phillips BA
A mathematician with an active interest in computing is required for September 1983 at this Comprehensive High School.
This post may be offered on a fixed-term contract in the first instance, or as a permanent one and with either a Scale 1 or Scale 2 salary, depending on the experience and qualifications of the successful applicant.
Applications from LFA candidates and serving teachers are equally welcome.
London Weighting payable £939.
Application forms and further details available from the Head (SAE). Forms to be returned by 24th June 1983. (06279) 133422

SOUTH GLAMORGAN COUNTY COUNCIL
Required for September 1983 unless otherwise stated.
BRYNHAFREN COMPREHENSIVE SCHOOL FOR GIRLS, BARRY (11–18) 10 FORM ENTRY
HISTORY: SCALE 1
Graduate teacher to assist with the teaching of History across the ability range up to and including 'O' and 'A' level. This is a temporary appointment on a day to day basis during the maternity leave of a member of staff.
BIOLOGY: SCALE 1
Suitably qualified teacher to assist with the teaching of Integrated Science in Lower School and Biology in Middle and Upper School.
CANTONIAN HIGH SCHOOL, CARDIFF (11–18 COMPREHENSIVE) 10 FORM ENTRY
DRAMA/ENGLISH: SCALE 1
Teacher to help in the teaching of Drama throughout the school and to teach about a third of a Timetable of English up to Form 3. An interest in and willingness to help with school Drama productions essential. This is a temporary post for one year.
CARDIFF HIGH SCHOOL (11–18 COMPREHENSIVE) SIXTH FORM ENTRY
HEAD OF PHYSICS: SCALE 4
Required for January 1984 a well qualified and experienced graduate to be responsible for teaching and organising the subject throughout the school up to 'A' and 'S' levels. This is a highly successful department with a large Sixth Form commitment. The vacancy is due to promotion.
RADYR COMPREHENSIVE SCHOOL, CARDIFF (11–18) SIXTH FORM ENTRY
FRENCH: SCALE 1
To teach throughout the school, with the possibility of Advanced level work. Some junior English teaching is also required. An interest in the Graded Objectives Scheme is desirable.
SCIENCE/REMEDIAL: SCALE 1
To teach in both departments. A qualification in physical science would be preferred. This is a temporary appointment for one year.
RUMNEY HIGH SCHOOL, CARDIFF (11–18 COMPREHENSIVE) SIXTH FORM ENTRY
PHYSICS: SCALE 1 or 2
Required September 1983 or January 1984, a well qualified candidate to teach throughout the school to 'O' and 'A' level. There is a Scale 2 post for a suitably experienced candidate.
WILLOWS HIGH SCHOOL, CARDIFF (11–16 COMPREHENSIVE) SIXTH FORM ENTRY
MATHEMATICS: SCALE 1 + SPA
Qualified to teach middle ability pupils up to CSE level. An ability to offer some science an advantage.
BISHOP HANNON RC HIGH SCHOOL, CARDIFF (11–16 COMPREHENSIVE) FOURTH FORM ENTRY
ENGLISH: SCALE 1
Required for 5th September, 1983, a suitably qualified teacher to assist with the teaching of English to 'O' and 'A' level.
This is a temporary appointment on a day to day basis during the maternity leave of a member of staff.
ST TEILO'S C/W HIGH SCHOOL, CARDIFF (11–18 COMPREHENSIVE) FIFTH FORM ENTRY
FRENCH: SCALE 1
A well qualified graduate to teach French throughout the school to Sixth Form level. Preference will be given to practising Anglican communicants.
Application forms may be obtained on receipt of a stamped addressed foolscap envelope from the undersigned, to whom completed forms should be returned within 10 days of the appearance of this advertisement.
L. J. A. Cule, Director of Education
Education Offices, Kingsway, Cardiff

EALING
LONDON BOROUGH EDUCATION SERVICE
TWYFORD COE HIGH SCHOOL
Twyford Crescent, Acton, London W3 9PP
(12 - 18 Mixed Comprehensive Group 10)
Required for September 1983, A TEACHER OF MATHEMATICS (Scale 1). The successful candidate will have the opportunity to teach the subject throughout this expanding school, which offers courses including CSE and GCE 'O' and 'A' levels.
Applicants should have sympathy with the aims of a Christian school.
£939 London Weighting payable.
Application form and further details from the Headmaster at the school (SAE) to be returned by 20th June 1983. (08881) 133422

ENFIELD
LONDON BOROUGH OF ENFIELD
THE BULLSMOOR SCHOOL
Bullsmoor Lane, Enfield, Middx. EN3 7TN
Six form entry Mixed Comprehensive. Roll 975
Required September 1983, teacher of MATHEMATICS, Scale 1. S.M.P. courses are well-established. This is a permanent post, but a temporary appointment for one term would be considered.
London Allowance, £615.
Application forms (foolscap SAE) obtainable from the Headmaster at the School, to whom they should be returned as soon as possible.

HOLY FAMILY CONVENT SCHOOL
London Road, Enfield EN2 6EL
(Girls' Comprehensive)
Required for September, Scale 1 teacher offering a combination of MATHEMATICS and FRENCH. The school caters for years 1 - 3 inclusive, and all pupils take a French course. Roman Catholic essential.
London Allowance, £615.
Consideration given to assistance with removal, relocation costs, temporary housing and two homes allowance.
Application forms (foolscap SAE) obtainable from the Head Teacher, to be returned together with curriculum vitae, not later than 17th June 1983. (05780) 133422

ESSEX
ANGLO-EUROPEAN SCHOOL
(Roll: 1115 incl. 180 in Sixth Form)
Willow Green, Ingatestone CM4 0DJ
Tel: Ingatestone 354018
ASSISTANT MATHEMATICS TEACHER, SCALE 1
(LONDON FRINGE ALLOWANCE PAYABLE)
Re-Advertisement
Required September, Graduate Master/Mistress to teach Mathematics up to and including Sixth Form (advanced level and International Baccalaureate courses).
Apply (no forms) direct to Headteacher enclosing names of two referees as soon as possible (foolscap s.a.e. please).

CECIL JONES HIGH SCHOOL
(Roll: 1350)
Eastern Avenue, Southend-on-Sea
Tel: 0702 68000
MATHEMATICS, SCALE 1
For Autumn Term but permanency possible. Mathematics Assistant to teach at least to CSE. Newly qualified applicants welcome.
Further information and forms available from Headteacher (foolscap s.a.e. please).

NICHOLAS SCHOOL
(Roll: 1200)
St. Nicholas Lane, Laindon, Basildon
Tel: Basildon 43391
TEACHER OF MATHEMATICS AND PHYSICAL EDUCATION, SCALE 1
(+ Fringe Allowance £246)
Required September, timetable comprises two subjects in equal properties.

THE FITZWIMARC SCHOOL
(Roll: 1950)
72 Hockley Road, Rayleigh
Tel: Rayleigh 743984/6
TEACHER OF MATHEMATICS, SCALE 1
Required September; (SMP) to CSE 'O' level. Ability to offer Computer Studies advantageous but not essential.

MULSHAM HIGH SCHOOL
(Roll 1680)
Brian Close, Chelmsford
Tel: Chelmsford 60101
TEACHER OF MATHEMATICS, SCALE 1
Required September 1983, well qualified Mathematician, 'A' level work available for a suitable candidate.
For the above three posts, letters of application, curriculum vitae and names of two referees, to the Headteacher concerned (foolscap s.a.e. please).

APPLETON SCHOOL
(Roll: 1629)
Croft Road, Benfleet
Tel: 03745 4215
TEACHER OF MATHEMATICS SCALE 1
Required September for classes leading to C.S.E. and 'O' level. Interest in Computers an advantage.

HEDINGHAM SCHOOL
(Roll: 1197)
Yeldham Road, Sible Hedingham, Halstead CO9 3QH
TEACHER OF MATHEMATICS AND COMPUTER STUDIES Scale 1
Required September in this 11 - 18, rural comprehensive; Both subjects taught to 'A' level.

LAINDON COMPREHENSIVE SCHOOL
(Roll: 1300)
High Road, Laindon, Basildon SS15 6DD
Tel: Basildon 45871
TEACHER OF MATHEMATICS Scale 1 + fringe allowance £246
Qualified Teacher of Maths initially to 'O'/CSE level. Required for 1st September 1983.
For the above three posts, curriculum vitae and names of two referees to Headteacher concerned (foolscap s.a.e. please). (11665) 133422

GLOUCESTERSHIRE
ARCHWAY SCHOOL
Paganhill, Stroud GL5 4AX
(11 - 18 Comprehensive, 1300 mixed)
Required for September, teacher of Mathematics (Scale 1) initially to CSE/O level but with prospects of 'A' level work for suitably qualified candidate. Successful well equipped Department; computer studies being developed to 'A' level.
Applications by letter, together with statement of qualifications and names of two referees to the Headmaster from whom further details obtainable. (SAE). (05754) 133422

HAMPSHIRE
APPLEMORE COMPREHENSIVE SCHOOL
Roman Road, Dibden Purlieu, Southampton
N.O.R. 740 approx.
SCALE 1
Teacher of Mathematics throughout age and ability range up to and including additional maths, including statistics and computing. Working knowledge of S.M.P. 11 - 16 course, ability to work supplementary material desirable.
Required September 1983.
Application and curriculum vitae together with s.a.e. to Headteacher. (13684) 133422

HAMPSHIRE
THE WAVELL SCHOOL
Lynchford Road, Farnborough
Comprehensive - Mixed 11 - 16
NOR 780
Required for September 1983 Scale 1 post, Probationers welcome, Teacher for Mathematics. Closing date 20th June.
Letter of application nominating two referees to Headteacher with s.a.e. for details. (12956) 133422

HARINGEY
Progress with Humanity
FORTISMERE SCHOOL
Addresses: Creighton Avenue, N10.
Tetherdown, N10
Rhodes Avenue, N22
Head designate: A.M. Nixon, M.A.
A new school opening in September, 1983 upon the amalgamation of Alexandra Park and Creighton Schools. A full range mixed comprehensive initially with 1840 students, including over 300 in the sixth form, and 140 teachers.
Required for September, 1983,
MATHEMATICS TEACHER, SCALE 1.
A teacher of mathematics is required to teach across the age and ability range including C.S.E. and G.C.E. 'O' level. An interest in teaching statistics or computer assisted learning would be an advantage. Pupils follow the modular mathematics individualised teaching scheme in the first two years, and many pupils are prepared for G.C.E. 'A' and Further mathematics. The post is suitable for both experienced and probationary teachers.
Application forms and further details are available from the Head designate c/o Alexandra Park School, Rhodes Avenue, N22 4UT. (Tel: 01-888 6022/0244). Applications should be returned with a professional testimonial as soon as possible and not later than Friday, 24th June, 1983. Short listed candidates will be invited to see the schools at work prior to interview.
London Allowance (£939) payable.
Removal Expenses - 100% allowed in approved cases.
Haringey is an equal opportunity employer. (11660) 133422

HARROW
EDUCATION COMMITTEE
LOWLANDS SIXTH FORM COLLEGE
(See under Sixth Form Colleges - Scale 1). (11676) 133422

HAVERING
LONDON BOROUGH OF HAVERING
FRANCES BARDSLEY SCHOOL
Brentwood Road, Romford RM1 2RR
Tel: Hornchurch 47368
(Roll 1159 Girls)
Headteacher: Mrs. J.R. Irwin-Hunt, M.A.
Required for September 1983, Scale 1 Maths teacher full or part-time to teach mainly in the lower school.
Letters of application to the Headteacher including curriculum vitae and the names of two referees. (00210) 133422

HAVERING
LONDON BOROUGH OF HAVERING
THE CAMPION SCHOOL
Wingletye Lane, Hornchurch RM11 3BX
Tel: Hornchurch 52332
(Roll 750 Boys - Sixth Form 160)
Voluntary Aided R.C. 11 - 18 School
Headteacher: J.F. Rowbottom, B.Sc., PhD, DIC
Scale 1 Mathematics Teacher. Required for September 1983 or as soon as possible thereafter, a graduate to assist with the work of a large department with a wide range of courses up to University Entrance. An interest in statistics and ability to help with games an advantage. Applications for temporary and/or part-time appointments will be considered.
Letters of application giving full curriculum vitae and quoting two referees should be sent to the Headmaster at the school. (00247) 133422

HERTFORDSHIRE
FRANCIS BACON SCHOOL
Drake's Drive, St. Albans. Group 10.
5 form entry, coeducational, all-ability school.
810 pupils on roll, including 100 in 6th form.
Outer London fringe allowance.
Required September - qualified teacher of MATHEMATICS to assist throughout age and ability range to O Level/C.S.E. (A Level Maths and/or Computer Studies O Level could be available but not essential).
Lively, progressive, well-equipped department. Also opportunities for involvement in pastoral care and extra-curricular activities.
Applications please immediately to headmaster including curriculum vitae and details of two referees. (12843) 133422

HERTFORDSHIRE
ST. GEORGE'S SCHOOL
Harpenden.
Voluntary Aided, Co-educational Group XI
Graduate Mathematician required September to teach S.M.P. Mathematics to 'A' level.
Apply Headmaster immediately with curriculum vitae and names of two referees. (12830) 133422

HERTFORDSHIRE
THE LEVENTHORPE SCHOOL
Cambridge Road, Sawbridgeworth, Herts.
Head: Mr. N. Bradley
Tel: B.S. 722286
A graduate trained teacher of Mathematics is required for September to join a large successful department in this five form entry co-educational all ability school which is pleasantly situated on the Hertfordshire/Essex border and qualifies for the London Fringe Allowance.
A newly qualified teacher would be able to gain experience across the age and ability ranges up to and including 'A' level.
Please apply by letter to the Headmaster as soon as possible giving the names, addresses and telephone numbers of two referees. (05775) 133422

HERTFORDSHIRE
SHEREDES SCHOOL
Cook Lane, Hoddesdon, Herts
Required for September, full-time Mathematics teacher (Scale 1). Temporary for the autumn term but with the possibility of a permanent appointment subsequently.
SMP Mathematics is taught throughout the school in a purpose-built Mathematics block.
Common curriculum, mixed ability teaching. Resource Centre with full reprographic facilities.
Please write immediately to the Headmistress, giving interests and curriculum vitae, and the names, addresses and telephone numbers of two referees. (00995) 133422

HERTFORDSHIRE
SHEREDES SCHOOL
Cock Lane, Hoddesdon, Herts
REQUIRED FOR SEPTEMBER, full-time Mathematics teacher (Scale 1), in this purpose-built 11 - 18 school (970 on roll, 100 in the 6th form).
SMP Mathematics is taught throughout the school in a purpose-built Mathematics block. All levels taught up to 'A' and 'S' level.
Common curriculum. Resouce Centre with full reprographic facilities.
Please write immediately to the Headmistress, giving interests and curriculum vitae, and the names, addresses and telephone numbers of two referees. (10336) 133422

HERTFORDSHIRE
BISHOPSLEA SCHOOL
College Road, Cheshunt, Herts.
900 pupils, 11 - 18 mixed, all ability, 90 in Sixth Form
Required for September 1983, teacher of Mathematics, Scale 1
Applicants should be able and willing to teach the full age and ability range.
Apply, by letter, to the Headmaster as soon as possible, giving full professional details and the names, addresses and telephone numbers of two referees. (10339) 133422

HERTFORDSHIRE
THE ONSLOW SCHOOL
Old Rectory Drive, Hatfield, Herts
900 on roll
Headmaster: Mr. M.J.A. Clarke, B.A.
An enthusiastic graduate Mathematics teacher (Scale 1) is required to join a well organised and forward-looking department.
The candidate should have a high standard of personal endeavour and should have a creative and imaginative interest in Mathematics. A genuine desire to involve children in the subject and an ability to communicate with the whole ability range is essential. The department believes in training for responsibility and provides excellent prospects for the right candidate.
Please apply by letter to the Headmaster giving the names and addresses of two referees. A curriculum vitae should also be included. (05633) 133422

HOUNSLOW
LONGFORD SCHOOL
(Group 12)
Tachbrook Road, Feltham TW14 9PC
Tel: 01-890 0245
11 - 18 Mixed Comprehensive
No. on Roll: 1300, 6th Form 108
Headteacher: Mrs. Joyce M. Fogg MA (Hons)
TEACHER OF MATHEMATICS (Scale 1)
Required for September 1983, a specialist teacher of MATHEMATICS (preferably with Computer Studies) to join a strong, team-based department of 8 staff. The position carries with it the opportunity to teach the full age and ability range within the school from 1st year Secondary Maths Individualised Learning Experiment (S.M.I.L.E.) being introduced with effect from September 1983, to 'A' level Statistics preferred. There is a thriving commitment to 'A' level study in Pure Maths, Applied Maths, Statistic and Computer Studies.
LONDON ALLOWANCE: £615 p.a. CLOSING DATE: 24th June 1983.
Application forms and further details from the Headteacher at the school. Please enclose s.a.e.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (05708) 133422

HOUNSLOW
CHISWICK SCHOOL
Burlington Lane, Chiswick, W4
Headteacher: Mr. B.S. Hurrell BSc
Co-educational 11 - 18+ age range. Comprehensive School. Group 12 - 8 F.E.
Required: September 1983, MATHEMATICS TEACHER, Scale 1. An enthusiastic teacher is sought to join a well-established department. Candidates should state to which standard they are preferred to teach, as the opportunity exists to teach a range of abilities and levels. The new London Syllabus is taught to Ordinary, Advanced and Further Mathematics levels. Access is available to the School's Computers and to the Borough's Computer. Plans are advanced for a Mathematics Laboratory in the new suite of rooms.
LONDON ALLOWANCE: £615 p.a. CLOSING DATE: Within 7 days. Applications from newly qualified teachers would be welcomed. Letters of application in the first instance to the Headteacher, giving details of qualifications and names and addresses of two referees (stamped addressed foolscap envelope please).
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (05709) 133422

HOUNSLOW
ST. MARK'S CATHOLIC SCHOOL
106 Bath Road, Hounslow, Middx TW3 3EJ
Tel: 01 577 3600
Headteacher: Mr P H Topp MA (Cantab)
(11 - 18+ Co-educational Comprehensive School
A teacher of MATHEMATICS, Scale 1 required for September 1983. The person appointed will join an enthusiastic and successful team of teachers and be required to teach all ages and levels of ability.
A graduate is preferred. Ability to teach advanced level Mathematics and some experience with computers would be of advantage.
There will be the opportunity to participate in the pastoral and community aspects of school life.
Apply in writing to the Headteacher at the school within two weeks, giving the names of two referees.
LONDON ALLOWANCE: £615 p.a.
Apply in writing to the Headteacher at the school within two weeks, giving the names of two referees.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (10458) 133422

HOUNSLOW
ISLEWORTH AND SYON SCHOOL
Ridgeway Road, Isleworth, Middlesex TW7 5LJ
(8 f.e. boys' comprehensive)
Tel: 01-568 5791
Headteacher: J.W. Merrigan, B.Sc., A.R.C.S.
Required September 1983 a Teacher for Mathematics, Scale 1. Isleworth and Syon School is a boys' comprehensive school situated on the borders of Isleworth and Osterley in a pleasant residential part of West London. We seek an enthusiastic and committed teacher to add to the strength of our Mathematics Team - 6 in number. The department has an excellent record of academic success. Applicants seeking a first post are encouraged to apply.
Apply by letter (no forms) to the Headteacher at the school, giving CV and the names of two referees within seven days.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (11507) 133422

HUMBERSIDE
COUNTY COUNCIL EDUCATION DEPARTMENT
Kingston upon Hull Division
BRANSHOLME HIGH SCHOOL
Midmere Avenue, Leads Road, Hull
Acting Head: K.R. Walker, B.Sc.
Required from September 1 temporary teacher of MATHEMATICS Scale 1, to cover for a teacher on maternity leave.
SMP courses lead to examinations at C.S.E. (Mode 3) and G.C.E. 'O' and 'A' levels. The mathematics department has a computer terminal which is used in conjunction with courses in Computer Studies.
This is a sixteen-form entry comprehensive school for boys and girls aged 13 - 18 years.
Application forms may be obtained from the school and completed forms should be returned by 24th June. (12938) 133422

SECONDARY MATHS
continued

HUMBERSIDE
COUNTY COUNCIL EDUCATION DEPARTMENT
Kingston upon Hull Division
SIR LEO SCHULTZ HIGH SCHOOL
Danepark Road, Hull
Head: Mrs J. W. Sturman, M.A.
Required for September, 1983, a teacher of MATHEMATICS (Scale 1) to join a department which has established a largely individualised scheme of 'O'/C.S.E. level. Opportunity exists for 'A' level teaching and an interest in Computer Studies is an advantage.
This is a mixed comprehensive school for pupils aged 13 - 18.
Further information and application forms are available from the Head at the school. Closing date 24th June. (12931) 133422

KENT
COUNTY COUNCIL EDUCATION DEPARTMENT - CANTERBURY DIVISION
SIR WILLIAM NOTTIDGE SECONDARY SCHOOL
Bellevue Road, Whitstable CT5 1PX
Headmaster: Mr. G.E. Pike, B.A., Co-educational 1125 pupils, 11 - 17 years.
Required for September, 1983 a teacher (Scale 1) to join Mathematics Department team; good facilities and support available for a keen teacher wishing to move into this subject area.
Please apply immediately by letter, with curriculum vitae and details of two referees, to the Headmaster at the school (s.a.e. please).

MAIDSTONE DIVISION
SOUTH BOROUGH GIRLS' SCHOOL
Loose Road, Maidstone ME15 6TL
Required September 1983, teacher of Mathematics and General Studies (Scale 1). Applicants should be lively and adaptable and prepared to take a full part in the life of the school. This post suitable for a college leaver.
Application form available from the Head Teacher (s.a.e.).

MEDWAY DIVISION
ROCHESTER - REDE SECONDARY SCHOOL
Carnation Road, Strood, Rochester, Kent.
Required for September 1983, a specialist teacher of MATHEMATICS to join a well qualified, experienced and well equipped department of eight staff. The successful candidate will teach throughout the age and ability range of this 8-form entry secondary modern school, preparing pupils for 'O' level, C.S.E. and R.S.A. examinations. An interest in assisting with computer studies courses would be an advantage but is not essential. The school has 380z micro-computers. It also uses an ICL 2904 at Mid-Kent College.
Applications will be welcome from students about to complete their training. Please apply to the Headmaster at the school enclosing curriculum vitae and naming two referees.

SEVENOAKS DIVISION
HEXTABLE SCHOOL
Egerton Avenue, Hextable, Swanley, Kent BR8 7LU
(telephone Swanley 66621)
Group 11 - London Fringe Allowance £246. p.a.
Applications are invited for a Mathematics teacher (Scale 1) to teach Mathematics throughout the school. Applicants should offer either Chemistry or P.E. as a second subject. The post is available from September 1983 or as soon as possible thereafter.
Hextable School is a purpose built, all ability, mixed 11 - 18 comprehensive school in a pleasant setting. Mathematics, Science and P.E. are part of the core curriculum up to 16+, with the normal options in the Sixth Form. In Science a modular course is followed, enabling the staff to use their specialist knowledge and expertise of their subject disciplines in a closely co-ordinated scheme.
We are looking for enthusiastic teachers with ideas to contribute as part of a strong team.
Applications, giving full curriculum vitae and the names, addresses and telephone numbers of two referees should be sent to the Headmaster as soon as possible from whom further details are available - s.a.e. please.

TONBRIDGE & MALLING DIVISION
AYLESFORD SCHOOL
Teapot Lane, Aylesford, Kent.
(Roll 1036)
Teacher of Mathematics Scale 1 - Temporary Full Time or Part-Time.
Applications are invited for the above vacancy. Possibility of permanent post at a later date.
The school is situated in a pleasant residential area 3/4 miles N.W. of Maidstone, and is fully comprehensive in the first two years. At the age of 13+ some pupils transfer to one of the four upper Maidstone schools; the remaining majority following courses leading to GCE 'O' level and CSE.
Applications to the Headmaster stating relevant personal details, training and qualifications, together with the names of two referees.

THE HUGH CHRISTIE SCHOOL
Norwich Avenue, Tonbridge, Kent.
11 - 18 1650 mixed, 150 in the Sixth Form.
Required for September 1983 a temporary teacher for one year to teach Mathematics throughout the main school up to and including C.S.E.
Apply by letter to the Headmaster enclosing a curriculum vitae and the names and address of two referees. (00644) 133422

KENT
TUNBRIDGE WELLS
THE SKINNERS' SCHOOL
(Voluntary Aided Grammar School of 700 boys; 190 in Sixth form)
Required for September 1983: a graduate to teach Mathematics. Work throughout the School to 'A' level is available.
Readiness to help with Computer Studies or with activities, especially sport, would be a recommendation.
Apply by letter to the Headmaster, The Skinners' School, Tunbridge Wells, enclosing curriculum vitae, a statement of interests and the names of two referees. (12940) 133422

KINGSTON UPON THAMES
ROYAL BOROUGH OF KINGSTON UPON THAMES
TIFFIN SCHOOL
Queen Elizabeth Road, Kingston upon Thames, Surrey KT2 6RL
(A Voluntary Controlled Grammar School of 875 boys, 275 in the Sixth Form)
REQUIRED in SEPTEMBER 1983 a well-qualified young graduate to teach MATHEMATICS throughout the School, including a share of work in the Sixth Form to 'A' and 'S' level. A willingness to assist with coaching games, cross-country, Scouts or chess would be welcome.
Salary: Burnham Scale 1, plus London Allowance £615.
Applications immwediately to the Headmaster at the School, together with full curriculum vitae and names of three referees. (00275) 133422

KIRKLEES
METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
RE-ADVERTISEMENT
HOLMFIRTH HIGH SCHOOL
Heys Road, Holmfirth, Huddersfield HD7 2SE
(REF. 161)
Teacher of MATHEMATICS, SCALE 1, required in this 11 - 16 rural/urban comprehensive school for one year from 30 August 1983 to cover teacher on secondment. Well equipped department with good variety of courses.
Letters of application with curriculum vitae and details of 2 persons for reference, to the Head Teacher within 14 days of this notice in the press. (00629) 133422

KNOWSLEY
METROPOLITAN BOROUGH OF KNOWSLEY
KNOWSLEY ST EDMUND ARROWSMITH R.C. COMPREHENSIVE SCHOOL
Scotchbarn Lane, Prescot, Merseyside L35 7JD
(720 boys and girls, 11 - 18 years)
For September 1983: SCALE 1, MATHEMATICS teacher. The person appointed will be expected to teach the subject to pupils following courses in years 1 - 4 in the first instance. The mathematics department has a well established tradition of successful teaching at C.S.E. 'O' and 'A' levels and courses in computer studies are being established.
The post would be ideal for a probationary teacher and offers an opportunity for teaching to 'A' level in the future.
Applicants should apply by letter giving details of age, experience and qualifications, extra-curricular activites etc and the names of two referees to the Headteacher within the next fourteen days.

KNOWSLEY PAGE MOSS COMPREHENSIVE SCHOOL
Western Avenue, Huyton, Merseyside L36 4PR
(930 boys and girls, 11 - 18 years)
For September 1983 or as soon as possible thereafter: SCALE 1, MATHEMATICS teacher required. Scale 2 available for suitably experienced and qualified teacher. To teach SMP mathematics throughout the school up to 'A' level.
For application form and further details send s.a.e. to the Headteacher at the above address to whom completed forms should be returned within the next fourteen days. (10466) 133422

LEICESTERSHIRE
ALDERMAN NEWTON'S SCHOOL
Glenfield Road, Leicester
Comprehensive 11 - 18
Roll 1040 (including 180 in Sixth Form)
MATHEMATICS
Scale 1
Required August to teach across age and ability range. Courses are offered in mathematics to C.S.E., City and Guilds, 'O' and 'A' level and in Computer Studies to C.S.E., 'O' and 'A' level. Opportunities exist to help with remedial mathematics and/or Computer Studies.
Further details from the Head. Apply immediately (no forms) with full particulars and names and addresses of two referees. (S.A.E.). (12987) 133422

LEICESTERSHIRE
JUDGEMEADOW SCHOOL & COMMUNITY COLLEGE
Marydene Drive, Leicester
Comprehensvie 11 - 16. Roll 1026
MATHEMATICS
Scale 1
Required August, graduate teacher of mathematics capable of using micro computer in the classroom.
Further details from the Head. Apply immediately (no forms) with full particulars and names and addresses of two referees. (S.A.E.) (12985) 133422

LEICESTERSHIRE
HAMILTON SCHOOL
Keyham Lane West, Leicester
SCIENCE/MATHS
Please see Secondary Scale 1 Science. (11602) 133422

LEICESTERSHIRE
COUNTESTHORPE COLLEGE
Winchester Road, Countesthorpe, Leicester
SCIENCE
Please see Secondary Scale 1 Science. (11606) 133422

LEICESTERSHIRE
KING EDWARD VII COLLEGE
Warren Hills Road, Coalville, Leicester
In the Leicestershire plan for the organisation of secondary education Upper 14 - 18
Roll: 1131
MATHEMATICS SCALE 1
Required August, temporary for one term, a teacher of Mathematics to teach within the Mathematics Faculty across the full age and ability range.
Candidates should apply in writing (no forms) to the Principal, stating names and addresses of two referees. Further details will be available. (05641) 133422

LEICESTERSHIRE
ROBERT SMYTH UPPER SCHOOL
Burnmill Road, Market Harborough, Leics
In the Leicestershire plan for the organisation of secondary education 14 - 18 Upper
Roll: 1353
MATHEMATICS SCALE 1
Required August, a teacher of Mathematics to teach mainly up to 'O' Level, 'A' level work available.
Further information and details from the Head, apply by letter (S.A.E.). (05646) 133422

LINCOLNSHIRE
THE ROBERT PATTINSON SCHOOL
North Hykeham
ASSISTAT TEACHER
'BURNHAM SCALE 1
NOR 1200
Required from September 1983, a graduate teacher of Mathematics able to teach the subject throughout the school, with some sixth form work for suitable candidates.
For forms/details send SAE to The Robert Pattinson School, Moor Lane, North Hykeham, Lincoln. Closing date 28 June 1983. (12993) 133422

LONDON
ST. ANGELA'S URSULINE CONVENT
Forest Gate, London E7
Girls Comprehensive school 870 on roll: Required September teacher for mathematics throughout the school and up to O and C.S.E. level (Scale 1). Applicants should apply in writing to the Headmistress giving names and addresses of two referees. (06538) 133422

MID GLAMORGAN
COUNTY COUNCIL EDUCATION COMMITTEE
TEACHING STAFF
OGWR DISTRICT
Comprehensive School Pencoed
Graduate qualified to teach Mathematics and/or Computer Studies up to and including 'O' level. The successful candidate would be expeted to make a positive contribution to an expanding department. Scale 1.
Application forms, to be returned by 22nd June, 1983, obtainable on receipt of a stamped, addressed foolscap envelope, from the District Education Officer, District Education Office, County Council Offices, Sunnyside, Bridgend.
Canvassing will disqualify. (05896) 133422

NEWHAM
LONDON BOROUGH OF NEWHAM
STRATFORD SCHOOL
Upton Lane, London E7
Head Teacher: P.A. Kaye
Number on roll: 1140
Teacher of Mathematics
Scale 1
Required: SEPTEMBER 1983/ OR AS SOON AS POSSIBLE.
A teacher of Mathematics is required for September 1983 to join a large and developing department. The person appointed will have the opportunity to teach across the age range and full range of ability.
Intending applicants are welcome to vist the school by arrangement with the Head Teacher. 01-471 2415.
LONDON ALLOWANCE: £939.
Application forms (s.a.e. please) available from the Head Teacher to whom completed forms should be returned by 21st June, 1983.
DIRECTOR OF EDUCATION, Education Offices, Broadway, Stratford, London E15 4BH. (05520) 133422

NEWHAM
LONDON BOROUGH OF NEWHAM
TRINITY SCHOOL
Barking Road, London E16
Head Teacher: B.D. Thomas. M.A.
Number on roll: 700
MATHEMATICS/ECONOMICS TEACHER Scale 1
Required September 1983. In the Lower and Upper School respectively. Applicants able to offer Law and/or Accounts to 'O' level standard would be at an advantage.
London Allowance: £939 plus Social Priority Allowance.
Application forms/further particulars (s.a.e. please) available from the Head Teacher to whom completed forms should be returned by 21st June, 1983.
Director of Education Education Offices, Broadway, Stratford, London E15 4BH. (05517) 133422

NORFOLK
UPWELL SECONDARY SCHOOL
Low Side, Upwell, Nr. Wisbech, Cambs. PE14 9BD
No. on Roll 380 (mixed) (Group 7) 11 - 16 years
Scale 1 Mathematics
Required September 1983. Please state second subject.
Apply by letter, giving names of two referees and curriculum vitae, to the Headmaster from whom further particulars (s.a.e. please) are available.
Closing date 20th June 1983.

BLYTH JEX SCHOOL
St. Clements Hill, Norwich
Scale 1 Teacher Mathematics
required September 1983 to teach across the age and ability range up to 'O' level. A special interest in Mathematics for average and below average pupils an advantage.
Applications in writing with details of qualifications to the Headmistress. (08853) 133422

NORTH TYNESIDE
METROPOLITAN BOROUGH OF NORTH TYNESIDE
EDUCATION DEPARTMENT
WHITLEY BAY HIGH SCHOOL
Deneholm, Whitley Bay NE25 9AS
Headteacher: Mr. J.F.R. Dwyer, J.P., M.A.
Required for 1st September, 1983. Scale 1 TEACHER of MATHEMATICS - age range 13 - 18 years. Examination work to 'A' level available for a suitable candidate.
Application forms and further details are available on receipt of a s.a.e. from the Headteacher to whom they should be returned as soon as possible. (00658) 133422

NORTHUMBERLAND
QUEEN ELIZABETH HIGH
Whetstone Bridge Road, Hexham NE46 3JB
(Group 12, 13 - 18 Comprehensive, 978 pupils inc. 260 in 6th Form)
Required from Sept. 1983 Scale 1 Maths Teacher to teach throughout school to 'A' & 'O' level and CSE courses. Ability to help with Computer Studies an advantage. Removal expenses/lodging allowance may be payable.
Apply by letter with full c.v. and names and addresses of 2 referees to Head by 22.6.83. (00650) 133422

OLDHAM
METROPOLITAN BOROUGH
MATHEMATICS TEACHER SCALE 1 (Temporary)
COUNTHILL SCHOOL
Counthill Road, Oldham
Required for September 1983 at this 11 - 18 mixed comprehensive school of about 1,500 pupils, for temporary post during maternity leave.
Social Priority Allowance payable.
Send s.a.e. for application form to the Head at the school, returnable to him immediately. (11518) 133422

Lancashire County Council
An Equal Opportunities employer
Unless otherwise stated, the following are required for 1st September 1983, and the closing date is 23rd June, 1983.
Secondary Schools
Forms/further details from/to Headteacher at the school. SAE please.

CHORLEY SOUTHLANDS HIGH
Clover Road, Chorley (1,010 on Roll, 11–16 mixed)
1st January 1984
SCALE 3 – SECOND IN SCIENCE DEPARTMENT. PHYSICAL SCIENCE REQUIRED

BURNLEY TOWNELEY HIGH
Towneley Holmes, Burnley (Roll: 1,147, Co-ed 11–16)
1st September 1983, or as soon possible thereafter
SCALE 3 – HEAD OF CHEMISTRY

ROSSENDALE ALL SAINTS RC HIGH (AIDED)
Haslingden Road, Rawtenstall, Rossendale (510 on Roll)
1st September 1983, or 1st January 1984
SCALE 3 – HEAD OF MATHEMATICS

MORECAMBE & HEYSHAM HEYSHAM HIGH
Limes Avenue, Heysham (1,302 on Roll, 11–18 mixed comp)
SCALE 2 – EXPERIENCED TEACHER AS SECOND IN REMEDIAL DEPARTMENT

LONGRIDGE COUNTY HIGH
Preston Road, Longridge, Preston (730 on Roll)
1st January 1984, or sooner if possible
SCALE 2 – GERMAN AND FRENCH

BLACKBURN LANGUAGE CENTRES (PRIMARY AND SECONDARY)
Blackburn
SCALE 2 – ENGLISH AS A SECOND LANGUAGE (TWO POSTS)
Forms/further details for this post only from/to District Education Officer, Education Offices, Town Hall, Blackburn (SAE please)

ROSSENDALE ESL SERVICE
Rossendale
1st September 1983, or 1st January 1984
SCALE 2 – HOME SCHOOL LIAISON TEACHER ATTACHED TO HASLINGDEN CE PRIMARY AND HASLINGDEN HIGH SCHOOLS

Re-advertisement
CARNFORTH COUNTY HIGH
Kellet Road, Carnforth (917 on Roll, 11–16 mixed comp)
1st September 1983, or as soon as possible
SCALE 1 – MATHEMATICS WITH INTEREST IN COMPUTER EDUCATION

Re-advertisement
CLITHEROE GIRLS GRAMMAR
Chatburn Road, Clitheroe (480 on Roll, 120 in Sixth Form)
SCALE 1 – PHYSICS TO 'A' LEVEL (SUBSIDIARY MATHEMATICS/CHEMISTRY PREFERRED

FULWOOD COUNTY HIGH
Black Bull Lane, Fulwood, Preston (1,005 on Roll)
TWO POSTS:
1. **SCALE 1 – ENGLISH**
2. **SCALE 1 – PHYSICAL EDUCATION WITH MUSIC OR HISTORY OR ENGLISH**

PRESTON ST THOMAS MORE RC HIGH (AIDED)
St Vincent's Road, Fulwood, Preston (702 on Roll)
SCALE 1 – REMEDIAL/RELIGIOUS EDUCATION

PRESTON TULKETH HIGH
Tag Lane, Ingol, Preston (793 on Roll)
SCALE 1 – ENGLISH

LEYLAND WORDEN HIGH
Westfield Drive, Leyland, Preston (900 on Roll)
SCALE 1 – GRADUATE TEACHER OF GERMAN TO CSE AND 'O' LEVEL. ABILITY TO OFFER SOME FRENCH AND KNOWLEDGE OF GRADED TESTS ADVANTAGE

BLACKBURN LANGUAGE CENTRE
Blackburn
SCALE 1 – ENGLISH AS A SECOND LANGUAGE AND SOME URDU AS MOTHER TONGUE TO 'O' LEVEL IN TWO SECONDARY SCHOOLS
Forms/further details for this post only from/to District Education Officer, Education Offices, Town Hall, Blackburn (SAE please)

BLACKBURN SHADSWORTH HIGH
Shadsworth Road, Blackburn (1,214 on Roll, mixed 11–16)
SCALE 1 – BOYS' CRAFTS TO 'O' LEVEL

BLACKBURN ST EDMUND ARROWSMITH RC HIGH (AIDED)
Livesey Branch Road, Blackburn (900 on Roll, mixed 11–16)
SCALE 1 – MATHEMATICS

BLACKBURN WITTON PARK HIGH
Buncer Lane, Blackburn (1,300 on Roll, mixed 11–18)
SCALE 1 – MATHEMATICS. GRADUATE PREFERRED

DARWEN MOORLAND HIGH
Holden Fold, Darwen (1,150 on Roll, mixed 11–18)
SCALE 1 – SCIENCE

DARWEN VALE HIGH
Blackburn Road, Darwen (1,300 on Roll, mixed 11–18)
SCALE 1 – HISTORY

BURNLEY WALSHAW HIGH
Eastern Avenue, Burnley (989 on Roll, girls 11–16)
SCALE 1 – ENGLISH/RE

ROSSENDALE ESL SERVICE
Rossendale
SCALE 1 – ESL TEACHER (ATTACHED TO RAWTENSTALL ALDER GRANGE COUNTY SECONDARY SCHOOL)
Forms/further details for this post only from/to District Education Officer, Education Office, Town Hall, Rawtenstall, Rossendale (SAE please)

Temporary Post
CLITHEROE BOYS' GRAMMAR
York Street, Clitheroe (410 on Roll)
1st September 1983–31st August 1984
SCALE 1 – MATHEMATICS (INCLUDING 'A' LEVEL WORK) AND COMPUTER STUDIES

SECONDARY MATHS
continued

RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES

GREY COURT SCHOOL
Ham Street, Ham, Richmond, Surrey TW10 7HN

(11 - 16 comprehensive mixed)

Required for September 1983, a teacher of Mathematics (Scale 1 plus Outer London Allowance of £615 p.a.).

A blend of traditional and modern work is being developed in the school, and the post offers good opportunities for a teacher of high calibre working in a well-staffed department. Courses are taken to CSE, GCE 'O' level and additional 'O' Level standards.

Forms and further details (s.a.e.) from the Headmaster of the school, to whom completed forms should be returned as soon as possible. (00925) 133422

ROTHERHAM
METROPOLITAN COUNCIL

WATH POPE PIUS X R.C. SECONDARY SCHOOL
11 - 16 Mixed. Approx. 530 on Roll

Required for September 1983

TEMPORARY ASSISTANT TEACHER - SCALE 1

Required for Mathematics for the Autumn Term only in the first instance. Possibility of Scale 2 for a suitably experienced candidate.

Closing Date: As soon as possible.

Curriculum Vitae and details of two persons for reference to the Head Teacher of the School, Wath Wood Road, Wath-upon-Dearne, Rotherham S63 7PQ (Tel: Rotherham 873218).

W.B. Mussett, Director of Personnel Resources. (05629) 133422

SEFTON
METROPOLITAN BOROUGH OF SEFTON EDUCATION COMMITTEE
BIRKDALE BOYS' HIGH SCHOOL
Windy Harbour Road, Birkdale, Southport, Merseyside PR8 3DT
(11 - 16 Comp. 6 F.E.)
TEACHER OF MATHEMATICS AND COMPUTER STUDIES (Scale 1)

Required for September 1983. A well qualified candidate is sought for this post which offers the opportunity to teach Mathematics and Computer Studies up to and including 'O' level.

A temporary appointment may be considered.

Application forms and further details are available on receipt of s.a.e. from the Headteacher of the school to whom completed forms should be returned.

Closing date: 22nd June 1983. (00833) 133422

SHEFFIELD
CITY OF SHEFFIELD EDUCATION DEPARTMENT
HURLFIELD CAMPUS
East Bank Road, Sheffield S2 2AL

Co-educational comprehensive, 12 to 18 secondary school with 1000 pupils on roll.

Required for 1st September 1983 a suitably qualified teacher of Mathematics Scale 1 (+ SPS).

This post offers interesting and challenging opportunities for an enthusiastic mathematician to participate in the restructuring of a Department. An interest in the practical and social aspects of mathematics plus sympathy with mixed ability teaching and the 16+ examination are desirable qualities.

Further details and application forms can be obtained from the Head of Campus to whom completed applications should be returned by 21st June, 1983. (10477) 133422

SHEFFIELD
CITY OF SHEFFIELD EDUCATION DEPARTMENT
HINDE HOUSE SCHOOL
Shiregreen Lane, Sheffield S5 6AG

Required for September 1983, for one term only, a temporary teacher of Mathematics (Scale 1).

Apply by letter directly to the Headteacher enclosing a full curriculum vitae and the names and addresses of two referees.

Closing date: Friday, 17th June, 1983. (10478) 133422

SHEFFIELD
CITY OF SHEFFIELD EDUCATION DEPARTMENT
NEWFIELD SCHOOL
Lees Hall Road, Sheffield S8 9JP

Required for September, 1983, a temporary teacher for mathematics, scale 1, for one term only. The ability to help with 'A' level teaching would be an advantage.

Application forms and further details are available from the Headteacher, to whom completed forms should be returned by no later than 20th June, 1983. (00669) 133422

SHEFFIELD
CITY OF SHEFFIELD EDUCATION DEPARTMENT
ABBEYDALE GRANGE SCHOOL
Hastings Road, Sheffield S7 2GU

Required for September, 1983, a graduate teacher of mathematics to teach across the ability range and up to 'A' level.

Application forms and further details are available from the Headteacher to whom completed forms should be returned by no later than 24th June, 1983. (00671) 133422

SHEFFIELD
CITY OF SHEFFIELD EDUCATION DEPARTMENT
FIRTH PARK SCHOOL
Barnsley Road, Sheffield S5 6SZ

Required for September, 1983, a temporary teacher of mathematics, scale 1, for one year only, to cover a teacher on secondment.

Application forms and further details are available from the Headteacher, to whom completed forms should be returned by no later than 24th June, 1983. (00673) 133422

SHEFFIELD
CITY OF SHEFFIELD EDUCATION DEPARTMENT
FIRTH PARK SCHOOL
Barnsley Road, Sheffield S5 6SZ

Required for September, 1983, a teacher of Mathematics, Scale 1. An interest in computing would be an advantage.

Application should be by letter including full curriculum vitae and the names and addresses of two referees.

Letters of application should reach the Headteacher as soon as possible but not later than 17th June, 1983. (00675) 133422

SHROPSHIRE
ADAMS GRAMMAR SCHOOL
Newport, Shropshire
Haberdashers' Company Voluntary Aided School
400 boys including 120 boarders and 90 in the Sixth Form.

Required for September 1983, or January, 1984 a well qualified and imaginative teacher of MATHEMATICS to join a vigorous and successful department in which the use of Computers is rapidly expanding. Opportunities for involvement in the Boarding side, as well as outside activities. Outdoor pursuits are particularly strong and the school has its own cottage in Wales.

Applications (no forms) to the Headmaster, with the names of two referees as soon as possible. (00694) 133422

STAFFORDSHIRE
EDUCATION COMMITTEE
NETHER STOWE COMPREHENSIVE SCHOOL
St. Chad's Road, Lichfield WS13 7NB.
(Co-educational 11 - 18 years: 1,100 on roll)

Required for September, 1983 well qualified teacher of MATHEMATICS (Scale 1) to join a strong department offering courses to C.S.E., 'O' (16+ from 1984) and 'A' level. It is hoped the successful applicants will have some knowledge of S.M.P. work: an interest in Computer Studies will be a strong recommendation.

Application forms are available from the Headteacher (s.a.e. please) to whom they should be returned within 14 days.

All applicants are asked to note that it is the County Council's view that it is desirable for their employees to be members of an appropriate Trade Union. (00609) 133422

SUFFOLK
KESGRAVE HIGH SCHOOL
(11 - 16 Mixed comprehensive, roll 740)
Kesgrave, Ipswich IP5 7PB
Required September 1983 SCALE 1 TEACHER OF SCIENCE AND MATHEMATICS, newly qualified or experienced candidates welcomed, to teach throughout age and ability range. Closing date two weeks from appearance.

THURLESTON HIGH SCHOOL
11 - 16 mixed comprehensive, roll 1050
Defoe Road, Ipswich IP1 6SQ
Required September 1983 TEACHER OF MATHEMATICS Scale 1 to join a large department offering a range of courses up to 16+ and C.S.E. levels. A scale 2 post with added responsibility available for suitable applicant. Closing date 24th June.

STOWMARKET HIGH SCHOOL
Onehouse Road, Stowmarket
(Mixed comprehensive 13 - 18, 950 on roll)
Required from September, 1983, a temporary teacher of MATHEMATICS (Scale 1) during the absence of the post holder on maternity leave.

GREAT CORNARD UPPER SCHOOL
Head Lane, Great Cornard, Sudbury
(Mixed comprehensive 13 - 18, 1,200 on roll)
Required for September, 1983, teacher of Mathematics (Scale 1) to teach to 'O' and 'A' level. Departmental policy is for all members to contribute across the age and ability range where possible. There are four 'A' level Mathematics sets.

The school is committed to developing computer awareness amongst its students.

Great Cornard is within easy reach of Colchester, Cambridge and Ipswich.

Forms and further details available from Headteacher at the school concerned (s.a.e. please) to whom they should be returned. (11685) 133422

SURREY
RYDENS SCHOOL
Hersham Road, Walton-on-Thames
12 - 18 Comprehensive School 1200 on roll
Required for September, 1983, a teacher of Mathematics to join a well-organised and successful department.

Application form and further details from the school. S.A.E. please. (11545) 133422

SURREY
EDUCATION COMMITTEE
THE WINSTON CHURCHILL SCHOOL
(12 - 16).
Woking
MATHEMATICS Scale 1 teacher required September 1983. Teach to O Level. Centrally located department comprising of eight teachers.

Contact Head Tel. Brookwood 6861. (00272) 133422

SUTTON
LONDON BOROUGH OF SUTTON
EDUCATION DEPARTMENT
HIGHVIEW HIGH SCHOOL
The Chase, Wallington, Surrey SM6 8JT
Tel: 01-669 2958
MATHEMATICS, Scale 1 (PART-TIME)
Required September 1983, a well qualified teacher of mathematics for three days per week. This is a temporary appointment, initially for a term, but may well be extended.

Apply by letter to the headteacher, enclosing curriculum vitae and names and addresses of two referees as soon as possible. (05511) 133422

SUTTON
LONDON BOROUGH OF SUTTON
EDUCATION DEPARTMENT
CARSHALTON HIGH SCHOOL FOR BOYS
Winchcombe Road, Carshalton, Surrey CM5 1RW
Tel: 01-644 7325
MATHEMATICS SCALE 1
Graduate teacher of Mathematics/Science to teach throughout the school. Extra curricular activities essential. Knowledge of Fencing would be useful. Permanent post.

Apply by letter to the Headteacher enclosing curriculum vitae and names and addresses of two referees. (00274) 133422

WALTHAM FOREST
AN EQUAL OPPORTUNITY EMPLOYER
KELMSCOTT HIGH SCHOOL
Markhouse Road, London E17
Head Teacher: Mr. D. Gillin
Required for September MATHEMATICS TEACHER SCALE 1 plus London Weighting required in this comprehensive School for pupils aged 11 - 14 years (570 on roll), to teach across the full ability range. This new School opened September 1982. A mixture of S.M.P. and Traditional Maths is taught.

Application form and further details available on receipt of s.a.e. from Head Teacher. Ref. No. P99/217. (00217) 133422

WALTHAM FOREST
CORPUS CHRISTI HIGH SCHOOL
Goodall Road, London E11
Headmaster: F. White
Required for June or as soon as possible TEMPORARY MATHS TEACHER, SCALE 1 plus London Weighting, required in this Catholic Comprehensive School for pupils aged 11/14 years (540 on roll).

To teach mathematics in a lively well structured department, during the Maternity Leave of the existing teacher.

Application form and further details available from the Headmaster on receipt of sae. Ref. No. P73/219.

Closing date: 24th June. (00218) 133422

WARWICKSHIRE

BISHOP WULSTAN R.C. HIGH SCHOOL
Oak Street, Dunchurch Road, Rugby CV22 5EA

(n.o.r. 354)

Required for the Autumn term 1983 a temporary teacher for Mathematics and Computer Studies to CSE and 'O' level, some lower school Science (either Physics or Chemistry). Scale 1. This vacancy has arisen because a permanent teacher will be on secondment.

Apply, at the Head, at the school. (S.A.E. please). (00934) 133422

WARWICKSHIRE

DUNSMORE SCHOOL FOR BOYS
Ashlawn Road, Rugby CV22 5ET

(12 - 18 Bilateral, over 900 in 6th Form working jointly with neighbouring Girls' School)

Required for September 1983, Scale 1 teacher for Mathematics and Engineering Drawing, to teach throughout the full age and ability range.

Apply by letter to the Headmaster at the school as soon as possible naming two referees. S.A.E. please. (00935) 133422

WILTSHIRE

DEVIZES SCHOOL

(11 - 18 mixed comprehensive: 1450 on roll)

Headmaster: D.J.W. Williams, M.A.

Required for September 1983 a teacher of MATHEMATICS to teach the subject throughout the school up to C.S.E. and O-level. There could be some A-level work for a suitably qualified applicant.

The school serves an attractive market town and the surrounding area. It is within easy reach of Bath, Bristol, Salisbury and Oxford.

Further details and forms can be obtained from the Headmaster, Devizes School, The Green, Devizes, (please enclose s.a.e.). Completed forms and a letter of application should be returned within ten days of the appearance of this advertisement. (00893) 133422

WILTSHIRE
Require Scale 1 MATHEMATICS TEACHER.

For further details see display under Secondary Schools other than by subject. (06756) 133422

WIRRAL
METROPOLITAN BOROUGH OF WIRRAL

WOODCHURCH HIGH SCHOOL
Carr Bridge Road, Birkenhead, Merseyside L49 7NG

Tel: 051-677 4159/5257.

Comprehensive 11 - 18 Co-educational

1560 on roll from September, 1983

REQUIRED FOR SEPTEMBER, 1983 WELL QUALIFIED TEACHER OF MATHEMATICS (SCALE 1). To join a large, well-established department. Post suitable for first appointment.

Application form and further details available from the Headmaster at the school (S.A.E. please), to be returned as soon as possible. (05751) 133422

Modern Languages

Heads of Department

BRENT
LONDON BOROUGH OF BRENT
PRESTON MANOR HIGH (MIXED) SCHOOL
Carlton Avenue East, Wembley HA9 8NA
Roll: 1280, expanding to full 7 f.e.; 11 - 18; approximately 250 in well-established Sixth Form. Excellent modern facilities in all subjects.
Headmaster: P.J. Snell MA
Required from September or January - HEAD OF MODERN LANGUAGES (Scale 4). A modern linguist who is well qualified and interested in the development of modern language teaching in the school. There is a large graduate staff and three modern languages are presently taught. The person appointed would need to be interested in curriculum development and be aware of the current movements in the field of modern language teaching.

Application forms (sae) obtainable from the Headteacher returnable within 10 days.

London Allowance of £939 per annum is payable.

Brent is an equal opportunity employer.

Applications are welcome from candidates regardless of Race, Nationality, Ethnic or National Origins, Age, Marital Status, Sex, Sexual Orientation and from Registered Disabled Persons.

Brent is fundamentally committed to Multi-Cultural Education. (11662) 133618

CAMBRIDGESHIRE
SOHAM VILLAGE COLLEGE
Required for September or January HEAD OF FRENCH (Scale 3) in this mixed 11 - 16 comprehensive school (Roll 950). Considerable numbers take French to both G.C.E./C.S.E. levels and there is an established foreign exchange with a French school. Unfurnished accommodation available at a reasonable rental.

Applications by letter enclosing full c.v. and names and addresses of two referees to Warden, Village College, Soham, Cambs. CB7 5AA. (01293) 133618

HERTFORDSHIRE
THE LEVENTHORPE SCHOOL
Cambridge Road, Sawbridgeworth, Hertfordshire CM21 9BY
Applications are invited from well-qualified teachers for the post of Head of French (Scale 3) in this five-form entry, co-educational, all-ability school which is pleasantly situated on the Herts/Essex border and attracts the London Fringe Allowance.

An effective lively teacher with proven organising ability is required to lead this major Department which teaches to C.S.E., 'O' and 'A' level. Preference will be given to candidates able to offer German to examination level.

Letters of application should be sent to the Headmaster at the school and should include the names and addresses of two referees. (10343) 133618

KENT
COUNTY COUNCIL EDUCATION DEPARTMENT
TONBRIDGE & MALLING DIVISION
AYLESFORD SCHOOL
Teapot Lane, Aylesford, Kent.
(Roll 1036)
For January 1984: Head of French Department. Scale 3.

Applications are invited from Graduate teachers for the above post in a lively and successful Department. Language development beyond O-level. Narrow subject boundaries is taking place. Vacancy due to the promotion of the previous holder.

The school is situated in a pleasant residential area 3½ miles N.W. of Maidstone and is fully comprehensive in the first two years. At the age of 13+ some pupils transfer to one of the four Maidstone upper schools; the remaining majority following courses leading to GCE 'O' level and CSE.

Further details may be obtained from the school (enclose SAE).

Applications to the Headmaster, stating relevant personal details, training and qualifications, together with names of two referees. (00245) 133618

NEWHAM
LONDON BOROUGH OF NEWHAM
SARAH BONNELL SCHOOL
Deanery Road, Stratford, E15
Head Teacher Mrs. C.B. Goodhill.
Number on roll 1100
Head of Department of Modern Languages
Scale 3
Required January 1984. A well qualified and enthusiastic person is required to lead a well-established department in which both French and German are taught to 'A' level. Languages enjoy high status in the school and the vacancy is due to the promotion of the previous post holder.

LONDON ALLOWANCE £939 plus Social Priority Allowance.

Application form available from the undersigned to whom completed forms should be returned by 21st June, 1983.

DIRECTOR OF EDUCATION, Education Offices, The Broadway, Stratford E.15. (05514) 133618

SURREY
EDUCATION COMMITTEE
GEORGE ABBOT SCHOOL
Woodruff Avenue, Burpham, Guildford.
(12-18 Mixed Comp Nor. 1540, 310 Sixth Form)
HEAD OF LANGUAGES Scale 4, required January 1984 or earlier. Teach FRENCH, GERMAN. Established courses, all levels, up to University entrance; FRENCH, GERMAN, LATIN. One year Sixth Form courses: SPANISH, GREEK LITERATURE, CLASSICAL STUDIES. Language laboratory. Flourishing exchange schemes.

Contact Head (SAE). (00273) 133618

Scale 2 Posts and above

AVON
LAWRENCE WESTON SCHOOL
Stile Acres, Bristol BS11 0QA
Required for September, an enthusiastic well qualified teacher of French for a flourishing Modern Language Department. The ability to teach Italian would be an asset but this is not essential. A Scale 2 post is available for an experienced teacher.

However, applications are welcome from teachers seeking a first post. (10554) 133620

BEDFORDSHIRE
SOUTHERN AREA
ICKNIELD HIGH SCHOOL
Riddy Lane, Luton, Beds.
Headmaster: Mr A.R. Haggs, B.A.
Required for September 1983, a teacher of French and German, Scale 2, to teach the subjects up to 'O' level.

Application forms and further details are obtainable from the Headmaster at the school (SAE please) (05612) 133620

CAMBRIDGESHIRE
COMBERTON VILLAGE COLLEGE
Required for September or January an experienced teacher of FRENCH and GERMAN to be second in the Modern Languages Department of this 11 - 16 comprehensive school. Scale 2.

Further details and application forms are obtainable from the Warden, Comberton Village College, Cambridge CB3 7DU, (s.a.e.). (05877) 133620

ESSEX
SANDON SCHOOL
Molrams Lane, Chelmsford.
(Roll 1490)
Tel: Chelmsford 73611.
GERMAN Scale 2.
Required September or January, an experienced Teacher able to take German up to 'A' level; ability to teach French an advantage.

Apply by letter with C.V. and s.a.e. to the Headteacher. (11617) 133620

KENT
COUNTY COUNCIL EDUCATION DEPARTMENT
SEVENOAKS DIVISION
HEXTABLE SCHOOL
Egerton Avenue, Hextable, Swanley, Kent BR8 7LU
(telephone Swanley 66621)
Group 11 - London Fringe Allowance £246 p.a.
Applications are invited for two teachers of German (one at Scale 2) to teach up to and including 'O' level. French and German are being taught to all students in years 1 - 3 and courses to C.S.E. and G.C.E. 'O' level are offered in years 4/5. Both posts are available from September 1983 or as soon as possible thereafter.

Hextable School is a purpose-built, all ability, mixed 11 - 18 comprehensive school in a pleasant setting.

We are looking for enthusiastic teachers with ideas to contribute as part of a strong team.

Applications, giving full curriculum vitae and the names, addresses and telephone numbers of two referees should be sent to the Headmaster as soon as possible from whom further details are available - s.a.e. please. (00246) 133620

SHEFFIELD
CITY OF SHEFFIELD EDUCATION OFFICER
KING ECGBERT SCHOOL
Furniss Avenue, Sheffield S17 3QN
Required for January 1984 or earlier if possible, a teacher of French and European Studies (Scale 2), to take responsibility for the organisation of European Studies and to teach French to A level.

Apply by letter directly to the Headteacher enclosing a full curriculum vitae and the names and addresses of two referees. Closing date: 18th June 1983. (00945) 133620

SHEFFIELD
CITY OF SHEFFIELD EDUCATION DEPARTMENT
WESTFIELD SCHOOL
Mosborough, Sheffield S19 5AQ
Required for September, Teacher of German and French (Scale 2). The successful candidate will be expected to teach German to 'A' level and to take responsibility for the German Exchange Programme. Experience in such arrangements would be an advantage.

Apply by letter directly to the Headteacher enclosing full curriculum vitae and the names and addresses of two referees. Closing date 18th June, 1983. (00668) 133620

WILTSHIRE

HIGHBURY SECONDARY SCHOOL
Laverstock, Salisbury, Wilts.

FRENCH SCALE 2

Required for September 1983 a teacher in French in this boys' Secondary Modern School (650 on roll) and C.S.E. Courses are followed, as are County Graded Tests. An ability to teach German, at least to level one of the County Graded Tests will be an advantage. The successful applicant will be expected to help with an exchange and school trips to France.

Please apply by curriculum vitae and a S.A.E. (00813) 133620

WILTSHIRE
HREOD PARKWAY SCHOOL
Akers Way, Swindon SN2 2NJ.
Headmaster Designate: R.W.B. Clegg, B.Sc.
(Expected N.O.R. 1754)
Following secondary reorganisation in N.E. Wiltshire, this 11 - 16 years school opens in September 1983.
Required SEPTEMBER, or as soon as possible thereafter TEACHER. Scale 2, for GERMAN.

Letters of application, together with names and addresses of two referees, to the headmaster. (11532) 133620

WILTSHIRE
HEADLANDS SCHOOL
Cricklade Rd., Swindon SN2 6BQ
Headmaster Designate: R.W. Crow, M.A.
(Expected N.O.R. 1698)
Following secondary reorganisation in N.E. Wiltshire, this 11 - 16 years school opens in September 1983.
Required SEPTEMBER 1983, or as soon as possible thereafter.
TEACHER, Scale 2, for GERMAN with some FRENCH.

Letter of application, together with names and addresses to two referees, to the Headmaster. (11531) 133620

Scale 1 Posts

AVON COUNTY
BRISLINGTON SCHOOL
Hungerford Road, Bristol. BS4 5EY
Tel: Bristol (0272) 773661
Required for September 1983 a keen, enthusiastic and well-qualified teacher of FRENCH (Scale 1) to join a cohesive team of teachers in a developing department. Ability to teach German an advantage.

Application forms (SAE) available from Headmaster to whom full letters of application and forms should be returned by 24th June, 1983. (10427) 133622

SECONDARY MATHS
continued

BARNET
LONDON BOROUGH OF BARNET
QUEEN ELIZABETH'S GIRLS SCHOOL
High Street, Barnet, Herts.
Tel: 01-449 2984
Comprehensive, Roll 885, Sixth Form 135.
Next to High Barnet Stn.
Required September 1983, graduate teacher of FRENCH (Scale 1) to join department of six full-time specialists. Ability to offer SPANISH an advantage.

French and German are taught throughout school to C.S.E., 'O' and 'A' level, Spanish in the Sixth Form only to 'A' level in two years.

In approved cases assistance may be given towards the payment of removal expenses and separation allowance.

Apply in writing to Head Teacher with full c.v. and names of two referees. S.A.E. (05889) 133622

BEDFORDSHIRE
SOUTHERN AREA
VANDYKE UPPER SCHOOL & COMMUNITY COLLEGE
Vandyke Road, Leighton Buzzard, Beds.
Headmaster: Mr B. Vaughan, J.P., B.A.
13 - 18 M 1150
300 Sixth Form
Required for September 1983 a teacher of French, Scale 1, following a promotion to Head of Department. The school opened in 1976 and since then the well equipped Modern Language Department, there is a Tandberg Laboratory, has developed an excellent reputation with large numbers of examination candidates and interesting courses. Ability to teach to 'A' level essential. Flourishing exchange and visit programme.

Further details and application forms from the Headmaster at the school. A large stamped addressed envelope would be appreciated. (05613) 133622

BEDFORDSHIRE
SOUTHERN AREA
LEA MANOR HIGH SCHOOL & COMMUNITY COLLEGE
Northwell Drive, Luton, Beds.
Headmaster: Mr A. Brown, M.Ed
Required for September 1983 a teacher of Spanish and French, Scale 1. Applicants should be able to offer both subjects to GCE 'O' level. Well established courses already exist in both subjects. Closing date 24.6.83.

Application forms and further details are obtainable from the Headmaster at the school (SAE please). (05614) 133622

BIRMINGHAM
KING EDWARD VI FIVE WAYS SCHOOL
Scotland Lane, Bartley Green, Birmingham B32 4BT
Tel: 021-475 3535.
Voluntary Aided Grammar (612 boys)
Required for September 1983 Graduate teacher for FRENCH (to 'A' level). Willingness to help with games and extra-curricular activities an advantage.

Apply to Headmaster as soon as possible. (Letter of application and curriculum vitae). (05714) 133622

BRADFORD
CITY OF BRADFORD METROPOLITAN COUNCIL
ECCLESHILL UPPER SCHOOL
(Re-advertisement)
Number on Roll: 1040, number in sixth form 120
Required for September 1983, an enthusiastic teacher of French (Scale 1) as an additional member of our Modern Languages Department. The successful candidate will be expected to teach French to a wide ability range and an interest in European Studies would be an advantage. Previous candidates will be considered and need not re-apply.

Application forms may be obtained (s.a.e. please) from the Headmaster, Mr. K. Lickley, MA (Cantab), Eccleshill Upper School, Harrogate Road, Bradford, West Yorkshire, BD10 0JE, to whom completed forms should be returned by 22nd June 1983.

Reference ET 45483/TES.

Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability unless otherwise stated. (10907) 133622

BROMLEY
LONDON BOROUGH OF BROMLEY
HAYES SCHOOL
West Common Road, Hayes, Bromley, Kent BR2 7DB
Required for September 1983, graduate MASTER/MISTRESS to teach German and French to 'A' level. London Area Allowance payable. It is hoped to recruit an able and enthusiastic teacher who will be interested in examination work and enjoy working in a disciplined and responsive environment. The school has a large sixth form of 250 students and easily fills all ability levels of a balanced intake.

Application forms and further particulars may be obtained from Dr. J.S. Leeming, to whom completed forms should be returned as soon as possible and no later than 27th June 1983. (Tel: 01-462 2767). (00626) 133622

CALDERDALE
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
PRINCESS MARY SCHOOL
Francis Street, Halifax HX1 3XA
Required from August, 1983 a graduate teacher of GERMAN (Scale 1) to teach throughout the school to University Entrance and to assist with French C.S.E. work.

Letters of application to the Headteacher by 20th June, 1983 giving full details of qualifications and experience, and names and addresses of two referees. (10493) 133622

CALDERDALE
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
BRIGHOUSE GIRLS' GRAMMAR SCHOOL
Halifax Road, Brighouse HD6 1AY
Required from September 1983 for one year, a temporary teacher of FRENCH (Scale 1). Graduate preferred to teach to 'O' level.

Letters of application to the Headteacher by 20th June, 1983 giving full details of qualifications and experience, and names and addresses of two referees. (10494) 133622

CALDERDALE
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
RYBURN VALLEY HIGH SCHOOL
St Peter's Avenue, Sowerby, Sowerby Bridge HX6 1DF
Required from August 1983 a graduate teacher of GERMAN (Scale 1) to teach to 'A' level. Ability to assist with French desirable.

Letters of application to the Headteacher by 20th June 1983 giving full details of qualifications and experience, and names and addresses of two referees. (00642) 133622

CAMBRIDGESHIRE
HUNTINGDON AREA

HINCHINGBROOKE SCHOOL
Brampton Road, Huntingdon, Cambs

11 - 18 vol. cont. mixed 1800

Required for September, teacher of FRENCH (Scale 1), to share teaching throughout the school including A level. Should be able to offer a second language (preferably German, but possibly Spanish, Italian or Russian).

A willingness and ability to take part in extra curricular activities and an interest in active tutorial work are highly desirable.

Fully developed comprehensive school in outstanding setting, serving Huntingdon and neighbourhood.

Apply by letter to the Headmaster with curriculum vitae and names of two referees. (11513) 133622

CAMBRIDGESHIRE
NETHERHALL SCHOOL
Required September, in this 11 - 18 comprehensive school (1400 pupils: 200 in the Sixth Form) MODERN LANGUAGES SPECIALIST (Scale 1) to teach German throughout the school. Ability to teach French at least to 'O' level an advantage.

Apply by letter with full c.v. and names and addresses of two referees to the Headmaster, Queen Edith's Way, Cambridge, CB1 4NN. Tel. 242941. Particulars available (S.A.E.). (12923) 133622

CAMBRIDGESHIRE
COTTENHAM VILLAGE COLLEGE
Teacher of FRENCH (Scale 1) required for September in this 11-16 mixed comprehensive school (Roll 850).

Application form and further particulars from Warden, Cottenham Village College, Cottenham, Cambs. CB4 4UA.(S.A.E.) (12915) 133622

CUMBRIA
COUNTY COUNCIL
QUEEN ELIZABETH SCHOOL
Kirkby Lonsdale LA6 2HJ
(Mixed, part boarding, 11 - 18 comprehensive, n.o.r. 620)
Required for September 1983 Assistant Teacher of French/English (scale 1). Free board and keep available in exchange for residential duties.

Further details and application forms available from the Head (sae please). Completed applications to be returned by 24th June 1983. (12876) 134422

DEVON
Please see displayed advertisement on page 57. (05765) 133622

DORSET
KINGSLEIGH SECONDARY SCHOOL
Hadow Road, Bournemouth
(870 mixed, 11 - 16)
Required September 1983 teacher for German and French to GCE 'O' and CSE levels, Scale 1. This is a temporary post to cover the absence of a teacher on Maternity Leave.

Application forms and further details from the Headteacher on receipt of s.a.e. Closing date 24th June 1983. (12859) 133622

ENFIELD
LONDON BOROUGH OF ENFIELD
HOLY FAMILY CONVENT SCHOOL
London Road, Enfield EN2 6EL
(Girls' Comprehensive)
Required for September, Scale 1 Teacher offering a combination of MATHEMATICS and FRENCH.

For further information see under Mathematics Scale 1 posts. (05779) 133622

ENFIELD
LONDON BOROUGH OF ENFIELD
AYLWARD SCHOOL
Wilbury Way, London N18 1BX
Roll 1,300
(8 form entry Mixed Comprehensive)
Required for September 1983, teacher of FRENCH (Scale 1) with the opportunity to work with C.S.E. and G.C.E. examination groups.

The successful candidate will be expected to teach a second subject and an ability and willingness to offer English in the Upper School may be an advantage.

Substantial allowances in addition to Scale post.

London Allowance, £615.

Apply by letter, with curriculum vitae, giving names, addresses and telephone numbers of two referees to the Head Teacher at the school as soon as possible. (00663) 133622

ESSEX
THE RAMSEY SCHOOL
Colne Road, Halstead
Tel: 0787 472481
(Roll 1020)
MODERN LANGUAGES Scale 1.
For September 1983, to teach German up to and including 'A' level with subsidiary French or Spanish.

COUNTY HIGH SCHOOL FOR GIRLS (GRAMMAR)
Norman Way, Colchester CO3 3US
Tel: Colchester 76973
(Roll 640, 165 in Sixth Form)
MODERN LANGUAGES Scale 1
Required for September, Linguist offering two of French, German, Latin to examination level. Oxbridge teaching available. Strong Languages department.

For both posts apply immediately direct to Headteacher concerned with curriculum vitae and names of two referees (foolscap s.a.e. please).

SIR CHARLES LUCAS SCHOOL
Hawthorn Avenue, Colchester
Tel: Col. 861217
(Roll 1650)
TEACHER OF MODERN LANGUAGES, SCALE 1
Graduate linguist for French, preferably with some German. Graded objectives work in Years 1 to 3.

Application form and details from the Headteacher (foolscap s.a.e. please).

WEST HATCH HIGH SCHOOL
High Road, Chigwell IG7 5BT
Tel: 01-504 8216
(Roll 1150)
MODERN LANGUAGES, SCALE 1/2
Required for September 1983, teacher of French and German to 'A', 'O' and C.S.E. level. Well developed graded tests and mode 3 syllabuses. Scale 2 for suitable applicant.

Apply by letter with C.V. giving two references to Headteacher from whom further details can be obtained (foolscap s.a.e. please).

BILLERICAY SCHOOL
School Road, Billericay
Tel: 02774 55191
(Roll 1550 Main School: 260+ Sixth Form)
FRENCH/GERMAN, SCALE 1. September. Graduate teacher of French or German required up to 'A' level. Must offer French/German as second subject.

Letters of application, curriculum vitae and names, addresses and telephone numbers of referees to Headteacher (foolscap s.a.e. please). (11681) 133622

GLOUCESTERSHIRE
ST. BENEDICT'S R.C. SCHOOL
Arle Road, Cheltenham
Required for September, graduate teacher of French, Scale 1, for all levels of work in this developing 11 - 18 comprehensive. R.C. preferred.

For further details and form send S.A.E. to the Clerk to Governors at the School. (00982) 133622

GLOUCESTERSHIRE
CRYPT SCHOOL
Podsmead, Gloucester
Required for September for this 3 F.E. boys' selective school, graduate to teach French up to 'A' level and one other subject up to 'O' level. Appointment for one year only in the first instance. Scale 1.

Applications in writing to the Headmaster as soon as possible enclosing SAE for further particulars. (00984) 133622

HAMPSHIRE
PRIESTLANDS COMPREHENSIVE SCHOOL
North Street, Pennington, Lymington
N.O.R. 1050 approx.
SCALE 1
Temporary teacher of French, and able to teach Spanish or German to CSE and 'O' level.

Required September 1983.

Application and curriculum vitae together with s.a.e. to Headteacher. (12888) 133622

HARINGEY
Progress with Humanity

GLADESMORE COMMUNITY SCHOOL
11 - 18 years, comprehensive. Co-educational School formed by the amalgamation of Drayton and High Cross Schools. Roll 1600 to include a large Sixth Form.
Required for September 1983, TEACHER OF FRENCH and GERMAN (Scale 1) to join lively and progressive Modern Languages Department committed to development of community languages.

Social Priority Allowance: £201/£276.

London Allowance (£939) payable.

Removal Expenses - 100% allowed in approved cases.

Application forms, to be completed and returned immediately, are available from the Headteacher Designate, The Drayton School, Gladesmore Road, Tottenham N15 6TJ (Tel: 01-800 0884).

Haringey is an equal opportunity employer. (01298) 133622

HARROW
EDUCATION COMMITTEE
BENTLEY WOOD HIGH SCHOOL
Bridges Road, Stanmore, Middx HA7 3NA
Tel: 01-954 3623
Required for September, an enthusiastic Graduate teacher of French, Scale 1, to join the thriving foreign languages departments of this comprehensive high school for 720 girls aged 12 to 16.

The school has good modern facilities for all subjects on a green belt site in a good residential area. For the first two years all pupils study French and two thirds also study either Spanish or German. Almost all continue with a language to 'O' or CSE Level, the majority choosing French. Languages here are taught in sets according to ability.

It would be an advantage if candidates could offer German or Spanish in addition.

Application forms from and to be returned to Headteacher by 21st June, 1983.

Please enclose stamped addressed envelope.

HARROW IS AN EQUAL OPPORTUNITY EMPLOYER. (11680) 133622

HAVERING
LONDON BOROUGH OF HAVERING
BEDFORDS PARK SCHOOL
Appleby Drive, Romford RM3 7BJ
Tel: Ingrebourne 71331
(Roll 1140 Mixed)
Headteacher: Mr. R.J. Brackon, B.A.
Required for September 1983, Scale 1 teacher to teach French up to 'O' level/CSE. Ability to offer German useful, but not essential. Post suitable for newly qualified applicant.

Letters of application should be sent to the Headteacher enclosing curriculum vitae and quoting the names of two referees as soon as possible. (00228) 133622

HERTFORDSHIRE
THE LEVENTHORPE SCHOOL
Cambridge Road, Sawbridgeworth
Hertfordshire CM21 9BY
Required in September 1983 a well qualified enthusiastic Graduate to teach FRENCH up to Ordinary/Advanced level in this five form entry, co-educational all ability school which is pleasantly situated on the Herts/Essex border and qualifies for the London Fringe Allowance.

The post offers an opportunity for a newly qualified teacher to gain experience across the age and ability bands in a well equipped department where both French and German are taught to examination level.

Applicants should write to the Headmaster as soon as possible giving the names, addresses and telephone numbers of two referees. (00898) 133622

HERTFORDSHIRE
PARMITER'S SCHOOL
High Elms Lane, Garston, Watford.
Voluntary Aided, mixed all ability. Founded 1681
Required September or January, a well qualified graduate to teach French throughout the school up to O and A level. Scale 1 + London fringe allowance with the possibility of Scale 2 for a suitable candidate. Application from candidates wishing to apply for a temporary appointment for the Autumn term only will also be considered.

Over the past five years Parmiter's School has carried out a phased move from London, where it was a boy's Grammar School, to Hertfordshire where it is now a mixed all ability school. It now has years 1 - 5 and Lower 6th. The final roll will be c.900.

Further details may be obtained from the Headmaster to whom applications and curriculum vitae with the names of two referees should be sent as soon as possible. (00606) 133622

HERTFORDSHIRE
ST. ALBANS GIRLS' SCHOOL
Sandridgebury Lane, St. Albans, Herts.
Group 11
Required for September 1983 keen, well qualified graduate to share in the teaching of Spanish throughout the school to 'O' 'A' and 'S' levels, and offer some German or French in the lower school.

Apply to the Headmistress giving curriculum vitae and names and addresses of 2 referees. (00982) 133622

HERTFORDSHIRE
BISHOPSLEA SCHOOL
College Road, Cheshunt, Herts.
900 Pupils, 11 - 18 mixed, all ability. 90 in Sixth Form
Required for September 1983, temporary appointment for one year only, teacher of French, Scale 1.

Applicants should be able and willing to teach pupils of all ages and abilities, and should be able to offer English as a second subject.

Apply by letter to the Headmaster as soon as possible, giving full professional details and the names, addresses and telephone numbers of two referees. (10340) 133622

HERTFORDSHIRE
BISHOPSLEA SCHOOL
College Road, Cheshunt, Herts.
900 Pupils, 11 - 18 mixed, all ability. 90 in Sixth Form
Required for September 1983, teacher of French Scale 1. Applicants should be able and willing to teach pupils of all ages and abilities, including A-level. Ability to assist with the teaching of English could be an advantage.

Apply by letter to the Headmaster as soon as possible giving full professional details and the names, and telephone numbers of two referees. (10341) 133622

County of Cleveland

County Education Officer, Education Offices
Woodlands Road, Middlesbrough, Cleveland, TS1 3BN
Tel. 0642 248155, Ext. 3016/7.

CLOSING DATE: 24th JUNE 1983.
Application forms and further details for the undermentioned posts obtainable from and returnable to the Head Teacher/Principal at the school unless otherwise stated. Applications by letter should include details of education, training, qualifications and experience, together with the names and addresses of two referees. Financial assistance with household removal expenses is available in approved cases.

PRIMARY SCHOOLS

HEAD TEACHER (Group 5)
ST. CUTHBERTS RC PRIMARY SCHOOL
Stratford Road, Hartlepool, Cleveland, TS25 5AJ
Tel. Hartlepool 75040
Required for January 1984 for this well established primary school with Nursery Class in the centre of Hartlepool. Applicants should be practising Roman Catholics. Application forms obtainable from and returnable to the Chairman of Governors, Reverend C Horan, St Cuthberts, 130 Stockton Road, Hartlepool, Cleveland, TS25 5AX.

HEAD TEACHER (Group 2)
ST HILDA'S CE PRIMARY SCHOOL
Sussex Street, Middlesborough, Cleveland TS2 1DQ
Tel. Middlesborough 243825
Required for September 1983 or as soon as possible thereafter a suitably qualified and experienced teacher for this small school which shares a modern building with a small Roman Catholic primary school, and serves the oldest urban area of Middlesborough in which the local authorities have invested a great deal of initiative and resources. The school is designated as serving an area of social priority. Application forms and further details obtainable from and returnable to the County Education Officer.

SECONDARY SCHOOLS
All posts are for September 1983 unless otherwise stated.

SCALE 2 HISTORY (Temporary)
BASSLETON SCHOOL
(11–16 Mixed Comprehensive 910 on roll)
Bayedale Road, Thornaby, Cleveland, TS17 9DB
Tel. Stockton 763244
Required for January 1984 or earlier if possible. The post will be permanent to the Authority at Scale 1, but a temporary Scale 2 is available at Bassleton School for one year to be responsible for History.

SCALE 1 ENGLISH (Temporary)
BRINKBURN SCHOOL
(11–16 Mixed Comprehensive 1,306 on roll)
Blakelock Road, Hartlepool, Cleveland, TS25 5PF
Tel. Hartlepool 72369
To teach to 'A' level.

SCALE 1 CHEMISTRY
HIGH TUNSTALL SCHOOL
(11–16 Mixed Comprehensive 1,298 on Roll)
Elwick Road, Hartlepool, Cleveland, TS26 0LQ
Tel. Hartlepool 61446
To teach throughout the school to 'O' level. This post is permanent to the Authority but temporary to this school in the first instance.

SCALE 1 MATHEMATICS
Required at the following schools:
HENRY SMITH SCHOOL
11–16 Mixed Comprehensive 1,092 on roll
King Oswy Drive, Hartlepool, Cleveland TS24 9PB
Tel. Hartlepool 66789
This post is permanent to the Authority but temporary to this school for one year.
HUSTLER SCHOOL
(11–16 Mixed Comprehensive 893 on roll
Hall Drive, Acklam, Middlesbrough, Cleveland, TS5 6JY
Tel. Middlesbrough 813801

SCALE 1/SCALE 2 MATHEMATICS
SARAH METCALFE SCHOOL
(11–16 Mixed Comprehensive 822 on roll)
Burns Road, Teesville East, South Bank, Cleveland, TS6 9AW.
Tel. Middlesbrough 466101
Two vacancies exist for suitably qualified teachers:
1) SCALE 1 – permanent. A temporary SCALE 2 allowance for one year in the first instance is possible for a suitably experienced teacher. An interest in Computer Studies is an advantage.
2) SCALE 1 – temporary for one year in the first instance.

SCALE 1 PHYSICS WITH MATHEMATICS
THE DENE SCHOOL
(11–16 Mixed Comprehensive 912 on roll)
Bayedale Road, Thornaby, Cleveland, TS17 9DF
Tel. Stockton 614141

SCALE 1 SCIENCE
ST ANTHONY'S RC SCHOOL
(11–16 Mixed Comprehensive 799 on roll)
Tranmere Avenue, Middlesborough, Cleveland, TS3 8PB
Tel. Middlesbrough 243624
Ability to teach two sciences would be an advantage.

SCALE 1/SCALE 2 SOCIOLOGY AND ECONOMICS
EGGLESCLIFFE SCHOOL
(11–18 Mixed Comprehensive 1,118 on roll)
Urlay Nook Road, Eaglescliffe, Cleveland, TS16 0LA
Tel. Eaglescliffe 782485
To teach mainly to 'A' level. A scale 2 post could be available for a suitably experienced and qualified candidate.

SIXTH FORM COLLEGE

ST MARY'S RC SIXTH FORM COLLEGE
(Roll 719)
Saltersgill Avenue, Middlesbrough, Cleveland, TS4 3JP.
Tel. Middlesbrough 814680

MARTON SIXTH FORM COLLEGE
(Roll 445)
Marton Road, Middlesborough, Cleveland TS4 3RZ
Tel. Middlesborough 315500

SCALE 1 ECONOMICS/ MATHEMATICS
To teach Economics to 'A' level and Mathematics to 'O' level.

SCALE 1 HISTORY (Temporary)
To teach to 'A' level with a contribution to General Studies.

SECONDARY MATHS
continued

HERTFORDSHIRE

THE MARGARET DANE SCHOOL
(All-ability 650)
Parsonage Lane, Bishop's Stortford, Herts
Tel: Bishop's Stortford (0279) 51328
Required September 1983 dynamic, enthusiastic graduate teachers to fill part time posts involving teaching to A-level in ENGLISH/DRAMA department and MODERN LANGUAGES department (French with German).
Applications to the Headmistress giving names and addresses of two referees and full curriculum vitae. (10327) 133622

HOUNSLOW

GUNNERSBURY CATHOLIC SCHOOL FOR BOYS
The Ride, Boston Manor Road, Brentford, Middx TW8 9LB
Tel: 01-568 7281
Headteacher: Mr. M.J. Bovill BA
REQUIRED FOR SEPTEMBER 1983 an enthusiastic TEACHER OF FRENCH AND SPANISH, Scale 1. The successful candidate would be expected to teach both languages to 'O' level and eventually Spanish to 'A' level. Candidates should be willing to take part in exchanges and trips abroad organised by the Department. A willingness to help with Games would be an advantage.
The School is a voluntary aided six form entry comprehensive for boys 11 - 18, in Group 11 with 1070 boys on roll at present. The sixth form numbers 170.
LONDON ALLOWANCE: £615 p.a. CLOSING DATE: 20th June 1983.
Further details are available from the school and letters of application (enclosing a stamped addressed envelope) giving full curriculum vitae and the names of two referees should be sent to the Headteacher as soon as possible. Prospective candidates are welcome to visit the school by appointment.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (05701) 133622

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
CANTERBURY DIVISION
BARTON COURT GRAMMAR SCHOOL FOR GIRLS
Longport, Canterbury, Kent CT1 1PH
FRENCH teacher required from September 1983 to teach the subject to G.C.E. 'A' and 'O' level.
The school has 470 girls aged 11 to 18.
Further particulars and application forms obtainable from the Headmistress.

GILLINGHAM DIVISION
THE HOWARD SCHOOL
Gillingham
(A Grammar-Modern School of 1500 boys aged 11 to 18 with a Sixth Form of 300).
Required in September, TEACHER of FRENCH for the Autumn Term 1983 and the Spring Term 1984 during a period of maternity leave. The timetable includes work in all years up to O Level.
Apply by letter to the Headmaster with a c.v. and names of referees.

SEVENOAKS DIVISION
HEXTABLE SCHOOL
Egerton Avenue, Hextable, Swanley, Kent BR8 7LU
(Tel: Swanley 68621)
Group 11 - London Fringe Allowance £246 p.a.
Applications are invited for two teachers of German (one at Scale 2) to teach up to and including 'O' level. French and German are taught to all students in years 1 - 3 and courses to C.S.E. and G.C.E. 'O' level are offered in years 4/5. Both posts are available from September, 1983, or as soon as possible thereafter.
Hextable School is a purpose-built, all ability, mixed 11 - 18 comprehensive school in a pleasant setting.
We are looking for enthusiastic teachers with ideas to contribute as part of strong team.
Applications, giving full curriculum vitae and the names, addresses and telephone numbers of two referees should be sent to the Headmaster as soon as possible from whom further details are available - s.a.e. please.

WILDERNESSE SCHOOL FOR BOYS
Seal Hollow Road, Sevenoaks, Kent
Group 11
Required for September 1983 or as soon as possible thereafter a Scale 1 teacher of German to teach the subject to C.S.E. and 'O' level. All round enthusiasm and commitment are essential.
The Wildernesse School is a secondary school for approximately 1,000 boys, 100 in the 6th form, situated in 30 acres of pleasant rural area close to Sevenoaks.
Applications by letter to the Headmaster with full curriculum vitae, names of two referees and 2 s.a.e. as soon as possible.

TONBRIDGE & MALLING DIVISION
AYLESFORD SCHOOL
(Roll 1036)
Teapot Lane, Aylesford, Kent
Teacher of French Scale 1: Applications are invited from well qualified teachers for the above post in a lively and successful department. Language development beyond narrow subject boundaries is taking place and a desire to teach some English and/or European Studies would be an advantage.
The School is situated in a pleasant residential area 3½ miles N.W. of Maidstone and is fully comprehensive in the first two years. At the age of 13+ some pupils transfer to one of the four Maidstone upper schools; the remaining majority following courses leading to GCE 'O' level and CSE.
Applications by letter to the Headmaster stating relevant personal details, training and qualifications, together with the names of two referees. (00247) 133622

HUMBERSIDE

COUNTY COUNCIL
EDUCATION DEPARTMENT
Kingston upon Hull Division
ANDREW MARVELL HIGH SCHOOL
Barham Road, Hull
Head: S. Alsop, B.Sc.,
Required for September, Scale 1 teacher of FRENCH and/or GERMAN. The post offers the opportunity to be involved in the Language teaching throughout the school.
This is a mixed comprehensive school for about 1000 pupils aged 13 - 18.
Application forms available from the Head should be returned by 24th June. (12920) 133622

HUMBERSIDE

COUNTY COUNCIL
EDUCATION DEPARTMENT
Kingston upon Hull Division
MARIST COLLEGE
Cottingham Road, Hull
Head: Rev. Austin Horsley, S.M., M.A.
Required for September, a graduate teacher of FRENCH and GERMAN (Scale 1) to teach throughout the age and ability range including work at 'A' level. This is a 13 - 18 comprehensive Roman Catholic school for boys.
Application forms available from the Head should be returned by 24th June. (12929) 133622

KINGSTON UPON THAMES

ROYAL BOROUGH OF KINGSTON UPON THAMES
TIFFIN SCHOOL
Queen Elizabeth Road, Kingston upon Thames, Surrey KT2 6RL.
(A Voluntary Controlled Grammar School with 875 boys, 275 in the Sixth Form)
REQUIRED in SEPTEMBER, 1983, a well-qualified young graduate to teach FRENCH throughout the School, including a share of work in the Sixth Form to 'A' and 'S' level, and some LATIN.
Willingness to assist with coaching games, cross-country, Scouts or chess would be welcome.
Salary: Burnham Scale 1, plus London Allowance £615.
Applications immediately to the Headmaster at the School, together with full curriculum vitae and names of three referees. (11681) 133622

LEICESTERSHIRE

DE LISLE R.C. SCHOOL
Thorpe Hill, Loughborough, Leics.
Comprehensive 11 - 18
Roll 1057
FRENCH Scale 1
A temporary post for one year to cover secondment. French is taught to C.S.E., 'O' and 'A' levels and there is also a C.S.E. French Studies course. The Head will be pleased to provide further details of the post.
Applications (no forms) should be made to the Headmaster as soon as possible (S.A.E.). (12980) 133622

NORFOLK

CAISTER HIGH SCHOOL
Windsor Road, Caister-on-Sea, Gt. Yarmouth NR30 5LS
No. on Roll 610 mixed
Scale 1: Teacher of French
With some Social Studies/General Subjects.
Required September 1983.
Apply by letter, enclosing curriculum vitae with the names of two referees to the Headteacher at the School as soon as possible.
Closing date, 23rd June 1983. (08632) 133622

NORTHAMPTONSHIRE

CORBY KINGSWOOD SCHOOL
(Gainsborough Road, Corby, Northants NN18 9NS)
REQUIRED FOR SEPTEMBER 1983, a teacher of Modern Languages (Scale 1) to teach German (and possibly, though not necessarily, some French) throughout the school in this 11 - 18 comprehensive (990 on roll).
Application forms and further details of the post are available from the Headmaster (SAE please).
Closing date: 2 weeks after the appearance of this advertisement. (10948) 133622

RICHMOND UPON THAMES

LONDON BOROUGH OF RICHMOND UPON THAMES
WALDEGRAVE SCHOOL FOR GIRLS
Fifth Cross Road, Twickenham, Middlesex TW2 5LH
(11 - 16 comprehensive)
Required for September 1983 for 1 year, an unestablished teacher for FRENCH. Subsidiary GERMAN would be an advantage but is not essential. Scale 1 plus Outer London Allowance of £615 p.a.
Forms from Director of Education, Regal House, Twickenham, Middlesex TW1 3QB, returnable to the Headmistress at the school as soon as possible. (00925) 133622

ROTHERHAM

METROPOLITAN COUNCIL
WALES COMPREHENSIVE SCHOOL
11 - 18 Mixed. Approx. 1650 on roll. Approx. 180 in 6th form
Required for September 1983
ASSISTANT TEACHER - SCALE I
Graduate teacher for Spanish (main) and French, to teach to all levels in a well-established, large Department possessing a Language Laboratory. Further particulars available from the Head (Tel: Worksop 771991).
Closing date: 21st June 1983.
Curriculum Vitae and details of two persons for reference to the Head Teacher of the School, Storth Lane, Kiveton Park, Sheffield S31 8QS.
W.B. Mussett, Director of Personnel Resources. (05621) 133622

ROTHERHAM

METROPOLITAN COUNCIL
SWINTON COMPREHENSIVE SCHOOL
11 - 18 Mixed. Approx. 1605 on roll. Approx. 156 in 6th form
Required for September 1983
ASSISTANT TEACHER - SCALE I
Required for French initially to C.S.E. level. Ability to offer German would be helpful but not essential.
Closing date: As soon as possible.
Curriculum Vitae and details of two persons for reference to the Head Teacher of the School, East Avenue, Swinton, Mexborough S64 8JW (Tel: Mexborough 582586).
W.B. Mussett, Director of Personnel Resources. (05623) 133622

ROTHERHAM

METROPOLITAN COUNCIL
BRINSWORTH COMPREHENSIVE SCHOOL
11 - 18 Mixed. Approx. 1522 on roll. Approx. 117 in 6th form
Required for September 1983
ASSISTANT TEACHER - SCALE I
Required for French and German up to and including 'O' level. Possibility of 'A' level work in German in the near future for a suitably qualified person.
Closing Date: 21st June 1983.
Curriculum Vitae and details of two persons for reference to the Head Teacher of the School, Brinsworth Road, Brinsworth, Rotherham S60 5EJ (Tel: Rotherham 2024).
W.B. Mussett, Director of Personnel Resources. (05625) 133622

SEFTON

METROPOLITAN BOROUGH OF SEFTON
EDUCATION COMMITTEE
RANGE HIGH SCHOOL
Stapleton Road, Formby, Liverpool L37 2YN
(11 - 18 Mxd. Comp. 180 in VIth Form)
TEACHER OF FRENCH (Scale 1) required for September 1983, well qualified specialist to teach throughout the school to 16+ and 'A' level. An ability to offer a second subject may be an advantage.
Application forms and further details are available on receipt of s.a.e. from the Headteacher of the school, to whom completed forms must be returned.
Closing date: 22nd June 1983. (12950) 133622

SEFTON

METROPOLITAN BOROUGH OF SEFTON
EDUCATION COMMITTEE
MEOLS COP HIGH SCHOOL
Meols Cop Road, Southport, Merseyside PR8 6JS
TEACHER OF GERMAN/FRENCH (Scale 1)
Required for September 1983.
Graduate German specialist able to offer French.
Application forms and further details are available on receipt of s.a.e. from the Headteacher of the school to whom completed forms should be returned.
Closing date: 22nd June 1983. (00839) 133622

SHEFFIELD

CITY OF SHEFFIELD
EDUCATION DEPARTMENT
MYERS GROVE SCHOOL
Wood Lane, Sheffield S6 5HG
Required for September, a member of staff to join the French Department to teach French up to 'A' level (Scale 1).
Letters of application direct to the Headmaster enclosing full curriculum vitae and the names and addresses of two referees. Closing date: 16th June 1983. (00943) 133622

SUFFOLK

COPLESTON HIGH SCHOOL
Copleston Road, Ipswich IP4 5HD
(11 - 16 mixed comprehensive roll 1400)
Required September 1983.
1) TEACHER OF FRENCH SCALE 1. Well qualified teacher of French in a strong languages Department for permanent appointment. Ability to offer Spanish an advantage.
2) TEACHER OF FRENCH SCALE 1. Temporary teacher required to replace a permanent member of staff taking maternity leave, possibility of permanency.
Please state post for which you wish to apply. Closing date 22nd June.
Forms and further details available from Headteacher at the school (s.a.e. please) to whom they should be returned. (11615) 133622

SURREY

RYDENS SCHOOL
Hersham Road, Walton-on-Thames
12 - 18 Comprehensive School
Required for September, 1983, a teacher of German up to Advanced Level to join a very successful Modern Languages Department.
Application forms and further details from the school. S.A.E. Please. (10445) 133622

SURREY

RYDENS SCHOOL
Hersham Road, Walton-on-Thames
12 - 18 Comprehensive School.
Required for September, 1983, a teacher of French up to Advanced Level to join a very successful Modern Languages Department.
Application forms and further details from the school. S.A.E. please. (10446) 133622

SUTTON

WILSON'S SCHOOL
Wallington, Surrey SM6 9JW
Required at this Voluntary Aided School of 750 boys for January 1984 a well qualified Linguist (Scale 1) capable of teaching French to 'A' level and German at least to 'O' level.
The School has a Sixth Form of 140 all engaged in 'A' level courses, and the Lower School is mainly comprised of boys of sound academic ability. Nearly half of the School takes a second language to 'O' level and there is a well equipped Language Laboratory and specialist rooms.
Applications together with a complete curriculum vitae and some indication of extra curricular interests, and the names of two referees to the Headmaster by 24th June, 1983. (08892) 133622

WALSALL

METROPOLITAN BOROUGH EDUCATION COMMITTEE
WILLENHALL COMPREHENSIVE SCHOOL
Furzebank Way, Willenhall, WV12 4DD
Teacher of French, French/German required for September, 1983 in this 11 - 18 age range school. Scale 1 post.
Closing date: 28th June, 1983.
Application forms and further details may be obtained from the Head Teacher of the School concerned on receipt of a stamped addressed envelope.
This Authority is an equal opportunity employer. (06870) 133622

WALTHAM FOREST

AN EQUAL OPPORTUNITY EMPLOYER
KELMSCOTT HIGH SCHOOL
Markhouse Road, Walthamstow, E17
Head Teacher: Mr. D. Griffin
REQUIRED FOR SEPTEMBER.
Modern Languages Teacher Scale 1 plus London Weighting required in this School for pupils aged 11 - 14 years (580 on roll).
An enthusiastic teacher to join an expanding department in this new High School. You should be able to offer German and French however candidates with only one language will be considered.
Application form and further details available on receipt of s.a.e. from Head Teacher. Ref. No. P99/236. (00203) 133622

WALTHAM FOREST

AN EQUAL OPPORTUNITY EMPLOYER
McENTEE SENIOR HIGH SCHOOL
Billet Road, London E17
Headmaster: G. Jones
Required for September FRENCH TEACHER SCALE I plus London Weighting required in this comprehensive school for pupils aged 14 - 19 years (780 on roll), to teach up to C.S.E., G.C.E. 'O' and 'A' level. German as a second language would be useful.
Application form and further details available from the Head Teacher on receipt of s.a.e. Ref. No. P95/218.
Closing date 24th June. (00916) 133622

WEST SUSSEX

FELPHAM COMPREHENSIVE SCHOOL
Felpham Way, Felpham, Bognor Regis PO22 8EL
(Co-educational, 11 - 19 comprehensive, 1200 on roll)
Required September 1983 Teacher of French Scale 1. Ability to teach German an advantage.
Apply giving details to Headmaster giving details of qualifications and experience and names and address of at least one professional referee. Form and further details will be sent on receipt of foolscap s.a.e. (10393) 133622

WILTSHIRE

HARDENHUISH SCHOOL
Chippenham, Wiltshire
Required for September 1983. A well qualified teacher of French to teach the subject to all levels in this mixed 11 - 18 comprehensive school (n.o.r. 1150). An ability to teach Spanish or P.E. would be an added recommendation but not essential.
The school lies to the north of Chippenham in a pleasant parkland setting and serves the town and a number of outlying villages.
For further particulars and application form write to the Headmaster, Hardenhuish School, Hardenhuish Lane, Chippenham, Wiltshire SN14 6RJ (s.a.e. please). (05723) 133622

WILTSHIRE

Require Scale 1 MODERN LANGUAGES TEACHER.
For further details see display under Secondary Schools other than by subject. (06754) 133622

Music

Heads of Department

CALDERDALE

METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
TODMORDEN HIGH SCHOOL
Ewood Lane, Todmorden, Lancs. OL14 7DG
Required from August 1983 a HEAD OF MUSIC (Scale 3) for this 6/7 form entry comprehensive school.
Letters of application to the Headteacher by 20th June 1983 giving full details of qualifications and experience, and names and addresses of two referees. (10491) 133818

DORSET

HIGHCLIFFE COMPREHENSIVE SCHOOL
Parkside, Highcliffe, Christchurch
(11 - 16 age range)
Required January, 1984, well qualified and experienced teacher as Head of Music, Scale 3. The School has a well established tradition of orchestral and choral concerts and regular musical productions.
Further details and application forms from Head Master on receipt of s.a.e. (00960) 133818

DURHAM

COUNTY COUNCIL
TANFIELD COMPREHENSIVE SCHOOL
Stanley
11 - 18 years 1000 on roll
HEAD OF MUSIC - Salary Scale 2 - Well qualified and experienced teacher required for January 1984 or earlier if possible to teach subject to C.S.E., G.C.E. 'O' and 'A' Level.
Stamped addressed envelope for application form and further details to Area Education Office, The Education Centre, Front Street, Stanley, Co. Durham.
Closing date for receipt of applications 22nd June, 1983. (00678) 133818

KNOWSLEY

METROPOLITAN BOROUGH OF KNOWSLEY
HALEWOOD RC COMPREHENSIVE SCHOOL
c/o ST ANDREW'S RC COMPREHENSIVE SCHOOL
Arncliffe Road, Halewood, Liverpool L25 9QF
(470 boys and girls, 11 - 16 years)
Required for September 1983 for this proposed mixed RC Comprehensive: HEAD OF MUSIC, SCALE 2 for suitable applicant although applications will be welcomed from newly qualified teachers to teach Music throughout the school.
For application form send s.a.e. to the Chairman of Governors, Reverend C. Thomas, Holy Family Presbytery, Macketts Lane, Halewood, Liverpool L25, giving details of qualifications and experience and the names of two referees to whom completed forms should be returned within the next fourteen days. (10457) 133818

NEWCASTLE UPON TYNE

ROYAL GRAMMAR SCHOOL
Eskdale Terrace, Newcastle upon Tyne NE2 4DX
Tel: Newcastle 0632 815711
HMC Independent
(Government AP Scheme)
Wanted for September 1983 or January 1984 HEAD OF STRINGS to contribute to a thriving Music Department and to take special responsibility for the training of string players (individual and group), for one of the School orchestras, and for some OCE and other classwork. This new post will be of central importance to the School's music-making.
Salary on Burnham Scale 2, but first-job candidates with appropriate expertise will be considered. A purpose-built Music School was built in 1976.
Further details of the vacancy are available from the Headmaster to whom applications, with the names of two referees should be sent by mid-June. (10492) 133818

NORFOLK

BLYTH JEX SCHOOL
St. Clements Hill, Norwich
Scale 3 Head of Music
Well qualified and enthusiastic teacher required for September 1983 to teach throughout the school to 'A' level. The school has orchestras, wind bands, choirs, excellent facilities and a theatre.
Application forms and further details from and returned to the Headmistress at the school, s.a.e. please. (08831) 133818

Scale 2 Posts and above

BRENT

LONDON BOROUGH OF BRENT
WOODFIELD SECONDARY ESN(M) SCHOOL
Glenwood Avenue, NW9
Roll: 150, 11 - 16
Required from September or as soon as possible thereafter - Fully qualified TEACHER of GENERAL SUBJECTS to be responsible for a class of 14 - 15 year old boys and girls and to be responsible for MUSIC throughout the school. An ability to play the piano is essential and an interest in Outdoor Pursuits would be an advantage. Scale 2(S). Experience in Special Schools is not necessary, but candidates must believe that good order and discipline are essential in the education of children and be prepared to work in a closely structured and relatively formal environment. Candidates in their last year at College would be considered, but if appointed, would only qualify for a Scale 1 Plus Special Schools Allowance post initially. Preliminary visits by prospective candidates are welcome (Tel: 01-205 1977).
Application forms (sae) obtainable from Head Teacher returnable within 10 days.
London Allowance of £939 per annum is payable.
Brent is an equal opportunities employer.
Applications are welcome from candidates regardless of Race, nationality, Ethnic or National Origins, Age, Marital Status, Sex, Sexual Orientation and from Registered Disabled Persons.
Brent is fundamentally committed to Multi-Cultural Education. (11660) 133820

BUCKINGHAMSHIRE

COUNTY COUNCIL
THE LORD GREY SCHOOL
Rickley Lane, Bletchley, Milton Keynes MK3 6EW
Head Teacher: S. Hughes, B.Sc.
Roll 950
Head Of Music
Scale 3
Required for January 1984 a Head of Music. The successful candidate will be expected to display a genuine belief in practical music making, combined with an awareness of the rigorous demands of 'A' level in this discipline. There is a purpose-built Music Block with practice rooms, group teaching rooms, office etc. The school has a long, acknowledged tradition in choral an orchestral work and is strongly supported by a team of visiting teachers. The Head of Department will need energy and enterprise to further develop the existing work.
Apply by letter to the Head, Mr. S. Hughes, B.Sc., giving full curriculum vitae and the names and addresses of two referees. Enclose s.a.e. for further details.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area. (00869) 133820

CALDERDALE

METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
PRINCESS MARY SCHOOL
Francis Street, Halifax HX1 3XA
Required from August 1983 for one year, a temporary teacher of MUSIC (Scale 2). A second subject at lower school level will be required.
Letters of application to the Headteacher by 30th June, 1983 giving full details of qualifications and experience, and names and addresses of two referees. (10492) 133820

DEVON

Please see displayed advertisement on page 57. (05765) 133820

GLOUCESTERSHIRE

MAIDENHILL SCHOOL
Stonehouse
Teacher of Music. See Secondary Scale 1 Posts - Music. (00981) 133820

Scale 1 Posts

AVON COUNTY

BRISLINGTON SCHOOL
Hungerford Road, Bristol, BS4 5EY
Tel: Bristol (0272) 775661
Required for September 1983 a well-qualified and enthusiastic teacher of MUSIC (Scale 1) to join this lively and progressive department teaching pupils in years 1 - 5 together with some C.S.E. and 'O' level. A pianist with a strong commitment to practical music is essential and experience of choral work is an advantage.
Application forms (S.A.E.) and further details available from Headmaster to whom full letters of application and forms should be returned by 24th June, 1983. (10428) 133822

SECONDARY MUSIC
continued

CALDERDALE

METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
THE HEATH SCHOOL
Free School Lane, Halifax HX1 2PS
Required from August 1983 a part-time teacher of MUSIC (Scale 1).
Letters of application to the Headteacher by 20th June 1983 giving full details of qualifications and experience, and names and addresses of two referees. (00646) 133822

CAMBRIDGESHIRE

WITCHFORD VILLAGE COLLEGE
Required for September a well qualified teacher (Scale 1) to be responsible for the teaching of MUSIC throughout the age and ability range in this mixed 11 - 16 comprehensive community college (Roll 630) three miles from Ely.
A Scale 2 post may be available for a suitably experienced candidate. Further details and application form (returnable by June 22nd) available from the Warden at the college, Manor Road, Witchford, Ely, Cambs. (12918) 133822

CROYDON

LONDON BOROUGH OF CROYDON
ST. MARY'S R.C.
Woburn Road, Croydon, CR0 2AB
Tel: 01 686 3837/9
Tenable: 1st September 1983
The Governors of St. Mary's invite applications for a music teacher for this mixed 11 - 16 Catholic High School which has a well equipped large music room with adjoining instrument practice rooms. Visiting peripatetic teachers give lessons in various instruments to small groups. Pupils are able to follow a music course leading to 'O' level. Much musical activity is carried out by the department in out of school hours. It is hoped that the successful applicant will have an interest in instrumental teaching and will be an accomplished pianist.
SALARY - Burham Scale 1, with London Area Allowance.
Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible. (05656) 133822

CUMBRIA

COUNTY COUNCIL
JOHN RUSKIN HIGH SCHOOL
Lake Road, Coniston LA21 8EW
(11 - 16 Mixed Comprehensive, n.o.r. 242)
Required for September 1983 an experienced teacher of Music (scale 1) to take full responsibility for the subject to 'O' level.
Candidates should state any additional subject to be offered.
Further particulars and application forms from the Head (sae please) to whom they should be returned by 27th June 1983. (12877) 133822

DERBYSHIRE

EDUCATION COMMITTEE
WOODLANDS SCHOOL
Blenheim Drive, Allestree, Derby DE3 2LW
Tel: Derby 551921
Music Graduate (Scale 1) required for September 1st, 1983 to teach the subject at all levels in this 11 - 18 Comprehensive School with a Sixth Form of 200. The school has a large orchestra and wind band. An interest in in choral work an advantage.
Application forms from the Headmaster on receipt of S.A.E.
Closing date 17th June, 1983.
Derbyshire County Council is an equal opportunity employer. (05879) 133822

DERBYSHIRE

EDUCATION COMMITTEE
THE HATTON SCHOOL
Station Road, Hatton, Derbys
Wanted for September 1983, or January 1984, an experienced able and enthusiastic teacher to take over and develop music to 'O' and sometimes 'A' level. Music is strong and popular in school, with 50+ in the band and a tradition of mass participation in musical shows/concerts.
The Hatton School is an 11 - 18 comprehensive of 780 pupils, pleasantly situated in the valley of the lower Dove, with a rural catchment area.
This post offers considerable opportunity to the person appointed and the last two Heads of Department have both left to become Deputy Heads.
Application by detailed letter plus curriculum vitae to the Head, naming two educational referees. Further details sent on receipt of S.A.E.
Derbyshire County Council is an equal opportunity employer. (05880) 133822

GLOUCESTERSHIRE

MAIDENHILL SCHOOL
Stonehouse
Teacher of Music required for September at this mixed comprehensive school of 1,000 pupils. Scale 2 post available for suitably qualified and experienced Teacher.
Letters of application and full curriculum vitae should be sent to the Headmaster as soon as possible. S.A.E. please. (00988) 133822

DEVON

Please see displayed advertisement on page 57. (05769) 133822

EAST SUSSEX

PORTSLADE COMMUNITY COLLEGE
Chalky Road, Portslade, Brighton BN4 2WS
Mixed Comprehensive 11 - 18, NOR: 1500
Required September 1983. Teacher of MUSIC, Scale 1, to join a strong and developing Music Department. Well established Choirs, Orchestras and 'O' and 'A' level groups.
Relocation grant scheme available in approved cases.
Applications by letter (no forms) with names, addresses and telephone numbers of two referees to the Principal by 20th June. (10571) 133822

ESSEX

HADLEIGH JUNIOR MUSIC SCHOOL
c/o Area Education Office, 'Brooklands', Hockley Road, Rayleigh
Tel: Rayleigh 776161, Ext. 31
PART-TIME MUSIC TEACHERS
Required for September 1983, qualified teachers of VIOLIN, CELLO, FLUTE, CLARINET, THEORY and AURAL TRAINING for employment on Saturdays 9.30 to 12.30 p.m. and for Tuesdays 5.30 to 8.30 p.m. at Hadleigh Junior Music School, Hadleigh, Essex. Rate of pay £7.21 per hour. Travelling expenses cannot be refunded.
Please apply to Peter Barnes, LRAM, 43 Leigh Road, Leigh-on-Sea, Essex SS9 1JP (foolscap s.a.e. please).

BARNSTABLE SCHOOL
(Roll: 1450)
Timberlog Cose, Basildon SS14 1UX
Tel: Basildon 552091
TEACHER OF MUSIC Scale 1, Area Allowance £246
Required September/January: able, graduate Teacher to join enthusiastic and developing department. Excellent facilities. Courses potentially to 'O'/'A' level.
Application with C.V. and s.a.e. to Headteacher.

WEST HATCH HIGH SCHOOL
(Roll: 1150)
High Road, Chigwell
Tel: 01-504 8216
MUSIC, SCALE 1
Required for September 1983, an enthusiastic young teacher of Music. Pianist preferred, some general teaching also. Please state other subjects offered.
Apply by letter with C.V. giving two references to the Headteacher, from whom further details can be obtained (foolscap s.a.e. please). (11646) 133822

HERTFORDSHIRE

SHEREDES SCHOOL
Cock Lane, Hoddesdon, Herts
Required for September 1983 a well-qualified teacher of MUSIC (Scale 1) to join a very lively Expressive Arts Faculty where curriculum Music is taught for five years and is linked with English and Drama. Additional 'O' level and 'A'-level option courses are taken in Music. An enthusiastic and imaginative teacher is sought who would be expected to make a positive contribution to the development of the five-year Music curriculum, who would also help to expand the school orchestra and wind group, and who would give positive support to a developing school choir. There is considerable instrumental tuition given by peripatetic teachers. Facilities in this all-ability school include a large Expressive Arts block which incorporates a Music teaching room, a recital room, four small Music rooms for group tuition and five Music practice rooms.
This is a stimulating appointment and will appeal to a teacher dedicated to teaching Music to all pupils and with a flair for extra mural Music groups.
Write immediately to the Headmistress giving curriculum vitae and interests and the names of two referees. (00994) 133822

HERTFORDSHIRE

TURNFORD SCHOOL
Mill Lane, Cheshunt, Herts EN8 0JU
(850 mixed: 95 in Sixth Form: All ability)
Required for September 1983 a TEACHER OF MUSIC, Scale 1, to teach to C.S.E., 'O' and 'A' level. The department has a strong tradition of music productions and various instrumental activities in which the second member of department is expected to share.
Please state other subjects offered. The ability to offer Games would be particularly helpful.
School in pleasant surroundings and with excellent facilities including a Music Suite.
Please apply to the Headmaster with full details (no forms), naming two referees (S.A.E.) whereupon further information will be sent. (10349) 133822

KIRKLEES

METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
HECKMONDWIKE SECONDARY SCHOOL
Leeds Old Road, Heckmondwike, West Yorkshire WF16 9BB
(Ref. 215)
A temporary teacher of MUSIC SCALE 1 is required for the Autumn term 1983 (from 30 August). The successful applicant will teach across the age range and up to C.S.E. level in this 4/5 form entry secondary modern school.
Further details and application forms, (s.a.f.e. please) from the Headmaster. (00635) 133822

SUNDERLAND

BOROUGH OF SUNDERLAND
EDUCATION DEPARTMENT
BEDE SCHOOL
Durham Road, Sunderland SR3 4AH
(GROUP 12)
Required for September, 1983:- Teacher of Music (Scale 1). Some examination work available for suitable candidate.
Application forms obtainable from the headteacher at the School on receipt of a stamped addressed foolscap envelope to be returned to him by 24th June. 1983. (10317) 133822

HOUNSLOW

LAMPTON SCHOOL
Lampton Avenue, Hounslow TW3 4EP
Headteacher: Mr D.M. Jordan B.Sc. Econ.
(Co-educational 850 pupils 11 - 19 Comprehensive)
Required for September 1983: ASSISTANCE TEACHER OF MUSIC, Scale 1 - A second subject must also be offered and applications from probationary or serving teachers will be welcomed.
The Music Department is contained in a suite of two main classrooms and two practice rooms in a new purpose built buildings. In addition to the Head of Music, the department is also served by eight peripatetic music staff teaching a variety of instruments.
From September 1983 music will be taught throughout the school - to all students in years 1 - 3, to 'O' level in years 4 and 5 and (on a shared basis with a neighbouring school) to 'A' level in year 6.
This is a school choir and various instrumental groups also perform regularly. A music/drama production is currently in rehearsal.
Closing date for the receipt of applications is ten days from the apperance of this advertisement.
LONDON ALLOWANCE: £615 p.a.
Letters of application should be addressed in the first instance to the Headteacher, giving details of qualifications and names and addresses of two referees (s.a.e. foolscap, please).
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (00899) 133822

LEICESTERSHIRE

DE LISLE R.C. SCHOOL
Thorpe Hill, Loughborough, Leics.
Comprehensive 11 - 18
Roll 1057
MUSIC
Scale 1
A temporary post for one year arising out of a secondment. The Music Department is small but good and many pupils learn instruments. There is a school orchestra and a dance band. The subject is offered at both 'O' and C.S.E. levels. The Head will be pleased to provide further details of the post and to talk to interested candidates.
Apply immediately (no forms) with full particulars and names and addresses of two referees (S.A.E.). (12988) 133822

LEICESTERSHIRE

JUDGEMEADOW SCHOOL & COMMUNITY COLLEGE
Marydene Drive, Leicester
Comprehensve 11 - 16
Roll 1026
MUSIC
Scale 1
Required August for 1 year only to teach Music to Grade. 8 to the Royal School of Music and manage a large orchestra and diverse musical groups. Wind Instrument specialist preferred.
Further details from the Head. Apply immediately (no forms) with full particulars and names and addresses of two referees. (S.A.E.). (12984) 133822

NEWHAM

LONDON BOROUGH OF NEWHAM
LANGDON SCHOOL
Sussex Road, East Ham E6 2PS
Head Teacher: A. Gabert
Number on roll: 1900
TEACHER OF MUSIC Scale 1
Required September 1983 or as soon as possible.
Must have energy and enthusiasm to help develop the subject. High standards of teaching and musicianship essential.
Apply direct to the Head Teacher giving brief curriculum vitae and names of two referees by 21st June 1983.
London Allowance: £939.
Director of Education, Education Offices, Broadway, Stratford, London E15 4BQ. (05508) 133822

NORFOLK

UPWELL SECONDARY SCHOOL
Low Side, Upwell, Nr. Wisbech, Cambs. PE14 9BD
No. on Roll 380 (mixed) Group 7) 11 - 16 years
Scale 1: Music/General Subjects.
Required September 1983. Music approximately half timetable.
Apply by letter, giving names of two referees and curriculum vitae, to the Headmaster from whom further particulars (s.a.e. please) are available.
Closing date: 20th June 1983. (08843) 133822

NORTH TYNESIDE

METROPOLITAN BOROUGH OF NORTH TYNESIDE
EDUCATION COMMITTEE
PERIPATETIC MUSIC SERVICE
Required for 1st September 1983
Two Scale 1 Peripatetic Instrumental Teachers to cover
1. Violin/Viola
2. Woodwind (Double reed experience an advantage).
Persons appointed will be part of a team of teachers working within the Authority's scheme for instrumental tuition under the supervision of the Music Adviser.
Casual car user allowances and assisted car purchase scheme are available.
Application forms are available on receipt of a s.a.e. from the Director of Education, The Chase, North Shields NE29 0HW to whom they should be returned within two weeks of the appearance of this advertisement. (00637) 133822

OXFORDSHIRE

COUNTY COUNCIL
BANBURY SCHOOL
Ruskin Road, Banbury, Oxon OX16 9HY
(Federal, 3 Halls of 500 pupils 11 - 15, Upper School & Area VI Centre 700 15 - 19)
Required from September, 1983 for 2 terms initially due to maternity leave a temporary specialist teacher of MUSIC, to foster the music in a Hall, and to teach the whole range.
For a new entrant to the teaching profession there is the benefit of a well-developed professional tutoring scheme.
Further details available.
Apply by letter including qualifications and experience together with two names for reference, to the Principal, within fourteen days of this advertisement. S.A.E. please. (12943) 133822

ROTHERHAM

METROPOLITAN COUNCIL
SWINTON COMPREHENSIVE SCHOOL
11 - 18 Mixed. Approx. 1603 on roll. Approx. 156 in 6th form
Required for September 1983
ASSISTANT TEACHER - SCALE 1
Required for Music.
Closing date: As soon as possible.
Curriculum Vitae and details of two persons for reference to the Head Teacher of the School, East Avenue, Swinton, Mexborough S64 8JW (Tel: Mexborough 582586).
W.B. Mussett, Director of Personnel Resources. (05624) 133822

SEFTON

METROPOLITAN BOROUGH OF SEFTON
EDUCATION COMMITTEE
MAGHULL HIGH SCHOOL
Ormonde Drive, Maghull, Liverpool L31 7AW
(11 - 18 Mixed Comprehensive 1800 on Roll, 250 in Sixth Form
TEACHER OF MUSIC (Scale 1)
Required for September 1983. Growing department, possibility of 'A' level. Pupils prepared for ABRSM exams. High keyboard competence required. Scope for choral development.
Application forms and further details are available on receipt of s.a.e. from the Headteacher of the school to whom completed forms must be returned.
Closing date: 22nd June 1983. (00829) 133822

Pastoral

Heads of Department

HARINGEY

Progress with Humanity
FORTISMERE SCHOOL
Addresses: Creighton Avenue, N10, Tetherdown, N10, Rhodes Avenue, N22
Head designate: A.M. Nixon, M.A.
A new school opening in September, 1983 upon the amalgamation of Alexandra Park and Creighton Schools. A full range mixed comprehensive initially with 1840 students, including over 300 in the sixth form, and 140 teachers.
Required for January 1984 (or sooner by arrangement).
SENIOR TEACHER, HEAD OF UPPER SCHOOL - YEARS SIX AND SEVEN.
Experienced and well qualified teachers with qualities of leadership and proven records of teaching, administration and/or pastoral care at a senior level are invited to apply.
The person appointed will be responsible for the pastoral and curricular provision for students in years six and seven. This will include course selection, extra curricular activities, private study arrangements, assemblies and tutor time. The work of the senior teacher in carrying out these tasks is significantly assisted by three colleagues as well as a team of sixteen tutors.
Extensive and exclusive accommodation, including refreshment facilities, is available for a sixth form which will not contract to below 250 students. The postholder will be responsible for supervising the use and care of this provision in conjunction with the students' own committee.
The Head of Upper School will work closely with the heads of fifth year and careers education and guidance to ensure that all sixteen year olds are fully informed on appropriate choices about education and training. This includes responsibility for a sixth form booklet and an induction course of post examination activities in the fifth year.
The four deputy heads and four senior teachers meet together regularly with the Headmaster. They share the day-to-day supervision of pupils and campuses in addition to their specific responsibilities.
London Allowance (£939) payable.
Removal Expenses - 100% allowed in approved cases.
Application forms and further details are available from the Head Designate, c/o Alexandra Park School, Rhodes Avenue, N22 4UT. (Tel: 888. 6922 - 8944). Applications should be returned with a professional testimonial as soon as possible and not later than Friday 24th June, 1983. Short - listed candidates will be invited to see the schools at work prior to interview.
Haringey is an equal opportunity employer. (05527) 134018

DORSET

CORFE HILLS SCHOOL
Higher Blandford Road, Corfe Mullen, Wimborne BH21 3JH
(13 - 18 Co-educational)
Headmaster Dr. Brian Harper.
Required January 1984, Head of Year (Scale 4). Applicants should be able to teach Mathematics, preferably up to 'A' level.
Full details and application forms available from the Headmaster on receipt of s.a.e. (00255) 134018

Scale 2 Posts and above

DERBYSHIRE

EDUCATION COMMITTEE
SINFIN SCHOOL
Farmhouse Road, Sinfin, Derby
SCHOOL HOME/COMMUNITY TUTOR
Scale 2 or 3 (for suitably qualified and experience applicant). Required for September 1983, to develop and enhance links between home and school with particular reference to ethnic minority pupils, parents and communities.
Application forms and further details available from and returnable to the Headteacher (s.a.e. please). Closing date 24th June 1983.
Derbyshire County Council is an equal opportunity employer. (10941) 134020

REDBRIDGE

LIAISON TEACHER
See main ad under special Scale two. (04836) 134020

REDBRIDGE

TEACHER IN CHARGE
See main ad under special Scale two. (04837) 134020

Physical Education

Heads of Department

ESSEX

DAVENANT FOUNDATION SCHOOL
Chester Road, Loughton, Essex IG10 2LD
(Voluntary Aided, co-educational, comprehensive)
Roll: 700 (including 120 in Sixth Form)
HEAD OF BOYS' PE/GAMES (SCALE 3 PLUS LONDON FRINGE ALLOWANCE)
Required for September or January a suitably qualified and experienced teacher as Head of Boys' P.E./Games. The School has strong sporting traditions, the main games being rugby, soccer, swimming, athletics and cricket.
Further details and application forms available from the Headmaster at the School. S.a.e. please.
Closing date June 24th. (13819) 134818

SECONDARY (COMPREHENSIVE) SCHOOLS
All Scale 1 posts are for one year only.

ARGOED HIGH SCHOOL
Bryny Baal, Mold
(Mold 56414)
(11–16, 600 pupils)
Head – Bryn Ellis, BA
Required for January 1984 (or September 1983 if possible):

HEAD OF MATHEMATICS – SCALE 3

within the Faculty of Mathematics and Science.
Further particulars available from the school.

The following are required for September 1983:

ELFED HIGH SCHOOL
Buckley
(Buckley 542217)
(11–18, 1,076 pupils – with 130 in the Sixth Form)
Head – H. Mercer, BA, MA(Ed)

DESIGN FACULTY – Design, Craft, Technology (Second in Department)

Scale 2 for a suitably qualified candidate.
An experienced teacher is required to teach Design Studies and Control Technology. An active commitment to a design approach and a willingness to become involved with the development of technology courses is essential.
Courses in technology are being introduced into the third year from September 1983 with the intention of starting examination courses the following year. It is hoped that the person appointed will play a leading role in this development.
A Scale 2 post is available for an experienced candidate but applications from newly qualified teachers will be considered.

HAWARDEN HIGH SCHOOL
Hawarden, Deeside
(Hawarden 532103
(11–18, 1,060 pupils)
Head – C. J. Harvey, MA, MEd

HISTORY – SCALE 1

In the Faculty of Humanities. (Vacancy due to secondment). A well qualified graduate of History to teach across the age range including 'A' level. The ability to offer some RE or Geography desirable.

CASTELL ALUN HIGH SCHOOL
Hope, Wrexham
(Caergwrle 760238)
(11–18, 1,100 pupils)
Head – D. Geraint Williams, BA

RELIGIOUS EDUCATION – SCALE 1

Imaginative and committed specialist in Religious and Moral Education to serve at all levels and assume overall responsibility for this important subject. (Newly qualified considered). It would be helpful if candidates would indicate subsidiary subject possibilities in some detail.

YSGOL GLAN CLWYD
Llanelwy
(Llanelwy 582611)
(11–18, 950 o ddisgyblion)
Prifathro – H. D. Healy, BA

Athro/Athrawes i ddysgu CERDD a DRAMA

hyd at y pumed flwyddyn. Graddfa 1

YSGOL MAES GARMON
Yr Wyddgrug
(4601)
(11–18, 900 o ddisgyblion)
Prifathro – Aled Lloyd Davies, BA

1. Athro/Athrawes i ddysgu HANES – Graddfa 1

Bydd y swydd a apwyntir i'r swydd hon yn rhannu'r baich o ddysgu Hanes trwy'r ysgol gyda phennaeth yr adran. Cymraeg fydd cyfrwng y dysgu ac fe fydd diddordeb arbennig yn y cyfnod hanes diweddar yn fanteisiol, yn ogystal â gogwydd tuag at ddinasyddiaeth a Chyfansoddiad Prydain. Edrychir hefyd am berson o ddiddordebau eang a fydd yn barod i gyfrannu i fywyd cymdeithasol yr ysgol.

2. Athro/Athrawes i ddysgu DAEARYDDIAETH – Graddfa 1

Disgwylir i'r person a apwyntir i'r swydd hon fod yn aelod i ddysgu'r pwnc trwy'r Gymraeg i bob ystod gallu a thrwy'r ysgol o flwyddyn 1 hyd at flwyddyn 6, gan rannu baich y dysgu gyda'r pennaeth adran.

Please apply by letter to the appropriate Head immediately, giving full curriculum vitae and names and addresses of three referees.

JOHN HOWARD DAVIES
Director of Education
Shire Hall
Mold
1.6.83

CLWYD COUNTY COUNCIL

SECONDARY P.E.
continued

BEDFORDSHIRE
NORTHERN AREA
ST. THOMAS MORE R.C. UPPER SCHOOL
Tyne Crescent, Bedford
Acting Headmaster: Mr E. Lams
Tel: Bedford 41801
13 18 co-educational Comprehensive School, 800 on roll
Required for September 1983, to act as Head of Boys Physical Education for one academic year only, to cover the secondment of the present post-holder. Scale 1.
A Scale 2 post may be available for a suitably qualified and experienced candidate.
The successful candidate should be well qualified to teach P.E. to CSE level and take responsibility for Boys Gymnastics if possible.
Application forms and further details from the school, sae please.
Applications would be welcomed from Probationary Teachers. (10352) 134218

HERTFORDSHIRE
LEGGATTS SCHOOL
Leggatts Way, Watford
(Roll 700 mixed all ability)
Required September or as soon as possible thereafter: Head of Physical Education Scale 3 + London fringe allowance £231, to continue and develop the high standards of the department, which has four full time members of staff. The school has excellent facilities including two gymnasia a heated swimming pool and close on 30 acres of playing fields.
Apply by letter to Headmaster including curriculum vitae and names and addresses of two referees enclosing s.a.e. (00603) 134218

HERTFORDSHIRE
EDUCATION COMMITTEE
HERTFORDSHIRE AND ESSEX HIGH SCHOOL
Warwick Road, Bishop's Stortford CM23 5NJ
900+ girls: Sixth Form 170+ includes boys.
London and Cambridge 30 miles
Required for January, well qualified and experienced specialist as Head of Physical Education. Enthusiasm for a wide range of activities and a generous contribution to the life of the school essential. Excellent facilities include 25m indoor swimming pool and extensive playing fields. Please state special interests in and beyond Physical Education. London Fringe Allowance payable.
Please apply to the Head Mistress with full curriculum vitae and the names and addresses of referees. Further details on request (s.a.e. welcome). (10337) 134818

LONDON
ST. MARTIN-IN-THE-FIELDS HIGH SCHOOL
155 Tulse Hill SW2
Church of England Comprehensive School for 550 girls
Tel: 01 674 5594.
Required for September or as soon as possible. HEAD OF PHYSICAL EDUCATION (Scale 3). The school has a well-equipped gymnasium and its own playing field.
Please apply to the Headmistress, enclosing curriculum vitae, names of two referees and a testimonial if possible. (12825) 134218

NORTHAMPTONSHIRE
NORTHAMPTON SCHOOL FOR GIRLS
Spinney Hill Road, Northampton NN3 1DG
Girls Upper Comprehensive School (13 - 18)
No. on Roll: 850
Required for September 1983 a Scale 2 or 3 teacher for Physical Education to take charge of the department.
This is a temporary post to cover maternity leave.
Application forms and further details from the Headmistress (SAE please). (10939) 134218

Scale 2 Posts and above

DERBYSHIRE
EDUCATION COMMITTEE
MORTIMER WILSON SCHOOL
(11 - 18 Comprehensive)
Orange Street, Alfreton, Derby DE5 7JA
(0773 832331)
Required for September 1983 - Teacher responsible for Girls' P.E. (Scale III).
Further details and application form from Headmaster.
Derbyshire County Council is an equal opportunity employer. (10552) 134280

ENFIELD
LONDON BOROUGH OF ENFIELD
ALBANY SCHOOL
Bell Lane, Enfield, Middx.
(8 form entry Mixed Comprehensive)
Roll 1250
Required January 1984, or earlier if possible, teacher to be responsible for GIRLS' P.E. Scale 3 post.
The Department has enjoyed a great deal of success in the School and facilities, including a very well equipped Sports Hall, are excellent.
London Allowance, £615. Consideration given to assistance with removal, relocation costs, temporary housing and two homes allowance.
Application forms (foolscap SAE) obtainable from the Head Teacher, to whom they should be returned as soon as possible. (00665) 134280

Scale 1 Posts

AVON COUNTY
HENGROVE SCHOOL
Petherton Gardens, Bristol BS14 9BU
(Mixed Comprehensive. N.O.R. 1400)
Required for September Teachers for (1) Boys' P.E. with specialism in major games, (2) Girls' P.E. with specialist knowledge in Hockey and Tennis. (3) Girls' P.E. with ability to teach some Science to 3rd year level.
All three posts require willing commitment to extra curricular games in a school with good facilities and strong games tradition.
Letters of application, including c.v., and names and addresses of two referees to Headmaster immediately. (10463) 134222

AVON COUNTY
BROADLANDS SCHOOL
Co-educational 11 - 18 Comprehensive School)
St. Francis Road, Keynsham, Bristol.
Required from the 1st September 1983 a teacher of Girls' PE with preferably English (Salary Scale 1).
Letters of application (no forms) giving the names and addresses of two referees should be sent to the Headmaster from whom further details may be obtained. (03721) 134222

BARNET
LONDON BOROUGH HENDON SCHOOL
Golders Rise, Hendon, NW4
01-202 9004
Mixed Comprehensive. Roll 1040. Sixth Form 140
Required September 1983, teacher of Girls' PHYSICAL EDUCATION AND GAMES throughout school. Scale 1. Interest in Modern Dance an advantage. Other specialisms should be stated.
In approved cases assistance may be given towards the payment of removal expenses and separation allowances.
Apply in writing to Head Teacher with full c.v. and names of two referees. S.A.E. Director of Educational Services. (05524) 134222

BARNET
LONDON BOROUGH BISHOP DOUGLASS R.C. SCHOOL
Hamilton Road, Finchley N2
Tel: 01 444 5211
V.A. Mixed Comprehensive Roll 1087. Sixth Form 217.
Required September 1983 for the Autumn Term, teacher of PHYSICAL EDUCATION with ability to coach Rugby to a high level. This is a 1 term appointment to cover secondment. Scale 1.
Apply in writing to Head Teacher with full c.v. and names of two referees. S.A.E. (10339) 134222

BATH
ST. MARK'S SCHOOL
Baytree Road, Bath
C of E Voluntary Aided Coeducational Number on roll 580.
Teacher of Boy's Physical Education Scale 1. Required for September, 1983.
St. Mark's was previously a girls' school now with a coeducational intake which will have reached the 3rd year by September.
S.A.E. for details. Letters of application with names of tw referees, to the Headmistress. (00890) 134222

BEDFORDSHIRE
NORTHERN AREA
JOHN HOWARD UPPER SCHOOL
Biddenham Turn, Bedford
Headmaster: Mr. R. Grace
Tel: Bedford 42321
13 - 18 Co-Educational Comprehensive, no on roll: 750 approx.
Required for September 1983, a Specialist Teacher of Girls P.E., Scale 1.
The successful candidate should be able to offer a strong second subject.
Application forms and further details from the Headmaster, sae please. (05603) 134222

BEDFORDSHIRE
NORTHERN AREA
WOOTTON UPPER SCHOOL
Hall End Road, Wootton, Beds.
Headmaster: Mr. S. Clews
Tel: Bedford 767128
13 - 18 Co-Educational Comprehensive Upper School, No. on roll 1,100.
Required for September 1983, a specialist teacher of Girls Physical Education Scale 1 to teach in this rural Upper School.
Applicants should have wide-ranging interests but a particular interest in Netball would be an advantage.
Application forms and further details from the Headmaster, sae please. (05608) 134222

BEDFORDSHIRE
SOUTHERN AREA
CARDINAL NEWMAN SCHOOL
Warden Hill Road, Luton, Beds LU2 7AE
Headmaster: Mr. W.P. Davies, J.P. B.Sc.
Required for September 1983, a teacher of Boys' P.E. Scale 1, with the ability to teach Geography.
This Voluntary aided Catholic (11 - 18) mixed Comprehensive School opened in September 1968 in new buildings. It has an eight form entry covering the whole ability range. NOR 1260 including 90 in Sixth Form.
Applications to be sent as soon as possible to Clerk to the Governors, accompanied by two testimonials, and marked "Application". (05634) 134222

BEDFORDSHIRE
SOUTHERN AREA
CARDINAL NEWMAN SCHOOL
Warden Hill Road, Luton, Beds LU2 7AE
Headmaster: Mr. W.P. Davies, J.P. B.Sc.
Required for September 1983, a teacher of Girls' P.E. Scale 1 with the ability to teach Social Studies.
This Voluntary aided Catholic (11 - 18) mixed Comprehensive School opened in September 1968 in new buildings. It has eight form entry covering the whole ability range. NOR 1260 including 90 in Sixth Form.
Applications to be sent as soon as possible to Clerk to the Governors, accompanied by two testimonials, and marked "Application". (05635) 134222

BERKSHIRE
MEADWAY SCHOOL
The Meadway, Tilehurst, Reading
N.O.R. 1000
Required for September 1983 TEACHER OF GIRLS PHYSICAL EDUCATION (Scale 1). Excellent facilities including Sports Hall, swimming pool, squash courts, floodlit area.
An opportunity for a keen young teacher to join a flourishing faculty.
Please state specialism and chief interests.
Applications, by letter, with full C.V. and referees to the Headmaster. (Please send SAE for further details if necessary).
Closing date June 27th.
Berkshire County Council is an equal opportunity employer. (10967) 134222

BERKSHIRE
NEWLANDS SCHOOL
Farm Road, Maidenhead, SL6 5JB
N.O.R. 1100 girls.
Required for September 1983, ASSISTANT TEACHER OF PHYSICAL EDUCATION (Scale 1) to join a strong Department of 4. The person appointed should be an all rounder, able and willing to participate in all sporting activities but with special interest in dance.
Initial application by letter with a full C.V. and the names of 2 referees to the Headmistress (SAE). Closing date June 27th.
Berkshire County Council is an equal opportunity employer. (10956) 134222

BRADFORD
CITY OF BRADFORD METROPOLITAN COUNCIL GREENHEAD GRAMMAR SCHOOL
A teacher of Girls' Physical Education (Scale 1) is required for this 13 - 18 mixed comprehensive school of 1250 students, situated on the Skipton side of Keighley. All round ability is sought and particular interest in dance, netball and/or badminton would be useful. The post is suitable for an enthusiastic new entrant into teaching or someone more experienced and candidates should be able to offer one or two other subjects to complete their timetable.
Further information and application forms may be obtained (s.a.e. please) from the Headmaster, Greenhead Grammar School, Greenhead Road, Keighley, West Yorkshire BD20 6EB, to whom completed forms should be returned by 24th June 1983.
Reference: ET 30783/TEB.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability, unless otherwise stated. (10904) 134222

BRADFORD
CITY OF BRADFORD METROPOLITAN COUNCIL ECCLESHILL UPPER SCHOOL
(Re-advertisement)
Required for September 1983, a qualified teacher of Boys' PE Scale 1. The post is temporary for one year due to secondment. The school caters for a wide variety of physical activities - there are two well equipped gymnasia, a sports hall and playing fields adjacent to the school. Previous candidates will be considered and need not re-apply.
Application forms may be obtained (s.a.e. please) from the Headmaster, Mr. K. Lickley, MA (Cantab.), Eccleshill Upper School, Harrogate Road, Bradford, West Yorkshire, BD10 0JE to whom completed forms should be returned by 22nd June 1983.
Reference ET 48583/TEB.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability unless otherwise stated. (10906) 134222

CALDERDALE
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
OSTLER SECONDARY SCHOOL
Battinson Road, Halifax HX1 4RG
Required from August 1983 for one year, a temporary teacher of BOYS' PHYSICAL EDUCATION, (Scale 1) for this 3 form entry mixed secondary modern school.
Letters of application to the Headteacher by 17 June 1983 giving full details of qualifications and experience, and names and addresses of two referees. (10488) 134222

CALDERDALE
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
EXLEY SECONDARY SCHOOL
Park Lane, Exley, Halifax HX3 9LQ
Required from August 1983 for one year, a temporary teacher of BOYS' PHYSICAL EDUCATION (Scale 1).
Letters of application to the Headteacher by 20th June 1983 giving full details of qualifications and experience, and names and addresses of two referees. (10489) 134222

CALDERDALE
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
CROSSLEY & PORTER SCHOOL
Savile Park, Halifax HX3 0RG
Required from August 1983 a teacher of BOYS' PHYSICAL EDUCATION (Scale 1).
Letters of application to the Headteacher by 20th June, 1983 giving full details of qualifications and experience, and names and addresses of two referees. (10490) 134222

CALDERDALE
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
THE HEATH SCHOOL
Free School Lane, Halifax HX1 2PS
Required from August 1983 for one year, a temporary teacher of BOYS' PHYSICAL EDUCATION (Scale 1).
Letters of application to the Headteacher by 20th June 1983 giving full details of qualifications and experience, and names and addresses of two referees. (00648) 134222

CALDERDALE
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
RYBURN VALLEY HIGH SCHOOL
St Peter's Avenue, Sowerby, Sowerby Bridge HX6 1DF
Required from August 1983 a teacher of BOYS' PHYSICAL EDUCATION (Scale 1) with some C.D.T. in the Junior forms.
Letters of application to the Headteacher by 20th June 1983 giving full details of qualifications and experience, and names and addresses of two referees. (00647) 134222

CAMBRIDGESHIRE
LITTLEPORT VILLAGE COLLEGE
Required for September teacher of GIRLS' P.E. AND GAMES (Scale 1) in this mixed comprehensive community school (Roll 500) 20 miles from Cambridge.
Further details and application forms from Warden, Parsons Lane, Littleport, Ely, Cambs, CB6 1JT. Tel. Ely 860466. Closing date 24th June. (12914) 134222

CAMBRIDGESHIRE
BUSHFIELD COMMUNITY SCHOOL
Orton Centre, Peterborough PE2 0RQ
(11 - 16)
Tel: Peterborough 233014
Principal: Mr. W.R. Stirling, M.A.
Group 8
REQUIRED FOR SEPTEMBER, 1983:-
Assistant Teacher of Modern Dance with a little Physical Education to develop a well established element of the curriculum. This would be suitable for a new entrant to the profession with dance specialisms. Scale 1 post.
Possible housing assistance.
Further details and an application form available from the Principal at the above address (s.a.e. first class). Closing date for receipt of applications 24th June. (10304) 134222

CUMBRIA
COUNTY COUNCIL
NELSON THOMLINSON SCHOOL
High Street, Wigton CA7 9PX
(Voluntary controlled, mixed comprehensive 11 - 18 n.o.r. 1050, 100 in sixth form).
Required for September 1983, a full time Assistant Teacher of Girls' PE. All round ability essential.
Applicants should state supporting subjects. Scale 1.
Letters of application (no forms) including full c.v. and names of 2 referees to the Head s.a.e. (Tel: 0965 2150/2978). (00968) 134222

DERBYSHIRE
EDUCATION COMMITTEE
BEMROSE SCHOOL
Uttoxeter Road, Derby
Mixed Comprehensive, 1250 pupils. Group 11
Required for September 1983, temporary teacher of Girls' P.E. Scale 1. Enthusiastic teacher able to offer hockey, netball, gymnastics, dance, athletics and tennis. A special interest in hockey, badminton or gymnastics would be an advantage.
Applications at once to the Headmaster and full c.v. enclosing s.a.e. for details.
DERBYSHIRE COUNTY COUNCIL IS AN EQUAL OPPORTUNITY EMPLOYER. (12840) 134222

DERBYSHIRE
COUNTY COUNCIL
BENNERLEY SCHOOL
Bennerley Avenue, Cotmanhay, Ilkeston, Derbyshire DE7 8PF
For September, 1983, a Scale 1 teacher for Girls P.E. in this mixed 5 form entry 11 - 16 Comprehensive School.
Application forms obtainable from the Headmaster, from whom further details may be obtained, should be returned as soon as possible.
DERBYSHIRE COUNTY COUNCIL IS AN EQUAL OPPORTUNITY EMPLOYER. (12871) 134222

DERBYSHIRE
EDUCATION COMMITTEE
SHIREBROOK SCHOOL
Common Lane, Shirebrook, Mansfield, Notts NG20 8QF
Mixed Comprehensive, 11 - 18 years, N.O.R. 1,400
Required for September 1983, or as soon as possible thereafter.
Teacher of Girls' P.E. - Scale 1. An interest in dance an advantage.
Apply by letter to the Headmaster enclosing curriculum vitae and names of two referees. Further details available (s.a.e. please).
Derbyshire County Council is an equal opportunity employer. (11687) 134222

DEVON
Please see displayed advertisement on page 57. (05762) 134222

EALING
(LONDON BOROUGH) EDUCATION SERVICE
VILLIERS HIGH SCHOOL
Boyd Avenue, Southall, Middlesex
Required for September 1983. An enthusiastic specialist teacher of PHYSICAL EDUCATION, Scale 1. A wide range of activities is offered including all major games, Gymnastics and Dance. Extra curricular activities are varied and include a number of League and friendly fixtures. An interest in Hockey and Basketball and the ability to dirve a mini bus desirable.
London Weighting £938.
Application forms from the Head at the School, SAE please, to be returned by 24th June, 1983. (11672) 134222

EALING
LONDON BOROUGH EDUCATION SERVICE
FEATHERSTONE HIGH SCHOOL
Western Road, Southall, Middlesex UB2 5HF
Required for September 1983 a teacher for Boys PE (Scale 1). The successful candidate will join a Faculty which caters for the subject throughout the school and be expected to participate in wide variety of activities. Enthusiasm and commitment essential. Applications from newly qualified staff are welcome.
£938 London Allowance.
Social Priority Allowance payable.
Application forms obtainable from the Headteacher (SAE) at the school to be returned to the school by 24th June 1983. (08878) 134222

ESSEX
WEST HATCH HIGH SCHOOL
(Roll: 1150)
High Road, Chigwell IG7 5BT
Tel: 01-504 8216
PHYSICAL EDUCATION, SCALE 1
Teacher, man or woman, to join a large department. Please state specialisms and other teaching areas.
Apply by letter with C.V. giving two references to Headteacher from whom further details can be obtained (foolscap s.a.e. please).

ST. MARTIN'S SCHOOL
(Roll: 1120)
Hanging Hill Lane, Hutton, Brentwood
Tel: 0277 227650
BOYS' PHYSICAL EDUCATION TEACHER Scale 1, + fringe allowance £246
Required September, to participate in the work throughout the school, including the Sixth Form.
Curriculum vitae and names of two referees to Headteacher (foolscap s.a.e. please). (11645) 134222

GLOUCESTERSHIRE
DOUBLE VIEW SECONDARY SCHOOL
Cinderford
(740 on Roll)
September vacancy for teacher to teach boys P.E. and Games with Swimming if possible throughout the School. Scale 1.
Forms from Headmaster (Enclose S.A.E.). (00927) 134222

GLOUCESTERSHIRE
RIBSTON HALL HIGH SCHOOL
Stroud Road, Gloucester GL1 5LE
Required for 1st September in this 5 F.E. girls' grammar school, well qualified teacher of Physical Education with some Geography. Candidates able to offer another supporting subject or Physical Education part-time will be considered.
Apply to the Headmistress enclosing curriculum vitae naming two referees, and s.a.e. (00988) 134222

HAMPSHIRE
ALL HALLOWS R.C. SCHOOL
Waybourne Road, Farnham, Surrey
(Comprehensive Mixed 11 - 18)
N.O.R. 970
Required for September 1983. Scale 1 post, Teacher for girls' P.E. with some R.E. R.C. essential.
Closing date 20th June 1983.
Letter of application nominating two professional referees to Head Teacher with s.a.e. for details. (12900) 134222

HAMPSHIRE
YATELEY SCHOOL
School Lane, Yateley, Camberley, Surrey
(Comprehensive Mixed 11 - 18)
N.O.R. 1530
Required for September 1983, Scale 1 post, Teacher of Girls' Physical Education (subsidiary Mathematics an advantage). Closing date 24th June, 1983.
Letter of application, nominating two professional referees and enclosing curriculum vitae and s.a.e. for details to Head Teacher at the School. (12893) 134222

HARINGEY
Progress with Humanity
GLADESMORE COMMUNITY SCHOOL
(A new school to be formed by the amalgamation of Drayton & High Cross Schools).
11 - 18 years. Co-educational, Comprehensive, Multi-racial, Community School.
Required for September 1983 in this exciting new school a capable PHYSICAL EDUCATION SPECIALIST (Scale 1) for Girls' P.E. with the ability to teach gymnastics, dance and netball. An interest in basketball, volleyball and cricket would be an advantage.
Short-listed candidates will be invited to visit the school prior to the interview.
Social Priority Allowance £201/£276.
London Allowance (£939) payable.
Removal Expenses - 100% allowed in approved cases.
Application forms, to be completed and returned immediately, are available from the Headteacher Designate, The Drayton School, Gladesmore Road, Tottenham N15 6TJ. Tel: 01-800 0884. Haringey is an equal opportunity employer. (01299) 134222

HAVERING
LONDON BOROUGH OF HAVERING
CHASE CROSS SCHOOL
Havering Road North, Romford RM1 4YY
Tel: Romford 47353
(Roll 1287 Mixed)
Headteacher: D.A. Steward, B.A.
Physical Education teacher, Scale 1, required for September 1983 to take girls Physical Education for school with 2 Gymnasiums and Sports Hall which stands in its own playing fields.
Letters of application should be sent to the Headteacher as soon as possible giving full curriculum vitae and quoting two referees. (00205) 134222

HERTFORDSHIRE
BEAUMONT SCHOOL
Oakwood Drive, St. Albans AL4 0XB
Head: Mr.C.R. Isted
Required for September 1983 a well qualified teacher for girls physical education at this five-form-entry mixed all-ability school. Ability to teach another subject is essential and applicants should state their second subject and the level to which they are prepared to teach.
Letters of application giving the names and addresses of two referees to the Head at the school. (00990) 134222

HERTFORDSHIRE
THE BARCLAY SCHOOL
Walkern Road, Stevenage, Herts.
All-ability, 11 - 18, mixed school, 900 on roll
Required for September, a teacher of Physical Education (girls) to join a flourishing department with a wide range of activities.
Further information may be obtained from the Headmaster at the School. Letters of application, together with the names of two referees, should be sent to him at the school as soon as possible. (10332) 134222

HILLINGDON
LONDON BOROUGH OF HILLINGDON
TOWNMEAD SCHOOL
Wise Lane, West Drayton UB7 7EU
(number on roll - 741, 68 in sixth form)
Required for September 1983, teacher of Girls' PE and Educational Dance (Scale 1) for this 5 FE mixed comprehensive school. The school has excellent PE facilities, including some 20 acres of adjacent playing fields.
Please apply in the first instance by letter to the Head of the School stating the names and addresses of two referees. Closing date 24th June 1983.
Outer London Allowance payable. (00950) 134222

HUMBERSIDE
COUNTY COUNCIL EDUCATION DEPARTMENT
Kingston upon Hull Division
AMY JOHNSON HIGH SCHOOL
Saltemprice Street, Hull
Head: Miss J. S. Dalby, B.Sc., Ph.D.
Required for September 1983, a teacher of PHYSICAL EDUCATION, Scale 1, in this purpose built comprehensive school for girls from 13 - 18 years.
Application forms and further details are obtainable from the Head and should be returned by 24th June. (12933) 134222

HUMBERSIDE
COUNTY COUNCIL EDUCATION DEPARTMENT
Kingston upon Hull Division
SYDNEY SMITH HIGH SCHOOL
First Lane, Anlaby, Hull
Head: D. S. Yates, B.Sc.
Required for September 1983, a teacher of GIRLS' PHYSICAL EDUCATION (Scale 1) in this mixed comprehensive school of about 1100 pupils aged 13 - 18.
Application forms (and further details) available from the Head, should be returned by 24th June. (12927) 134222

SECONDARY P.E.
continued

KENT
COUNTY COUNCIL EDUCATION DEPARTMENT
ASHFORD DIVISION
DUNCAN BOWEN SCHOOL
Stanhope Road, Ashford, Kent.
Teacher (Scale 1) for Girls' Games required in September 1983. Gymnastics/Hockey are assets.
Apply by letter or form to Headmaster, naming two referees.

THE TOWERS SCHOOL
Faversham Road, Kennington, Ashford, Kent
Roll: 1150 Co-educational. Required for September 1983, man or woman Teacher of PHYSICAL EDUCATION with ART or CRAFT, DESIGN and TECHNOLOGY, as second subject. Excellent facilities, including Swimming Pool, Gymnasium, Sports Hall, All-weather pitches, specialist Art, Ceramics and Heavy-craft Workshops, available.
Applications from newly qualified Teachers welcomed.
Application by letter to the Headmaster, Mr. G.S.Foster, M.A., together with the names of two referees.

SWALE DIVISION
ST. JOHN'S HIGH SCHOOL
Swanstree Avenue, Sittingbourne
Teacher of P.E. and Games, Scale 1, required in this all boys' school for September 1983.
Letters of application to the Acting Headmaster at the school giving names, addresses and status of two referees. (00248) 134222

LEICESTERSHIRE
THE BOSWORTH COLLEGE
Leicester Lane, Desford, Leicester.
In the Leicestershire plan for the organisation of secondary education
(14 - 18, comprehensive, Community College, mixed)
Roll 1320
PHYSICAL EDUCATION Scale 1
Required August. A specialist teacher of Girls' P.E. Broad curriculum, interest in netball, basketball, gymnastics and outdoor persuits an advantage. Sports Hall, indoor pool, gymnastics, outdoor pursuits hostel.
Please apply for further particulars to the Principal (Desford 2841) (05650) 134222

LEICESTERSHIRE
BOSWORTH COLLEGE
Leicester Lane, Desford, Leicester
In the Leicestershire plan for the organisation of secondary eduation.
(14 - 18 Comprehensive, Community College, mixed)
Roll 1320
PHYSICAL EDUCATION Scale 1
Required August. A specialist teacher of Boys' P.E. Broad curriculum. Interest in Soccer an advantage. Sports Hall, indoor pool, gymnasium, outdoor pursuits hostel.
Please apply for further particulars to The Principal (Desford 2841). (05649) 134222

NORFOLK
ACLE HIGH SCHOOL
South Walsham Road, Acle, Norwich NR13 3ER
No. on Roll 688 mixed
Scale 1 teacher of Girls' Physical Education and Drama
Required for September 1983.
Application by letter, enclosing curriculum vitae and the names of two referees, to the Headteacher at the school.
Closing date 23rd June 1983.

THORPE ST. ANDREW SCHOOL
Longfields Road, Thorpe St. Andrew, Norwich
Scale 1 Teacher of Physical Education (Girls')
Required September 1983, a person of good all round ability is sought with a particular interest in basketball to serve in a strong and successful department. A strong second subject is essential.
Application forms and further details from and returned to the Headmaster at the school. s.a.e. please.

BLYTH JEX SCHOOL
St. Clements Hill, Norwich NR3 4BX
Scale 1: Girls' Physical Education
Required September 1983, an energetic young teacher to join a young developing department. Ability to teach the following areas would be an advantage - modern dance, volleyball, basketball, badminton. The department is particularly keen to introduce modern dance in the Lower School.
Applications in writing to the Headmistress at the school (s.a.e. please). (08841) 134222

NORTH WALES
PENRHOS COLLEGE
ASST. P.E.
See main ad under Independent. (01170) 134222

OLDHAM
METROPOLITAN BOROUGH
BOY'S P.E. TEACHER SCALE 1 (Temporary)
GREENBANK SCHOOL
Firbank Road, Royton, Oldham.
Required for September 1983 at this secondary day school for maladjusted pupils, with responsibility for the general teaching of 7 - 8 pupils, for temporary post to August 1984 during secondment.
Experience in special or remedial education preferred. Special Schools Allowance payable.
Send s.a.e. for application form to the Head at the School returnable to him immediately. (11516) 134222

OXFORDSHIRE
COUNTY COUNCIL
BARTHOLOMEW SCHOOL
Witney Road, Eynsham, Oxford
Group 11
Roll: 1100
Required for September 1983, an assistant teacher of Girls' Physical Education to join a thriving department.
Further details available. Apply by letter to the Headteacher including a curriculum vitae and the names of two referees, as soon as possible. S.A.E. please. (05735) 134222

RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES
GREY COURT SCHOOL
Ham Street, Ham, Richmond, Surrey TW10 7HN
(11 - 16 mixed comprehensive)
Required for September 1983, teacher of Girls' P.E., (Scale 1 plus Outer London Allowance of £615 p.a.) for 1 year. Unestablished appointment, to replace a teacher on secondment.
The school has a modern gymnasium and sports hall and its own playing fields.
Forms and further details (s.a.e.) from the Headmaster of the school, to whom completed forms should be returned as soon as possible. (00921) 134222

ROTHERHAM
METROPOLITAN COUNCIL
WALES COMPREHENSIVE SCHOOL
11 - 18 Mixed. Approx. 1650 on roll, Approx. 120 in 6th form
Required for September 1983
ASSISTANT TEACHER - SCALE 1
Required for Girls P.E. to work with all age groups. Facilities are excellent and the post offers good opportunities for candidates now in their final year of training. Further particulars available from the Head (Tel: Worksop 771281).
Closing date: 21st June 1983.
Curriculum Vitae and details of two persons for reference to the Head Teacher of the School, Storth Lane, Kiveton Park, Sheffield S31 8QS.
W.B. Mussett, Director of Personnel Resources. (05622) 134222

SEFTON
METROPOLITAN BOROUGH OF SEFTON
EDUCATION COMMITTEE
DEYES HIGH SCHOOL
Deyes Lane, Maghull, Liverpool L31 6DE
(11 - 18 mixed comp. 1260 on roll, 200 in VIth form)
TEACHER OF GIRLS' P.E. (Scale 1)
Required for September 1983. Well established department: excellent facilities, Sports Hall and Swimming Pool.
Application forms and further details are available on receipt of s.a.e. from the Headteacher of the school to whom completed forms must be returned.
Closing date: 22nd June 1983. (00830) 134222

SHEFFIELD
CITY OF SHEFFIELD EDUCATION DEPARTMENT
SILVERDALE SCHOOL
Bents Crescent, Sheffield S11 9RT
Required for September 1983 for this comprehensive school of 1000 pupils a scale 1 teacher of Boys PE. An interest in athletics basketball and outdoor pursuits and an ability to teach Careers as a second subject would be an advantage, but are not essential.
Applications by letter including full curriculum vitae and the names and addresses of two referees should be sent to the Headteacher as soon as possible.
Please enclose SAE if acknowledgement of application is required. (12908) 134222

SHROPSHIRE
EDUCATION COMMITTEE
BRIDGNORTH ENDOWED SCHOOL
Northgate, Bridgnorth WV16 4ER
11 - 18 Mixed Comprehensive 1020 pupils 140 Sixth Form
Required for September 1983 for up to one year, teacher of PE (Girls) Scale 1.
To join a successful department with excellent facilities, particular interests in Gymnastics, netball and athletics preferred.
Further details and application forms from the Headmaster (SAE) or telephone Bridgnorth 3103.
Closing date: 13th June 1983. (10285) 134222

SHROPSHIRE
EDUCATION COMMITTEE
OLDBURY WELLS SCHOOL
Bridgnorth WV16 5JD
Required for September 1983, temporary Scale 1 teacher of Girls PE for one year only.
Further details and application forms from the Headmaster (SAE).
Closing date: June 21st 1983. (04699) 134222

SHROPSHIRE
EDUCATION COMMITTEE
ABRAHAM DARBY SCHOOL
Madeley, Telford, Shropshire TF7 5HX
1,330 Mixed 11 - 18 Comprehensive.
Required September 1st, 1983. GIRLS' P.E. TEACHER for all types of P.E. with full range of pupils. Ability to teach English essential. Excellent facilities and Departments.
Letters of application and 2 referees to Headmaster, plus S.A.E. (12847) 134222

SUFFOLK
CHANTRY HIGH SCHOOL
Mallard Way, Ipswich IP2 9LR
(11 - 18 mixed comprehensive roll 1580)
Required September 1983.
(1). Scale 1 Teacher of Girls' Physical Education and Games, an interest in Dance welcomed. Permanent post.
(2) Scale 1 Teacher of Girls' Physical Education and Games, temporary appointment initially in place of a permanent member of staff taking maternity leave.
Please state for which post you wish to apply. Closing date 2 weeks from appearance.

CLAYDON HIGH SCHOOL
Church Lane, Claydon, Ipswich IP6 0EB
(11 - 16 Mixed Comprehensive - roll 750)
required September, 1983, TEACHER OF GIRLS' PHYSICAL EDUCATION (Scale 1), able to offer Science which will be taught mainly in the Lower School, with some fourth year Biology. Newly qualified teacher welcomed. Closing date - 21st June, 1983.

STOKE HIGH SCHOOL
Maidenhall Approach, Ipswich IP2 8PL
(11 - 16 Mixed Comprehensive - roll 990)
Required September, 1983, TEACHER OF BOYS' PHYSICAL EDUCATION (Scale 1). The school has excellent facilities including the use of a Sports Centre and an enthusiastic and well qualified teacher is sought to join a lively department, offering a wide range of activities. Closing date - 22nd June, 1983.
Forms and further details available from Headteacher at the school concerned (s.a.e. please) to whom they should be returned. (11632) 134222

SUTTON
WILSON'S SCHOOL
Wallington, Surrey SM6 9JW
Required in September 1983 at this Voluntary Aided School a Physical Education specialist to teach throughout the School. The School of 740 boys has a selective intake of high ability and a Sixth Form of 150, all boys of pre-University ability.
The School provides first class sporting facilities including a covered, heated half Olympic size swimming pool, squash courts, a large gymnasium and on site playing fields. An interest in Athletics and Soccer would be particularly welcome, but a contribution in other sports would be strongly advantageous.
The post would suit a newly qualified candidate.
Applications with curriculum vitae and two referees to the Headmaster at the School by 10th June. (10420) 134222

WALTHAM FOREST
AN EQUAL OPPORTUNITY EMPLOYER
RUSH CROFT HIGH SCHOOL
Rushcroft Road, London E4
Headmaster: L.A. Banister
Required for September. TEACHER OF PHYSICAL EDUCATION SCALE 1 plus London Weighting required in this mixed comprehensive school for pupils aged 11 - 14 years (537 on roll), for this well-run, superbly equipped and highly successful department which features a mixed sex teaching programme. An interest in outdoor pursuits, netball, basketball and hockey will be seen as advantageous.
Application form and further details available from the Head Teacher on receipt of s.a.e.
Closing date 24th June. Ref. No. P88/212. (00211) 134222

WARWICKSHIRE
THE KING'S HIGH SCHOOL FOR GIRLS
Warwick
(Independent, 550 girls)
Required for September, 1983, teacher of Physical Education.
Applications (no forms) with curriculum vitae and names and addresses of two referees to the Headmistress. (04675) 134222

WARWICKSHIRE
NEWBOLD GRANGE HIGH SCHOOL
Newbold-on-Avon, Rugby CV21 1EH
(n.o.r. 580)
Required for September 1983 teacher of Boys' P.E. ability to teach lower school Maths will be an advantage.
Apply to the Head at the school, S.A.E. please. (00037) 134222

WEST SUSSEX
BOUNDSTONE SCHOOL
Lancing
1540 mixed comprehensive
Required September teacher of GIRLS' PHYSICAL EDUCATION. Good facilities. Interest in outdoor pursuits and/or hockey would be advantageous.
Application form from Headmaster (s.a.f.e.). (12968) 134222

WILTSHIRE
Require Scale 1 BOYS P.E.
For further details see display under Secondary Schools other than by subject. (06776) 134222

Religious Education

Heads of Department

HERTFORDSHIRE
ST MARY'S CATHOLIC SCHOOL
Windhill, Bishop's Stortford CM23 2NQ
HEAD OF RELIGIOUS EDUCATION
(Readvertisement)
St Mary's is a former convent now developing into a mixed, all ability school 11 - 18. In September there will be 450 girls, and 22 boys in years 1 - 4.
The school is under the Trusteeship of the Sisters of St. Mary of Namur. This post, which carries a Scale 3 or 4 salary according to qualifications and experience, is available from September 1983 or January 1984.
Write to the Headmaster with curriculum vitae and the names and addresses of two referees. (05773) 134418

Scale 2 Posts and above

LEICESTERSHIRE
ALDERMAN NEWTON'S SCHOOL
Glenfield Road, Leicester
Comprehensive 11 - 18
Roll 1040 (including 180 in Sixth Form)
RELIGIOUS EDUCATION
Scale 2 for suitable candidate
Required August to teach at least to 'O' level. Some 'A' level work may be available.
Further details from the Head. Apply immediately (no forms) with full particulars and names and addresses of two referees (S.A.E.). (08848) 134420

STATES OF JERSEY
EDUCATION COMMITTEE
GRAINVILLE SCHOOL
692 pupils 11 - 16 mixed
REQUIRED FOR AUTUMN TERM 1983, TEACHER OF RELIGIOUS EDUCATION - SCALE 2. Second in Humanities Department.
A specialist teacher of Religious Education to teach up to and including CSE/GCE 'O' level, with experience of teaching lower levels of ability.
Application forms from Director of Education, P.O. box 142, Highlands, St. Saviour, Jersey. Tel: 0534 71065, Ext. 261.
Closing date: 1st July, 1983. (00692) 134420

WILTSHIRE
HREOD PARKWAY SCHOOL
Akers Way, Swindon SN2 2NJ
(Expected N.O.R. 1754)
Headmaster Designate R.W.B. Cleall, B.Sc.
Following Secondary reorganisation in N.E. Wiltshire this 11 - 16 years school opens in September 1983
Required SEPTEMBER 1983, or as soon as possible thereafter.
TEACHER, Scale 2, to be responsible for R.E. in the HUMANITIES FACULTY, to C.S.E., and 'O' Levels.
Letters of application, together with names and addresses of two referees, to the Headmaster. (11534) 134420

Scale 1 Posts

BIRMINGHAM
EDUCATION DEPARTMENT
BISHOP WALSH SCHOOL
Wylde Green Road, Sutton Coldfield B76 8QT
(Tel: 021-351 3215)
Required September 1983 Scale 1 teacher for Religious Education throughout the school, practising Roman Catholic essential.
Applications to the correspondent Governor C/o Headmaster at the school. (01291) 134422

BUCKINGHAMSHIRE
MILTON KEYNES AREA
OUSEDALE SCHOOL
The Grove, Newport Pagnell, Bucks MK16
(mixed comprehensive - approximately 1480 on roll)
Required for September 1983 or January 1984, a teacher of Religious Education, Scale 1. The successful applicant will be expected to teach across the whole age and ability range, including 'A' level.
An interest in community service would be an advantage, as would a good knowledge of World Faith.
Ousedale School is situated on an attractive site, just outside the new city of Milton Keynes.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Application forms and further details are available from the Headteacher, M Cole BA. on receipt of a foolscap stamped addressed envelope. (00870) 134422

BURY
METROPOLITAN BOROUGH OF BURY
R.E./COMMUNITY STUDIES
(Scale 1)
Required for 1st September 1983 at Unsworth/Whitefield High School.
Letters of application enclosing curriculum vitae to the Head Teacher Designate at Whitefield High School, Albert Road, Whitefield, Manchester M25 6NH by 15th June 1983. (05865) 134422

CAMBRIDGESHIRE
BRETTON WOODS
HUMANITIES/RE
See main ad under Humanities. (12858) 134422

CAMBRIDGESHIRE
EASTHOLM SCHOOL
(11 - 16 Mixed Comprehensive)
Reeves Way, Peterborough PE1 5LQ
Tel: Peterborough 53241
Head Teacher: Mr. P.C. Francis, B.A.
GROUP 10
REQUIRED FOR SEPTEMBER, 1983:-
Assistant Teacher of Religious Studies. Temporary post for two terms approximately to cover for a teacher on maternity leave (Scale 1 post).
Letters of application, together with curriculum vitae and the names and addresses of two referees, to the Head Teacher at the above address as soon as possible. (10301) 134422

CAMBRIDGESHIRE
CHESTERTON COMMUNITY COLLEGE
Required for September teacher of RELIGIOUS EDUCATION (Scale 1) in this 11 - 16 comprehensive school (Roll 1050).
Apply by letter to Principal, Gilbert Road, Cambridge, CB4 3NY with names and addresses of two referees. Details available. (S.A.E.). (12916) 134422

CUMBRIA
COUNTY COUNCIL
QUEEN ELIZABETH SCHOOL
Kirkby Lonsdale LA6 2HJ
(Mixed, part boarding, 11 - 18 comprehensive, n.o.r. 680)
Required for September 1983 Assistant Teacher Religious Education/English (scale 1). Free board and keep available in exchange for residential duties.
Further details and application forms available from the Head (sae please). Completed applications to be returned by 24th June 1983. (12878) 133622

Cornwall

Cornwall Education Committee
There is a Removal Expenses Scheme for teachers taking up appointments for outside the County.
Please apply by letter, including curriculum vitae and names and addresses of two referees, to the Headteacher, unless otherwise stated.

SECONDARY
BODMIN SCHOOL, Lostwithiel Road, Bodmin, Cornwall
Group No. 12, No. on Roll 1,375, Sixth form of 130
Humanities – Scale 1
For September, 1983, an enthusiastic and versatile teacher who can contribute to, and be part of, a team teaching integrated Humanities (Geography & History) and Religious Education to lower school pupils (11–13 years) in a mixed ability tutor groups. Sympathy with this method of teaching is essential as is support of the tutorial system. This is a temporary post for one year.

BUDEHAVEN SCHOOL, Valley Road, Bude, Cornwall
Group No. 10, No. on Roll 940, Sixth Form of 99
Mathematics – Scale 1
For September, 1983, good graduate mathematician to teach throughout the age and ability range of this school. This is a strong department and the school has an established reputation locally.

FALMOUTH SCHOOL, Trescobeas Road, Falmouth, Cornwall
Group No. 12, No. on Roll 1,550, Sixth Form of 250
Remedial – Scale 1
For September, 1983, a teacher of remedial subjects to work mainly with years one and two. A particular interest in the teaching of reading and working skills would be advantageous. This will be a temporary appointment for one year.

HUMPHRY DAVY SCHOOL, Coombe Road, Penzance, Cornwall
Group No. 11, No. on Roll 1,350
French – Scale 1
One year temporary appointment to teach throughout the school – commencing September, 1983.

MOUNTS BAYS SCHOOL, Heamoor, Penzance, Cornwall
Group No. 10, No. on Roll 800
Boys' P.E. with Science/Mathematics – Scale 1
For September, 1983, a well qualified teacher of Boys' P.E. This is a Temporary post for one year. The successful candidate will also be expected to teach science and mathematics in the lower school. A strong interest in cricket would be an advantage.
Application form/further details from the Headteacher on receipt of a s.a.e.

LAUNCESTON COLLEGE, Dunheved Road, Launceston, Cornwall
Group No. 11, No. on Roll 1,170, Sixth Form of 110
Commercial Subjects and Typewriting – Scale 1
Teacher to take fourth, fifth and sixth years. A particular requirement will be to develop a commercial orientated option for sixth year pupils. A scale 2 post could be available for a good candidate. For September, 1983.

MULLION SCHOOL, Meaver Road, Nr. Helston, Cornwall
Group No. 8, No. on Roll 550
English with Drama – Scale 1
Applications are invited from well qualified teachers of English to assist with continuing development of the subject in this school.
An enthusiasm for Drama would be welcome; candidates with a qualification in French or Spanish should declare it. Appointment is for September, 1983.
Modern Languages (French with Spanish) – Scale 1
Applications are invited from well qualified teachers of Modern Languages to assist with the continuing development of these subjects in this school. Appointment is for September, 1983.
Application forms/further details from the Headteacher on receipt of a s.a.e. for both vacancies at Mullion School.

PENRYN SCHOOL, Poltisko Road, Penryn, Cornwall
Group No. 10, No. on Roll 850
Rural Studies – Scale 1
For September 1983, on a temporary basis for one year, to August, 1984, although it may continue beyond that time. Scale 2 post might be available for a suitably qualified and experienced candidate. Rural studies is taught to CSE level in the fifth year, and will be necessary to assist with the teaching in some other branch of Science. The Rural studies area includes an animal house, (pigs, poultry etc.), a garden and greenhouse. There is scope for considerable development in this school which serves a rural catchment area.

ST STEPHEN-IN-BRANNEL SCHOOL, Rectory Road, St Stephen, St Austell, Cornwall
Group No. 9, No. on Roll 660
Modern Languages – Scale 1
For September, 1983, German specialist, who can also teach French, both languages to 'O'/CSE examination standard. Experienced teacher preferred, but applications from PGCE students welcome.

SECONDARY R.E.
continued

DERBYSHIRE
EDUCATION COMMITTEE

WILLIAM RHODES SCHOOL
Hunloke Avenue, Boythorpe, Chesterfield S40 2NS.

N.O.R. 720. 11 - 16 Mixed Junior High

For September:- Teacher for R.E. Scale 1.

Letters of application, with curriculum vitae and details of 2 referees to the Headmaster. (S.A.E. please).

Derbyshire County Council is an equal opportunity employer. (05874) 134422

ESSEX
SAFFRON WALDEN COUNTY HIGH SCHOOL
Audley End Road, Saffron Walden CB11 4UH
Tel: Saffron Walden 27535
(Roll 1450, 11 - 18 Co-ed., Sixth 186)
TEACHER OF RELIGIOUS EDUCATION Scale 1
Required September 1983, to share teaching throughout School. Courses established to 'A' level. A second teaching subject an advantage.
Letters of application, including names and addresses of two referees, to the Headteacher, from whom further particulars are available (foolscap s.a.e. please).

ST. CHAD'S SCHOOL
St. Chad's Road, Tilbury
Tel: Tilbury 5381
(Roll 920)
RELIGIOUS EDUCATION TEACHER, SCALE 1
Required September, ability to offer some History would be an advantage. E.P.A. and London Fringe Allowances payable.
Letter of application and names and addresses of two referees direct to Headteacher by Friday 17th June (foolscap s.a.e. please). (11613) 134422

HAVERING
THE LONDON BOROUGH OF HAVERING
THE COOPERS' COMPANY AND COBORN SCHOOL
St. Mary's Lane, Upminster
Voluntary Aided. 6 F.E. Mixed.
Scale 1. Required for September 1983 an enthusiastic teacher of RELIGIOUS STUDIES to join a well established department offering courses throughout the school, including C.S.E. 'O' and 'A' level. Applicants should be qualified and graduates in Theology with a lively interest in biblical studies, the teaching of the major world religions and the development of moral and social education in the upper part of the school. Sympathy with the Christian faith and principles essential.
Applications with full curriculum vitae to the Headmaster as soon as possible, naming two referees.
London Allowance - £618. Help with removal expenses in approved cases. (00202) 134422

HERTFORDSHIRE
CHESHUNT SCHOOL
Windmill Lane, Waltham Cross, Herts. EN8 9AT
Headmaster: Mr. C.R. Broomfield
11 - 18 mixed all-ability school. 180 in Sixth Form
Required for SEPTEMBER, Teacher of RELIGIOUS STUDIES, Scale 1, plus London Fringe Allowance, to teach throughout the school. Opportunity for 'A' level work for a suitably qualified person.
Applications as soon as possible to the Headmaster, by letter with c.v. and names of two referees. (05774) 134422

HERTFORDSHIRE
THE MARGARET DANE SCHOOL
(All-ability 650)
Parsonage Lane, Bishop's Stortford, Herts
Tel: B.S. (0279) 51328
Required September 1983, Dynamic, enthusiastic graduate HISTORY teacher with strong subsidiary MODERN RELIGIOUS EDUCATION to teach History to A-level and R.E. throughout the main school. An interest in helping with Community Service and in individual/small group learning assignments desirable.
Further details from Headmistress to whom application in form of tabulated C.V. by June 29th, together with name, address and telephone number of two referees from different institutions. (05837) 134422

HOUNSLOW
ST. MARK'S CATHOLIC SCHOOL
106 Bath Road, Hounslow, Middx TW5 3EJ
Tel: 01 577 3600
Headteacher: Mr P H Topp MA (Cantab)
(11 - 18+ Co-educational Comprehensive School)
TEACHER OF RELIGIOUS EDUCATION, Scale 1 required. A willingness to take part in the pastoral and community life of the School essential.
LONDON ALLOWANCE: £618 p.a.
Apply in writing to the Headteacher at the school within two weeks, giving the names of two referees.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (10459) 134422

ISLE OF WIGHT
COUNTY COUNCIL
CARISBROOKE HIGH SCHOOL
Mountbatten Drive, Newport, I.W. PO30 5QU Age range 13 - 18 (Mixed Comprehensive) 1150 on roll (170 in Sixth Form)
Required for One Year from September 1983, owing to the secondment of the Faculty Chairman, a teacher of Social and Religious Studies, Scale 1.
Applications are invited from well qualified graduates preferably with qualifications in RE but with a readiness to teach social, moral and health education as well as some English to lower ability classes.
Application forms and further details available from the Headmaster at the school, to whom they should be returned as soon as possible. (11522) 134422

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
THANET DIVISION
THE KING ETHELBERT COUNTY SECONDARY SCHOOL
Canterbury Road, Birchington, Kent
Required for September 1983, an assistant teacher of Religious Education. An ability to teach Music an advantage.
Further details and application forms available from the Headmaster at the school. (SAE please). (00249) 134422

NEWHAM
LONDON BOROUGH OF NEWHAM
STRATFORD SCHOOL
Upton Lane, Forest Gate, London E7 9PR
Head Teacher: P.A. Keye, M.A., Dip.Ed.
Number on roll: 1140
Teacher of Religious Education and Drama
Scale 1
Required: SEPTEMBER 1983. A qualified teacher is required to teach Religious and Social Education. The post offers the opportunity of working within a large and effective department with experienced and supportive staff. The person appointed would also be required to teach some Drama. This post would probably be well suited to a newly qualified teacher.
LONDON ALLOWANCE: £939.
Application forms (s.a.e. please) available from the Head Teacher to whom completed forms should be returned by 21 June 1983.
DIRECTOR OF EDUCATION, Education Offices, Broadway, Stratford, London E15 4BH. (05519) 134422

NORTHAMPTONSHIRE
JOHN LEA SCHOOL
Doddington Road, Wellingborough, Northants NN8 2NJ

RE-ADVERTISEMENT

Required for September, a Teacher of Religious Education to undertake overall responsibility for the teaching of the subject throughout the school. This is a one year temporary appointment. Scale 1.

Previous applicants will be considered.

Application forms and further details from the Headmaster (SAE please). (10840) 134422

OXFORDSHIRE
COUNTY COUNCIL
BICESTER SCHOOL
Queen's Avenue, Bicester
Roll 1000
Required for September, a teacher of R.E. throughout the school (including to 'A' level). Supporting subjects candidates are able to offer may well be important. An ability to teach some Home Economics would be a strong recommendation.
Apply in writing, giving the names and addresses of two referees, to the Headteacher within 14 days of the publication of this advertisement. Please enclose a S.A.E. (12944) 134422

ROTHERHAM
METROPOLITAN COUNCIL

WICKERSLEY COMPREHENSIVE SCHOOL
11 - 18 Mixed. Approx. 1553 on roll. Approx. 104 in 6th form

Required for September 1983

TEMPORARY ASSISTANT TEACHER - SCALE 1

Required for Religious Education to cover maternity leave. A preferably experienced teacher sought for the full ability range in Years 1 - 5.

Closing Date: 21st June 1983.

Curriculum Vitae and details of two persons for reference to the Head Teacher of the School, Bawtry Road, Wickersley, Rotherham S66 0JL (Tel: Wickersley 542147).

W.B. Mussett, Director of Personnel Resources. (05626) 134422

SHROPSHIRE
EDUCATION COMMITTEE
BRIDGNORTH ENDOWED SCHOOL
Northgate, Bridgnorth, WV16 4ER
11 - 18 Mixed Comprehensive 1020 pupils 140 in Sixth Form
Required for September 1983 for up to one year, teacher of Religious Education, Scale 1.
To join a well established department teaching across the age and ability range with immediate opportunity for 'O' level work.
Application forms and further details from the Headmaster (SAE), or telephone Bridgnorth 2103.
Closing date: 13th June 1983. (10286) 134422

WEST SUSSEX
SOUTHERN AREA
THE LITTLEHAMPTON SCHOOL
Littlehampton
(Mixed 11 - 18 Comprehensive (2000 on roll))
Required September teacher of RELIGIOUS EDUCATION at a variety of age levels, including a share of the Moral Education programme which is carried out on a group discussion basis in years 4 and 5.
Please write to Headmaster giving relevant personal details and quoting names and addresses of two referees. (12901) 134422

WILTSHIRE
Require Scale 1 RELIGIOUS EDUCATION.
For further details see display under Secondary Schools other than by subject. (06779) 134422

WIRRAL
METROPOLITAN BOROUGH OF WIRRAL

MARIAN R.C. HIGH SCHOOL FOR GIRLS
New Hey Road, Upton, Wirral L49 9BZ

(11 - 18 age range - 830 on roll- 150 in Sixth Form)

REQUIRED FOR 1st SEPTEMBER, 1983 ASSISTANT TEACHER - SCALE I RELIGIOUS EDUCATION in an active and well organised department. Courses to C.S.E. and 'O' level. Ability to offer DRAMA an advantage.

Letters of application together with full curriculum vitae and the names and addresses of two referees should be sent to the Headmistress as soon as possible. (08747) 134422

Science

Heads of Department

AVON COUNTY
HENGROVE SCHOOL
Petherton Gardens, Bristol BS14 9BU
(Mixed Comprehensive N.O.R. 1400)
Required for January 1984, a teacher for HEAD OF SCIENCE. Scale 4 post to be responsible for the science curriculum and organisation throughout the school.
Applicants should have successful experience as a Head of Department in a science subject. Subject specialism is immaterial but the teacher appointed can expect to be directly responsible either for Biology or General/Integrated Science. A person of energy and vision is sought who is able to make a significant contribution both as a manager and a teacher. Further details available on receipt of s.a.e. by Headmaster. (10450) 134818

BERKSHIRE
COX GREEN COMPREHENSIVE SCHOOL
Highfield Lane, Maidenhead, Berks.
N.O.R. 975
Required September 1983/January 1984, a well qualified physicist to be HEAD OF PHYSICS within the Science Faculty (Scale 3).
Nuffield Physics is taught to CSE, O, A, and S levels and is a very popular subject choice, with many pupils achieving high standards. Electronics is also taught to CSE and AO level. The department is fully equipped and enjoys good technician support. The post is an important one and we seek a committed and ambitious person with a good record and organising ability.
Further details are available from the school. (SAE). Berkshire County Council is an equal opportunity employer. (05858) 134818

BRENT
(LONDON BOROUGH OF BRENT)
CARDINAL HINSLEY R.C. HIGH SCHOOL
Harlesden Road, NW10 3RN
(Roll 911, 11 - 18, Boys)
Required from September - HEAD of BIOLOGY, Scale 2 or 3 post available for suitably qualified and experienced candidate, to teach to advanced level. This successful department of seven specialist teachers, has its own suite of laboratories and adjacent preparation rooms.
Application forms and further details (Tel: 01-965 3947) obtainable from the Headteacher returnable within 10 days.
London Allowance of £939 per annum is payable.
Brent is fundamentally committed to Multi-Cultural education. (11664) 134818

BRENT
(LONDON BOROUGH OF BRENT)
JOHN KELLY BOYS HIGH SCHOOL
Crest Road, NW2 7SN
(Roll: 985, 11 - 18, Social Priority School)
Required from January or earlier - HEAD of SCIENCE (Scale 4). Science is a compulsory subject in Years 1 - 5 and there are 'A' level groups in the separate sciences. An enthusiastic teacher is required to lead a department of six staff. There are five laboratories and three technicians.
Application forms (sae) obtainable from the Head Teacher returnable within 10 days.
London Allowance of £939 per annum is payable.
Brent is an equal opportunity employer.
Applications are welcome from candidates regardless of Race, Nationality, Ethnic or National Origins, Age, Marital Status, Sex, Sexual Orientation and from Registered Disabled Persons.
Brent is fundamentally committed to Multi-Cultural Education. (11653) 134818

CROYDON
LONDON BOROUGH OF CROYDON

JOHN NEWHAM HIGH
Selsdon Park Road, South Croydon, Surrey CR2 8JJ

Tel: 01-651 1131/4

Tenable: 1st September 1983

A Head of Physics department is required at this 14 - 18 high school with 600 on roll including 220 in the sixth form. Nuffield courses are followed at CSE and GCE 'O' and 'A' level and there is a strong 'AO' course in Electronics. Applicants are invited to telephone the headmaster Mr. A.J. Grace, for further information.

SALARY - Burnham Scale 3, with London Area Allowance.

Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible. (05635) 134818

HERTFORDSHIRE
THE MARGARET DANE SCHOOL
(All-ability 650)
Parsonage Lane, Bishop's Stortford, Herts
Tel: Bishop's Stortford (0279) 51328.
Required September 1983 (or as soon as possible after) dynamic, enthusiastic graduate teacher as HEAD of CHEMISTRY (Scale 2 plus London fringe) with strong subsidiary MODERN MATHEMATICS to contribute to the establishment of the Sciences in this developing comprehensive school and assist in Mathematics to examination level.
Applications to the Headmistress giving names and addresses of two referees and full curriculum vitae. (10328) 134818

HERTFORDSHIRE
THE BISHOP'S STORTFORD HIGH SCHOOL
London Road, Bishop's Stortford, Herts CM23 3LU
Tel: (0279) 54827.
All ability 11 - 18, 700 boys.
HEAD OF SCIENCE
Required for January 1984 or September, if possible, either a Physicist or a Chemist to lead a successful department and to teach to Scholarship level. Candidates will be expected to have had considerable A level experience and have a genuine sympathy for the whole ability range.
An exciting opportunity exists, by reason of promotions, to organise Science throughout the School and to build on the good foundations of the departing incumbents. There is a good tradition of extra curricular activity in the School.
Full details available from the Headmaster (tel: or s.a.e.). Please apply by letter including a curriculum vitae and the names of two referees within eleven days of the appearance of this advertisement. (10330) 134818

HILLINGDON
LONDON BOROUGH OF HILLINGDON

SOUTHBOURNE SCHOOL
Southbourne Gardens, Ruislip HA4 9TB

(number on roll - 687. 75 in sixth form)

Headmaster: J.L. Stibbs M.A.

Required for September 1983, or as soon as possible, a teacher to be Head of Biology Department (Scale 2) in this mixed comprehensive school. Integrated Science is taught in the first three years, and pupils are then prepared for Biology examinations at CSE, 'O' and 'A' levels.

Applicants should in the first instance send SAE to the Headmaster for further particulars and an application form. Closing date: 24th June 1983.

Outer London Allowance Payable. (00949) 134818

SHEFFIELD
CITY OF SHEFFIELD
EDUCATION DEPARTMENT
STOCKSBRIDGE SCHOOL
Shay House Lane, Stocksbridge, Sheffield S30 5FD
Required for January, 1984 a well qualified, experienced teacher as Head of Physics, Scale 3.
This school is well equipped and is housed in good accommodation, much of it built within the last ten years. It serves the compact district of Stocksbridge and Deepcar in the north west of Sheffield and is situated within easy reach of the Peak District and the beautiful Ewden Valley.
Application forms and further details are available from the Headteacher, to whom completed forms should be returned by no later than 24th June, 1983. (00674) 134818

WEST SUSSEX
FOREST COMMUNITY SCHOOL
Compton's Lane, Horsham
Boys 11 - 16 Comprehensive 1084 on roll.
Head of Science/Head of House Scale 4
An experienced well-qualified teacher is required for September 1983 or January 1984.
Form and details of this important post from Headmaster on receipt of s.a.e. please. (12902) 134818

Scale 2 Posts and above

CAMBRIDGESHIRE
SOHAM VILLAGE COLLEGE
Required for September or January HEAD OF CHEMISTRY (Scale 3) in this mixed 11 - 16 comprehensive school (Roll 950). Well equipped laboratories and good technical assistance is available. Unfurnished accommodation may be available at a reasonable rental.
Applications by letter enclosing full c.v. and names and addresses of two referees to Warden, Village College, Soham, Cambs. CB7 5AA. (01295) 134820

CUMBRIA
COUNTY COUNCIL
SAMUEL KING'S SCHOOL
Church Road, Alston CA9 3QU
(County comprehensive, mixed 11 - 18, n.o.r. 185)
Required for September 1983 Teacher for combined Science in years 1 to 3, and O/CSE Chemistry years 4 and 5. 'A' level Chemistry and Scale II post would be available for suitable applicant, though applications for first appointments would be welcomed.
Applications by letter with c.v. and names of 2 referees to the Head by 24th June 1983. (00962) 134820

DURHAM
COUNTY COUNCIL
SEAHAM COMPREHENSIVE SCHOOL
11 - 18 years 1560 on roll
PHYSICS - Salary Scale 2 - Well qualified and experienced teacher required for January, 1984 or earlier if possible to teach subject to G.C.E. 'O' Level.
Stamped addressed envelope for application form and further details to Area Education Office, Seaside Lane, Easington, Peterlee, Co. Durham.
Closing date for receipt of applications 22nd June, 1983. (00686) 134820

ESSEX
GABLE HALL SCHOOL
Southend Road, Corringham, Stanford-le-Hope SS17 8JT
(Roll 1330)
Tel: Standford-le-Hope 671526.
SECOND IN PHYSICS DEPARTMENT Scale 2. London Fringe Allowance.
Required January 1984, experienced Teacher to take a major responsibility in established department. Excellent facilities. Courses to 'O' level and C.S.E.
Apply in writing with two referees and curriculum vitae (foolscap s.a.e. please). (11622) 134820

HARINGEY
Progress with Humanity

GLADESMORE COMMUNITY SCHOOL
11 - 18 years, Comprehensive, Co-educational Community School
Roll 1500 to include a large Sixth Form.
HEAD OF PHYSICS (Scale 3), Required for September 1983 or January 1984. Head of Physics (Scale 3) to teach to 'O' and 'A' Level G.C.E. This key post in a new school offers great scope for a capable specialist with proven teaching ability, clear ideas and sound knowledge of the subject. There are 10 laboratories serviced by six competent technicians and plans for a new Science Block in the near future. Science will be an important element in every pupil's programme and will develop as a strong feature of the new school. Short listed candidates will be invited to visit the school prior to the interview. The vacancy arises following the promotion of the present post-holder.
Social Priority Allowance: £201/£276.
London Allowance (£939) payable.
Removal Expenses - 100% allowed in approved cases.
Application forms, to be completed and returned immediately, are available from the Headteacher Designate, The Drayton School, Gladesmore Road, Tottenham N15 6TJ. Tel: 01-800 0884.
Haringey is an equal opportunity employer. (11503) 134820

HARINGEY
Progress with Humanity

FORTISMERE SCHOOL
Creighton Avenue N10
Tetherdown N10
Rhodes Avenue N22
Head designate: A.M. Nixon, M.A.
A new school opening in September, 1983 upon the amalgamation of Alexandra Park and Creighton Schools. A full range mixed comprehensive initially with 1840 students, including over 500 in the sixth form, and 140 teachers.
Required for September, 1983. Teacher of Chemistry, Scale 2 or 1 Teaching includes preparing pupils for O.C.E. 'O' and 'A' Level and C.S.E. Chemistry is taught as a seperate discipline from the third year and is a popular option in the upper school. Some teaching of Integrated Science in the first two years is also required. There are four specialist Chemisty laboratories, including two which opened last November. Experienced teachers of Chemistry are invited to apply for the Scale 2 post if they are available for September, but applications from inexperienced teachers are also invited.
London Allowance (£939) payable.
Removal Expenses - 100% allowed in approved cases.
Application forms and further details are available from the Head designate, c/o Alexandra Park School, Rhodes Avenue N22 4UT. (Tel: 888 6822 - 9244). Applications should be returned with a professional testimonial as soon as possible and not later than Friday 24th June, 1983. Short listed candidates will be invited to see the schools at work prior to interview. (11668) 134820

HERTFORDSHIRE
ST. MARY'S HIGH SCHOOL (CHURCH OF ENGLAND)
Churchgate, Cheshunt, Herts EN8 9ED
GROUP 10
All Ability School 900 pupils (11 - 18)
London Fringe Allowance Payable
Required for September 1983 a Teacher of Physics (Scale 2) to teach the subject to 'O' and 'A' levels. Well equipped Department.
Applications with full curriculum vitae and details of two referees to the Headmaster at the School. (10341) 134820

HILLINGDON
PHYSICS See main Ad under Scale 1. (00953) 134820

LEICESTERSHIRE
HAMILTON SCHOOL
Keyham Lane West, Leicester

Comprehensive 11 - 18 Roll 1020

SECOND IN SCIENCE Scale 3

Required August, a committed energetic person for this key position in a developing department. Experience and interest in curriculum development and mixed ability essential. Physical Scientist preferred.

Further details from the Head. Apply immediately (no forms) with full particulars and names and addresses of two referees. (S.A.E.). (12981) 134820

LINCOLNSHIRE
JOHN SPENDLUFFE COUNTY SECONDARY SCHOOL
Handy Lane, Alford LN13 9BL

Group 7 Roll 442 (1st Sept. 1983)

Teacher of Science throughout the age and ability range. Combined Science in the lower school, plus a physical science. Scale 2 post possible for suitably experienced applicant.

Applications by letter with names and addresses of two referees to the Headmistress. Closing date 24th June 1983. (12991) 134820

NORFOLK
CHARLES BURRELL HIGH SCHOOL
Staniforth Road, Thetford IP24 3LH
No. on roll: 790
Scale 3 Graduate Teacher of Physics with General Science.
Letters of application, giving details of qualifications and experience, together with the names of two referees, should be addressed to the Headteacher at the school. (08830) 134820

WEST SUSSEX
ST. PHILIP HOWARD R.C. HIGH SCHOOL
Elm Grove South, Barnham, Bognor Regis PO22 0EN
(Mixed Catholic Comprehensive, Group 10, 760 on roll, 75 in sixth form)
Required September 1983 or as soon as possible. Teacher for Physics. A well qualified committed teacher is sought to teach this subject to A level in our expanding department.
Form and details from Headmaster on receipt of foolscap s.a.e. Applications welcome from probationers. Scale 2 post for suitably qualified candidate. Assistance with removal and resettlement expenses in approved cases. (12075) 134820

WILTSHIRE
SOUTH WILTS GRAMMAR SCHOOL FOR GIRLS
Salisbury

770 pupils - Sixth Form 200

Required for September 1983, or January 1984, a good honours graduate in Physics, preferably with P.G.C.E. to share the work of the department to Advanced Level and Oxbridge standard. Strong Science tradition in the school with Physics a popular choice at 'O' and 'A' levels. Opportunity, if so wished to develop work with computers. The successful candidate will be expected to contribute to extra-curricular activities and to have pastoral responsibility.

Letters of application (no forms) giving full details of qualifications, experience and interests, together with names of two academic referees should be sent as soon as possible to the Headmistress, Tel: Salisbury (0722) 23326. (04613) 134820

Scale 1 Posts

AVON COUNTY
MERRYWOOD BOYS' SCHOOL
Daventry Road, Knowle, Bristol BS4 1QD
Secondary Science Group 11 (1150 boys)
A teacher of Science, Scale 1 (plus S.P.A. allowance) is required for September, 1983. The person appointed will be expected to teach Combined Science mainly in the lower school. The ability to offer Biology or Environmental Science to examination classes will be an advantage.
Applications by letter including the names of two referees to the Headmaster at the school as soon as possible. (12898) 134822

SECONDARY SCIENCE
continued

AVON COUNTY
CLEVEDON COMPREHENSIVE SCHOOL
Valley Rd., Clevedon, Avon BS21 6AH
Tel: 0272 876744
Required for September 1983 or January 1984, in this 8 F.E. mixed comprehensive school with 1350 on roll (180 in the Sixth Form), an experienced graduate teacher of BIOLOGY to take charge of COMBINED SCIENCE in Years 1 and 2 and to teach Biology to G.C.E. A-level. A scale II allowance would be available for a suitable applicant.
Further details and application form from the Headmaster at the school (s.a.e. please). (00903) 134822

AVON COUNTY
BRISLINGTON SCHOOL
Hungerford Road, Bristol, BS4 5EY.
Tel: Bristol (0272) 773661
Required for September, 1983 a well-qualified and enthusiastic teacher of PHYSICS (Scale 1) to join a large Science department. The successful applicant will be required to teach Physics up to 'A' level; General Science teaching is available in the lower school.
The school, situated on the edge of green belt adjacent to the City of Bristol currently admits 12 F.E. and enjoys an attractive 60 acre site with generous facilities.
Application forms and further details (S.A.E) available from Headmaster to whom full letters of application and forms should be returned by 24th June, 1983. (10426) 134822

AVON COUNTY
BRISLINGTON SCHOOL
Hungerford Road, Bristol, BS4 5EY
Tel. Bristol (0272) 773661.
Required for September 1983, an enthusiastic and well-qualified teacher of COMBINED SCIENCE (Scale 1) to join a strong Science team. The work is mainly with first and second year pupils, although there will be opportunity to teach the subject, or a specialist Science subject, in the upper part of the school.
Application forms and further details (SAE) available from Headmaster to whom full letters of application and forms should be returned by 24th June, 1983. (10429) 134822

BARKING AND DAGENHAM
LONDON BOROUGH OF BARKING AND DAGENHAM
BISHOP WARD R.C. COMPREHENSIVE SCHOOL
Wood Lane, Dagenham, Essex (Roll 880)
Required for September 1983: PHYSICS - A graduate teacher of Physics to join a well-established and progressive Science Department. The successful candidate will be expected to teach to 'A' level, C.S.E., and 'O' levels. Well equipped laboratory. Applications from newly qualified teachers welcome. Scale 1 plus £939 per annum London Addition.
Reimbursement of removal expenses in approved cases.
Application forms and further details from the Headteacher (s.a.e.) (00221) 134822

BARNSLEY
METROPOLITAN BOROUGH COUNCIL
BROADWAY SCHOOL
Broadway, Barnsley
(11-16 Mixed Comprehensive School - No on roll 880)
HEADTEACHER: Mr B J Nolan BA
Required for September 1983, TEACHER OF PHYSICAL SCIENCE (Scale 1)
To contribute to the teaching of Science throughout the School. Some assistance with Junior Mathematics would be welcomed.
Application by letter giving full curriculum vitae and the names and addresses of two referees to the Headteacher at the School as soon as possible. (10585) 134822

BARNSLEY
METROPOLITAN BOROUGH COUNCIL
BARNSLEY SIXTH FORM COLLEGE
Huddersfield Road, Barnsley S75 1DS
(No on roll 600)
PRINCIPAL: Mr A J Dobell BA
Required for September 1983, TEACHER OF CHEMISTRY (Scale 1) with the possibility of a little Biology.
The Sixth Form College is an open access institution with currently four teaching sets at A-level in each of the two years, as well as O-level and CEE courses. The successful candidate will be expected to teach throughout the department and to contribute to the general life of the College.
Further details and application forms (SAE please) can be obtained from the Principal to whom they should be returned within 10 days of the appearance of this advertisement. (10586) 134822

BEDFORDSHIRE
NORTHERN AREA
SHARNBROOK UPPER SCHOOL
Odell Road, Sharnbrook, Beds.
Headmaster: Mr G. Grounds
Tel: Bedford 782311
13 - 18 Co-Educational Comprehensive School, No on roll 820 approx.
Required for September 1983, an Honours Graduate Teacher of Science able to teach both Chemistry and Biology. Scale 1.
Nuffield courses are established to CSE, 'O' and 'A' level as well as 'Science at Work' for the less able. The school enjoys the support of local scientific research establishments and of parents - a significant number of whom come from a scientific background.
The successful candidate will be well qualified, energetic and enthusiastic.
Application forms and further details from the Headmaster, sae please. (05602) 134822

BEDFORDSHIRE
Northern Area
HOLEMEAD MIDDLE SCHOOL
Mead End, Biggleswade, Beds SG18 8JU
Headmaster: Mr G. Irons
Tel: Biggleswade 313977
9 - 13 Co-Educational Middle School, approx 425 on roll.
Required for September 1983, for the Autumn only, a temporary Specialist Teacher of Science and Agricultural Studies to teach throughout the School. Scale 1. Scottish Integrated Science is taught throughout the School.
The successful applicant should be keen and willing to undertake responsibility for some livestock and have an interest in and knowledge of Agricultural Science.
Application forms and further details from the Headmaster, sae please. (10351) 134822

BERKSHIRE
SANDHURST SCHOOL
Owlsmoor Road, Owlsmoor, Camberley, Surrey
N.O.R. 1100 (Comprehensive 11 - 18 mixed)
Required for September, TEACHER (Scale 1) to teach PHYSICS in the Upper School and COMBINED SCIENCE in the Lower School. Science is taught in nine new laboratories in the 7FE School and is backed up by good technician support.
Apply by letter to the Headmaster giving full C.V. and quoting two referees. (SAE).
Berkshire County Council is an equal opportunity employer. (05857) 134822

BERKSHIRE
EDGBARROW SCHOOL
Sandhurst Road, Crowthorne RG11 7HZ
N.O.R. 1000 (Comprehensive 11 - 18 mixed)
Required for September 1983, TEMPORARY TEACHER OF CHEMISTRY (Scale 1). Scale 2, even Scale 3 available for suitable candidate.
The post arises from maternity leave.
Application forms and further details from the Headteacher (SAE).
Closing date June 27th.
Berkshire County Council is an equal opportunity employer. (10958) 134822

BERKSHIRE
CHARTERS SCHOOL
Charters Road, Sunningdale, Ascot SL5 9QY
N.O.R. 1300
Required for September 1983 TEACHER OF PHYSICS (Scale 1). Possibility of a scale 2 post for suitable candidates.
Application forms and details from the Headteacher, (SAE). Closing date June 27th.
Berkshire County Council is an equal opportunity employer. (10960) 134822

BRADFORD
CITY OF BRADFORD METROPOLITAN COUNCIL
ECCLESHILL UPPER SCHOOL
(Re-advertisement)
Number on roll 1040, Number in Sixth Form 120
Required for September 1983, a graduate Biologist. The Science Faculty offers courses in the separate Sciences at all levels and is now developing a core curriculum in Science for all pupils. Courses are well established in this strong, successful Faculty at 'A', 16+ CSE and non examination levels. There are three well-equipped Biology laboratories and an Animal House, and technical assistance is available. Ability to offer teaching in other Science disciplines would be an advantage. Scale 1. Previous candidates will be considered and need not re-apply.
Application forms may be obtained (s.a.e. please) from the Headmaster Mr. K. Lickley, MA (Cantab.), Eccleshill Upper School, Harrogate Road, Bradford, West Yorkshire, BD10 0JE to whom completed forms should be returned by 22nd June 1983.
Reference ET45383/TES.
Bradford is an equal opportunities employer and welcomes application from candidates of any race, sex, age or disability unless otherwise stated. (10909) 134822

BRISTOL
FILTON HIGH SCHOOL
New Road, Stoke Gifford, Bristol BS12 6QT

(Co-educational comprehensive school. 11 - 18, 1400 pupils)
Required in September, PHYSICAL SCIENTIST (Scale 1).

Graduate in PHYSICS or CHEMISTRY to teach either subject as a specialism together with COMBINED SCIENCE to junior forms.

The successful applicant will be expected to act as a tutor to a mixed ability group in a well established House system. Extra curricular interests welcomed.

Applications to the Headmaster by letter enclosing curriculum vitae and the names of two referees. (00843) 134822

BRISTOL
DOWNEND SCHOOL
Northview, Staple Hill, Bristol.
Required for September 1983 a well qualified teacher of Science (Scale 1) to teach chemistry & physics to 'O' level and to contribute to the teaching of general science in years one & two.
Application by letter to the Head Teacher enclosing curriculum vitae and the names of two referees as soon as possible. (12861) 134822

BROMLEY
LONDON BOROUGH OF BROMLEY
THE RAMSDEN SCHOOL FOR BOYS
Oilmans Road, Orpington, Kent BR5 4LS
6 FORM ENTRY COMPREHENSIVE
Required for September 1983, an enthusiastic graduate to teach Physics up to G.C.E. 'A' level standard. The post is also likely to involve some teaching on inter departmental courses staffed jointly by the Science and C.D.T. Departments.
The Science Department has ten well equipped laboratories and offers a wide range of C.S.E. and G.C.E. 'O' and 'A' level courses.
The school is housed in modern buildings on a site shared with The Ramsden School for Girls. The Joint Sixth Form, of 240 boys and girls, offers a wide range of well established G.C.E. 'A' level courses. London Area Allowance payable.
Application forms available from the Acting Headmaster at the school (foolscap s.a.e. please), to whom completed forms should be returned by 27th June 1983. (00619) 134822

BUCKINGHAMSHIRE
COUNTY COUNCIL
AYLESBURY GRAMMAR
Walton Road, Aylesbury, Bucks.
Head Teacher: K.D. Smith, M.A.
Roll: 1250 boys (500 in Sixth Form)
Scale: 1
Required September.
Graduate to join a strong Physics Department in a new Science Block teaching throughout the school. A Nuffield course is followed both to 'O' and 'A' level.
Apply direct to Headmaster giving names of two referees.
Assistance with removal expenses is given in approved cases.
Completed application forms to be returned a.s.a.p. (08872) 134822

BUCKINGHAMSHIRE COUNTY COUNCIL
BRIDGEWATER HALL SCHOOL
Stantonbury Campus, Milton Keynes, Bucks MK14 6BN.
Headteacher: Michael A. Davies, M.A.
Roll: 1200 Gp. 12 mixed
Required September 1983/as soon as possible TEACHER OF SCIENCE, Scale 1. Opportunity to join an exciting team and teach a unified core science course to O/CSE level, contribute to the production of Biological Science resources for mixed ability learning, with possibility of sixth form teaching for appropriate candidate.
Immediate application by letter, quoting two referees to: Michael A. Davies, Head of Bridgewater Hall School, Stantonbury Campus, Milton Keynes, Bucks MK14 6BN.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area. (00284) 134822

CALDERDALE
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
SUNNYSIDE SECONDARY SCHOOL
Range Lane, Halifax HX3 6JU
Required from August 1983 for one year, a temporary teacher of SCIENCE (Scale 1).
Letters of application to the Headteacher by 20th June, 1983 giving full details of qualifications and experience, and names and addresses of two referees. (10485) 134822

CALDERDALE
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
TODMORDEN HIGH SCHOOL
Ewood Lane, Todmorden, Lancs. OL14 7DG
Required from August 1983 for this 6/7 form entry comprehensive school, a graduate teacher of CHEMISTRY (Scale 1).
Letters of application to the Headteacher by 20th June, 1983 giving full details of qualifications and experience, and names and addresses of two referees. (10486) 134822

CALDERDALE
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
HAUGH SHAW SECONDARY SCHOOL
Moorfield Street, Halifax HX1 3ER
Required from August 1983 a teacher of BIOLOGY (Scale 1) able to offer CHEMISTRY to 16+ and CSE level.
Letters of application to the Headteacher by 20th June, 1983 giving full details of qualifications and experience, and names and addresses of two referees. (10487) 134822

CAMBRIDGESHIRE
MELBOURN VILLAGE COLLEGE
Scale 1 teacher of SCIENCE required for this six form entry 11 - 16 mixed comprehensive school. Upper School Physics and Chemistry including some examination work plus integrated Science with lower school.
Details and application forms (s.a.e.) from Warden, The Village College, Melbourn, Royston, Herts. (01294) 134822

CAMBRIDGESHIRE
BRETTON WOODS COMMUNITY SCHOOL
11 - 18 Flaxland, Bretton, Peterborough PE3 8DS
Tel: Peterborough 266975
Principal: Mr. M.R.C. Jones, B.Sc.
Group 11
Required for September 1983, TEACHER OF PHYSICAL SCIENCE (Scale 1) to contribute to science teaching throughout the school. Possible housing assistance.
Apply by letter to the Principal at the above address giving details of c.v. and names and addresses of two referees, by the 20th June. (11512) 134822

CROYDON
LONDON BOROUGH OF CROYDON

ST. MARY'S R.C.
Woburn Road, Croydon. CR0 2AB

Tel: 01-686 3837/9

Tenable: 1st September 1983

The Governors of St. Mary's High school invite applications for a Science teacher with a Physics specialism is required for this mixed 11 - 16 Catholic High school which has well established courses leading to 'O' and CSE levels. There are four well equipped laboratories with two full-time and one part-time technicians. The successful applicant will be required to teach integrated science (preferably the Scottish syllabus) in the lower school and Physics in the upper school. A scale 2 post is available for a suitably qualified and experienced teacher.

SALARY: Burnham Scale 1 or 2 with London Area Allowance.

Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible. (05653) 134822

CROYDON
LONDON BOROUGH OF CROYDON

ST. JOSEPH'S COLLEGE, R.C.
Beulah Hill, Upper Norwood, SE19

Tel: 01-761 1426/7

Tenable: 1st September, 1983.

Conducted by the De La Salle Brothers. A teacher of Physics is required in this Roman Catholic, 11 - 18 high school, to share in the teaching of Physics throughout the age range, to 'O' level, and preferably to 'A' level. Some combined Science in years 1 and 2 may be required. The school has eight science laboratories and a strong science tradition.

SALARY - Burnham Scale 1, with London Area Allowance.

Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible. (05653) 134822

CROYDON
LONDON BOROUGH OF CROYDON

SELHURST BOYS' HIGH
The Crescent, Croydon CR9 2LX

Tel: 01-689 0951/4

TENABLE: 1st September 1983

A well qualified teacher of Physics is required, able to teach at least to CSE and 'O' level but preferably to 'A' level, together with some general science, in this boys 14 - 18 High School, due to become a sixth form college in September 1988.

Application forms to be returned to the Head Master as soon as possible.

SALARY - Burnham Scale 1, with London Area Allowance.

Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible. (05654) 134822

CUMBRIA
COUNTY COUNCIL
TRINITY SCHOOL
Strand Road, Carlisle CA1 1JB
(Voluntary controlled, mixed comprehensive, n.o.r. 1700)
Required for September 1983 a full time Teacher of Physics or Chemistry with Mathematics (Scale 1) to teach to O/CSE and possibly 'A' level in Physics or Chemistry.
Application forms and further details from the Head, Mr. J. Thorley, to whom completed forms should be returned by 20th June 1983 (sae please). (00963) 134822

DERBYSHIRE
COUNTY COUNCIL

BENNERLEY SCHOOL
Bennerley Avenue, Cotmanhay, Ilkeston, Derbyshire DE7 8PF

For September, 1983, a Scale I Teacher able to offer combined Science plus Physics or Chemistry throughout this mixed 5 form entry 11 - 16 Comprehensive School.

Application forms obtainable from the Headmaster, from whom further details may be obtained, should be returned as soon as possible.

DERBYSHIRE COUNTY COUNCIL IS AN EQUAL OPPORTUNITY EMPLOYER. (12872) 134822

DERBYSHIRE
COUNTY COUNCIL

ALDERCAR SCHOOL
Daltons Close, Langley Mill, Notts. NG16 4HL

Required for September 1983 - Teacher to teach Integrated Science in the Lower School with the possibility of some Upper School Physics and/or Science. Scale 1 post.

Application forms and further details are available from the Headmaster upon receipt of a stamped, addressed envelope.

DERBYSHIRE COUNTY COUNCIL IS AN EQUAL OPPORTUNITY EMPLOYER. (12869) 134822

DERBYSHIRE
EDUCATION COMMITTEE

WOODLANDS SCHOOL
Blenheim Drive, Allestree, Derby DE3 2LW

Tel: Derby 551921

Required for September 1st, 1983 Graduate Biology Teacher (Scale 1) to teach Biology to all levels and some German Science in this 11 - 18 Comprehensive School with a Sixth Form of 200.

Application forms from the Headmaster on receipt of S.A.E.

Closing date 2 weeks from date of this advertisement.

DERBYSHIRE COUNTY COUNCIL IS AN EQUAL OPPORTUNITY EMPLOYER. (12870) 134822

DERBYSHIRE
EDUCATION COMMITTEE

WILLIAM RHODES SCHOOL
Hunloke Avenue, Boythorpe, Chesterfield S40 2NS

N.O.R. 720. 11 - 16 Mixed Junior High

For September:- Temporary Teacher of Science (for 1 year) with particular interest in Physical Sciences. Scale 1.

Letters of application, with curriculum vitae and details of 2 referees, to the Headmaster. (S.A.E. please).

Derbyshire County Council is an equal opportunity employer. (05873) 134822

DERBYSHIRE
EDUCATION COMMITTEE

THE WILLIAM ALLITT SCHOOL
Sunnyside, Newhall, Burton-on-Trent DE11 0TL

Tel: Burton 216404

CHEMISTRY (SCALE 1)

This comprehensive school of 950 students (11-16) requires from September a full-time teacher specializing in chemistry, but able if possible to assist with Physics and General Science. The teacher appointed will be expected to teach throughout the age-range, including examination work.

Please apply to the Headmaster giving details of qualifications and experience, if any, and naming two referees. Newly-qualified teachers should name the college reference only.

Derbyshire County Council is an equal opportunity employer. (10566) 134822

DERBYSHIRE
EDUCATION COMMITTEE

MORTIMER WILSON SCHOOL
(11 - 18 COMPREHENSIVE)
Grange Street, Alfreton, Derby, DE5 7JA

(0773 832331)

Required for September 1983 - Teacher of Science with Technology (Scale 1) (Electronics, Microelectronics, control technology, computing).

Further details and application form from Headmaster.

Derbyshire County Council is an equal opportunity employer. (05868) 134822

City of Manchester — EDUCATION COMMITTEE

CITY OF MANCHESTER
Education Committee

For the following two posts. Application forms and further details from The Headteacher, Peacock School, Gorton Lane, Gorton, Manchester.

Both posts are required for September 1983 for a new all age school for the education of children with social and emotional problems to be opened in Gorton.

Deputy Headteacher
New Special Schools
Group 4(S)

An experienced sensitive teacher is sought to work with the Headteacher on developing a stimulating curriculum and building a responsive educational environment. The successful applicant will be expected to work closely with local schools and parents.

Teacher
Scale 2(S)

Applicants are sought from able teachers with an interest in working with children with special needs. The pupils may have had difficulties with the normal school environment and it will be necessary to create a responsive educational environment in which problems are tackled in a supportive way.

Loreto Sixth Form College,
Chichester Road, Manchester M15 5PB

Teacher of Maths and Computer Studies
Scale 1

A graduate teacher to assist in the teaching of Maths and Computer Studies at 'O' and 'A' level. A scale 2 post is available for a suitable candidate.

Teacher of Sociology
Scale 1

A graduate teacher to assist in the teaching of Sociology at 'O' and 'A' level.

Teacher of Secretarial Studies
Scale 1

A qualified teacher of Secretarial Studies to assist in the teaching of these subjects to sixth formers of all abilities.

Applications with curriculum vitae and the names of two referees to the Principal as soon as possible.

Xaverian College,
Lower Park Road, Victoria Park, Manchester M14 5RB

Teacher of Computer Studies
Scale 1

Teacher of Mathematics
Scale 1

Teacher of Girls' PE
(with an academic subject)
Scale 1

Xaverian is a Roman Catholic, open access Sixth Form College of 1,000 students. All members of staff are required to teach their subject to Advanced Level, to participate in pastoral care as a Group Tutor, and to contribute to the General Studies Programme.

Application forms from the Principal (Tel: 061-224 1781).
Closing date: 24th June, 1983.

All posts are required from September, 1983. Please apply as stated under each school. Assistance with removal expenses given in approved cases for permanent full-time appointment.

SECONDARY SCIENCE
continued

DONCASTER

NORTHCLIFFE COMPREHENSIVE SCHOOL
Gardens Lane, Conisbrough, Doncaster DN12 3JS

Tel: Rotherham 864001

PHYSICS TEACHER (Scale 1) required for September to share the teaching of Physics at all levels and to all abilities within this mixed, fully comprehensive 11 - 18 school. (A proposal for the establishment of a Sixth Form is at present being considered by the DES.)

1,250 students on roll from the mining communities of Conisbrough and Denaby. Strong social and pastoral provision in the school, together with own residential annexe.

The person appointed will be expected to contribute towards 16+ Physics course and modular Science course in years 4 and 5. 3rd year Physics and integrated Science course in years 1 and 2. At present Physics is taught to single sex groups in the 3rd year, an initiative of the school's Sexism Working Party.

Letters of application to the Head, David Lingard, from whom further details are available, as soon as possible but not later than Tuesday, 21st June, 1983. (10451) 134822

DONCASTER

EDLINGTON COMPREHENSIVE SCHOOL
Tait Avenue, Edlington, Doncaster DN12 1HH

Tel: Rotherham 864100

Headmaster: Mr J.S. Welch MA

Required for September 1983, Scale 1 - GRADUATE TEACHER OF CHEMISTRY to teach up to and including 'A' Level.

The School was purpose built in 1968 on a 30 acre site on the edge of open country.

Further details and application forms are available from The Headmaster (SAE please), to whom completed forms should be returned by 24th June 1983. (10457) 134822

DONCASTER

HALL CROSS COMPREHENSIVE SCHOOL

Tel: Doncaster 20626

Applications are invited for the appointment from September 1983 of a Scale 1 Teacher of PHYSICS.

This co-educational Upper School with more than 1100 pupils on roll and a Sixth Form of over 350 was formed by the amalgamation of the former Doncaster Grammar Schools for Girls and Boys, and provides courses for pupils from 13 to 18 years of age. The School is to be re-organised in September 1985 when it will admit its first intake of pupils from across the full ability range.

50 per cent of removal expenses may be paid in appropriate cases.

Application forms and further particulars (s.a.e. please) are obtainable from the Headmaster, Doncaster Grammar School, Thorne Road, Doncaster DN1 2HY, to whom completed applications should be returned as soon as possible. ([illegible]) 134822

DORSET

BEAUFORT MIXED SCHOOL
Beaufort Road, Bournemouth BH6 5LB
(11 - 16, 720 on roll)
Required September 1983, for one year only in first instance, teacher of Physics. Scale 1.
Application forms and further details from the Headmaster on receipt of s.a.e. Closing date 24th June, 1983. (00259) 134822

DURHAM

COUNTY COUNCIL
JOHNSTON COMPREHENSIVE SCHOOL
Durham
11 - 18 years 1350 on roll
CHEMISTRY - Salary Scale 1 - Well qualified teacher required for September, 1983, or as soon as possible thereafter with opportunity of teaching up to Oxbridge level. Ability to teach other sciences an advantage.
Stamped addressed envelope for application form and further details to Area Education Office, County Hall, Durham.
Closing date for receipt of applications 22nd June, 1983. (00684) 134822

EALING

(LONDON BOROUGH OF EALING)
EDUCATION SERVICE
NORTHOLT HIGH SCHOOL
Eastcote Lane, Northolt, Middlesex.
10 Form entry Comprehensive.
Required for September 1983, A teacher of CHEMISTRY (Scale 1) for a lively and well established department. The successful candidate will be capable of teaching Chemistry to examination level and Combined Science in the Lower School. The school has nine laboratories and is well serviced with technicians.
London Weighting £939.
Applications initially by letter to the Head, giving full curriculum vitae and names and addresses of two referees by 24th June, 1983 (SAE). (11671) 134822

EALING

LONDON BOROUGH EDUCATION SERVICE
TWYFORD COE HIGH SCHOOL
Twyford Crescent, Acton, London W3 9PP
(12 - 18 Mixed Comprehensive Group 10)
Required for September 1983 A PART TIME SCIENCE TEACHER for half the week, subject to negotiation. The teacher appointed will be expected to offer Junior Science, Biology at CSE and O level and Chemistry up to CSE level.
Apply in writing to the Headmaster at the school by 20th June 1983 giving curriculum vitae and names and addresses of two referees. (08882) 134822

ENFIELD

LONDON BOROUGH OF ENFIELD
BISHOP STORTFORD'S SCHOOL
Brick Lane, Enfield, Middx. EN1 3PU
Roll 1050, including 120 in the Sixth Form)
Required September, a teacher of BIOLOGY (Scale 1) to take the subject throughout the school. There are two well-equipped laboratories and the subject attracts large groups at both 'O' and 'A' level. Some 'A' level work could be available for suitably qualified applicants.
London Allowance £615.
Applications should be made by letter direct to the Head Master, giving full details of experience and qualifications, together with the names, addresses and telephone numbers of two referees.

THE BULLSMOOR SCHOOL
Bullsmoor Lane, Enfield, Middx. EN3 7TN
Six form entry Mixed Comprehensive. Roll 975
Required September 1983, teacher of PHYSICS with some General Science in the Lower School. Scale 1. There is a possibility of 'A' level work for a suitably qualified applicant.
London Allowance, £615. Consideration given to assistance with removal, relocation costs, temporary housing and two homes allowance.
Application forms and details (foolscap SAE) obtainable from the Headmaster at the school, to whom they should be returned as soon as possible. (05781) 134822

ESSEX

GABLE HALL SCHOOL
Southend Road, Corringham, Stanford-le-Hope SS17 8JT
(Roll 1530)
Tel: Stanford-le-Hope 671626
TEMPORARY TEACHER OF SCIENCE, SCALE 1
(LONDON FRINGE ALLOWANCE)
Required for September 1983 for one term only. To teach in established department with excellent facilities. Specialist subject not essential.
Apply in writing with two referees and curriculum vitae and stamped addressed envelope.

MOULSHAM HIGH SCHOOL
Brian Close, Chelmsford
(Roll 1680)
Tel: Chelmsford 60101
TEACHER OF BIOLOGY, SCALE 1
Required September, Graduate Biologist to teach throughout the School, up to and including 'A' level.
TEACHER OF PHYSICS, SCALE 1
Required September, Physicist, graduate preferred, to teach throughout the School with some lower Science.
For the above two posts letters of application, including C.V. and names of two referees, to the Headteacher as soon as possible (foolscap s.a.e. please).

WOODLANDS SCHOOL
Takely End, Basildon
(Roll 1424)
Tel: 282145
SCIENCE, SCALE 1 (+ Fringe Allowance £246)
Well qualified graduate Science Teacher required September to teach mainly in lower school.

WEST HATCH HIGH SCHOOL
High Road, Chigwell IG7 5BT
(Roll 1150)
Tel: 01-504 8216
TEACHER OF PHYSICS, SCALE 1
To 'A', 'O' and C.S.E. levels to join a successful department. Interest in electronics. Further details available.

HEDINGHAM SCHOOL
Yeldham Road, Sible Hedingham, Halstead CO9 3QH
(Roll 1197)
Tel: Hedingham 60470
TEACHER OF BIOLOGY AND RURAL SCIENCE Scale 1.
TEACHER OF PHYSICS Scale 1.
Both posts required September in this 11 - 18 rural comprehensive. A strong department with good facilities.
For the above four posts, C.V., letter and names of two referees to Headteacher concerned (foolscap s.a.e. please). (11634) 134822

HAMPSHIRE

YATELEY SCHOOL
School Lane, Yateley, Camberley, Surrey
(Comprehensive Mixed 11 - 18)
N.O.R. 1530
Required for September 1983, Teacher for Biology - ability to teach A-level would be an advantage, Scale 1 post. Closing date 24th June 1983.
Letter of application, nominating two professional referees and enclosing curriculum vitae and s.a.e. for details to Head Teacher at the School. (12552) 134822

HAMPSHIRE

HARDLEY COMPREHENSIVE SCHOOL
Long Lane, Fawley, Southampton
N.O.R. 850 approx.
SCALE 1
Teacher of Chemistry throughout age and ability range to CSE and 'O' level.
Required September 1983.
Further details and application form from Headteacher. (12882) 134822

HAMPSHIRE

ST. VINCENT SCHOOL
Mill Lane, Gosport, Hants. PO12 4QA
11 - 16 Mixed Comprehensive - 1,060 on roll
Required September 1983, SCIENCE - Scale 1 teacher willing to participate in an integrated approach.
Further details and application forms from the Headmaster. Closing date 24th June 1983. (12880) 134822

HARINGEY

Progress with Humanity

GLADESMORE COMMUNITY SCHOOL
11 - 18 years, Comprehensive, Co-educational School formed by the amalgamation of Drayton and High Cross Schools. Roll 1500 to include a large Sixth Form.
Required for September 1983, SCIENCE GRADUATE (Scale 1) for BIOLOGY & GENERAL SCIENCE. Short-listed candidates will be invited to visit the school prior to the interview.
Social Priority Allowance: £201/£276.
London Allowance (£939) payable.
Removal Expenses - 100% allowed in approved cases.
Application forms, to be completed and returned immediately, are available from the Headteacher Designate, The Drayton School, Gladesmore Road, Tottenham N15 6TJ (Tel: 01-800 0884).
Haringey is an equal opportunity employer. (11506) 134822

HARINGEY

Progress with Humanity

FORTISMERE SCHOOL
Creighton Avenue N10
Tetherdown N10
Rhodes Avenue N22
Head Designate: A.M. Nixon, M.A.
A new school opening in September, 1983 upon the amalgamation of Alexandra Park and Creighton Schools. A full range mixed comprehensive initially with 1840 studens, including over 300 in the sixth form, and 140 teachers.
Required for September, 1983. Teacher of Chemistry, Scale 2 or 1
For further information see under SECONDARY, SCIENCE, SCALE 2. (11667) 134822

HAVERING

LONDON BOROUGH OF HAVERING
GAYNES SCHOOL
Brackendale Gardens, Upminster RM14 3UX
Tel: Upminster 22960
(Roll 997 Mixed - Sixth Form 110)
Headteacher: L.K.M. Bonny, M.Ed., F.C.P.
Teacher of Biology, Scale 1. Required for September 1983 a well qualified Graduate. The successful candidate will join a very energetic department. Science is a very well supported subject in the school. The post in question will suit a person joining the profession from the University with a Post Graduate Certificate in Education.
Applications by letter with curriculum vitae should be sent to the Headmaster by Friday 17th June, 1983. (00208) 134822

HAVERING

LONDON BOROUGH OF HAVERING
SANDERS DRAPER SCHOOL
Suttons Lane, Hornchurch RM12 6RT
Tel: Hornchurch 43068
(Roll 1047 Mixed)
Headteacher: Mr. G.L. Rogers, B.Sc.
Required for September 1983, Scale 1 Biology and General Science teacher.
Further details and application forms available from the Headteacher at the school. (00209) 134822

HAVERING

LONDON BOROUGH OF HAVERING
DURY FALLS SCHOOL
Wingletye Lane, Hornchurch RM11 3TB
Tel: Hornchurch 52338
(Roll 663 Mixed)
Headteacher: Mr. A.W. Grantham, B.Sc.
Required for September 1983 teacher of Chemistry, Scale 1, to teach the subject to CSE/'O' level with the possibility of 6th form work. This would be an ideal position for a probationer.
Letters of application should be sent to the Head-teacher enclosing curriculum vitae and the names of two referees. Informal visits welcome. (00222) 134822

HERTFORDSHIRE

ROUNDWOOD PARK SCHOOL
Harpenden, Herts AL5 3AE
Head: Mr. H. Luke
Group 11
Required for September, or later by arrangement, graduate teacher for Physics to O, A and S level and to assist with lower school science if necessary. Large department with 9 laboratories and full ancillary support. Scale 2 post for suitable candidate.
Applications by letter to Headmaster with full c.v. and names and addresses of 3 referees. (s.a.e. for further particulars). (12821) 134822

HERTFORDSHIRE

ST. GEORGE'S SCHOOL
Harpenden,
Voluntary Aided, Group X1, co-educational,
Graduate required September to teach Chemistry to A level and some Combined Science in Lower School. 140 pupils all A level in Sixth Form.
Apply Headmaster immediately with Curriculum Vitae and names of two referees. (12853) 134822

HERTFORDSHIRE

ST. CLEMENT DANES SCHOOL
Chenies Road, Chorleywood
Roll: 913 mixed all ability.
Voluntary Aided.
Required September, well qualified teacher of Biology. Scale 1 + London fringe allowance £231, to join a large and flourishing Science Department. The school has modern, very well equipped science laboratories, and the rural setting allows good opportunities for field work. Residential Field work is an integral part of the subject. Biology is taught as a separate subject throughout the school and is a popular option both at O and A level, and up to Oxbridge standard.
Apply to Headmaster giving c.v., names, addresses and telephone numbers of two referees and enclosing s.a.e. (00604) 134822

HERTFORDSHIRE

THE NOBEL SCHOOL
Telford Avenue, Stevenage
Group 10
(Head: Mr. J. L. Rose)
Required for September, a teacher of Biology and Enviromental Science (Scale 1) to share the teaching of general science in the lower school and Biology and Enviromental Science to certificate level. A suitable successful applicant would also have a share of sixth form work.
Apply by letter to the Headmaster enclosing curriculum vitae, names and addresses of two referees. Please enclose S.A.E. (10334) 134822

HILLINGDON

LONDON BOROUGH OF HILLINGDON

BISHOPSHALT SCHOOL
Royal Lane, Hillingdon, Uxbridge UB8 3RF
(number on roll - 844, 182 in Sixth Form)
Headmaster: L. Bather B.A. Ph.D.
Required for September 1983 a teacher of PHYSICS together with some combined science for first and second form pupils. There is a strong science sixth form and excellent facilities are provided in a new science block. The person appointed will be expected to be capable of sharing in the teaching of the subject throughout the school, including work to Advanced level, and to contribute fully to the wide range of extra-curricular activities of pupils in the school.
Applications should be made by letter to the Headmaster giving details of qualifications and experience and the names, addresses and telephone numbers of two referees.
Outer London Allowance Payable. (00947) 134822

HILLINGDON

LONDON BOROUGH OF HILLINGDON

NORTHWOOD SCHOOL
Potter Street, Northwood HA6 1QG
(number on roll - 889, 148 in sixth form)
Headmaster: N.J. Chapman M.A.
Required for September 1983, a well-qualified Science teacher, Scale 1, to teach up to public examination levels and to share teaching of Combined Science in the Lower School.
A chemistry specialist would be preferred but other candidates will be considered.
Please apply in the first instance by letter to the Head of the School stating the names and addresses of two referees.
Outer London Allowance Payable. (00948) 134822

HILLINGDON

LONDON BOROUGH OF HILLINGDON

VYNERS SCHOOL
Warren Road, Ickenham, Uxbridge UB10 8AB
(number on roll - 984, 300 in sixth form)
Headmaster: D.C. Best M.A., F.R.S.A., J.P.
Required for September 1983, a graduate physicist to join a strong department. Physics is an important subject, with some 70 students taking it currently to 'A' level. Nuffield Physics is followed at CSE, 'O' and 'A' level and other courses taught by physicists include Combined Science, Electronics and General Science. The successful applicant will be expected to take an active part in the life of the school. This is a Scale 1 post, suitable for a first appointment, but a Scale 2 post could be made available to a suitably qualified applicant.
Please apply in the first instance by letter to the Head of the School stating the names and addresses of two referees.
Outer London Allowance Payable. (00954) 134822

HOUNSLOW

ISLEWORTH AND SYON SCHOOL
Ridgeway Road, Isleworth, Middlesex TW7 5LJ
(5 f.e. boys' comprehensive)
Tel: 01-568 5791
Headteacher: J.W. Merrigan, B.Sc., A.R.C.S.
Required September 1983 a Teacher for Physics, Scale 1. Isleworth and Syon School is a boys' comprehensive school situated in a pleasant residential area in Isleworth/Osterley, West London. The Science Department is flourishing, with 7 laboratories, a team of enthusiastic and well qualified staff, and an outstanding record of academic success in public examinations. We seek a teacher able to give full commitment to the school in both its academic and extra-curricular life. We should be interested to hear from applicants seeking a first appointment.
Apply by letter (no forms) to the Headteacher at the school, giving CV and the names of two referees within seven days.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (11508) 134822

HULL

HYMERS COLLEGE
H.M.C. 800 boys
Required for September: CHEMISTRY Graduate capable of teaching at all levels, to share in the work of a large department. Ability to help with games (rugby and cricket) an asset. Burnham Scale I/II according to qualifications and experience.
Write to, or telephone the Headmaster giving the usual details and names of two referees. (05834) 134822

HUMBERSIDE

COUNTY COUNCIL
EDUCATION DEPARTMENT
Kingston upon Hull Division
BRANSHOLME HIGH SCHOOL
Midmere Avenue, Leads Road, Hull
Acting Head: K.R. Walker, B.Sc.
Required for September, 1983, a well qualified teacher of Physics (Scale 1).
Although Physics is taught as a separate subject to 16+ and 'A' levels, the successful candidate must be prepared to contribute to the General Science course.
This is a sixteen-form entry comprehensive school for boys and girls aged 13 - 18 years.
Application forms and further particulars may be obtained from the school and completed forms should be returned by 24th June. (12034) 134822

HUMBERSIDE

COUNTY COUNCIL
EDUCATION DEPARTMENT
Kingston upon Hull Division
ANDREW MARVELL HIGH SCHOOL
Barham Road, Hull
Head: S. Alsop, B.Sc.
Required for September (or January) a teacher of PHYSICS, Scale 1 or 2. The post will cover teaching to all levels and would be suitable for a new entrant, or a Scale 2 post could be available in which case the person appointed would share in the responsibilities for running the department and would contribute towards the development of the subject throughout the school.
This is a mixed comprehensive school for about 1000 pupils aged 13 - 18.
Application forms available from the Head should be returned by 24th June. (12926) 134822

HUMBERSIDE

EDUCATION COMMITTEE
SCUNTHORPE DIVISION
BRUMBY COMPREHENSIVE SCHOOL
Cemetery Road, Scunthorpe
Head Teacher: N.A. Sears
No. on Roll: 960
Required for September, 1983, Teacher of PHYSICS (Scale 1) at this 11 - 16 co-educational Comprehensive School.
Application forms and further particulars obtainable from the Head Teacher at the School to whom completed forms should be returned no later than 24th June, 1983 (f.s.a.e. please). (10595) 134822

KINGSTON UPON THAMES

ROYAL BOROUGH OF KINGSTON UPON THAMES
TIFFIN SCHOOL
Queen Elizabeth Road, Kingston upon Thames KT2 6RL
(A Voluntary Controlled Grammar School of 875 boys, 270 in the Sixth Form)
REQUIRED IN SEPTEMBER, or earlier if possible, for the academic year 1983 - 84, a temporary full-time teacher of PHYSICS to G.C.E. 'O' and 'A' Level.
Applications from part-timers will be considered.
Salary: Burnham Scale 1, plus London Allowance £615, or part-time pro rata.
Please apply IMMEDIATELY to the Headmaster at the School together with full curriculum vitae and the names of three referees. (00279) 134822

KIRKLEES

METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
COLNE VALLEY HIGH SCHOOL
Gilroyd Lane, Linthwaite, Huddersfield HD7 5SP
Roll: [illegible]
Required for 30 August 1983, two SCALE 1 teachers of PHYSICS in this 11 - 18 Comprehensive School with 1,840 on roll. Physics is taught to all pupils in years 2 and 3 in setted groups and is a popular option in Years 4 and 5. Sixth Form work will be available for suitably qualified applicants.
Letters of application to the Headmaster giving curriculum vitae and names and addresses of two referees as soon as possible. (02074) 134822

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
GRAVESHAM DIVISION
NORTHFLEET SCHOOL FOR BOYS
Colyer Road, Northfleet, Kent
(Roll: 950)
Required for September, 1983, Teacher of Science, Scale 1, to teach mainly Biology at this all boys' Thameside High School. This is a strong department and the post would be ideal for a new entrant to the profession.
Apply by letter with full curriculum vitae and naming two referees to the Headmaster at the school. Closing date: 24th June 1983.

MAIDSTONE DIVISION
OLDBOROUGH MANOR SCHOOL
Boughton Lane, Maidstone
(Mixed) 1200 Pupils
Required September 1983, on a temporary basis for one year, teacher of General Science with bias to lower school. The school has excellent teaching facilities, it is pleasantly situated on the outskirts of Maidstone. As a high school it has comprehensive intake with 40% transfer to the upper schools at 13+. The school is set in some 41 acres of semi parkland.
Applications with curriculum vitae and naming of two professional referees to the Head Teacher.

SEVENOAKS DIVISION
HEXTABLE SCHOOL
Egerton Avenue, Hextable, Swanley, Kent BR8 7LU
Tel: Swanley 68621
Group 11 - London Fringe Allowance £246 p.a.
Applications are invited for a CHEMISTRY/PHYSICS teacher (Scale 1) to teach SCIENCE throughout the school. Applicants should offer either MATHEMATICS or P.E. as a second subject. The post is available from September 1983, or as soon as possible thereafter.
Hextable School is a purpose built, all ability, mixed 11 - 18 comprehensive school in a pleasant setting. Science, Mathematics and P.E. are part of the core curriculum up to 16+, with the normal options in the Sixth Form. In Science a modular course is followed enabling the staff to use their specialist knowledge and expertise of their subject disciplines in a closely co-ordinated scheme.
We are looking for an enthusiastic teacher with ideas to contribute as part of a strong team.
Applications, giving full curriculum vitae and the names and addresses and telephone numbers of two referees should be sent to the Headmaster as soon as possible from whom further details are available. S.a.e. please.

THANET DIVISION
HARTSDOWN COUNTY SECONDARY SCHOOL
George V Avenue, Margate, Kent
Required September 1983, a teacher of Science Scale 1 to teach Physics with some Chemistry to CSE and 'O' level. The Department is well equipped with six specialist laboratories, good facilities and its own BBC microprocessor.
Application by letter with the names and addresses of two referees to the Headmaster at the School. (SAE please). (00250) 134822

KNOWSLEY

METROPOLITAN BOROUGH OF KNOWSLEY

KNOWSLEY PAGE MOSS COMPREHENSIVE SCHOOL
Western Avenue, Huyton, Merseyside L36 4PR
(930 boys and girls, 11 - 18 years)
For September 1983 or as soon as possible thereafter: SCALE 1 CHEMISTRY teacher required. Scale 2 available for suitably qualified and experienced teacher.
For application form and further details send s.a.e. to the Headteacher at the above address to whom completed forms should be returned within the next fourteen days. (10468) 134822

LEICESTERSHIRE

THE GRAMMAR SCHOOL AND COMMUNITY COLLEGE
Bitteswell Road, Lutterworth, Leics.
In the Leicestershire plan for the re-organisation of secondary education, 14 - 18 Upper
ROLL 1520
PHYSICS/CHEMISTRY SCALE 1
Required August for C.S.E. and 'O' level with a contribution to General Science.
Further details from the Head (SAE). Apply immediately (no forms) with full particulars and names and addresses of two referees (SAE). (12996) 134822

LEICESTERSHIRE

COUNTESTHORPE COLLEGE
Winchester Road, Countesthorpe, Leicester
TECHNOLOGY
Please see Secondary Technology Scale 1 (12995) 134822

LEICESTERSHIRE

HAMILTON SCHOOL
Keyham Lane West, Leicester
Comprehensive 11 - 16
Roll 1020
SCIENCE Scale 1
Required August a committed enthusiastic person to join a developing department. Must be able to offer at least 1 science subject to 'O' level and be prepared to teach integrated science to years 1 - 3. Interest in mixed ability teaching an advantage.
Further details from the Head. Apply immediately (no forms) with full particulars and names and addresses of two referees. (S.A.E.). (12882) 134822

LEICESTERSHIRE

THE GRAMMAR SCHOOL AND COMMUNITY COLLEGE
Bitteswell Road, Lutterworth, Leics.
In the Leicestershire plan for the re-organisation of secondary education. 14 - 18 Upper
ROLL 1520
CHEMISTRY SCALE 1
Required August to C.S.E. and 'O' level.
Further details from the Head (SAE). Apply immediately (no forms) with full particulars and names and addresses of two referees (SAE). (12999) 134822

LEICESTERSHIRE

HAMILTON SCHOOL
Keyham Lane West, Leicester
11 - 16 Comprehensive
ROLL 1020
SCIENCE/MATHS SCALE 1
Required August a committed enthusiastic person to teach in both departments. Must be able to offer 1 Science to 'O' level and be prepared to teach integrated science to years 1 - 3, and Maths to any groups within the full age range. An interest in mixed ability teaching an advantage.
Further details from the Head (SAE). Apply immediately (no forms) with full particulars and names and addresses of two referees (SAE). (11601) 134822

LEICESTERSHIRE

COUNTESTHORPE COLLEGE
Winchester Road, Countesthorpe, Leicester
In the Leicestershire plan for the re-organisation of secondary education.
14 - 18 Upper
ROLL 1150
SCIENCE SCALE 1
An exciting opportunity exists for an enthusiastic specialist to teach the Physical Sciences and make a contribution to the teaching of Mathematics within a wider interdisciplinary field of study. An important tutorial responsibility for a group of 14 - 16 year old students is involved and a commitment to working in a team, supporting links between the Sciences and between Science and the Humanities.
Candidates are advised to send an SAE for further details before applying. (11605) 134822

LEICESTERSHIRE

KING EDWARD VII COLLEGE
Warren Hills Road, Coalville, Leicester
In the Leicestershire plan for the organisation of secondary education
14 - 18 Upper
Roll 1131
BIOLOGY Scale 1
Required August, temporary for one term, a teacher of Biology, to teach within the Science Faculty across the full age and ability range.
Further details from the Head. Apply immediately (no forms) with full particulars and names and addresses of two referees. (S.A.E.). (05795) 134822

LEICESTERSHIRE

NEWBRIDGE HIGH SCHOOL
Forest Road, Coalville, Leicester
In the Leicestershire plan for the organisation of secondary education 11 - 14 High
Roll: 573
SCIENCE SCALE 1
Required August, a Graduate Scientist to teach Integrated Science and Chemistry/Biology.
Send for detail enclosing s.a.e., before applying. (00631) 134822

LEICESTERSHIRE

BROOKVALE HIGH SCHOOL
Ratby Road, Groby, Leicester
In the Leicestershire plan for the organisation of secondary education 11 - 14 High
Roll: 646
COMBINED SCIENCES Scale 1
Required August. Teacher for the Combined Science course. Qualifications and an interest in Physical Science an added advantage.
Further details from the Head. Apply immediately (no forms) with full particulars and names and addresses of two referees (S.A.E.). (05640) 134822

LEICESTERSHIRE

HIND LEYS COLLEGE
Forest Street, Shepshed, Loughborough, Leicestershire
In the Leicestershire plan for the organisation of secondary education 14 - 18 Upper
Roll: 696
SCIENCE SCALE 1
Required August. teacher interested in intergrated science but also able to teach either physics or chemistry to 'A' level. The science department will be running intergrated science courses for 4th and 5th year students from August 1984.
Further details from the Head. Apply immediately (no forms) with full particulars and names and addresses of two referees. (S.A.E.). (05642) 134822

LONDON N16

OUR LADY'S CONVENT HIGH SCHOOL
6 - 16 Amhurst Park, London N16 5AP
Required September 1983 for this 3 f.e. V./A., R.C., 11 - 18 girls comprehensive school (565).
Graduate to teach Physics and Mathematics.
Applications in writing to the headmistress at the school, quoting two referees. (00266) 134822

LONDON SE22

JAMES ALLEN'S GIRLS' SCHOOL
East Dulwich Grove, London SE22 8TE
Required for September 1983 - a graduate to share in the teaching of Physics throughout the Senior School to Advanced and Scholarship levels. This is a full-time appointment in a strong Science Department. Teaching experience is most desirable but not essential. Salary - James Allen's Girls' School Salary Scale (Burnham Plus) with Inner London Addition and Government Superannuation Scheme.
Apply with copies of testimonials and the names and addresses of two referees to the Head Mistress at the School. (10614) 134822

MERTON

LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
TAMWORTH MANOR HIGH SCHOOL
Wide Way, Mitcham, Surrey CR4 1BP
Headteacher: Mr. G. Giles, M.A.
Tel: 01-764 5112
Age Range: 13 - 18 years
No. on Roll: 740
Required from September, 1983 a Scale One teacher of Physics to 'A' level, with a share of 6th form work.
London Allowance £939. Legal expenses and assitance towards removal expenses will be considered in approved cases.
Application forms and further particulars of the post are available from the Headteacher at the above address. Please enclose a stamped addressed envelope.
CLOSING DATE: as soon as possible. (00264) 134822

MID GLAMORGAN

COUNTY COUNCIL
EDUCATION COMMITTEE
TEACHING STAFF
OGWR DISTRICT
Comprehensive School
Pencoed
Graduate, qualified to teach Physics to 'O' level. The successful candidate would be expected to assist in the teaching of Mathematics in the lower school. Scale 1.
Application forms, to be retuned by 22nd June, 1983, obtainable on receipt of a stamped, addressed foolscap envelope, from the District Education Officer, District Education Offices, County Council Offices, Sunnyside Bridgend.

RHYMNEY VALLEY DISTRICT
Comprehensive School
Bedwellty
Graduate in Physics to take simple practical electronic courses or associated disciplines and to teach the subject up to C.S.E. and 'O' level. Applicants must be able to teach some General Science and Mathematics and also to help develop courses in Electronics for the future. Scale 1.
Application forms, to be retuned by 22nd June, 1983, obtainable on receipt of a stamped addressed foolscap envelope from the District Education Officer, District Education Offices, Caerphilly Road, Ystrad Mynach, Hengoed.
Canvassing will disqualify. (05895) 134822

NEWHAM

LONDON BOROUGH OF NEWHAM
ROKEBY SCHOOL
Pitchford Street, Stratford, London E15 4RZ
Head Teacher: Mr. A.J. McQuiggan
Number on roll: 975 boys
TEACHER OF GENERAL SCIENCE AND PHYSICS
Scale of post: 1
Required: SEPTEMBER 1983. A teacher for the Science Department who will be able to teach about 60% of his/her timetable on examination work in Physics in the upper section of this multi-cultural school. An opportunity for work with computers exists for an interested candidate.
LONDON ALLOWANCE £939 plus Social Priority Allowance.
Application forms/further particulars (s.a.e. please) available from The Head Teacher to whom completed forms should be returned by 21st June, 1983.
DIRECTOR OF EDUCATION, Education Offices, Broadway, Stratford, London E15 4BH. (05513) 134822

NEWHAM

LONDON BOROUGH OF NEWHAM
LANGDON SCHOOL
Sussex Road, East Ham, E6 2PS
Head Teacher: A. Gabert
Number on roll: 1900
TEACHER OF SCIENCE
Scale 1
Required September 1983 or as soon as possible.
Teacher for Integrated Science in lower school (years 1-3). Facilities are good.
Apply direct to the Head Teacher giving brief curriculum vitae and the names of two referees by 21st June 1983.
London Allowance: £939.
Director of Education, Education Offices, Broadway, Stratford, London E15 4BH. (05507) 134822

NORFOLK

BLYTH JEX SCHOOL
St. Clements Hill, Norwich
Scale 1 Teacher Physics
A lively well qualified teacher required September 1983 to teach Physics throughout the school (including sixth form for a suitably qualified candidate) and General Science. The Science Department has a team of 12 staff, 3 Technicians and 12 Laboratories and has excellent workshops and a computer laboratory.
Application forms and further details from and returned to the Headmistress at the school, s.a.e. please. (08834) 134822

NORTH TYNESIDE

METROPOLITAN BOROUGH OF NORTH TYNESIDE
EDUCATION COMMITTEE
MONKSEATON HIGH SCHOOL
Seatonville Road, Whitley Bay NE25 9EQ
Headteacher: Mr. P.E. Bryan, B.A., M.Ed.
Required for 1st September, 1983. Scale 1 TEACHER of PHYSICS throughout the school. Possibility of 'A' level work for suitably qualified candidate.
Application forms are available on receipt of a s.a.e. from the Headteacher to whom they should be returned within two weeks of the appearance of this advertisement. (00639) 134822

NORTH TYNSIDE

METROPOLITAN BOROUGH OF NORTH TYNESIDE
EDUCATION COMMITTEE
LONGBENTON HIGH SCHOOL
Hailsham Avenue, Longbenton, Newcastle upon Tyne NE12 8ER
Headteacher: Mr. J. Burn J.P., B.Sc., M.Ed.
Required for 1st September 1983 Scale 1 TEACHER of BIOLOGY/CHEMISTRY across the whole ability range and with the potential to teach the subjects up to and including 'A' and 'S' level.
Application forms are available on receipt of a s.a.e. from the Headteacher to whom they should be returned within two weeks of the appearance of this advertisement. (00640) 134822

NORTH YORKSHIRE

COUNTY COUNCIL
RIPON GRAMMAR SCHOOL
Clotherholme Road, Ripon HG4 2DG
670, selective, mixed (90 boarders)
Required for September 1983, a good graduate in PHYSICS and COMPUTER SCIENCE, Scale 1, to teach Physics to 'O' and 'A' level and to devote up to half a time-table in computer familiarisation and computer studies courses, OR a Specialist honours graduate in Physics to teach the subject throughout the school.
All applicants should expect to become involved in activities beyond their teaching duties - a competent stage electrician or keen games player would be especially welcome.
Please apply by letter direct to the Headmaster. (10587) 134822

NORTH YORKSHIRE

COUNTY COUNCIL
RIPON GRAMMAR SCHOOL
Clotherholme Road, Ripon HG4 2DG
670, selective, mixed (90 boarders)
ASSISTANT TEACHER OF CHEMISTRY (Scale 1)
Specialist Honours Graduates are invited to apply for this vacancy in September 1983.
Teaching throughout the school to 'O' and 'A' level will be required of the successful applicant who should expect to become involved in activities beyond their teaching duties.
Apply by letter direct to the Headmaster. (10588) 134822

NORTHUMBERLAND

HIRST COUNTY HIGH
Lichfield Close, Ashington NE63 9RX
(Group 11, 13 - 18 Comprehensive, 1020 pupils inc. 120 in 6th Form)
Required from Sept. 1983 Graduate Chemistry Teacher Scale 1. to teach subject throughout ability range up to 'A' level. State any special interest in extra curricular activities. Removal expenses/lodging allowance may be payable.
Application forms (foolscap sae) returnable 24.6.83, from Head. (00683) 134822

OXFORDSHIRE

COUNTY COUNCIL
BANBURY SCHOOL
Ruskin Road, Banbury, Oxon OX16 9HY
(Federal, 3 Halls of 500 pupils 11 - 15, Upper School & Area VI Centre 700 15 - 19)
Required for September, 1983, a well qualified specialist in BIOLOGY, able to teach throughout the School, including Nuffield A-level. Ability to teach some junior physical science would be an advantage.
For new entrants to the teaching profession there is the benefit of a well developed professional tutoring scheme.
Further details available. Apply by letter including qualifications and experience together with two names for reference, to the Principal within fourteen days of this advertisement. S.A.E. please. (12946) 134822

OXFORDSHIRE

COUNTY COUNCIL
WOOD GREEN SCHOOL
Woodstock Road, Witney
Group 11. Roll 970
Required for September:
1) a teacher of Chemistry to teach across the age and ability range from lower school General Science to 'A' level Chemistry.
2) a teacher of Biology to teach across the age and ability range from lower school General Science to 'A' level Biology.
Further details available (SAE please). Apply by letter to the Headteacher with a curriculum vitae and names of two referees as soon as possible. (12941) 134822

RICHMOND UPON THAMES

LONDON BOROUGH OF RICHMOND UPON THAMES

GREY COURT SCHOOL
Ham Street, Ham, Richmond, Surrey TW10 7HN
(11 - 16 mixed comprehensive)
Required for January 1984 or earlier if possible, a well qualified teacher of Biology (Scale 1 plus Outer London Allowance of £615 p.a.).
Biology is taught as a separate discipline in the first 3 years and up to 'O' level.
Forms and further details (s.a.e.) from the Headmaster of the school, to whom completed forms should be returned as soon as possible. (00926) 134822

ROTHERHAM

METROPOLITAN COUNCIL

DINNINGTON COMPREHENSIVE SCHOOL
11 - 18 Mixed. Approx. 1897 on roll. Approx. 211 in 6th form
Required for September 1983
ASSISTANT TEACHER - SCALE 1
Graduate teacher for Chemistry throughout the school to 'A' level. In a well-equipped and enthusiastic Department.
Closing Date: 21st June 1983.
Curriculum Vitae and details of two persons for reference to the Head Teacher of the School, Doe Quarry lane, Dinnington, Sheffield S31 7NH (Tel: Worksop 562580).
W.B. Mussett, Director of Personnel Resources. (05627) 134822

ROTHERHAM

METROPOLITAN COUNCIL

WATH POPE PIUS X R.C. SECONDARY SCHOOL
11 - 16 Mixed. Approx. 850 on roll
Required for September 1983
ASSISTANT TEACHER - SCALE 1
Required for Physical Sciences. Ability to offer Computer Studies would be an advantage.
Closing Date: As soon as possible.
Curriculum Vitae and details of two persons for reference to the Head Teacher of the School, Wath Wood Road, Wath-upon-Dearne, Rotherham S63 7PQ (Tel: Rotherham 873218).
W.B. Mussett, Director of Personnel Resources. (05630) 134822

SEFTON

METROPOLITAN BOROUGH OF SEFTON
EDUCATION COMMITTEE
MAGHULL HIGH SCHOOL
Ormonde Drive, Maghull, Liverpool L31 7AW
(11 - 18 Mixed Comprehensive. 1800 on Roll, 250 in VIth Form
TEACHER OF PHYSICS/CONTROL TECHNOLOGY (Scale 1)
Required for September 1983, with responsibility for established C.S.E./'O' level Control Technology courses and to teach some Physics or Engineering Science. Possibility of Physics 'A' level. Would suit qualified teacher with industrial background.
Apply by letter to the Headteacher, enclosing C.V., names and addresses of 2 referees and a stamped addressed envelope.
Closing date: 17th June 1983. (00831) 134822

SHEFFIELD

CITY OF SHEFFIELD
EDUCATION DEPARTMENT
KING ECGBERT SCHOOL
Furniss Avenue, Sheffield S17 3QN
Required for September 1983, a teacher of Chemistry (scale 1). The ability to offer some expertise in the teaching of Mathematics would be an advantage.
Apply by letter to the Headteacher, enclosing a full curriculum vitae and the names and addresses of two referees. Closing date: 16th June 1983. (10476) 134822

SHEFFIELD

CITY OF SHEFFIELD
EDUCATION DEPARTMENT
HINDE HOUSE SCHOOL
Shiregreen Lane, Sheffield S5 6AG
Required for September, a Teacher of General Science (Scale 1), to work within a large science department. The ability to teach of low ability would be an advantage.
Apply directly to the Headteacher by letter, enclosing a full curriculum vitae and the names and addresses of two referees. Closing date: 16th June. (00939) 134822

SHEFFIELD

CITY OF SHEFFIELD
EDUCATION DEPARTMENT
MYERS GROVE SCHOOL
Wood Lane, Sheffield S6 5HG
Required for September, temporary for one term, a member of staff to join the Physics Department, and to teach Physics up to Year Five. (SCALE 1).
Apply by letter directly to the Headteacher, enclosing full curriculum vitae and the names and addresses of two referees. Closing date: 16th June 1983. (00941) 134822

SHEFFIELD

CITY OF SHEFFIELD
EDUCATION DEPARTMENT
SILVERDALE SCHOOL
Bents Crescent, Sheffield S11 9RT
Required for September, a teacher of Chemistry to 'A' level with subsidiary Physics (Scale 1).
Apply by letter, enclosing full curriculum vitae and the names and addresses of two referees, directly to the Headteacher at the school. Closing date: 16th June 1983. (00946) 134822

Required for 1st September, 1983
Applications are invited from qualified teachers for the following vacancies:

Abersychan Comprehensive School (11–18)
(a) PHYSICS with some Chemistry (honours graduate). An ability to help with computer education would be an advantage but more important a proven record of success at CSE and 'O' level in Physics. Scale 3 for suitable candidate.
(b) FRENCH. Graduate required with the ability to teach and develop German as a separate subject.

Bassaleg Comprehensive School (11–18)
HOME ECONOMICS. Teacher from a specialist home economics college to teach needlework up to CSE/'O' level and some Home Economics with junior forms. An interest in Design desirable.

Caerleon Comprehensive School (11-18)
(a) ENGLISH. Graduate to assist throughout the school.
(b) HISTORY. Graduate to assist throughout the school.

Croesyceiliog Comprehensive School, Cwmbran (11–18)
(a) CHEMISTRY. Graduate to teach throughout the school including examination work.
(b) FRENCH. Graduate to teach throughout the school.

Ebbw Vale Comprehensive School (14–18)
GEOGRAPHY. To teach across the whole ability range including the share of 'A' level work.

Glanyrafon Junior Comprehensive School, Ebbw Vale (11–14)
GENERAL SUBJECTS. A teacher who is able to offer pottery, scripture and history and willing to help with girls' games.

King Henry VIII Comprehensive School, Abergavenny (11–18)
DESIGN TECHNOLOGY. *Specialist to join team offering a broad range of courses. Ability to offer a subsidiary subject an advantage.*

Monmouth Comprehensive School (11–18)
COMPUTER STUDIES AND MATHEMATICS.

Oakdale Comprehensive School, Blackwood (11–16)
ART and to be responsible for the teaching ceramics throughout the school.

Pontllanfraith Comprehensive School (11–18)
DESIGN, CRAFT AND TECHNOLOGY
To teach throughout the school.

Tredegar Comprehensive School (11–18)
PHYSICAL EDUCATION. To teach boys across the whole age range. A commitment to Science/Mathematics will be expected.

St. Albans R.C. Comprehensive School, Pontypool (11–18)
SCIENCE. To teach Physics, Chemistry and General Science.

St. Joseph's R.C. Comprehensive School, Newport (11–18)
COMMERCIAL SUBJECTS.
Application forms and further details available from the Headmaster, St. Joseph's R.C. Comprehensive School, Tredegar Park, Newport, Gwent, should be returned to the Clerk to the Governors, Father P. Eady, St. Mary's Presbytery, Stow Hill, Newport, Gwent.

SPECIAL EDUCATION
Maesglas Primary School, Newport, Partially Sighted Unit.
A Second Assistant Teacher, Scale 1 + SSA is required from September 1983, if possible. Qualifications in the education of visually impaired children is required. Previous applicants need not re-apply.

Mounton House School, Pwllmeyric, Chepstow
Assistant Teacher, Scale 1 + SSA, required for one year from September 1983. To offer general subjects at this all age residential school for emotionally disturbed children.
Additional duties of not more than eight hours per week are required.

Further details available from Headteacher, Chepstow 2014.

Application forms and further details, where available, obtainable on receipt of stamped addressed envelope from the Director of Education, should be returned to the Headteacher, except where indicated, by 24th June, 1983.

Gwent County Council

SECONDARY SCIENCE
continued

STAFFORDSHIRE
EDUCATION COMMITTEE

The following posts are required for September, 1983

WULFRIC SCHOOL
St. Mary's Drive, Burton on Trent

Required at this 11 - 18 comprehensive school of 1350 pupils, a well qualified teacher of BIOLOGY (Scale 1). Initially the successful candidate will be expected to teach the full ability range from Years 1 - 5.

Application forms obtainable from and returnable to the Headteacher (s.a.e.).

THE PAULET SCHOOL
Stanton Road, Burton on Trent

Scale 1 teacher of CHEMISTRY throughout the school to 'A' level and to help with Junior Science.

Application forms obtainable from and returnable to the Headteacher (s.a.e.).

All applicants are asked to note that it is the County Council's view that it is desirable for their employees to be members of an appropriate Trade Union. (00611) 134822

SUFFOLK
KESGRAVE HIGH SCHOOL
Kesgrave, Ipswich IP5 7PB
(11 - 16 mixed comprehensive, roll 740)
Required September SCALE 1 TEACHER OF SCIENCE AND MATHEMATICS.
For further details see our advertisement under Secondary Mathematics Scale 1.

THURLESTON HIGH SCHOOL
Defoe Road, Ipswich IP1 6SG
(11 - 16 Mixed Comprehensive - roll 1030)
required September, 1983, well qualified teacher of PHYSICS or CHEMISTRY (Scale 1), to join a developing and well equipped Department, offering courses of Integrated Science at 'O' or C.S.E. Level, and Closing date - 24th June, 1983.
Forms and further details available from Headteacher at the school (s.a.e. please) to whom they should be returned.

HADLEIGH HIGH SCHOOL
High Lands Road, Hadleigh IP7 5HU
(11 - 16 Mixed Comprehensive - roll 790)
Required September, 1983, TEACHER OF SCIENCE (Scale 1), able to take PHYSICS to 'O' level. Opportunity for young teacher to join a strong department with good facilities.
Apply by letter with Curriculum Vitae and the names and addresses of two referees to the Headmistress, enclosing s.a.e. for further details. (11631) 134822

SURREY
EDUCATION COMMITTEE
WARLINGHAM COUNTY SECONDARY
Tithepit Shaw Lane, Warlingham
(12 - 18 Mixed Comp. NOR. 730, Inc. 110 Sixth Form)
PHYSICS Scale 1 teacher required September 1983. Teach CSE, O and A level throughout. Some GENERAL SCIENCE may be required. Interest in ELECTRONICS an advantage.
Apply to Head with C.V. and details of two referees. (00276) 134822

WALSALL
METROPOLITAN BOROUGH
EDUCATION COMMITTEE
T.P. RILEY COMPREHENSIVE SCHOOL
Lichfield Road, Bloxwich, Walsall WS3 3LU
Required for September, 1983 a Teacher of Physics (Scale 1) to assist in the teaching of the subject at all appropriate levels including 'A' level for a suitably qualified and experienced candidate) and to take a share in teaching Combined Science in Years 1 and 2. Applications from students completing their training will be welcomed.
Closing date: 28th June, 1983.
Application forms and further details may be obtained from the Head Teacher of the School concerned on receipt of a stamped addressed envelope. (03868) 134822

WALSALL
METROPOLITAN BOROUGH
EDUCATION COMMITTEE
MANOR FARM COMPREHENSIVE SCHOOL
King George Crescent, Rushall, Walsall
Required for September, 1983 Graduate Physicist to teach at all levels up to University Entrance. An interest in Electronics and the use of Computers would be an advantage.
Closing date: 28th June, 1983.
Application forms and further details may be obtained from the Head Teacher of the School concerned on receipt of a stamped addressed envelope.
This Authority is an equal opportunity employer. (06871) 134822

WALTHAM FOREST
CORPUS CHRISTI HIGH SCHOOL
Goodall Road, London E11
Head Teacher: Mr. F. White
Required for September SCIENCE TEACHER, Scale 1 Plus London Weighting required in this Catholic comprehensive school for pupils aged 11 - 14 years (850 on roll) to teach Integrated Science. An interest in Physics/Chemistry would be an advantage.
Application form and further details available from the Head Teacher on receipt of s.a.e.
Ref. No.: PT3/220. (00204) 134822

WEST SUSSEX
See Scale 2 Physics West Sussex. (12976) 134822

WEST SUSSEX
ST. ANDREW'S C.E. HIGH SCHOOL FOR BOYS
Sackville Road, Worthing
Required September enthusiastic SCIENCE TEACHER to teach Lower School Science and C.S.E. Physics.
Application form and further details from Headmaster (s.a.f.e.). (12971) 134822

WILTSHIRE
Require Scale 1 SCIENCE TEACHER.
For further details see display under Secondary Schools other than by subject. (06757) 134822

WIRRAL
METROPOLITAN BOROUGH OF WIRRAL

BIRKENHEAD INSTITUTE (HIGH SCHOOL FOR BOYS)
Tollemache Road, Birkenhead, Merseyside L41 0ES

REQUIRED FOR 1st SEPTEMBER, 1983 TEACHER FOR INTEGRATED SCIENCE with ability in Physical Science.

Apply by letter to the Headmaster at the school giving curriculum vitae and names and addresses of two referees. (05750) 134822

WIRRAL
METROPOLITAN BOROUGH OF WIRRAL

THE MOSSLANDS SCHOOL
Mosslands Drive, Wallasey L45 8PJ

(BOYS) 11 - 18 Comprehensive

(125 in Sixth Form) 1360 boys

REQUIRED FOR SEPTEMBER, 1983 GRADUATE TEACHER SCALE 1 OF PHYSICS. Ability to help in the area of one of Electronics/Computing /Control Technology an advantage. Sixth Form teaching available for a suitable applicant.

Applications by letter to The Headmaster, The Mosslands School, Mosslands Drive, Wallasey L45 8PJ enclosing full curriculum vitae and names and addresses of two referees, (please enclose a stamped addressed envelope). (05753) 134822

Social Studies

Scale 1 Posts

DEVON
Please see displayed advertisement on page 57. (05767) 135022

DONCASTER
ADWICK SCHOOL
(12 - 18 Comprehensive Mixed)

Don. 722237

Headmaster: F.J. Athorfold B.Sc.

September 1983 - A temporary Assistant Teacher with a special interest in teaching Social Science subjects required to teach pupils in the age range 14 - 16. A contribution will be expected in a second subject but ability to teach 'A' level Economics will be an advantage.
Adwick School is a mixed Comprehensive School of 1800+ pupils with approximately 250 pupils in a well established Sixth Form.

Letters of application, together with the names and addresses of two referees should be sent to the Headmaster as soon as possible. (10455) 135022

ESSEX
THE BRAMSTON SCHOOL
Spinks Lane, Witham CM8 1EP
Tel: 0376 512911
(Roll 1300)
TEACHER OF SOCIOLOGY AND ECONOMICS, SCALE 1
Qualified Graduate to teach up to 'A' level standard, economics and sociology. Ability to offer lower school Humanities important. Closing date: 20th June, 1983.
Applications by letter with c.v. please, to the Head-teacher at the school (foolscap s.a.e. please). (11508) 135022

HOUNSLOW
LONDON BOROUGH OF HOUNSLOW
GUNNERSBURY HOUSE CONVENT SCHOOL
St. John's Road, Isleworth TW7 6DN
Pupils on roll 1100
Tel: 01-568 5692
Required for September, 1983 well qualified Teacher to teach Sociology to 'A' & 'O' levels and Social Studies to C.S.E. level. Scale post available for suitably experienced and qualified candidate. This is a 6 form entry girls comprehensive school. London Allowance.
Apply to Headmistress giving names of two referees and stating additional subject(s). (00936) 135022

NEWHAM
LONDON BOROUGH OF NEWHAM
CUMBERLAND SCHOOL
Prince Regent Lane, Newham E13
Head Teacher: J.A. MCDONALD
Number on roll: 1200
Teacher of Social Studies Scale 1
Required: September 1983. The vacancy arises because the present holder has been appointed to a Head of Dept. post. The successful applicant will be required to teach throughout the age and ability ranges in this split-site 11-18 mixed Comprehensive School. The ability to offer some English would be an advantage.
London Allowance: £939 plus Social Priority
Application forms available from the Head Teacher to whom completed forms should be returned by 21st June 1983.
Director Of Education, Education Offices, Broadway, Stratford, London E15 4BQ. (05505) 135022

SHEFFIELD
CITY OF SHEFFIELD
EDUCATION DEPARTMENT
HURLFIELD CAMPUS
East Bank Road, Sheffield S2 2AL
Co-educational comprehensive 12 - 18 secondary school with 1000 pupils on roll
TEACHER OF SOCIAL STUDIES - SCALE 1 + SPS
Require for September 1983 a suitably qualified teacher of Social Studies to work in the areas traditionally associated with Geography, History and Economics.
This appointment offers great opportunities for the successful applicant to be involved in integrated course development in the Upper and Lower School as well as an opportunity to teach the CSE, 'O' level and 'A' level in the candidate's preferred discipline and in this respect an interest in Sociology would be and advantage.
Application forms and further details can be obtained from the Head of Campus, to whom completed applicants should be returned by 21st June 1983. (00938) 135022

Speech and Drama

Heads of Department

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
GRAVESHAM DIVISION
THAMESVIEW SCHOOL
Thong Lane, Gravesend DA12 4IP
(Group 10)
Headmaster: M. Bowers, B.A.
Head of Drama, Scale 2, required from Jauary, 1984, or if possible from 1st September, 1983. The school offers English to 'O' level, C.S.E. and Joint Examination at 16+ in English and C.S.E. Mode 3 Drama.
Thamesview School opened in September, 1968, in new purpose built accommodation and serves a larger private housing in a pleasant area on the east of Gravesend. The school is an 11 - 17 mixed High School of 1070 pupils within the Thames-side system of secondary education, there is a Sixth Year.
Applications forms and further details may be obtained from the Headmaster at the School (S.A.E. please), to whom they should be returned as soon as possible. Closing date 24th June, 1983. (00351) 135218

Scale 2 Posts and above

BROMLEY
LONDON BOROUGH OF BROMLEY
CHARLES DARWIN SCHOOL
Jail Lane, Biggin Hill, Kent TN16 3AU
Required for September 1983, well-qualified full-time specialist in charge of DRAMA, to teach Drama throughout the lower school and as a C.S.E. option in Years 4 and 5; also some English, including C.S.E. for 16+.
Enthusiasm and considerable assistance with extra-curricular drama and major productions essential.
Purpose-built, 11 - 18 year, 6/7 f.e. mixed, all ability school with a balanced intake. Drama studio, good facilities and established theatrical interest.
London Area Allowance. Scale 2. Applications for a temporary appointment for one term only, Scale 1 considered.
Further enquiries welcomed.
Application forms and further details available from the Headmaster at the school (foolscap s.a.e. please). Applications returnable by 27th June 1983. (00623) 135220

ESSEX
SHOEBURYNESS COMPREHENSIVE SCHOOL
Caulfield Road, Shoeburyness
Tel: Shoeburyness 2286
(Roll 1150, 11 - 18 7 F.E.)
TEACHER OF DRAMA
Required September/January teacher i/c. Drama within English Department. Scale 2 post for suitably experienced candidate.
Apply by letter to the Headteacher enclosing C.V. and names of two referees (foolscap s.a.e. please). (11609) 135220

WILTSHIRE
HREOD PARKWAY SCHOOL
Akers Way, Swindon SN2 2NJ
Headmaster Designate: R.W.B. Clegil, B.Sc.
(Expected N.O.R. 1754)
Following Secondary reorganisation in N.E. Wiltshire, this 11 - 16 years school opens in September 1983
Required SEPTEMBER 1983, or as soon as possible thereafter.
TEACHER, Scale 2, to be in charge of DRAMA.
Letters of application, together with names and addresses of two referees, to the Headmaster. (11835) 135220

Scale 1 Posts

BEDFORDSHIRE
EDUCATION SERVICE
GLENWOOD SPECIAL SCHOOL
Beech Road, Dunstable, Beds LU6 3LY
Teacher Scale 1 + S.S.A., required for January 1984 to extend physical, cognitive and communicative development through the medium of dance, drama, mime and puppetry, with primary children with severe learning difficulties.
Liaison with staff throughout the School, and some group teaching, will be necessary and the post is considered unsuitable for a probationer.
A Scale 2 (S) may be available for a particularly suitable candidate.
Further details and application forms available from the Headmaster at the School (S.A.E. please).
This is a re-advertisement, previous applications carried forward.
The closing date for this post is 21st June 1983. (10347) 135222

BROMLEY
LONDON BOROUGH OF BROMLEY
CHARLES DARWIN SCHOOL
Jail Lane, Biggin Hill, Kent
Required for September 1983, well-qualified full-time specialist in charge of DRAMA, to teach Drama throughout the lower school and as a C.S.E. option in Years 4 and 5; also some English, including C.S.E. for 16+.
Full details listed under Speech and Drama, Scale 2. (00621) 135222

DONCASTER
DON VALLEY HIGH SCHOOL
Scawthorpe, Doncaster DN5 9DD

Tel: 0302 781528

Headmaster: A.J. Jubb M.A.

Required for September 1983 or as soon as possible thereafter a well qualified, experienced teacher of DRAMA, scale 1. Applications from newly qualified teachers will be welcomed. This is a large mixed comprehensive school which will have approximately 1460 pupils aged 12 - 18 on roll in September 1983 of whom about 150 will be in the sixth forms. Drama is taught throughout the whole age and ability range within the curriculum and plays an increasingly important part in the extra-curricular life of the school.

Please apply by letter with a full curriculum vitae and the names addresses and status of two referees to the Headmaster at the school as soon as possible. (10452) 135222

DORSET
OAKMEAD SCHOOL FOR GIRLS
Duck Lane, Bournemouth
(578 pupils aged 11 - 16, Bilateral)
Required September, 1983, Teacher of Drama (Scale 1) for examination courses to C.S.E. level. Ability to teach Mathematics an advantage.
Apply by letter to the Headmistress giving c.v. and the names and addresses of two referees. (00256) 135222

LEICESTERSHIRE
THE BOSWORTH COLLEGE
Leicester Lane, Leicester

In the Leicestershire plan for the organisation of secondary education

14 - 18 Upper

Roll 1576

DRAMA Scale 1

Drama specialist Scale 1, temporary full or part-time appointment required August. Lively, creative, sensitive person. 1 of 5 teaching drama with 4th and 5th years.

Three drama studios, large stage, good facilities. Drama is a core subject and is also taught at CSE/O level. An interest in Dance, would be an advantage.

Further details from the Head. Apply immediately (no forms) with full particulars and names and addresses of two referees. (S.A.E.). (12978) 135222

LEICESTERSHIRE
THE BOSWORTH COLLEGE
Leicester Lane, Desford, Leicester

In the Leicestershire plan for the re-organisation of secondary education

14 - 18 Upper

ROLL 1576

DRAMA SCALE 1

Required August, Drama specialist (Temporary full-time or part-time). Lively, creative sensitive person, one of five teaching Drama to 4th and 5th years. Three Drama studios, large stage, good facilities. Drama is a course subject and is also taught, to C.S.E./'O' level. An interest in Dance would be an advantage.
Further details from the Head (SAE). Apply immediately (no forms) with full particulars and names and addresses of two referees (SAE). (05791) 135222

WILTSHIRE
Require Scale 1 DRAMA TEACHER.
For further details see display under Secondary Schools other than by subject. (06775) 135222

Technical Studies

Scale 2 Posts and above

BEDFORDSHIRE
SOUTHERN AREA
DENBEIGH HIGH SCHOOL
Alexandra Avenue, Luton, Beds
Headmaster: Mr. H. Clarke, B.Sc (Econ).
Required for September 1983, a teacher of Craft, Design and Technology, Scale 2, to teach up to GCE 'O' Level. The present C.D.T. courses were started in September 1982, in this 11 - 16 mixed Comprehensive School.
Application forms and further details are obtainable from the Headmaster at the school (SAE please). (05636) 135420

EAST SUSSEX
PRIORY SCHOOL
Mountfield Road, Lewes BN7 2XD
(Comprehensive mixed 11 - 16: 1520 pupils)
Required from September 1983 or January 1984, a Teacher of Craft, Design and Technology, to join a team of five enthusiasts. Teaching throughout the age range, but mostly in the Lower School. Scale 2 available for suitably qualified applicant.
Relocation grants available in approved cases.
Further details and application forms (s.a.e. please) from the Headmaster. (10577) 135420

ESSEX
ALDERMAN BLAXILL SCHOOL
Walnut Tree Way, Colchester
Tel: Colchester (0206) 79693
(Roll 650)
CRAFT, DESIGN AND TECHNOLOGY, SCALE 1/2 ACCORDING TO EXPERIENCE
Required September, to teach Technology and Metalwork to 'O' level plus some junior Woodwork and broad-based Technology foundation work.
Letters of application to Headteacher immediately giving full curriculum vitae and names and addresses of two referees (foolscap s.a.e. please). (11611) 135420

KIRKLEES
METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
WHEELWRIGHT COLLEGE
Temple Road, Dewsbury, W. Yorkshire
REF 208
WELL-Qualified Teacher to take over Design & Technology Centre. O & A level courses.
Please refer to 6th Form/Tertiary Colleges Scale 2 Posts & above. (00632) 135420

SUTTON
WILSON'S SCHOOL
Wallington, Surrey SM6 9JW
Required in September 1983 or January 1984 at this Voluntary - Aided School: a Metalwork specialist to teach the subject throughout the School.
The School of 750 boys has an intake of strong academic ability with a Sixth Form of 140 all taking 'A' level examinations. There is a well equipped workshop and courses are provided to 'O' level in Design and Technology, Engineering Studies and Metalwork. The development of Sixth Form courses in Design and Technology is envisaged. Candidates should be able and willing to work closely with the Woodwork and Engineering Drawing Departments. A Scale 2 post is available for an experienced candidate but applications from newly qualified teachers would be welcome.
Applications to the Headmaster at the School with curriculum vitae and names of two referees to be received by 17th June, 1983. (05693) 135420

BRADFORD
CITY OF BRADFORD METROPOLITAN COUNCIL
NAB WOOD GRAMMAR SCHOOL
13-18 comprehensive, 982 on roll, 142 in Sixth Form.
Required for September 1983 teacher of Craft, Design Technology Scale 1. The post represents an exciting opportunity to join an integrated department team in a modern well equipped school.
The Crafts are Design based, with a multi-media Graphics approach and an element of Computer Aided Design. Modular Technology at 'O' level is being introduced. 'A' level CDT is taught on a consortium basis.
Candidates wishing to contribute to any of these areas and to play a full part in the extra curricular life of the school are sought.
Further details and application forms may be obtained (s.a.e. please) from the Headmaster, Nab Wood Grammar School, Cottingley New Road, Bingley, West Yorkshire, BD16 1TZ to whom completed forms should be returned by Monday, 20th June 1983.
Reference ET50588/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability, unless otherwise stated. (10902) 135420

BRISTOL
DOWNEND SCHOOL
North View, Staple Hill, Bristol.
Required for September 1983 a teacher of Craft, Design and Technology (Scale 1) to teach to 'O' level/CSE.
Application by letter to the Head Teacher enclosing a curriculum vitae and the names of two referees as soon as possible. (12862) 135420

BUCKINGHAMSHIRE
MILTON KEYNES AREA
DENBIGH SCHOOL
Cornwall Grove, Bletchley, Milton Keynes MK3 7HU
(mixed comprehensive - approximately 1100 on roll
Required for September 1983 or as soon as possible a Craft, Design and Technology teacher to replace a recently promoted member of a friendly and successful technical studies team. Scale 1. The Department part of the school's Design Faculty, consists of a six room suite of workshops with very good facilities.
The successful applicant could take responsibility for one of the Woodworking areas, but someone keen to contribute to the upper school design, engineering and modular technology course at 'A', 'O' and CSE levels, as well as the lower school design course, would be considered.
The vacancy would suit an already experienced person or a newly qualified teacher.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Apply by letter to the Head, E J Currin MA, giving full curriculum vitae and the names and addresses of two referees. (00866) 135420

CALDERDALE
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
SUNNYSIDE SECONDARY SCHOOL
Range Lane, Halifax HX3 6PE
Required from August 1983 for one year, a temporary teacher of TECHNICAL DRAWING (Scale 1).
Letters of application to the Headteacher by 20th June, 1983 giving full details of qualifications and experience, and names and addresses of two referees. (10490) 135420

CALDERDALE
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
CALDER HIGH SCHOOL
Brier Hey Lane, Mytholmroyd, Hebden Bridge HX7 5QN
Required from August 1983 a teacher of TECHNICAL STUDIES (Scale 2).
Letters of application to the Headteacher by 20th June, 1983 giving full details of qualifications and experience, and names and addresses of two referees. (10489) 135420

Scale 1 Posts

BERKSHIRE
EASTHAMPSTEAD PARK SCHOOL
Easthampstead Park, Wokingham, Berks RG11 3DF
N.O.R. 1550
Required September 1983 TEACHER OF DESIGN AND TECHNOLOGY (Scale 1). To work in a well established department. Design technology courses well established to O and A levels.
Please apply immediately for further details to the Principal. Tel: Wokingham 780986 (SAE).
Berkshire County Council is an equal opportunity employer. (05859) 135422

BEXLEY
LONDON BOROUGH
BEXLEY-ERITH TECHNICAL HIGH SCHOOL FOR BOYS
Hartford Road, Bexley, Kent DA5 1NE
Tel: Crayford 56558
Wanted for September, a teacher for APPLIED SCIENCE, ENGINEERING AND CRAFT, DESIGN TECHNOLOGY. This is a 4 F.E. Selective School with strong traditions in innovative technical education with Applied Science, Engineering and CDT courses to 'O' and 'A' levels. There will be plenty of scope for the successful applicant to develop their own particular enthusiasms in the teaching programmes.
I.L.A. £615. Assistance with removal expenses, legal fees and disturbance allowance can be considered.
Application forms and further details available from the Headmaster (please enclose foolscap s.a.e.). (10583) 135422

CAMBRIDGESHIRE
BRETTON WOODS COMMUNITY SCHOOL
(11 - 18)
Flaxland, Bretton, Peterborough PE3 8DF
Tel: Peterborough 266975
Principal: Mr. M.R.C. Jones, B.Sc.
GROUP 11
REQUIRED FOR SEPTEMBER, 1983: Scale 1 teacher for Design and Technology to join the team within the Arts and Crafts Faculty.
Possible housing assistance.
Apply by letter to the Principal, giving details of curriculum vitae and the names and addresses of two referees by 20th June. (10505) 135422

CAMBRIDGESHIRE
HUNTINGDON AREA

HINCHINGBROOKE SCHOOL
Brampton Road, Huntingdon, Cambs

11 - 18 vol. cont. mixed 1800

Required for September, teacher of TECHNICAL STUDIES (Scale 1), ability and interest in full range of CDT courses essential. Outstanding opportunity for new entrant to the profession.

A willingness and ability to take part in extra curricular activities and an interest in active tutorial work are highly desirable.

Fully developed comprehensive school in outstanding setting, serving Huntingdon and neighbourhood.

Apply by letter to the Headmaster with curriculum vitae and names of two referees. (11514) 135422

SECONDARY TECH STUDIES
continued

DERBYSHIRE
EDUCATION COMMITTEE
THE PINGLE SCHOOL
Coronation Street, Swadlincote, Burton upon Trent DE11 0QA
(11 - 18 mixed comprehensive . No. on roll 1182)
Required for SEPTEMBER 1983 teacher of CRAFT, DESIGN AND TECHNOLOGY to join a team of three other teachers. There are established courses in all craft areas and a developing interest in Design Technology.
Application forms and further details available from the Headmaster (s.a.e. please). (12862) 135422

DERBYSHIRE
EDUCATION COMMITTEE

MORTIMER WILSON SCHOOL
(11 - 18 COMPREHENSIVE)
Grange Street, Alfreton, Derby. DE5 7JA

(0773 832331)

Required for September 1983 - Teacher of Technology (Scale 1) (computing, and electronics, microelectronics, control technology with Physical Sciences).

Further details and application form from Headmaster.

Derbyshire County Council is an equal opportunity employer. (10563) 135422

DERBYSHIRE
EDUCATION COMMITTEE

THE HATTON SCHOOL
Station Road, Hatton, Derbys

Wanted for September 1983, a capable and enthusiastic Scale 1 teacher of Technical subjects, prepared to offer a design based approach in wood, metal and graphics - perhaps with motor vehicle engineering.

Applications for this pleasant, small rural 11 - 18 comprehensive of 720, to the Headmaster, with names, addresses and telephone numbers of 2 educational referees. Apply by letter including curriculum vitae.

Derbyshire County Council is an equal opportunity employer. (05867) 135422

DERBYSHIRE
EDUCATION COMMITTEE

ECKINGTON SCHOOL
Dronfield Road, Eckington, Sheffield. S31 9BR

N.O.R. 1320. Mixed 11 - 18 Comprehensive. (75 in VIth Form initially)

For September, Teacher for Design/Wood/Metalwork. Scale 1.

Letters of application, with curriculum vitae and details of 2 referees, to the Headmaster. (S.A.E. please).

Derbyshire County Council is an equal opportunity employer. (05878) 135422

DERBYSHIRE

EDUCATION COMMITTEE

ST. MARY'S R.C. HIGH SCHOOL
Newbold Road, Upper Newbold, Chesterfield S41 8AG

5 f.e., 11 - 18 Co-educational Comprehensive School serving Chesterfield and N.E. Derbyshire
New purpose-built accommodation

Re-advertisement.
(Previous applicants will be considered)

For September 1983, or January 1984, TEACHER OF CRAFT, DESIGN AND TECHNOLOGY - Scale 1/2.

Candidates must possess sound craft skills and be prepared to accept responsibility for introducing and developing Technology. Excellent facilities.

Application form and further details can be obtained from and returned to, the Chairman of the Governors, care of the School. (Foolscap S.A.E. please).

DERBYSHIRE COUNTY COUNCIL IS AN EQUAL OPPORTUNITY EMPLOYER. (11541) 135422

DONCASTER
MEXBOROUGH SCHOOL
Maple Road, Mexborough S64 9SD

Tel: Mexborough 585858

Required for September 1983 a temporary Scale 1 Teacher of Craft Studies and Design. Applicants would be expected to teach Metalwork and Woodwork throughout the school. A design based approach to Craft and a knowledge of Technical Drawing and Graphics would be an advantage.

Letters of application should be sent immediately to the Headmaster, giving full curriculum vitae and the names of two referees (sae please). (10453) 135422

DONCASTER
EDUCATION DEPARTMENT

HATFIELD HIGH SCHOOL
Ash Hill, Hatfield, Doncaster DN7 6JH

Don. 840961

Headmaster: Mr A.V. Brookman BA

Required for September 1983 a temporary scale 1 specialist Teacher of Craft, Design and Technology to teach in this Group 12, 13 - 18 mixed comprehensive school. Metal/Woodwork, Modular Technology and Engineering Drawing are taught to both CSE and 'O' level standard. Applicants must be capable of teaching all aspects of the subject. In addition the applicant must also be skilled in 3D Art work, as the successful candidate will be expected to make a contribution to work in the Art Department.

Apply by letter to the Headmaster, supplying curriculum vitae and sae. (10454) 135422

ESSEX
THE MANNINGTREE SCHOOL
Colchester Road, Lawford, Manningtree
Tel: Manningtree 2852
(Roll 670 approx.)
TEACHER OF CRAFT, DESIGN, TECHNOLOGY, SCALE 1/2
With woodwork bias. Excellent facilities. Courses leading to CSE and GCE.
Letters of application, with names of two referees, to the Headteacher from whom further information can be obtained, as soon as possible (foolscap s.a.e. please). (11610) 135422

HAMPSHIRE
COVE SCHOOL
St. John's Road, Cove, Farnborough, Hampshire
(Comprehensive Mixed 11 - 16)
N.O.R. 1050
Required for September 1983, Teacher of Craft, design and Technology Scale 1 post.
An interest in computers would be helpful. Closing date 24th June, 1983.
Letter of application nominating two professional referees to the Head Teacher, with s.a.e. for details. (12889) 135422

HAMPSHIRE
RINGWOOD COMPREHENSIVE SCHOOL
Manor Road, Ringwood
N.O.R. 843 approx.
SCALE 1
Temporary teacher for Technical Drawing and Graphical Communications to CSE and 'O' level. Interest and experience in field of design. Ability to contribute to craft in lower school.
Required September 1983.
Applications and curriculum vitae together with s.a.e. to Headteacher. (12887) 135422

HAMPSHIRE
MONTGOMERY OF ALAMEIN SCHOOL
Romsey Road, Winchester
11 - 16 Comp Boys N.O.R. 1000
Design Technology Department - Teaching all years up to and including C.S.E. Technical Studies (wood), and Design Technology 'O' level. Based mainly in a woodwork shop but also able to teach across the media to include Graphics.
Letter of application with full curriculum vitae, names and addresses of two educational referees and s.a.e. to the Headmaster. (12864) 135422

HARINGEY
Progress with Humanity

GLADESMORE COMMUNITY SCHOOL
11 - 18 years, Comprehensive, Co-educational Community School
Roll 1500 to include a large Sixth Form.
Required for September 1983 DESIGN TECHNOLOGY SPECIALIST to join an exciting, vigorous Craft/Design Technology Department which enjoys excellent accommodation, is well resourced and features as a key area of the curriculum. Short listed candidates will be invited to visit the school prior to the interview.
Social Priority Allowance: £201/£276.
London Allowance (£939) payable.
Removal Expenses - 100% allowed in approved cases.
Application Forms, to be completed and returned immediately, are available from the Headteacher Designate, The Drayton School, Gladesmore Road, Tottenham N15 6TJ. Tel: 01-800 0894.
Haringey is an equal opportunity employer. (11502) 135422

HAVERING
LONDON BOROUGH OF HAVERING
HALL MEAD SCHOOL
Marlborough Gardens, Cranham, Upminster RM14 1SF
Tel: Upminster 25684
(Roll 953 Mixed)
Headteacher: Mr. B.E. Saunders, B.A.
Required for September 1983, Scale 1 C.D.T. teacher. Applicants should be able to teach C.D.T. with Metalwork bias and graphical communication. Ideally they should have a particular interest in possible use of computers in technology. The successful candidate will join a strong dept. which produces a high standard of work.
Letters of application should be sent to the Headteacher at the school giving curriculum vitae and the names of two referees. (00207) 135422

HERTFORDSHIRE
LEGATTS SCHOOL
Leggatts Way, Watford
(Roll: 700 mixed all ability)
Required September, or as soon as possible thereafter, Teacher for Craft, Design and Technology (Scale 1 + London fringe allowance) with an interest in an a knowledge of the current trends that are taking place in the teaching of those subjects. The department has four workshops for Woodwork, Metalwork, Heat Treatment and Technology, and two technical drawing rooms with excellent equipment throughout. Courses are provided up to A Level.
Apply by letter to Headmaster including curriculum vitae and names and addresses of two referees enclosing s.a.e. (00605) 135422

HERTFORDSHIRE
THE BARNWELL SCHOOL
Barnwell, Stevenage
11 - 18 Comprehensive
NOR 930, including 120 in the Sixth form
Headmaster: M.L. Griffin, B.A.
Scale 1 post.
Required for September 1983.
A teacher to join the CDT Department within the Art and Design Faculty. A well qualified person with the energy and enthusiasm to make a positive contribution to this successful and lively department is sought. A wide range of courses is offered, leading to examinations at C.S.E., 'O' and 'A' levels. Technology is well established, and the facilities will be greatly enhanced in September with the introduction of the MSC Technical and Vocational Education Initiative courses.
The ability to teach Technology to 'O' level would be particularly valuable, and an interest in Motor Vehicle Studies would also be an advantage.
Further details of the post are available from the school (s.a.e. please).
Letters of application, together with a full curriculum vitae and the names of two referees should be forwarded to the Headmaster. (10335) 135422

HERTFORDSHIRE
HATFIELD SCHOOL
Travellers Lane, Hatfield AL9 7HA
Headmaster: M. Slanley, M.A.
(710 boys and girls. Sixth Form of 130)
Group 10
Required for September 1983, full-time DESIGN/TECHNOLOGY TEACHER Scale 1. The time-table can be arranged giving a mixture of Technical Drawing, Technology and Design to 'O' level and Technology to 'A' level, to suit the successful candidate's skills and wishes.
Applications and c.v. to the Headmaster with the names and addresses of two referees. Please enclose s.a.e. (05632) 135422

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
ASHFORD DIVISION
THE TOWERS SCHOOL
Faversham Road, Kennington, Ashford, Kent.
Roll: 1150 Co-educational.
Required for September 1983, man or woman Teacher of PHYSICAL EDUCATION with ART or CRAFT, DESIGN and TECHNOLOGY as second subject. Excellent facilities including Swimming Pool, Gymnasium, Sports Hall, All-weather pitches, specialist Art, Ceramics and Heavy-craft Workshops. available. Applications from newly qualified Teachers welcomed.
Application by letter to the Headmaster, Mr. C.S. Foster, M.A., together with the names of two referees.

GRAVESHAM DIVISION
NORTHFLEET SCHOOL FOR BOYS
Colyer Road, Northfleet, Kent.
(Roll 950)
Required for September, 1983, a Teacher of Pottery, Scale 1, at this Thames-side Boys' High School. This would be an ideal post for a new entrant to the profession.
Apply by letter with full curriculum vitae and naming two referees to the Headmaster at the school. Closing date 24th June, 1983. (00282) 135422

KIRKLEES
METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
RAWTHORPE HIGH SCHOOL
Nether Hall Avenue, Huddersfield HD5 9PG
SCALE 1 Teacher for REMEDIAL Department. Technical Studies an advantage.
Please refer to Secondary Scale 1 - Remedial. (00697) 135422

NEWHAM
LONDON BOROUGH OF NEWHAM
LANGDON SCHOOL
Sussex Road, East Ham, E6 2PS
Head Teacher: A. Gabert
Number on roll: 1900
TEACHER OF TECHNICAL STUDIES (mainly Technical Drawing)
Required September 1983. Scale 1 throughout the school. Examination work available for a suitable candidate. Facilities are good.
Apply direct to the Head Teacher giving brief curriculum vitae and the names of two referees by 21st June, 1983.
London Allowance: £939.
Director of Education, Education Offices, Broadway, Stratford, London E15 4BQ. (05506) 135422

NORTH YORKSHIRE
COUNTY COUNCIL
RYEDALE SCHOOL
Nawton, York YO6 5SL
11-16 mixed comprehensive, 480 on roll, situated between Helmsley and Kirkbymoorside on the edge of the North Yorks Moors.
Required for September 1983 temporary (one year) teacher of WOODWORK and TECHNICAL DRAWING, Scale 1.
Application forms and further details available from the Headmaster (s.a.e. please) at the school to be returned by 24th June 1983. (10589) 135422

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
NEWTOWN HIGH SCHOOL
Mixed Comprehensive 11 - 18 - 1200 pupils
Tel: 0686/26304
Required for September, 1983, or such later date as may mutually be agreed, a qualified teacher of Metalwork. Scale 1. (Ref: 571)
Application forms and further details obtainable from the Headmaster (s.a.e. foolscap please) to whom completed forms should be returned by 24th June, 1983. (10314) 135422

SHROPSHIRE
EDUCATION COMMITTEE
MANOR SCHOOL
Crescent Road, Hadley, Telford, TF1 4JZ
Tel: Telford 44895, 44829
CRAFT, DESIGN AND TECHNOLOGY - SCALE 1
Required for September, for this 11 - 16 Mixed Comprehensive School, a teacher of Technology. The Craft, Design and Technology Department is growing and developing exciting new classes. This post offers an opportunity for an enterprising teacher to make a major contribution in these developments.
Please apply by letter to the Headmaster at the school, giving ful Curriculum Vitae and names of two referees. (10275) 135422

SUFFOLK
EAST BERGHOLT HIGH SCHOOL
East Bergholt, Colchester, Essex CO7 6RJ
(11 - 16 Mixed Comprehensive - roll 895)
Required September, 1983, TEACHER OF CRAFT, DESIGN AND TECHNOLOGY (Scale 1), to teach across the ability range in this rural school. Scale 2 Post available for suitable applicant with experience, able to undertake additional responsibility.
Apply immediately by letter with Curriculum Vitae and the names and addresses of two referees to the Headmaster, enclosing s.a.e. for details.

THURSTON UPPER SCHOOL
Thurston, Bury St. Edmunds.
(Mixed comprehensive 13 - 18: 1,230 on roll)
Applications are invited from teacher of C.D.T. for a Scale 1 post in the well-equipped department at this school. Courses are offered in Control Technology, Design, Graphics, Woodwork and Metalwork.
Application forms and further details from the Headmaster at the School. (11683) 135422

SURREY
EDUCATION COMMITTEE
THE WINSTON CHURCHILL SCHOOL
(12 - 16)
Woking
METALCRAFT Scale 1 teacher required September 1983. Dept. of five teachers, separately housed in purpose-built craft block. Contact Head Tel. Brookwood 6861. (00917) 135422

SURREY
EDUCATION COMMITTEE
NORK PARK COUNTY SECONDARY
Banstead.
(12 - 18, NOR 784, 113 SIXTH FORM)
Two Scale 1 Teachers required September, 1983. WOODWORK with interest in Building: METALWORK with interest in Motor Vehicle Technology. C.S.E. and O level available for both. Good craftsmanship and development of Design and Technology essential. Scale 2 available for suitable applicant.
Contact Head, Tel: Burgh Heath 59105.

THE ROYAL ALEXANDRA & ALBERT SCHOOL
Gatton Park, Reigate.
(12 - 16 Mixed Comp. Boarding School, Nor 530)
CRAFT Scale 1 teacher required September 1983. To share teaching of WOOD and METALWORK. Second subject required ENGLISH or MATHEMATICS. Possibility of teaching to O level in all subjects. Post is residential either for a single man or for husband of House Mistress of Girl's House where a current vacancy is to be filled. Boarding emolument payable in addition to Burnham Scale 1 Salary.
Application forms and further details from Head.

WARLINGHAM COUNTY SECONDARY
Tithepit Shaw Lane, Warlingham.
(12-18 Mixed Comp Nor. 730, inc. 110 Sixth Form)
TECHNICAL DRAWING AND GRAPHICAL COMMUNICATIONS Scale 1 teacher required September 1983. To teach subjects at least to O level. WOOD and/or METAL WORK in lower school.
Apply to Head with C.V. and details of two referees. (11682) 135422

WEST SUSSEX
OATHALL SCHOOL
Appledore Gardens, Haywards Heath, W. Sussex. RH16 2AQ
11 - 16 Mixed Comprehensive.
NOR 1120
Required September 1983, teacher of Technical Studies (Scale 1) a metalwork specialist, able to offer TD and/or woodwork preferred.
Letters of application within one week to Head giving full details and names of 2 referees. (12905) 135422

WILTSHIRE
COUNTY COUNCIL

ST AUGUSTINE'S R.C. SECONDARY SCHOOL
Trowbridge

(11 - 16, mixed, roll 500)

Required for September:- Teacher of Technical Drawing : Scale 1 permanent post (There will be the need to offer a second subject.)

Application form, further details and copy of the school brochure available from the Headmaster; please enclose 22p stamps. (00617) 135422

WILTSHIRE
EDUCATION COMMITTEE

DOWNTON SECONDARY SCHOOL

Number on Roll: 480

Required for September 1983, an enthusiastic well qualified teacher of Metalwork and Technical Drawing with an interest in the educational approach to Design and Craft Technology.

Application from teachers seeking first appointment welcome but not essential.

Good facilities in the pleasant surroundings of a rural secondary school.

Application by letter together with curriculum vitae and names of two referees to the Headmaster at the school as soon as possible S.A.E. for acknowledgement of application and further details of the post. (05618) 135422

WILTSHIRE
Require Scale 1 TECHNICAL STUDIES.
For further details see display under Secondary Schools other than by subject. (06774) 135422

WIRRAL
METROPOLITAN BOROUGH OF WIRRAL

THE MOSSLANDS SCHOOL
Mosslands Drive, Wallasey L45 8PJ

(BOYS) 11 - 18 Comprehensive

(125 in Sixth Form) 1360 boys

REQUIRED FOR 1st SEPTEMBER, 1983 ASSISTANT TEACHER SCALE 1 for CDT to join a large well equipped Department of seven workshops and three drawing offices with technician support. The major responsibility of the person appointed will be for the teaching of woodwork, although the successful candidate will also be expected to teach in other areas of the department. Committed approach to the introduction of design work is essential.

Applications by letter to The Headmaster, The Mosslands School, Mosslands Drive, Wallasey L45 8PJ enclosing full curriculum vitae and names and addresses of two referees, (please enclose a stamped addressed envelope). (05752) 135424

Technology

Scale 2 Posts and above

LEICESTERSHIRE
COUNTESTHORPE COLLEGE
Winchester Road, Countesthorpe, Leicester

TECHNOLOGY

Please see Secondary Scale 1 Technology. (12997) 135520

Scale 1 Posts

BARNSLEY
METROPOLITAN BOROUGH COUNCIL
NEW TECHNICAL AND VOCATIONAL INITIATIVE PILOT SCHEME
Subject to final agreement being reached between the Authority and the Manpower Services Commission Barnsley will stage a Pilot Scheme beginning September 1983. The following vacancy will arise as a result of the Scheme's implementation.
PRIORY SCHOOL, LITTLEWORTH LANE, LUNDWOOD, BARNSLEY S71 5RG. (11-16 Mixed Comprehensive No on roll 940)
HEADTEACHER: Mr D A L Every BA MEd FRGS
TEACHER OF TECHNICAL SUBJECTS WHICH CAN INCLUDE TECHNOLOGY (Scale 1)
This is a new post and as well as the ability to teach some of the traditional crafts, an interest in related subjects such as graphical communication, computing or applied science etc would be welcome. The initial teaching commitment of the successful applicant can be negotiated in accordance with present strengths. This is an additional post and would suit a newly qualified and ambitious young teacher who wishes to "widen" early in his/her career.
Further details and application forms are available from the Headteacher (SAE please) to whom they should be returned within two weeks of the publication of this advertisement. (10584) 135522

LEICESTERSHIRE
COUNTESTHORPE COLLEGE
Winchester Road, Countesthorpe, Leicester

In the Leicestershire plan for the re-organisation of secondary education

14 - 18 Upper
ROLL 1130

TECNNOLOGY SCALE 1

Required August or as soon as possible an energetic and committed teacher who has a background in micro electronics and who could join a team offering Control Technology, Micro Processor Control, Physics and Design. This post arises from the pilot TVEI Scheme.

Apply immediately by letter including C.V., S.A.E. and names and addresses and telephone numbers of 2 professional referees. Details sent on receipt of applications. (11607) 135522

NORTHAMPTONSHIRE
ROTHWELL MONTSAYE SCHOOL
Greening Road, Rothwell, Kettering, Northants NN14 2BB

Required for September 1983 a Scale 1 teacher of Craft, Design and Technology to join a well equipped expanding department. Courses in Design, Technology and Graphics are well established up to CSE and O level, and A level courses are being established.

The department enjoys a high reputation and is hoping to develop more fully the Technology aspect of its work.

Montsaye is an 11 - 18 comprehensive (1230 on roll, 131 in the 6th form) serving a rural catchment area.

Application form and further details are available from the Headmaster (SAE please). (10935) 135522

Other than by Subject Classification

Scale 2 Posts and above

DERBYSHIRE
THE MERRILL SCHOOL
Jubilee Road, Shelton Lock, Derby DE2 9FE

11 - 18 Mixed Comprehensive. Number on roll - 1350

Headmaster: T. J. Morris, B.Sc., M.Ed

SCALE 2 OR 3, HOME/SCHOOL COMMUNITY TEACHER

Required for January 1984, or earlier if possible. This post is funded under Section 11 and the person appointed will be expected to develop the link between home and school with particular reference to ethnic minority pupils, parents and communities.

Further details and application forms may be obtained from the Headmaster at the school (s.a.e. please).

DERBYSHIRE COUNTY COUNCIL IS AN EQUAL OPPORTUNITY EMPLOYER. (12841) 135620

DURHAM
COUNTY COUNCIL
LONGFIELD COMPREHENSIVE SCHOOL
Darlington.
11 - 16 years 920 on roll
GEOGRAPHY/SOCIAL STUDIES - Salary Scale 2 - Well qualified and experienced teacher required for January 1984 or earlier if possible to teach subjects up to C.S.E. and G.C.E. 'O' Level.
Stamped addressed envelope for application form and further details to Area Education Office, "Craig Lea", Uplands Road, Darlington.
Closing date for receipt of applications 22nd June, 1983. (00682) 135620

Scale 1 Posts

BARNET
LONDON BOROUGH OF BARNET
COPTHALL SCHOOL
Page Street, Mill Hill, NW7. 01-959 1937
6 f.e. Girls' Comprehensive. Roll 1036. Sixth Form 145.
Required September 1983, teacher of DANCE, Scale 1. The subject is popular and well established and the candidate would be expected to continue its development. Some P.E./Games is also involved.
In approved cases assistance may be given towards the payment of removal expenses and separation allowances.
Apply in writing to Head Teacher with full c.v. and names of two referees. S.A.E. (05888) 135622

SEC OTHER THAN BY SUBJECTS

continued

BRADFORD

CITY OF BRADFORD METROPOLITAN COUNCIL WYKE MANOR SCHOOL
Required for September 1983, a permanent full-time Scale I teacher of Geography and Humanities to join the Faculty of Humanities. Applications from enthusiastic and dedicated teachers would be welcomed. The successful applicant will assist in the teaching of Geography throughout the school and may well be required to teach some lower school Economics and Religious Education classes.
The person appointed will be expected to fully participate in the school's guidance programme. This school is committed to a multi-cultural approach to the curriculum and equal opportunities for all pupils.
Application forms and further details may be obtained (s.a.e. please) from the Headteacher, Wyke Manor Upper School, Wilson Road, Wyke, Bradford BD12 9PX, to whom completed forms should be returned by 22nd June 1983.
Reference: ET 47083/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability, unless otherwise stated. (10600) 135622

CALDERDALE

METROPOLITAN BOROUGH COUNCIL EDUCATION DEPARTMENT J.H. WHITLEY SECONDARY SCHOOL
Holdsworth Road, Holmfield, Halifax HX2 9SY
Required from August 1983 for one year, two temporary teachers (Scale 1). Applicants should state which subjects they can offer from the following:- Science, Art, Boys' P.E. General Subjects.
Letters of application to the Headteacher by 20th June, 1983 giving full details of qualifications and experience, and the names and addresses of two referees. (10482) 135622

CUMBRIA

COUNTY COUNCIL APPLEBY GRAMMAR SCHOOL
Battlebarrow, Appleby in Westmorland CA16 6XV (Voluntary controlled comprehensive mixed 11 - 18, n.o.r. 640)
Required for September 1983 Teacher to take charge of a First Year Class in the Intake Centre, teaching Maths, English and Integrated Studies to that class and some Biology in the Lower School. Scale 1.
Application forms and details from the Head, (sae please) to whom completed forms should be returned by 24th June 1983. (00963) 135622

GUERNSEY

STATES OF GUERNSEY EDUCATION COUNCIL
ST. PETER PORT SECONDARY SCHOOL
Required with effect from September 1983 the following:
(a) Teacher to be responsible for Music throughout the school. The post will be graded at either Scale I or II, dependant upon qualifications and experience.
(b) Teacher to work within the Science Department, taking responsibility for Chemistry throughout the school. The post will be graded at either Scale I or II depending upon qualifications and experience.
Application forms and further details of these posts are available from the Director of Education, P.O. Box 32, St. Peter Port, Guernsey, to whom completed forms should be returned by Friday, 24th June 1983. Please enclose an UNSTAMPED foolscap envelope when requesting forms. (10316) 135622

HAVERING

LONDON BOROUGH OF HAVERING THE CAMPION SCHOOL
(Roll: 750 Boys - Sixth Form 160)
Voluntary Aided R.C. 11 - 18 school
Wingletye Lane, Hornchurch RM11 3BX
Tel: Hornchurch 52332
Headteacher: J.F. Rowbottom, B.Sc., PhD, DIC
Scale 1, General Subjects. Required for September 1983, a qualified teacher to assist with the teaching of junior forms (11 - 13 years) on a temporary basis for one term. Applications for part-time appointments will be considered.
Letters of application giving full curriculum vitae and quoting two referees should be sent to the Headmaster at the school. (11644) 135622

HUMBERSIDE

COUNTY COUNCIL EDUCATION DEPARTMENT Kingston upon Hull Division HULL TRINITY HOUSE SCHOOL
Princes Dock Street, Hull
Head: Capt. D. Thompson, B.Sc. (Hons.), Ex.C., D.M.S.
Required for September, 1983, or as soon as possible thereafter, a Scale 1 teacher of SEAMANSHIP. The successful applicant must have completed a teacher training course in addition to holding an appropriate qualification in the nautical field.
Application forms and further details may be obtained from the Head, to whom completed application forms should be returned by 24th June. (12535) 135622

LEICESTERSHIRE

GATEWAY SIXTH FORM COLLEGE
The Newarke, Leicester
Roll 750
ELECTRONICS
Scale 1
Required August, a teacher of electronics suitable qualified in the subject.
Further details from the Head. Apply immediately (no forms) with full particulars and names and addresses of two referees. (S.A.E.). (12986) 135622

WIRRAL

METROPOLITAN BOROUGH OF WIRRAL
MARIAN R.C. HIGH SCHOOL FOR GIRLS
New Hey Road, Upton, Wirral L49 9BZ
(11 - 18 age range - 830 on roll - 150 in Sixth Form)
RE-ADVERTISEMENT
REQUIRED FOR 1st SEPTEMBER, 1983 OR 1st JANUARY, 1984 SENIOR TEACHER - Co-ordinator of Curriculum disciplines.
A well qualified, practising Catholic with proven managerial skills is sought to form part of the Senior Management Team.
The successful applicant will be responsible for the planning and evaluating of the curriculum throughout the School as well as the formulating of individual learning programmes where required.
Letters of application together with full curriculum vitae and the names and addresses of two referees should be sent to the Headmistress.
Application forms and further details on receipt of stamped addressed envelope. Closing date 22nd June, 1983. (05748) 135622

NORFOLK

KING EDWARD VII HIGH SCHOOL
Gaywood Road, King's Lynn PE30 2QB
No. on Roll 1350 (mixed) (Group 11) 11 - 18 years (175 VI form)
Scale I: Science and Mathematics
Required September 1983 or as soon as possible. Interest in less able pupils an advantage.
Apply by letter, giving names of two referees and tabulated c.v. to the Headmaster from whom further particulars (s.a.e. please) are available.
Closing date 20th June 1983. (08844) 135622

NORTHAMPTONSHIRE

KETTERING SOUTHFIELD SCHOOL FOR GIRLS
Lewis Road, Kettering, Northants NN15 6HE
AND KETTERING BOYS' SCHOOL
Windmill Avenue, Kettering, Northants NN15 6PH
(both 11 - 18 Comprehensive)
Require for September, 1983, a teacher (Scale 1) to organise a City and Guilds Vocational Preparation Course for a small group of one-year sixth-formers. The vocational work would be at Tresham College of Further Education; the remainder of the course, consisting of Economics, Social and Environmental Studies, Communication skills and Numeracy, would be the major concern of the teacher appointed. Qualities required include the ability to make good relationships, to organise effectively and at the same time to maintain an informal approach. Industrial experience would be valuable.
Further information and application forms (SAE please) for returned within two weeks of this advertisement, from the Headmistress (Southfield School). (10938) 135622

SHEFFIELD

CITY OF SHEFFIELD EDUCATION DEPARTMENT WESTFIELD CAMPUS
Mosborough, Sheffield S19 5AQ
11 - 18 mixed comprehensive
Required for September 1983, TEACHER OF FASHION AND TEXTILES (Scale 1) for all aspects to make a contribution to the food side would be helpful, but is not essential.
Full details and application forms are available from the Head of Campus, to whom completed forms should be returned within a week, of the appearance of this advertisement. (10480) 135622

LINCOLNSHIRE

CORDEAUX HIGH SCHOOL
High Holme Road, Louth LN11 0HG
Group 9 Roll 719
Scale 1 Teacher required for Special Needs Department from September 1983, to assist in the task of setting up a new unit for pupils with learning difficulties drawn from areas across the County. Possibility of free board and lodging in exchange for supervisory duties in the boarding houses.
SAE to Head for details. Closing date 24th June 1983. (08826) 135622

LONDON

ST. ANGELA'S URSULINE CONVENT
Forest Gate, London E7. Girls' Comprehensive School 870 On Roll
Required September 1983, scale 1 teacher of Sociology to 'A' level with Maths.
Please apply in writing to the Headmistress, giving names and addresses of two referees. (06893) 135622

Sixth Form and Tertiary Colleges

Scale 2 Posts and above

CAMBRIDGESHIRE

LONG ROAD SIXTH FORM COLLEGE
Required for September or January 1984 a teacher of COMPUTER STUDIES (Scale 3) to 'O' and 'A' level. Ability to teach another subject and an interest in industry/technology desirable.
Forms and further particulars available from Principal, Long Road Sixth Form College, Long Road, Cambridge, CB2 2PX to be returned within 10 days of the appearance of this advertisement (S.A.E.) (12910) 139020

NORTH YORKSHIRE

COUNTY COUNCIL SCARBOROUGH SIXTH FORM COLLEGE
Sandybed Lane, Scarborough, North Yorkshire YO12 5LE
(Group 11) No. on roll 650
A vacancy will exist on January 1984 for the post of DEPUTY PRINCIPAL following the retirement of the present deputy principal. The successful candidate will share with the Principal, the Vice-Principal and the Senior Master the overall planning and administration of the college. The particular duties will include liaison with contributing 11 - 16 schools, admission and oversight of students in the first year of the Advanced level course, or 1-year and pre-vocational students. The teaching commitment will be about half of a normal timetable.
Apply directly to the Principal giving full details of qualifications and experience and the names and addresses of two referees. (s.a.e. please). The closing date for application is 20th June. (05067) 130012

KIRKLEES

METROPOLITAN COUNCIL DIRECTORATE OF EDUCATIONAL SERVICES WHEELWRIGHT COLLEGE
Temple Road, Dewsbury, W. Yorkshire WF13 3QD (REF. 208)
Required for September/January 1984, a well-qualified teacher to take charge of the Design and Technology Centre and contribute to another teaching area and General Studies. Interest in control and micro-processor technology desirable. Examination courses at 'O' (London) and 'A' (J.M.B.) levels offered. SCALE 2 (possible 3) available. Strong candidates for a first appointment may also apply for Scale 1.
Apply by letter to the Principal with full curriculum vitae, names and addresses of two educational referees, and s.a.e. (00631) 140020

Scale 1 Posts

HAMPSHIRE

BROCKENHURST SIXTH FORM COLLEGE
Waters Green, Lyndhurst Road, Brockenhurst
N.O.R. 847 approx.
SCALE 1, Teacher for computer science and mathematics to all levels including 'A' level. Required September 1983.
Application and curriculum vitae together with s.a.e. to principal. (12895) 140022

HAMPSHIRE

CRICKLADE COLLEGE
Andover
Required for September 1983 or as soon as possible thereafter LECTURER GRADE I to teach mainly Economics on GCE and other courses.
Salary: £5355 - £9267 (under review).
Apply at once to the Principal, Cricklade College, Charlton Road, Andover, SP10 1EJ (Tel Andover 63311) for application forms and further details. (12959) 140022

HAMPSHIRE

ALTON COLLEGE
Old Odiham Road, Alton GU34 2LX
(NOR 700, Age 16 - 19)
Required September 1983 in this expanding tertiary college part-time Lecturer in Ceramics and Sculpture - to develop three dimensional art and to teach within the 2 year General Art Courses to 'A' level, 12 hours teaching initially per week. Burnham F.E. Part-time.
Letter of application with full curriculum vitae, names and addresses of two educational referees and s.a.e. to The principal as soon as possible. Tel: Alton 88118. (12958) 140022

HARROW

EDUCATION COMMITTEE LOWLANDS SIXTH FORM COLLEGE
Lowlands Road, Harrow, Middlesex HA1 3AQ
Tel: 01-422 2388
Mathematics Graduate (Scale 1) required for September 1983 to join a large Department, with over 200 students currently following 'A' level courses. Candidates must therefore, be able to offer the teaching of the subject to the highest level, although an interest in the teaching of Basic Numeracy is essential since in this Open Access College, Mathematics is taught to students of wide ranging ability.
A knowledge of the application of computers in the teaching of Mathematics would be an advantage but not essential.
Application forms from and to be returned to the Principal by 21st June, 1983.
Please enclose stamped addressed envelope.
HARROW IS AN EQUAL OPPORTUNITY EMPLOYER. (11677) 140022

HARROW

EDUCATION COMMITTEE STANMORE SIXTH FORM COLLEGE
Elm Park, Stanmore, Middlesex HA7 4BQ
Tel: 01-954 0961
Scale One Post.
Required for 1st September, 1983 a teacher for MATHEMATICS at "A" and 'O' level. An ability to assist with the teaching of computing would be an advantage.
Application forms from and to be returned to The Principal by 22nd June, 1983.
Please enclose stamped addressed envelope.
HARROW IS AN EQUAL OPPORTUNITY EMPLOYER. (11679) 140022

OXFORDSHIRE

COUNTY COUNCIL KING ALFRED'S SCHOOL
Wantage Sixth Form
Portway, Wantage OX12 9BY
Required for September 1983, an enthusiastic teacher of Law or Government and one other Social Science discipline, to be course tutor to the CSE/O level retake group in the Sixth Form.
Further details from the Acting Headteacher. SAE please. Apply by 22nd June, 1983. (05756) 140022

OXFORD

Experienced graduate tutor of physics required by independent G.C.E. science college in Oxford.
Detailed letter of application and curriculum vitae to: The Principal, Modes Study Centre, 73/75 George Street, Oxford OX1 2BQ. (00660) 140022

SHROPSHIRE

EDUCATION COMMITTEE OSWESTRY COLLEGE
College Road, Oswestry, Shropshire.
Required for September 1983 LECTURER I POST IN ELECTRONICS, ELECTRICAL ENGINEERING
The post is temporary in the first instance. The successful applicant will be expected to teach up to TEC Level III/GCE 'A' level. Evidence of suitable qualifications, industrial and/or teaching experience will be required.
Applications (no forms) with curriculum vitae direct to the Principal, from whom further details are available (s.a.e.). Closing date 24th June 1983. (08862) 140022

WEST GLAMORGAN

Please see displayed advertisement on page 43. (00879) 140022

WEST SUSSEX

HAYWARDS HEATH SIXTH FORM COLLEGE
Harlands Road, Haywards Heath, W.Sussex RH16 1LT
Nor Approx 1,000
Required September 1983 graduate teacher of Chemistry to 'A' level, Scale 1, ability to offer assistance with General Studies an advantage. Scale 2 available for suitably qualified and experienced applicant.
Form and details from Principal, sae please. Closing date, 2 weeks from the appearance of this advertisement. (12898) 140022

Special Education

Headships

EAST SUSSEX

PATCHAM HOUSE SCHOOL
7 Old London Road, Brighton BN1 8XR
(Second Advertisement)
Required from January 1984, Headteacher for this Group 4(S) School for physically handicapped and delicate children aged 3 - 16. Candidates will be expected to have a wide experience of children with special needs. Previous applicants need not re-apply.
Relocation grants available in approved cases.
Further details and application forms (s.a.e. please) from County Education Officer, Education Department, County Hall, Lewes BN7 1SG. Closing date 1st July. (11596) 160012

EDINBURGH

SCOTTISH COUNCIL FOR SPASTICS
HEAD TEACHER
A Head Teacher is required from beginning of next session, to take charge of the newly amalgamated 'Westerlea' School, Murrayfield, Edinburgh.
This is a day school with a roll of 70 children, who have special educational needs.
It is anticipated that the successful applicant will have had experience of this type of work at a senior level. Preference will be given to those candidates with a knowledge of cerebral palsy. The new Head Teacher will be responsible for ensuring that the successful work of skilled inter-disciplinary team is maintained.
Scottish Teachers Salaries Memorandum refers.
G.T.C. registration mandatory.
Diploma of Special Education essential.
Application forms from: A.M. Brown, Personnel & Training Officer, 22 Corstorphine Road, Edinburgh EH12 6HP. (08821) 160010

NORTH YORKSHIRE COUNTY COUNCIL

SELBY TERTIARY COLLEGE

READVERTISEMENT

PRINCIPAL

(Previous applicants for this post will be reconsidered automatically)

The successful applicant will be expected to take up the post as soon as possible.

The county comprehensive secondary schools in the Selby area and the College of Further Education in Selby are being reorganised in September 1984 so that all 16-19 education in the area will be provided at a new Tertiary College under Further Education Regulations. Secondary Education in the area will be provided in 11-16 comprehensive schools. The new College is expected to cater for some 600 full-time students as well as providing a wide range of vocational and non-vocational part-time courses.

Applicants should be well qualified and have good experience of post-16 education in schools and/or Further Education.

Under the terms of the current Burnham FE Report; the College has been placed in Group 4 and the salary of the Principal calculated at £17,418.

Further particulars and application forms are available on receipt of a stamped addressed envelope from the County Education Officer, Room 46, County Hall, Northallerton, North Yorkshire, DL7 8AE. Completed forms to be returned as soon as possible and not later than 24 June 1983.

VICE PRINCIPAL

New Tertiary College, Harlow

Applications are invited from well qualified candidates who have relevant experience of management at a senior level either in schools or in further education for the appointment as a Vice Principal at the New Tertiary College to be established in Harlow in September, 1984.

This particular post includes responsibility for initiation and co-ordination of curriculum development across the whole range of work provided in the college.

The new college, the first of its kind in Essex, will be placed in Group 7 of the Burnham F.E. Scales of Salaries and the salary will be £18,903 per annum (including London Fringe Area Allowance).

Application forms, together with further particulars are available from the County Education Officer (FE Branch), PO Box 47, Threadneedle House, Market Road, Chelmsford CM1 1LD. (Tel: 0245 67222, Ext. 2880).

Closing date: 27th June, 1983 (It is envisaged that interviews will be held during September).

ESSEX County Council

QUEEN MARY'S COLLEGE, BASINGSTOKE

(1,100 mixed)

Applications are invited for four Scale I posts available in September 1983 in this expanding comprehensive Sixth Form college. Applicants should be well-qualified to teach to 'A' level in one of the following:

Economic and Social History
Economics/Business Studies
French and German
Sociology

The College offers a wide range of examinations and non-examination courses to students of all abilities. All staff are appointed as personal tutors as well as subject teachers. Please write (s.a.e.) for full details to the Principal, Queen Mary's College, Cliddesden Road, Basingstoke RG21 3HF.

Appointment of Headteacher

REDGATE E.S.N. (M) SCHOOL, Somersall Street, Mansfield, Notts NG19 6EL

Qualified teachers are invited to apply for appointment as Headteacher of the above school. The vacancy is created by the promotion of the Headteacher to another school within the Authority.

Number on roll: 97. Salary Group 5(S).

Vacant: Now to be filled as soon as possible.

Previous applications will be re-considered.

Application forms and further details may be obtained by forwarding a stamped addressed foolscap envelope to the Director of Education, County Hall, West Bridgford, Nottingham NG2 7QP.

Closing date: 24th June 1983.

Nottinghamshire County Council
County Hall West Bridgford Nottingham NG2 7QP

SPECIAL EDUCATION

continued

GLOUCESTERSHIRE

LONGFORD SCHOOL
Longford Lane, Gloucester
Applications are invited from suitably qualified and experienced candidates for the post of Head Teacher Group 5(S) for this day school which caters for 100 all aged pupils with learning and behavioural difficulties. Required from January 1984 or earlier by arrangement.
Further details and application forms from Chief Education Officer, Shire Hall, Gloucester, to be returned by 24th June 1983. (12820) 160010

LANCASHIRE

COUNTY COUNCIL
An Equal Opportunities Employer
Education Department
DARWEN TULLAYALLAN (MALAD) DARWEN
(56 on roll, mixed 5-16)
1st January 1984.
HEADTEACHER GROUP 5 (S)
For application form and addresses to whom completed form should be sent, send SAE (foolscap) to Chief Education Officer, P.O. Box 61, County Hall, Preston PR1 8RJ.
Closing date: 23rd June, 1983. (05522) 160010

SURREY

EDUCATION COMMITTEE PERRYMEAD CENTRE
Redhill
HEAD OF CENTRE, Scale 3, suitably qualified and experienced teacher required a.s.a.p. for this centre that caters for up to 24 primary aged boys and girls, currently 15 N.O.R.
Application forms and further details from the County Education Officer, (SE/DO), County Hall, Kingston upon Thames. (00918) 160010

Deputy Headships Second Masters/ Mistresses

BERKSHIRE

PARK DAY ESN(M) SCHOOL
Wildenhall Road, Slough
N.O.R. 178
Required for September 1983/January 1984. DEPUTY HEADTEACHER (Group 8 (s)) for this 5 - 16 years ESN(M) School.
Application forms and further details from the Headteacher. (SAE).
Closing date June 27th.
Berkshire County Council is an equal opportunity employer. (10968) 160012

BRADFORD

CITY OF BRADFORD METROPOLITAN COUNCIL LINTON RESIDENTIAL SCHOOL
Nr. Skipton, North Yorkshire
Resident Deputy Headteacher (Group 6S) required at this special school catering for up to 80 children with a variety of special educational needs in the emotional, social and medical areas. Age range 8 - 16 years, 12 day fortnight boarding. The present holder has been promoted to a Headship.
The successful candidate will be responsible for the curriculum, will be fully involved in the management of the school and will have undertaken additional training.
Limited family accommodation is provided at nationally agreed scales.
The school is located in the Yorkshire Dales near to Grassington.
Application forms and further details may be obtained from (s.a.e. please) from the Directorate Personnel Office, 4th Floor, Provincial House, Market Street, Bradford BD1 1NP where completed forms should be returned by 24th June 1983.
Reference ET 52183/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability unless otherwise stated. (10915) 160012

EAST SUSSEX

COUNTY SERVICE FOR HEARING-IMPAIRED CHILDREN/AUDIOLOGY
Required from September 1983, or as soon as possible thereafter, Deputy Head/Educational Audiologist. Applications are invited from qualified, experienced teachers of the deaf with additional qualification in Audiology for this post. Salary on Burnham Senior Teacher Scale plus the usual allowances as a travelling officer, for which a current driving licence is essential.
Relocation grants available in approved cases.
Further details and application forms (s.a.e. please) from County Education Officer (ref. SAJ), P.O. Box 4, County Hall, St. Anne's Crescent, Lewes BN7 1SG. (12875) 160012

ESSEX

FAIRVIEW SPECIAL SCHOOL
Fairview Road, Basildon
Tel: Basildon 553482
(Roll 84)
DEPUTY HEAD GROUP 4(S)
(Fringe Allowance £246)
Required September 1983/January 1984, experienced enthusiastic teacher for mixed 5 - 16 year old day school. Specific responsibility for Craft Department and School Leavers programme. Closing date: 28th June, 1983.
Application form and further details from Area Education Office, The Knares, Church Road, Basildon SS14 2HT (foolscap s.a.e. please). (11612) 160012

NORTHAMPTONSHIRE

CORBY FIRDALE SCHOOL
Cottingham Road, Corby, Northants NN17 1TD
DEPUTY HEADTEACHER: GROUP 6(S)
Deputy Headteacher required at this Group 6(S) ESN(M) School for January 1984, or before if possible.
In September this school is extending its role to include pupils whose needs may be met by short-term intensive help or by support within their Mainstream School. So as well as the traditional duties expected of a Deputy, the person appointed will be required to take an active part in liaising with other schools and must be prepared to advise and lead colleagues. This will involve responsibility for aspects of the curriculum.
An additional qualification in respect of children with special educational needs is essential.
Application form and further particulars (SAE) available from County Education Officer (Ref. DL), Northampton House, Northampton NN1 2BX. The closing date for application is two weeks following the appearance of this advertisement. (10950) 160012

NORTHUMBERLAND

HACKWOOD PARK SCHOOL
Gallows Bank, Hexham NE46 1AU
(Group 5(S) mixed, ages 5 - 16+ - 89 pupils)
DEPUTY HEAD required from Sept. 1983 or Jan. 1984
Applications invited from suitably qualified, experienced teachers with thorough grasp of current curricula needs of children with learning difficulties. Knowledge and expertise in area of audio/visual equipment an advantage. School has boarding facility for up to 20 pupils and successful applicant may be required to do some extraneous duties.
Application forms (foolscap sae) returnable 24.6.83 from Head. (00651) 160012

SANDWELL

METROPOLITAN BOROUGH OF SANDWELL
MILLFIELD SCHOOL (Group 6S)
Westminster Road, West Bromwich, West Midlands
Required for September 1983, or as soon as possible thereafter:-
DEPUTY HEAD TEACHER
Millfield School has accommodation for approximately 160 pupils aged 5-16 years who have moderate learning difficulties. Vacancy due to promotion of the present holder to the Headship.
Applicants should have relevant teaching experience and a Diploma in Teaching Handicapped Pupils or comparable qualification.
Application forms and further details from Director of Education, Education Department, P.O. Box 41, Highfields, High Street, West Bromwich, West Midlands B70 8RG.
Closing date: 28th June 1983.
Canvassing of members of the Authority will disqualify. An equal opportunity employer. (00896) 160012

SHROPSHIRE

CASTLE HILL SCHOOL
Ludlow, Shropshire SY8 3DP
A vacancy exists from September 1983, for a Deputy Head Teacher, Group 4s, due to the emigration of the present Deputy. Applications are invited from suitable qualified and experienced teachers for this post. The school is an independent residential school which caters for 57 boys between the ages of 11 and 16 years who have special needs in the areas of maladjustment and moderate learning difficulties. Applicants need to have a thorough understanding of the current educational trends with regard to the education of children with special needs.
The School is very committed to the recommendations of the Warnock Report both within education and child care.
Informal enquiries to Mr. D. Hedgley, Head Teacher, Tel: 05845152.
Application forms are available from the Principal, Mr. R. P. Morris, to whom completed forms must be returned by the revised closing date of Monday 20th June. (12818) 160012

WIGTOWNSHIRE

MONKEN HADLEY SCHOOL
Registered LIST G. Residential Special School for children with specific learning difficulties and special emotional and social needs. 2 Posts required for August 1983.
POST 1. DEPUTY HEAD TEACHER. Responsible for organising curriculum and assessment and Educational Administration for a team of six teachers. Close liason with Head of Child Care and Senior Housemaster in revising individual Treatment Programmes and in carrying out Joint Case Reviews.
POST 2. SENIOR REMEDIAL TEACHER. Responsible for working with the Deputy and teaching team in organising individual educational programmes to meet the specific needs of each pupil.
Both applicants must be GTC registered, well qualified and experienced. 15 hours extraneous duties per weeks, 15 weeks holiday per annum. E.I.S. Salary scale & superannuation.
DETAILS FROM: The Principal, Monken Hadley School, Corsbie, Newton Stewart, Wigtownshire DG8 6JD or Phone: 0671 2480. (08820) 160012

Scale 2 Posts and above

BUCKINGHAMSHIRE

COUNTY COUNCIL WILLIAM HARDING COUNTY MIDDLE SCHOOL
Hazlehurst Drive, Aylesbury, Bucks HP21 7TJ
Head Teacher: B.L. Hardie
Roll: 210
Teacher with responsibility for the Education of Physically Handicapped pupils Scale 3
Required: January 1984 or earlier if possible. Senior member of staff with responsibility for the Education of Physically Handicapped children integrated throughout the school. Experience with physically or visually handicapped children or remedial education essential. The post may also involve work with handicapped pupils at other schools in the area.
Assistance with removal expenses is given in approved cases.
Application forms/further particulars available on receipt of s.a.e. from the Headteacher.
Completed application forms to be returned by 1st July, 1983. (00837) 160020

BUCKINGHAMSHIRE

COUNTY COUNCIL GRANGE COUNTY SECONDARY SCHOOL
Scale 3 post see Remedial Education. (08860) 160020

BURY

METROPOLITAN BOROUGH OF BURY
TEACHER IN CHARGE OF UNIT FOR HEARING IMPAIRED PUPILS
Scale 2(S)
Required for 1st September 1983 at Elton High School, Walshaw Road, Bury BL8 1RN. This is a new unit and we require an energetic and enthusiastic Teacher.
Application forms and further details obtainable from the returnable to the Head Teacher at the School by 22nd June 1983. (05864) 160020

CAMBRIDGESHIRE

CAMBRIDGE AREA SPECIAL EDUCATION TEAM
Applications are invited for a Scale 3 post to teach VISUALLY IMPAIRED CHILDREN of Primary age based at the Grove County Primary School, Cambridge. Secondment on a course of training a possibility.
Forms and details from Senior Area Education Officer, Gloucester Street, Cambridge CB3 0AP (s.a.e. please) returnable by 20th June. (10305) 160020

CAMBRIDGESHIRE

HUNTINGDON AREA SCHOOL PSYCHOLOGICAL SERVICE
Required for January 1984 or as soon as possible, pre-school special education teacher, Scale 3. Nursery/Infant teacher with interest in/experience of working with children and their families at home and to work closely with Educational Psychologists.
Further details and application forms from the Senior Area Education Officer, Gazeley House, Princes Street, Huntingdon. Closing date 17th June 1983. (11684) 160020

Education Service

HEADSHIP

Required from January 1984

RICHMOND HILL SPECIAL SCHOOL
Sunridge Avenue, Luton, Beds LU2 7JL

Group 6(S)

Applications are invited from suitably qualified and experienced teachers for the Headship of this Group 6(S) Special School for children with moderate learning difficulties.

Estimated number on roll January 1984: 120 aged 5–16+ years.

Application forms and further details for the above Headships available from:

The Chief Education Officer,
County Hall,
Cauldwell Street,
Bedford MK42 9AP.

The closing date for both posts is 30th June, 1983.

Bedfordshire

CORBETS TEY SCHOOL
(Roll 156 Mixed)
Harwood Hall Lane,
Corbets Tey, Upminster RM14 2YQ

DEPUTY HEAD GROUP 7 (S)

Salary £11,094 pa–£12,270 pa plus £615 London Weighting

Required for January 1984 for this all age day school which caters for children with moderate learning difficulties. Applicants for this senior post should be experienced and enthusiastic teachers with additional specialist qualifications.

DYCORTS ESN (M) SCHOOL (Roll 109 Mixed)
Settle Road, Harold Hill, Romford RM3 9YA

DEPUTY HEAD GROUP 6 (S)

Salary £10,716 pa–£11,895 pa plus £615 London Weighting

Required for January 1984 for this all age day school which caters for children with moderate learning difficulties. Applicants for this senior post should be experienced and enthusiastic teachers with additional specialist qualifications.

Havering

Further details and application forms for both posts are available (s.a.e. please) from the Director of Educational Services, Mercury House, Mercury Gardens, Romford RM1 3DR (Ref: AJP/MEG).

Completed application forms should be returned to Mercury House by Friday 24th June, 1983.

LONDON BOROUGH OF REDBRIDGE
SCRAFTON HOUSE SUPPORT UNIT
Uphall Road, Ilford, Essex
Tel: 01-478 2802

TEACHER IN CHARGE
Scale 3

Required for January 1984 or earlier if possible. This Support Unit caters for Fourth and Fifth Form secondary pupils. The successful candidate should have recent mainstream experience and will lead a team of staff, be responsible for the day to day organisation and administration of the Unit and provide support to pupils in school and to those pupils who attend the Unit, usually on a part-time basis. Candidates should have an understanding of the pupils' difficulties rather than any subject specialism. Informal visits to the Unit will be welcome. The Teacher in Charge is responsible to the Liaison Teacher of the Support Unit Service.

Outer London Allowance is payable.

Application forms and further details are available from the Director of Educational Services, 255–259 High Road, Ilford, Essex, to whom completed forms should be returned by 28 June 1983.

LONDON BOROUGH OF REDBRIDGE
Education Department
SUPPORT UNITS

LIAISON TEACHER
Scale 4

This senior post, heading the Borough's two support units for secondary pupils each of which has a teacher-in-charge, is vacant through promotion. Applicants for January 1984 or sooner if possible should preferably have varied and responsible experience in comprehensive schools in order to liaise successfully with them. The post is not limited by specialist subject area.

Outer London Allowance is payable.

Further details and application forms from the Director of Educational Services, 255–259 High Road, Ilford, Essex, to whom completed forms should be returned by 28 June, 1983.

SURREY COUNTY COUNCIL

- FRINGE AREA LONDON ALLOWANCE £246 pa THROUGHOUT THE COUNTY.
- Temporary housing may be available.
- Generous relocation expenses in approved cases.
- Complete "Surrey Teaching Vacancy List" available on request (s.a.e. please).

DEPUTY HEADSHIP

ST. NICHOLAS SCHOOL, Redhill

RESIDENT DEPUTY HEADTEACHER required September 1983 for this Group 4(S) residential school. Currently caters for 70 boys aged 10–16+ with moderate learning problems and associated behaviour difficulties.
Salary scale £8,694–£10,728 plus £267 pa Surrey Allowance plus Deputy Heads allowance for organisational and supervisory duties currently at the rate of £1,701 pa plus £783 for resident Deputy Head. School expected to rise to Group 5(S) in 1984.
Accommodation in three bedroomed staff house nearby.
Application forms and further details from the County Education Officer, (SE/DG), County Hall, Kingston upon Thames.
The Head welcomes enquiries Tel: Redhill 61163. Closing date 24th June, 1983.

CHESHIRE

EDUCATION COMMITTEE

GRAPPENHALL HALL SPECIAL SCHOOL
Church Lane, Grappenhall, Warrington

Tel: Warrington 63895.

Closing date: 24 June 1983

Group 7(S)

Required for September 1983.

1. TEACHER TO ORGANISE P.E., Games and Outdoor Pursuits throughout the School. Possibility of Scale 2(S) post for suitable applicant.

2. GENERAL SUBJECTS TEACHER. Interest in gardening and pottery an advantage. Possibility of Scale 2(S) post for suitable applicant.

Accommodation (one three bedroomed, self-contained flat) available in School grounds. Rent in accordance with the Authority's scale of charges.

The successful applicant will be required to undertake an average of fifteen hours per week extraneous duty in term time, for which an additional allowance is paid.

Application forms available from the returnable to: District Education Office, Priestley House, Sankey Street, Warrington, Cheshire. (05772) 160020

HERTFORDSHIRE

PINEWOOD SCHOOL
Hoe Lane, Ware SG12 9PB
REQUIRED FOR SEPTEMBER
Resident or non-resident teacher to take Woodwork and Metalwork throughout the school.
Pinewood is a day and weekly boarding school for 135 ESN (M) boys and girls of secondary school age. There is a large well-equipped craftroom.
A Scale 2 (s) post is available for a suitably qualified and experienced candidate. A resident teacher would be expected to perform approximately 15 hours of duty in the boarding life of the school for which payment of £1,869.00 is made; a self contained ground floor flat is available at a monthly charge of approximately £60.00 p.c.m.
Salary:- Burham Scale plus Special Schools Allowance £678.00 plus London Outer Fringe Allowance £231.00.
Interested applicants are welcome to visit the school by appointment with the Headmaster Mr. P. A. Jackson (Ware 4143) from whom application form and further details may be obtained. (08859) 160020

HUMBERSIDE

COUNTY COUNCIL
EDUCATION DEPARTMENT
Kingston upon Hull Division
DERRINGHAM E.S.N. (M) SCHOOL
Priory Road, Hull
Head: L. Campbell, B.A., M.Ed.
Required for January, 1984, a class teacher Scale 2(S) to teach a mixed group of 13 - 16 year old children who are experiencing moderate learning difficulty and to be responsible for audio-visual aids and computers throughout the school.
The ability to teach reading and basic number skills is essential; additionally, the ability to advise in the use of a complete range of audio-visual aids, computers and ancillary equipment, e.g. printer and speech synthesiser, will be required. The applicant should be capable of diagnosing and effecting simple electronic repairs. A thorough working knowledge of BASIC programming will be required.
Application forms available from the Head, should be returned by 24th June. (12936) 160020

KENT

BOURNE PLACE SCHOOL
Hildenborough.
A residential school for boys and girls with moderate learning difficulties Group 6(S).
COURSE OF EXTENDED EDUCATION
SCALE 2(S) POST.
A teacher is required for September to establish and co-ordinate a Course of Extended Education for 16 year old students who may have difficulties in learning, communication, behaviour or general maturity which causes limited prospect of employment or successful rehabilitation in the community.
The project requires an imaginative and creative person capable of offering a wide range of activities and good organising ability. The post is non-resident, but the person appointed will be expected to share in residential duties and qualification in residential social work would be an advantage.
Salary will be according to the Burnham Scale 2(S) with Extraneous Duties Allowance.
NCH is a Christian based Organisation.
Further details and application forms from Staffing Secretary, National Children's Home, 85 Highbury Park, London N5 1UD. (12836) 160020

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
Educational Services for Hearing Impaired Children:
VISITING TEACHER FOR HEARING IMPAIRED CHILDREN.
The County Council has well-established services for Hearing Impaired Children. There is a Comprehensive Audiological Service and close liaison with medical and Psychological Services.
There is a vacancy for a qualified and experienced Teacher of the Deaf with the service as a Visiting Teacher of Partially Hearing children to work in the Faversham and Thanet areas as soon as possible.
Salary Scale 3.
Application forms and further particulars obtainable from and returnable to the County Education Officer (T7), Springfield, Maidstone, Kent ME14 2LJ, by 1st July, 1983. (00953) 160020

LEEDS

HILTON GRANGE SCHOOL
Bramhope, Nr. Leeds.
A residential special school for children with moderate learning difficulties Group 6(S)
COURSE OF EXTENDED EDUCATION
SCALE 2(S) Post
A teacher is required for September to establish and co-ordinate a Course of Extended Education for 16 year old students who may have difficulties in learning, communication, behaviour or general maturity which causes limited prospect of employment or successful rehabilitation in the community.
The post is resident and qualification in residential social work would be an advantage. The project requires an imaginative, creative and energetic person capable of offering a wide range of activities and good organising ability.
Salary will be according to Burnham Scale 2(S) and in view of the additional hours to be worked, free residential emoluments will be available.
NCH is a Christian based Organisation.
Further details and application form from Staffing Secretary, National Children's Home, 85 Highbury Park, London N5 1UD. (12835) 160020

LEICESTERSHIRE

CROWN HILL SCHOOL AND COMMUNITY COLLEGE
Gwendolen Road, Leicester

UNIT FOR HEARING IMPAIRED CHILDREN

ASSISTANT TEACHER OF THE DEAF

SCALE 2S For suitably experienced candidate

Required August, a qualified teacher of the Deaf for this expanding unit catering for profoundly hearing impaired children operating a natural aural approach to language and communication development.

Applications by letter (no forms) including full curriculum vitae immediately, to Mr. R. Pennington, Principal. (05790) 160020

NORTH YORKSHIRE

COUNTY COUNCIL
EDUCATION DEPARTMENT
HEARING IMPAIRED UNIT
SCALBY SCHOOL
Scarborough
Applications are required from suitably qualified and experienced teachers to work in a purpose built unit for the partially hearing in THE ABOVE co-educational comprehensive school for pupils aged 4 to 18 years. Commencement date shall be September 1983 or as soon as possible thereafter. The pupils attending the Unit come from a wide area extending from Whitby in the North to Filey in the South.
Salary: Burnham Scale 2, plus Special Class Allowance.
Application forms are available upon receipt of a s.a.e. (to be returned by 22nd June 1983) from the County Education Officer, Room 135, County Hall, Northallerton DL7 8AE. (10592) 160020

NORTH YORKSHIRE

COUNTY COUNCIL
EDUCATION DEPARTMENT
LIDGETT GROVE SCHOOL
York.
Required from January 1984, or sooner if possible, an experienced class teacher for the above day special school for children with severe learning difficulties.
Salary: Burnham Scale 2(S).
Application forms and further particulars are available upon receipt of a s.a.e. (to be returned by 24th June 1983) from the County Education Officer, Room 135, County Hall, Northallerton, DL7 8AE. (10593) 160020

OXFORDSHIRE

PENHURST SCHOOL
Chipping Norton.
A residential special school for physically handicapped children Group 4(S).
COURSE OF EXTENDED EDUCATION
SCALE 2(S) Post
Required for September 1983 a project leader to take responsibility for a new unit for eight severely physically handicapped young people with learning difficulties. The unit will provide Further Education and Social Skills training between the ages of 16 and 19.
The unit will be run on integrated lines and the project leader will fulfil both teaching and care roles. Qualification and experience in both teaching and social work will therefore be an advantage.
The post will be on Burnham Scale 2(S) and would be ideal for a married couple if the partner had residential social work experience. Salary for the latter post would be on RCCO 1 scale.
The post is resident and, in view of additional hours to be worked, free residential emoluments will be available.
NCH is a Christian based Organisation.
Further details and application forms from Staffing Secretary, National Children's Home, 85 Highbury Park, London N5 1UD. (12834) 160020

REDBRIDGE

LONDON BOROUGH OF REDBRIDGE

HYLEFORD SCHOOL
Loxford Lane, Ilford, Essex

Tel: 01-590 7272

Headteacher: Mrs. C. Morgan

Required for January 1984 or September 1983 if possible a suitably qualified and experienced Teacher (Scale 2 (S)) to take responsibility for the Mathematics curriculum in this all age mixed day school for children with severe learning difficulties. The successful candidate will teach a senior class. The School is intending to develop craft work and an interest in this would be an advantage.

Further details and application forms are available from the Director of Educational Services, Education Offices, 255-259 High Road, Ilford, Essex, to whom completed forms should be returned by 24 June 1983.

Outer London Allowance is payable. (10976) 160020

STAFFORDSHIRE

EDUCATION COMMITTEE
HEATHFIELD SCHOOL FOR CHILDREN WITH SEVERE LEARNING DIFFICULTIES
Cheil Heath Road, Cheil Heath, Stoke on Trent ST6 6PD
Required from 1st September, or as soon as possible thereafter, Teacher to Co-ordinate the Curriculum of the Senior Department, links with Colleges of F.E., Work Experience and Duke of Edinburgh Award Scheme. A Scale 3 (S) post is available. Additional qualification and experience desirable.
Application forms obtainable from and returnable to the Headteacher (s.a.e.).
All applicants are asked to note that it is the County Council's view that it is desirable for their employees to be members of an appropriate Trade Union. (00608) 160020

SURREY

RED HOUSE SCHOOL
Brighton Road, Tadworth
Surrey KT20 6AY
(maintained by the London Borough of Ealing)
Experienced teacher wanted as soon as possible for this residential school for maladjusted boys (aged 9 - 16). Candidates should be able to teach basic subjects and to part-specialise in one of the following subjects: music, drama, science, rural studies, mathematics.
Flat accommodation available.
Application forms from Headmaster at the school (SAE) to be returned by 24th June 1983. (08877) 160020

WILTSHIRE

CROWDYS HILL SCHOOL
Jefferies Avenue, Swindon, Wilts

Group 6 (S)

Required for September 1983, or January 1984 in this Secondary Special School, a teacher on a Scale III plus S.S.A. for responsibility for Girls' Welfare.

Apply to the Headmaster. (08883) 160020

Scale 1 Posts

BEDFORDSHIRE

EDUCATION SERVICE
HILLCREST SPECIAL SCHOOL
Ridgeway Avenue, Dunstable, Beds LU5 4QL
Required for September 1983, or as soon as possible thereafter, a Teacher (Scale 1 + S.S.A.) to take responsibility for a small group of severely mentally and physically handicapped pupils aged 11 - 16+ years.
The ability to work in a multi-disciplinary team and formulate individual learning programmes essential.
Application forms available from the Headteacher at the School, Tel: Dunstable 61983. (S.A.E. please.). (10350) 160022

BRENT

LONDON BOROUGH OF BRENT
KINGSBURY DAY SPECIAL ESN (S) SCHOOL
Grove Park NW9 0JY
Roll 88, 2 - 18 years
Required from September - Temporary TEACHER (3 terms) required to cover leave of absence, Scale 1 Plus Special Schools Allowance. General class teaching required in this all age school for children with special educational needs.
Application forms (sae) obtainable from the Head Teacher, returnable within 10 days.
London Allowance of £939 per annum is payable.
Brent is an equal opportunity employer.
Applications are welcome from candidates regardless of Race, Nationality, Ethnic or National Origins, Age, Marital Status, Sex, Sexual Orientation and from Registered Disabled Persons.
Brent is fundamentally committed to Multi-Cultural Education. (11661) 160022

CHESHIRE

EDUCATION COMMITTEE
MIDDLEWICH COUNTY INFANTS
Park Road, Middlewich
Tel: Middlewich 2955
TEACHER OF THE DEAF
SCALE 1 (PLUS S.A.)
Required for September 1983 for Infant Unit.
Application form obtainable from and returnable to District Education Officer, South Cheshire District, Delamere House, Crewe, Cheshire. Tel: 583177, Ext. 255. (10875) 160022

CAMBRIDGESHIRE

HUNTINGDON AREA

SPECIAL EDUCATION

SPRING COMMON SCHOOL
American Lane, Huntingdon, Cambs

Required for September teacher 1(S) to work as part of a team with pupils aged 8 - 12 years who have moderate learning difficulties.

Experience of Juniors or Lower Secondary School work an advantage but probationers are invited to apply.

Also required for September for 1 term only, experienced teacher to work with group of 12 - 14 year old pupils.

Application forms and further details from the Headmaster at the school. (10500) 160022

EAST SUSSEX

TORFIELD SCHOOL
Croft Road, Hastings TN34 3JT
(ESN(M) 4 - 11, roll 85)
Required from September 1983 or January 1984, Teacher (Scale 1 plus Special Schools Allowance) for 8/9 year old children with a wide variety of special needs. Experience of i.t.a. and Special Schools essential.
Relocation grants available in approved cases.
Application forms (s.a.e. please) from County Education Officer, Education Department, County Hall, Lewes BN7 1SG, and returnable to the Headmaster by 23rd June. (10576) 160022

HAMPSHIRE

COXLEASE SCHOOL
Clay Hill, Lyndhurst
Tel: Lyndhurst 3633
Required for September, 1983 - General Science Teacher to teach this subject throughout the school to C.S.E. standard, together with general subjects teaching. Coxlease is an Independent Residential Special School catering for the needs of 40 secondary aged boys suffering emotional/learning problems. The post is non-resident.
S.A.E. to Joint Principals for application forms. (00805) 160022

HAMPSHIRE

WHITEDOWN SPECIAL SCHOOL
Albert Road, Alton GU34 1LP
93 on roll. E.S.N. (S)
Teacher to be responsible for the Special Care Group required. Experience with this type of child essential.
For further information please apply to the Headteacher. Tel: Alton 82201. (12640) 160022

HARINGEY

Progress with Humanity

THE VALE PH SCHOOL
Vale Road, London N4 1PG
800-4772
Headteacher: Mrs M. J. Hall
An appropriately qualified and experienced teacher is required, probably from the middle of June, for this all age school for physically handicapped pupils, to cover a maternity leave.
The person appointed would be expected to contribute to the school's computer development programme.
Temporary scale 1 + Special Schools Allowance.
London Allowance (£939) payable.
Application forms (S.A.E.) may be obtained from the Chief Education Officer, Education Offices, 48-62 Station Road, Wood Green, London N22 4TY, to whom forms should be returned by 24th June 1983.
Haringey is an equal opportunity employer. (05787) 160022

NEWHAM

LONDON BOROUGH OF NEWHAM
ELEANOR SMITH (MALAD) SCHOOL
North Street, London, E.13.
Head Teacher: Mr. M. Leeman
Number on roll: 70
TEACHER (one year temporary appointment)
Scale 1
Required September 1983 or as soon as possible.
Due to the secondment of the present post holder, a teacher is required to take charge, with the help of a Welfare Assistant, of a class of 12 nine to twelve year olds.
For further details please contact Head Teacher, 01-471 0018.
Previous applicants will be considered.
London Allowance: £939 plus Special Schools Allowance.
Application forms (s.a.e. please) available from the Director of Education to whom completed forms should be returned by 21st June 1983.
Education Offices, Broadway, Stratford, London E15 4BH. (05506) 160022

NEWHAM

LONDON BOROUGH OF NEWHAM
BECKTON SCHOOL
Tollgate Road, London E16
Head Teacher: Miss P.A. Collier
Number on roll 90
CLASS TEACHER
SCALE 1
Required: September 1983 or as soon as possible
Teacher for Special Unit Group with physical handicap/very severe learning difficulties. Experience of this specialised teaching an advantage. Nursery and part-time Welfare Assistant work with group.
London Allowance: £939 plus Special Schools Allowance.
Application forms (s.a.e. please) available from the Director of Education to whom completed forms should be returned by 21/6/83.
Director of Education, Education Offices, Broadway, Stratford, London E15 4BH. (05504) 160022

NORTH YORKSHIRE

COUNTY COUNCIL
EDUCATION DEPARTMENT
BROMPTON HALL SCHOOL
Brompton-by-Sawdon
(re-advertisement)
Required for January 1984, or sooner if possible, applications from suitably qualified and experienced teachers for a temporary APPOINTMENT at the above residential special school. The vacancy has arisen through a teacher being released on secondment. The successful applicant will be expected to work extraneous duties, averaging 15 hours per week and sleeping-in duties.
Salary: Burnham scale 1 (+ SSA), plus £1,869 extraneous duties allowance.
Application forms and further particulars are available upon receipt of s.a.e. (to be returned by 24th June 1983) from the County Education Officer, Room 135 County Hall, Northallerton DL7 8AE. (00842) 160022

SHROPSHIRE

EDUCATION COMMITTEE
PRIORY SCHOOL
Longden Road, Shrewsbury SY3 9EE
Required for September a teacher for a newly established purpose built special unit scale 1 plus E.S.N. allowance.
Further details (s.a.e.) available from the Headmistress at the school. (12775) 160022

SURREY

INNER LONDON EDUCATION AUTHORITY
ILEA Special Education post also appear in the ILEA block advertisement.
HATCHFORD PARK BOARDING SCHOOL
(Physically Handicapped)
Ockham Lane, Cobham, Surrey
Tel: Cobham 3442
Headmaster: Mr. R.D. Huxtable
Required from September 1983.
Resident General Subjects Teacher Scale 1 + SSA Additional duties allowance £1,869 pa (average 15 hours per week). Familiarity with Microtechnology an advantage.
3 Bedroomed House may be available at Standard Charge.
Further details from the school.
Closing date for applications 24 June 1983.
ILEA is an equal opportunity employer. (10919) 160022

SURREY

EDUCATION COMMITTEE
GREYSTONE SCHOOL
Redhill
Class teacher for this ESN(M) School
age range 5 - 16+
Required September 1983 or a.s.a.p. Ability to teach technical subjects with service children. SCIENCE, TECHNICAL DRAWING and CRAFT. Normal teaching certificate, acceptable. First appointment, considered. Scale 1 plus Special Schools Allowance.
Application forms and further details from Head Tel: Merstham 2623.

NUTFIELD PRIORY SCHOOL
(HEARING IMPAIRED CHILDREN)
Redhill
TWO qualified teachers of hearing impaired children with secondary experience required September 1983 or January 1984. Residential school age range 9 - 17+. Teach MATHEMATICS, SCIENCE/PHYSICS, GIRLS P.E. interest in Junior pupils. Third person required, ART and CRAFT specialist, interest in POTTERY. Scale 1 plus Special Schools Allowance and London Fringe Allowance. Special additional qualification for teachers of the deaf required. £1764 p.a. additional duties allowance for 15 hrs. p.w. Single accommodation available.
Application forms and further details from Head Tel: Nutfield Ridge 2237.

THE RIDGEWAY SCHOOL
Farnham
This ESN(S) school for profoundly handicapped pupils requires a qualified teacher for September 1983 if possible, to work at Melbreck Home, Churt. Applicants should be able and willing to work in a team situation. Interest in Play, Music and Physiotherapy an advantage. Scale 1 plus Special Schools Allowance.
Application forms and further details from Head Tel: Farnham 724562. (00918) 160022

WALTHAM FOREST

AN EQUAL OPPORTUNITY EMPLOYER
BROOKFIELD HOUSE SCHOOL
Alders Avenue, Woodford Green, Essex
Headteacher: P. Jeffrey
Required for September TEMPORARY TEACHER SCALE 1 Plus Special Schools and London Allowance to cover maternity leave for 1 term as teacher for a class of infant aged children at this all-age day special school for physically handicapped pupils.
Special educational qualifications/experience an advantage but not essential.
Application form and further details available from the Head Teacher on receipt of s.a.e. Ref. No. 85/223.
Closing date: 24th June 1983. (00213) 160022

WEST SUSSEX

CATHERINGTON SCHOOL
Martyrs Ave., Langley Green, Crawley, Sussex
Scale 1 teacher required September 1983 for this school for children with special needs. Applicants trained for teaching of the mentally handicapped preferred.
Apply to Headteacher. (12807) 160022

WEST SUSSEX

FORDWATER ESN(S) SCHOOL
Summersdale Road, Chichester PO19 4PL
(Group 5S, Mixed all age range)
Required September 1983, Scale 1 Teacher for Junior Department of modern ESN(S) school. Experience in Infant as well as Special Education preferred.
Form and details from Headmistress at school on receipt of s.a.e. (10322) 160022

Independent Schools

Headships

SURREY

THE GUILDFORD SCHOOL OF ACTING AND DANCE
Invites applications for the post of
PRINCIPAL OF THE SCHOOL
Student courses offer training for the professional Theatre in Acting, Musical Theatre, Dance and Stage Management.
The courses are accredited by the National Council of Drama Training and the Council of Dance Education and Training.
For details of the appointment and further information please write to The Secretary, The Guildford School of Acting and Dance, 20 Bear Fields, Guildford, Surrey GU1 5AZ. (11691) 180010

By Subject Classification

Classics

Other Assistants

LINCOLN

ST. MARY'S SCHOOL
5 Pottergate, Lincoln
Independent Co-ed Prep School
Required for September 1983 a part-time teacher for Latin to Common Entrance standard. Burnham Salary.
Apply with CV with names and phone numbers of 2 referees to: The Headmistress, St. Mary's School, 5 Pottergate, Lincoln; closing date for applications June 21st. (00883) 181624

ST. FRANCIS COLLEGE
LETCHWORTH
HERTS.

Independent Boarding and Day College for Girls

HEADSHIP

The Governors invite applications from suitably qualified and experienced teachers for the post of Head following the early retirement of the present Head.

This is a rare opportunity for an energetic and enthusiastic person who has the vision to expand academic and outside activities. The College is seeking public school status and has about 500 girls. Preference will be given to a practicing Roman Catholic, but applications are invited for all denominations. A detached house could be made available. The appointment will be from September 1983 or January 1984.

Applications with CV to: The Board of Governors, St. Francis College Trust, Broadway, Letchworth, Herts.

TES10-10

INDEPENDENT
continued

Commercial Subjects

Other Assistants

LINCOLNSHIRE

STAMFORD HIGH SCHOOL
Stamford, Lincs
DIRECT GRANT/INDEPENDENT
COMMERCIAL SUBJECTS
Required for either September 1983 or January 1984.
Teacher able to offer Typewriting (introductory courses and to R.S.A. examinations), and Commerce (Ordinary level). The subjects to be taken in the Sixth Form. Burnham Scale II for experienced person, plus Stamford allowance.
Apply to the Head Mistress, enclosing curriculum vitae and the names and addresses of two referees. (10443) 181824

Computer Studies

Other Assistants

HERTFORDSHIRE

ST. COLUMBA'S COLLEGE
King Harry Lane, St. Albans, Herts. AL3 4AW

Required for September 1983, a teacher of COMPUTER STUDIES, to develop Computer Science Department. Age range 11 - 19. BBC and RML computers in use. Subsidiary subject required, Science/Mathematics. B.S.

Applications in writing with CV and 2 referees to Headmaster. (00955) 182024

Economics

Other Assistants

DERBYSHIRE

St. ELPHIN'S SCHOOL
Darley Dale, Matlock
Church of England Boarding and Day School for Girls
Required September 1983 ECONOMICS graduate for 10 hours' teaching per week, to 'O' and 'A' levels. This part-time post could be combined with work as Head of Careers, leading a well-established department.
Applications, with full curriculum vitae, to the Headmaster, from whom further details may be obtained. (11550) 182224

EAST SUSSEX

INDEPENDENT
ST. BEDE'S SCHOOL
The Dicker, Nr. Hailsham, East Sussex
We require for September 1983 a TEACHER OF ECONOMICS to 'O' and 'A' level.
It would be useful if applicants were able to offer an additional teaching subject - Business Studies, Computer Studies or Mathematics possibly. A willingness to take part in an exceptional extra curricular programme on the major games front preferably and to act as a House Tutor in one of the School's boarding houses, would be welcomed.
St. Bede's is an expanding co-educational school of some 280 boys and girls entry at 13+. (00657) 182224

LONDON

DAVIES'S COLLEGE
66 Southampton Row, WC1B 4BY

RE-ADVERTISEMENT

Required for September a graduate for the full-time permanent post of Tutor in Economics at this Independent College of Further Education. This is a large and flourishing Department in which the great majority of students are working directly for the A-Level examinations.

Please write to the Principal, enclosing a full CURRICULUM VITAE, the names, status and addresses of two or three referees and a day telephone number. Previous applicants wishing to be re-considered are requested to write to that effect. (05726) 182224

LONDON

HIGHGATE SCHOOL
London N6 4AY
requires in September, 1983 a well-qualified graduate to share the teaching of Economics in the Sixth Form to A-level and Oxford and Cambridge entrance (both 4th and 7th term). The post is part-time (c. 15 periods per week), and initially for one academic year. Highgate School Salary Scale.
Applications with names, addresses and telephone numbers of two referees as soon as possible to Head Master (01-340 1524). (06544) 182224

English

Other Assistants

BERKSHIRE

PRESENTATION COLLEGE
63 Bath Road, Reading, Berks RG3 2BB
Independent Grammar School. 500 boys
Required for September 1983 — ENGLISH GRADUATE to teach across age range including A/S level. Interest in drama an advantage. Scale 2 for suitable applicant.
Please send curriculum vitae and S.A.E. with names and addresses of two referees to the Headmaster. (10362) 182424

BLACKPOOL

ARNOLD SCHOOL
HMC Co-educational 750 pupils
Required in September 1983 a Graduate to teach ENGLISH throughout the School, and to contribute fully to the life of the Department. Willingness and ability to contribute to extra-curricular activities an asset.
Burnham Scale I or II dependent on experience and qualifications.
For further details please contact Headmaster's Secretary, Blackpool (0253) 46391. (06557) 182424

DERBY

DERBY HIGH SCHOOL FOR GIRLS
Required for September, 1983, a good honours graduate to teach ENGLISH to Advanced level and to assume responsibility for the library. Willingness to participate with extra-curricular activities, especially Drama and Debating is essential.
This is a Scale 1 appointment.
Further details from: The Headmaster's Secretary, Derby High School for Girls, Hillsway, Littleover, Derby. (0332/514267). Closing date June 20th, 1983. (00877) 182424

EDINBURGH

LORETTO SCHOOL

This non denominational independent boys boarding school with girls in the sixth form requires for September a Teacher of English throughout the school up to Scottish Highers and GCE 'A' level.

This will be a temporary post for one year but a permanent appointment could be made for a suitably qualified applicant. An ability to help with extra curricular activities will be expected.

Applications to the Headmaster, Loretto School, Musselburgh, Near Edinburgh, from whom further details may be obtained. (00697) 182424

HERTFORDSHIRE

RICKMANSWORTH MASONIC SCHOOL
(540 girls, 100 plus in Sixth)
TEACHER OF ENGLISH (Scale I) required for September 1983. The post will require the applicant to be willing to teach principally English throughout the school but also some Religious Education.
Accommodation is available and may be free for a person prepared to help with residential duties as a House Tutor.
Further details and application forms from the Headmaster, The Rickmansworth Masonic School, Chorleywood Road, Rickmansworth, Herts. Tel: Rickmansworth 773168. (10326) 182424

LONDON WC2

Required part-time English teacher. Only people with good qualifications need apply.
Send Curriculum Vitae to, The Urdang Academy of Ballet and Performing Arts, 20/22 Shelton Street, London WC2. (00910) 182424

OXFORDSHIRE

SCHOOL OF S. HELEN AND S. KATHERINE
Abingdon
(Academically selective independent school: 500 girls aged 11 - 18)
140 in Sixth Form: C. of E. Foundation
Good Honours graduate required September to teach to Ordinary and Advanced Level. Interest in drama preferred but not essential. Burnham Scale 1.
Full curriculum vitae and names and addresses of two referees to the Headmistress. (06643) 182424

SURREY

WISPERS SCHOOL
Haslemere
Required for September, 1983, a full-time English Graduate to teach throughout the School. Previous experience would be an advantage. Salary: Burnham Scale One.
Wispers School is an independent Public Boarding and Day School for Girls aged 11 - 18 years.
All enquiries to the Headmaster, Wispers School, High Lane, Haslemere, Surrey. (12953) 182424

SUSSEX

This expanding school of dance and theatre arts offering education to O and A Level requires for September, 1983 a qualified teacher for English throughout the school, including O and A Level work. Residential in term-time. A Burnham Scale 1 post.
Applications and c.v. with the names of two referees to the Academic Headmistress, Bush Davies Schools, Charters Towers, Lingfield Road, East Grinstead, Sussex RH19 2JS. (12907) 182424

WOLVERHAMPTON

WOLVERHAMPTON GRAMMAR SCHOOL

Compton Road, Wolverhampton

(Independent day school for 600 boys 11 - 18: HMC)

GRADUATE TEACHER OF ENGLISH required for September preferably, or January, to teach the subject through the school including share of A Level and Oxbridge work. Scope for drama and games (especially cricket).

Salary scale 1 or 2 according to experience.

Letters of application (no forms) with curriculum vitae and names, addresses and telephone numbers of two referees to the Headmaster, from whom further particulars can be obtained. (Tel: 0902 712004). (01280) 182424

LONDON

THE HELLENIC COLLEGE OF LONDON
Required for September 1983 a graduate to teach Geography up to A level. The successful candidate will be creating a new department in a school in its early stages of development. The Hellenic College is a coeducational day school (with small boarding section) for pupils aged 4 - 18.
Apply with C.V. and 2 referees to T.W. Slack, Headmaster, Hellenic College, 67 Pont Street, London SW1X 0BD. (00696) 182624

LONDON

Required for September 1983
Graduate to teach Geography to 'O' and 'A' level with Classical Studies or Mathematics as a second subject.
Apply in writing, with two references to: The Headmistress, Virgo Fidelis Convent Senior School (Independent), Central Hill, Upper Norwood, London SE19 1RS. (11548) 182624

History

Other Assistants

BRISTOL

CLIFTON HIGH SCHOOL FOR GIRLS
Bristol, BS8 3JD
Required from September, 1983
Honours graduate to teach History throughout the Senior School (10 - 18 years). Good qualifications essential.
Apply immediately to the Headmistress, enclosing testimonials/names and addresses of two referees. (10462) 182824

DYFED

LLANDOVERY COLLEGE
HMC
Required for September 1983 Assistant teacher with special responsibility for HISTORY.
Details from Dr. R. Brinley Jones, The Warden, The College, Llandovery, Dyfed. (00959) 182824

LONDON WC2

Required part-time History teacher. Only people with good qualifications need apply.
Send Curriculum Vitae to, The Urdang Academy of Ballet and Performing Arts, 20/22 Shelton Street, London WC2. (00909) 182824

SHEFFIELD

SHEFFIELD HIGH SCHOOL FOR GIRLS
Girls' Public Day School Trust
10 Rutland Park, Sheffield S10 2PE
Tel: 60324
Headmistress: Miss M.C. Lutz, M.A.
History Honours Graduate required for September 1983 to teach part-time (approximately 10 periods) up to O-level.
Salary Government Scale.
Applications (no forms) with C.V. and names of referees, to Headmistress. (00578) 182824

SUSSEX

MICKLEFIELD SCHOOL
Seaford, Sussex
Required in September, a graduate to teach History throughout the School to Advanced Level. Scale 1 post. Government Superannuation. Non-resident.
Please apply to the Headmistress giving the names of two referees. (12867) 182824

Home Economics

Other Assistants

STOCKPORT

STOCKPORT GRAMMAR SCHOOL
Independent HMC founded 1487 Boys and Girls.
A full time teacher of WOODWORK is required for September 1983 or January 1984. This vacancy is for the second member of a lively department. The school has two fully equipped workshops and the subject is fully integrated into the curriculum for both girls and boys up to and including A Level. A willingness to help with expeditions and games, especially cricket is looked for in the successful applicant. Salary according to age and experience.
Please apply giving names of two referees to the Headmaster, Stockport Grammar School, Stockport SK2 7AF, from whom further details can be obtained. (08888) 183024

Mathematics

Heads of Department

KENT

ROSE HILL SCHOOL
Tunbridge Wells.
IAPS Preparatory, 149 boys, day boarding.
Qualified teacher required for January or April 1984 to prepare for Common Entrance and Scholarships to public schools. Burnham Scale 2. Dedicated teacher to join professional team. Scope for out-of-school activities, including games at team level, if desired.
Please apply with Curriculum Vitae and two referees to the Headmaster. (12815) 183418

Geography

Other Assistants

BERKSHIRE

HEATHFIELD SCHOOL
Ascot, Berkshire
Independent girls' boarding school of 165 pupils, aged 11 - 18
Required for September: an experienced graduate to teach Geography to 'O' and 'A' Level. Full-time appointment. Resident or non-resident post. Burnham Scale 1.
Apply in writing to the Headmistress with names of two referees. (10510) 182624

HENLEY ON THAMES

SHIPLAKE COLLEGE
Henley on Thames
Required for September 1983, a GEOGRAPHER to teach up to and including 'A' level with some Junior European studies or History. The successful applicant will want to involve himself fully in the life of a boarding school, particularly in the coaching of games.
This is a suitable post for someone seeking a first appointment but enquiries from candidates contemplating a first move will be welcome, in which case the appointment could be delayed until January.
Apply, with the names of two referees, to the Headmaster, from whom further details may be obtained. (00561) 182624

LONDON W6

THE GODOLPHIN AND LATYMER SCHOOL
Iffley Road, Hammersmith, London W6 0PG
Required for September, 1983 a part-time teacher of Geography to teach to 'O' and 'A' Level. A particular interest in Human Geography would be preferred. This is a temporary one year appointment, due to staffing reorganisation and will involve a 4/5ths teaching load, with classes at all levels within the school.
Apply by letter to the Headmistress at the school with curriculum vitae and names and addresses of two referees. (01167) 182624

APPOINTMENTS IN SCOTLAND

Tayside Regional Council

Education Department

ASSISTANT DIRECTOR OF EDUCATION

£13,128-£14,067 (Ref. 91/83)

Tayside Regional Council is seeking a successor to the present Assistant Director of Education currently located within the Dundee Divisional Education Office, Nethergate Centre, Dundee.

The successful applicant will be responsible for the provision of primary and special education within the Division including staffing, curriculum development, in-service training and forward planning on the basis of projected pupil numbers. He/she will also have an oversight of the School Meals Service, Attendance Section, Educational Social Work Section, Child Guidance Service and the transport of pupils within the Division. The Education Department is currently undergoing a Management Services Review which could result in changes in the duties and responsibilities attached to this post.

All members of the Directorate are members of the Management Team of the Regional Education Department and as such the successful candidate will, from time to time, be allocated duties of a Regional character by the Director of Education.

Applicants must have teaching experience, preferably in a promoted post and administrative experience would be an added advantage. Possession of a current driving licence is also essential and applicants should be car owners.

A complete employment package containing an application form, information on the appointment, details of the Council's Removal/Relocation Scheme and information about Tayside Region in general is available on request from the Director of Manpower Services, 93 Commercial Street, Dundee (telephone Dundee 23281, extension 3881). Please quote reference number given above.

Closing date for receipt of applications is 29th June, 1983. Candidates of either sex may apply.

BORDERS
COUNTY COUNCIL

Invite applications for the following
EDUCATION

SECONDARY SCHOOLS
PROMOTED POST
DEPUTY HEAD TEACHER

SELKIRK HIGH SCHOOL
(Roll 595)

Responsibility Payment - £5,168 per annum.

Application Forms and further details may be obtained from the Personnel Manager, Regional Headquarters, Newtown St. Boswells TD6 0SA. Completed forms should be retuned to the Director of Education at Regional Headquarters not later than 24th June, 1983. (00656) 170000

DUMFRIES AND GALLOWAY
REGIONAL COUNCIL

EDUCATION DEPARTMENT

There are vacancies for TEACHERS of BUSINESS STUDIES in the above Region and applications are invited from suitably qualified registered teachers. It should be noted that applicants must be eligible for registration with the General Teaching Council, 5 Royal Terrace, Edinburgh.

Application forms may be obtained from the Director of Education, Education Offices, 30 Edinburgh Road, Dumfries, to whom completed forms should be returned as soon as possible. (05644) 170000

EDINBURGH

HOUSEMOTHER

Required September 1983, for mixed school boarding house of 90 pupils aged 7 to 17, in Edinburgh. Good accommodation, board and salary.

Apply for further details to Box TES 4600 The Times WC1X 8EZ. (05711) 170000

LOTHIAN
REGIONAL COUNCIL

DEPARTMENT OF EDUCATION

CAREERS SERVICE

CAREERS OFFICER

Required in the Careers Office, 40 Torphichen Street, Edinburgh. Applicants must possess the Diploma in Careers Guidance, however, application will be accepted from students who have successfully completed the full time course leading to it. Applicants should preferably possess a Driving Licence and a casual car users allowance is payable.

Salary on Scale: £7,077 - £8,949.

Application forms may be obtained from the Divisional Education Officer, Division 2, (Personnel), 40 Torphichen Street, Edinburgh EH3 8JJ.

Closing date for application is 24th June 1983. (05710) 170000

GRAMPIAN REGIONAL COUNCIL

ASSISTANT DIRECTOR OF EDUCATION

Ref: 339/83 TES

Applicants should have suitable teaching and/or educational administration experience. Based in the Regional Education Office at Woodhill House, Aberdeen, and responsible to the appropriate Depute. Salary scale £14,412 to £15,435.

Application forms (2 copies) and further details from Director of Manpower Services, Woodhill House, Aberdeen AB9 2LU. Closing date for applications 24 June.

INDEPENDENT MATHS
continued

Other Assistants

HERTFORDSHIRE
HABERDASHERS' ASKE'S SCHOOL
Elstree, Herts WD6 3AF
Tel: 01-207 4323
(HMC - 1300 boys - 300 in sixth)
Required for September, due to promotion, two well qualified graduates to teach MATHEMATICS AND FURTHER MATHEMATICS up to GCE 'A' and 'S' levels. The School has various computer systems and the possibility of teaching a Computer Science course also exists.
An interest in General Studies and/or games would be welcome. For one post swimming/water polo would be a help but is not essential.
Salary generously based on London Burnham. Scale 2 or 3 could be available. Removal expenses paid according to scheme. Government superannuation and free Life Insurance.
Apply to the Headmaster with full tabulated c.v. and names of referees. (00804) 183424

LEICESTER
RATCLIFFE COLLEGE
Syston, Leicestershire LE7 8SG
RC Boarding School (HMC) 270 boys (13 - 18) and 36 girls (VIth form only)
Required for January 1984 (or September 1983 if possible), graduate to teach Mathematics (SMP) throughout the school to Advanced Level. Ability to help with games and/or other boarding school activities would be a great advantage, knowledge of computing. Accommodation would be available for a single person. Salary Burnham plus special allowance.
Applications with curriculum vitae and two referees to the Headmaster as soon as possible. (10356) 183424

LONDON WC2
Required part-time Mathematics teacher. Only people with good qualifications need apply.
Send Curriculum Vitae to: The Urdang Academy of Ballet and Performing Arts, 20/22 Shelton Street, London WC2. (00911) 183424

LONDON
UNIVERSITY COLLEGE SCHOOL
(Hampstead)
(HMC. 520 boys, 200 in Sixth Form)
There will be a vacancy in September 1983 (or January 1984) for a GRADUATE MATHEMATICIAN. This is an important post in a flourishing department and will include a substantial amount of Sixth Form and Oxbridge Scholarship work. It would be a suitable second appointment for an experienced graduate teacher.
Salary will depend on experience. UCS has its own salary scale.
Applications and the names of two referees should be submitted as soon as possible to the Headmaster, University College School, Frognal, London NW3 6XH. (10354) 183424

READING
LEIGHTON PARK SCHOOL
Reading, Berkshire RG2 7DH
(Tel: (0734) 872065)
Required for September 1983, TEACHER OF MATHEMATICS (temporary) to university entrance level, to replace Head of Department on sabbatical leave. Salary according to age and experience.
Write to the Headmaster with curriculum vitae and names and addresses of two referees. (11809) 183424

STAFFORDSHIRE
Qualified graduate TEACHER of Mathematics/physics or computer studies required. This is an additional appointment due to expansion in the Senior School. Must be able to teach to A level in two of the subjects mentioned.
A commitment to extra curricular activities essential. Maximum class size of 16. Modern Laboratories available.
Apply in writing to the Headmaster, Lyncroft House, St. Johns Road, Cannock, Staffs. (00880) 183424

SUFFOLK
IPSWICH SCHOOL
(Independent H.M.C.)
Required for January 1984, or September 1983 if possible, a GRADUATE MATHEMATICIAN to teach SMP Maths at all levels in a lively and successful department of six. Help with major games, Rugby, Hockey and Cricket or Sailing a strong recommendation. Married or single accommodation is available and, if desired, a House Tutorship. Applications from those seeking a first appointment will be welcome.
Salary: Burnham plus Ipswich School Increment (£300 per annum), scale according to experience.
Applications with curriculum vitae and names of two referees should reach the Headmaster as soon as possible. (00814) 183424

Modern Languages

Heads of Department

HERTFORDSHIRE
RICKMANSWORTH MASONIC SCHOOL
(540 girls, 160 plus in Sixth)
Required for January 1984, because of the promotion to a headship of the present holder,
HEAD OF MODERN LANGUAGES (SCALE III)
To lead a strong department of well qualified teachers, a person of initiative, scholarship and industry is sought. Only experienced graduates will be considered.
Further details and application forms from the Headmaster, The Rickmansworth Masonic School, Chorleywood Road, Rickmansworth, Herts. Tel: Rickmansworth 773168. (10336) 183618

Other Assistants

AVON
SIDCOT SCHOOL
Winscombe, Avon
(Quaker Co-educational Boarding and Day School 280 pupils, 11 - 18)
Required for September 1983 a graduate teacher of FRENCH to share the work of the department throughout the age range up to A/level standard. Ability to offer a second language to O/level is an advantage and willingness to take part in extracurricular activities is desirable. Low rent accommodation is available for single person or family. Salary on Burnham Scale I.
Application form and further details available from the Headmaster. (00971) 183624

BATH
ROYAL SCHOOL
Bath BA1 5SZ
Teacher of German required in September 1983 in Girls' boarding and day school of 400 pupils.
Apply in writing to the Headmistress with curriculum vitae and names and addresses of two referees. (10621) 183624

BERKSHIRE
DOWNE HOUSE
Cold Ash, Newbury, Berkshire
Boarding and Day School for 360 girls.
Part-time Spanish teacher required in September to teach Lower and Upper Sixth A Level course and also to coach for Oxford and Cambridge Entrance examinations. Proven success in preparation of pupils for A Level is essential.
Please apply, enclosing full c.v. and names, addresses and telephone numbers of three referees, to the Headmistress. Further details of the post may be obtained from the School Secretary. (06978) 183624

KENT
ST. HILARY'S SCHOOL
Sevenoaks
(Tel: 453815)
Graduate required for September 1983 to teach GERMAN to 'O' and 'A' Level and FRENCH to 'O' Level.
Independent day school for Girls (220 in Senior School). Burnham Scale I plus London fringe allowance.
Apply in writing with curriculum vitae and names and addresses of two referees to the Headmistress, St. Hilary's School, Bradbourne Park Road, Sevenoaks, Kent TN13 3LD. (10430) 183624

NORFOLK
THETFORD GRAMMAR SCHOOL
Required for September 1983 in this co-educational school, a teacher of French and Latin, temporarily for one year. A possibility of Sixth Form work in either or both subjects. Salary Scale I + 3¼ % Government Superannuation.
Apply in writing, giving names and addresses of two referees and full curriculum vitae, to the Headmaster, The Grammar School, Bridge Street, Thetford, Norfolk IP24 3AF. (00905) 183624

OLDHAM
THE HULME GRAMMAR SCHOOL
Oldham OL8 4BX
A graduate to teach German, preferably with some French in addition, is required for September. The post is envisaged as a temporary one for one year but a permanent position might be available for a strong candidate.
Applications with C.V. and the names and addresses of two referees to the Headmaster, from whom further particulars may be obtained. Salary Burnham according to experience and qualifications. (00889) 183624

SURREY
CHARTERHOUSE
FRENCH - graduate to teach French up to A Level and University Scholarship, for January 1984 (or September 1984).
Applications with c.v., telephone number, and names, addresses and telephone numbers of two referees, to Headmaster, Charterhouse, Godalming, Surrey. (12760) 183624

Music

Heads of Department

NEWCASTLE UPON TYNE
ROYAL GRAMMAR SCHOOL
Eskdale Terrace, Newcastle upon Tyne NE2 4DX
Tel: Newcastle 0632 815711
HMC Independent (Government AP Scheme)
Wanted for September 1983 or January 1984 HEAD OF STRINGS to contribute to a thriving Music Department and to take special responsibility for the training of string players (individual and group) for one of the School orchestras, and for some GCE and other classwork. This new post will be of central importance to the School's music-making. Salary on Burnham Scale 3, but first-job candidates with appropriate expertise will be considered. A purpose-built Music School was built in 1976.
Further details of the vacancy are available from the Headmaster to whom applications with the names of two referees should be sent by mid-June. (10393) 183818

Other Assistants

HERTFORDSHIRE
QUEENSWOOD SCHOOL
Shepherds Way, Brookmans Park, Hatfield
(Boarding School for 350 girls 11 - 18 years)
Required for September, 1983:- (a) Full-time Violin and Piano teacher or part-time Violin teacher to join a thriving Music Department of 6 full-time and 9 part-time staff. The successful applicant will be responsible for the String coaching throughout the School and be required to assist in the running of the two orchestras in addition to organising Chamber Music with other staff in the Department. The post may be resident or non-resident (residential preferred). Accommodation is available for married or single applicants.
(b) Part-time teacher of singing to give individual lessons. Ability to coach foreign languages and to accompany one's pupils is required. One day a week initially. ISM rates and full travel expenses paid.
Applications to be sent to the Headmistress with full C.V. and telephone number, and names, addresses and telephone numbers of two referees, by June 20th. (10049) 183824

LONDON
WESTMINSTER SCHOOL
2 Appointments: Assistant Music Director, Assistant Teacher
Westminster School requires two young teachers for September 1983 or January 1984 to assist in the Music Department: one should be a competent keyboard player and the other primarily a violinist.
These will be full time appointments and the successful candidates will be expected to participate fully in all aspects of school music.
Experience in class and GCE teaching will be an advantage but the main emphasis will be on the enthusiastic and imaginative coaching of practical music. This will include some individual work as the timetable permits.
Applications together with names of two referees to: The Head Master, Westminster School, 17 Deans's Yard, London SW1, from whom further details may be obtained. (00655) 183824

WARWICKSHIRE
WARWICK SCHOOL
(H.M.C.; Assisted Places: 1,000 boys)
A part-time MUSICIAN is required from September 1983 to teach class music (mainly 11 - 13 years old) and some individual instrumental tuition for 3 days of the week. A willingness to participate generally in musical activities is expected. Organist preferred, but not essential. This appointment could be full-time for a suitable candidate. Salary is Burnham with Warwick School allowance.
Further details may be obtained from the Headmaster's Secretary.
Applications giving details of qualifications and experience together with the names and addresses of two referees should be sent to the Headmaster by 17th June. Warwick School, Warwick CV34 6PP (Tel: Warwick (0926) 492484). (00812) 183824

Pastoral

Other Assistants

AVON COUNTY
ST. BRANDON'S SCHOOL
Clevedon, Avon
Required for September, 1983 a RESIDENT HOUSEMISTRESS to be responsible for a Senior School House with 90 girls (40 boarders; 50 day girls), whose ages range from 11 to 17 years. A T.E.F.L. qualification would be an advantage in order that the person appointed could undertake a part timetable of English teaching.
The salary offered to an appropriately qualified applicant would be based on Burnham, Scale 2.
Applications, in writing, together with full curriculum vitae and the names and addresses of two referees should be sent to: The Headmaster, St. Brandon's School, Clevedon, Avon BS21 7SD. (08823) 184024

CUMBRIA
ST ANNE'S SCHOOL FOR GIRLS
Windermere
Required for September 1983, a HOUSEMISTRESS to take responsibility for the pastoral care and guidance of 40 11 year old boarding girls. To join a team of 8 Housemistresses; shared duties.
Most teaching subjects considered; wide interests and enthusiasm required. Previous experience preferred but not essential.
Salary Burnham. Accommodation provided.
For further details, please WRITE to the Headmaster, enclosing a CV and the names and addresses of 3 referees. (08832) 184024

SOMERSET
BRUTON SCHOOL FOR GIRLS
Sunny Hill, Bruton, Somerset BA10 0NT
(Five Boarding Houses)
Are you interested in working with young people? Applicants should be over the age of 21 years and relevant training or experience would be an asset. Required for September 1983: Resident Assistant House Mistress either for a Senior House (ages 12 - 17) or Junior House (ages 8 - 12).
Enquiries and applications to the Head Mistress. (10435) 184024

NORTH WALES
HOWELL'S SCHOOL
Denbigh, Clwyd LL16 3EN
A MATURE RESIDENT HOUSEMATRON is required for September 1983 for a Boarding House of 50 girls aged 11 - 16. No nursing experience is required.
Letters of application together with names and addresses of two referees, to the Headmaster at the above address. (10460) 184024

Physical Education

Other Assistants

HAMPSHIRE
SALESIAN COLLEGE
Farnborough
Independent R.C. Grammar School 480 boys 11 - 18
Required for September 1983, a teacher of P.E. and general subjects.
Apply to the Head Master with Curriculum Vitae and the names and addresses of two referees. (01289) 184224

LIVERPOOL
ST. EDWARD'S COLLEGE
North Drove, Sandfield Park, Liverpool L12 1LF
(R.C. Independent School for boys)
Required September young graduate teacher of Physical Education and Biology. Qualified to take swimming and outdoor education; Junior biology with a possibility of 'O' level work. Scale 1 post.
Apply in writing to Headmaster giving names of two referees. (05658) 184224

NORTH WALES
PENRHOS COLLEGE
Colwyn Bay, North Wales
Independent, 300 girls, boarding and day
ASSISTANT P.E. TEACHER required September, 1983, for strong department. Energy and enthusiasm required. Burnham I. Preferably residential.
Letter of application, curriculum vitae and names of three referees to the Headmaster. (01171) 184224

WARWICKSHIRE
THE KING'S HIGH SCHOOL FOR GIRLS
Warwick
(Independent, 550 girls)
Required for September 1983, teacher of Physical Education; Salary Burnham Scale 1 post.
Applications (no forms) with curriculum vitae and names and addresses of two referees to the Headmistress. (04674) 184224

Religious Education

Heads of Department

SHREWSBURY
SHREWSBURY HIGH SCHOOL
Girls' Public Day School Trust
32, Town Walls, Shrewsbury, Shropshire SY1 1TN
Required for September 1983, or January 1984, well qualified graduate to take charge of Religious and Social Studies and to teach them to advanced level. Burnham Scale 2 and Government Superannuation.
Please apply to the Headmistress as soon as possible giving curriculum vitae and names and addresses of two referees. (08859) 184418

Other Assistants

HERTFORDSHIRE
THE HABERDASHERS' ASKE'S SCHOOL
Elstree, Herts WD6 3AF
(HMC - 1300 boys - 300 in sixth)
A suitably-qualified teacher of RELIGIOUS EDUCATION (part-time) is required for September 1983. Duties will include GCE 'O' level and possibly some 'A' level teaching. Interest in and experience of teaching World Religions would be an advantage.
Salary generously based on Burnham.
Apply with full tabulated c.v. and names of referees to the Headmaster. (12612) 184424

LONDON
SYDENHAM HIGH SCHOOL
G.P.D.S.T.
19 Westwood Hill, Sydenham, SE26 6BL
Required for September, 1983, Assistant teacher to take charge of Religious Education and to teach to 'O' and 'A' level of the General Certificate. Burnham Scale according to experience and qualifications, plus Inner London Allowance.
Please apply by letter, enclosing a curriculum vitae and names and addresses of two referees to The Headmistress. (06883) 184424

Science

Heads of Department

SURREY
ROYAL NAVAL SCHOOL
Haslemere GU27 1HQ
(300 girls)
Required in September, 1983 an experienced Graduate to take charge of PHYSICS teaching throughout the School to 'O' 'A' & 'S' Level (London Board).
Flourishing and well equipped Science Department with good numbers of University entrants annually. Non Resident post. Burnham Scale 3.
Applications, with full curriculum vitae and names and addresses of two referees, to the Headmistress. (06878) 184818

PARIS
THE BRITISH SCHOOL OF PARIS
(Independent co-educational day school, with a few boarders, 300 pupils 11 - 18)
Required for September 1983 (ideally) or January 1984 a HEAD OF CHEMISTRY. The post will suit a young and enthusiastic teacher with excellent academic qualifications, high standards, and several years' successful experience of teaching up to 'A' level and Oxbridge entrance. Commitment to extra-curricular activities particularly sport and/or adventure training, is an essential qualification.
Further details available from the Headmaster's Secretary, Tel: 010-333976 2900. Applications should reach the Headmaster, David Cope, MA, British School of Paris, 38 Quai de l'Ecluse, 78290 Croissy sur Seine, as soon as possible and by 24th June at the latest, with a curriculum vitae and the names, addresses and telephone numbers of two or more referees. (05718) 184818

KENT
BISHOP CHALLONER SCHOOL
(Independent R.C. Grammar 11 - 18 yrs 300 boys)
228, Bromley Road, Shortlands, Kent
Required for September 1983, a well qualified young teacher to teach Chemistry up to 'O' and 'A' Level. Willingness to participate in school activities, especially games, advantageous. This is a Scale 1 appointment. Graduates completing their P.G.C.E. will be considered (Scale 1 appointment initially).
London Burnham. Government Superan.
Application form obtainable from Headmaster. (00912) 184824

Other Assistants

EAST SUSSEX
BATTLE ABBEY SCHOOL
(G.S.A. 120 girls 9 - 18)
Graduate Physicist required from September 1983 to teach 'O' level Physics and Junior Physics and Chemistry. This post could include a gradual takeover of the 'A' level Physics and is therefore particularly suitable for a newly qualified teacher. The post can be resident or non-resident.
Please send a foolscap s.a.e. to the Secretary to Headmaster for further details and application form. (00811) 184824

EAST SUSSEX
ANCASTER HOUSE SCHOOL
Penland Road, Bexhill-on-Sea
Girls Public Boarding and Day.
Required for September, Teacher of Physics to 'O' and 'A' level. This is a substantial part-time post but could be full time if Computer Science also offered. Resident or non-resident. In either case normal extra-curricular boarding duties required. Burnham Salary.
Apply immediately in writing naming two referees to the Headmistress. (11344) 184824

ESSEX
Qualified teacher required for well established co-educational day school to take Physics and Biology to 'O' Level. Scale 1 Post, Burnham Salary, London Weighting Allowance.
Applications to Headmaster, Raphael School, 35 Junction Road, Romford, Essex. (08123) 184824

EXETER
BRAMDEAN SCHOOL
Exeter
Long established independent day and weekly boarding school for boys. Expanding Chemistry department requires an enthusiastic teacher for Chemistry. Able to teach to University entrance standard. Full or part-time position. Traditional and Nuffield. Small classes and first-class laboratory facilities. Burnham Scale 2 and other benefits. Would welcome candidate who would be willing to help with games and C.C.F.
Please reply in the first instance to The Principal, Bramdean School, Heavitree, Exeter. (12829) 184824

HULL
HYMERS COLLEGE
H.M.C. 800 boys
Required for September: CHEMISTRY Graduate capable of teaching at all levels, to share in the work of a large department. Ability to help with games (rugby and cricket) an asset. Burnham Scale I/II according to qualifications and experience.
Write to, or telephone the Headmaster giving the usual details and names of two referees. (05835) 184824

LONDON SE22
JAMES ALLEN'S GIRLS' SCHOOL
East Dulwich Grove, London SE22 8TE
Required for September 1983 - a graduate to share in the teaching of Physics throughout the Senior School to Advanced and Scholarship levels. This is a full-time appointment in a strong Science Department. Teaching experience is most desirable but not essential. Salary - James Allen's Girls' School Salary Scale (Burnham Plus) with Inner London Addition and Government Superannuation Scheme.
Apply with copies of testimonials and the names and addresses of two referees to the Head Mistress at the school. (10612) 184824

LONDON
THOMAS'S LONDON DAY SCHOOLS
Thomas's Senior a co-educational day school in Central London requires a PHYSICS TEACHER
Required in September 1983 to teach physics to 'O' level and 'A' level in 1984/85. The Senior School is small, lively and expanding from the well established Junior Schools. Salary related to Burnham Scale.
Application with C.V. to the Principal, Thomas's Senior, 15-17 Cadogan Gardens, London SW3 2RL. (10312) 184824

PARIS
THE BRITISH SCHOOL OF PARIS
(Independent co-educational day school, with a few boarders, 300 pupils 11 - 18)
The school expects to have a vacancy in September 1983 for a temporary Chemistry teacher for one term only, pending the arrival of a new Head of Department in January 1984. The post would suit a well qualified and enthusiastic teacher, with successful experience of teaching to A level and Oxbridge standard. Ability to contribute to extra-curricular activities very welcome.
Further details available from the Headmaster's Secretary, (Tel: 010-333 976 2900). Applications should reach the Headmaster, David Cope MA, British School of Paris, 38 Quai de l'Ecluse, 78290 Croissy sur Seine, as soon as possible and by 24th June at the latest, with a curriculum vitae and the names, addresses and telephone numbers of two or more referees. (05718) 184824

STAFFORDSHIRE
A qualified graduate physics teacher required for September 1983 to teach A level Physics and A level Computer Studies. This is a new post since the Science Department is expanding.
Must be able to offer a full commitment to extra curricular activities.
Apply in writing (no forms) to Headmaster, Lyncroft House, St. Johns Road, Cannock, Staffs. Lyncroft House is an Independent co-educational day School-maximum pupil class size of 16. (00879) 184824

CITY OF LONDON FREEMEN'S SCHOOL
Ashtead Park, Surrey
Public co-educational day and boarding school 9–18; 550 pupils on roll

Teacher of Girls' Physical Education

Qualified teachers are invited to apply for the above post for September. Special interests should include hockey, swimming, athletics. Salary above Burnham.
Applications to Headmaster with C.V. stating second subject and names of two referees as soon as possible. Ashtead 77933.

SUSSEX
WADHURST COLLEGE
Wadhurst, Sussex TN5 6JA
A boarding school for 235 girls (9 - 18).
Required for September a Graduate Teacher of Physics to teach part-time. Excellent facilities. Salary according to Burnham Scale.
Apply to the Headmistress with curriculum vitae and details of two professional referees. (11685) 184824

WEST YORKSHIRE
FULNECK GIRLS' SCHOOL
Pudsey, West Yorkshire
Moravian Foundation - Established 1753
Girls Boarding and Day School
ASSISTANT CHEMISTRY POST
Required for September 1983 an experienced graduate to teach Chemistry part-time in the Senior School. The post involves the teaching of Chemistry up to 'O' level and is approximately half time.
The ability to offer a second science subject would be a recommendation.
Burnham salary and conditions.
Applications (no forms) giving curriculum vitae, the names and addresses of two referees and enclosing two testimonials should be sent to the Headmistress at the school. (00872) 184824

Technical Studies

Other Assistants

CUMBRIA
FRIENDS' SCHOOL
Brookfield, Wigton, Cumbria CA7 9BG
Co-educational, Boarding & Day School (140 Pupils)
Required for September 1983.
TEACHER OF WOODWORK AND TECHNICAL DRAWING to 'O' & 'A' Level.
Ability to help with Careers and Games would be an advantage.
Burnham Scale 1.
Apply to the Headmaster in writing giving curriculum vitae and the names of two referees. (08888) 185424

NOTTINGHAMSHIRE
WEST BRIDGFORD HIGH SCHOOL
(150 boys, Grammar, with small prep. dept.)
Required for Sept. 1983: Teacher for WOODWORK AND TECHNICAL DRAWING to 'O' Level, 4 days weekly. Burnham Scale.
Apply by letter, naming two referees, to Headmaster, 61 Musters Road, West Bridgford, Nottingham NG2 7PY, or phone 0602-812967. (10992) 185424

RUGBY
RUGBY SCHOOL
TECHNICAL STUDIES
There will be a vacancy in January, 1984 for a well qualified teacher, with particular responsibility for the Metalwork and Engineering projects. The School possesses a large, well equipped Workshop and newly opened Design and Technology facilities. Accommodation available.
Applicants should write, giving curriculum vitae and likely contributions to out of school activities, together with the names of two referees, to The Head Master, Rugby School, Rugby, Warwickshire. (00960) 185424

SURREY
ST. JOHN'S SCHOOL
Leatherhead, Surrey
H.M.C. 450 boys, 200 boarders
Required for September 1983 teacher of Geometrical and Engineering Drawing for 'O' and 'A' level and to develop Engineering, initially as an extra-curricular activity.
Accommodation may be available.
Curriculum vitae and names and addresses of two referees to The Headmaster, St. John's School, Leatherhead. (08817) 185424

Other than by Subject Classification

Other Assistants

BERKSHIRE
Resident/Non-Resident teachers required Hants/Berkshire area, for English Language, Literature, French, combination of other academic and practical subjects to C.S.E. and 'O' Level. Reply to: Headmistress Write Box No. TES 04606 The Times WC1X 8EZ. (10313) 185624

CAMBRIDGESHIRE
ST. ANDREW'S PRIVATE TUTORIAL CENTRE
2A Free School Lane, Cambridge CB2 3QA
Vacancies exist for the following full-time positions.
Economics/Politics Tutor.
Chemistry Tutor.
Applicants should be graduates with either a P.G.C.E. qualification or teaching experience: 25 hours per week minimum of individual tuition will be required with the possibility also of some administrative work.
Ten weeks annual holiday.
Salary £8,000 p.a.
Please apply in writing to the Joint Principals at the above address.
Applications are also invited for part-time tutors in all subjects. (12637) 185624

EAST SUSSEX Required in September resident/non-resident teacher in small co-educational independent boarding school, to teach Geography and games. Some house-parent duties required.
Tel: Crowhurst (042483) 234, mornings. (05881) 185624

ESSEX
GOSFIELD SCHOOL
Halstead, Essex CO9 1PF
Boys aged 8 - 16 years
Required in September, Resident or Non Resident teacher of French throughout the school and limited help with general subjects. Assistance with sport and supervision duty. Burnham Scale 1.
Apply giving names of two referees to The Headmaster. (05884) 185624

HERTFORDSHIRE
QUEENSWOOD SCHOOL
Shepherd's Way, Brookmans Park, Hatfield
(Boarding School for 350 girls 11 - 18 years)
Required for September, 1983, teacher of Singing. There is at present ¾ of a day's teaching but room for expansion of the timetable. Girls are regularly given the opportunity to perform in Concerts and Chapel Services inside and outside the school. The person appointed must have knowledge of language pronunciation for more advanced songs by foreign composers and be able to accompany pupils during their lessons. Salary in accordance with ISM; travel expenses fully reimbursed.
Applications to be sent to the Headmistress giving full C.V. and telephone number, and names, addresses and telephone numbers of two referees. (06677) 185624

HERTFORDSHIRE
QUEENSWOOD SCHOOL
Shepherd's Way, Brookmans Park, Hatfield
(350 girl boarders)
Required for September 1983, Junior teacher qualified to teach Religious Studies, Latin (Cambridge Latin Course) and English. This is a residential post and would suit an enthusiastic recently qualified teacher. Interest in the Duke of Edinburgh Award scheme a recommendation.
Applications, with full CV and telephone number, with names and addresses of two referees, to be sent as soon as possible to the Headmistress. (10048) 185624

LONDON NW4
OWING TO EXPANSION
ALBANY COLLEGE
23/24 Queens Road, Hendon, NW4
A 5th & 6th Form Independent School specialising in O & A levels is seeking experienced graduate teachers on a part-time or full-time basis for History A, Politics O & A, Chemistry O & A Physics A and Geography O & A.
Contact Secretary on 202 5965 with further details. All posts contracted and salaried. (00854) 185624

LONDON
Required for September: part-time or full-time teachers for PHYSICS (to 'A' level) and MATHEMATICS (to 'A' level - experience with SMILE an advantage).
Southbank is a small, friendly and innovative international high school preparing students for both British and American examinations. Apply, giving names of two referees, to the Headmaster, Southbank - The American International School, Cornwall Road, London SE1 8TH. (10918) 185624

LONDON
Required a.s.a.p. part time Teacher for Infants and Juniors in the Hackney area for afternoons only, some classes start at 4.30 p.m. Tel: Headmaster on 802 8233 in Independent School Dept. (38227) 185624

LONDON
SYDENHAM HIGH SCHOOL
19 Westwood Hill, London SE26 6BL
Girls' Public Day School Trust
Required for September 1983 Assistant Teacher to share in the teaching of ENGLISH to Advanced level G.C.E. and of GEOGRAPHY to middle school level.
Burnham Scale 1 + Inner London Allowance.
Please apply by letter, enclosing a curriculum vitae and names and addresses of two referees to The Headmistress. (01140) 185624

LONDON
Required for September 1983 - teachers for the following subjects up to 'O' Level: English, Mathematics, History, Geography, Government Politics and Aerobics.
Please apply in writing (C.V. plus references) Mrs. G. Pinter, Yesodey Hatorah School, 153 Stamford Hill, London N16. (00613) 185624

LONDON
THE URDANG ACADEMY OF BALLET AND PERFORMING ARTS
20/22 Shelton Street, London WC2.
PART-TIME ENGLISH, HISTORY AND MATHS TEACHER required. Only persons with good qualifications need apply.
Send Curriculum Vitae to the school. (10470) 185624

LONDON
ST. PATRICK'S INTERNATIONAL SCHOOL
London
Requires 2 enthusiastic E.F.L. teachers to join its staff on 4th July 1983 - one to fill a permanent post at the School, the other to teach at the School for 8 (or possibly 12) weeks. Applicants should have: (1) a degree, (2) a T.E.F.L. qualification AND (3) 1/2 years' experience of teaching E.F.L. on a full time basis.
Please apply with full C.V. to Tim Clayton, St Patrick's International School, 24 Great Chapel Street, London W1V 3AF making it clear which of the 2 posts you are applying for. (10311) 185624

SUFFOLK
STOKE COLLEGE
Stoke by Clare, Sudbury, Suffolk
Tel: Clare 278141
Required September, 1983 to join Preparatory Department team; Teacher of Juniors (age 4 - 5 or 6 - 7) full-time or substantial part-time.
Applications in writing to the Headmaster, giving tabulated C.V. and the names of 2 referees. (05870) 185624

SURREY
HURTWOOD HOUSE
Two major appointments for September 1983 (or possibly January 1983)
1. O and A English Language and Literature teacher.
Full responsibility for all GCE English teaching in the school.
2. Business Studies teacher preferably combining Accountancy and Economics or commerce to O and A Level.
Hurtwood House is a successful boarding school preparing 150 English and Overseas students aged 15 - 19 for GCE O or A Levels. We are looking for two young, single or married teachers to live in and commit themselves fully to the residential life of the school.
These demanding but rewarding positions carry excellent career prospects.
C.V. The Headmaster, Hurtwood House, Holmbury St. Mary, Dorking, Surrey RH5 6NU. (07379) 185624

MASTERS/Mistresses/Matrons requiring posts in Independent Schools, should write with s.a.e. Sec. F.I.S., Pool Cottage, Marringdean Road, Billingshurst, Sussex. (08423) 185624

Preparatory Schools

Headships

LONDON
MILESTONE JUNIOR SCHOOL
66 New Bond Street, London W1
Applications are invited for the Headship of the School from suitably qualified people preferably with experience of responsibility in a preparatory school.
Preliminary information may be obtained from the Secretary.
Applications with curriculum vitae should be sent to the Secretary c/o The School as soon as possible. This post is to commence September 1983. (08884) 200010

OXFORDSHIRE
ST HUGH'S SCHOOL
Faringdon SN7 8PT
The governors of this co-educational I.A.P.S. school (See PSYB) invite applications for the Headship from suitably qualified people, preferably with experience of responsibility in a preparatory school.
Preliminary information may be obtained from the Acting Headmaster.
Applications with curriculum vitae should be received by the Secretary to the Governors c/o The School, by 15th June. It is hoped that the person appointed will be able to start in January 1984. (00820) 200010

By Subject Classification

Arts and Design

Other Assistants

BIRMINGHAM
Day and boarding Preparatory School seeks well-qualified Teacher of Art and Craft for September. Scale 1 position (non-resident). Woodwork an advantage. Temporary appointment considered.
Details from the Headmaster, The Blue Coat School, Harborne, Birmingham B17 0HR. Tel: (021) 454 1425. (10986) 201224

Classics

Other Assistants

SURREY
EAGLE HOUSE
Sandhurst
Preparatory School to Wellington College
Required in September 1983 to share in the teaching of Classics up to CE and PSSI standard a young enthusiastic qualified teacher.
The ability to coach some games to top level would be an advantage. The successful applicant will be expected to share in the normal supervision duties of a Boarding School.
Eagle House Salary Scale - Government Superannuation. Resident or non-resident. Small flat available for a married man.
Applications with Curriculum Vitae and names and addresses of two referees should be sent to the Headmaster, Eagle House, Sandhurst, Camberley, Surrey. (10355) 201624

English

Other Assistants

SURREY
THE HAWTHORNS
Pendell Court, Bletchingley
(IAPS, boarding and day, 110 boys)
Qualified and experienced teacher required in September 1983 for ENGLISH to C.E. and P.S.S. standard. Ability to coach games an advantage. Normal supervision duties. Burnham Scale 1 with D.E.S. superannuation. Accommodation available.
Apply Headmaster with c.v. and names and telephone numbers of 2 referees. (10308) 202424

WILTSHIRE
THE CATHEDRAL SCHOOL
Salisbury
Tel: 0722-22652
Required as soon as possible, a qualified person to teach English. The successful applicant should be willing to take part in extra-curricular activities, especially games.
Applications, with curriculum vitae and the addresses of two referees should be sent to the Headmaster. (05876) 202424

WOLVERHAMPTON
Required for September 1983 - a form-teacher for class of 9 - 10 year olds at this day preparatory school. The ability to do specialist teaching in English to Common Entrance Examination standard is essential.
Please apply, giving full details of education; training, examination results, and names of two referees to Miss O. M. Harvey, Newbridge Preparatory School, 51 Newbridge Crescent, Wolverhampton WV6 0LH. (04667) 202424

Geography

Other Assistants

DURHAM
BOW SCHOOL (PREP. SCHOOL TO DURHAM SCHOOL)
Required for September 1983 in this I.A.P.S. day/boarding school (110 boys), (1) a teacher of Geography up to C.E. Level (with some Middle School general subjects), and (2) a teacher of R.E. up to C.E. level (with ability to offer another subject at Junior/Middle school level). Must be able to coach rugby/cricket and take an active part in games, together with after school and residential duties. Some bachelor accommodation available. Burnham salary.
Apply with c.v. to the Headmaster, South Road, Durham CH1 3LS with names of two referees. (00884) 202624

KENT
THE NEW BEACON SCHOOL
Sevenoaks.
IAPS. 350 boys.
Geography specialist required for CE and PSS work September 1983 or latest January 1984. Help with Junior Maths would be appreciated though not essential. Candidates should indicate any extra curricular activities they can offer. A post of responsibility may be available for the right applicant. Burnham salary scale; government superannuation; single accommodation available.
Apply quoting two references to the Headmaster, New Beacon School, Sevenoaks. Telephone 0732 452131. (12832) 202624

Mathematics

Heads of Department

HAMPSHIRE
Required in September 1983 or January 1984, HEAD OF MATHS to teach up to C.E. and P.S.S. levels in mixed IAPS prep. school 150 children.
For further details apply Headmaster, Highfield School, Liphook, Hants. (0428-722228). (10360) 203418

Other Assistants

BERKSHIRE
BROCKHURST SCHOOL
Hermitage, Newbury, Berkshire RG16 9UL
IAPS 125 boys
Required for September 1983 resident teacher to take middle school MATHEMATICS. Ideal candidate would be able to offer elementary French as a subsidiary and have experience in coaching games. Willingness to take a full part in out-of-school activities essential. Single accommodation only available. Burnham Scale.
Apply with C.V. and names and telephone numbers of two referees to The Headmaster. (00837) 203424

WILTSHIRE
HAWTREYS
Savernake Forest, Marlborough, Wiltshire SN8 3BA
Required in September - a qualified and experienced MATHEMATICIAN who, if possible, can also teach SCIENCE to at least Common Entrance standard. Accommodation for married/single person; salary according to the Hawtreys scale; DES superannuation.
(Applications, with full curriculum vitae and names and addresses of two referees, to the Headmaster. (This is a repeat of an earlier advertisement. Former applicants need not re-apply). (00268) 203424

Modern Languages

Other Assistants

BERKSHIRE
LONG CLOSE SCHOOL
(I.A.P.S. Boy's Day Prep.)
Upton Court Road, Slough, Berks.
Required for September. Teacher for French at middle school level, plus some scripture and games.
Apply Headmaster in writing, with references. (06047) 203624

ESSEX
On recherche: professeur enthousiaste, dynamique, accompli. Must be qualified graduate with an appetite for academic success, energy for games/sport and a sense of humour. Highly active school of 180 boys 8 - 13 plus expanding pre-prep. Burnham Scale plus government superannuation.
Please apply, naming referees to the Headmasters, Holmwood House, Lexden, Colchester, Essex. (06787) 203624

STIRLING
BEACONHURST GRANGE
Bridge of Allan, Stirling FK9 4RR
(IAPS 170 coed)
Resident teacher required for September or January to teach French to PSS and CE. Assistance with games and outward bound activities an advantage. New, three-bedroomed house available. Scottish Teachers' Memorandum Salaries Scale 9. Government Superannuation.
Apply with curriculum vitae and names of two referees to the Headmaster. (05880) 203624

SUFFOLK
MORETON HALL SCHOOL
Required for September, young, enthusiastic teacher to take French throughout the school to C.E. and P.S.S. level. The successful candidate will play a full part in boarding school life, and, preferably, be able to assist in games coaching. He will be taking over a department which has enjoyed remarkable success over many years. This could well be a first appointment for a dedicated teacher looking for eventual career development. Moreton Hall is a largely R.C. school with day and boarding boys and day girls. There is a thriving pre-prep department. Both single and married accommodation is available.
Apply with full C.V. and the names and telephone numbers of two referees to the Headmaster, Moreton Hall School, Bury St. Edmunds IP32 7BJ. (10519) 203624

SURREY
ST. MICHAELS SCHOOL
(I.A.P.S. Boys' Day School)
Hoe Place, Woking, Surrey
Required for September a qualified and enthusiastic teacher to take French up to P.S.S. level with another subject at middle school level such as History, Geography or Scripture. A pianist able and willing to run the choir will be specially welcome. Normal duties and games. Accommodation available, salary Burnham scale 1.
Apply in writing with c.v. and names of two referees to the Headmaster. (00688) 203624

Physical Education

Other Assistants

WILTSHIRE
HAWTREYS
Savernake Forest, Marlborough, Wiltshire SN8 3bA
Required in September a qualified and experienced person to take charge of P.E. and swimming and to play a major part in at least two of the following: football, rugger and cricket. Applicants should also be able to teach a classroom subject or be willing to take on the supervision of the maintenance of the playing fields and pitches.
Applications, with full curriculum vitae and names and addresses of two referees, to the Headmaster. (00269) 204224

Religious Education

Other Assistants

SURREY
ST. GEORGE'S COLLEGE
(Junior School)
Weybridge
(Boys, R.C. 7 - 12 I.A.P.S. Independent)
TEACHER REQUIRED for September 1983 to teach Religious Education (Roman Catholic), general subjects and ability to take games (Rugby and/or Hockey and Cricket). Burnham Scale and Government Superannuation.
Apply in writing with C.V., naming two referees, to the Headmaster, Woburn Hill School, St. George's College, Weybridge. (11540) 204424

Science

Other Assistants

BUCKINGHAMSHIRE
BECKET'S SCHOOL
Little Hampden Manor
Great Missenden
IAPS Day School
Day Preparatory School with boys of above average ability requires for September a teacher of Science and Junior Mathematics. Coaching of soccer and cricket essential. Opportunity for senior post for person of high calibre. Re-advertisement: previous applicants need not apply. Burnham Scale. Government Superannuation.
Please write or telephone on week days only 0296-622101 for application form. (00883) 204824

SUNDERLAND
Teacher of Science up to C.E. and P.S.S. standard required for September in I.A.P.S. Boys Preparatory School. Interest in computers desirable and ability to coach rugby and cricket an advantage.
Apply to The Bunson Tunstall School, Abbotsford Grove, Sunderland, Tyne & Wear. (10431) 204824

SURREY
PARKSIDE SCHOOL
Stoke d'Abernon, Cobham.
Required for September 1983 qualified Scientist able to teach up to Common Entrance and Scholarship levels. Single accommodation available.
Burnham Scale 1 or Scale 2 depending on age and experience.
Apply to the Headmaster with curriculum vitae, with the names, addresses and telephone numbers of two referees. (00666) 204824

WISBECH GRAMMAR SCHOOL

The School, founded in 1379, reverts to independent status on 1st September 1983. Co-educational for day pupils only, aged 11-18. Roll 500, with 160 in Sixth Form. Courses are being expanded. Excellent facilities.
Burnham Scales with additions of 5 to 10% according to age.
Graduate Staff required from 1st September for:
Chemistry — scale 2 (to O and A levels)
French/Spanish — scale 2 (to O and A levels)

Application Forms and details from:
Dr D. S. Anderson, Headmaster,
Wisbech Grammar School,
North Brink, Wisbech, Cambs.
(Tel: 0945-583631)

PREPRATARY SCHOOLS continued

Technical Studies

Other Assistants

HERTFORDSHIRE

ST. ELIZABETH'S R.C. SCHOOL FOR CHILDREN WOTH EPILEPSY
Much Hadham, Herts., SG10 6EW
Tel: Much Hadham 3481
Roll: 60, Boys 5 - 12 Years, Girls 5 - 16+

Required for September 1983, QUALIFIED CRAFT TEACHER. Pottery essential. Some woodwork an advantage.

Apply in writing with two references to Headmistress. (11695) 205424

Other than by Subject Classification

Other Assistants

BUCKINGHAMSHIRE

GATEWAY SCHOOL
Co-educational day school 200 pupils 3 - 13 years, 20 staff

New appointment September 1983: teacher for 9 - 13 age range to take two the following: Maths, Science, Geography and History. Pastoral responsibility for 11+ year group. Ability to coach boy's games and willingness to help with extra-curricular activities essential. Burnham

Please apply by letter to the Principals, Gateway School, Great Missenden, Bucks. Tel: (02406) 2407. (00937) 205624

DORSET

FORRES
Swanage, Dorset BH19 1PR

This I.A.P.S. co-educational boarding school requires in September a qualified and preferably experienced teacher for a form of 8 year olds. The ability to organise and coach girls' P.E. and games will be an important asset.

Apply with c.v., names, addresses and telephone numbers of two referees to the Headmaster. (11523) 205624

EDINBURGH

CARGILFIELD SCHOOL
I.A.P.S.
Gamekeepers Road, Barnton, Edinburgh EH4 6HU

Required in September a well qualified teacher of general subjects, particularly Maths and English for age range 9 - 10. Accommodation available and a resident teacher will be preferred. Any applicant should have a real desire to become involved in the life of the school and someone with experience, interest and enthusiasm in computers, rugby and cricket coaching is looked for.

Taviot Scale and Government Superannuation.

Please apply in writing to the Headmaster with curriculum vitae and the names of two referees. (08819) 205624

KENT

KENT COLLEGE JUNIOR SCHOOL
(80 pupil co-educational boarding and day)

Required for September 1983 or January 1984, a qualified teacher of general primary subjects prepared to assist with extra-curricular activities. Accommodation is available in the grounds for a married couple willing to assist the Headmaster with supervision of the boarders. In addition to the full-time post, part-time work could be available for a partner able to help with girls' games. Alternatively, single accommodation available. Burnham Scale.

Applicants should telephone (0227 62436) giving brief details and submit written c.v. with names, of two referees to: The Headmaster, Vernon Holme, Harbledown, Canterbury, Kent CT2 9AG. (05100) 205624

LONDON

YESODEY HATORAH PRIMARY SCHOOL
153 Stamford Hill, London N16

Suitably qualified and experienced teachers required for infant and junior classes. An interest in music would be an advantage to an infant teacher.

Please send C.V., names and addresses of two referees and a daytime phone number to the Headmistress. (06582) 205624

LONDON

NORTH BRIDGE HOUSE SCHOOL
Independent Co-Educational Preparatory School
Regent's Park, London NW1

Required for September 1983, a qualified and experienced teacher to teach English and Classics up to Common Entrance or Public Scholarship standard and to assist with boys' games in this large preparatory school. Salary according to London Burnham Scale.

Apply with Curriculum Vitae and the names of two referees to: The Headmaster, North Bridge House School, 14-16 Gloucester Gate, Regent's Park, London NW1 4HG. (05722) 205624

N. HAMPSHIRE

Required for September 1983, young qualified teacher History and English. Ability to coach boys' games essential. Co-educational I.A.P.S. School, North Hampshire. Write TE64599 The Times WC1X 8EZ. (00855) 205624

PORTSMOUTH

PORTSMOUTH GRAMMAR SCHOOL
(Prepreparatory Department)

Due to expansion an Assistant Teacher is required in January for the Preprep Department (boys 5 - 8).

Apply with curriculum vitae and names and addresses of two referees to The Headmaster, Portsmouth Grammar School, High Street, Portsmouth PO1 2LN. (01288) 205624

READING

THE ABBEY SCHOOL
Reading
JUNIOR DEPARTMENT

Required in September 1983, a qualified member of staff to take charge of a form of 8 to 9 year olds. Burnham Scale.

Applications should be sent immediately to the Headmistress. (10177) 205624

SHREWSBURY

PRESTFELDE
Woodard School - Midland Division

Teacher of general subjects to 9 year-old forms required from September, principally English and Mathematics. Appointment in first instance will be for one or two years. Some experience and willingness to help with out-of-school activities desirable; good references and qualifications essential. Resident or non-resident. Prestfelde scale.

Write with C.V., copies of testimonials, and names, addresses and telephone numbers of at least two referees to: Headmaster, Prestfelde, Shrewsbury SY2 6NZ. Tel: 56500. (10210) 205624

SURREY

ST. MICHAELS SCHOOL
(I.A.P.S. Boys' Day School)
Hoe Place, Woking, Surrey

Required for September an enthusiastic teacher for general middle school subjects and help with games coaching. A pianist who is able and willing to run the choir will be specially welcome. Accommodation available, salary Burnham scale 1.

Apply in writing with c.v. and names of two referees to the Headmaster. (00699) 205624

SURREY

Boarding Prep. School requires young qualified teacher September. Middle School, General Subjects, P.T. and Games, including Rugger, essential.

C/v to Headmaster, Aldro School, Shackleford, Godalming, Surrey. (08822) 205624

SURREY

DUKE OF KENT SCHOOL
Ewhurst, Cranleigh, Surrey GU6 7NS
Tel: (Ewhurst) 048 633 313

Required for September 1983 of a fully qualified teacher to teach English and French to Common Entrance Level. Ability and willingness to take part in the full life of this I.A.S.P. boarding school is essential. Accommodation provided. Salary Burnham Scale 1 plus London Area Fringe Allowance and Government Superannuation.

Applications together with C.V. and names, addresses and telephone numbers of two referees to the Headmaster, Duke of Kent School, Ewhurst, Cranleigh, Surrey GU6 7NS. Further details on request. (11701) 205624

SURREY

ST. EDMUND'S SCHOOL
Hindhead, Surrey.
(I.A.P.S. - 170 boys, 8-13 years old).

Required in September, qualified teacher to take either Senior or Middle School French. An ability to coach games and take a full part in boarding activities important. Burnham Scale salary. Good prospects and accommodation available. Would suit newly qualified Graduate. Please apply with c.v. and two referees to the Headmaster. (10363) 205624

YORK

YORK MINSTER SONG SCHOOL

Required for September, 1983 or January 1984 a young master to teach Mathematics and Science to C.E. and P.S.S. levels, at this day preparatory school of 60 boys aged 7+ - 13+ (26 of whom are Choristers of York Minster). A games player will be particularly welcome. There is no Saturday school. Salary according to Burnham Scale 1. Government Superannuation Scheme.

Apply to the Head Master (who is a member of the I.A.P.S. and Choir Schools' Association) in WRITING giving the name of two referees. (See P.S.Y.B. page 630 for further details). (10945) 205624

TEACHER required in September to take French and probably Latin at C.E./Scholarship standard, plus games, in I.A.P.S. Boys Day Prep. School.

Apply in writing to Headmaster, with references, Long Close School, Upton Court Road, Slough, Berks. (07904) 205624

Colleges of Further Education

Heads of Department

ESSEX

VICE PRINCIPAL
Required at the New Tertiary College to be established in Harlow in September 1984.

For further details see our display advertisement under 'Sixth Form and Tertiary Colleges'. (11630) 220018

WEST SUSSEX

RE-ADVERTISEMENT
CHICHESTER COLLEGE OF TECHNOLOGY
Westgate Fields, Chichester PO19 1SB

Required September 1983, Senior Lecturer (Deputy Head of Department) in the General Vocational Preparation Department.

Applicants should be qualified teachers with administrative experience relevant to YOP/YTS. The General Vocational Preparation Department is responsible for all YTS provision within the college and is the administrative arm of Sussex Training, the major local managing agency. The person appointed will be expected to teach YTS courses and to make a creative input to the administration of both the department and Sussex Training.

Form and details from Principal at College on receipt of s.a.e. Previous applicants will automatically be re-considered. (10324) 220018

Other Appointments

AVON COUNTY

NORTON RADSTOCK TECHNICAL COLLEGE
REQUIRED FOR SEPTEMBER 1983, Full-time LECTURER I in SECRETARIAL/CLERICAL STUDIES.

For Further information and application forms, contact the Chief Administrative Officer, Norton Radstock Technical College, South Hill Park, Radstock, Bath BA3 3RW. Tel. (0761) 33161. (12865) 220026

AVON

EDUCATION COMMITTEE
SOUNDWELL TECHNICAL COLLEGE
St. Stephen's Road, Soundwell

LECTURER I - ELECTRONICS/MICRO-ELECTRONICS

Applications are invited for a full-time Lecturer I in Electronics and Micro-Electronics with effect from September 1983. Candidates should have applicable qualifications at degree or HND/HNC level. Previous teaching experience and qualifications would also be desirable.

Salary would be in accordance with relevant Burnham Scale: £5,649 - £9,735 p.a.

Application forms and further particulars can be obtained from the Chief Administrative Officer. Completed applications should be returned to the Principal within 14 days of the publication of this advertisement. (00959) 220026

PRINCIPAL

Chelmsford College of Further Education

Applications are invited for this post which becomes vacant on 1st January, 1984 on the retirement of the present Principal. The college is placed in Group 5 of the Burnham FE Scales of Salaries and the salary is currently £19,881 per annum.

Application forms and further particulars are available from the County Education Officer (FE Branch), PO Box 47, Threadneedle House, Market Road, Chelmsford CM1 1LD. (Tel: (0245) 67222, Ext. 2880).

Closing date: 24th June, 1983 (It is envisaged that interviews will be held during September).

ESSEX County Council

BARNET

(LONDON BOROUGH OF BARNET)
HENDON COLLEGE OF FURTHER EDUCATION
REQUIRED FOR 1ST SEPTEMBER 1983.
DEPARTMENT OF BUSINESS AND SECRETARIAL STUDIES.
POST NO 82/61 LECTURER I SECRETARIAL STUDIES.
DEPARTMENT OF ADULT AND COMMUNITY STUDIES
POST NO 82/62 LECTURER I BAKERY

To teach City and Guilds 120 Courses. Applicants should have NAT. DIP. in Baking. Ability to teach City and Guilds 121 would be an advantage. Applicants without teaching experience will be offered in-service training.

DEPARTMENT OF SCIENCE AND TECHNOLOGY
POST NO 82/63. LECTURER I IN COMMUNICATION SKILLS/INDUSTRIAL AND COMPLEMENTARY STUDIES.

Required to teach a range of subjects relating to Industrial and Complementary Studies for Science and Technology students. Ability to teach on TEC courses would be an advantage. Some 'O' level English Language teaching will be necessary. A graduate with teacher training or teaching experience is expected.

POST NOS 82/37 82/38. LECTURER I IN ELECTRICAL AND ELECTRONIC ENGINEERING (2 posts).
(Re-advertisement - previous applicants need not re-apply).

To teach a range of courses including TEC Dip in Technology, TEC Dip./Cert. in Electrical and Electronic Engineering, C & G Foundation Course in Engineering. Ability to teach engineering mathematics would be an advantage.

Applicants should be of graduate status and preferably teacher-trained. Recent industrial and/or teaching experience is required.

THE CLOSING DATE FOR ABOVE POSTS WILL BE FRIDAY 24 JUNE.

Application Forms and further particulars may be obtained by sending a large stamped self-addressed envelope to the Principal, Hendon College of Further Education, The Burroughs, Hendon NW4 4BT. (11670) 220026

BELFAST

STRANMILLIS COLLEGE

PRINCIPAL: JAMES POMFRET MA BSc MEd

Stranmillis College provides courses of initial training for students who are preparing to teach in Nursery, Primary and Secondary Schools, through the BEd degree course (3 and 4 years) and the Graduate Certificate of Education (1 year) of the Queen's University of Belfast; and in-service courses for teachers. The College is non-denominational; there is no religious test.

The College is pleasantly situated in an attractive wooded estate of some 46 acres in a quiet residential neighbourhood on the southern outskirts of the City of Belfast.

LECTURER OR SENIOR LECTURER IN CRAFT, DESIGN AND TECHNOLOGY

Applications are invited for this appointment from September 1, or as soon after as possible. Candidates should be sufficiently well qualified academically to be recognized by the University for degree teaching, and should have successful teaching experience. Ability to contribute significantly to the work in the area of Technology is desirable.

Salary Scale: Lecturer £7,215–£11,568 per annum; Senior Lecturer £10,683–£13,443 per annum with appropriate placing.

Further information about the college and the appointment, and a form of application may be obtained from: The Secretary, Stranmillis College, Belfast BT9 5DY. Applications should be received not later than Friday, June 24, 1983. (00281) 220026

BEDFORD

BEDFORD COLLEGE OF HIGHER EDUCATION
School of Social Service Studies
LECTURER I IN SOCIAL AND LIFE SKILLS

Two Lecturer I's are required to teach Social and Life Skills and to contribute to the provision of effective profiling, counselling and tutorial support for trainees within the Broad Employment provision of the Youth Training Scheme.

Further details and application forms available from The Director, Bedford College of Higher Education, Mander Site, Cauldwell Street, Bedford MK42 9AH (0234) 45151. (05800) 220026

BERKSHIRE

LANGLEY COLLEGE OF FURTHER EDUCATION

Lecturer 1 in Electrical Installation (temporary 1 year appointment)

Applications are invited for the above post commencing on 1st September 1983.

Applicants should have appropriate academic qualifications and sound practical experience in Electrical Installation to enable them to teach students attending on C.I.T.B. Block Release training and part-time C.G.L.I. courses. Teaching experience would be advantageous.

Salary scale: £5,880 - £9,966 including London Allowance.

Berkshire has a scheme for assisting with removal expenses and is an equal opportunities employer.

Further information and application forms from: The Registrar, Langley College of Further Education, Station Road, Langley, Slough SL3 8BY. Please enclose a stamped, addressed, foolscap envelope.

Closing date: Monday 13th June 1983. (05950) 220026

BERKSHIRE

LANGLEY COLLEGE OF FURTHER EDUCATION
LECTURER I IN CARPENTRY & JOINERY

Applications are invited for the above post commencing on 1st September 1983.

Applicants should have appropriate academic qualifications and industrial experience to enable them to teach practical, technology and associated studies up to the level of CGLI Advanced Craft Certificate. Teaching experience would be advantageous.

Salary Scale: £5880 - £9966 including London Allowance

Berkshire has a scheme for assisting with removal expenses and is equal opportunities employer.

Further information and applications forms from: The Registrar, Langley College of Further Education, Station Road, Langley, Slough SL3 8BY. Please enclose a stamped, addressed, foolscap envelope. Closing date: 27th June 1983. (00973) 220026

BIRMINGHAM

MATTHEW BOULTON TECHNICAL COLLEGE
Sherlock Street, Birmingham B5 7DB
Tel: 021 440 2681

LECTURER GRADE I IN GENERAL AND COMMUNICATION STUDIES to contribute to the work of a large and flexible team responsible for General and Communication Studies throughout the College. The appointment involves work with both full-time and part-time students and will have a particular commitment to development of the GCS component of TEC courses. Duties to commence in September, 1983.

Salary: £5,355 to £9,267 by 15 increments, with placement according to approved experience and qualifications.

Further details may be obtained from the Principal. (12854) 220026

BIRMINGHAM

CITY OF BIRMINGHAM POLYTECHNIC
FACULTY OF SOCIAL SCIENCES AND ARTS
DEPARTMENT OF ENGLISH AND FOREIGN LANGUAGES
LECTURER II IN SECRETARIAL STUDIES/BUSINESS ADMINISTRATION

Candidates should be well-qualified academically and professionally. A knowledge of information technology and/or Foreign Languages would be a particular advantage.

SALARY SCALE: LECTURER II £6,855 - £11,022 p.a.

Further details and application forms from: The Personnel Officer, City of Birmingham Polytechnic, 'P' Block, Perry Barr, Birmingham B42 2SU. Tel: 021-356 9193. Ext. 215. Closing date 24th June 1983. (00841) 220026

BIRMINGHAM

CITY OF BIRMINGHAM
EDUCATION DEPARTMENT
HALL GREEN TECHNICAL COLLEGE
Cole Bank Road, Hall Green, Birmingham B28 8ES
(021-778 2311)

LECTURER GRADE I BUSINESS AND PROFESSIONAL STUDIES
LECTURER GRADE I COMPUTER STUDIES

Applications are invited for the above posts to commence 1st September 1983.

Applicants will be expected to have:-

1) A degree and/or equivalent professional qualification.

2) Teacher training and/or experience.

3) Relevant commercial and/or industrial experience.

4) (For the Business & Professional Studies Post):- Ability to teach in one or more of the following areas:- Data processing, Banking, Economics, Marketing, Distribution.

(For the Computer Studies Post):- Ability to teach 'A' level Computer Science and offer other subjects such as Data Processing, Physics or Mathematics.

Salary: £5,355 - £9,267 (under review).

Application forms and further details from the Principal to whom they should be returned within two weeks. (05724) 220026

BRENT

LONDON BOROUGH OF BRENT
WILLESDEN COLLEGE OF TECHNOLOGY
Principal: A.K. Barnard, B.Sc., Ph.D., C.Chem., F.R.S.C., F.R.S.A., F.Coll.P.
DEPARTMENT OF AUTOMOBILE ENGINEERING
LECTURER II - Group Leader, Integrated & Block Courses in Vehicle Body Skills

Required to lead a team of specialists responsible for teaching vehicle body practical subjects to trainees on integrated and Block courses in vehicle body skills.

Will be required to act as Group Leader Vehicle Body Integrated and Block Courses and as Course Tutor to Vehicle Body Block Courses.

Applicants should possess appropriate qualifications (minimum CGLI No. 385 Part III or equivalent) and have had recognised training followed by practical experience in body trades and have had experience in consulting with employers, training officers and training board officers. Teaching experience in Colleges of Further Education essential.

Salary scale: £7,794 to £11,687 inclusive.

Brent is fundamentally committed to multi-cultural education.

Brent is an equal opportunity employer. Applications are welcomed from candidates regardless of race, nationality, ethnic or national origin, age, marital status, sex, sexual orientation and from registered disabled persons.

Application forms (SAE) from the Chief Administrative Officer, Willesden College of Technology, Denzil Road, London NW10 2XD (Tel: 01-451 3411) returnable within 14 days. (05784) 220026

BRENT

LONDON BOROUGH OF BRENT
KILBURN POLYTECHNIC
Priory Park Road, NW6 7UJ
DEPARTMENT OF General Education and Languages.
LECTURER I IN Computer Science and Mathematics (Post No 83/7).

Required from 1st September 1983. To teach GCE O and A Levels in Computer Science and other mathematical subjects.

Graduate trained teacher preferred.

DEPARTMENT OF BUSINESS AND PROFESSIONAL STUDIES.
LECTURER I IN BEC STUDIES (Post No 83/6).

Required from 1st September 1983. To teach organisation in its Environment and one or two other modules, eg. Numeracy and Accounts, World Business Calculations, World of work, to BEC National and General specifications. The position would be suitable for holder of a degree or HND in Business Studies, or a qualification such as A.I.B. or A.C.I.S. A teaching qualification will also be an advantage.

Salary: £5,649 - £9,735 plus London Allowance of £939.

Brent is an equal opportunity employer. Applications are welcomed from candidates regardless of race, nationality, ethnic or national origin, age, marital status, sex, sexual orientation, and from registered disabled persons.

Brent is fundamentally committed to Multi-Cultural Education.

Further particulars and application forms returnable within TEN days of this advertisement may be obtained from the Principal on receipt of a S.A.E. (05783) 220026

Blackpool and Fylde College of Further and Higher Education

B&FC

FACULTY OF FOOD

PRINCIPAL LECTURER IN COOKERY (Ref. Fb/4/2)

To co-ordinate all cookery within the Faculty of Food, with special emphasis on craft skills and the application of traditional skills to new and changing industrial needs. To promote cookery courses and to deputise for the Head of Department as and when required.

LECTURER I IN BAKERY (Ref. Fa/1/1)

To help with the promotion of full time and part time Bakery courses, to lecture on Bakery subjects and to supervise appropriate practical and pilot plant work.

FACULTY OF CONSTRUCTION AND ENGINEERING

LECTURER II IN QUALITY ASSURANCE (Ref. CEc/2/6)

To assist in the teaching and development of quality assurance within the Faculty of Construction and Engineering.

LECTURER II IN MECHANICAL AND PRODUCTION ENGINEERING (Ref. CEc/2/8)

To assist in the teaching and development of Mechanical and Production Engineering and related studies up to Part III level.

LETURER I IN DIGITAL ELECTRONICS (Ref. CEb/1/3)

To assist in the teaching and development of the following areas:
Micro Electronics, Micro Processors, Power Electronics or Fibre Optics.

FACULTY OF ACADEMIC STUDIES

LECTURER II IN PRE-HEALTH STUDIES (Ref. Asa/2/3)

To develop and improve the provision of Pre-Health Studies within the Faculty.

For further particulars and application form apply to:
The Principal
Blackpool & Fylde College of Further and Higher Education
Ashfield Road, Bispham
Blackpool, Lancs FY2 0HB
Closing date: Monday, 20th June, 1983.

Lancashire County Council is an Equal Opportunities Employer

LANCASHIRE COUNTY COUNCIL

Grampian Regional Council

ABERDEEN COLLEGE OF COMMERCE

Applications are invited from suitably qualified persons for the following posts:

LECTURER B in SECRETARIAL STUDIES

Required to teach Shorthand, Typewriting, Audio, Word Processing (after training) to students up to SCOTBEC III and RSA III in full-time, part-time day or evening courses.

Applicants should possess a recognised teaching qualification, or hold Advanced Certificates of SCOTBEC or the RSA with relevant work experience. Salary scale £7,644–£10,050.

SENIOR LECTURER A in LAW

Required to lecture to full-time and part-time students on courses at levels which range from Scottish National Certificate to professional exams of such bodies as Association of Certified Accountants and Institute of Bankers in Scotland.

Will have subject responsibility for the law content of courses controlled and serviced by Department of Accounting and Legal Studies and will assist in general administration of the Department. Candidates should hold a degree in Law and have substantial experience in lecturing to this level. Salary scale £12,228–£13,572 (or £15,411 depending on categories of work undertaken).

LECTURER A in ACCOUNTING

Required to lecture in Accounting and related subjects to full-time and part-time students on courses for Scottish Higher National Certificate and Diploma in Accounting and for the Exams of such Professional Bodies as the CIPFA, Institute of Bankers, and Association of Certified Accountants.

Candidates should hold a Degree which includes Accounting or an appropriate professional qualification. Some business and lecturing experience an advantage. Salary scale £8,313–£12,228 (or £13,125 depending on categories of work undertaken).

POST OF SL(A) COMPUTING

Department of Mathematics, Science and Computing

The Department's Computer Section offers full-time courses at Postgraduate, Higher National Diploma and Scottish National Certificate levels, and part-time courses for Higher National Certificate and Scottish National Certificate. Servicing of other College Departments cover their syllabuses in Computer Data Processing. Applicants should hold a relevant degree in Computing and have considerable teaching and/or industrial experience. The new computer suite at the College is based upon the SYSTIME 8750 with 2 terminal rooms and data preparation facilities. Salary scale £12,228–£13,572 (or £15,411 depending on categories of work undertaken).

LECTURER B in ENGLISH AND COMMUNICATION

Applicants should have a degree in English, preferably with Honours. Subsidiary qualification in Social Science an advantage as would SCE presentation experience. Should be prepared to teach English and Communication at all grades including Scotbec I-III and SCE Higher. Salary scale £7,644–£10,050.

POST OF SLII SYSTEM PROGRAMMER

Department of Mathematics, Science and Computing

Applicants should hold a degree or equivalent qualification in Computing, have considerable experience in programming in COBOL, FORTRAN and BASIC and preferably have knowledge of the VAX/VMS 3.0 operating system. Salary scale £10,413–£12,228.

Placing will be given for approved teaching and industrial experience.

Application forms and further particulars from Director of Education, Woodhill House, Aberdeen AB9 2LU, with whom applications (2 copies) should be lodged by 24th June, 1983.

COLLEGES OF FURTHER ED continued

BUCKINGHAMSHIRE

MILTON KEYNES COLLEGE

Applications are invited for the following posts which are available from 1st September 1983.

ENGLISH: LECTURER I
Applicants should be good Honours graduates with a teaching qualification and be able to teach to 'A' level standard.

SECRETARIAL SKILLS: LECTURER I
Applicants should be able to teach Secretarial Skills to Professional, Secretarial, TOPS and School Link courses. Familiarity with modern office technology would be advantageous.

LECTURER I: MECHANICAL ENGINEERING
Applicants will be expected to hold appropriate professional qualifications, e.g. a City and Guilds Final Craft or Technicians Certificate or equivalent, and have experience in Industry and/or Further Education. A teaching qualification would also be desirable. For a new entrant to Further Education, the relevant induction/initial professional training will be given.

LECTURER I: ENGINEERING
Applicants will be required to work in the Mechanical and/or Electrical Division of the Engineering Department, and will be expected to hold appropriate professional qualifications, e.g. a Full Technicians Certificate or Higher TEC Certificate or equivalent, and have experience in Industry and/or Further Education. A teaching qualification would also be desirable. For a new entrant to Further Education, the relevant induction/initial professional training will be given.

LECTURER I: ELECTRICAL ENGINEERING
Applicants will be expected to hold appropriate professional qualifications, e.g. a TEC Higher Certificate in Electronics or HNC in Electronics or a Degree in Electronics, and have experience in Industry and/or Further Education. A teaching qualification would also be desirable. For a new entrant to Further Education, the relevant induction/initial professional training will be given.

Application forms and further particulars are available from the Principal, Milton Keynes College, Bletchley Campus, Sherwood Drive, Bletchley, Milton Keynes MK3 6DR, on receipt of a stamped, addressed envelope, 9" × 6".

Completed forms should be returned within 14 days of this advertisement. (00871) 220026

CENTRAL

REGIONAL COUNCIL
EDUCATION DEPARTMENT
FALKIRK COLLEGE OF TECHNOLOGY

Applications are invited from suitably qualified persons for the undernoted posts.

1. FABRICATION AND WELDING - Senior Lecturer II.

Applicants should hold an appropriate Degree or alternative professional qualification in Fabrication and/or Welding Technology and have a sound knowledge and experience of current industrial practice and of further education and training schemes in this area, and a recognised teacher training qualification.

The Senior Lecturer appointed will be responsible to the Head of Department of Foundry, Fabrication and Vehicle Engineering for planning and developing the facilities relating to the teaching of Fabrication and Welding subjects for SCOTEC, City and Guilds, New Training Initiative and Link Courses, and also for organising the specialist workshops. Involvement in general departmental and College administrative duties will also be expected.

2. COMPUTER STUDIES - Lecturer 'A'.

Applicants should hold a Degree, preferably at Honours level, in Computer Studies or an equivalent qualification with a high computing content. Preference will be given to applicants with appropriate industrial or commercial experience. Previous teaching experience is not essential but would be advantageous.

The post involves teaching a variety of computing topics in a range of courses up to HND level. Expertise in one or more of the following specialisms would be of particular interest: COBOL, PASCAL, Systems Analysis and Design.

In addition to the prescribed lecturing duties, the applicant will be expected to contribute to the support and development tasks undertake by the Department as part of the computer services provided for the educational establishments within Central Region.

3. ELECTRICAL ENGINEERING - Lecturer 'B'.

Applicants should possess an appropriate Higher Certificate or equivalent qualification and have sound practical ability and industrial experience.

The successful applicant will be required to teach Electrical /Electronic Engineering and related subjects in a range of Craft and Technician courses. Expertise in one of the following specialisms would be of particular interest: Industrial Electronics, Instrumentation and Control.

4. PHYSICS - Lecturer 'B'.

Applicants should hold an appropriate Degree or equivalent qualification. Previous teaching and relevant industrial experience would be advantageous.

The successful applicant will be required to teach Physics and related subjects in a range of SCOTEC, SCE, and other courses.

5. SOCIAL WORK - Lecturer 'B'.

Applicants should hold an appropriate degree together with CQSW. Previous teaching and social work experience is desirable.

The successful applicant will be required to teach Social Work mainly to students following the Certificate in Social Service.

SALARY SCALES: Senior Lecturer II - £10,413 - £12,228.

Lecturer 'A' - £8,313 - £12,228 (bar) - £13,125.

Lecturer 'B' - £7,644 - £10,413.

Placing will be given for appropriate industrial and full-time teaching experience.

Further details and forms of application are available from the Director of Education, Central Regional Council, Viewforth, Stirling FK8 2ET.

Applicants should state clearly the post or posts for which they are applying.

Completed application forms should be returned to the Principal, Falkirk College of Technology, Grangemouth Road, Falkirk FK2 9AD, within 15 days of the appearance of this advertisement.

TEACHER OF BUSINESS STUDIES.

Vacancies for Teachers of Business Studies are available in Secondary Schools. Teachers qualified and registered in Business Studies are invited to apply.

Application forms can be obtained from the Director of Education, Room 205, Central Regional Council, Viewforth, Stirling to be returned not later than Monday, 27th June, 1983. (08648) 220026

CHESHIRE

EDUCATION COMMITTEE
MACCLESFIELD COLLEGE OF FURTHER EDUCATION
DEPARTMENT OF TECHNOLOGY AND SCIENCE

Required as soon as possible: LECTURER IN MICROELECTRONICS for a rapidly developing area of work in the college.

Post will be at LI or LII grade depending upon the applicants experience.

Application forms and details information (SAE please) from: The Principal, Macclesfield College of Further Education, Park Lane, MACCLESFIELD, Cheshire SK11 8LF. Closing date for completed applications 21st June 1983. (12836) 220026

CLEVELAND

CLEVELAND COLLEGE OF ART AND DESIGN
LECTURER I - PAINTING AND DECORATING

Required from September 1983 to teach Painting and Decorating to City and Guilds Advanced Craft Level. Applicants must possess a high level of painting and decorative trade skills and preferably be either teacher trained or have some teaching experience.

SALARY: £5,649 to £9,735.

Further details and application forms are available from the Principal, Cleveland College of Art and Design, Green Lane, Middlesbrough, Cleveland TS5 7RJ (Tel: (0642) 821441), to whom they should be returned by 27th June, 1983. (12864) 220026

CLEVELAND

CLEVELAND TECHNICAL COLLEGE
Redcar

Applications are invited for the following post, duties to commence as soon as possible.

LECTURER II - to be responsible for the organisation of an established Pre-Hospital course, and be able to offer an associated subject.

Salary: £7,915 - £11,568.

Application forms and further details are available by applying in writing only to:- The Principal, Cleveland Technical College, Corporation Road, Redcar, Cleveland, to whom completed application forms should be returned within fourteen days of the appearance of this advertisement. (06898) 220026

CORNWALL

EDUCATION COMMITTEE
MID-CORNWALL COLLEGE OF FURTHER EDUCATION
Palace Road, St Austell, Cornwall, PL25 4BW
Principal: D.M. Burton, MCom, ACIS, CertEd, MBIM
LECTURER GRADE I IN ELECTRONICS

Applications are invited for the above full-time post to commence on 1st September 1983. Applicants must have a suitable degree and practical ability in electronics project work and also be able to teach Electronics Principles and Applications, Microelectronics and Digital Techniques, together with the associated practical project work up to the standard of GCE 'A' Level and TEC Level III. The ability to teach some Instrumentation and Control would be an advantage.

Salary Scale: £5,649 - £9,735.

Application forms and further details obtainable from The Principal, on receipt of stamped addressed envelope. Completed application forms should be returned to The Principal as soon as possible. (05857) 220026

LONDON COLLEGE OF TECHNOLOGY

Department of Business and Management Studies

Lecturer Grade I

In English and Communications with an ability to meet the requirements of business BTEC Courses in a fresh and stimulating manner and to show initiative and imagination in teaching communications to secretarial and YTS students. A young graduate with a few years industrial or commerical and teaching experience would be best suited to this post.

Lecturer Grade I

In Office Arts for Medical Secretaries. Work will be mainly concerned with students preparing for the examinations of the Association of Medical Secretaries. An ability to teach shorthand (Teeline and 2000), typewriting, medical terminology, and some word processing, is required. Additional duties will involve BTEC courses and a full understanding of the philosophy and secretarial modules of such courses is expected.

Application forms and further particulars are available from the Principal, Lincoln College of Technology, Cathedral Street, Lincoln LN2 5HQ and should be returned within 14 days of this advertisement.

Lincolnshire County Council

KEIGHLEY TECHNICAL COLLEGE

Department of Business and Management Studies

Vacancies for full time teaching staff

LECTURER GRADE II – Office Technology

Post Ref: No. 83/111

Lecturer II from September 1983 to be responsible for the day to day control and development of a large modern Business Activities Workshop. Applicants must possess suitable professional qualifications and have recent experience in Commerce and Teaching. Organisational ability and a working knowledge of a wide range of office equipment is essential.

LECTURER GRADE I – Business Studies

Post Ref: No. 83/112

Applications are invited from suitably qualified persons able to offer a range of Business Studies subjects which include two or more from the following: Statistics, Law, Accounting, Economics, Data-Processing, Administration in Business, Business Communications. Applicants should possess appropriate qualifications at Degree, HND or final professional level and be able to teach to Secretarial, BEC General and BEC National standards and in YTS groups.

LECTURER GRADE I – Information Processing

Post Ref: No 83/113

Applications are invited from suitably qualified persons for a post which will cover keyboard skills including Word Processing and all aspects of modern office practice, student groups may include Secretarial, YTS and Link Courses. Applicants must possess up-to-date experience of office work.

Salaries in accordance with the Burnham Further Education Committee.

LI £5,649–£9,735

LII £7,215–£11,568

Application form and further details of all posts are available from the College Administrator, Keighley Technical College, Cavendish Street, Keighley BD21 3DF.

Closing date for all posts is 23rd June, 1983.

WE ARE AN EQUAL OPPORTUNITIES EMPLOYER

Humberside County Council
Hull College of Further Education
Principal: A. Tuck, B.Sc., C.Eng., M.I.E.E., M.I.E.R.E., F.R.S.A.

GOOLE FURTHER EDUCATION CENTRE

Lecturer I — Computer and Data Processing

Salary: Lecturer I — £5,355-£9,267 per annum. (Pay Award Under Review). Starting salary dependent upon age, qualifications and experience.

To offer computer skills and data processing techniques to Y.T.S. and full-time B.E.C. courses. This post will serve the Centre but will be based in the Business Studies Section. The Tutor will be expected to work with Tutors in the Technology area and to develop part-time/evening courses.

The post is available from 1st September 1983.

Application forms and further particulars can be obtained from the Administrative Officer (Personnel), Hull College of Further Education, Queen's Gardens, Hull HU1 3DG. Telephone (0482) 29943 (Ext. 236). Closing date: 20th June 1983.

Full and fair consideration will be given to all disabled applicants.

hcfe Hull College of Further Education

Tayside Regional Council

FURTHER EDUCATION

Kingsway Technical College
Old Glamis Road, Dundee

LECTURER 'B' IN BEAUTY THERAPY AND ALLIED SUBJECTS
(Salary Scale £7,644–£10,050)

Applicants should be qualified Beauty Therapists with relevant industrial and teaching experience in Beauty Therapy.
The duties of the post include teaching students Beauty Therapy, Hairdressing and Personal Services.
Application forms and further details may be obtained from the Principal at the above address to whom *completed applications should be returned by Friday, 24 June, 1983.*

Lothian Regional Council

NAPIER COLLEGE OF COMMERCE AND TECHNOLOGY

LECTURER A in GERMAN

Salary on Scale: £8,313–£12,226 (Bar) – £13,125

Required in the Department of Languages to teach on a postgraduate course in languages and export marketing and some of a wide range of higher diploma and degree courses in businesses, secretarial studies or other disciplines.
Applicants should hold a degree or equivalent qualification in German or Joint Honours in German and French. They should have recent export experience and preferably hold an export qualification.
Application forms and further particulars from: The Administrative Officer (Personnel), Napier College of Commerce and Technology, Colinton Road, Edinburgh EH10 5DT. Tel: 031-447 7070.

STEVENSON COLLEGE OF FURTHER EDUCATION

LECTURER B in BIOMEDICAL SCIENCE

Salary on Scale: £7,644–£10,050

Required to teach a wide range of courses which may include GCE Advanced Level Biology, SCE Higher and Ordinary Grade Biology and Biological components of SCOTEC Ordinary Certificate Biological Sciences and Medical Sciences courses
A degree or equivalent in Biology or a relevant Biological subject together with teaching and or industrial experience would be expected.
Application forms and further particulars from: The Principal, Stevenson College of Further Education, Bankhead Avenue, Edinburgh EH11 4DE. Tel: 031-443 7111.

REDBRIDGE TECHNICAL COLLEGE
Little Heath,
Romford RM6 4XT
Tel: 01-599 5231

Principal: A. G. Hall, BSc(Econ), DPA, FCIS, CertEd

Required as soon as possible:

SENIOR LECTURER IN TECHNOLOGY
LECTURER II IN COMPUTING/MATHEMATICS
LECTURERS I in:
MODERN LANGUAGES/EFL
BUILDING CRAFTS
DRESS/DESIGN
COMPUTING/MATHEMATICS
COMMUNICATIONS
BOOK-KEEPING AND ALLIED SKILLS
ASSOCIATE LECTURER:
INTEGRATED SCIENCE (HALF-TIME)

Application forms and further particulars are available from the Principal at the above address.

FIFE REGIONAL COUNCIL

EDUCATION COMMITTEE
KIRKCALDY COLLEGE OF TECHNOLOGY

Applications are invited for the following posts:
- Lecturer 'A' in Information Studies (LA)
- Lecturer 'A' in Secretarial Studies (LA)
- Lecturer 'A' in Computer Studies (LA)
- Lecturer 'A' in Applicable Mathematics (LA)
- Lecturer 'A' in Chemistry (LA)
- Lecturer 'A' in Electronics (LA)

Candidates should possess a relevant Honours Degree from a British University (or equivalent) and preferably have had significant practical experience in the appropriate field. Membership of a professional institute will be an advantage.
Successful applicants will be teaching their specialism up to Higher National Diploma and professional levels and may be required to participate in Youth Training Schemes. Teaching experience is desirable but in certain circumstances In-Service Teacher Training can be arranged.

SALARY: Lecturer 'A' (LA) £8,313–£12,225 (Bar to £13,125)

with placing appropriate to qualifications and experience.
Further details may be obtained from The Principal, Kirkcaldy College of Technology, St Brycedale Avenue, Kirkcaldy KY1 1EX. Tel: (0592) 268591/7.
Application forms may be obtained from The Director of Education, Regional Offices, Wemyssfield, Kirkcaldy, to whom completed forms should be returned not later than 24th June, 1983.

COLLEGES OF FURTHER EDUCATION
continued

DORSET

BOURNEMOUTH AND POOLE COLLEGE OF FURTHER EDUCATION

HEAD OF FACULTY OF BUSINESS AND GENERAL STUDIES (Post No. BO 1).

The eight departments of the College are organised into two Faculties each with a Faculty Head. The present vacant post related to control of four departments and the appointee as Head of Faculty will be a graduate in an appropriate field of Business, Humanities or Social Sciences and will take up the appointment on 1 January 1984.

The salary will be on Burnham Head of Department Grade VI scale.

Preference will be given to individuals in the age group 35-45 and applicants must be graduates with teaching qualifications and significant college and/or business experience.

SENIOR LECTURER IN EDUCATION METHOD AND PRACTICE (Post No. BO 3055). (Re-advertisement).

Specialist staff member required to play a major role in the development of educational methods and strategies within the College to meet the need for changing patterns of teaching, learning and curriculum structure.

Applicants should be graduates with experience of teacher training and should be fully conversant with modern educational concepts for post-16 education.

Department of Science, Mathematics and Computing.

SENIOR LECTURER IN MATHEMATICS (Post No. ST 3016).

The appointee will be a graduate in Mathematics and will be required to take curriculum development initiatives and to teach on applied and GCE Advanced level courses.

LECTURER GRADE II IN PHARMACEUTICAL AND BIOLOGICAL SCIENCES (Post No. ST 3067).

Salary: Senior Lecturer £10,173 - £11,964 - £12,816 p.a. Lecturer Grade II: £6,885 - £11,022 p.a.

Further details and application forms obtainable from the Principal's Office, North Road, Parkstone, Poole. (Tel: 0202 747600). Completed forms to be returned within 2 weeks of the date of this advertisement. (12851) 220026

DORSET

BOURNEMOUTH AND POOLE COLLEGE OF FURTHER EDUCATION

Department of Engineering Technology

LECTURER GRADE I IN ELECTRONICS (ST 4044)

The appointee will be required to teach electronic principles and microelectronics across the department.

Department of Catering, Tourism and Hotel Operations

LECTURER GRADE I IN FOOD PREPARATION AND CONTROL (BO 4034)

Department of Social and Community Studies

LECTURER GRADE II IN COMMUNITY CARE AND SOCIAL STUDIES WORK (BO 3033)

Department of Business Studies

LECTURER GRADE I IN BUSINESS STUDIES SUBJECTS (BO 4032) (Readvertisement)

These posts are to be filled from 1st September 1983 or as soon thereafter as possible.

Salary: Lecturer Grade II: £6,855 to £11,022 p.a. Lecturer Grade I: £5,355 to £9,267 p.a.

Further details and application forms obtainable from the Principal's Office, North Road, Parkstone, Poole. (Tel: 0202 747600) Completed forms to be returned within 2 weeks of the date of this advertisement. (12880) 220026

ENFIELD

LONDON BOROUGH OF ENFIELD EDUCATION COMMITTEE EDMONTON COLLEGE OF FURTHER EDUCATION
Montagu Road, Edmonton, N18 2LY

Applications are invited from suitably qualified and experienced persons for appointment to the following full-time post:-

DEPARTMENT OF GENERAL EDUCATION

LECTURER I to teach HISTORY and GENERAL STUDIES to GCE 'O' and 'A' level. An ability to assist in the teaching of pre-'O' level Social Sciences and/or EFL would be an advantage.

Salary Scale: LECTURER I £6,264 - £10,350 (including London allowance).

Consideration given to assistance with removal, relocation costs, temporary housing and two homes allowance.

Application forms and further particulars (foolscap SAE) obtainable from the Principal. (00662) 220026

Waltham Forest College
School of Catering and Hotel Administration

Lecturer Grade 1
in Applied Science

To teach Nutrition, Physiology and some Food Science to City & Guilds 706/1/2, T.E.C., Home Economics & R.S.H. students. A relevant degree is essential and a Dietetic qualification is desirable.
Teaching experience is desirable but not essential.
Salary Lecturer Grade I £5970 – £9882 per annum inclusive (pending pay award).
Application forms and further details available from the College Personnel Services Officer, Waltham Forest College, Forest Road, Walthamstow, London E17 4JB. Tel. No. 01-527 2311 Ext. 259.

AN EQUAL OPPORTUNITY EMPLOYER
Applicants are considered for their suitability for the post regardless of disability, sex, race and marital status

Waltham Forest

BEDFORDSHIRE EDUCATION SERVICE

Barnfield College (Luton)
New Bedford Road,
Luton, Beds
Telephone: Luton (0582) 507531

School of Food Technology and Fashion

Lecturer Grade I in Food and Beverage Sales and Service

Required from 1 September, 1983 to teach students from Craft to HCIMA Part 'A'.
Applicants should have good hotel experience, and have appropriate qualifications. Teaching experience is desirable but not necessary.
Salary: £5,649–£9,735 pa.
Application forms and further details may be obtained from the Chief Administrative Officer at the College.
Closing date for applications 24 June, 1983.

Barnfield College (Luton)

EDUCATION DEPARTMENT
Readvertisement

Thanet Technical College

Department of Social and Health Studies

LECTURER II
In Community Care

Course Tutor to the Home Economics for the Family and Community Course.

Applications are invited from suitably qualified candidates for the above post from September 1983 or as soon as possible thereafter. Application forms and further particulars are available from the Principal, Thanet Technical College, Ramsgate Road, Broadstairs, Kent CT10 1PN (Tel: Thanet 65111), to whom they should be returned by 24th June, 1983. Previous applicants for the post will automatically be reconsidered.

KENT COUNTY COUNCIL

Strathclyde Department of Education

Further Education

Applications are invited for the undernoted posts. All candidates should have relevant industrial or commercial experience where appropriate. Teacher training would be an advantage but training can be given on an in-service basis.

SENIOR LECTURER/LECTURER

GLASGOW COLLEGE OF FOOD TECHNOLOGY, 230 Cathedral Street, Glasgow, G1.
HOTEL RECEPTION/FINANCIAL & BUSINESS SYSTEMS. Senior Lecturer I MHCIMA or equivalent professional or academic qualifications.

GLASGOW COLLEGE OF BUILDING & PRINTING, 60 North Hanover Street, Glasgow, G1.
ART. Lecturer B (Temporary). Qualification in Fine Art, ability in drawing, painting and design.

SALARIES	
SENIOR LECTURER I	£8,313–£11,325
LECTURER 'B'	£7,664–£10,050*
	(*Under review)

Placing on the salary scale will be given for relevant experience. Forms of application and further particulars can be obtained from the college concerned to whom completed applications should be returned not later than 17th June, 1983.

EDWARD MILLER, Director of Education

Strathclyde Department of Education

Further Education

Applications are invited for the undernoted posts. All candidates should have relevant industrial or commercial experience where appropriate. Teacher training would be an advantage but training can be given on an in-service basis.

LECTURER

GLASGOW COLLEGE OF BUILDING & PRINTING, 60 North Hanover Street, Glasgow, G1.
INTERIOR DESIGN AND RELATED SUBJECTS Lecturer 'A'. Degree and/or professional qualifications. Relevant experience in 3-Dimensional Design Projects and Professional Practice.

	SALARIES
LECTURER 'A'	£8,313–£13,125 (Bar)–£12,228

Placing on the salary scale will be given for relevant experience. Forms of application and further particulars can be obtained from the College to whom completed applications should be returned not later than 17th June, 1983.

EDWARD MILLER, Director of Education

DERBYSHIRE

EDUCATION COMMITTEE

HIGH PEAK COLLEGE OF FURTHER EDUCATION
Buxton

LECTURER I - BUSINESS STUDIES

required from September 1983 to teach at least two subjects from Computing, Data Processing, Accounting and Statistics to BEC, Secretarial and Catering groups. Applicants will ideally be graduates or professionally qualified, have recent industrial experience and be teacher trained.

Application forms and details from Principal (SAE please) Closing date: 24th June 1983.

Derbyshire County Council is an equal opportunity employer. (10449)

ESSEX

BASILDON COLLEGE OF FURTHER EDUCATION
Nethermayne, Basildon
(Tel: 289281)

Required for September 1983 (or as soon as possible after). DEPARTMENT OF BUSINESS STUDIES

LECTURER GRADE I in RETAIL AND DISTRIBUTION to teach on a variety of courses, including B.E.C. General.

Teacher training is desirable.
Rented accommodation may be available from the Basildon Development Corporation.
Salary Scale: £5,355 - £9,267 (plus outer fringe allowance).
Application form, to be returned by 22nd June, and further details from the Principal. (05712) 220026

HAMPSHIRE

CRICKLADE COLLEGE
Andover
LECTURER I in Engineering Science and LECTURER I in Electronics.

Salary: £5,355 - £9,267 (under review)

Required from September 1983, to teach on TEC, CGLI and YTS Engineering Courses in this Tertiary College (under FE regulations).

For application form and further details, please telephone the Principal, Andover 63311, Ext. 28 at once. (10522) 220026

HAMPSHIRE

FARNBOROUGH COLLEGE OF TECHNOLOGY

LECTURER GRADE I IN LAW

Graduate qualifications and appropriate experience required.

Further details from The Staffing Officer, Farnborough College of Technology, Boundary Road, Farnborough, Hants GU14 6SB (S.A.E. please).

Closing date: 24th June 1983. (05878) 220026

HAMPSHIRE

ALTON COLLEGE
Old Odiham Road, Alton GU34 2LX

(NOR 700. Age 16 - 19) Required September 1983 in this expanding tertiary college part-time Lecturer in Ceramics and Sculpture - to develop three dimensional art and to teach within the 2 year General Art Course to 'A' level. 12 hours teaching initially per week. Burnham F.E. Part-time.

Letter of application with full curriculum vitae, names and addresses of two educational referees and s.a.e. to The Principal as soon as possible. Tel: Alton 88118. (12957) 220026

HAMPSHIRE

Lecturer I in Economics required at Cricklade College, Andover, see under 'Sixth Form Colleges'. (12960) 220026

HAMPSHIRE

LECTURER I in Engineering Science and LECTURER I in Electronics
Salary: £5,355 - £9,267 (Under Review)
Required from September 1983, to teach on TEC, CGLI and YTS Engineering Courses in this Tertiary College (under FE regulations).
For application form and further details, please telephone the Principal, Andover 63311, Ext. 28, at once. (10521) 220026

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ilea colleges

INNER LONDON EDUCATION AUTHORITY

Applications are invited for the following posts. Salary scales in accordance with the Burnham (FE) award: LECTURER GRADE I (and part-time pro-rata). On an incremental scale within the range of £5,355–£9,267 starting point depending on qualifications, training and experience. LECTURER GRADE II £6,855–£11,022. SENIOR LECTURER £10,173–£11,964 £12,816. PRINCIPAL LECTURER £11,931–£13,290 (Bar) £15,018. HEAD OF DEPARTMENT GRADE V £14,679–£16,308. These rates will be increased when the recent pay award is formally ratified. For all posts, unless stated otherwise, there is an Inner London Allowance of £939. ILEA is an equal opportunities employer.

CENTRAL SCHOOL OF ART AND DESIGN
Southampton Row, WC1B 4AP.
Tel: 01-405 1825
Fine Art Department, Painting Section

Required asap.
0.5 SENIOR LECTURER to teach Painting and Drawing.
Application forms, to be returned within 14 days, from the Senior Administrative Officer at the school.
This is a re-advertisement; previous applicants will be considered automatically.

CITY & EAST LONDON COLLEGE
Pitfield Street, N1 6BX
Department of General Education

Required for September 1983.
LECTURER I for HAIRDRESSING to teach general Hairdressing subjects to *full-time* and *part*-time students on the C & G 760 course. Practical salon experience is essential and a teaching qualification and/or teaching experience is desirable.
Application forms and further details may be obtained from the Secretary to the Vice Principal (telephone 01-253 6883) which should be returned within 14 days of the appearance of this advertisement.

COLLEGE OF DISTRIBUTIVE TRADES
30 Leicester Square, WC2H 7LE

LECTURER I required to teach Law to BEC General and National Courses. The ability to teach related business subjects would be an advantage.
Full details and application form from the Senior Administrative Officer. Tel: 01-839 1547.

HACKNEY COLLEGE
Department of Engineering Processes

LECTURER I in Motor Vehicle Engineering.
Applications are invited from suitably qualified persons with sound practical experience. Teaching experience and/or training would be advantageous but not essential.
Further details and application forms from The Centre Manager, Poplar Centre, Poplar High Street, London E14 0AF, telephone 01-987 4205, ext. 65, returnable within 10 days of this publication.

Department of Mathematics & Science

LECTURER I in COMPUTING required as soon as possible to teach in several courses offered by the department. These include Computer Appreciation, TEC and GCE work.
Applicants should possess a degree or its equivalent and have appropriate experience. An interest in Electronics and a teaching qualification is desirable.
LECTURER I in NUMERACY (2 permanent posts)
LECTURER I in NUMERACY (1 temporary post)
is required for September 1983 to join the Numeracy section of the department. The successful applicants may be expected to teach Numeracy to vocational and non-vocational courses ranging from Building Craft, Business Studies, Community Studies, General Education to developing areas such as ESL and courses for students with special needs.
Applicants should have had experience of workshop styles of teaching Numeracy to mixed ability student groups. In addition experience of teaching students with special needs will be of particular advantage.
Application forms obtainable from/returnable to Mrs. A. Yarrow, Hackney College, Dalston Lane, E8 1LJ. Tel: 01-985 8484, ext. 212.
Closing date: 24 June 1983.

HAMMERSMITH AND WEST LONDON COLLEGE
Gliddon Road, Barons Court, W14 9BL

LECTURER I:
PHYSICS/ELECTRONICS.
To teach Physics at GCE 'O' and 'A' level and Electronics for pre-vocational and GCE courses.

WELDING/PLUMBING
To teach craft apprentices, trainees and link students to Advanced Craft standards and to develop an area of work in welding for shopfitters, signmakers and machinists.
NUMERACY (Temporary)
To teach numeracy on basic education and pre-vocational courses. One year from September 1983.
BIOLOGY (Temporary)
To teach within the full-time and part-time range of biology courses. One year from September 1983.
Candidates should have appropriate degrees or professional qualifications with sound experience, preferably in further education.
Application forms and further details from the Principal (Appointments) to be returned two weeks from date of advertisement.

ISLINGTON SIXTH FORM CENTRE

Part-time teacher of 'A' level Geography. See the full advertisement in the relevant section of the ILEA Schools advertisement.

LONDON COLLEGE OF FURNITURE
41/71 Commercial Road, E1 1LA. Tel: 01-247 1953

LECTURER I in Furniture Restoration and Cabinet Making
To join a teaching team concerned with the development of high standards of craftsmanship in the restoration of furniture making.
Applicants should have a working experience in furniture making and restoration. An understanding of furniture history, construction and materials would also be an advantage.
Application form and further details are obtainable from the Senior Administrative Officer at the above address.

LONDON COLLEGE OF PRINTING

Applications are invited for the following Headship vacancy.
HEAD OF DEPARTMENT OF PRE-PRINTING PROCESSES AND CO-ORDINATOR OF PRINTING EDUCATION
Burnham Grade V
The College offers courses at degree, postgraduate and sub-degree level, including BTEC, DATEC, City & Guilds and College courses.
The new Head will be responsible for the co-ordination of the work of the Departments of Machine Printing and Print Finishing, in addition to heading the Department of Pre-Printing Processes.
Applicants should hold good professional and academic qualifications and have had relevant industrial experience.
Further details, particulars and application forms to be returned by Monday, 24 June 1983, may be obtained from the Senior Administrative Officer, London College of Printing, Elephant & Castle, London, SE1 6SB. Tel: 01-735 8484, ext. 227.

NORTH LONDON COLLEGE
Camden Road, Holloway, N7 0SP. Tel: 01-609 0041
Department of Business Studies (REF FTP)

Applications are invited for the following posts:
1 LECTURER I in RETAIL DISTRIBUTION – to teach Retail Distribution and allied subjects on BEC courses, at National and General level, and RSA Vocational Preparation (Distribution) and City and Guilds Foundation courses to both full-time college students and YTS trainees.
2 LECTURER I to teach on BEC National and General courses, in particular World of Work at General level and Law, Banking and Insurance at National level to both full-time college students and YTS trainees.
Both posts are available from 1 September 1983. The College anticipates a major involvement with MSC supported courses and the post-holders therefore will undertake organisational and teaching duties within the extended college year, in accordance with the Authority's conditions of service for FE lecturers.

PART TIME TEACHING POSTS (REF PTT) are available from September 1983 in the following areas of work:

Department of Engineering and Science

1 NUMERACY – to teach numeracy and everyday mathematics to a range of general and vocational courses.
2 MATHEMATICS – up to GCE 'O' level
3 GENERAL SCIENCE – to teach on science courses up to the standard of GCE 'O' level
4 COMPUTING – to teach computer science, applications and appreciation to a range of vocational and non-vocational courses.

Department of General Studies

1 COMMUNICATION AND ENGLISH – to teach on a range of vocational and pre-vocational courses; on the College's Learning Support service; and in English Language 'O' level classes. Communication workshop experience is highly desirable for much of this work.
2 ESL – to teach 16–19 year old students on general ESL and linked-skills courses, with some ESP and language support work. Experience of the language needs of specific vocational areas will be particularly valuable.

Department of Creative Studies

1 MUSIC – to work with non-specialists, including NNEB and Performing Arts students, mainly on guitar, singing and piano work, but with scope for development

Department of Business Studies

1 BUSINESS EDUCATION – teachers to work on BEC modules at National and General Level (B1 & B3), Secretarial Skills, with TEE LINE SHORTHAND, and on RSA Vocational Preparation and Basic Clerical Procedures Courses.

Department of Social Services

A 0.5 LECTURER II- CHILD DEVELOPMENT/NURSERY PRACTICE TEMPORARY POST – FOR ONE YEAR
required as soon as possible to tutor, organise, and teach on the ILEA In-service Course for Nursery Assistants.
Qualifications and experience of Child Development and Nursery Practice required. Candidates should be trained Nursery teachers. Experience of Nursery management and the supervision of untrained staff is desirable.
Details and application forms are available from the Senior Administrative Officer at the College, and returnable to her by 24 June 1983.

PADDINGTON COLLEGE
Department of Applied Science
Paddington Green, W2 1NB
Tel: 01-402 6221

PRINCIPAL LECTURER IN PHYSICAL/ENGINEERING SCIENCE. Applicants for this post should have relevant graduate qualifications, proven experience and an interest in the application of physical/engineering principles to paramedical science. Duties will include supervision and participation in the teaching team concerned with a new TEC Higher Diploma sandwich course for Orthotists and Prosthetists. (Ref. 83/24)

Department of Business Studies
Saltram Crescent, W9
Tel: 01-969 2391

PRINCIPAL LECTURER as DEPUTY HEAD OF DEPARTMENT. The Department offers a range of courses from RSA BCP through to BEC/TEC Diploma in Computer Studies. Applicants should be prepared to undertake administrative responsibilities appropriate to a large and growing Department, and to offer leadership in an area of the Department's work, preferably Accounting. Applicants should have considerable administrative and organisational experience and a proven record of teaching in further education. (Ref. 83/21).
LECTURER II as SECRETARIAL STUDIES CO-ORDINATOR, to act as co-ordinator for RSA Stage I Group Diplomas (Office Skills and General Reception) and LCCI Secretarial Studies Certificate and Private Secretary's Certificate.
Candidates should have experience of the above courses, have an appreciation of the impact of new technology on secretarial training, and be prepared to make a major input to teaching on Secretarial and Clerical courses. (Ref. 83/34).
LECTURER I in TRAVEL AND TOURISM. The Department offers 'Travel & Tourism' options at BEC General and National level, as well as providing the educational input to ABTA (YTS) schemes.
Candidates are sought who will have had experience in the Travel and/or Tourism industries and can offer to teach some aspects of the subjects relevant to the above courses. (Ref. 83/33).
LECTURER I in OFFICE TECHNOLOGY, to join a team concerned with the application of technology to the office. Candidates should be prepared to teach Word Processing, applications on a range of machinery from electronic typewriters to dedicated word processors, and make a contribution to our part-time 'Office Technicians' courses. (Ref. 83/35).
LECTURER I in ECONOMICS AND STATISTICS, to teach on BEC National and General level courses, and to provide an input to the BEC/TEC National Diploma in Computer Studies. Candidates should be prepared to teach Organisation in its Environment, Applied Statistics and the BEC/TEC module, Quantitative methods. Applications are sought from suitably qualified candidates who would make a significant contribution to the teaching teams and can show evidence of interest in vocational education. (Ref. 83/10).

Department of Communication and Life Skills
Beethoven Street, W10
Tel: 01-969 2391

LECTURER II in CHILD DEVELOPMENT, to teach on well established NNEB course. Candidates should be nursery or infant trained teachers and must have experience of working with children from 0-7 years including nursery experience. Experience of teaching adults especially NNEB students would be an advantage. (Ref. 83/36).
LECTURER I in CHILD DEVELOPMENT AND EDUCATION, required to teach on NNEB courses. Candidates should be nursery/infant trained teachers and must have experience of working with children from 0-7 years of age, including nursery experience. (Ref. 81/29).
This is a re-advertisement. Those who applied previously need not re-apply as their applications will automatically be considered.
LECTURER I in WORK EXPERIENCE, to find and monitor work experience and teach Careers education to students on a range of vocational preparation course and to mature adults. Successful candidates should be teacher trained or have some experience in the Careers Service. (Ref. 83/32).
LECTURER I in CAREERS EDUCATION, to teach students on a range of full time courses in various departments including Business Studies, Engineering and Communication and Life Skills. Some involvement in finding and monitoring work experience is likely. Successful candidates should be teacher trained or have some experience in the Careers Service. (Ref. 83/29).

Department of Continuing Education
Elgin Avenue, W2
Tel: 01-969 2391

LECTURER I in BIOLOGY/HUMAN BIOLOGY, required to contribute to 'O' and 'A' level Biology teaching across the Department. Candidates must be graduates. Teaching experience and a teaching qualification are desirable. (Ref. 83/31)
LECTURER I in MATHEMATICS/COMPUTING, required to contribute to 'O' and 'A' level teaching across the Department. Candidates must be graduates. Teaching experience and a teaching qualification are desirable. (Ref. 83/28).

Department of Engineering Technology
Paddington Green, W2
Tel: 01-402 6221

SENIOR LECTURER in COMPUTER STUDIES to act as College Co-ordinator to advise on the use of the College computer centres and promote staff development in computing. Wide experience in the uses of computers in education is required. The teaching programme will be arranged to suit the particular interests of the person appointed. Applicants should possess a degree or equivalent qualification. (Ref. 83/22).

Department of Road Transport and Mechanical Services
Paddington Green, W2
Tel: 01-402 6221

LECTURER I in MOTOR VEHICLE PARTS DEPARTMENT PRACTICE, to teach Vehicle Parts Personnel and Practice to students on the Youth Training Scheme and up to City & Guilds 384 part II.
Applicants should be qualified to professional standards in Vehicle Parts work and have relevant industrial experience. The ability to offer other MV subjects and membership of the Institute of the Motor Industry is considered desirable. (Ref. 83/26).
Further details and application forms for all the above posts may be obtained from the Secretaries to the Departments at the addresses shown, quoting the appropriate reference number.
Closing date for all applications – 24 June 1983.

SOUTH EAST LONDON COLLEGE
Lewisham Way, SE4 1UT
Department of Business & Administrative Studies

LECTURER II IN BUSINESS STUDIES (Ref. BAS.47)
The successful candidate will be required to teach Accounting and Numeracy on BEC National and Professional courses. The ability to offer Economics or Elements of Banking would be advantageous.
Applicants should possess an appropriate degree and/or professional qualifications and preferably experience of teaching in relevant subjects.

Department of Academic Studies

LECTURER I IN BIOLOGY (Ref. AS.36) required from 1.9.83 to teach Biology and Human Biology to GCE 'O' and 'A' level standard and in City and Guilds Foundation courses.
Candidates should hold a relevant degree. Possession of a teaching qualification and/or teaching experience would be an advantage.
LECTURER II IN DANCE (Ref. AS.37) required from 1.9.83 or as soon as possible thereafter to co-ordinate the work in Dance within the College.
Candidates should be fully qualified specialist teachers with good experience in the teaching of Dance.

Department of Mechanical and Industrial Engineering

LECTURER I IN INSTRUMENT TECHNOLOGY (Ref. MIE.15)
Applications are invited from suitably qualified and experienced persons to teach basic Process Instrumentation subjects on craft and technician courses.
Assistance may be given towards household removal expenses.
Further information and application forms may be obtained from the College at the above address (tel: 01-692 0353, ext. 308). Applications to be returned by 24 June. It is essential to quote the reference number.

SOUTH LONDON COLLEGE
Main Building: Knights Hill SE27 0TX
Tower Bridge Branch, Tooley Street, SE1 2JR
Department of Natural Sciences

LECTURER II IN HORTICULTURE
Suitably qualified candidates are invited to apply for this post, which is based at the Knights Hill premises and tenable from 1 September 1983.
The post involves leading a team of three lecturers who teach the City and Guilds (022) Phase I and II Certificates in Horticulture (Amenity) and the RHS General Certificate. A person is sought with wide practical experience in Amenity Horticulture and with formal qualifications which may include a Kew Diploma or the NDH.
Further details and application forms, returnable within 14 days of the appearance of this advertisement, may be obtained from the Deputy Administrative Officer at the Knights Hill address. Please enclose foolscap sae.

SOUTH THAMES COLLEGE
Wandsworth High Street, SW18 2PP.
Department of Business & Computer Studies

LECTURER II IN ACCOUNTING. Post ref/BCS/5-83
Required for September, 1983 or as soon as possible thereafter, a Lecturer II to teach Accounting to Accounting Technicians ACCA level 1, BEC National and BEC Higher courses.
Applicants should be graduates or professional qualified. Commercial and/or teaching experience would be an advantage.

Department of Business and Computer Studies.

LECTURER II IN COMPUTER SCIENCE Post Ref. No. BCS/6-83.
Required for September 1983 or as soon as possible thereafter.
The person appointed should have a knowledge of COBOL and BASIC Programming and will be expected to teach on the City and Guilds 746/747, BEC/TEC Computer Studies, BEC Higher and BEC National Data Processing Option Modules and GCE 'A' Level Computer Science. An ability to teach Mathematics and Statistics to 'A' level would be an added advantage. Applicants should be suitably qualified and teaching/commercial experience is desirable.

Department of Engineering Design and Technology

SENIOR LECTURER. Post ref. /DEDT/1-83. To teach Electrical Engineering to BTEC/TEC Certificate and Higher Certificate students specialising in electrical machines and power distribution. Applicants should be Chartered Electrical Engineers with relevant industrial background and teaching experience.
LECTURER II. Post ref:/DEDT/2-83. To teach Heating, Ventilating and Air Conditioning to BTEC/TEC Certificate, Diploma and Higher Certificate students. Applicants should be qualified engineers, preferably Corporate Members of CIBS with relevant industrial background and some teaching experience.
Application forms and further details obtainable from the Principal's office, returnable within 14 days of appearance of advertisement. Please quote post reference number.

SOUTHWARK COLLEGE
The Cut, SE1 8LE

1) SENIOR LECTURER IN BIOLOGY & CHEMISTRY
A Senior Lecturer in Biology and Chemistry is required for September 1983 or as soon as possible thereafter: to teach biological sciences and/or chemistry, and to assist in the administration of the department, particularly with regard to GCE 'O' and 'A' levels, flexistudy, and courses in science for mature students.
Candidates should have a degree or equivalent qualification in a relevant subject, and experience in further education. Experience of work in industry would be an additional advantage.
2) LECTURER II IN BUSINESS STUDIES
Due to the promotion of the former post holder we require a BEC General Course Co-ordinator to be responsible for the departments BEC General Diploma, Certificate and 'Link' courses. The successful candidate will be expected to teach a range of core and option modules. The appointment will entail attendance beyond the normal college year. Applicants with appropriate educational and professional qualifications are invited to apply.
3) LECTURER I PHYSICS
Applications are invited from suitably qualified men and women for the above post which begins on 1st September 1983. The successful candidate will teach physics and related disciplines on a range of TEC, C&G, GCE, and Access courses. Industrial and or teaching experience would be an advantage together with an interest in Computing.
4) LECTURER I MATHEMATICS
Applications are invited from suitably qualified men and women for the above post which begins on 1st September 1983. The successful candidate will teach mathematics on a range of TEC, C&G, GCE, and Access courses. Industrial and or teaching experience would be an advantage together with an interest in computing.
5) TEMPORARY LECTURER I in SOCIAL SCIENCE
Required for September '83 to cover for a member of the staff who will be absent on maternity leave from September 1983 to April 1984 temporary Lecturer I in Social Science to teach on the variety of courses within the Department.
Further details and application forms obtainable from the Senior Administrative Officer/PS at the College (01-928 9561) returnable by 24 June 1983

SOUTH WEST LONDON COLLEGE
Department of Secretarial & General Education

Required for September 1983, a LECTURER I to teach Shorthand, Typing/Audio Typing, Office Practice and Word Processing on a range of courses, including RSA Diploma Stage I & II, Vocational Preparation School Link and YTS Courses. The successful applicant may be required to work an extended college year. Applicants should be suitably qualified and teacher trained; commercial experience would be an advantage.
Assistance may be given towards household removal expenses. Further details and forms of application returnable within 14 days from Deputy Administrative Officer, South West London College, Tooting Broadway, SW17 0TQ (T.272).

WESTMINSTER COLLEGE
Department of Engineering – Battersea

Required for 1 September 1983:
LECTURER I in Engineering to teach on C&G Engineering Craft and/or Electronics Servicing Part I courses. Ref: ES/82.
YOUTH TRAINING SCHEME. Ref: LIII/1/82
Lecturers required from September 1983 to teach on the College's YTS Programme which is likely to include Work & Life Skills, Numeracy, Communications, Electronics, Computer Literacy, Information Technology and Clerical & Office Skills.
One full-time Lecturer I is to be appointed w.e.f. 1 September 1983 and there may be others according to demand.

Department of Languages – Peter Street

Required for 1 September 1983 or as soon as possible thereafter:
SENIOR LECTURER (Ref: LPS3/82) to teach E.F.L. to students from Beginners to Certificate of Proficiency level and be responsible for resources, grading and assessment of students. An appropriate degree, teacher and specialist EFL training and extensive and relevant experience are essential.
Please send foolscap SAE for application form and further details, quoting reference number, to Clerk to the Governors, Westminster College, Battersea Park Road, London SW11 4JR to whom they should be returned by 21 June 1983.

Department of General & Business Studies – Battersea

Required for 1 September 1983 three LECTURERS I (Temporary for at least one term) to teach:
1. Physical Education Ref: GBS7/82.
2. English and Communications Ref: GBS8/82
3. Commercial subjects (in particular Arithmetic, Commerce/World of Work, Book-keeping) Ref: GBS9/82.
Please send foolscap SAE for application form and further details, quoting reference number, to Principal's Secretary, Westminster College, Battersea Park Road, London SW11 4JR to whom they should be returned by 21 June 1983.

WOOLWICH COLLEGE
Villas Road Plumstead SE18 7PN.
Tel: 01-855 1216

LECTURER I in Computer Science required to start in September. Ideally candidates should be qualified at all levels up to GCE 'A' level but applications are also invited from those only able to teach at lower levels.
Closing date 24 June, 1983.

Department of Arts and Liberal Studies

LECTURER IN ART (GRAPHICS)
Lecturer I required for September 1983 to contribute to the teaching of Photography, Lettering and Layout, Printmaking and Illustration on the Design and Visual Communication Course. Applicants should be able to teach Photography to GCE 'A' level.
Application forms and further particulars from the Senior Administrative Officer at the college.

EAST DEVON

EAST DEVON COLLEGE OF FURTHER EDUCATION-
Principal: Mr C. H. Dixon, BSc. (Econ), LTCL, MBIM
LECTURER I IN TOURISM STUDIES (full-time post) Post No 01 07.
Applications are invited for this post, tenable from 1st September 1983. Wide experience within more than one sector of the industry is essential, together with relevant professional qualifications.
Salary Scale: £5,355 to £9,267.
LECTURER II IN TOURISM STUDIES (One year temporary post) Post No 02 T1.
Applications are invited for this post, tenable from 1st September 1983. Candidates should have experience within one or more sectors of the tourism industry and hold appropriate professional qualifications. An ability to offer Accounting, although not essential would be an advantage.
Salary Scale: £6,955 to £11,022 (1983 Salary award pending)
LECTURER I IN HAIRDRESSING AND ALLIED SUBJECTS Post No. 01 16.
Applications are invited for this post, tenable from 1st September 1983. Candidates should have a wide experience of the hairdressing industry and have appropriate academic qualifications.
Salary Scale: £5,355 to £9,267.
Further details and application forms are available from Vice Principal, East Devon College of Further Education, Bolham Road, Tiverton, Devon EX16 6SH.
Completed forms should be returned within 14 days of the appearance of this advertisement. S.A.E. to be enclosed, marked Post No. (00828) 220026

EAST DEVON

EAST DEVON COLLEGE OF FURTHER EDUCATION
Principal; C.H. Dixon, BSc (Econ), LTCL, MBIM
LECTURER GRADE I MATHEMATICS required for September 1983 or as soon as possible thereafter. A Lecturer I to teach Mathematics and/or Statistics to 'A' level and TEC standard. Candidates must be prepared to develop Numeracy throughout the College. (re-advertisement).
LECTURER GRADE I BUSINESS STUDIES AND MODERN FOREIGN LANGUAGES.
Applications are invited for the post tenable from 1st September 1983 or as soon as possible thereafter. This is a temporary post for a period of 1 year.
Applicants should possess a relevant professional qualification and be able to offer at least one foreign language with particular reference to the needs of business.
Salary Scale Lecturer Grade I £5,355 to £9,267 (pay award pending).
Applications by letter stating qualifications, experience and subject offered to:- The Vice Principal, East Devon College of Further Education, Bolham Road, Tiverton, Devon EX16 6SH. (00271) 220026

ESSEX

THURROCK TECHNICAL COLLEGE
Woodview, Grays
REQUIRED FOR SEPTEMBER 1983, LECTURERS I, BASIC EDUCATION, to assist with the tutoring of a well established 'Bridge' course for ESN(M) school leavers and to contribute to a wide range of courses in Basic Education including a Work Preparation Y.T.S. course, TOPS Preparatory courses, Courses for ESN(M) adults and Adult Literacy and Numeracy classes.

N.N.E.B. COURSE
The successful candidate will be required to teach Child Health, Child Development and Social Services to N.N.E.B. students and may be asked to make a contribution to other courses.
Applicants should be S.R.N. preferred with Health Visitors Certificate and have some teaching experience.

COMPUTING
Applications are invited from qualified and experienced teachers who have a good knowledge of at least one computer language, or persons with appropriate qualifications and experience of commercial programming, for the above post.
The appointee will be required to teach mainly on the BEC/TEC Computing Diploma, TOPS Re-training courses and to service other courses in the college.
SALARY: £5,895 to £9,081 per annum including Fringe Allowance.
Application form and further details may be obtained from the Principal, to whom completed forms should be returned within fourteen days of the apperance of this advertisement. (00856) 220026

ESSEX

WRITTLE AGRICULTURAL COLLEGE
DEPARTMENT OF HORTICULTURE
LECTURER OR SENIOR LECTURER IN LEISURE AND AMENITY SERVICES MANAGEMENT/AMEINTY HORTICULTURE
The main duties of the post will involve the teaching of parks, leisure and amenity services management and public administration to students on OND and HND courses in Amenity Horticulture. The post holder will also assist with the teaching of practical landscape and/or nursery practices and/or arboriculture.
This appointment will be made from 1st September 1983 at L.IA, L.IB or L.II level depending on the age, qualifications and experience of the successful candidate. Applications are therefore invited from persons with experience and from students who will be completing courses in the summer of 1983.
Salary scales: L.IA £5,355 to £9,267, L.IB £6,021 to £9,984, L.II £9,363 to £10,608.
Application forms and further details are obtainable from the Principal, Writtle Agricultural College, Chelmsford, Essex CM1 3RR, to whom completed applications should be returned within two weeks of the date of the appearance of this advertisement. (11637) 220026

GLOUCESTERSHIRE

MID-GLOUCESTERSHIRE TECHNICAL COLLEGE
The following staff are required to teach on Y.T.S. courses from September and should be prepared to take classes at our Stroud, Cirencester and Dursley centres.
1. Lecturer Grade I or II - Plant Maintenance Mechanics and Motor Vehicle Work.
The following are Lecturer Grade I posts - temporary for one year
2. Plant Maintenance Mechanics and Motor Vehicle Work.
3. Business Studies - Retail Distribution Studies (including introduction to selling, merchandise display, Consumer Legislation and Health & Safety). The ability to teach Typewriting and Office Practice would be an advantage.
4. Business Studies - Clerical and Secretarial Skills Teaching subjects - Clerical Studies (including Typewriting, Arithmetic and Office Practice). The ability to offer Computer Literacy Studies would be an advantage.
5. Catering.
6. General Education. To teach communications, numeracy and contribute to Arts and Crafts.
7. General Building and Brickwork, Teaching subjects, craft technology and practical. There may also be an opportunity to teach School/College Link courses and Brickwork Trade courses to City & Guilds Advanced Craft level.
Suitable qualifications and practical experience are essential and a teaching qualification would be an advantage.
Application forms and further details available from The Principal, Mid-Gloucestershire Technical College, Stratford Road, Stroud, Glos. (S.A.E. please). Closing date two weeks from the appearance of this advertisement. (00978) 220026

HAMPSHIRE

THE SOUTH DOWNS COLLEGE OF FURTHER EDUCATION
Havant.
Required for September 1983 unless otherwise stated.
Post M.2 LECTURER GRADE I in HEALTH SUBJECTS to teach Health subjects including First Aid to a variety of full and part-time courses. Appropriate qualifications and experience in nursing and/or teaching are required.
Post M.3 LECTURER GRADE I in ENGLISH AND COMMUNICATIONS to teach English and Communications for G.C.E. Mode III and BEC General/National courses. Candidates should be trained graduates who should also be able to teach English Literature to G.C.E. 'A' level.
Post M.4 TEMPORARY TEACHER GRADE I IN COMMUNICATIONS to teach mainly BEC General Communications to trainees on a variety of block and day-release Y.T.S. courses required for one year from August 1983. Applicants should be teacher trained graduates.
Post M.5 LECTURER GRADE II in BUSINESS SUBJECTS to act as Course Supervisor to the full-time National Diploma groups. Ability to offer BEC National modules Organisation in its Environment and Elements of Banking together with G.C.E. 'A' level Business Studies would be a distinct advantage.
Post M.6 LECTURER GRADE I in BUSINESS SUBJECTS to teach Organisation in its Environment and Statistics to BEC National Courses and World of Work to Y.T.S. Groups.
Post M.7 TEMPORARY LECTURER GRADE I to teach the Youth Training Scheme courses. Ability to offer BEC General level modules Business Calculations, World of Work and Information Technology would be advantageous. Required as soon as possible for a 1 year contract.
Post M.8 TEMPORARY GRADE I in BUSINESS SUBJECTS Details as Post M.7.
Salary Scales: Lecturer Grade II - £6,955 to £11,022 Lecturer Grade I - £5,355 to £9,267.
For further details and application form, please send a stamped A4 envelope to The Principal, The South Downs College of F.E., College Road, Havant, Hants PO7 8AA. Tel: Waterlooville 57011. Closing date for the receipt of completed application forms is Wednesday 22 June 1983. (00687) 220026

HARROW

LONDON BOROUGH OF HARROW

HARROW COLLEGE OF FURTHER EDUCATION

DEPARTMENT OF BUSINESS STUDIES

LECTURER GRADE I - SECRETARIAL STUDIES

A Lecturer Grade I in Secretarial Studies is required as soon as possible.

Applicants will be expected to teach up to R.S.A. III standard in Shorthand, Typewriting and Office Practice and should possess appropriate professional and teaching qualifications.

DEPARTMENT OF GENERAL STUDIES

TEMPORARY LECTURER GRADE I - PHYSICAL EDUCATION

A temporary Lecturer Grade I is required for one year from September 1st 1983 to teach Physical Education and be responsible for its provision to full-time female students in the College. Some teaching will also be required in Health and Hygiene to students on a Pre-TOPS course. Applicants should be suitably qualified and experienced.

Salaries as per F.E. Burnham Committee scales for a Lecturer Grade I £5,355 - £9,267 per annum plus Outer London Allowance.

Application forms and further details are available from the Principal's Secretary, Harrow College of Further Education, Uxbridge Road, Hatch End, Middlesex. Tel: 01-428 0121, to whom they should be returned no later than 24th June 1983.

HARROW IS AN EQUAL OPPORTUNITIES EMPLOYER. (11657) 220026

HAVERING

LONDON BOROUGH OF HAVERING

HAVERING TECHNICAL COLLEGE

Vocational Preparation Department

TEMPORARY LECTURER I (2 posts)

Owing to maternity leave the Department of Vocational Preparation requires for September 1983 one Temporary full-time Lecturer I in Basic Office Skills and one Temporary full-time Lecturer I in Numeracy/Mathematics. Applicants should have experience of teaching 16 - 19 year olds and show a commitment to working with low achievers.

Salary £6,264 - £10,350 inclusive of London Weighting.

Write for details and application form, enclosing stamp, to the Principal, Ardleigh Green Road, Hornchurch, Essex RM11 2LL.

Application forms to be returned by 24th June 1983. (12845) 220026

HEREFORD AND WORCESTER

COUNTY COUNCIL OF HEREFORD AND WORCESTER

HEREFORDSHIRE TECHNICAL COLLEGE
School of Farriery

LECTURER I IN FARRIERY

Applications are invited for Lecturer Grade I to join a team of Farriers. Applicants should be experienced farriers, registered in Part I with the Farriers Registration Council, be qualified to F.W.C.F. or A.F.C.L. standard, (exceptional candidates with other qualifications may be considered), and be competent blacksmiths.

The person appointed will be required to instruct in all aspects of shoe-making and shoeing, and the associated theory. There will be a good opportunity to contribute to the development of training programmes, audio-visual teaching material, and maintaining contacts with the Farriery Trade.

Salary:- £5,649 - £9,735, starting point on the scale depends upon experience.

Further particulars of the post, and application forms, may be obtained from the Head of Engineering, Herefordshire Technical College, Folly Lane, Hereford HR1 1LS. (Tel: 0432 267311). (10568) 220026

HERTFORDSHIRE

COUNTY COUNCIL
WARE COLLEGE
Scotts Road, Ware, Herts.
The following posts are available from 1st September, or as soon as possible thereafter.
LECTURER I PHOTOGRAPHY To teach photographic theory and practice to DATEC courses in photography and graphic design. Applicants should have appropriate professional qualifications and experience. Teaching experience and/or qualification would be preferred.
LECTURER I GRAPHIC DESIGN (two posts) To teach within a graphics section which is responsible for DATEC Certificate courses in graphic design and C. & G. 532 Design for Print. It is anticipated that a DATEC Diploma in graphic design will commence in 1984. Sound industrial experience in general graphics is essential and teaching experience would be an advantage. Applicants should have relevant qualifications in design.
LECTURER I SECRETARIAL SKILLS To teach shorthand (new era and 2000) and typing to full time students at a number of levels. Experience of word processing would be an advantage. Applicants should have appropriate qualifications and experience and teaching experience and/or qualification is desirable.
Further particulars and application forms (s.a.e. please) may be obtained from the Principal, to whom applications should be returned within two weeks of this advertisement. Please indicate the post in which you are interested. (12844) 220026

HERTFORDSHIRE

DE HAVILLAND COLLEGE
The Campus, Welwyn Garden City, Herts.
DEPARTMENT OF BUSINESS STUDIES
Required for September 1983; Lecturer I in Secretarial Skills required at Elstree Way, Borehamwood. Applicants must be trained teachers, also able to offer complementary subjects, and prepared to teach on any of the Department's courses.
Lecturer I in Secretarial Skills required at Parkfield annexe, Potters Bar. Applicants must be trained teachers, also able to offer complementary subjects, and be prepared to take charge of a full-time course and help develop the work at this site.
Forms and further details from the Principal, de Havilland College, The Campus, Welwyn Garden City, Herts. Closing date Friday, 17 June. (00848) 220026

HERTFORDSHIRE

CASSIO COLLEGE
Langley Road, Watford WD1 3RH
DEPARTMENT OF FOOD INDUSTRIES
LECTURER GRADE I HOTEL SYSTEMS AND CATERING ACCOUNTANCY
Required for September 1983 or as soon as possible after this date.
To teach all aspects of hotel systems, control procedures and catering accountancy to students following TEC Diploma in Hotel and Catering Operations, College Diploma in Catering, Bakery and Housekeeper/Hotel Reception courses.
Applicants should be Caterers with a working knowledge of Hotel Accountancy and systems. Teaching experience would be an advantage but not essential.
Salary: £5,355 - £9,267 + £246 Fringe Allowance.
Further details and application forms (SAE please) may be obtained from the Principal, Cassio College, Langley Rd., Watford WD1 3RH. (00999) 220026

HUMBERSIDE

COUNTY COUNCIL
EDUCATION DEPARTMENT
East Riding Division
Withernsea Institute of Further Education
YOUTH TRAINING SCHEME COORDINATOR
Required for September 1983 or earlier if possible, a Coordinator for Manpower Services Commission Youth Training Scheme to be managed by this Institute.
Duties will include supervision of trainees on work experience, counselling and assessment of trainees and assistance generally with the planning, administration and coordination of the Scheme.
Applicants should be qualified teachers with basic literacy/remedial experience and preferably have held posts in industry or the careers service.
The appointment will be initially for one year, with renewal dependent on the success and overall development of the programme.
Salary: Burnham FE Lecturer I (£5,649 - £9,735 pa.).
Starting point dependent on age, qualifications and experience.
Application forms and further details from: The Organising Tutor, Withernsea Institute of Further Education, Hull Road, Withernsea, North Humberside HU19 2EQ Tel: 09642 2750.
Closing date: 14 days from the appearance of this advertisement. (10579) 220026

KIRKLEES

METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
DEWSBURY & BATLEY TECHNICAL AND ART COLLEGE
Halifax Road, Dewsbury WF13 2AS
SCHOOL OF GENERAL AND COMMUNITY STUDIES
Post Ref: GCS/5/83
LECTURERS IN SPECIAL EDUCATION (One post is at Lecturer Grade II, and the other at Grade I) required as soon as possible but not later than 1 January 1984.
Applications are invited from qualified teachers, preferably with experience and responsibility in special education concerning the 15 - 19 year group either within a further education establishment or in special schools.
Salary Scale: LI £5,649 - £9,735, LII £7,215 - £11,568.
Applications should be made within 3 weeks from the date of this advertisement.
Further details and application forms are obtainable from the Principal, Dewsbury and Batley Technical and Art College, Halifax Road, Dewsbury WF13 2AS. (Please quote reference number and enclose s.a.e. for A4 papers). (00635) 220026

LANCASHIRE

COUNTY COUNCIL

An Equal Opportunities Employer

Education Department

BLACKBURN COLLEGE OF TECHNOLOGY AND DESIGN

An Institution of Further and Higher Education

Fielden Street, Blackburn BB2 1LH

Applications are invited for the following appointment:

LECTURER GRADE I IN MATHEMATICS/COMPUTER SCIENCE To teach Mathematics and/or Computer Science up to National Diploma or GCE 'A' Levels. Applicants should be Mathematics or Computer Science graduates preferably with relevant industrial/commercial experience.

Salary : Lecturer Grade I : £5,355 - £9,267.

For application form/further details, send a stamped addressed foolscap envelope to the Principal at the College. Closing date for receipt of applications: Friday, 24th June, 1983. (05521) 220026

LEICESTERSHIRE

RE-ADVERTISEMENT

SOUTH FIELDS COLLEGE OF FURTHER EDUCATION
Aylestone Road, Leicester LE2 7LW

DEPARTMENT OF COMMUNITY CARE

LECTURER GRADE I - VOCATIONAL HEALTH TUTOR, NNEB COURSE

Applications are invited for the above post which will be available from 1st September 1983.

The successful applicant must hold the qualification S.R.N. and would preferably be an experienced Health Visitor.

Application forms and further details available from the Principal, to whom they should be returned to within 10 days. (05764) 220026

LEICESTERSHIRE

SOUTH FIELDS COLLEGE OF FURTHER EDUCATION
Aylestone Road, Leicester LE2 7LW

LECTURER GRADE I - HAIRDRESSING

Applications are invited from suitably qualified and experienced persons for the above post which involves the teaching of Hairdressing practice and technology to C & G 760 Craft and Advanced standards and is tenable from 1st September 1983.

Further details and application forms available from the Principal to whom they should be returned to within 10 days of the appearance of this advertisement. (06827) 220026

LEICESTERSHIRE

CHARLES KEENE COLLEGE OF FURTHER EDUCATION
Painter Street, Leicester LE1 3WA

GENERAL EDUCATION DEPARTMENT

Applications are invited for the following posts:

LECTURER I - ECONOMICS - Candidates must be able to offer Economics to 'A' level standard and the ability to offer another subject to 'O' level standard useful.

LECTURER I - ART AND DESIGN - To teach to a wide range of GCE Vocational Preparation and other courses. In addition to Painting and Drawing candidates should be able to offer at least one of the following: Textiles and Fashion, Computer Aided Design, Photography, Three Dimensional Work.

Application forms and further details from the Principal (SAE please) to whom they should be returned to within 14 days of the appearance of this advertisement. (08828) 220026

MERTON

LONDON BOROUGH OF MERTON
MERTON TECHNICAL COLLEGE
LECTURER GRADE I IN ELECTRICAL ENGINEERING
The School of Engineering is seeking to appoint a person to teach Electrical Engineering subjects to students taking TEC Certificate and Higher Certificate courses. An ability to offer additional subjects, such as Mathematics and Engineering Science, would be an advantage.
Salary: Burnham Scale Lecturer Grade I - £5,355 to £9,267 per annum plus £939 per annum London Allowance.
Application form and further particulars of the post available from the Chief Administrative Officer, Merton Technical College, Morden Park, London Road, Morden, Surrey, to whom completed applications should be returned within two weeks of the date of this advertisement. (05879) 220026

NEWHAM

LONDON BOROUGH OF NEWHAM
WEST HAM COLLEGE
Principal: W.E. Williams, Dip.Pol. Sci. & Econ. (Oxon) Dip.Ed.
LECTURER II - GENERAL AND COMMUNICATION STUDIES
Salary: £6855 to £11022 plus London Allowance £939.
For further details and application forms please send s.a.e. to the Principal, West Ham College, Welfare Road, Stratford, London E15 4HT. Tel: 01-555 1422. (05303) 220026

NORFOLK

NORFOLK COLLEGE OF ARTS AND TECHNOLOGY
Lecturers I in Distribution/Clerical Studies
Two Lecturers required from September for Business Education Council General Awards and Youth Training Scheme Distribution and Clerical courses.
Salary scale: £5,648 - £9,735 p.a. (Current Burnham Scale)
Application forms and details (stating whether for Distribution or Clerical Post) obtainable from the Chief Administrative Officer at the College, Tennyson Avenue, King's Lynn, Norfolk, on receipt of request with stamp. (08848) 220026

NORTHAMPTONSHIRE

TRESHAM COLLEGE

LECTURER I IN ENGLISH AS A FOREIGN LANGUAGE

Qualified, specialist teacher required to join others working in this area of work.

Salary on Burnham F.E. Lecturer Grade I Scale, point of entry being determined by experience and qualification.

Further details and an application form from The Principal, Tresham College, St Mary's Road, Kettering, Northamptonshire. Tel: Kettering 85332. (10442) 220026

OXFORD

WANTED
HOME ECONOMISTS AND FOOD STUDY
LECTURERS UP TO £9,000 P.A. AND
TECHNICIANS UP TO £5,000 P.A.

full time and part time - for the leading private Oxford College for Further Education, to start September.

Please write with C.V. to The Principal Roland Hazell, St. Aldates College, Rose Place, Oxford. Tel: Oxford 240111. (00836) 220026

OXFORDSHIRE

COUNTY COUNCIL
OXFORD COLLEGE OF FURTHER EDUCATION
Oxpens Road, Oxford OX1 1SA
Full-time temporary Lecturers are required for one year from 1st September 1983 as follows:
LECTURER II in BUSINESS STUDIES to teach Professional Accounts (including Costing, Auditing and Taxation) to a range of Courses and Law to BEC National Courses.
LECTURER I to teach SPANISH from Beginners up to and including GCE A Level.
Salary: Lecturer II £7,215 - £11,568. Lecturer I £5,649 - £9,735.
Further particulars and application forms may be obtained from the Principal to whom completed application forms should be returned within 14 days of the appearance of this advertisement (SAE please). (05739) 220026

OXFORDSHIRE

COUNTY COUNCIL
SOUTH OXFORDSHIRE TECHNICAL COLLEGE
Deanfield Avenue, Henley.
Required from 1st September 1983.
1 Lecturer 1 in Business Studies to teach one or more of the following subject areas (up to BEC National/GCE 'A' level); Numeracy and Accounting subject, Law, Economics. The ability to offer a second subject would be an advantage. Business professional and teaching qualifications and experience desirable. Salary: £5649 - 9735.
2 A temporary Associate Lecturer in Pre-Hospital/Community Care to act as Pre-Hospital Community Care courses tutor to full-time and Y.T.S. students. Professional and teaching experience desirable. Salary: £3338.04 - £5752.50 (13 hours per week).
Further particulars and application forms (foolscap SAE please) from the Principal (phone Henley 3501) to be returned by Wednesday 22nd June. (05739) 220026

PORTSMOUTH

HIGHBURY COLLEGE OF TECHNOLOGY
Portsmouth

LECTURER I IN MECHANICAL ENGINEERING to teach a range of subjects up to TEC Level III from Engineering Drawing, Engineering Science, Mechanical Science, Mathematics and Manufacturing Technology.

Ability to assist with workshop projects an advantage.

Salary £5,355 to £9,267 pa (Pay Award Pending).

Application Forms from the College Secretary, Portsmouth, PO6 2SA or Cosham 383131 (Ext 241).

Closing date 24th June 1983. (11521) 220026

SHEFFIELD

CITY OF SHEFFIELD
GRANVILLE COLLEGE
LECTURERS
DEPARTMENT OF COMMUNITY HEALTH, HAIRDRESSING AND HOME ECONOMICS
1. PRINCIPAL LECTURER to act as Deputy Head of Department and to undertake relevant teaching.
2. LECTURER GRADE I to teach BIOLOGICAL SCIENCES
Applicants should preferably be graduates and teacher trained.
3. LECTURER GRADE I to teach HEALTH AND CARING SKILLS mainly to NNEB and Community Care Students.
4. LECTURER GRADE I to teach COMMUNITY STUDIES.
DEPARTMENT OF GENERAL EDUCATION
5. LECTURER GRADE I (2 posts) to work with students at the lower end of the ESN(M) range.
Applicants should have significant experience with ESN(M) young people, and preferably be teacher trained. The course requires good counselling and pastoral skills, and the ability to contribute to the basic life skills. Applicants must be prepared to teach on other courses, e.g. the Department such as GCE subjects, General and Communication Studies and Life and Social Skills.
DEPARTMENT OF VEHICLE ENGINEERING, TRANSPORT MANAGEMENT AND ELECTRICAL STUDIES
6. LECTURER GRADE II IN MOTOR VEHICLE ENGINEERING to teach Motor Vehicle Engineering subjects to various courses and to be Course Tutor for the City and Guilds Motor Vehicle Mechanics Part I Certificate Courses including industrially based Youth Training Scheme Courses. Applicants must have suitably qualified and have relevant industrial teaching experience.
7. LECTURER GRADE I IN ELECTRICAL STUDIES to teach Electrical Craft and/or Electrical Installation subjects. Applicants should have considerable industrial experience with an emphasis on electrical maintenance or electrical installation work, where possible experience in either Industrial Electronics or Computing.
Teacher training and teaching experience will be an advantage.
Salary Scale (under review) within the following ranges:- Lecturer Grade I £5,355 - £9,267.
Lecturer Grade II £6,955 - £11,022.
Principal Lecturer £11,631 - £13,018.
Application forms where further particulars are obtainable from available are obtainable from the Chief Administrative Officer (foolscap s.a.e.) Granville College, Granville Road, Sheffield S2 2RL. Tel: 0742 760271, Ext. 264. Completed forms to be returned by 30th June. (00829) 220026

COLLEGES OF FURTHER EDUCATION
continued

SHROPSHIRE

EDUCATION COMMITTEE
BRIDGNORTH AND SOUTH SHROPSHIRE COLLEGE OF FURTHER EDUCATION
Stourbridge Road, Bridgnorth WV15 6AL
LECTURER GRADE ONE IN BUSINESS STUDIES
Required for September 1983.
Applicants should be able to offer 4 BEC subject from amongst the following:- Distribution, World of Work (General level), Banking Supervision, Industrial Relations (National level). In addition ability to assist in the area of basic arithmetic/numeracy.
Accounts/book-keeping or computer appreciation would be helpful, especially with courses designed for YTS trainees.
Applicants should be graded or holders of professional qualifications in business - related disciplines and possess a teaching qualification.
Experience in industry or commerce would be an advantage.
Further particulars and application forms (to be returned by Monday 20th June) available from the Principal (S.A.E.). (12774) 220026

SOMERSET

SOMERSET COLLEGE OF ARTS AND TECHNOLOGY
Taunton

Department of General and Communication studies. For September 1983, or as soon as possible thereafter. Lecturer Grade I in General and Communication Studies. To the General and Communication Studies to the Traditional wide range of Vocational Courses. Teaching or other experience or a recognised teaching qualification essential.

Further particulars and application form (SAE) from the Chief Administrative Officer, Somerset College of Arts and Technology, Wellington Road, Taunton TA1 5AX. Closing date 22nd June 1983. (12817) 220026

SOUTH DEVON

TECHNICAL COLLEGE
Torquay
REQUIRED 1ST SEPTEMBER, 1983:
TEMPORARY LECTURER I - BUSINESS STUDIES (temporary appointment for one year) to teach LAW up to G.C.E. 'A' level and a combination of subjects from Accounts, Calculations and Commerce.
APPLICANTS SHOULD BE TRAINED TEACHERS, PREFERABLY GRADUATES. INDUSTRIAL OR COMMERCIAL EXPERIENCE WILL BE AN ADVANTAGE.
Salary Scale (Burnham F.E. Report).
Lecturer I ... ... £5,355 to £9,267 per annum (Placing on scale according to qualifications and experience).
Further details and application form, returnable by 24 June 1983, from Chief Administrative Officer, S.D.T.C., Newton Road, Torquay TQ2 5BY. (s.a.e. please). (12856) 220026

STAFFORDSHIRE

EDUCATION COMMITTEE
BURTON UPON TRENT TECHNICAL COLLEGE
Mr. D.T. Kingan, B.Sc., Tech., M.Sc., C. Eng., F.I.E.E., M.I.E.R.E.
LECTURER GRADE 1 IN FOOD AND BEVERAGE OPERATIONS
£5,355 to £9,267 per annum
Applications are invited for the above post which is now available.
The main duties of the appointment will be in Food and Beverage service both practical and theory to OND standard. Additional teaching duties will include practical cookery and general catering theory for OND and craft courses.
Applicants should possess an appropriate professional qualification, preferably with HCIMA membership and be teacher trained. Experience of the administration of OND courses would be advantageous.
Application forms and further details are available from the Principal, Burton upon Trent Technical College, Lichfield Street, Burton upon Trent DE14 3RL, to whom completed forms should be returned within fourteen days of the appearance of this advertisement.
All applicants are asked to note that it is the County Council's view that it is desirable for their employees to be members of an appropriate Trade Union. (00698) 220026

SUFFOLK

COUNTY COUNCIL

LOWESTOFT COLLEGE OF FURTHER EDUCATION

Required 1st September 1983, or as soon as possible thereafter, LECTURER GRADE I IN BUSINESS STUDIES (ECONOMICS/MARKETING): Must be able to offer both subjects to BEC National/'A' level standard. Ability to offer retailing or other business subjects to BEC General level will be advantageous.

Salary: Burnham Teachers in FE Establishments, Lecturer Grade I £5,355 - £9,735. Starting point dependent on age and qualifications.

Further particulars and application forms may be obtained from The Principal, Lowestoft College of Further Education, St. Peter's Street, Lowestoft, Suffolk NR32 2NB (s.a.e. please).

Closing date for receipt of applications will be 14 days from the appearance of this advertisement. (05756) 220026

WALTHAM FOREST

WALTHAM FOREST COLLEGE
SCHOOL OF CONSTRUCTION
Lecturer I - in Brickwork
Post tenable from September 1st 1983.
Applications (male or female) for this permanent appointment should hold the City and Guilds Advanced Craft Certificate in brickwork or equivalent and have a good knowledge of the industry.
The successful candidate will be required to teach on City and Guilds Courses in brickwork and the ability to offer subjects in TEC Building Studies Programmes would be an advantage.
Salary £5,970 to £9,882 inclusive of London Weighting (pay award pending) (according to qualification and experience).
Application forms and further details from: The College Personnel Officer, Waltham Forest College, Forest Road, Walthamstow, London E.17. 4JB. Tel: 01-527 2311 Ext. 239.
Closing date: Fourteen days after the appearance of this advertisement. (11623) 220026

WARWICKSHIRE

MID WARWICKSHIRE COLLEGE OF FURTHER EDUCATION
Warwick New Road, Leamington Spa CV32 5JE

Lecturer I in Computing (2 posts) to teach Computer Science, Data Processing and assist in the teaching of those subjects and Accounts to BEC/TEC Diploma and Business & Secretarial Studies students.

Salary within Burnham F.E. Scales (5,649 - £9,735). Starting point dependent upon qualifications and industrial/commercial experience.

Further details and application forms available by ringing the Principal's secretary, Leamington 311711. Application forms to be returned within ten days of the appearance of this advertisement (00935) 220026

WATFORD

WATFORD COLLEGE
Hempstead Road, Watford, Herts.
DEPARTMENT OF GENERAL STUDIES
Required for September 1983:
SENIOR LECTURER IN PHYSICAL EDUCATION to co-ordinate the physical and academic studies of full-time courses in physical education, which include examinations in Public and Recreational Services and specific preliminary coaching awards.
LECTURER GRADE II AS HEAD OF UNIT FOR YOUTH TRAINING SCHEMES. (Grade subject to review. It may be possible to appoint at Senior Lecturer grade). The unit conducts Basic and General Work Skills courses. The Head also co-ordinates the social and life skills and core skills provision for YTS schemes in other departments.
LECTURER GRADE 1 IN OFFICE STUDIES to teach some subjects from the following range: Typewriting, Office Practice, Secretarial Duties, Business Calculations, Background to Business, Shorthand, Data and Word Processing.
Salaries are on the following scales, with placing according to experience: Senior Lecturer £10,173 - £12,516 p.a.; Lecturer 11 £6,955 - £11,022 p.a.; Lecturer 1 £5,355 - £9,267 p.a.; all plus £246 p.a. Fringe allowance. These scales are currently being reviewed.
Further details and application forms, returnable within 14 days, from the Chief Administrative Officer, Watford College, Hempstead Road, Watford (Tel: Watford 41211, Ext. 56). (11510) 220026

WEST GLAMORGAN

Please see displayed advertisement on page 43. (00980) 220026

WEST SUSSEX

CRAWLEY COLLEGE OF TECHNOLOGY
College Road, Crawley, Sussex
a) Required for September 1983, LECTURER GRADE I in BUSINESS STUDIES to teach mainly Communication and General Principles of English Law at BEC General and National level.
Applicants should possess graduate equivalent qualifications with teacher training and relevant business experience.
b) LECTURER GRADE I in ELECTRICAL INSTALLATION WORK and related electrical craft courses.
Interest in associated electronics would be an advantage.
Salary scale £5,649 - £9,735 + £246 LW.
Forms and particulars from the Principal on receipt of a stamped addressed envelope.
Applications to be returned to the Principal within 14 days of the appearance of this advertisement. (12894) 220026

WEST SUSSEX

WORTHING COLLEGE OF TECHNOLOGY
Broadwater Road, Worthing
Required September full-time Lecturer I for Life and Social Skills Provision on YTS Courses within the College. The Life and Social Skills elements include Numeracy and Communications, and therefore the candidate should have the relevant qualifications in these areas.
Scale in accordance with Burnham FE Report on incremental scale within range £5,656 to £9,735 starting point dependent upon qualifications, training and experience.
Further particulars and application form from Chief Administrative Officer at the College (large s.a.e.) Closing date fourteen days after appearance of advertisement. (12959) 220026

WIGAN

METROPOLITAN BOROUGH OF WIGAN
WIGAN COLLEGE OF TECHNOLOGY
Parson's Walk, Wigan WN1 1RR
(Tel: Wigan (0942) 494911)
Required for September 1983 in this expanding Tertiary College DEPARTMENT OF MECHANICAL AND PRODUCTION ENGINEERING. Lecturer Grade I in Motor Vehicle Engineering.
Post No: 60 33 094
Applicants must be qualified to teach motor vehicle engineering skills and should preferably have some additional experience of motor cycle repairs.
Application forms and further particulars available from and returnable to The Chief Administrative Officer at the above address.
Closing date 17th June, 1983. Ref: A23. (00690) 220026

WIGAN

WIGAN COLLEGE OF TECHNOLOGY
Parson's Walk, Wigan WN1 1RR
(Tel: Wigan (0942) 494911)
Required for September 1983 in this expanding Tertiary College.
DEPARTMENT OF PROFESSIONAL ADMINISTRATION. Lecturer Grade 1 in Accountancy Post No: 60 61 081.
Applicants should possess a related degree or a professional accountancy qualification and should be able to teach the subject to Professional accountancy qualification and should be able to teach the subject to Professional, BEC (Higher) and general business courses. The main requirement is for financial accounting but applicants should also be able to offer management accounting.
Application forms and further particulars available from and returnable to The Chief Administrative Officer at the above address.
Closing date: 17 June 1983, Ref. A23. (00691) 220026

Colleges and Departments of Art

Other Appointments

CLEVELAND

CLEVELAND COLLEGE OF ART AND DESIGN
LECTURER II VIDEO
(Re-advertisement)
Applications already received will be carried forward)
Required from September 1983 or as soon as possible afterwards to teach on DATEC Higher Diploma and Diploma courses. Applicants should have a degree or equivalent qualification and must have professional experience of preparing video materials. Some teaching experience is desirable and the ability to offer photography will be an advantage.
LECTURER I - INTERIOR/EXHIBITION DESIGN.
Required from September 1983 or as soon as possible afterwards to teach DATEC Diploma 3D and General Course students. Applicants should possess a degree or equivalent in one of these subject areas: In addition to studio skills the ability to teach in workshop situations and the possession of relevant practical skills will be an advantage.
SALARY . LII £7,215 to £11,568; LI £5,649 to £9,735.
Further details and application forms are available from the Principal, Cleveland College of Art and Design, Green Lane, Middlesbrough, Cleveland TS5 7RJ Tel: (0642) 821441), to whom they should be returned by 27th June, 1983. (12863) 340026

SANDWELL

METROPOLITAN BOROUGH OF SANDWELL

INGESTRE HALL RESIDENTIAL ARTS CENTRE

Required for September 1983

DRAMA TUTOR F.E. - Scale 1

Temporary one term appointment. Residential post. Full range of creative drama work possible. Ability to work as a member of team essential.

Application forms available from and returnable to Principal, Weston-on-Ingestre, Stafford ST18 0RF. Closing date: 24th June 1983.

Canvassing of members of the Authority will disqualify. An equal opportunity employer. (00888) 240026

University Appointments

CAMBRIDGESHIRE

CAMBRIDGE INSTITUTE OF EDUCATION

TUTOR IN SCHOOL ORGANISATION AND MANAGEMENT

Applications are invited for the post of Tutor in School Organisation and Management from January 1984. The Institute is a centre for in-service education and educational research. As a regional centre for management training for senior staff in schools, it serves six LEAs in East Anglia. The Tutor will be involved in developing and teaching courses in the field of management within the Advanced Diploma, M.A., one-term and short course programmes, in addition to carrying out and supervising research. Applicants should have had experience of leadership in secondary education. Salary will be in the University Lecturer range £8,940 - £14,420 (plus the recently agreed increase of 4.6%).

Application forms and further particulars may be obtained from the Director's Secretary, Cambridge Institute of Education, Shaftesbury Road, Cambridge CB2 2BX. Closing date for applications: 22nd June 1983. (08816) 280000

LONDON

UNIVERSITY OF LONDON INSTITUTE OF EDUCATION

Temporary half-time Lecturer in Religious Education

Applications are invited for the above post from September 1983. Duties will mainly involve teaching students in the Postgraduate Certificate in Education Course. Good academic qualifications and teaching experience needed. Experience in a primary school would be an advantage.

Salary on Lecturer scale £7,190 - £14,125 plus £1,186 London Weighting.

Application forms and further particulars from Mary Griffin, Personnel, University of London Institute of Education, 20 Bedford Way, London WC1H 0AL quoting reference TL/RE.

Completed applications required by 30 June 1983. (10978) 280000

LONDON

UNIVERSITY OF LONDON INSTITUTE OF EDUCATION

Department of Child Development and Educational Psychology

SPECIAL EDUCATIONAL NEEDS

Applications are invited for the post of Co-ordinating Tutor with responsibility for a new project of one-term in-service courses for teachers of pupils with special needs in the ordinary school. The appointment is for two years from 1 September 1983. An appointment on temporary secondment would also be considered. Applicants should have qualifications and experience of relevance to the education of children with special needs in the ordinary school, and organising ability.

Salary on Lecturer scale £7,190 - £12,080 plus £1,186 London Weighting.

Application forms and further particulars from Mary Griffin, Personnel Section, University of London Institute of Education, 20 Bedford Way, London WC1H 0AL, quoting ref TL/CDEP.

Completed applications required by 30 June 1983. (10980) 280000

MANCHESTER

UNIVERSITY OF MANCHESTER

DEPARTMENT OF EDUCATION
HESTER ADRIAN RESEARCH CENTRE

RESEARCH STUDENTSHIP in special education. A Research Studentship is available to assist on a D.E.S. supported research project concerned with the impact of in-service courses in special education. The student would be mainly concerned with evaluation of school based behavioural staff training programmes. Recent graduates with substantial grounding in psychological educational and other social science research techniques are invited to apply for a full time three year studentship, broadly comparable to an SSRC award. The post may also be of interest to a more senior person with relevant experience for whom a part-time appointment on a higher scale could be considered.

Further details and application forms from: The Registrar, The University, Manchester M13 9PL. Ref: 95/83. Closing date: 27th June 1983. (08743) 280000

NEWCASTLE UPON TYNE

UNIVERSITY OF NEWCASTLE UPON TYNE

TEMPORARY LECTURER CENTRE FOR PHYSICAL EDUCATION AND SPORT

The University invites applications from graduates with teaching experience for the post of Temporary Lecturer in the Centre for Physical Education and Sport. The post is tenable for three years.

Salary will be at an appropriate point on the Lecturer's scale: £7,190 - £14,125 p.a., according to age, qualifications and experience.

Further particulars may be obtained from the Deputy Registrar (F.P.), The University, 6 Kensington Terrace, Newcastle upon Tyne NE1 7RU, with whom applications (3 copies), together with the names and addresses of three referees, should be lodged not later than 1st July 1983. Please quote reference TES. (05638) 280000

Fellowships, Studentships and Research Awards

LONDON

CHELSEA COLLEGE

(University of London)

Centre for Science and Mathematics Education

SSRC Studentships .

Applications are invited for.

a) A SSRC studentship linked to the Centre's part of the DES project on Assessment of Performance in Science. The holder will select a research topic linked to some aspect of the work, which is carrying out national monitoring of school performance in science ages 11 and 15.

b) Awards tenable at the Centre for which suitable candidates may apply, on the Centre's recommendation, for studentships from the SSRC's national pool for education. Such applications may be in any of the Centre's areas of interest which include use of microprocessors and computer assisted learning, monitoring and assessment, concept development, problem solving, science and technology in relation to girls and educational technology. We are also involved in the wide application of psychology, sociology and history to a wide range of organisational, classroom and curriculum processes in schools and other educational organisations.

Applicants must have at least an upper second class honours degree and meet the SSRC's other conditions of eligibility.

Further details from the Administrative Secretary, Centre for Science and Mathematics Education, Chelsea College, Bridges Place, London SW6 4HR. Tel: 01-736 3401. (10843) 300000

Colleges of Higher Education

PLYMOUTH

COLLEGE OF ST MARK AND ST JOHN
E.F.L.

An experienced E.F.L. qualified teacher required on a full-time or part-time basis to teach English (general and some technical) to a group of overseas students from mid-June to mid-September. Experience as a Course Director would be an advantage.

Please forward details, as soon as possible, of qualifications and experience and the names and addresses of three referees to: The Deputy Principal, College of St. Mark and St. John, Derriford Road, Plymouth, PL6 8BH (Tel: 0752 777188). (08867) 340026

BEDFORDSHIRE

BEDFORD COLLEGE of Higher Education
School of Science and Mathematics
LECTURER II in Computing Science
(re-advertisement)
An opportunity has arisen for an additional appointment to a team teaching a wide range of initial and advanced courses to meet the needs of young and adult students and of local industry and commerce.
Applicants should have substantial applied computing experience and degree or equivalent qualifications. Experience in one or more of the following would be advantageous:-
Operating Systems, Pascal, Fortran, Assembler, Micro-computers.

LECTURER I in Computer Studies
Applications are invited from qualified teachers to contribute especially to post-experience and initial training courses for teachers in the application of COMPUTERS IN EDUCATION. The person appointed will also be expected to contribute, according to their particular experience, to the teaching and development of computer studies for students of other advanced and non-advanced programmes.
Further details and application forms to be returned not later than 28th June 1983 available from the Director, Bedford College of Higher Education, Cauldwell Street, Bedford MK42 9AH. Tel: (0234) 45151. (00974) 340026

CHELTENHAM

THE COLLEGE OF ST. PAUL AND ST. MARY
Cheltenham
Applications are invited for the following posts in this Church of England College of Higher Education:
LECTURER IN TEXTILES with a specialist knowledge of screen-printing to work mainly with B.Ed. students. Experience of teaching in schools is essential. An interest in the organisation of Art and Design in-service education for teachers will be an advantage.
LECTURER IN COMPUTER EDUCATION to contribute to courses for serving teachers and to assist in teaching general micro-computer applications to full-time College students mainly on degree courses.
LECTURER IN EDUCATION STUDIES. A good degree in Education with Psychology as a major component and recent school experience are required. Experience of recent developments in work with less academic senior secondary pupils would be an advantage.
Appointments will be made at Lecturer II or Senior Lecturer Level as appropriate and will commence as soon as possible.
Further particulars and forms of application may be obtaind from the Principal's Secretary, College of St. Paul and St. Mary, The Park, Cheltenham GL50 2RH (Tel: 0242 513836). Applications should be received not later than 22nd June. (00927) 340026

ESSEX

COLCHESTER INSTITUTE
LECTURERS I
ECONOMICS
Required from September, 1983 in the School of Professional and an ability to offer Marketing would be an advantage.
WORK PREPARATION COURSES
Required in September 1983 or as soon as possible, to act as tutor for a new Work Preparation Course designed for students with moderate learning difficulties. Experience as a teacher of young people with learning difficulties and willingness to work as a member of a dedicated team are expected.
Salary Scale (under review): Lecturer I £5355 to £9267 per annum, according to qualifications and experience.
Application forms and further details obtainable from The Director, Colchester Institute, Sheepen Road, Colchester CO3 3LL (Tel: 70271 Ext. 95). Closing date: 24th June 1983. (05713) 340026

D·M·I·H·E
DONCASTER METROPOLITAN INSTITUTE OF HIGHER EDUCATION

HEAD OF DEPARTMENT OF MECHANICAL AND PRODUCTION ENGINEERING (GRADE VI) — CURRENTLY GRADE 6

Applications are invited for the headship of this large department which provides a wide range of courses mainly at craft and technician level. Applicants should be chartered engineers and have a degree, teaching and industrial experience, and proven administrative ability. The appointment will date from 1 January 1984.

SALARY SCALE: HOD GRADE VI £16,632-£18,327

Please send stamped addressed envelope (approximately 12in by 9in) for application form and post particulars to:

Staffing Section, Doncaster Metropolitan Institute of Higher Education, Waterdale, Doncaster DN1 3EX.

Closing date for applications 24 June 1983.

COLLEGES OF HIGHER EDUCATION

continued

SOUTHAMPTON

LA SAINTE UNION COLLEGE OF HIGHER EDUCATION
The Avenue, Southampton SO9 5HB
Tel: (0703) 28761

PART-TIME LECTURER IN EDUCATION

Applications are invited for a one year temporary appointment to the School of Education and Professional Studies. Candidates should have high academic qualifications and be prepared to teach in the first three years of the BEd (Hons) course. Particular interest in developmental and social psychology would be an advantage.

Further details may be obtained from the Principal's Secretary. Applications should be made to the Principal as soon as possible and not later than 24th June 1983. (11527) 340026

Adult Education

LONDON

BEAUCHAMP LODGE ADULT LITERACY SCHEME
2 Warwick Crescent, London W2 6NE
Tel: 01-286 2183

Assistant Director (Lecturer 1) required as soon as possible to work as part of the literacy scheme team. The scheme provides 1:1 and group tuition in the North-Westminster area. The job in the general running of the scheme.

Applicants should have experience in adult literacy teaching. Salary in accordance with Burnham FE Lecturer scale, £5,355 - £9,267, plus London Allowance.

Further details from the Literacy scheme.

Application forms should be returned by June 28th 1983. (00961) 380000

WESTERN DISTRICT

WORKERS' EDUCATIONAL ASSOCIATION

Western District
AREA TUTOR ORGANISER
This post is based in the West Dorset and South Somerset area of the District.

Duties in co-operation with WEA Branches and other adult education providers include advising, organising, teaching and setting up student groups within local communities.

Salary within the range: £5,580 - £11,022 (subject to review).

Grant available towards removal and other approved expenses.

Application forms and further particulars from the WEA District Office, 17 Princess Victoria Street, Clifton, Bristol BS8 4BX, enclosing stamped addressed foolscap envelope, to be returned by 1st July. (00896) 380000

Community Homes and Associated Institutes

Other Appointments

WEST YORKSHIRE

HYRSTLANDS SCHOOL
28 Track Road, Batley WF17 7AA

TEACHER IN CHARGE required from 30th August 1983 or as soon as possible thereafter at this Community Home with Education for 29 girls aged 11 - 16. Must be experienced in working with older children who exhibit emotional, behavioural and educational difficulties. Experience in remedial work advantageous.

The establishment is operated by The Salvation Army Social Services and applicants should be in sympathy with the Christian philosophy of the organisation.

HEADTEACHER

Salary: Burnshm Scale 3 plus Community Schools Allowance £1,005 p.a.

Further details and application forms from the Principal, Howard Bishop. Informal enquiries welcome - Dewsbury 465340. Closing date: two weeks after this advertisement. (00977) 400026

DONCASTER METROPOLITAN INSTITUTE OF HIGHER EDUCATION

DEPARTMENT OF MANAGEMENT STUDIES

LECTURER II in Financial Management

The successful applicant will contribute to the teaching of financial management and management accounting. He-she will be involved with a variety of courses, including DMS, IIM Certificate, IPM Diploma and various Small Business Management courses.

Applicants should possess a minimum of five years management/professional experience and hold a degree and/or accountancy qualification. Possession of an MBA or other relevant higher degree and teaching experience is desirable but not essential.

DEPARTMENT OF BUSINESS STUDIES

LECTURER I in Accountancy Subjects

Applications are invited for a Lecturer Grade I in Accounting and allied subjects to teach on a range of courses including BEC, AAT and Foundation level.

Applicants should be qualified accountants or hold a professional qualification which includes a substantial Accounting element, and have experience of Accounting in practice.

Salary Scales: Lecturer II £7,215–£11,568
Lecturer I £5,649–£9,735

Placing on the scale is dependent on qualifications and experience.

Please send stamped addressed envelope for application form and post particulars to:

D·M·I·H·E

Staffing Section
Doncaster Metropolitan Institute of Higher Education
Waterdale
Doncaster DN1 3EX
Closing date 24 June 1983.

South Glamorgan County Council
SOUTH GLAMORGAN INSTITUTE OF HIGHER EDUCATION (CARDIFF)
FACULTY OF SCIENCE
Department of Bakery, Catering and Food Technology

Applications are invited for the following posts, to commence on 1 September 1983.

SENIOR LECTURER – COSTING AND CONTROL
To teach Purchasing, Costing and Control aspects of catering to Craft and Diploma students. (Ref: SL/30).
Salary Scale: £10,173–£12,816.

LECTURER I – FOOD AND BEVERAGE SERVICES
To teach all aspects of food service and alcoholic beverages to students from Craft to TEC Higher Diploma level. (Ref: L1/11).

LECTURER I – ACCOMMODATION OPERATIONS
To teach reception/front office studies and some housekeeping/maintenance aspects to Craft and TEC Diploma students. (Ref: L1/45).

LECTURER I – FOOD AND BEVERAGE PREPARATION
To be involved in the teaching of a total catering (practical preparation and service) operation. Candidates would be expected to have experience of University/College style or high class industrial catering or similar. (Ref: L1/39).
Salary Scale: £5,355–£9,267.

Applicants must have appropriate qualifications and broad experience in the Catering Industry. Previous teaching experience would be an advantage.

Further particulars and application forms may be obtained from The Personnel Officer, South Glamorgan Institute of Higher Education, Cyncoed Centre, Cyncoed Road, Cardiff CF2 6XD. Completed application forms should be returned within fourteen days of the appearance of this advertisement.

BEDFORD COLLEGE of higher education

LECTURERS I required to facilitate the staffing of training provision under the Youth Training Scheme from September 1983.

1. Social and Life Skills (2 posts)
2. Horticulture or Crop Mechanisation

Youth Training Scheme part-time and temporary full-time staff will also be required from September 1983 in the following areas:—

Engineering	Horticulture
Building	Agriculture
Clerical Work	Catering
Science	Social Work
Social and Life Skills	Community Work
Computing	Retail and Distribution Skills

Applications should be returned two weeks from the appearance of this advertisement.

Further details and application forms for all of these posts are available from the Director, Bedford College of Higher Education, Cauldwell Street, Bedford MK42 9AH. Tel. Bedford 45151.

Leon Adult Education Centre

Head of Centre

(Full-time)

£8,892-£11,022 per annum

(under review)

Leon is a well established and successful centre, offering excellent teaching and sports facilities, which is situated in Bletchley on the south side of the new city of Milton Keynes. The Head will be responsible for running the Centre in partnership with the Centre Management Committee.

Application forms and further details may be obtained from the Chief Education Officer, County Hall, Aylesbury (Ref. G1) on receipt of a large stamped addressed envelope.

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ilea Inner London Education Authority

Adult Education

Applications are invited for the following posts. Salary scales in accordance with the Burnham (FE) award: LECTURER GRADE I on an incremental scale within the range of £5,355–£9,267 starting point depending on qualifications, training and experience. LECTURER GRADE II £8,855–£11,022. SENIOR LECTURER £10,173–£11,964. For all posts there is an Inner London Allowance of £939. ILEA is an equal opportunities employer.

CAMDEN ADULT EDUCATION INSTITUTE
87 Holmes Road, NW5 3AX

Required for September 1983, SENIOR LECTURER (ART)/HEAD OF CENTRE to share with the Head of Art the responsibility for managing and developing a large and flourishing Art Department, and also to undertake responsibility as a Head of Centre for the management of an Institute Branch. The person appointed will also be expected to undertake a teaching commitment. An interest in multi-cultural education will be an advantage.

Details and application forms, returnable by 24th June, from the Senior Administrative Officer at the Institute (foolscap SAE).

THE CENTRAL INSTITUTE OF ADULT EDUCATION
Longford Street, NW1

ASSOCIATE LECTURER I (0.5) for Arts & Crafts, and/or Pottery.

The person appointed to the post will work as a member of the Department of Art & Crafts and be responsible to the Head of Department. Duties will total 15 hours a week including ten hours a week teaching contact within the department, and also, under the direction of the Head of Department, assistance with curriculum development and the preparation of teaching material.

The programme of teaching will be both within the mainstream work at various branches of the Institute and also in outside venues with various community groups.

Further details and application form from the Senior Administrative Officer at the Institute. Closing date: 24th June, 1983.

FULHAM AND SOUTH KENSINGTON ADULT EDUCATION INSTITUTE

LECTURER I in English as a second language required as soon as possible for Fulham area. Duties include up to 21 teaching hours per week to include some fieldwork and counselling. Applicants should have experience and qualifications in ESL.

Further details and application form from the Senior Administrative Officer, Fulham and South Kensington AEI, Beaufort House, Lillie Road, SE6, on receipt of SAE. Forms to be returned by 24 June, 1983.

SOUTHWARK INSTITUTE OF ADULT EDUCATION
Queens Road Centre, St Mary's Road, SE15

Required from September 1983 LECTURER II (c. 8) to work in conjunction with the Head of the Walworth Centre of the Institute. Duties will include responsibility for a number of sites within the North Peckham area, share in curriculum development and community education approaches in the area, and at least four hours teaching per week in an appropriate subject. Relevant experience in adult education and appropriate qualifications are essential. Salary scale pro rata.

Application form and further details available from the Senior Admin Officer at the above address. (SAE essential.) Closing date 24 June, 1983.

TOWER HAMLETS ADULT EDUCATION INSTITUTE
4 Smithy Street, E1 3BW
Tel. 791 0139

TEMPORARY LECTURER Grade I (or 2 x .5 Lecturers I) in Adult Literacy required for period 1 September, 1983–31 August, 1984. Duties include up to 21 hours teaching per week. (.5 = 10). Applicants should possess experience of teaching literacy to adults and a relevant qualification. Salary scale pro rata.

TOWER HAMLETS BOROUGH LANGUAGE CO-ORDINATOR (ESL) – LECTURER GRADE II

This challenging new post is being established to assist in the development of English as a Second Language provision in Further, Adult and Community Education. The post is based at the Tower Hamlets Adult Education Institute. Candidates should have experience and/or qualifications relevant to the teaching and organisational aspects of this post. Knowledge of the Borough of Tower Hamlets and of an appropriate community language would be an advantage.

Assistance may be given towards household removal expenses.

Details and application forms returnable by 24 June, 1983 from the Senior Administrative Officer at the above address.

ILEA is an equal opportunities employer.

Occupational Therapy Aide (Part Time)

Holloway Prison, London N7.

The post is in a skills training unit, concerned with the needs of mentally or physically disabled women who require therapy before they can start to train for useful work. Therapy is through the use of Dance, Drama, Music, Crafts, Art and other Creative Activities and we are now looking for staff with experience in these skills, to assist the instructor in charge of the unit. Duties are mainly instructional, but also involve attending meetings and helping with general administration. The post is part-time, working 18 hours per week.

Applicants must have qualifications and skills in the subjects taught. Teaching experience with disturbed people is not essential, but the ability to form good personal relationships is of the utmost importance.

As a part-time Occupational Therapy Aide (CIO 4) working 18 hours per week nett, your salary will start from £3,708 per annum including allowances (pro-rata to full time salary scale). Annual Leave allowance will be pro-rata to the full-time allowance.

For further information and an application form, please write to The Home Office (TMR2), FREEPOST, London SW1V 1YZ (no stamp required). Closing date for applications: 24/6/83.

H.M. Prison Service
A Service for Society

Beechwood Observation and Assessment Centre, 379-387, Woodborough Road, Nottingham.

Teacher

Scale 2 (+Community Homes Allowance)

The above post becomes vacant from 1st September, 1983 following the promotion of the present holder to that of Deputy Head Teacher in a Special School.

We are urgently seeking a keen, flexible and enthusiastic teacher willing and able to take on a general teaching role but also to specialise in Woodwork and Light Crafts and take responsibility for a small Woodwork Department.

The Education Unit at Beechwood consists, at present, of a Head of Education and five other teachers. The general teaching task is usually of a remedial and compensatory nature with a specific requirement to prepare Assessment Reports for either the Juvenile Courts or the Social Services Department.

We have an active policy of placing children back in mainstream education at the earliest opportunity and good liaison and relationships with all local schools are fostered and encouraged.

For an informal visit/discussion please contact either the Superintendent, Mr. J. W. Fenwick or the Head of Education, Mr. M. G. Hayes on Nottingham 603208.

Application forms available (s.a.e.) from the Superintendent at the Centre.

Nottinghamshire County Council
County Hall West Bridgford Nottingham

Bulmershe College of Higher Education

Required for January 1984 (or earlier if possible)

LECTURER II/SENIOR LECTURER IN MATHEMATICS/MATHEMATICAL EDUCATION

(re-advertisement)

to join an active team of tutors who offer a wide range of courses in initial and in-service teacher training. Applications are sought from mathematicians with broad interests in teacher education.

Recent school experience is essential for the post and experience of Primary schools would be an advantage. The successful applicant will have the opportunity to teach on a variety of courses.

Previous applications will be re-considered.

Further particulars and application forms may be obtained from the Deputy Principal, Bulmershe College of Higher Education, Woodlands Avenue, Earley, Reading RG6 1HY. Tel: (0734) 663387, ext. 226.

Completed forms to be returned by 1st July, 1983.

Berkshire County Council is an equal opportunity employer.

Youth and Community Service

BARNET

LONDON BOROUGH OF BARNET
OXFORD & ST. GEORGE'S NORTH LONDON JEWISH CENTRE
120 Oakleigh Road North, London N20 9EZ
Tel: 01-446 3101/4971

This purpose-built, voluntary youth & community centre, offers a wide range of activities for people from 3 to 93 years. Additional posts are available for suitably qualified and/or experienced persons, preferably able to offer skills in the Creative Arts and sporting activities.

J.N.C. terms and conditions will apply.

Please telephone or write to Trevor Stallman, the Warden of the Centre, at the above address. (00908) 440000

CLWYD
COUNTY COUNCIL
EDUCATION DEPARTMENT

FULL-TIME YOUTH LEADER/WARDEN

For Saltney Youth and Community Centre, Saltney, near Chester.

Applications are invited from suitably qualified and experienced candidates. The post is superannuable and the salary is in accordance with JNC Range 3 or the scales for Youth Leaders and Community Wardens, £7,146 - £8,766 p.a.

Application forms and further details obtainable from the Director of Education, Shire Hall, Mold (Tel: Mold 2121, Ext. 594) to be returned by 24th June. (01169) 440000

CAMBRIDGESHIRE

THE MANOR COMMUNITY COLLEGE

Required for September (but for the right candidate we would be prepared to wait until January 1984) a SENIOR COMMUNITY EDUCATION TUTOR (Lecturer II) to organise and expand a challenging programme of adult and youth education and activities, based upon this Community College.

Further details and application forms are available from the Principal at the College, Arbury Road, Cambridge, CB4 2JF, upon receipt of SAE. Closing date for applications 27th June. (11511) 440000

CAMBRIDGESHIRE

COMBERTON VILLAGE COLLEGE

A SENIOR COMMUNITY TUTOR (Lecturer II) required for September or January to be responsible for thriving adult and youth programmes based on this community college.

Applicantions together with the names of two referees to Warden, Comberton, Cambridge, CB3 7DU.

Further details obtainable. (S.A.E.) Previous applicants should write if they wish to be reconsidered. (12917) 440000

OXFORDSHIRE

COUNTY COUNCIL
THE COURTYARD YOUTH AND COMMUNITY CENTRE
Bicester

Appointment of Community Education Worker (Youth). Salary: J.N.C. Scale 3 (pts 4-8) £7,806 - £8,766.

Applications are invited from qualified and experienced youth workers for this interesting and challenging job following the appointment of the present holder to a professional adviser post.

Further information and application forms from the Chief Education Officer, Macclesfield House, New Road, Oxford OX1 1NA to be returned by 24th June 1983. SAE essential. (10672) 440000

SEFTON

METROPOLITAN BOROUGH OF SEFTON
AREA YOUTH WORKER
J.N.C. III £7,584 - £8,475 under review (with casual user car allowance).

This is a twelve month appointment to cover for the secondment of the present post-holder.

Applicants should be experienced youth workers, be able to manage a team of part-time club based workers and capable of contributing to the training and activity programme.

Application forms and further details from Chief Education Officer, Education Offices, Burlington House, Crosby Road North, Waterloo, Liverpool L22 0LQ.

CLOSING DATE - 14 days from appearance of advertisement. (12951) 440000

WOLVERHAMPTON BOROUGH COUNCIL
EDUCATION DEPARTMENT YOUTH AND COMMUNITY

Applications are invited from qualified Youth and Community Workers for two appointments with the integrated Adult Education/Youth Service.

Applicants should be qualified in terms of J.N.C. requirements as the salary will be J.N.C. Range 3/4.

Application form and further particulars may be obtained from the Director of Education, College of Adult Education, Old Hall Street, Wolverhampton. WV1 3AU. Closing date for application is 8th July, 1983.

Wolverhampton is an equal opportunity employer and vacancies are open to both sexes, of all races and registered disabled people. (11686) 440000

Overseas Appointments

BRUSSELS

THE BRITISH SCHOOL OF BRUSSELS

Requires for September 1983 a teacher of Physics up to 'A' level. Applicants should be qualified graduates with, preferably, special interest in electronics.

A January 1984 appointment will be considered in which case applications to cover temporary situation will be welcome.

Applications with curriculum vitae and photograph and names of 2 referees to The Headmaster, British School of Brussels, Steenweg op Leuven 19, 1980 Tervuren, Belgium. (00976) 460000

ATHENS TO ZIMBABWE

Hundreds of teachers working all over the world learned Teaching English as a Foreign Language (TEFL) with Linguarama before taking up their position. See also under 'Educational Courses'. (55323) 460000

BOTSWANA

Private Primary School requires music teacher September 1983 or January 1984, 2 year contract. Young married couple, no children, both teachers preferred.

Apply 61 Park Avenue, Hull, U.K. Tel: 0482 45100. Interviews late July 1983. (11549) 460000

DEPUTY COMMUNITY EDUCATION AND RECREATION OFFICER, SMALL HEATH SCHOOL AND COMMUNITY CENTRE

Burnham F.E. Head of Department I — £9924-£11,307 (salary award pending) with J.N.C. conditions of service. There is a scheme for assistance with removal expenses.

To assist, and deputise for, the Community Education and Recreation Officer at the Centre, which is a unique provision in a multi-racial area of Birmingham, incorporating a comprehensive school, youth and community centre, sport and leisure facilities, and a public library.

Application form (returnable by 27th June, 1983) and further details — please enclose a stamped, self-addressed envelope — from:—

City of Birmingham Education Department,
Adult Education, Youth & Community Branch,
Margaret Street, Birmingham B3 3BU.

Quote ref AEYC/SJW/274.

Canvassing will disqualify.

AN EQUAL OPPORTUNITY EMPLOYER

BIRMINGHAM CITY COUNCIL

PRIMARY EDUCATION METHODOLOGY SPECIALIST

INDONESIA

Duties: To develop a professional centre in Primary Education methods including: upgrading of college staff, establishing new course material, development both of supervisors hand-books and of standards in pre-service and in-service courses; will also be expected to support specialist primary school supervisors.

Qualifications: Applicants aged 40-60 should have a Masters Degree relevant to Primary Education and must have teaching experience in primary schools and also teacher education. A Doctoral Degree in a relevant field, management experience and experience in developing countries would be an advantage. Knowledge of Bahasa Indonesia essential, although language training may be included initially.

Appointment: 18 months in first instance. Salary (UK taxable) in accordance with qualifications and experience, plus a variable tax-free allowance currently in range £1,595 - £3,820 per annum.

The post is wholly financed by the British Government under Britain's programme of aid to the developing countries. In addition to basic salary and overseas allowances other benefits normally include paid leave, free family passages, children's education allowances and holiday visits, free accommodation and medical attention. Applicants should be British citizens.

For full details and application forms please apply quoting reference AH 372/IF stating post concerned and giving details of age, qualifications and experience to:

Appointments Officer,
Overseas Development Administration,
Room 351,
Abercrombie House,
Eaglesham Road,
EAST KILBRIDE,
Glasgow G75 8EA.

ODA

OVERSEAS DEVELOPMENT

BRITAIN HELPING NATIONS TO HELP THEMSELVES

EDUCATION COMMITTEE AND NEWHAM COMMUNITY RENEWAL PROGRAMME
OUT OF WORK CENTRE

Project Leader

The London Borough of Newham and Newham Community Renewal Programme are jointly sponsoring an informal Day Centre for the young unemployed. The Centre provides for the needs of young people over the age of 16 years including: Recreation, Counselling, Literacy and Numeracy and work Experience.

Applications are invited for the post of Project Leader. The Salary Scale will be J.N.C. range 4 points 1–5, £8,646–£9,714 plus London Allowance £939 per annum.

Applicants should be qualified teachers or experienced youth and community workers with appropriate qualifications.

Further details and application forms are obtainable from the Director of Education, Education Offices, Broadway, Stratford, London E15 4BH to whom completed application forms should be returned by 24th June, 1983.

LONDON BOROUGH OF NEWHAM

METROPOLITAN BOROUGH OF
Rochdale

EDUCATION DEPARTMENT

DISTRICT YOUTH WORKER (MIDDLETON AREA)

JNC 4 (Points 3-7) £9183-£10,248 plus £345 extra qualification and training allowance.

Applications are invited from suitably qualified (eg Certificate in Youth and Community Work or equivalent) and experienced persons for the above post for the southern area of the Borough.

The appointee will serve both maintained and voluntary groups within this area.

Application forms available (Quote F837) from the Chief Personnel Officer, PO Box 68, Municipal Offices, Smith Street, Rochdale OL16 1XG (Tel 47474 Ext 662) to be received not later than 24th June 1983.

RIYADH SCHOOLS SAUDI ARABIA

EFL TEACHERS

Private school in Saudi Arabia invites applications from qualified male and female teachers, on one year renewable contracts, to teach 4–18 year olds.

Benefits include attractive tax free salaries, free furnished accommodation, paid annual leave and free round trip tickets for incumbent and family.

Applications, including telephone number, should be sent with two photographs and photocopies of academic/experience certificates to:

Riyadh Schools
c/o Saudi Arabian Educational Office
29 Belgrave Square
London SW1X 8QB.

Only successful candidates will be notified. Interviews will be held in London between 15 June and 15 July.

Trainee Youth and Community Worker

£6,294–£7,281 **Farnham**

A rare opportunity to become fully qualified through part-time in-service training. Supervision and support is provided by the Senior Youth and Community Worker. The Worker will be involved in providing opportunities, in an informal setting, designed to meet the Social education needs of young people.

Mature adults who possess leadership qualities and have knowledge and at least 3 years part-time experience of the Youth Service are invited to apply. Minimum age 25 years.

Application form and details from Area Youth & Community Officer, Area Education Office, 14a/b North Street, Guildford, Surrey GU1 4AF, Tel: Guildford 572881. Closing date: 24 June, 1983.

SURREY COUNTY COUNCIL

SOUTH GLAMORGAN COUNTY COUNCIL

COMMUNITY PROJECT DEVELOPMENT WORKER

EAST BARRY (URBAN AID – PHASE 23)

Salary JNC Youth and Community Workers (Qualified)

Scale 2 – £5,775–£7,359 pa
(point depending on experience and qualifications)

Applicants must be suitably qualified and experienced. This is a detached post and the person appointed will be expected to have some appropriate experience of working informally with young adults, community groups and agencies in developing a community response to environmental and social needs. The person appointed will work under the guidance of the Area Community Tutor. The appointment is for a period of three years, until March, 1986.

Application forms may be obtained on receipt of a stamped addressed foolscap envelope from the undersigned. Closing date 24th June 1983.

L. J. A. Cule, Director of Education
Education Offices, Kingsway, Cardiff CF1 4JG

DEPUTY HEAD

DOHA ENGLISH SPEAKING INFANTS' SCHOOL
DOHA — QATAR

Applicants should be single women with substantial relevant experience in good Infants' Schools willing to take an active part in the life of a modern school. The school has fifteen classes of mainly British children and has an excellent record for a broad curriculum with good standards. The Deputy Head is class based.

Free furnished air conditioned accommodation (not shared), annual paid leave with air fare to U.K., initial baggage allowance and excellent salary, with no currency restrictions or local tax.

Applications to be made by airmail with the names of two referees who have first hand knowledge of the applicant's teaching ability to:

Mrs E. Beanland M.B.E., Headmistress,
Doha English Speaking Infants' School,
P.O. Box 658, DOHA, QATAR,
ARABIAN GULF

Interviews will be held in London in July or August.

OVERSEAS
continued

CHRISTIAN TEACHERS
Needed for Secondary Schools in Africa and New Guinea. Challenging work. Volunteer terms.
Volunteer Missionary Movement, Shenley Lane, London Colney, Herts, AL2 1AR. (16299) 460000

CYPRUS

TEACH IN CYPRUS AND THE MIDDLE EAST
Many hundreds of teachers for all subjects and grades will be required from primary to university levels for this and the next academic year. Good pay, no tax, warm climate and good employment conditions.
For details of how to contact employers please send one pound. Should you find this offer unacceptable please tell us why, return our literature and we shall send you your money less 30 pence for postage.
Epic, P.O. Box 5711, Nicosia, Cyprus. (63743) 460000

ISRAEL/WEST BANK
Staff required urgently for new institute in East Jerusalem. DIRECTOR OF STUDIES (EFL) with previous administrative experience: £7000 to £8000 p.a. free of tax. TEACHER OF SECRETARIAL SKILLS (including shorthand, office practice) and TEACHER OF EFL: £5000 to £6000 p.a. free of tax. One year renewable contracts with air fares, medicare and accommodation subsidy provided.

Applications from candidates with appropriate professional qualifications and previous experience in their field to the Principal, Cambridge School of English, 7 Moor Street, London W1 enclosing Curriculum Vitae and phone number. Please state which post you are applying for.
Applicants not contacted by 1st July are asked to consider their applications unsuccessful. (08894) 460000

GERMANY
Possible partnership available to suitable teacher for small Eng. Language School in Augsburg. Work mainly with young children. Only well motivated persons with good German and TEFL need apply 061-434 4420. (11686) 460000

GERMANY
English teacher with excellent knowledge of German required for Sept. Inlingua, Markt 29/31, D5100 Aachen. (10702) 460000

ITALY
Nanny/English teaching, one child. Other help. Top salary. 01-542 4624. (11656) 460000

KUWAIT
Developing School requires teachers for Senior Department, PHYSICS, MATHS, COMPUTER SCIENCE, FRENCH. Vacancy in Junior Dept. for MUSIC/REMEDIAL ENGLISH teacher.
Applications with C.V. and photograph to P.O. Box 8640, Salmiya, Kuwait. (05842) 460000

NORTH YEMEN
English Language School requires experienced primary classroom teachers (English, Maths, Science) for September '83 or January '84. Also lower secondary Science and Maths. 2 year contract. Tax free salary approx. $1,000 U.S. per month. Accommodation, amenities paid by school. Interviews early July.
Apply fully in writing Box No. TES 0460, The Times WC1X 8EZ. (00887) 460000

PARIS
BRITISH SCHOOL OF PARIS
See Main advert under Independent Science, other assistants. (05716) 460000

PARIS
BRITISH SCHOOL OF PARIS
See main advert under Independent Science, Head of Department. (05717) 460000

PORTUGAL
THE ASSOCICAO LUSO-BRITANICA DO PORTO
(Instituto Britanico)
Requires EFL teachers, preferably qualified with experience of FCE & CPE teaching, for contracts, one year, renewable, to start 15th September 1983. Basic duties consist of 22 teaching hours per week. Salary 630,000 to 750,000 Portuguese escudos total per year, plus use of rent-free furnished apartment and medical scheme. Early-retired teachers can also apply.
Interested teachers should apply in writing, including c.v., address and telephone No. before 30th June, to Hon. Secretary, Associacao Luso-Britanica do Porto, 155 Rua do Breyner, 4000 Oporto, Portugal. (05727) 460000

SICILY
Catania, Sicily, language seeks EFL teacher, knowledge Italian/French preferred. 460 thousand lire monthly, 18 hours weekly.
Write express Mr Furia, via Carnazza 31, CATANIA-CANALICCHIO. (05661) 460000

SOUTH AMERICA
BRITISH AMERICAN SCHOOL
Barranquilla, Colombia, South America
Bilingual School of students aged 3 - 12 years requires 3 qualified Primary Teachers for September 1983. E.F.L. experience an asset for all posts.
Please apply with full curriculum vitae, telephone number and recent photograph to John Payne, Little Orange, East Hagbourne, Didcot, Oxfordshire, by 15 June 1983. (10416) 460000

SPAIN
English Language teachers required Oct. Degree Eng/Mod Lang. Fluent Spanish essential. T.E.F.L. or min. one yrs experience. Interviews London July.
Full C.V., refs., recent photograph A.S.A.P. to the English Centre, Canonigo Torres 4, Elche, Alicante, Spain. (00882) 460000

ABU DHABI
AL KHUBAIRAT JUNIOR SCHOOL
Required for September, 1983 for a large Junior School in the Gulf.
Fully qualified teacher of Music with substantial experience and proven ability in the field.
The applicant will be required to play an active part in the life of the school outside the classroom taking musical activities of all kinds, producing concerts.
This is an excellent opportunity for a commited and enthusiastic person interested in establishing a good department within the school.
Please apply in own handwriting with full c. v. and recent photographs to:— Miss M. Roach, Al Khubairat Junior School, P.O. Box 4001, ABU DHABI, U.A.E.
Interviews will be held in early July. E460000

SPAIN
ENGLISH LANGUAGE TEACHERS
Required Oct. degree Eng/Mod. Lang. fluent Spanish essential. TEFL or min. one yrs experience.
Interviews London July. Full c.v., refs., recent photograph asap to the English Centre, Canonigo Torres 4, Elche, Alicante, Spain. (11690) 460000

WEST BANK/ISRAEL
HEBRON UNIVERSITY
Lecturers required from October 1983 for expanding English Department.
Applicants with M.A. or Ph.D. preferred, although B.A. candidates with TEFL diploma/experience considered for some posts.
Tax-free salaries; renewable contracts.
Further details from Box No TES. Write Box No TES 4607 The Times WC1X 8EZ. (11539) 460000

WILTSHIRE
Teachers of 'O' level, Maths, Science or English for Thailand, Sept. 1983 to June 1984.
Apply with Tel. No. to J. Riverside Estate, Upper Woodford, Salisbury - Middle Woodford 311. (00615) 460000

ZIMBABWE
PETERHOUSE, MARONDERA. Graduates are required in January, 1984:
To teach Chemistry or Biology to 'A' level and General Science lower down in the school.
Peterhouse is an independent Anglican school; the Rector is a member of the Headmasters' Conference (UK): all boarders, non-racial, all staff are resident on the school estate.
If in the UK, please apply initially with brief curriculum vitae to: The Revd Dr A. J. Megahey, 1 North House, Cranleigh School, Cranleigh, Surrey GU6 8QD. Otherwise to: The Rector, Peterhouse, P. Bag 3741, Marondera, Zimbabwe. (06942) 460000

Posts overseas

THE BRITISH COUNCIL

Algeria

Teachers of English as a Foreign Language The British Council, Algiers

Duties: to teach general English from Beginners level to post FCE and to assist with enrolment, registration, materials preparation, testing and student assessment.
Qualifications: a degree, preferably in English or a foreign language, full RSA TEFL or PGCE TEFL, a minimum of two years experience in teaching EFL to adults; reasonable spoken French. Single candidates and married teaching couples without children are eligible. Preferred age range 25–35.
Salary: *4200 – 4600 DA per month.*
Benefits: *airfare, subsidised accommodation, 10 weeks leave, free medical treatment.*
Contract: One year renewable commencing 1 September 1983.
Reference: 83 D 103–106T.

German Democratic Republic

Lecturer in English Humboldt University, East Berlin

Duties: to teach English and phonetics at the Anglistik/Amerikanistik Department (Language Study Section).
Qualification: Candidates, preferably single, should be British Nationals with a degree in Linguistics or related field, and several years relevant teaching experience. Research degree and experience in Phonetics highly desirable.
Salary: Local salary appropriate to qualifications and experience plus sterling subsidy £3,767 per annum paid in Britain.
Benefits: Fares, baggage, subsidised accommodation, medical cover.
Contract: 1 year renewable commencing September 1983.
Reference: 83 B 47T.

Greece

Assistant Director of Studies The British Council, Salonica

Duties: teacher training to Greek and British teachers of EFL; liaison for Cambridge examinations and internal examinations, to advise on textbooks, equipment, curricular and teaching methods, up to 6 hours per week normal teaching duties.
Qualification: a degree, RSA TEFL or PGCE TEFL, MA in Applied Linguistics, 5–10 years relevant EFL experience, administrative experience preferably in a British Council direct teaching of English operation. Candidates should be 30–45, single or married without children. The Centre would not expect to employ the spouse of a married appointee as a teacher of EFL.
Salary: Drachmas 724276 – 1151360 per annum.
Benefits: airfare and baggage, 35 days annual leave, plus 10 days for Christmas and Easter.
Contract: 2 years renewable commencing 1 September 1983.
Reference: 83 D 87T.

Indonesia

Assistant Director of Studies British Council English Language Centre, Jakarta

Duties: The Assistant Director of Studies will be responsible for the improvement and maintenance of the quality of the Centre's language courses through syllabus and materials development; the organisation of the language training of fellowship candidates on pre-departure courses before academic or occupational training overseas; the organisation of language training courses in English for Special Groups and English for Special Purposes; supervision of the work of the Audio-Visual and Technical Unit; coordination and development of audio-visual materials; and the provision of advice and information on AV resources to professional ELT visitors to the Centre. The Assistant Director will also be required to assist with Teacher Training of the Centre's teachers and Indonesian teachers of English at the tertiary level.
Qualifications: *Candidates should be graduates with a Dip TEFL/MA in Applied Linguistics, and at least 3 years TEFL/TESL teaching experience overseas which must include a minimum of one year's experience of ESP course design and syllabus production.*
Salary: £7,889 – £10,164 per annum.
Benefits: Free furnished accommodation, fares, baggage allowance £700, car grant available.
Contract: 2 years renewable commencing September 1983.
Reference: 83 D 117T.

Morocco

Teachers of English as a Foreign Language The British Council, Rabat

Duties: to teach English to Mixed Groups and Special Groups from Beginner level to Upper-intermediate level for up to 24 hours per week; to assist with examination administration and library or video or timetabling duties.
Qualifications: a degree preferably in English or modern languages, RSA TEFL or PGCE TEFL, two years experience. Candidates with an RSA preparatory certificate will be considered. French or Arabic are desirable. Single candidates or married teaching couples without children are eligible. Preferred age range 25–35.
Salary: 5000 – 5750 dirhams per month.
Benefits: airfare, baggage, contribution to medical insurance, 8 weeks leave.
Contract: 2 years renewable commencing 1 September 1983.
Reference: 83 D 107–110T.

Romania

Lecturer in English University of Bucharest

Duties: to teach English as a Foreign Language at undergraduate and postgraduate level including conversation classes and some applied linguistics/methodology. Possibility assistance curriculum/methods/materials writing for in-service teacher training courses.
Qualifications: Candidates, preferably single age 30–35, should be British nationals with a degree, a 1 year postgraduate qualification in TEFL and substantial overseas TEFL experience. An MA in Applied Linguistics and some teacher training experience desirable.
Salary: Local salary minimum 400 Lei per month, sterling subsidy paid in Britain.

Benefits: Free accommodation; subsidised electricity and heating; superannuation contribution; medical schemes; fares and baggage allowance.
Contract: 1 year renewable commencing September 1983.
Closing date for Applications: 30 June 1983.
Reference: 83 B 33T.

KELT Scheme

The KELT Scheme is part of Britain's aid programme to developing countries overseas.

Maldive Islands

Adviser in ELT Educational Development Centre, Male

Duties: to organise an ESP programme; to assist in upgrading the quality of the English Language Teaching programme of the Teacher Training Section of the Educational Development Centre; to assist in the production of a curriculum for English as a foreign language for primary grades; to assist in the production of radio programmes to supplement materials and textbooks produced for primary grades; to assist in identifying problems of teaching English as a foreign language to Dhivehi speaking children and specifying remedial steps.
Special Qualifications: 5 years experience in production of materials preferably for radio in a developing country essential. Experience of primary level ELT would be an advantage. Teacher training experience is desirable.
Salary: £10,528 – £14,663 per annum.
Overseas Allowance: NIL – £1,098 depending on salary and marital status.
Reference: 83 K 9T.

Oman

1. Chief Inspector of English Ministry of Education, Muscat

Duties: to advise the Ministry of Education on the teaching of English Language in Government schools; to coordinate the work of the English Language Teaching Unit, which will include distance teaching by television and radio and the production of examinations and supplementary teaching materials, evaluation of materials in use or being trialled; to coordinate the training of teachers and the work of the English Language Inspectorate through the Omani Area Director and to co-operate with the Head of the ELT Unit in ensuring the English Language programme follows the Ministry's established policies; to train an Omani counterpart.
Special Qualifications: Candidates, male only, must have 5 years relevant overseas experience which should include the Arab world; 10 years experience in TEFL with direct teaching and teacher training experience. A good working knowledge of Arabic both written and spoken and a driving licence are essential.
Reference: 83 K 17T.

2. Head of English Language Department Institute of Health Sciences, Muscat

Duties: to ensure the efficient running of the English Language Department; to identify language needs within the Omani Health Service and to make appropriate recommendations; to design syllabuses and produce appropriate materials and resources for all Departments in consultation with Departmental Heads; to develop systems of language testing and evaluation for all courses; to teach at all levels up to a maximum of 9 hours per week, with special reference to Curriculum Development research and evaluation of materials.
Special Qualifications: Candidates, aged 30–45, must have 5 years relevant overseas experience; at least 8 years teaching experience in TEFL with ESP, course planning and teaching materials production essential. Some Arab World experience and knowledge of Arabic desirable.
Salary: £10,528 – £14,663 per annum for both posts.
Overseas Allowance: £444 – £5,693 for both posts, depending on salary and marital status.
Reference: 83 K 25T.

Sudan

Consultant in English Language Teaching Bakht er Ruda Institute of Education, El Dueim

Duties: to assist in the curriculum renewal and teacher training for the intermediate (lower secondary) sector, involving planning, writing and training others in writing the language improvement element of the agreed common English programme and to produce teacher training manuals based on this; to coordinate the trialling of the methodology component of this programme at Bakht er Ruda; to lecture up to 4 hours a week on the Institute's ELT programme; and to advise on intermediate school curriculum and final leaving examination and on the extensive reading experiment being conducted by the English department in neighbouring intermediate schools.
Special Qualifications: 4 years teaching, ideally at secondary level, and 2 years teacher training experience are essential. Experience of teacher training syllabus design and course writing, experience of Arab world and working in developing country highly desirable. Candidates should be preferably male, single or married without children of school age.
Salary: £10,528 – £14,663 per annum.
Overseas Allowance: NIL – £2,168 depending on salary level and marital status
Reference: 83 K 26T.

General Qualifications: Essential for all KELT posts: Degree or equivalent; teaching qualification including TEFL or educational qualification plus postgraduate qualification in TEFL or Applied Linguistics; 3–5 years teaching experience, including at least 2 years' TEFL overseas. All candidates must be UK citizens, preferably aged 30–50, with British educational background.
Benefits: Salary free of UK income tax; variable overseas allowances according to marital status and salary level; free family passages; children's education allowance and holiday visits; free furnished accommodation; outfit allowance; medical scheme; baggage allowance; paid leave; employers contribution to a recognised superannuation scheme or an allowance of 11% of salary in lieu.
Contracts: Contracts will be for 2 years initially with the British Council.
Closing date for applications: 23 June 1983. Interviews in July 1983.

For further details and an application form, please write, quoting the post reference number to: Overseas Educational Appointments Department, The British Council, 90–91 Tottenham Court Road, London W1P 0DT.

Administration Local Education Authority

FIFE
REGIONAL COUNCIL
CAREERS SERVICE
AREA CAREERS OFFICER (SPECIAL SERVICES)
Salary £9,555 - £11,355 per annum
Applicants should hold a University Degree, the Diploma in Careers Guidance and have had a minimum of three years experience of the Careers Service. Previous experience of work in this field will be an advantage.
Application forms, which are available from the Director of Education, Education Offices, Wemyssfield, Kirkcaldy, should be returned no later than 24th June 1983. Ref. 47/TES/30580. (08818) 460000

KINGSTON UPON THAMES
ADVISORY TEACHER FOR ENGLISH
See Secondary, English: Head of Dept. posts. (12527) 460000

ADMINISTRATION LEA
continued

WELSH JOINT EDUCATION COMMITTEE
CYD-BWYLLGOR ADDYSG CYMRU

COMPUTER OFFICER

(Salary £10,071 – £12,174)
(Re-Advertisement at Increased Salary)

Applications are invited for the post of COMPUTER OFFICER for the Computer Section of the Welsh Joint Education Committee. The Committee uses an ICL ME29 running an on-line examination system and the person appointed will be responsible for managing, maintaining and enhancing the system.

The salary will be in the range of PO1/2 — PO1/3 (£10,071 – £12,174) and the starting salary will depend upon experience. Applicants should preferably be graduates with experience in the following areas:- recent systems analysis, programming in COBOL and working on an ICL ME29.

Further details and application forms (to be returned by 30 June 1983) may be obtained from the Secretary, Joint Education Committee, 245 Western Avenue, Cardiff CF5 2YX.

Required for September if possible

Teacher – Scale 4

plus London Weighting – to assist with Computer Development

Applicants should have successful teaching experience and be suitably qualified. You will assist with the development of micro-electronics generally, and in particular the application of micro-computers in education at primary and secondary stages.

Application forms and further details available on receipt of s.a.e. from Chief Education Officer, Municipal Offices, High Road, Leyton E10 5QJ.

Closing date: 24th June, 1983. Ref. No: 211.

Waltham Forest

EDUCATION DEPARTMENT

Temporary Careers Officer

£5,949–£8,142 pa inclusive

A qualified and experienced Careers Officer is required for this vacancy which has arisen due to the maternity leave of a member of staff.

Duties of the post at the Careers Office in Twickenham, include the full range of careers guidance duties with pupils in comprehensive schools, industrial liaison and work with the unemployed.

Forms and further details from: Non-Teaching Personnel Section, Regal House, London Road, Twickenham (Tel: 01-891 1433, Ext. 280) returnable by 22nd June, 1983.

London Borough of RICHMOND UPON THAMES

EDUCATION DEPARTMENT

CAREERS OFFICER

GRADE AP 2/4 (Post E45)

SALARY: £5,949–£8,142 p.a. inc. with bar point at £6,438 p.a. inc.

Applications are invited for suitable qualified and experienced people for the post of Career Officer. Officers of the Newham Service work a planned week and are expected to be equally adept in advising employers, counselling and advising young people in schools, colleges and the workplace, and in helping the young unemployed.

Candidates are expected to be qualified and will be paid at the appropriate point on the salary scale.

Further details and application forms from Director of Education, 379–383 High Street, Stratford E15. Tel: 01-534 4545, Ext. 5765.

Closing date 24th June 1983.

LONDON BOROUGH OF NEWHAM

ilea Inner London Education Authority

Posts in Equal Opportunities Work

Salaries £11,880-£13,353
Including London Weighting

The Authority seeks to appoint four people to support its work in equal opportunities in employment and educational provision. Two posts will be in the Central Unit, working respectively to staff engaged on equal opportunities for:- (i) ethnic minorities; (ii) women and girls. The other two posts will be in the main Personnel Branches, concerned with (i) staff employed in Adult Education Institutes and Youth Service (ii) academic staff employed in Further and Higher Education. The Authority is developing a comprehensive approach in these fields and the posts will involve liaison and co-ordination across the service with staff engaged on this work. The posts will require initiative, creativity and ability to work closely with all groups in a multi-ethnic society. Knowledge of the relevant legislation would help.

Full job descriptions and an application form (SAE please) from Personnel Services Division (EO/Estab/1B); Room 365, The County Hall, London SE1 7PB. Please state clearly on the form for which post(s) application is made. Closing date 24 June 1983.

ILEA is an equal opportunities employer

Adviser for Special Educational Needs

Salary: £16,623–£17,877 inclusive

Required within the Education Service of the London Borough of Hounslow an experienced Adviser to succeed Dr Moya Tyson who will be retiring at the end of the Summer.

The successful applicant will join a team of Specialist advisers and be, not only resposible for Special Schools and Units, but also involved with special needs in the mainstream schools, including remedial provision.

Applicants should have had previous experience either as an Adviser, or as a Head Teacher of a Special School, or in In-Service or initial teacher training.

Salary is in accordance with Soulbury scale for General advisers (Burnham Head Teacher Group 10) plus London Allowance. An essential user car allowance will be payable in accordance with the Council's Scheme.

Application forms and further details from The Director of Education, Civic Centre, Lampton Road, Hounslow TW3 4DN. Tel: 01-570 7728, Ext. 3168. Closing date: 24th June, 1983.

AN EQUAL OPPORTUNITY EMPLOYER

Hounslow

Electronics Instructor

British Aerospace requires an Electronics Instructor to join our team of highly qualified and experienced teachers in the well-equipped King Faisal Air Academy at Riyadh in Saudi Arabia. The successful applicant will join other science graduates involved in the training of cadet pilots of the Royal Saudi Air Force.

This is an opportunity for a BSc in Electronics or Electrical Engineering, with appropriate teaching experience, to earn a high *tax-free* salary as an Electronics Instructor . . .

. . . working in Saudi Arabia with BRITISH AEROSPACE

Applications are invited from graduates aged 26-50, with BSc degree in Electronics or Electrical Engineering and at least three years' full-time teaching experience.

In addition to the high *tax-free* salary, the successful candidate will receive free accommodation, messing, medical care and other benefits, including generous travel-paid UK leave.

Please apply in writing giving brief details of experience or telephone Preston 634317.

**The Personnel Officer, Saudi Arabia Support Dept. 027/TES
FREEPOST, British Aerospace Aircraft Group,
Warton Division, Warton Aerodrome,
Preston, Lancs. PR4 1LA.**

BRITISH AEROSPACE
Unequalled in its range of job opportunities

Administration General

ASSOCIATION OF METROPOLITAN AUTHORITIES

EDUCATION OFFICER

To succeed Mr Dudley Fiske who retires on 30th June 1983.

Under the Secretary's direction the Education Officer is responsible for the Association's work in Education, including advice to the Education Committee, maintenance of communications with member authorities and representing the metropolitan viewpoint in education to central government and a wide range of other agencies. The Education Officer is a joint Education Officer to the Council of Local Education Authorities and he services the Association's Arts and Recreation Committee.

The post demands wide experience of education administration.

The salary is that for an Under Secretary in the civil service, currently £25,000 p.a. In addition London Weighting is payable. The local government superannuation scheme applies.

Further details and application forms from Mrs T. Bell, 36 Old Queen Street, London SW1H 9JE (01-222 8100, Ext 244).

Closing date 27th June 1983. (00975) 500000

LONDON
DIOCESAN BOARD FOR SCHOOLS
Applications are invited from well-qualified and experienced candidates for the position of BUILDING AND DEVELOPMENT OFFICER.
Salary will be on the scale £8,800 - £10,880 depending upon the experience of the successful candidate.
Further details and application forms (with s.a.e.) from: The Director, London Diocesan Board for Schools, 30 Causton Street, London SW1P 4AU.
(Completed application forms to be returned by 24 June, 1983).
(10056) 500000

WEST GLAMORGAN County Council

EDUCATION DEPARTMENT

Lecturing Vacancies

NEATH COLLEGE

Applications are invited from suitably qualified persons for the following posts in the Authority's service. (All three posts are a re-advertisement.)

Graduate Professional Engineers with relevant industrial and teaching experience are required for January 1984, or sooner if possible for the posts of:

1. Head of School of Mechanical and Production Engineering (Senior Lecturer) (Post ref: 1.10.83).

2. Head of School of Electrical, Electronic and Control Engineering (Senior Lecturer). (Post ref: 2.10.83).

The closing date for receipt of completed applications for the above posts is THURSDAY, 23rd JUNE, 1983.

Lecturer 1 — Bakery and Food Preparation is required for September, 1983 or as soon as possible thereafter, to teach City and Guilds 120 (Part 1 and 2) and 121, and assist in the teaching of Catering Craft Students to TEC Level (Pastrywork). Applicants should have relevant trade experience with appropriate professional qualifications to City and Guilds Bakery 121. Teaching experience in 706/2 would be an advantage (Post ref: 3.10.83).

The closing date for the receipt of completed application forms for the above post only is THURSDAY, 14th JULY, 1983.

Application forms (stamped addressed envelope please) may be obtained from the District Education Officer, Neath District Education Office, Cadoxton Road, Neath

Education Department

Principal Education Adviser

Burnham Headteacher Group 11 – £17,397–£18,621 inclusive
Ref: ASC/PEAZ

This post is located in the Education Department of a progressive London Borough which is responding to the needs of its ethnic minorities and to the problems of urban regeneration in Docklands. Applicants should hold a good Honours Degree and should have extensive teaching and advisory experience.

At Newham you will receive an essential user car allowance and in approved cases a loan to purchase a motor car.

Additional benefits include the possibility of assistance with removal expenses, subsistence and travel allowance and a grant of up to £750 towards legal and related costs in connection with house purchase.

Project Development Officer

Salary £10,101–£11,160 PO1(1–5) inclusive per annum
Ref: ASC/420

Applications are invited from candidates with a background in Education, Social Sciences and Social Planning for the above post in the Education Department of a progressive Outer London Borough which is trying to respond to the needs of its ethnic minorities and to the problems of urban regeneration in Docklands.

The post-holder will work closely with Senior Officers in the Education and other Departments and also with Advisers and Head Teachers. He/She will form part of a small team which will undertake forward planning and will develop management information systems. Some experience of research, report writing and information processing would be useful together with the ability to liaise effectively. This is a challenging post and could provide an excellent opportunity for an enthusiastic person wishing to enter Education Administration.

For further details and application forms for the above two posts please write to the Chief Executive, Town Hall, East Ham, E6 2RP or telephone 01-471 0819 (24 hour answering service) quoting the appropriate reference.

Closing date for both posts: 24th June, 1983.

LONDON BOROUGH OF NEWHAM

Assistant to the Registrar

To assist the Registrar with record-keeping, to deal with student inquiries and to undertake secretarial assignments. The post requires an interest in international students and a willingness to work in an often busy office that makes extensive use of computers.

Salary £5,000 plus.

Apply in writing with a copy of CV to
Dr G. Bennett
INTERNATIONAL UNIVERSITY OF EUROPE
The Avenue, Bushey
Watford, WD2 2LU

INTERNATIONAL SECRETARY

APPOINTMENT

The Trustees of the Duke of Edinburgh's Award, acting on behalf of the International Award Forum, invite applications for the post of International Secretary, at Deputy Director level, which will fall vacant towards the end of 1983.

QUALIFICATIONS

Applicants, preferably between 35 and 55 years of age, should have proven administrative ability and some understanding of the Award Programme or other relevant experience of work with young adults. Experience of working outside the United Kingdom would be advantageous. The Secretary currently has a staff of five and is responsible for promoting the Award Programme in and servicing the requirements for some forth National Authorities around the world.

Further details of this London-based post and application forms may be obtained from: The Director, The Duke of Edinburgh's Award, 5 Prince of Wales Terrace, Kensington, London W8 5PG, and returned *not later than 15th July, 1983.*

ADMINISTRATION GENERAL
continued

LONDON

HEAD OF STAFF FOR COMMUNITY NURSERY

Suitably qualified person required to organize and co-ordinate the running of a Community nursery catering for 26 children. Related experience essential.

Qualifications preferred (N.N.E.B., Nursery Teacher Training, SRN, SEN, CQSW).

Salary AP3/AP4 in excess of £7,500, 6 weeks annual leave. Closing date 1st July 1983.

Please send SAE for application form and job description, to: DEPOE DAYCARE CENTRE, Hackney College, Ayrsome Road, N16. If you do not hear from us by 18th July, please assume that your application has not been successful. (05651) 500000

LONDON

TRAINING OFFICER PERSONAL COMPUTERS FOR BUSINESS BASED IN CITY OF LONDON Preparation and execution of seminars and training sessions to business community. Exciting opportunity in expanding market-place. Good remuneration according to age and experience plus percentage of all course fees billed.

Send C.V. to Managing Director, Personal Computers Ltd., 220 Bishopsgate, London EC2. (05501) 500000

SURREY

SCHOOLS LIAISON OFFICER

Large Animal Charity seeks qualified teacher (probably aged 21 - 26 years) with genuine interest in animal welfare, to encourage responsible pet-ownership in schools and other educational organisations nationwide.

Applications will be accepted from newly-qualified teachers. Candidates must be prepared to travel extensively from a Head Office base in Dorking (Society car provided).

Please write or telephone for further details and application form to the personnel Officer, People's Dispensary for Sick Animals, PDSA House, South Street, Dorking, Surrey. Tel: Dorking 888291. (10425) 500000

WARWICK

UNIVERSITY OF WARWICK

CAREERS ADVISER

Applications are invited from graduates for the post of Careers Adviser to work mainly with Arts and Social Studies students. Candidates should have at least five years responsible work experience and preferably first hand knowledge of careers work in higher education.

Salary on the Administrative Grade II scale £10,670 - £13,505 p.a. (under review). Appointment to commence 1st September, 1983 or as soon as possible thereafter.

Further particulars from the Secretary and Registrar, University of Warwick, Coventry CV4 7AL to whom applications (2 copies) giving full details and naming three referees should be sent by 30th June, 1983. Please quote Ref. No: 44/B/83/L. (01292) 500000

General Adviser

For Art, Craft, Design and Technology
£15,798–£16,992

Applications are invited for this interesting and challenging post which has special responsibility within a team of General Advisers for all aspects of the teaching of Art, Craft, Design and Technology.

The Authority is a Pilot Project area within the Manpower Services Commission funded Technical and Vocational Education Initiative and the successful applicant will be expected to have a significant involvement in the Project.

Candidates should be suitably qualified and have successful teaching experience. Please quote reference OGD/323.

Assistant Education Officer

Further Education Division
£11,457–£12,772

Applications are invited from graduates with good teaching and administrative experience in Further Education. The post involves a wide range of duties including involvement in general curriculum development within the Borough and is suitable for lecturers wishing to enter administration as well as those already having had some administrative experience in a local education authority. Please quote reference OGD/325.

FOR BOTH POSTS:

Essential user car allowance and assisted car purchase schemes are available.

Temporary housing (up to 51 weeks), 100% removal expenses (£600 max), 75% relocation costs (£1,000 max) and lodging allowance considered where appointee needs to move.

Application forms and further details available from the Director of Education, PO Box 56, Civic Centre, Silver Street, Enfield. Tel: 01-366 9369. Closing date 24.6.83.

London Borough of **Enfield**

SENIOR RESEARCH OFFICER

Salary up to £13,000 (under review)

For the Test and Measurement Research Unit.

(i) to review the methods by which C.G.L.I. assessment materials are developed.
(ii) to assist in the training of C.G.L.I. staff and examiners in assessment techniques,
(iii) to provide a consultancy service within the Institute and for client organisations on all matters relating to assessment,
(iv) to develop assessment materials for C.G.L.I. schemes.

Applicants should hold a degree in Psychology (or equivalent) and have a working knowledge of statistical methods including the fundamentals of mental test theory. They should preferably have several years experience of achievement testing in an applied setting.

Application to KEITH JACKSON, Personnel Officer, City & Guilds of London Institute, 76 Portland Place, London W1N 4AA. Tel: 01-580 3050.

City+Guilds

A key person is required to be REGIONAL CO-ORDINATOR for London and Southern England based in WC1. Responsibilities include appraisal of local needs, development of project and hostel work, public relations, fund raising, training and liaison with local staff and management committees.

You must be self motivated, creative, and effective communicator and able to enthuse others. You are likely to have a social worker or youth and community background. Salary negotiable.

Apply in writing enclosing full curriculum vitae to the Personal Officer, Young Women's Christian Association of Great Britain, 2 Weymouth Street, London W1N 4AX. (00907) 500000

Education Psychologists

BRENT

LONDON BOROUGH OF BRENT EDUCATION COMMITTEE BRENT REMEDIAL READING SERVICE Required from January or earlier - CO-ORDINATOR (Head Teacher Scale Group 7)

For further information see Display Advertisement on the Primary Headships page. (11658) 560000

CAMBRIDGESHIRE

COUNTY COUNCIL EDUCATION DEPARTMENT

EDUCATION PSYCHOLOGIST

Applications are invited for this post in the Northern Area of the County based in Peterborough.

Applicants should have an Honours Degree in Psychology (or equivalent) appropriate teacher training and experience, and post-graduate training in Educational Psychology, although applications will be considered from those who have yet to complete this latter qualification.

Salary: Soulbury Scale £8,052 - £13,578 according to age and experience.

Full details and application forms may be obtained from the Chief Education Officer, Shire Hall, Castle Hill, Cambridge CB3 0AP. (00636) 560000

CAMBRIDGE

PRE SCHOOL TEACHER NURSERY/INFANT See advertisement under special education Scale 2. (11683) 560000

COVENTRY

CITY COUNCIL EDUCATIONAL PSYCHOLOGISTS (2 POSTS) £11,205 - £13,578 per annum Applications are invited from candidates with an Honours Degree in Psychology, relevant teaching experience and post graduate training in Educational Psychology, to fill these two newly created posts in the School Psychological Service. Opportunities will be available to gain experience in many aspects of the service, including work within the Child Guidance Team.

Application forms and further particulars from the Director of Education, Room 248, Council Offices, Coventry CV1 5RS, Tel: Coventry 25555, Ext. 2202.

Returnable by 24th June 1983.

AN EQUAL OPPORTUNITY EMPLOYER. (12624) 560000

NORTHAMPTONSHIRE

COUNTY COUNCIL

EDUCATION DEPARTMENT

EDUCATIONAL PSYCHOLOGIST

Northampton Area. (Salary Range: Soulbury Scale QT4, Point 5 to HT1 Point 4, £10,497 - £14,253)

Applications are invited from suitably qualified persons for the above post, which will take effect from 1st September, 1983, or as soon as possible thereafter.

Applicants should have an honours degree in Psychology (or its equivalent), should be an experienced teacher and should have a recognised post-graduate qualification in Educational Psychology, or expect to have such a qualification by September 1983.

The post holder will be expected to hold a full driving licence and an allowance will be paid for the use of a private car for official business.

Further details and application forms, returnable by 24th June 1983, are available from the County Education Officer (Ref. ST/VS/K), Northampton House, Northampton. For informal information contact Mr. D. Lucas, Principal Educational Psychologist, or Ms. S. Thomson, Senior Educational Psychologist, Northampton (Tel: Northampton 32814/5). It is anticipated that interviews for the post will be held during the second week of July. (10951) 560000

County of Cleveland

EDUCATION DEPARTMENT

Educational Psychologist (2 posts)

£9,999–£13,578

Required in the West Cleveland team based at Stockton County Psychological Service.

The successful candidate must be a fully qualified educational psychologist who is able to relate well to colleagues within the County Psychological Service and with clients He or she must also be able to adapt flexibly to the changing needs of the Service and, we would hope, possess the foresight and strength of character to influence its direction.

The team consists of 1 Senior Educational Psychologist, 2 Educational Psychologists and 2 Social Workers.

These posts will be considered under the Council's policy of job sharing/splitting and as such will enable one job to be shared by two people.

Assistance with removal and relocation expenses will be provided in approved cases. Temporary housing accommodation may also be available within the county area.

Application forms and further details are available from the County Education Officer, Education Offices, Woodlands Road, Middlesbrough, Cleveland, to whom completed forms should be returned by 27th June, 1983.

We are an *Equal Opportunities* employer.

NORTH YORKSHIRE COUNTY COUNCIL

EDUCATIONAL PSYCHOLOGISTS TWO POSTS

Salary: £8,454–£14,253

Applications are invited from qualified Educational Psychologists for two posts in the School Psychological and Child Guidance Service, to be based in Harrogate and in Northallerton. Candidates should have an Honours degree in Psychology, postgraduate training in educational psychology and appropriate teaching experience.

The duties will include the full range of psychological work in the schools and Child Guidance Clinics, working with established teams.

Application forms (to be returned by 24 June, 1983) and further particulars from the County Education Officer, Room 34, County Hall, Northallerton DL7 8AE.

EDUCATIONAL PSYCHOLOGISTS
continued

LEICESTERSHIRE

SCHOOLS PSYCHOLOGICAL SERVICE and CHILD and FAMILY GUIDANCE SERVICE

EDUCATIONAL PSYCHOLOGIST

Salary £10,338 - £13,578.

Three posts to Augment present services and to assist with a positive response to The Education Act 1981. Interesting and varied work, based in Leicester but applicants should be preparred to work in any part of the County. Honours Degree in Psychology or equivalent professional training and teaching experience essential.

Removal expenses in approved cases.

Further details: Telephone Mr. G. Todd, Principal Educational Psychologist, Leicester 585051.

Apply (no forms) enc. s.a.e. stating age, experience and names and addresses of 2 refs. to the Director of Education, County Hall, Glenfield, Leicester by 22nd June. (05792) 560000

NORTHUMBERLAND

SENIOR EDUCATIONAL PSYCHOLOGIST

£13,953 - £15,189

Applications invited from fully qualified candidates with at least 3 years experience as an Educational Psychologist in a Local Authority to be directly responsible to Principal Psychologist, assisting him in supervising work of staff of Child & Family Guidance Unit, taking a particular role in special educational needs.

A personal contribution at district level to the assessment, advisory and therapeutic work of Unit, and ability to contribute to in-service training of teachers and field training of students reading for degree of MSc (Educational Psychology) is expected. Previous experience of a specialist area of work an added advantage.

EDUCATIONAL PSYCHOLOGIST £10,881 - £14,253

Applications invited from candidates with honours degree in psychology or equivalent, and post-graduate training in educational psychology, who are qualified, experienced teachers.

Application forms for both posts (foolscap sae) returnable 24th June 1983 from Director of Education, County Hall, Morpeth, NE61 2EF. (00653) 560000

SEFTON

METROPOLITAN BOROUGH OF SEFTON EDUCATION COMMITTEE

Educational Psychologists (4 posts)

Salary range: £8,454 - £14,253 p.a.

Applications are invited from fully qualified educational psychologists for these newly created posts which have been established to facilitate the implementation of the 1981 Act.

Successful applicants will join an existing team of 5, and must be willing to develop new approaches to working with children with special educational needs. Duties will involve providing a comprehensive psychological service to a specified group of schools, assessments of children, in-service training and work with families and other agencies. These posts offer scope for initiative and opportunities for developing individual interests.

Application forms and further details from the Chief Education Officer, Education Office, Burlington House, Crosby Road North, Waterloo L22 0LG (S.A.E. please).

Closing date: two weeks from the appearance of this advertisement. (08871) 560000

Examiners

THE ASSOCIATED EXAMINING BOARD

The Board invites applications for the following posts for the 1985 examinations:

1. CHIEF EXAMINER for ENGLISH LITERATURE (National Extension College) at ORDINARY LEVEL.

2. CHIEF EXAMINER for USE OF ENGLISH (Zimbabwe).

3. CHIEF EXAMINER for ENGLISH LANGUAGE (Royal Navy) at ORDINARY LEVEL.

Applicants should have a degree or equivalent qualification in English, a minimum of four years' recent relevant teaching experience and experience of examining. For Post No. 2, African experience is desirable.

Further information and application forms may be obtained from The Secretary General (A1), The Associated Examining Board, Wellington House, Aldershot, Hampshire, GU11 1BQ, to whom completed forms should be returned as directed in the further information. (11674) 600000

THE ASSOCIATED EXAMINING BOARD

The Board invites applications for the post of ASSISTANT CHIEF EXAMINER for SOCIOLOGY (639) at ADVANCED LEVEL for the 1985 examination.

Applicants should have a degree or equivalent qualification in Sociology, a minimum of four years' recent relevant teaching experience and experience of examining at this level.

Further information and application forms may be obtained from The Secretary General (A9), The Associated Examining Board, Wellington House, Aldershot, Hampshire, GU11 1BQ, to whom completed forms should be returned not later than three weeks from the date of this advertisement. (11675) 600000

Librarians

MANCHESTER

THE UNIVERSITY OF MANCHESTER

ASSISTANT LIBRARIANS

Applications invited for two posts, tenable from October 1st, in the John Rylands University Library of Manchester:

(i) Law and Social Sciences. Applicants should have a good honours degree in law or social sciences, library qualifications and preferably some library experience in relevant fields.

(ii) Science. Applicants should have a good honours degree preferably in a science subject, library qualifications and preferably experience in, or good knowledge of, computerised cataloguing.

Salary range p.a. (under review): £6,375 - £13,505. Superannuation. Particulars and application forms (returnable by June 24th) from the Registrar, The University, Manchester M13 9PL. Quote ref. 94/83/TES. (00873) 620000

Ancillary Services

DEVON

STOVER SCHOOL
Newton Abbot, Devon

Wanted in September 1983, resident School Matron.

Inquiries/applications,in writing please, to the Headmistress. (10432) 640000

Miscellaneous

CHILDREN'S BOOKS

'Books at Home' is looking for part-time organisers in all parts of the country to sell illustrated information books for children of all ages by party-plan.

—ork from home
—ours to suit your family
—ood commission
—ar and telephone essential

Reply to Books at Home, 291A Banbury Road, Oxford or ring Oxford 52947. (10479) 660000

KENT

Wanted 18th July - 16th August, Married couple for Summer Course for Foreign Students. Husband should be English Graduate or EFL qualified and a driver.

Tennis player preferred. Wife to act as House Mistress to 10 boys aged between 9 and 15.

Please apply to The Principals, Sibton Park School, Lyminge, Kent or telephone Lyminge 862284. (10461) 660000

LONDON

A SALES CAREER with Sun Life Assurance Company of Canada offering an interesting and rewarding future combining security and real opportunity. Full training, unlimited prospects and executive income. Suitable applicants, aged between 24 and 49, can be employed in the area of their choice.

Phone Mr D. Pearson on 01-930 5400 or write 2/4 Cockspur Street, London SW1Y 5BH. (06558) 660000

LONDON

CARING? SPORTING? AVAILABLE? for a year residential appointment as a Warden in a Y.M.C.A. Residence in London. Varied duties include Admin, sport and pastoral interests.

Mature person with sense of humour should please write stating experience & personal details etc to Box No. TES 4603, The Times, WC1X 8EZ. (10475) 660000

COMPUTER CONSULTANT

Have you the ability, experience and a knowledge of the most widely used micro-computer equipment, to assist Britain's leading educational supply company for compilation and evaluation of a range of computer software for schools and colleges?

If so please write to TES, Box no. 004603, The Times, London WC1X 8EZ. (00325) 660000

LONDON

Instructors required from June 24th - Aug. 6th for Surrey Day Camp (for 4 - 13 year old boys and girls). Specialists in one of following:- Computer, Tennis, Golf, Swimming, Gymnastics, Athletics, Nature Trails & Arts and Crafts, or General Counsellors with experience in variety of recreational activities. Excellent working conditions.

Phone Village Camps, 01-995 2621 for details. (05660) 660000

LONDON

EDUCATION FOR PEACE Co ordinator is required for the PEACE EDUCATION PROJECT. The work, based in London, includes - contact with schools and colleges - organisation of workshops/conferences - publication of educational material.

Essential requirements are a commitment to pacifism, ability to type and drive. Salary £4,300.

Details and application form from Peace Pledge Union, 6 Endsleigh Street, London WC1. 01-387 5501. Closing date for applications 4th July. (05657) 660000

SUNDERLAND

BOROUGH OF SUNDERLAND EDUCATION DEPARTMENT Required for September, 1983:- PERIPATETIC TEACHER OF BRASS (Scale 1)

The post includes teaching small instrumental groups in primary and secondary schools. There will also be the opportunity to coach at one of the L.E.A. Music Centres.

This vacancy is created as a result of job release therefore teachers in full time employment are not eligible to apply.

Application forms obtainable from the Director of Education, Town Hall and Civic Centre, Sunderland SR2 7DN, on receipt of a stamped addressed foolscap envelope to be returned to him by 24th June, 1983 (10318) 660000

Outdoor Education

ANGLESEY

Cornelyn Manor is a centre which provides unique courses for industry, colleges and schools. We are now looking for mature, responsible instructors who, in addition to being both competent and qualified in outdoor activities, have had some industrial and management experience.

Salary will be in accordance with Burnham Scale 1 although a Scale 2 position may be available for a suitably experienced person.

For application form and further details please write to: Cornelyn Manor, Penmon, Anglesey, Gwynedd. Phone: 0248-78-355. (06539) 680000

DEVON

SKERN LODGE OUTDOOR CENTRE

Multi-activity and specialist courses from £35. 1 : 8 free places. Run by teachers for discerning party leaders. Courses tailored to your requirements.

Write/phone, Skern Lodge, Watertown, Appledore, N. Devon. 02372 5982. (57698) 680000

GWYNEDD

Applications are invited from suitably qualified and experienced persons for the position of Permanent Instructor at Plas yr Antur Outdoor Education Centre. Activities include Rock Climbing, Canoeing, Mountain Walking, Orienteering etc.

Please apply to the Warden as soon as possible giving details of qualifications, experience etc.

Salary £3,750 plus full board and accommodation.

Applications to:- The Warden, Plas yr Antur Outdoor Education Centre, Fairbourne, Gwynedd. (00614) 680000

MINERVA OUTDOOR VENTURES Leaders in Multi Activity Weeks for Schools. Send for colour brochure and details to Jeanie Roberton, Rhongyr Isaf Centre, Pen-y-cae, Swansea Valley SA9 1GB. Tel. Abercrave (0639) 730757. (95395) 680000

SOUTH DEVON

COURTLANDS CENTRE Kingsbridge, S. Devon School Journies, Field Course, Outdoor Pursuits - Coastal and Moorland. Comfortable, comprehensive facilities, good food, licensed bar. Free preview weekends. Contact Dept D7. Tel: 054-L855 227. (04252) 680000

N.T.I. Residential Courses. Telephone 0639 730757 for details of Minerva's South Wales Centre. (03588) 680000

Squilver Activity Centre for multi activity and field study courses. Lake and river canoeing, climbing, abseiling, archery, orienteering, riding, hillwalking, navigation, overnight camping and initiative tests. Leaders can choose their own programme. 1 free place per 10, central heating, drying room, darkroom, games room. YTS/NTI/UVP courses.

Brochure from Squilver Activity Centre, Ratlinghope, Shrewsbury, SY5 0SN. Tel: Linley (058861) 347. (03747) 680000

DYFED

TY ISAF ACTIVITY CENTRE Ideally situated in the Brecon Beacons National Park in an area of outstanding geological interest and beauty. Full-time centre for Field Studies, Multi-Activity Adventure weeks. U.V.P. & N.T.I. training schemes and courses for industry. Courses planned to suit your requirements through liaison with resident instructors. Activities include canoeing, climbing, caving, riding, orienteering etc. C.H. accommodation. Excellent food. Lecture/Assembly rooms. A.V. equipment. Free places for Leaders.

I.L.E.A. approved.

Details from B. Edmunds, Ty Isaf Activity Centre, Trapp, Llandeilo, Dyfed. Tel: 05588 22444. (59588) 680000

English as a Foreign Language

CAIRO

INTERNATIONAL HOUSE Teachers of EFL (Min qualification RSA PREP/I.H. CERT. Grade 'B'

Required for International House School in Cairo. Contracts start July 2nd. Full C.V. with photo to teacher selection 106, Piccadilly, London W1. (10987) 700000

CAMBRIDGE

The Bell School of Languages, Cambridge, still has a few vacancies for temporary summer teachers July - Sept. TEFL qualifications and experience essential. Good remuneration.

Application forms from Debbie Thomas, Principal's secretary, The Bell School of Languages, Red Cross Lane, Cambridge. Tel: (0223) 247242. (10701) 700000

LONDON

TEFL in London. Full and part-time courses. 876-9303. (10346) 700000

MANCHESTER

Course Directors and/or Teachers required for our EFL courses at Bath, Beverley, Colwyn Bay, Oxford, Reading, Windsor, York, Tunbridge Wells from July 4th.

Write for details. Nord-Anglia, 49 Fog Lane, Manchester 20. Tel: 061 434 3675. (10703) 700000

SURREY

TEMPORARY E.F.L. TEACHERS Urgently required to teach foreign school children, participate in activities/excursions. Area: Greater London Home Counties.

Applications on postcard, quoting ref. TMS/ON to: Eurolanguage, 'Greyhound House', 23/4 George Street, Surrey TW9 1HY. (01142) 700000

TOKYO. Hampton School of English require experienced and qualified EFL teachers. Two year contracts, paid return flight. Send a detailed CV plus recent photograph to Gaya House, 123 Earlham Road, Norwich. (11693) 700000

TURKEY

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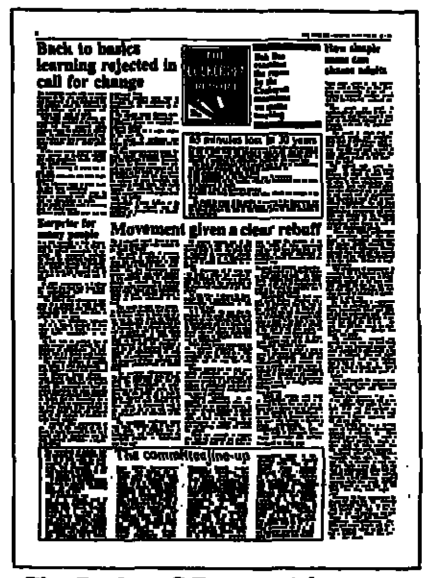
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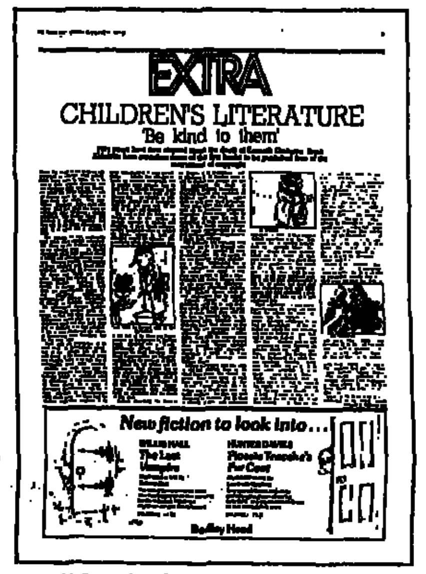
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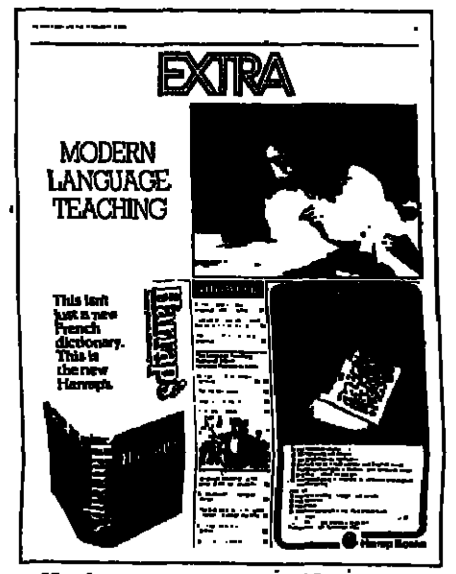
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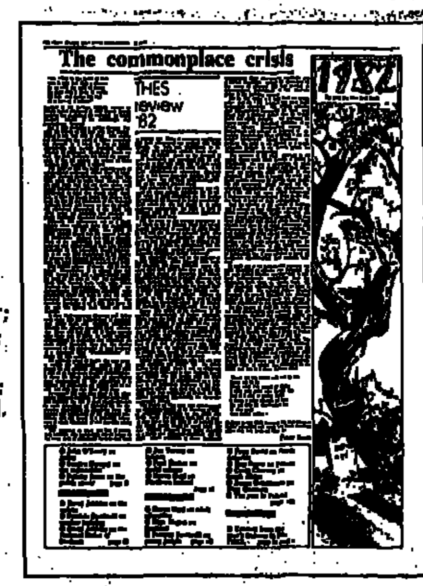
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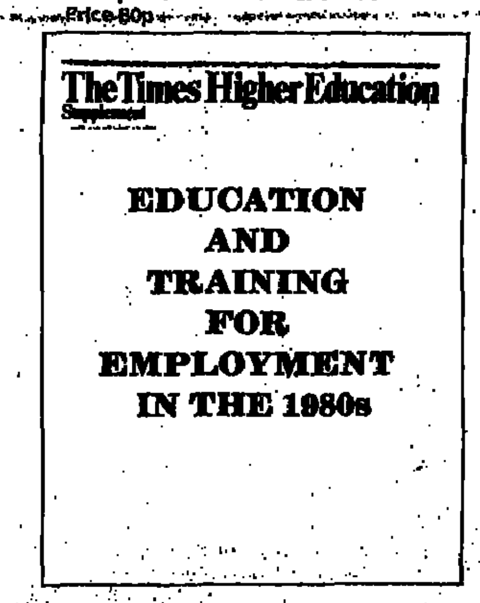
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